

R.S. 18A:35-4.2

October 22, 1971

LEGISLATIVE NOTES ON R.S.18A:35-4.2  
(Funds for elementary vocational educational projects)

L.1970 - chap.230 - A 1254.  
Introduced by Garibaldi [and others]  
Bill had statement (copy enclosed)  
Not amended during passage

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RSL/EH  
Encl.

ASSEMBLY, No. 1254

STATE OF NEW JERSEY

INTRODUCED SEPTEMBER 28, 1970

By Assemblymen GARIBALDI, EWING, COSTA, CURCIO, A. S. SMITH, Assemblywoman FENWICK, Assemblymen LITTELL, FORAN, WHITE, SCANCARELLA, KRAVARIK, MACRAE, HAELIG, THOMAS, HEILMANN, COBB, WOODSON, FLORIO, OWENS, POLICASTRO, LORDI and RICHARDSON

Referred to Committee on Appropriations

AN ACT concerning the establishment and operation of vocational education pilot projects in New Jersey school districts and supplementing Title 18A of the New Jersey Statutes.

1 BE IT ENACTED *by the Senate and General Assembly of the State*  
2 *of New Jersey:*

1 1. That the Commissioner of Education and the State Board of  
2 Education shall have the authority and responsibility under this  
3 act to establish and operate a Career Development Program com-  
4 prised of pilot vocational education projects.

1 2. There is hereby appropriated to the Department of Education  
2 pursuant to all the restrictions contained in the Annual Appro-  
3 priations Act the sum of \$318,000.00 to effectuate the purposes of  
4 this act.

1 3. This act shall take effect immediately.

STATEMENT

The Career Development Program emphasizes a new approach which combines technical activities and academic classroom lessons designed to provide occupational awareness with regard to vocational opportunities.

This new approach to learning for all students will include the following vocational education elements in the school districts:

TECHNOLOGY FOR CHILDREN

This phase of the program extends through the first six grades of school and provides an educational atmosphere where children accept work as a necessary and vital segment of the human en-

deavor. It combines technical activities and academic classroom lessons as an aid to children in developing a better understanding of themselves and of technology.

#### INTRODUCTION TO VOCATIONS

This phase of the program provides a broad based occupational exploration including manipulative, classroom, shop, laboratory and field experiences in a variety of occupational areas. It is designed to assist young people in the middle school or junior high school to develop a more realistic plan for their own careers.

#### COUPLED PRE-VOCATIONAL WORK STUDY

This phase of the program would open vocational and academic classrooms during the summer months and offer students a variety of pre-vocational experiences combined with actual work experiences in the public sector.

#### JOB PLACEMENT

This phase of the program is designed to fulfill the obligation of education to provide placement opportunities for all students and particularly for those who are employment bound directly from high school.

#### CAREER RESOURCE CENTER

A Career Resource Center will be established in each of the pilot school districts to provide, for both teachers and students, a wide variety of instructional materials and media relating to occupations of all kinds.

#### IN-SERVICE TEACHER TRAINING

In each of the pilot districts teachers who are currently employed in the elementary school, in the junior or middle school, and in the senior high school will receive in-service training to prepare them for the Career Development Project.