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<b>FLOOR AMENDMENT STATEMENT:</b>	No
<b>LEGISLATIVE FISCAL ESTIMATE:</b>	Yes 12/18/2019
<b>VETO MESSAGE:</b>	No
<b>GOVERNOR'S PRESS RELEASE ON SIGNING:</b>	Yes
<b>FOLLOWING WERE PRINTED:</b>	
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<b>REPORTS:</b>	No
<b>HEARINGS:</b>	No
<b>NEWSPAPER ARTICLES:</b>	No

Rwh/cl

P.L. 2019, CHAPTER 401, *approved January 21, 2020*  
Senate, No. 1832 (*Second Reprint*)

1 AN ACT establishing a loan redemption program <sup>1</sup>and a tuition  
2 reimbursement program<sup>1</sup> for certain public school teachers and  
3 supplementing chapter 71C of Title 18A of the New Jersey  
4 Statutes.

5  
6 **BE IT ENACTED** by the Senate and General Assembly of the State  
7 of New Jersey:

8  
9 1. As used in <sup>1</sup>section 2 of<sup>1</sup> this act:

10 “Authority” means the Higher Education Student Assistance  
11 Authority established pursuant to N.J.S.18A:71A-3.

12 “Eligible student loan expenses” means <sup>1</sup>[\$9,000 or]<sup>1</sup> the  
13 outstanding balance of the principal and interest due on student  
14 loans <sup>1</sup>[, whichever is less,]<sup>1</sup> used to cover the cost of attendance  
15 while enrolled in an undergraduate or graduate degree program at  
16 an institution of higher education.

17 <sup>1</sup>“Low performing public school” means a school located in New  
18 Jersey, under collegiate grade, which is operated by a school district  
19 or a charter school established pursuant to P.L.1995, c.426  
20 (C.18A:36A-1 et seq.) that meets the criteria of paragraph (1) or  
21 paragraph (2):

22 (1) among all students in that school to whom a State  
23 assessment was administered, the sum of the percent of students  
24 scoring in the not yet meeting expectations and partially meeting  
25 expectations categories in both the language arts and mathematics  
26 subject areas of the State assessments exceeded 40% in each of the  
27 prior two school years; or

28 (2) among all students in that school to whom a State  
29 assessment was administered, the sum of the percent of students  
30 scoring in the not yet meeting expectations and partially meeting  
31 expectations categories in either the language arts or mathematics  
32 subject areas of the State assessment exceeded 65% in each of the  
33 prior two school years.

34 (3) A school shall continue to be designated a low performing  
35 school until such time that the sum of the percent of students  
36 scoring in the not yet meeting expectations and partially meeting  
37 expectations categories in both the language arts and mathematics

EXPLANATION – Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

<sup>1</sup>Senate floor amendments adopted June 27, 2019.

<sup>2</sup>Assembly AAP committee amendments adopted December 12, 2019.

1 subject areas of the State assessments is less than or equal to the  
2 sum of the Statewide percent of students scoring in the not yet  
3 meeting expectations and partially meeting expectations categories  
4 on the corresponding Statewide assessments.<sup>1</sup>

5 “Program participant” means a person who is initially hired by a  
6 school district following the effective date of this act and who  
7 meets the criteria of <sup>1</sup>【subsection a. of】<sup>1</sup> section 2 of this act, and  
8 who has executed a contract with the Higher Education Student  
9 Assistance Authority for participation in the loan redemption  
10 program. A program participant shall be a resident of New Jersey.

11 <sup>1</sup>【“Public school” means a school located in New Jersey, under  
12 collegiate grade, which is operated by a school district or a charter  
13 school established pursuant to P.L.1995, c.426 (C.18A:36A-  
14 1 et seq.).】<sup>1</sup>

15 “School district” means a local or regional school district  
16 established pursuant to chapter 8 or chapter 13 of Title 18A of the  
17 New Jersey Statutes, <sup>1</sup>【a county special services school district  
18 established pursuant to article 8 of chapter 46 of Title 18A of the  
19 New Jersey Statutes,】<sup>1</sup> a county vocational school district  
20 established pursuant to article 3 of chapter 54 of Title 18A of the  
21 New Jersey Statutes, and a school district under full State  
22 intervention pursuant to P.L.1987, c.399 (C.18A:7A-34 et seq.).

23

24 2. a. There is established in the Higher Education Student  
25 Assistance Authority a loan redemption program for public school  
26 teachers who <sup>1</sup>【meet the following criteria:

27 (1) graduated in the top 20% of the student’s high school  
28 graduating class or scored in the top 20% on the Scholastic  
29 Assessment Test (SAT) or the American College Testing (ACT)  
30 examination;

31 (2) graduated from an institution of higher education with a  
32 grade point average of at least 3.5; and

33 (3) teaches】 teach<sup>1</sup> science, technology, engineering or  
34 mathematics (STEM) classes <sup>1</sup>【or special education】<sup>1</sup>.

35 The program shall provide for the redemption of the eligible  
36 student loan expenses of a program participant following the  
37 <sup>1</sup>【third】 fourth<sup>1</sup> consecutive year of full-time employment as a  
38 teacher of science, technology, engineering, <sup>1</sup>or<sup>1</sup> mathematics <sup>1</sup>【or  
39 special education】<sup>1</sup> in a public school. <sup>2</sup>The annual amount of State  
40 funds appropriated to the loan redemption program shall not exceed  
41 \$500,000. The authority shall notify the Legislature when the funds  
42 have been fully expended or committed.<sup>2</sup>

43 <sup>1</sup>The authority shall give priority under the program to teachers  
44 of science, technology, engineering, or mathematics who are  
45 employed at a low performing public school.<sup>1</sup>

1 b. A program participant may redeem eligible student loan  
2 expenses upon execution of a contract between the program  
3 participant and the authority. The contract shall specify the total  
4 amount of debt to be redeemed by the State in return for service  
5 pursuant to subsection c. of this section. <sup>1</sup>A program participant  
6 who has entered into a contract with the authority shall remain  
7 eligible for loan redemption under the contract in the event that the  
8 public school in which the teacher is employed loses its designation  
9 as a low performing school or the teacher is transferred to a school  
10 in the district that is not a low performing school.<sup>1</sup>

11 c. The redemption of loans under the loan redemption program  
12 shall <sup>1</sup>~~amount to \$9,000 or the outstanding balance of the principal~~  
13 ~~and interest of eligible student loan expenses, whichever is less,~~  
14 ~~following the third~~ equal 25 percent of the participant's eligible  
15 student loan expenses, up to \$5,000, in return for each<sup>1</sup> consecutive  
16 year of full-time employment as a teacher of science, technology,  
17 engineering, <sup>1</sup>or<sup>1</sup> mathematics <sup>1</sup>[or special education]<sup>1</sup> in a public  
18 school. <sup>1</sup>The total amount of eligible student loan expenses which  
19 may be redeemed under the program by a program participant, for  
20 four full school years of service, shall not exceed \$20,000.<sup>1</sup> A  
21 program participant shall submit to the authority proof of eligible  
22 employment in a public school prior to redemption of loan  
23 indebtedness. A program participant is not required to teach at the  
24 same public school for <sup>1</sup>~~three~~ four<sup>1</sup> consecutive years.

25 d. A program participant who has entered into a redemption  
26 contract with the authority may nullify the contract by submitting  
27 written notification to the authority and assuming full responsibility  
28 for repayment of principal and interest on the full amount of his  
29 loans or that portion of the loans which has not been redeemed by  
30 the State in return for fulfillment of the contract.

31 e. In the case of the program participant's death or total and  
32 permanent disability, the authority shall nullify the service  
33 obligation of the program participant. The nullification shall  
34 terminate the authority's obligations under the loan redemption  
35 contract. If continued enforcement of the contract results in  
36 extreme hardship, the authority may nullify or suspend the service  
37 obligation of the program participant.

38 <sup>2</sup>f. The authority shall advertise the availability of the program  
39 and engage in outreach activities with potential participants.<sup>2</sup>

40  
41 <sup>2</sup>3. The authority shall annually submit a report on the loan  
42 redemption program established pursuant to section 2 of this act to  
43 the Governor, and to the Legislature pursuant to section 2 of  
44 P.L.1991, c.164 (C.52:14-19.1). The report shall be submitted no  
45 later than July 1 of each year and shall include, but not be limited  
46 to, information on: the total number of program participants; the  
47 number of program participants entering the program in that year; a

1 profile of the program participants, including demographic  
2 information, the school district in which the participant is employed  
3 and the school in which the participant teaches, and the institution  
4 of higher education from which the participant received a degree;  
5 the average annual loan redemption amount and the four-year  
6 average loan redemption amount of program participants; the  
7 number of applicants who were denied acceptance into the program,  
8 including the number who were denied due to a lack of program  
9 funding; and the amount of the annual appropriation used to  
10 administer the program.<sup>2</sup>

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12 <sup>1</sup>[3. The authority shall annually submit a report on the  
13 program to the Governor and to the Legislature pursuant to section  
14 2 of P.L.1991, c.164 (C.52:14-19.1). The report shall be submitted  
15 no later than August 1 of each year and shall include, but not be  
16 limited to, information on the total number of participants receiving  
17 loan redemption under the program, the impact of the program on  
18 attracting teachers to teach STEM subjects or special education, and  
19 the number of participants who withdrew from the program prior to  
20 the completion of the required service.]<sup>1</sup>

21

22 <sup>2</sup>[<sup>1</sup>3.] <sup>4.</sup><sup>2</sup> As used in sections <sup>2</sup>[4] <sup>5</sup><sup>2</sup> through <sup>2</sup>[6] <sup>8</sup><sup>2</sup> of this  
23 act:

24 “Authority” means the Higher Education Student Assistance  
25 Authority established pursuant to N.J.S.18A:71A-3.

26 “Eligible tuition expenses” means tuition expenses that were  
27 incurred by a program participant in attending an accredited  
28 master’s degree or Ph.D. program in science, technology,  
29 engineering, or mathematics or that were incurred by a program  
30 participant in the completion of 30 credits in a coherent sequence of  
31 courses in science, technology, engineering, or mathematics, and  
32 which were not covered by any grants or scholarships.

33 “Program” means the tuition reimbursement program established  
34 pursuant to section <sup>2</sup>[4] <sup>5</sup><sup>2</sup> of this act for teachers who acquire a  
35 master’s degree or Ph.D. in science, technology, engineering, or  
36 mathematics or who complete 30 credits in a coherent sequence of  
37 courses in science, technology, engineering, or mathematics.

38 “Program participant” means a teacher who contracts with the  
39 authority to teach STEM classes in a public school following the  
40 completion of a master’s degree or Ph.D. program in science,  
41 technology, engineering, or mathematics or following the  
42 completion of 30 credits in a coherent sequence of courses in  
43 science, technology, engineering, or mathematics, in return for  
44 tuition reimbursement provided under the program.<sup>1</sup>

45

46 <sup>2</sup>[<sup>1</sup>4.] <sup>5.</sup><sup>2</sup> a. There is established in the Higher Education Student  
47 Assistance Authority a tuition reimbursement program for teachers of

1 science, technology, engineering, or mathematics (STEM) in the State.  
2 The program shall provide reimbursement for a portion of the eligible  
3 tuition expenses incurred by the participant in completing a master's  
4 degree or Ph.D. program in science, technology, engineering, or  
5 mathematics or in completing 30 credits in a coherent sequence of  
6 courses in science, technology, engineering, or mathematics. <sup>2</sup>The  
7 annual amount of State funds appropriated to the tuition  
8 reimbursement program shall not exceed \$500,000. The authority  
9 shall notify the Legislature when the funds have been fully  
10 expended or committed.<sup>2</sup>

11 b. A program participant shall enter into a contract with the  
12 authority for a specified four-year period of service in which the  
13 participant agrees to teach STEM classes in a public school in the State  
14 following the participant's completion of a master's degree or Ph.D.  
15 program in science, technology, engineering, or mathematics or the  
16 completion of 30 credits in a coherent sequence of courses in science,  
17 technology, engineering, or mathematics. The agreement shall specify  
18 the program participant's dates of required service and the total  
19 amount of reimbursement of eligible tuition expenses to be received by  
20 the participant in return for service.

21 c. The tuition reimbursement for a program participant shall equal  
22 25 percent of the participant's eligible tuition expenses, up to \$5,000,  
23 in return for each full school year of teaching STEM classes under the  
24 program. The total tuition reimbursement amount for a program  
25 participant, for four full school years of service, shall not exceed  
26 \$20,000 of the participant's eligible tuition expenses. A teacher shall  
27 be required to complete four full school years of service in order to be  
28 eligible to receive tuition reimbursement under the program.<sup>1</sup>

29 <sup>2</sup>d. The authority shall advertise the availability of the program  
30 and engage in outreach activities with potential participants.<sup>2</sup>

31  
32 <sup>2</sup>[15.] 6.<sup>2</sup> To be eligible to participate in the tuition  
33 reimbursement program established pursuant to section <sup>2</sup>[4] 5<sup>2</sup> of this  
34 act, an applicant shall:

35 a. hold a bachelor's degree;

36 b. have successfully completed, or be enrolled in, a master's  
37 degree or Ph.D. program in science, technology, engineering, or  
38 mathematics or have successfully completed, or be enrolled in, 30  
39 credits in a coherent sequence of courses in science, technology,  
40 engineering, or mathematics;

41 c. apply for the tuition reimbursement program within one year of  
42 completing a master's degree or Ph.D. program or 30 credits in a  
43 coherent sequence of courses in science, technology, engineering, or  
44 mathematics; and

45 d. agree to teach STEM classes at a public school in New Jersey  
46 for four full school years in return for the tuition reimbursement  
47 provided under the program.<sup>1</sup>

1       <sup>2</sup>[<sup>1</sup>6.] <sup>7.</sup><sup>2</sup> A program participant, as a condition of participation,  
 2 shall be required to adhere to performance standards established by  
 3 the authority. The standards shall include, but not be limited to,  
 4 requirements that a program participant:

5       a. maintains an appropriate certificate to teach in the State;  
 6       b. remains current with payments on any student loans; and  
 7       c. reports to the authority on a form and in a manner prescribed  
 8 by the authority, and attested to by the public school, on the  
 9 program participant's performance of teaching services rendered  
 10 prior to reimbursement of tuition under the program.<sup>1</sup>

11  
 12       <sup>2</sup>[<sup>1</sup>7.] <sup>8.</sup><sup>2</sup> The authority shall annually submit a <sup>2</sup>[separate]<sup>2</sup>  
 13 report on the <sup>2</sup>[loan redemption program established pursuant to  
 14 section 2 of this act and on the]<sup>2</sup> tuition reimbursement program  
 15 established pursuant to section <sup>2</sup>[4] <sup>5</sup><sup>2</sup> of this act to the Governor,  
 16 and to the Legislature pursuant to section 2 of P.L.1991, c.164  
 17 (C.52:14-19.1). The <sup>2</sup>[reports] report<sup>2</sup> shall be submitted no later  
 18 than <sup>2</sup>[August] July<sup>2</sup> 1 of each year and shall include, but not be  
 19 limited to, information <sup>2</sup>[for each program on the total number of  
 20 participants in the program, the impact of the program on attracting  
 21 teachers to teach STEM subjects, and the number of participants  
 22 who withdrew from the program prior to the completion of the  
 23 required service<sup>1</sup>] on: the total number of program participants; the  
 24 number of program participants entering the program in that year; a  
 25 profile of the program participants, including demographic  
 26 information, the school district in which the participant is employed  
 27 and the school in which the participant teaches, and the institution  
 28 of higher education from which the participant received a degree;  
 29 the average annual tuition reimbursement amount and the four-year  
 30 average tuition reimbursement amount of program participants; and  
 31 the number of applicants who were denied acceptance into the  
 32 program, including the number who were denied due to a lack of  
 33 program funding<sup>2</sup>.

34  
 35       <sup>1</sup>[4.] <sup>2</sup>[<sup>8.</sup><sup>1</sup>] <sup>9.</sup><sup>2</sup> The authority, in consultation with the  
 36 Department of Education, shall adopt pursuant to the provisions of  
 37 the "Administrative Procedure Act," P.L.1968, c.410 (C.52:14B-  
 38 1 et seq.), rules and regulations necessary to effectuate the purposes  
 39 of this act.

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 41       <sup>1</sup>[5.] <sup>2</sup>[<sup>9.</sup><sup>1</sup>] <sup>10.</sup><sup>2</sup> This act shall take effect immediately.

42  
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 45       Establishes loan redemption program and tuition reimbursement  
 46 program for certain teachers of science, technology, engineering,  
 47 and mathematics.



**SENATE, No. 1832**

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**STATE OF NEW JERSEY**  
**218th LEGISLATURE**

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INTRODUCED FEBRUARY 8, 2018

**Sponsored by:**

**Senator M. TERESA RUIZ**

**District 29 (Essex)**

**Senator PAUL A. SARLO**

**District 36 (Bergen and Passaic)**

**Co-Sponsored by:**

**Senators Greenstein and Pou**

**SYNOPSIS**

Establishes loan redemption program for public school teachers who meet certain academic requirements and teach Science, Technology, Engineering or Mathematics subjects or special education.

**CURRENT VERSION OF TEXT**

As introduced.



**(Sponsorship Updated As Of: 6/28/2019)**

1 AN ACT establishing a loan redemption program for certain public  
2 school teachers and supplementing chapter 71C of Title 18A of  
3 the New Jersey Statutes.

4  
5 **BE IT ENACTED** *by the Senate and General Assembly of the State*  
6 *of New Jersey:*

7  
8 1. As used in this act:

9 “Authority” means the Higher Education Student Assistance  
10 Authority established pursuant to N.J.S.18A:71A-3.

11 “Eligible student loan expenses” means \$9,000 or the  
12 outstanding balance of the principal and interest due on student  
13 loans, whichever is less, used to cover the cost of attendance while  
14 enrolled in an undergraduate or graduate degree program at an  
15 institution of higher education.

16 “Program participant” means a person who is initially hired by a  
17 school district following the effective date of this act and who  
18 meets the criteria of subsection a. of section 2 of this act, and who  
19 has executed a contract with the Higher Education Student  
20 Assistance Authority for participation in the loan redemption  
21 program. A program participant shall be a resident of New Jersey.

22 “Public school” means a school located in New Jersey, under  
23 collegiate grade, which is operated by a school district or a charter  
24 school established pursuant to P.L.1995, c.426 (C.18A:36A-1 et  
25 seq.).

26 “School district” means a local or regional school district  
27 established pursuant to chapter 8 or chapter 13 of Title 18A of the  
28 New Jersey Statutes, a county special services school district  
29 established pursuant to article 8 of chapter 46 of Title 18A of the  
30 New Jersey Statutes, a county vocational school district established  
31 pursuant to article 3 of chapter 54 of Title 18A of the New Jersey  
32 Statutes, and a school district under full State intervention pursuant  
33 to P.L.1987, c.399 (C.18A:7A-34 et seq.).

34  
35 2. a. There is established in the Higher Education Student  
36 Assistance Authority a loan redemption program for public school  
37 teachers who meet the following criteria:

38 (1) graduated in the top 20% of the student’s high school  
39 graduating class or scored in the top 20% on the Scholastic  
40 Assessment Test (SAT) or the American College Testing (ACT)  
41 examination;

42 (2) graduated from an institution of higher education with a  
43 grade point average of at least 3.5; and

44 (3) teaches science, technology, engineering or mathematics  
45 (STEM) classes or special education.

46 The program shall provide for the redemption of the eligible  
47 student loan expenses of a program participant following the third  
48 consecutive year of full-time employment as a teacher of science,

1 technology, engineering, mathematics or special education in a  
2 public school.

3 b. A program participant may redeem eligible student loan  
4 expenses upon execution of a contract between the program  
5 participant and the authority. The contract shall specify the total  
6 amount of debt to be redeemed by the State in return for service  
7 pursuant to subsection c. of this section.

8 c. The redemption of loans under the loan redemption program  
9 shall amount to \$9,000 or the outstanding balance of the principal  
10 and interest of eligible student loan expenses, whichever is less,  
11 following the third consecutive year of full-time employment as a  
12 teacher of science, technology, engineering, mathematics or special  
13 education in a public school. A program participant shall submit to  
14 the authority proof of eligible employment in a public school prior  
15 to redemption of loan indebtedness. A program participant is not  
16 required to teach at the same public school for three consecutive  
17 years.

18 d. A program participant who has entered into a redemption  
19 contract with the authority may nullify the contract by submitting  
20 written notification to the authority and assuming full responsibility  
21 for repayment of principal and interest on the full amount of his  
22 loans or that portion of the loans which has not been redeemed by  
23 the State in return for fulfillment of the contract.

24 e. In the case of the program participant's death or total and  
25 permanent disability, the authority shall nullify the service  
26 obligation of the program participant. The nullification shall  
27 terminate the authority's obligations under the loan redemption  
28 contract. If continued enforcement of the contract results in  
29 extreme hardship, the authority may nullify or suspend the service  
30 obligation of the program participant.

31  
32 3. The authority shall annually submit a report on the program  
33 to the Governor and to the Legislature pursuant to section 2 of  
34 P.L.1991, c.164 (C.52:14-19.1). The report shall be submitted no  
35 later than August 1 of each year and shall include, but not be  
36 limited to, information on the total number of participants receiving  
37 loan redemption under the program, the impact of the program on  
38 attracting teachers to teach STEM subjects or special education, and  
39 the number of participants who withdrew from the program prior to  
40 the completion of the required service.

41  
42 4. The authority, in consultation with the Department of  
43 Education, shall adopt pursuant to the provisions of the  
44 "Administrative Procedure Act," P.L.1968, c.410 (C.52:14B-1 et  
45 seq.), rules and regulations necessary to effectuate the purposes of  
46 this act.

47  
48 5. This act shall take effect immediately.

STATEMENT

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This bill establishes a loan redemption program in the Higher Education Student Assistance Authority for public school teachers who meet certain academic requirements and who teach STEM subjects or special education. Under the bill, a program participant must meet the following conditions to be eligible:

- graduated in the top 20% of the student’s high school graduating class or scored in the top 20% on the SAT or ACT examination;
- graduated from an institution of higher education with a grade point average of at least 3.5; and
- teaches STEM subjects or special education.

In order to participate in the loan redemption program, a person must be a resident of New Jersey and execute a contract with the authority. The redemption of loans under the program would amount to \$9,000 or the outstanding balance of the principal and interest of eligible student loan expenses, whichever is less, following the third consecutive year of full-time employment as a teacher of science, technology, engineering, mathematics or special education in a public school. A program participant is not required to teach at the same public school for three consecutive years.

Under the bill, the authority must annually submit a report on the program to the Governor and to the Legislature. The report will be submitted no later than August 1 of each year and will include, at a minimum, information on the total number of participants receiving loan redemption under the program, the impact of the program on attracting teachers to teach STEM subjects or special education, and the number of participants who withdrew from the program prior to the completion of the required service.

# ASSEMBLY APPROPRIATIONS COMMITTEE

## STATEMENT TO

[First Reprint]

## SENATE, No. 1832

with committee amendments

# STATE OF NEW JERSEY

DATED: DECEMBER 12, 2019

The Assembly Appropriations Committee reports favorably Senate Bill No. 1832 (1R), with committee amendments.

As amended, this bill establishes a loan redemption program and tuition reimbursement program for public school teachers of science, technology, engineering, and mathematics (STEM) in the Higher Education Student Assistance Authority. Under the loan redemption program, the authority will give priority to STEM teachers who are employed at low performing public schools. The bill defines a “low performing public school” as a school located in New Jersey, under collegiate grade, which is operated by a school district or a charter school that meets either of the following criteria:

(1) among all students in that school to whom a State assessment was administered, the sum of the percent of students scoring in the not yet meeting expectations and partially meeting expectations categories in both the language arts and mathematics subject areas of the State assessments exceeded 40% in each of the prior two school years; or

(2) among all students in that school to whom a State assessment was administered, the sum of the percent of students scoring in the not yet meeting expectations and partially meeting expectations categories in either the language arts or mathematics subject areas of the State assessment exceeded 65% in each of the prior two school years.

In order to participate in the loan redemption program, a person must be a resident of New Jersey, be initially hired by a school district following the bill’s effective date, and execute a contract with the authority. The redemption of loans under the program will equal 25 percent of the participant’s eligible student loan expenses, up to \$5,000 in return for each consecutive year of full-time employment as a teacher of STEM. The total amount of eligible student loan expenses that may be redeemed under the program by a program participant, for four full school years of service may not exceed \$20,000. A program participant is not required to teach at the same public school for four consecutive years.

The bill also establishes a tuition reimbursement program to provide a reimbursement for a portion of the eligible tuition expenses incurred by a program participant in completing a master's degree or Ph.D. program in science, technology, engineering, or mathematics (STEM) or completing 30 credits in a coherent sequence of courses in a STEM subject area in return for a teacher agreeing to teach STEM classes in a public school for four years. The tuition reimbursement for a program participant will equal 25 percent of the participant's eligible tuition expenses, up to \$5,000, in return for each full school year of teaching STEM classes under the program. The total tuition reimbursement amount for a program participant, for four full school years of service, will not exceed \$20,000 of the participant's eligible tuition expenses. A teacher will be required to complete four full years of service in order to receive tuition reimbursement under the program.

The bill provides that the annual amount of State funds appropriated for the loan redemption program may not exceed \$500,000 and the annual amount appropriated for the tuition reimbursement program may not exceed \$500,000. The bill also provides that a separate annual report on each of the programs must be submitted by the authority to the Governor and the Legislature and specifies the information to be included in those reports.

As amended and reported by the committee, this bill is identical to Senate Bill No. 1832 (1R), which was amended and also reported by the committee on this same date.

#### COMMITTEE AMENDMENTS:

The committee amended the bill to:

- provide that the annual amount of State funds appropriated to the loan redemption program will not exceed \$500,000 and the annual amount appropriated for the tuition reimbursement program will not exceed \$500,000, and direct the authority to notify the Legislature when the funds have been fully expended or committed;
- direct the authority to advertise the availability of the programs and to engage in outreach activities with potential program participants; and
- require the authority to submit a separate annual report to the Governor and Legislature on each of the programs.

#### FISCAL IMPACT:

The Office of Legislative Services (OLS) estimates that the bill will increase State expenditures by a maximum \$1,000,000 annually. Factors that would determine the total State expenditure increase include the number of teachers that teach a science, technology, engineering, or mathematics (STEM) course, the amount of eligible tuition costs, and the loan balances of program participants.

**STATEMENT TO**  
**SENATE, No. 1832**

with Senate Floor Amendments  
(Proposed by Senator RUIZ)

ADOPTED: JUNE 27, 2019

This floor amendment:

- provides that the loan redemption program will be limited to teachers of STEM courses. Under the bill as introduced, teachers of special education were also permitted to be program participants;
- requires the authority to give priority to teachers in low performing schools for the purposes of the loan redemption program;
- changes the loan redemption program to provide that a teacher would have to work for four years rather than three years in a public school to receive benefits under the program and would be eligible for 25 percent of the participant's eligible student loan expenses, up to \$5,000, in return for each year of employment, for a total not to exceed \$20,000. The bill as introduced limited the redemption of loans under the program to \$9,000 or the balance of the principal and interest of eligible student loan expenses, whichever is less; and
- adds provisions to establish a tuition reimbursement program to provide reimbursement for a portion of the eligible tuition expenses incurred by a program participant in completing a master's degree or Ph.D. program in science, technology, engineering, or mathematics (STEM) or completing 30 credits in a coherent sequence of courses in a STEM subject in return for a teacher agreeing to teach STEM classes in a public school for four years.

# LEGISLATIVE FISCAL ESTIMATE

[First Reprint]

## SENATE, No. 1832 STATE OF NEW JERSEY 218th LEGISLATURE

DATED: JULY 17, 2019

### SUMMARY

- Synopsis:** Establishes loan redemption program and tuition reimbursement program for certain teachers of science, technology, engineering, and mathematics.
- Type of Impact:** Annual State expenditure increase
- Agencies Affected:** Higher Education Student Assistance Authority

#### Office of Legislative Services Estimate

Fiscal Impact	Annual
State Expenditure Increase	Indeterminate

- The Office of Legislative Services (OLS) estimates that the bill will lead to an indeterminate annual increase in State expenditures by the Higher Education Student Assistance Authority (HESAA). Factors that would determine the total State expenditure increase include the number of teachers that teach a science, technology, engineering, or mathematics (STEM) course, the amount of eligible tuition costs, and the loan balances of program participants.
- The OLS notes that, based on State assessments administered in the 2016-2017 and 2017-2018 school years, approximately 292 schools in 164 districts satisfy the bill's criteria to be designated as low performing public schools under the loan redemption program.

### BILL DESCRIPTION

The bill establishes a loan redemption program and a tuition reimbursement program for public school teachers who teach STEM classes. Under the loan redemption program, the redemption of loans will equal 25 percent of the participant's eligible student loan expenses, up to \$5,000, in return for each consecutive year of full-time employment as a teacher of a STEM subject area in a public school. The total amount of eligible student loan expenses which may be redeemed under the program, for four full school years, cannot exceed \$20,000. The program



will provide for the loan redemption following the fourth consecutive year of full-time employment as a teacher of a STEM subject.

HESAA is directed to give priority to teachers of STEM subjects employed in a low performing public school. The bill defines a low performing public school as one in which either: 1) in the prior two school years, the sum of the percent of students scoring in the “not yet meeting expectations” and “partially meeting expectations” categories in both the language arts and mathematics subject areas exceeded 40 percent, or 2) in the prior two school years, the sum of the percent of students scoring in these categories in either the language arts or mathematics subject areas exceeded 65 percent.

The tuition reimbursement program established under the bill will provide for the reimbursement of a portion of the eligible tuition expenses incurred by a program participant in completing a master’s degree or Ph.D. program in a STEM subject or in completing 30 credits in a coherent sequence of courses in a STEM subject. An eligible participant for tuition reimbursement must teach STEM classes at a public school for four years to receive the reimbursement.

## **FISCAL ANALYSIS**

### ***EXECUTIVE BRANCH***

None received.

### ***OFFICE OF LEGISLATIVE SERVICES***

The OLS estimates that the bill will lead to an indeterminate annual increase in State expenditures.

Under the loan redemption program, the redemption of loans equals 25 percent of the participant’s eligible student loan expenses, up to \$5,000, in return for each consecutive year of full-time employment as a teacher of a STEM subject area in a public school. The total amount of eligible student loan expenses which may be redeemed under the program, for four full school years, cannot exceed \$20,000 and a teacher will be required to complete four full school years to be eligible to receive loan redemption under the program. HESAA is directed to give priority for the loan redemption program to teachers who teach STEM courses at low performing public schools. The OLS notes that, based on State assessments administered in the 2016-2017 and 2017-2018 school years, approximately 292 schools in 164 districts satisfy the bill’s criteria to be designated as low performing public schools. The OLS is not able to estimate the potential cost of this program due to a lack of information on the number of teachers eligible to participate in the program and the total loan balances that would be eligible for redemption.

Under the tuition reimbursement program, reimbursement will equal 25 percent of the participant’s tuition expenses, up to \$5,000, in return for each full year of teaching STEM classes. Total tuition reimbursement cannot exceed \$20,000 and a teacher will be required to complete four full school years to be eligible to receive tuition reimbursement under the program. The OLS is not able to estimate the potential cost of this program due to the lack of information on the number of public school teachers who would be eligible for this program and the tuition costs for which they may seek reimbursement.

*Section: Education*

*Analyst: William Owens  
Assistant Fiscal Analyst*

*Approved: Frank W. Haines III  
Legislative Budget and Finance Officer*

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67 (C.52:13B-6 et seq.).

# LEGISLATIVE FISCAL ESTIMATE

[Second Reprint]

## SENATE, No. 1832 STATE OF NEW JERSEY 218th LEGISLATURE

DATED: DECEMBER 18, 2019

### SUMMARY

- Synopsis:** Establishes loan redemption program and tuition reimbursement program for certain teachers of science, technology, engineering, and mathematics.
- Type of Impact:** Annual State Expenditure Increase
- Agencies Affected:** Higher Education Student Assistance Authority

#### Office of Legislative Services Estimate

Fiscal Impact	Annual
State Expenditure Increase	Indeterminate

- The Office of Legislative Services (OLS) estimates that the bill will lead to an annual increase in expenditures by the Higher Education Student Assistance Authority (HESAA). Factors that would determine the total expenditure increase include the number of teachers that teach a science, technology, engineering, or mathematics (STEM) course, the amount of eligible tuition costs, and the loan balances of program participants. The annual State appropriation to HESAA for the loan redemption program and the tuition reimbursement program is limited by the bill to \$500,000 per program.
- The OLS notes that, based on State assessments administered in the 2016-2017 and 2017-2018 school years, approximately 292 schools in 164 districts satisfy the bill's criteria to be designated as low performing public schools under the loan redemption program.

### BILL DESCRIPTION

The bill establishes a loan redemption program and a tuition reimbursement program for public school teachers who teach STEM classes. Under the loan redemption program, the redemption of loans will equal 25 percent of the participant's eligible student loan expenses, up to \$5,000, in return for each consecutive year of full-time employment as a teacher of a STEM subject area in a

public school. The total amount of eligible student loan expenses which may be redeemed under the program, for four full school years, cannot exceed \$20,000. The program will provide for the loan redemption following the fourth consecutive year of full-time employment as a teacher of a STEM subject.

HESAA is directed to give priority to teachers of STEM subjects employed in a low performing public school. The bill defines a low performing public school as one in which either: 1) in the prior two school years, the sum of the percent of students scoring in the “not yet meeting expectations” and “partially meeting expectations” categories in both the language arts and mathematics subject areas exceeded 40 percent, or 2) in the prior two school years, the sum of the percent of students scoring in these categories in either the language arts or mathematics subject areas exceeded 65 percent.

The tuition reimbursement program established under the bill will provide for the reimbursement of a portion of the eligible tuition expenses incurred by a program participant in completing a master’s degree or Ph.D. program in a STEM subject or in completing 30 credits in a coherent sequence of courses in a STEM subject. An eligible participant for tuition reimbursement must teach STEM classes at a public school for four years to receive the reimbursement. The annual amount State appropriations to HESAA to fund the loan redemption program and the tuition reimbursement program may not exceed \$500,000 each.

## **FISCAL ANALYSIS**

### ***EXECUTIVE BRANCH***

None received.

### ***OFFICE OF LEGISLATIVE SERVICES***

The OLS estimates that the bill will lead to an indeterminate annual increase in HESAA expenditures, with an annual cap on State appropriations to HESAA of \$1 million.

Under the loan redemption program, the redemption of loans equals 25 percent of the participant’s eligible student loan expenses, up to \$5,000, in return for each consecutive year of full-time employment as a teacher of a STEM subject area in a public school. The total amount of eligible student loan expenses which may be redeemed under the program, for four full school years, cannot exceed \$20,000 and a teacher will be required to complete four full school years to be eligible to receive loan redemption under the program. HESAA is directed to give priority for the loan redemption program to teachers who teach STEM courses at low performing public schools. The OLS notes that, based on State assessments administered in the 2016-2017 and 2017-2018 school years, approximately 292 schools in 164 districts satisfy the bill’s criteria to be designated as low performing public schools. The OLS is not able to estimate the potential cost of this program due to a lack of information on the number of teachers eligible to participate in the program and the total loan balances that would be eligible for redemption. The annual amount that the State may appropriate to HESAA for the program is capped at \$500,000.

Under the tuition reimbursement program, reimbursement will equal 25 percent of the participant’s tuition expenses, up to \$5,000, in return for each full year of teaching STEM classes. Total tuition reimbursement cannot exceed \$20,000 and a teacher will be required to complete four full school years to be eligible to receive tuition reimbursement under the program. The OLS is not able to estimate the potential cost of this program due to the lack of information on the number

of public school teachers who would be eligible for this program and the tuition costs for which they may seek reimbursement. The annual amount that the State may appropriate to HESAA for the program is capped at \$500,000.

*Section: Education*

*Analyst: William Owens  
Assistant Fiscal Analyst*

*Approved: Frank W. Haines III  
Legislative Budget and Finance Officer*

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67 (C.52:13B-6 et seq.).

**ASSEMBLY, No. 211**

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**STATE OF NEW JERSEY**

**218th LEGISLATURE**

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PRE-FILED FOR INTRODUCTION IN THE 2018 SESSION

**Sponsored by:**

**Assemblyman NICHOLAS CHIARAVALLOTI**

**District 31 (Hudson)**

**Assemblyman ANDREW ZWICKER**

**District 16 (Hunterdon, Mercer, Middlesex and Somerset)**

**SYNOPSIS**

Establishes a loan redemption program for public school teachers who meet certain academic requirements and teach Science, Technology, Engineering or Mathematics subjects or special education.

**CURRENT VERSION OF TEXT**

Introduced Pending Technical Review by Legislative Counsel.



**(Sponsorship Updated As Of: 2/2/2018)**

A211 CHIARAVALLOTI, ZWICKER

2

1 AN ACT establishing a loan redemption program for certain public  
2 school teachers and supplementing chapter 71C of Title 18A of  
3 the New Jersey Statutes.

4  
5 **BE IT ENACTED** by the Senate and General Assembly of the State  
6 of New Jersey:

7  
8 1. As used in this act:

9 “Authority” means the Higher Education Student Assistance  
10 Authority established pursuant to N.J.S.18A:71A-3.

11 “Eligible student loan expenses” means \$9,000 or the  
12 outstanding balance of the principal and interest due on student  
13 loans, whichever is less, used to cover the cost of attendance while  
14 enrolled in an undergraduate or graduate degree program at an  
15 institution of higher education.

16 “Program participant” means a person who is initially hired by a  
17 school district following the effective date of this act and who  
18 meets the criteria of subsection a. of section 2 of this act, and who  
19 has executed a contract with the Higher Education Student  
20 Assistance Authority for participation in the loan redemption  
21 program. A program participant shall be a resident of New Jersey.

22 “Public school” means a school located in New Jersey, under  
23 collegiate grade, which is operated by a school district or a charter  
24 school established pursuant to P.L.1995, c.426 (C.18A:36A-1 et  
25 seq.).

26 “School district” means a local or regional school district  
27 established pursuant to chapter 8 or chapter 13 of Title 18A of the  
28 New Jersey Statutes, a county special services school district  
29 established pursuant to article 8 of chapter 46 of Title 18A of the  
30 New Jersey Statutes, a county vocational school district established  
31 pursuant to article 3 of chapter 54 of Title 18A of the New Jersey  
32 Statutes, and a school district under full State intervention pursuant  
33 to P.L.1987, c.399 (C.18A:7A-34 et seq.).

34  
35 2. a. There is established in the Higher Education Student  
36 Assistance Authority a loan redemption program for public school  
37 teachers who meet the following criteria:

38 (1) graduated in the top 20% of the student’s high school  
39 graduating class or scored in the top 20% on the Scholastic  
40 Assessment Test (SAT) or the American College Testing (ACT)  
41 examination;

42 (2) graduated from an institution of higher education with a  
43 grade point average of at least 3.5; and

44 (3) teaches science, technology, engineering or mathematics  
45 (STEM) classes or special education.

46 The program shall provide for the redemption of the eligible  
47 student loan expenses of a program participant following the third  
48 consecutive year of full-time employment as a teacher of science,

1 technology, engineering, mathematics or special education in a  
2 public school.

3 b. A program participant may redeem eligible student loan  
4 expenses upon execution of a contract between the program  
5 participant and the authority. The contract shall specify the total  
6 amount of debt to be redeemed by the State in return for service  
7 pursuant to subsection c. of this section.

8 c. The redemption of loans under the loan redemption program  
9 shall amount to \$9,000 or the outstanding balance of the principal  
10 and interest of eligible student loan expenses, whichever is less,  
11 following the third consecutive year of full-time employment as a  
12 teacher of science, technology, engineering, mathematics or special  
13 education in a public school. A program participant shall submit to  
14 the authority proof of eligible employment in a public school prior  
15 to redemption of loan indebtedness. A program participant is not  
16 required to teach at the same public school for three consecutive  
17 years.

18 d. A program participant who has entered into a redemption  
19 contract with the authority may nullify the contract by submitting  
20 written notification to the authority and assuming full responsibility  
21 for repayment of principal and interest on the full amount of his  
22 loans or that portion of the loans which has not been redeemed by  
23 the State in return for fulfillment of the contract.

24 e. In the case of the program participant's death or total and  
25 permanent disability, the authority shall nullify the service  
26 obligation of the program participant. The nullification shall  
27 terminate the authority's obligations under the loan redemption  
28 contract. If continued enforcement of the contract results in  
29 extreme hardship, the authority may nullify or suspend the service  
30 obligation of the program participant.

31  
32 3. The authority shall annually submit a report on the program  
33 to the Governor and to the Legislature pursuant to section 2 of  
34 P.L.1991, c.164 (C.52:14-19.1). The report shall be submitted no  
35 later than August 1 of each year and shall include, but not be  
36 limited to, information on the total number of participants receiving  
37 loan redemption under the program, the impact of the program on  
38 attracting teachers to teach STEM subjects or special education, and  
39 the number of participants who withdrew from the program prior to  
40 the completion of the required service.

41  
42 4. The authority, in consultation with the Department of  
43 Education, shall adopt pursuant to the provisions of the  
44 "Administrative Procedure Act," P.L.1968, c.410 (C.52:14B-1 et  
45 seq.), rules and regulations necessary to effectuate the purposes of  
46 this act.

47  
48 5. This act shall take effect immediately.



1 STATEMENT

2

3 This bill establishes a loan redemption program in the Higher  
4 Education Student Assistance Authority for public school teachers  
5 who meet certain academic requirements and who teach STEM  
6 subjects or special education. Under the bill, a program participant  
7 must meet the following conditions to be eligible:

- 8 • graduated in the top 20% of the student's high school  
9 graduating class or scored in the top 20% on the SAT or  
10 ACT examination;
- 11 • graduated from an institution of higher education with a  
12 grade point average of at least 3.5; and
- 13 • teaches STEM subjects or special education.

14 In order to participate in the loan redemption program, a person  
15 must be a resident of New Jersey and execute a contract with the  
16 authority. The redemption of loans under the program would  
17 amount to \$9,000 or the outstanding balance of the principal and  
18 interest of eligible student loan expenses, whichever is less,  
19 following the third consecutive year of full-time employment as a  
20 teacher of science, technology, engineering, mathematics or special  
21 education in a public school. A program participant is not required  
22 to teach at the same public school for three consecutive years.

23 Under the bill, the authority must annually submit a report on the  
24 program to the Governor and to the Legislature. The report will be  
25 submitted no later than August 1 of each year and will include, at a  
26 minimum, information on the total number of participants receiving  
27 loan redemption under the program, the impact of the program on  
28 attracting teachers to teach STEM subjects or special education, and  
29 the number of participants who withdrew from the program prior to  
30 the completion of the required service.

# ASSEMBLY APPROPRIATIONS COMMITTEE

## STATEMENT TO

### ASSEMBLY, No. 211

with committee amendments

# STATE OF NEW JERSEY

DATED: DECEMBER 12, 2019

The Assembly Appropriations Committee reports favorably Assembly Bill No. 211, with committee amendments.

As amended, this bill establishes a loan redemption program and tuition reimbursement program for public school teachers of science, technology, engineering, and mathematics (STEM) in the Higher Education Student Assistance Authority. Under the loan redemption program, the authority will give priority to STEM teachers who are employed at low performing public schools. The bill defines a “low performing public school” as a school located in New Jersey, under collegiate grade, which is operated by a school district or a charter school that meets either of the following criteria:

(1) among all students in that school to whom a State assessment was administered, the sum of the percent of students scoring in the not yet meeting expectations and partially meeting expectations categories in both the language arts and mathematics subject areas of the State assessments exceeded 40% in each of the prior two school years; or

(2) among all students in that school to whom a State assessment was administered, the sum of the percent of students scoring in the not yet meeting expectations and partially meeting expectations categories in either the language arts or mathematics subject areas of the State assessment exceeded 65% in each of the prior two school years.

In order to participate in the loan redemption program, a person must be a resident of New Jersey, be initially hired by a school district following the bill’s effective date, and execute a contract with the authority. The redemption of loans under the program will equal 25 percent of the participant’s eligible student loan expenses, up to \$5,000 in return for each consecutive year of full-time employment as a teacher of science, technology, engineering, or mathematics. The total amount of eligible student loan expenses that may be redeemed under the program by a program participant, for four full school years of service may not exceed \$20,000. A program participant is not required to teach at the same public school for four consecutive years.

The bill also establishes a tuition reimbursement program to provide a reimbursement for a portion of the eligible tuition expenses incurred by a program participant in completing a master's degree or Ph.D. program in science, technology, engineering, or mathematics (STEM) or completing 30 credits in a coherent sequence of courses in a STEM subject area in return for a teacher agreeing to teach STEM classes in a public school for four years. The tuition reimbursement for a program participant will equal 25 percent of the participant's eligible tuition expenses, up to \$5,000, in return for each full school year of teaching STEM classes under the program. The total tuition reimbursement amount for a program participant, for four full school years of service, will not exceed \$20,000 of the participant's eligible tuition expenses. A teacher will be required to complete four full years of service in order to receive tuition reimbursement under the program.

The bill provides that the annual amount of State funds appropriated for the loan redemption program may not exceed \$500,000 and the annual amount appropriated for the tuition reimbursement program may not exceed \$500,000. The bill also provides that a separate annual report on each of the programs must be submitted by the authority to the Governor and the Legislature and specifies the information to be included in those reports.

As amended and reported by the committee, this bill is identical to Senate Bill No. 1832 (1R), which was amended and also reported by the committee on this same date.

This bill was pre-filed for introduction in the 2018-2019 session pending technical review. As reported, the bill includes the changes required by technical review, which has been performed.

#### COMMITTEE AMENDMENTS:

The committee amended the bill to:

- provide that the loan redemption program will be limited to teachers of STEM courses. Under the bill as introduced, teachers of special education were also permitted to be program participants;
- require the authority to give priority to teachers in low performing schools for the purposes of the loan redemption program;
- change the loan redemption program to provide that a teacher would have to work for four years rather than three years in a public school to receive benefits under the program and would be eligible for 25 percent of the participant's eligible student loan expenses, up to \$5,000, in return for each year of employment, for a total not to exceed \$20,000. The bill as introduced limited the redemption of loans under the program to \$9,000 or the balance of the principal and interest of eligible student loan expenses, whichever is less;

- add provisions to establish a tuition reimbursement program to provide reimbursement for a portion of the eligible tuition expenses incurred by a program participant in completing a master's degree or Ph.D. program in STEM or completing 30 credits in a coherent sequence of courses in a STEM subject in return for a teacher agreeing to teach STEM classes in a public school for four years;
- provide that the annual amount of State funds appropriated to the loan redemption program will not exceed \$500,000 and the annual amount appropriated for the tuition reimbursement program will not exceed \$500,000, and direct the authority to notify the Legislature when the funds have been fully expended or committed;
- direct the authority to advertise the availability of the programs and to engage in outreach activities with potential program participants; and
- require the authority to submit a separate annual report to the Governor and Legislature on each of the programs.

FISCAL IMPACT:

The Office of Legislative Services (OLS) estimates that the bill will increase State expenditures by a maximum \$1,000,000 annually. Factors that would determine the total State expenditure increase include the number of teachers that teach a science, technology, engineering, or mathematics (STEM) course, the amount of eligible tuition costs, and the loan balances of program participants.

# LEGISLATIVE FISCAL ESTIMATE

[First Reprint]

## ASSEMBLY, No. 211

### STATE OF NEW JERSEY 218th LEGISLATURE

DATED: DECEMBER 18, 2019

#### SUMMARY

- Synopsis:** Establishes loan redemption program and tuition reimbursement program for certain teachers of science, technology, engineering, and mathematics.
- Type of Impact:** Annual State Expenditure Increase
- Agencies Affected:** Higher Education Student Assistance Authority

#### Office of Legislative Services Estimate

Fiscal Impact	Annual
State Expenditure Increase	Indeterminate

- The Office of Legislative Services (OLS) estimates that the bill will lead to an annual increase in expenditures by the Higher Education Student Assistance Authority (HESAA). Factors that would determine the total expenditure increase include the number of teachers that teach a science, technology, engineering, or mathematics (STEM) course, the amount of eligible tuition costs, and the loan balances of program participants. The annual State appropriation to HESAA for the loan redemption program and the tuition reimbursement program is limited by the bill to \$500,000 per program.
- The OLS notes that, based on State assessments administered in the 2016-2017 and 2017-2018 school years, approximately 292 schools in 164 districts satisfy the bill's criteria to be designated as low performing public schools under the loan redemption program.

#### BILL DESCRIPTION

The bill establishes a loan redemption program and a tuition reimbursement program for public school teachers who teach STEM classes. Under the loan redemption program, the redemption of loans will equal 25 percent of the participant's eligible student loan expenses, up to \$5,000, in return for each consecutive year of full-time employment as a teacher of a STEM subject area in a

public school. The total amount of eligible student loan expenses which may be redeemed under the program, for four full school years, cannot exceed \$20,000. The program will provide for the loan redemption following the fourth consecutive year of full-time employment as a teacher of a STEM subject.

HESAA is directed to give priority to teachers of STEM subjects employed in a low performing public school. The bill defines a low performing public school as one in which either: 1) in the prior two school years, the sum of the percent of students scoring in the “not yet meeting expectations” and “partially meeting expectations” categories in both the language arts and mathematics subject areas exceeded 40 percent, or 2) in the prior two school years, the sum of the percent of students scoring in these categories in either the language arts or mathematics subject areas exceeded 65 percent.

The tuition reimbursement program established under the bill will provide for the reimbursement of a portion of the eligible tuition expenses incurred by a program participant in completing a master’s degree or Ph.D. program in a STEM subject or in completing 30 credits in a coherent sequence of courses in a STEM subject. An eligible participant for tuition reimbursement must teach STEM classes at a public school for four years to receive the reimbursement. The annual amount State appropriations to HESAA to fund the loan redemption program and the tuition reimbursement program may not exceed \$500,000 each.

## **FISCAL ANALYSIS**

### ***EXECUTIVE BRANCH***

None received.

### ***OFFICE OF LEGISLATIVE SERVICES***

The OLS estimates that the bill will lead to an indeterminate annual increase in HESAA expenditures, with an annual cap on State appropriations to HESAA of \$1 million.

Under the loan redemption program, the redemption of loans equals 25 percent of the participant’s eligible student loan expenses, up to \$5,000, in return for each consecutive year of full-time employment as a teacher of a STEM subject area in a public school. The total amount of eligible student loan expenses which may be redeemed under the program, for four full school years, cannot exceed \$20,000 and a teacher will be required to complete four full school years to be eligible to receive loan redemption under the program. HESAA is directed to give priority for the loan redemption program to teachers who teach STEM courses at low performing public schools. The OLS notes that, based on State assessments administered in the 2016-2017 and 2017-2018 school years, approximately 292 schools in 164 districts satisfy the bill’s criteria to be designated as low performing public schools. The OLS is not able to estimate the potential cost of this program due to a lack of information on the number of teachers eligible to participate in the program and the total loan balances that would be eligible for redemption. The annual amount that the State may appropriate to HESAA for the program is capped at \$500,000.

Under the tuition reimbursement program, reimbursement will equal 25 percent of the participant’s tuition expenses, up to \$5,000, in return for each full year of teaching STEM classes. Total tuition reimbursement cannot exceed \$20,000 and a teacher will be required to complete four full school years to be eligible to receive tuition reimbursement under the program. The OLS is not able to estimate the potential cost of this program due to the lack of information on the number of public school teachers who would be eligible for this program and the tuition costs for which

they may seek reimbursement. The annual amount that the State may appropriate to HESAA for the program is capped at \$500,000.

*Section: Education*

*Analyst: William Owens  
Assistant Fiscal Analyst*

*Approved: Frank W. Haines III  
Legislative Budget and Finance Officer*

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67 (C.52:13B-6 et seq.).

# Governor Murphy Takes Action on Legislation

01/21/2020

**TRENTON** – Today, Governor Phil Murphy signed the following bills into law:

**S-62/A-2478 (Singleton, Oroho/DeAngelo, Houghtaling, Space)** – Requires certain contractors to register under "The Public Works Contractor Registration Act"

**S-358/A-4587 (Rice/Sumter, Reynolds-Jackson)** – Establishes database with certain information about individuals elected to public office in this State

**S-376/A-3839 (Madden, Gopal/Moriarty, Lagana, Mukherji, Murphy)** – Eliminates eligibility time limit on tuition benefits for spouses of certain public safety workers killed in performance of their duties

**S-497/A-4626 (Vitale, Madden/Mosquera, McKnight, Vainieri Huttle)** – Allows certain prior statements by children to be admitted into evidence in child abuse and termination of parental rights cases

**S-498/ACS for A-3391 (Vitale, Oroho/DeCroce, Johnson, DiMaso)** – Makes various changes to "Criminal Injuries Compensation Act of 1971"

**S-521/A-4378 (T. Kean, C.A. Brown, Pou, Ruiz/Caputo, Mukherji, Vainieri Huttle)** – Requires NJ State Council on Arts to establish "Artist District" designation and select certain municipalities or areas within municipalities for such designation

**S-589/ACS for A-422 (Weinberg/Mosquera, Jones, Moriarty)** – Requires Secretary of State to establish secure Internet website for online voter registration; authorizes use of digitized signatures from New Jersey Motor Vehicle Commission's database

**S-700/A-3836 (Ruiz, Cunningham/Schaer, Mukherji, Jasey)** – "Higher Education Citizenship Equality Act"; defines domicile for dependent students for purpose of eligibility for State student grants and scholarships, and resident tuition rate

**S-721/A-1751 (Greenstein, Cunningham, Diegnan/Quijano, Benson)** – Authorizes use of certain electric school buses

**S-758/A-1987 (Cunningham, Cruz-Perez/Sumter, Mukherji, Quijano)** – Requires incarcerated individual from State to be counted at residential address for legislative redistricting purposes

**S-765/A-541 (Cunningham, T. Kean, Ruiz/Mazzeo, Jasey, Vainieri Huttle, Sumter, Benson)** – Prohibits Higher Education Student Assistance Authority from referring defaulted loans under New Jersey College Loans to Assist State Students (NJCLASS) Loan Program for certain actions if authority and borrower have entered into settlement agreement

**S-782/A-1110 (Sarlo, Scutari/Downey, Houghtaling, Dancer)** – Increases workers' compensation for loss of hand or foot

**S-834 wGR/A-4186 (Scutari, Greenstein/Jones, Pintor Marin)** – Prohibits resale of non-prescription diabetes test devices by pharmacists

**S-939/A-3331 (Pou/Vainieri Huttle, Lopez, McKnight)** – Requires forms and materials for individuals with developmental disabilities to be available in languages other than English

**S-974/A-3040 (Singleton, T. Kean/Vainieri Huttle, Timberlake, Mosquera)** – Requires newborn infants be screened for spinal muscular atrophy



- S-1032/A-2389 (Vitale, Gopal/Schaer, Benson, Verrelli)** – Concerns expansion of services provided by DHS mental health screening services
- S-1146/A-2365 (Codey, Rice/Vainieri Huttle, Mukherji, Downey)** – Requires hospital patient's medical record to include notation if patient is at increased risk of confusion, agitation, behavioral problems, and wandering due to dementia related disorder
- S-1298/ACS for A-2972 (A.M. Bucco, Singleton/Mazzeo, Dunn, Space)** – Permits municipalities to provide information on property tax bills concerning amount of local tax dollars saved through shared services
- S-1318/A-3156 (Ruiz, Scutari/Lampitt, Mosquera)** – Permits counties and non-governmental, community-based agencies to establish family justice centers which provide coordinated, multi-agency governmental and non-governmental assistance to victims of certain crimes and offenses, including domestic violence, and their family members
- S-1505/A-1707 (Vitale/Vainieri Huttle, Lampitt, Benson, Mosquera)** – Expands membership of NJ Task Force on Child Abuse and Neglect
- S-1647/A-3181 (Diegnan, Codey/Conaway, Vainieri Huttle, Benson, Murphy)** – Prohibits use of coupons, price rebates, and price reduction promotions in sales of tobacco and vapor products
- S-1683/A-4267 (Smith, Greenstein/McKeon, Space, Wirths)** – Concerns regulation of solid waste, hazardous waste, and soil and fill recycling industries
- S-1703/A-715 (Connors, Holzapfel/Gove, Rumpf, DiMaso)** – Exempts disabled veterans from beach buggy permit fees
- S-1791/A-3414 (Weinberg/Johnson, Vainieri Huttle, Houghtaling)** – Requires employers to disclose certain wage information to employees
- S-1796/A-4693 (Addiego, Sweeney/Murphy)** – Permits school district of residence to provide aid in-lieu-of transportation to pupil attending Marine Academy of Science and Technology provided certain conditions are met
- S-1832/A-211 (Ruiz, Sarlo/Chiaravalloti, Zwicker, Pintor Marin)** – Establishes loan redemption program and tuition reimbursement program for certain teachers of science, technology, engineering, and mathematics
- S-2267/A-3616 (Sweeney, Corrado/Burzichelli, Holley, Calabrese)** – Gives State lottery winners option of remaining anonymous indefinitely
- S-2303/A-4843 (Sweeney, Ruiz, Cunningham/Wimberly, Karabinchak, Calabrese)** – Requires establishment of Work and Learn Consortiums by certain educational institutions to establish certificate and degree programs identified in high labor-demand industries
- S-2389 wGR/A-5449 (Singleton/Quijano, Downey, Houghtaling, Moriarty)** – Requires New Jersey State Board of Pharmacy to establish prescription drug pricing disclosure website and certain pharmaceutical manufacturing companies to provide prescription drug price information
- S-2428/A-4965 (Scutari/Quijano, Vainieri Huttle)** – Requires that massage and bodywork therapists and employers carry professional liability insurance
- S-2469/A-3745 (Singleton, Oroho/Wirths, Mazzeo, Space)** – Prohibits person from contracting for public work if person is federally debarred from receiving federal contract
- S-2511/A-4020 (Madden/Mazzeo, Murphy, Johnson)** – Changes title of DEP "conservation officer" to "conservation police officer"
- S-2521/A-4087 (Cryan, Greenstein/Vainieri Huttle, Lopez, Timberlake)** – Requires reporting of inmate abuse by employees of State correctional facilities and establishes reporting and investigation program
- S-2522/A-4090 (Cryan, Greenstein/Vainieri Huttle, Lopez, Timberlake)** – Limits cross gender strip searches in

## State correctional facilities

**S-2532/A-4086 (Greenstein, Cruz-Perez/Vainieri Huttle, Lopez, Timberlake)** – Requires correctional police officers receive 20 hours in-service training, including four hours in prevention of sexual misconduct, non-fraternization, and manipulation

**S-2555/A-3990 (Gopal, Ruiz/Mukherji, Benson, Karabinchak)** – Allows dependent students whose parents or guardians hold H-1B visas to qualify for in-State tuition at public institutions of higher education provided they meet certain criteria

**S-2564/A-3519 (Turner, Singleton/Benson, McKnight, Jasey)** – Establishes "Restorative Justice in Education Pilot Program" in Department of Education

**SCS for S-2599/ACS for A-1268 (Bateman, Beach/Tucker, Conaway, Lampitt, Quijano)** – Authorizes veterans' property tax exemption and veterans' property tax deduction for honorably discharged veterans of United States Armed Forces who did not serve in time of war or other emergency

**S-2826/A-3274 (Greenstein/Vainieri Huttle, Dancer, Benson)** – Requires institutions of higher education to offer cats and dogs no longer used for educational, research, or scientific purposes for adoption; designated the "Homes for Animal Heroes Act"

**S-2849/A-4590 (A.M. Bucco/DiMaio, Caputo, Dunn)** – Designates Seeing Eye® dog as State Dog

**S-3036/A-1697 (Lagana, Scutari/Dancer, Downey)** – Prohibits medical providers from reporting certain workers' compensation medical charges to collection and credit reporting agencies

**S-3061/A-4603 (Ruiz, Greenstein/Lampitt, Mukherji, Benson)** – Provides corporation business tax and gross income tax credits for businesses that participate in DOL registered apprenticeship programs; establishes grant program for tax-exempt organizations participating in DOL registered apprenticeship programs

**S-3065/A-4657 (Ruiz, Singleton/Armato, Benson, Timberlake)** – Establishes youth apprenticeship pilot program in Department of Education

**S-3067/A-4602 (Ruiz, Singleton/Lampitt, Reynolds-Jackson, Sumter)** – Establishes five year Apprentice Assistance and Support Services Pilot Program

**S-3116/A-4683 (Ruiz/Speight, Munoz, Tucker)** – Requires certain medical facilities to undertake end-of-life planning and training

**S-3117/A-4685 (Ruiz/Speight, Pinkin, Munoz)** – Requires emergency departments to take certain measures concerning palliative care for patients

**S-3126/A-4107 (Gopal/Benson, DeCroce, Chiaravalloti)** – Requires drivers to stop at railroad crossing when on-track equipment is approaching railroad crossing

**S-3170/A-5145 (Cryan, Pou/Quijano, Milam, Land)** – Increases prenotification time and requires severance pay in certain plant closings, transfers, and mass layoffs

**S-3227/A-5261 (Gopal/Tully, Pinkin, Swain)** – Requires restaurants to post signs advising customers to notify servers of food allergies; requires restaurant managers to complete food allergen training

**S-3265/A-3178 (Turner, Codey, Vitale/Conaway, Murphy, Vainieri Huttle)** – Prohibits sale or distribution of flavored vapor products

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**S-3330 wGR/A-5066 (Addiego, Singleton/Jones, Vainieri Huttle, Lampitt, Murphy)** – Establishes pilot program in DCF to study impact of child care services provided by community providers operating in public school facilities; requires community providers to meet certain criteria

**S-3422/A-6056 (Singer, T. Kean/Houghtaling, Downey, Vainieri Huttle)** – Requires declaration of Code Blue

alert when National Weather Service predicts temperatures of 32 degrees Fahrenheit or lower

**S-3468/A-5105 (Sweeney, Singleton/Murphy, Karabinchak, Vainieri Huttle)** – Establishes Task Force on Maximizing Employment for People with Disabilities

**S-3511/A-5298 (Singer, T. Kean/Mukherji, Vainieri Huttle, Downey)** – Authorizes certain health care and social service resources to be made available during Code Blue alert

**S-3581/A-5963 (Singleton/Lopez, Quijano)** – Prohibits certain business financing contracts that contain judgment by confession provisions

**S-3685/A-5345 (Sarlo, Singleton/Mukherji, Conaway, McKnight)** – Establishes program to increase participation of underrepresented students in New Jersey's science and engineering workforce

**S-3756/A-6115 (Ruiz, Sarlo, O'Scanlon/Jasey, Jones, Wirths)** – Requires limited purpose regional school districts to coordinate with constituent districts regarding school calendar and curriculum

**S-3763/A-6116 (Addiego, Bateman, Sarlo/DeAngelo, Dancer, Space)** – Renames joint meetings as regional service agencies; grandfathers existing joint meetings

**S-3869/A-5561 (Sarlo/Burzichelli, Houghtaling)** – Prohibits local governments from imposing fines on alarm companies in certain circumstances

**S-3871/A-5427 (Bateman, Scutari/DePhillips, McKeon)** – Adds member from Retired Judges Association of New Jersey to State Investment Council

**SCS for S-3878/ACS for A-5394 (Ruiz, Weinberg, Cunningham/Moriarty, McKnight, Pinkin)** – Reaffirms and clarifies that Attorney General and Division on Civil Rights may initiate actions in Superior Court to enforce "Law Against Discrimination"

**S-3920 wGR/A-5552 (Pou/Wimberly, Sumter)** – Concerns provision of energy to certain manufacturing facilities by providing exemptions to certain energy related taxes

**S-3923/A-5680 (Madden, Singleton/Giblin, Timberlake, Murphy)** – Concerns labor harmony agreements for hospitality projects

**SCS for S-3939 and 3944/ACS for A-5681 and 5682 (Smith, Greenstein, Bateman, Codey/Pinkin, Lopez, McKeon)** – Establishes Recycling Market Development Council

**S-3985/A-5663 (Smith/McKeon, Pinkin, Vainieri Huttle)** – Amends "Electric Discount and Energy Competition Act" to add definition of "open access offshore wind transmission facility" and revises law concerning "qualified offshore wind projects"

**S-4025/A-5695 (Pou/Wimberly, Sumter)** – Makes FY 2020 language allocation of \$1,000,000 appropriated to Grants for Urban Parks to Hinchliffe Stadium in Paterson

**S-4162/A-6014 (Smith, Greenstein/Vainieri Huttle, Pinkin, Houghtaling)** – Establishes NJ Climate Change Resource Center at Rutgers University; appropriates up to \$500,000

**S-4165/A-4364 (Rice/Giblin, Caputo, Tucker)** – Expands University Hospital board of directors membership from 11 to 13 members

**S-4188/A-6075 (Beach/Murphy, Dancer, Lampitt)** – "Lindsay's Law"; provides tax benefits to organ and bone marrow donors and their employers, and provides paid time off to donors who are State or local government employees

**S-4200/A-5855 (Ruiz, Turner/Coughlin, Lampitt, Holley)** – Requires State to pay difference between federal allocation and total cost of reduced price breakfast or lunch; appropriates \$4.5 million

**S-4247/A-6049 (Gopal, O'Scanlon/Conaway, Houghtaling, Downey)** – Establishes criteria for distribution of Fiscal Year 2020 funding to Community Food Bank of New Jersey and partner organizations

**S-4264/A-5962 (Pou/Wimberly, Sumter, Calabrese)** – Designates State Highway Route 19 as "William J. Pascrell Jr. Highway"

**S-4275/A-6088 (Smith, Greenstein/Burzichelli)** – Allows BPU to increase cost to customers of Class I renewable energy requirement for energy years 2022 through 2024, under certain conditions

**S-4276/A-6109 (Corrado, Bateman/Armato, Calabrese, Land)** – Appropriates \$32,153,936 to State Agriculture Development Committee, and amends 2017 appropriations for stewardship activities, for farmland preservation purposes

**S-4277/A-6112 (Greenstein, Bateman/Freiman, Danielsen, Downey)** – Appropriates \$5,000,000 from constitutionally dedicated CBT revenues to State Agriculture Development Committee for municipal planning incentive grants for farmland preservation purposes

**S-4278/A-6108 (Greenstein, Bateman/Taliaferro, Karabinchak, Kennedy)** – Appropriates \$21 million from constitutionally dedicated CBT revenues to State Agriculture Development Committee for county planning incentive grants for farmland preservation purposes

**S-4279/A-6106 (Smith, Bateman/Houghtaling, Reynolds-Jackson, Pinkin)** – Appropriates \$1,350,000 from constitutionally dedicated CBT revenues to State Agriculture Development Committee for grants to certain nonprofit organizations for farmland preservation purposes

**S-4286/A-5890 (Vitale/Swain, Jones)** – Clarifies procedures concerning collection of child support on behalf of child over age 19 when court has ordered such support

**S-4309/A-6107 (Turner, Cruz-Perez/Mejia, Vainieri Huttle, Zwicker)** – Appropriates \$13,902,723 from constitutionally dedicated CBT revenues to NJ Historic Trust for grants for certain historic preservation projects and associated administrative expenses

**S-4310/A-6114 (Codey, Bateman/Carter, Murphy, Lopez)** – Appropriates \$8,872,682 to DEP from constitutionally dedicated CBT revenues for grants to certain nonprofit entities to acquire or develop lands for recreation and conservation purposes

**S-4311/A-6113 (Greenstein, Bateman/Speight, Mukherji, Verrelli)** – Appropriates \$77,450,448 from constitutionally dedicated CBT revenues and various Green Acres funds to DEP for local government open space acquisition and park development projects

**S-4312/A-6111 (Smith, Bateman/Giblin, Mazzeo, Land)** – Appropriates \$36.143 million from constitutionally dedicated CBT revenues for recreation and conservation purposes to DEP for State capital and park development projects

**S-4313/A-6110 (Corrado, Bateman/Moriarty, McKeon, Swain)** – Appropriates \$33.915 million from constitutionally dedicated CBT revenues to DEP for State acquisition of lands for recreation and conservation purposes, including Blue Acres projects

**SCS for S-4315/ACS for A-6063 (Beach, Turner/Jones, Zwicker)** – Creates fund to reimburse local units of government for cost of certain mail-in ballot procedures; appropriates \$3,000,000

**SJR-51/AJR-189 (Rice, Turner/Verrelli, Reynolds-Jackson, Sumter)** – Establishes the "New Jersey State Commission on Urban Violence"

**SJR-65/AJR-90 (Weinberg, Addiego/DiMaso, Vainieri Huttle, Schepisi)** – Designates March 19th "Women in Public Office Day" in New Jersey

**SJR-80/AJR-121 (Lagana, Weinberg/Jones, Benson, Chiaravalloti, DeCroce)** – Urges federal government to adhere to commitment to improve Northeast Corridor rail infrastructure by providing funding to complete Gateway Program

**SJR-125/AJR-169 (Gopal, Codey/Wolfe, Pinkin)** – Designates the second week of October of each year as "Obesity Care Week" in NJ

- A-344/S-1575 (Murphy, McKeon, Timberlake/Cruz-Perez, Singleton)** – Revises certain aspects of the New Jersey Individual Development Account Program
- A-1040/S-3928 (Houghtaling, Taliaferro/Andrzejczak)** – Establishes NJ "Landowner of the Year" award program
- A-1146/S-4330 (Wimberly, Holley/Pou, Singleton)** – Establishes "New Jersey Investing in You Promise Neighborhood Commission"
- A-1277/S-2629 (Tucker, Holley, Lopez/Singleton, Gopal)** – Requires hospitals and homeless shelters to provide information on services and resources to individuals who are homeless or military veterans
- A-1449/S-3168 (Benson, DeAngelo/Greenstein, Turner)** – Provides job security to certain organ and bone marrow donors
- A-1477/S-3228 (Chaparro, Vainieri Huttle, Benson, Jimenez, Mukherji, Downey/Gopal, Scutari)** – Establishes Statewide Hit and Run Advisory Program to facilitate apprehension of persons fleeing motor vehicle accident scene; designated as "Zackhary's Law"
- A-1478/S-1648 (Chaparro, Vainieri Huttle/Diegnan, T. Kean)** – Revises law governing theater liquor licenses
- A-1604/S-2734 (Conaway, Murphy, Jimenez/Singleton)** – "Recreational Therapists Licensing Act"
- A-1796/S-2609 (McKeon, Downey/Lagana, Gopal)** – Prevents criminal defendant from asserting "gay and transgender panic" defense to murder charge in order to reduce charge to manslaughter committed in heat of passion
- A-1924/S-2930 (Mukherji, A.M. Bucco, DeAngelo, DeCroce/Beach)** – Exempts certain honorably discharged United States military veterans from initial insurance producer licensing fee
- A-1992/S-1780 (Sumter, Benson, Vainieri Huttle, Houghtaling, Wimberly/Diegnan, Turner)** – "New Jersey Call Center Jobs Act"
- A-2183/S-1687 (Land, Johnson/Cruz-Perez, Andrzejczak)** – "Music Therapist Licensing Act"
- ACS for A-2431 wGR/SCS for S-1865 (Benson, Jimenez, DeCroce/Weinberg, T. Kean)** – Requires health insurers to provide plans that limit patient cost-sharing concerning certain prescription drug coverage
- ACS for A-2444 and S-2656/S-2081 (Benson, Lampitt, Pinkin, Mukherji/Turner, Singleton)** – Provides for coverage of comprehensive tobacco cessation benefits in Medicaid
- A-2767/S-2924 (Greenwald, Mosquera, McKnight/Greenstein, Singleton)** – Amends certain provisions of sexual assault statute to clarify elements necessary for conviction
- A-3312/S-1972 (Murphy, Lagana, Downey, Sumter/Gopal, Corrado)** – Requires Legislature to adopt and distribute policy prohibiting sexual harassment; requires members, officers, and employees of Legislature to complete online training on policy once every two years
- A-3670/S-995 (Benson, Giblin, Murphy/Vitale, Weinberg)** – Provides for designation of acute stroke ready hospitals, establishes Stroke Care Advisory Panel and Statewide stroke database, and requires development of emergency medical services stroke care protocols
- ACS for A-4136/SCS for S-2675 (Land, Milam/Andrzejczak, Van Drew)** – Establishes Possession In Excess of Daily Limit Vessel License for black sea bass and summer flounder; dedicates fees therefrom to marine fisheries programs
- A-4147/S-2744 (Lampitt, Houghtaling, Zwicker/Ruiz, Corrado)** – Requires school districts and nonpublic schools to conduct audit of security features of buildings, grounds, and communication systems and to submit audit to NJ Office of Homeland Security and Preparedness and DOE

- A-4150/S-2742 (Lampitt, Jones, Timberlake/Ruiz, Corrado)** – Requires meeting between student and appropriate school personnel after multiple suspensions or proposed expulsion from public school to identify behavior or health difficulties
- A-4151/S-2745 (Swain, Tully, Jasey/Ruiz, Corrado)** – Requires school security training for persons employed by public and nonpublic schools in substitute capacity and for employees and volunteers of youth programs operated in school buildings
- A-4260/S-4335 (Timberlake, Giblin, Tucker, Caputo/Pou, Scutari)** – Prohibits sale of certain toy guns and imitation firearms
- A-4370/S-2919 (Carroll/A.M. Bucco)** – Increases membership of board of trustees of Washington Association of New Jersey
- A-4377/S-2934 (Benson, Land, DeCroce/Greenstein)** – Requires DOT and OIT to develop materials concerning capabilities of airports in NJ and establishes "Public Use Airports Task Force"
- A-4517/S-4341 (Wimberly, Speight, Reynolds-Jackson/Singleton, Cunningham)** – Establishes "New Jersey Eviction Crisis Task Force"
- A-4529/S-3191 (Mazzeo, Armato/Gopal, Andrezejczak)** – Concerns reimbursements to Superstorm Sandy-impacted homeowners subjected to contractor fraud
- A-4563/S-3096 (Zwicker, Benson/Greenstein, Gill)** – Prohibits use of bots to deceive person about origin and content of communication for certain commercial or election purposes
- A-4564/S-3087 (Zwicker, Freiman/Greenstein)** – Establishes "Voting Precinct Transparency Act;" requires filing of election district, county district, and municipal ward boundary data with Secretary of State for posting and download on official website with matching election results data
- A-4699/S-2938 (Moriarty, Burzichelli, Bramnick/Turner)** – Regulates annual report filing services
- A-4803/S-4211 (Greenwald, Johnson, Pintor Marin/Cryan, Vitale)** – Authorizes certain entities to directly bill Victims of Crime Compensation Office for counseling services provided to victims of firearm and stabbing crimes
- A-4822/S-3408 (Wimberly, Tully, Swain/Singleton, Greenstein)** – Permits municipalities to lease vacant municipal land for tiny home occupancy; directs DCA to enhance regulatory guidance on acceptable tiny home construction and use
- A-4904 wGR/S-3347 (Mukherji, Quijano, Mazzeo/Cryan, Sweeney)** – Concerns property taxes due and owing on real property owned by certain federal employees or contractors under certain circumstances
- A-4954/S-3368 (Quijano, Murphy, Carter/Singleton, Greenstein)** – Revises requirements for provision of counseling and support services to emergency services personnel
- ACS for A-4972/SCS for S-1490 (Moriarty/Beach, Scutari)** – Establishes certain consumer protections related to arbitration organizations
- A-4978 wGR/S-3498 (Timberlake, Zwicker, Vainieri Huttel/Greenstein, Cryan)** – Prohibits online education services from using and disclosing certain information, engaging in targeted advertising, and requires deletion of certain information in certain circumstances
- A-5023/S-3467 (McKnight, Mukherji, Chaparro, Chiaravalloti/Cunningham)** – Exempts from DOT permitting requirements certain signs not located in protected areas that have been approved by municipality
- A-5028/S-3523 (Mukherji, Conaway, Pintor Marin/Vitale, Diegnan)** – Establishes "James Nicholas Rentas's Law," revises "New Jersey SmokeFree Air Act"
- A-5029/S-3522 (Sumter, Reynolds-Jackson, Johnson/Rice, T. Kean)** – Requires New Jersey Office on Minority and Multicultural Health to study racial disparities on sexual and reproductive health of African-American women

**A-5031/S-3455 (Speight, McKnight, Timberlake/Ruiz)** – Requires hospital emergency departments to ask person of childbearing age about recent pregnancy history

**A-5314/S-3692 (Zwicker, Milam, Mazzeo/Cryan, Ruiz)** – Requires DHS to study social isolation occurring in certain population groups

**A-5344/S-3833 (Mukherji, Vainieri Huttel, Milam/Gopal, Corrado)** – Establishes uniform standard for acceptable proof of veteran status for veteran's ID cards and various State and local programs

**A-5388/S-3895 (Speight, Pintor Marin, Greenwald/Greenstein, Ruiz)** – Requires specialized in-service training regarding crime victims for police departments in certain high-crime areas

**A-5389/S-3896 (Speight, Pintor Marin, Greenwald/Greenstein, Ruiz)** – Requires training or experience in crime victims' rights for certain members of Victims of Crime Compensation Review Board

**A-5432/S-3796 (Milam, Land/Andrzejczak)** – Requires DEP Commissioner to establish individual transferable quota system for menhaden purse seine fishery

**A-5445/S-3909 (Swain, Tully, Spearman/T. Kean, Corrado)** – Requires AG to establish program to detect fentanyl in State's illegal drug supply and make information related to presence of fentanyl available in database accessible by law enforcement

**A-5511/S-1852 (Spearman, Jones, Reynolds-Jackson/Turner, Cruz-Perez)** – Revises certain penalties for illegal operation of snowmobile, all-terrain vehicle, or dirt bike

**A-5580/S-3842 (Johnson, Moriarty, Greenwald/Weinberg, Sarlo)** – Extends availability period for tax credits for certain expenses incurred for production of certain film and digital media content, raises annual cap related to film production, and provides for annual administration of film tax credits

**A-5583/S-3919 (Pinkin, Lopez, Mukherji/Smith, Bateman)** – Prohibits sale, lease, rent, or installation of certain equipment or products containing hydrofluorocarbons or other greenhouse gases

**A-5630/S-3981 (Pintor Marin, Munoz, Reynolds-Jackson/Weinberg, Corrado)** – Requires Civil Service Commission to establish and maintain hotline for State employees to submit reports of workplace discrimination and harassment

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**A-5667/S-3933 (Mukherji, Vainieri Huttel, Armato, DeCroce, Karabinchak/Singer, Scutari)** – "Charlie's Law"; requires pharmacy practice sites and hospice programs to furnish patients with information and means to safely dispose of unused prescription drugs and medications

**A-5801/S-4064 (Coughlin, Houghtaling, Verrelli/Singleton, Sweeney)** – Concerns responsibility of contractors for wage claims against subcontractors

**A-5817/S-4263 (Mazzeo, Armato/Cunningham, Sweeney, C.A. Brown)** – Allows certain persons to qualify for casino key employee license and casino employee registration

**A-5916/S-4255 (Chiaravalloti, McKnight, Karabinchak/Cunningham, Weinberg)** – Authorizes DOH to notify elected officials of financial distress of certain hospitals

**A-5918/SCS for S-3741 and 4253 (Chiaravalloti, McKnight/Weinberg, Cunningham, Vitale)** – Expands hospital reporting requirements

**A-5970/S-4201 (Lopez, Speight, Chaparro/Codey)** – Amends list of environmental infrastructure projects approved for long-term funding for FY2020 to include new projects, remove certain projects, and modify estimated loan amounts for certain projects

**A-5971/S-4202 (Mukherji, Pintor Marin, Spearman/Bateman, Corrado)** – Authorizes NJ Infrastructure Bank to expend additional sums to make loans for environmental infrastructure projects for FY2020

**A-5972/S-4203 (Pinkin, Benson, Zwicker/Greenstein, Singleton)** – Makes changes to New Jersey Infrastructure Bank's enabling act

**A-5977/S-4282 (Greenwald, Downey, Vainieri Huttie/Vitale, Singleton)** – Provides for establishment of Regional Health Hub Program as replacement to Accountable Care Organization Demonstration Project, and designates existing accountable care organizations and look-alike organizations as Regional Health Hubs

**A-6119/S-4336 (Egan, Houghtaling/Madden)** – Revises "The Public Works Contractor Registration Act" and amends definition of registered apprenticeship program

**AJR-35/SJR-159 (McKnight, Chaparro, Chiaravalloti, DeCroce/Cunningham, Greenstein)** – Designates third full week in March as "Domestic Violence Services Awareness Week" to bring awareness of services available to domestic violence victims

**AJR-103/SJR-70 (Rooney, DePhillips, Murphy/Corrado)** – Permanently designates January as "NUT Carcinoma Awareness Month" in New Jersey

**AJR-118/SJR-157 (McKnight, Timberlake, McKeon/Pou, Madden)** – Designates April of each year as "Financial Literacy Month" in New Jersey

**AJR-180/SJR-112 (DeAngelo, McKnight, Murphy/Singleton, Corrado)** – Designates February in each year as "Career and Technical Education Month" in New Jersey

**Governor Murphy declined to sign the following bills, meaning they expire without becoming law:**

**S-691/A-657 (Ruiz, Pou/Jasey, Caputo, Pintor Marin, Sumter, Wimberly)** – Requires that if a school district satisfies 80% or more of the required NJ Quality Single Accountability Continuum standards in an area of district effectiveness under State intervention, the State must return that area to local control

**S-1083/A-544 (Cruz-Perez, Gopal/Mazzeo, Houghtaling, Holley, Dancer)** – Establishes loan program and provides corporation business tax and gross income tax credits for establishment of new vineyards and wineries

**S-2421/A-1030 (Smith, Bateman/Johnson, Kennedy, Benson, DeAngelo)** – Concerns installation of electric vehicle charging stations in common interest communities

**S-2425/A-3851 (Singleton, Andrzejczak/Conaway)** – Revises law relating to common interest communities

**S-2429/A-4028 (Scutari, Pou/Bramnick, Downey)** – Requires automobile insurers to disclose policy limits upon request by an attorney under certain circumstances

**S-2835/A-3926 (Singleton, Ruiz/Conaway, Lampitt, Murphy)** – Requires public schools to administer written screenings for depression for students in certain grades

**S-2897/A-1433 (Madden, Singer/Benson, Wimberly, Carter)** – Requires DCA to establish procedures for inspection and abatement of mold hazards in residential buildings and school facilities, and certification programs for mold inspectors and mold hazard abatement workers

**S-2957/A-4712 (Stack/Mukherji, Chaparro)** – Establishes five-year moratorium on conversions of certain residential rental premises in qualified counties

**S-2958/A-4535 (Sarlo, Oroho/Zwicker, DePhillips, DeCroce)** – Establishes the "Energy Infrastructure Public-Private Partnership Act"

**S-3062/A-2049 (Ruiz, Greenstein/Howarth, Benson, Murphy)** – Provides corporation business tax and gross income tax credits for businesses that employ apprentices in DOL registered apprenticeships

**S-3063/A-4655 (Ruiz/Armato, Vainieri Huttie, DeAngelo)** – Provides tuition fee waiver apprenticeship courses



**S-3137/A-1308 (Sweeney, Oroho, Singleton/Greenwald, Milam, Land)** – The "Electronic Construction Procurement Act"

**S-3252/A-4713 (Greenstein, Stack/DeAngelo, Quijano)** – "New Townhouse Fire Safety Act"; requires automatic fire sprinkler systems in new townhomes

**S-3263/A-4837 (T. Kean, Diegnan/Vainieri Huttel, Chiaravalloti, McKnight)** – Revises and updates membership and purpose of Advisory Council on the Deaf and Hard of Hearing in DHS

**S-3270/A-5095 (Pou/McKeon, Freiman, DeCroce)** – Establishes certain requirements for stop loss insurance offered to small employers

**S-3393/ACS for A-5384 and 5157 (Sarlo, Addiego/Mazzeo, Murphy, Houghtaling, Calabrese, Armato, Dancer)** – Allows certain preserved farms to hold 14 special occasion events per year; imposes further event restrictions on residentially-exposed preserved farms

**S-3770/A-6118 (Sarlo, Oroho, Sweeney/Greenwald, Jones)** – Establishes "New Jersey Economic and Fiscal Policy Review Commission" to provide ongoing review of State and local tax structure, economic conditions, and related fiscal issues

**S-3888/A-5585 (Ruiz/Dancer, Pintor Marin)** – Extends document submission deadlines under Economic Redevelopment and Growth Grant program and Urban Transit Hub Tax Credit program

**S-4035/A-5702 (Pou, Singleton/Wimberly, Reynolds-Jackson, Sumter)** – Makes Fiscal Year 2020 supplemental appropriation of \$1,700,000 for Thomas Edison State University

**S-4281/A-6094 (Smith, Diegnan/Danielsen, Pinkin)** – Requires State to sell and convey to Educational Services Commission of New Jersey certain land and improvements known as Piscataway Regional Day School

**S-4331/A-4727 (Diegnan, Madden/Karabinchak, Holley, Jones)** – Requires person taking written examination for permit to watch video of rights and responsibilities of driver stopped by law enforcement; requires testing on rights and responsibilities of driver stopped by law enforcement

**A-491/S-4340 (Jimenez/Sacco, Stack)** – Enhances PFRS accidental death pension for surviving spouse by providing for minimum of \$50,000 annually

**A-1044/S-1441 (Houghtaling, Downey, DiMaio, Space/Doherty, Madden)** – Requires Director of Division of Taxation to examine feasibility of centralized property tax information system to verify property taxes paid by homestead property tax reimbursement claimants

**A-1045/S-2856 (Houghtaling, Downey, Dancer/Gopal, Oroho)** – Clarifies sales tax collection responsibilities of horse-boarding businesses in New Jersey

**A-1526/S-1048 (Zwicker, Johnson/Vitale)** – Concerns payment of independent contractors

**A-2731/S-3407 (Taliaferro, Space/Sweeney, Oroho)** – Removes statutory limitation on number of permits that may be issued by Division of Fish and Wildlife for the taking of beaver

**A-4382/S-2815 (Pinkin, Lopez, Kennedy/Beach, Smith)** – Requires paint producers to implement or participate in paint stewardship program

**A-4463/S-3927 (Freiman, Egan, Karabinchak/Oroho, Andrzejczak)** – Establishes "Electronic Permit Processing Review System"

**A-4788/S-3880 (Karabinchak, Freiman, Calabrese/Diegnan)** – Establishes expedited construction inspection program

**A-5072/S-3496 (Karabinchak, Johnson, Mukherji/Greenstein, Cryan)** – "Defense Against Porch Pirates Act"; creates new category of theft, with penalties including mandatory restitution and community service, for taking package delivered to residence by cargo carrier

**A-5446/S-3907 (Land, Reynolds-Jackson, Verrelli/T. Kean, Lagana)** – Requires reporting of opioid deaths

**A-5629/S-3980 (Pintor Marin, Munoz/Weinberg, Corrado)** – Clarifies provisions concerning disclosure of existence and content of discrimination or harassment complaints; requires certain disclosures to person against whom complaint is made

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**ACS for A-5922 and 5923/SCS for S-4223 and 4224 (Conaway, Vainieri Huttle, Lopez, Pinkin/Vitale, Sweeney)** – Revises requirements for sale of tobacco and vapor products; increases penalties for prohibited sales; increases fees for cigarette and vapor business licensure

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