18A: 35-4.11

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NJSA: 18A:35-4.11

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(Agriculture science--courses--credit)

LAWS OF: 1991				CHAPTER: 114		
Bill No:	A 3343					
Sponsor(s):	Cimino and	d others				
Date Introduc	ced: April	23, 1990				
Committee:	Assembly:	Education				
	Senate:	Education				
A mended during passage:			Yes	A mendments during denoted by asterisk:		ge
Date of Passa	age: Asse	mbly:	December	3,1990	۰ <u>۴</u>	
	Sena	te:	March 7, 1	991	2	5
Date of Approval: April 19, 1991					s e Rec	ميني بر مسم بر
Following statements are attached i			f available:	:	4 1	
Sponsor state	ement:		Yes		1	•
Committee S	itatement:	Assembly:	Yes			•
		Senate:	Yes			90-1
Fiscal Note:			No		-	•
Veto Message	e:		No			
Message on signing:			No		1.00 1.00 1.00 1.00	a .
Following were printed:						د. به من المحمد
R eports:			No		9*** 1	
Hearings:			No			

Guidelines, mentioned--not available as of 7-91. KBG/SLJ

[FIRST REPRINT] ASSEMBLY, No. 3343

STATE OF NEW JERSEY

INTRODUCED APRIL 23, 1990

By Assemblymen CIMINO, PASCRELL, Marsella, Salmon, Patero and Naples

AN ACT concerning agricultural science education and supplementing P.L.1979, c.241 (C.18A:7C-1 et seq.).

BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

1. The Legislature finds and declares that agriculture is an 6 applied science and that certified ¹[agricultural science] 7 agriculture¹ 8 teachers have strong scientific educational backgrounds which qualify them to teach agricultural science 9 courses. The Legislature further finds that recent changes in the 10 State high school graduation requirements have increased the 11 12 number of science credits needed for graduation thereby reducing student opportunities to participate in agricultural education 13 14 courses such as plant science, animal science, agricultural biology, and agricultural science. 15

2. The Department of Education, in consultation with teachers 16 17 who hold an instructional certificate with an agriculture endorsement, shall develop curriculum guidelines for agricultural 18 science education programs appropriate for use in grades 9 19 20 through 12 of the public schools. The department shall make these curriculum guidelines available to all school districts in the 21 22 State.

23 3. The Department of Education shall establish a standardized process for the evaluation of agricultural science courses and 24 25 programs offered by local school districts for the purpose of identifying the science skills that are taught in the course or 26 Any student who satisfactorily completes an 27 program. agricultural science course or program which is determined to 28 contain appropriate science skills shall receive credit toward 29 meeting high school graduation requirements for science 30 established by statute or regulation. 31

4. In the event that the State Board of Education develops 32 33 Statewide core course proficiencies in science, the State board shall include the agricultural science proficiencies contained in 34 the curriculum guidelines established pursuant to section 2 of this 35 act in those proficiencies. 36

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5. This act shall take effect immediately.

EXPLANATION--Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined <u>thus</u> is new matter. Matter enclosed in superscript numerals has been adopted as follows: Assembly AED committee amendments adopted September 13, 1990.

A3343 [1R] 2

EDUCATION

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1	EDUCATION
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3	Provides that any student who satisfactorily completes an
4	appropriate agricultural science course shall receive credit
5	toward meeting high school graduation requirements for science.

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ASSEMBLY, No. 3343

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5	State of New Jersey:
6	1. The Legislature finds and declares that agriculture is an
7	applied science and that certified agricultural science teachers
8	have strong scientific educational backgrounds which qualify
9	them to teach agricultural science courses. The Legislature
10	further finds that recent changes in the State high school
11	graduation requirements have increased the number of science
12	credits needed for graduation thereby reducing student
13	opportunities to participate in agricultural education courses such
14	as plant science, animal science, agricultural biology, and
15	agricultural science.
16	2. The Department of Education, in consultation with teachers
17	who hold an instructional certificate with an agriculture
18	endorsement, shall develop curriculum guidelines for agricultural
19	science education programs appropriate for use in grades 9
20	through 12 of the public schools. The department shall make
21	these curriculum guidelines available to all school districts in the
22	State.
23	3. The Department of Education shall establish a standardized
24	process for the evaluation of agricultural science courses and
25	programs offered by local school districts for the purpose of
26	identifying the science skills that are taught in the course or
27	program. Any student who satisfactorily completes an
28	agricultural science course or program which is determined to
29	contain appropriate science skills shall receive credit toward
30	meeting high school graduation requirements for science
31	established by statute or regulation.
32	4. In the event that the State Board of Education develops
33	Statewide core course proficiencies in science, the State board
34	shall include the agricultural science proficiencies contained in
35	the curriculum guidelines established pursuant to section 2 of this
36	act in those proficiencies.
37	5. This act shall take effect immediately.
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39	οτ άτει στη
40	STATEMENT
41	This hill dispose the Department of Education to establish
42	This bill directs the Department of Education to establish a

standardized process for the evaluation of agricultural science courses and programs offered by local school districts for the purpose of identifying the science skills that are taught in the course or program. Any student who satisfactorily completes an agricultural science course or program which is determined to contain appropriate science skills shall receive credit toward meeting high school graduation requirements for science.

8 The bill also directs the Department of Education, in 9 consultation with certified agricultural science teachers, to 10 develop curriculum guidelines for agricultural science education 11 programs and to make those guidelines available to all school 12 districts in the State.

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EDUCATION

Provides that any student who satisfactorily completes an
appropriate agricultural science course shall receive credit
toward meeting high school graduation requirements for science.

STATEMENT TO

ASSEMBLY, No. 3343

with committee amendments

STATE OF NEW JERSEY

DATED: SEPTEMBER 13, 1990

The Assembly Education Committee favorably reports Assembly Bill No. 3343 as amended.

As amended, this bill directs the Department of Education to establish a standardized process for the evaluation of agricultural science courses and programs offered by local school districts for the purpose of identifying the science skills that are taught in the course or program. Any student who satisfactorily completes an agricultural science course or program which is determined to contain appropriate science skills shall receive credit toward meeting high school graduation requirements for science. N.J.A.C.6:8–7.1 requires, effective with the class that entered ninth grade in 1989, the successful completion of two credit years of natural or physical science.

The bill also directs the Department of Education, in consultation with certified agriculture teachers, to develop curriculum guidelines for agricultural science education programs and to make those guidelines available to all school districts in the State.

A representative for the New Jersey School Boards Association expressed support for the bill. The Department of Education expressed reservations.

The committee amendment corrects the title of the agriculture endorsement to the teaching certificate, as used in section 1 of the bill.

STATEMENT TO

[FIRST REPRINT] ASSEMBLY, No. 3343

STATE OF NEW JERSEY

DATED: FEBRUARY 25, 1991

The Senate Education Committee favorably reports this bill without committee amendments.

This bill directs the Department of Education to establish a standardized process for the evaluation of agricultural science courses and programs offered by local school districts for the purpose of identifying the science skills that are taught in the course or program. Any student who satisfactorily completes an agricultural science course or program which is determined to contain appropriate science skills shall receive credit toward meeting high school graduation requirements for science. N.J.A.C.6:8–7.1 requires, effective with the class that entered ninth grade in 1989, the successful completion of two credit years of natural or physical science.

The bill also directs the Department of Education, in consultation with certified agriculture teachers, to develop curriculum guidelines for agricultural science education programs and to make those guidelines available to all school districts in the State.