

18A:62-16

**LEGISLATIVE HISTORY CHECKLIST**  
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(Higher Education institutions--  
establish literacy tutorial  
programs)

NJSA: 18A:62-16

LAWS OF: 1992 CHAPTER: 49

BILL NO: A1408

SPONSOR(S): Haines and others

DATE INTRODUCED: May 7, 1992

COMMITTEE: ASSEMBLY: Labor

SENATE: ---

AMENDED DURING PASSAGE: Yes Amendments during passage  
denoted by asterisks

DATE OF PASSAGE: ASSEMBLY: June 25, 1992

SENATE: June 29, 1992

DATE OF APPROVAL: July 7, 1992

**FOLLOWING STATEMENTS ARE ATTACHED IF AVAILABLE:**

SPONSOR STATEMENT: Yes

COMMITTEE STATEMENT: ASSEMBLY: Yes

SENATE: No

FISCAL NOTE: No

VETO MESSAGE: No

MESSAGE ON SIGNING: No

**FOLLOWING WERE PRINTED:**

REPORTS: No

HEARINGS: No

KBG:pp

[FIRST REPRINT]  
ASSEMBLY, No. 1408

STATE OF NEW JERSEY

INTRODUCED MAY 7, 1992

By Assemblywoman HAINES, Assemblymen WOLFE,  
Mikulak, Roma, Garrett, R. Brown, Assemblywomen  
Crecco and Heck

1 AN ACT establishing a literacy tutoring program at institutions  
2 of higher education and supplementing chapter 62 of Title 18A  
3 of the New Jersey Statutes.

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5 BE IT ENACTED *by the Senate and General Assembly of the*  
6 *State of New Jersey:*

7 1. The Legislature finds and declares that:

8 a. Adult illiteracy is a widespread problem in society which  
9 reduces the pool of available skilled labor and thereby impedes  
10 economic growth and global competitiveness.

11 b. Although various national and statewide literacy  
12 organizations have established community-based literacy  
13 programs, the need for literacy tutor volunteers is great.

14 c. Students could assist in reducing the problem of illiteracy  
15 by being active participants in providing literacy tutoring,  
16 thereby expanding the State's pool of literacy volunteers.

17 d. Students who provide literacy tutoring would be performing  
18 a public service for the communities where they reside while  
19 gaining college credit toward graduation.

20 e. The active participation of the State's public universities  
21 and colleges in the fight against illiteracy would reinforce their  
22 commitment to provide an educated work force.

23 2. The governing body of each public institution of higher  
24 education may elect to establish a literacy tutoring program  
25 which would offer course credit toward graduation for students  
26 who choose to participate.

27 3. The governing body of each public institution of higher  
28 education may jointly sponsor the literacy tutoring program with  
29 a local agency or organization which would:

30 a. Link students to the various literacy programs in their  
31 communities and throughout the State.

32 b. Coordinate the training of student tutors; and

33 c. Monitor the performance of a student providing literacy  
34 tutoring.

35 4. A student enrolled in a public institution of higher education  
36 on a full-time or part-time basis may elect to substitute an  
37 elective course offered by the institution with the literacy  
38 tutoring program for the same number of credits.

39 5. A student in the literacy tutoring program shall be required  
40 to complete the same minimum number of credit hours in a  
41 semester as would normally be required were the student not  
42 enrolled in the literacy tutoring program.

EXPLANATION--Matter enclosed in bold-faced brackets [thus] in the  
above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

<sup>1</sup> Assembly ALA committee amendments adopted June 11, 1992.

1       6. The State Board of Higher Education shall <sup>1</sup>[approve]  
2 review<sup>1</sup> the guidelines and procedures developed by the  
3 institutions, in conjunction with the agencies or organizations  
4 sponsoring literacy tutoring programs, to <sup>1</sup>[ensure that] provide  
5 assistance in making<sup>1</sup> the guidelines and procedures <sup>1</sup>[are]<sup>1</sup> the  
6 same for all participating institutions.

7       7. This act shall take effect 120 days after enactment.

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12       Allows public institutions of higher education to sponsor literacy  
13 tutoring programs.

1 tutoring programs, to ensure that the guidelines and procedures  
2 are the same for all participating institutions.

3 7. This act shall take effect 120 days after enactment.

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STATEMENT

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8 This bill allows public institutions of higher education to  
9 establish literacy tutoring programs and offer course credit  
10 toward graduation to students who elect to participate. The  
11 purpose of the bill is to bring the State's public universities and  
12 colleges into the effort to help provide an educated work force  
13 through literacy tutoring. The bill provides that higher education  
14 institutions can offer the program in conjunction with  
15 organizations or agencies sponsoring literacy programs. The bill  
16 also requires institutions to monitor student performance to make  
17 sure the student has complied with the procedures developed by  
18 the institution and the sponsoring organization. The bill directs  
19 the State Board of Higher Education to approve the guidelines  
20 and procedures for the implementation of a literacy tutoring  
21 program to ensure uniformity of its administration throughout the  
22 public higher education sector.

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27 Allows public institutions of higher education to sponsor literacy  
28 tutoring programs.

ASSEMBLY LABOR COMMITTEE

STATEMENT TO

**ASSEMBLY, No. 1408**

with committee amendments

**STATE OF NEW JERSEY**

DATED: JUNE 10, 1992

The Assembly Labor Committee reports favorably Assembly Bill No. 1408 with committee amendments.

As amended by the Committee, the bill allows public institutions of higher education to establish literacy tutoring programs and offer course credit toward graduation to students who elect to participate. The purpose of the bill is to bring the State's public universities and colleges into the effort to help provide an educated work force through literacy tutoring. The bill provides that higher education institutions can offer the program in conjunction with organizations or agencies sponsoring literacy programs. The bill also requires institutions to monitor student performance to make sure the student has complied with the procedures developed by the institution and the sponsoring organization. As amended, the bill directs the State Board of Higher Education to review the guidelines and procedures for the implementation of a literacy tutoring program to help ensure uniformity of its administration throughout the public higher education sector.

The committee amendments provide that the State Board of Higher Education reviews, rather than approves, the implementation guidelines and procedures.