LEGISLATIVE HISTORY CHECKLIST

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(Job training programs--est. Standards for Federally funded

programs)

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LAWS OF:

1992

CHAPTER: 48

BILL NO:

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SPONSOR(S):

Mikulak and others

DATE INTRODUCED:

May 7, 1992

COMMITTEE:

ASSEMBLY:

Labor

SENATE:

AMENDED DURING PASSAGE:

Yes Amendments during passage

denoted by asterisks

DATE OF PASSAGE:

ASSEMBLY:

June 25, 1992

SENATE:

June 29, 1992

DATE OF APPROVAL:

July 7, 1992

FOLLOWING STATEMENTS ARE ATTACHED IF AVAILABLE:

SPONSOR STATEMENT:

Yes

COMMITTEE STATEMENT:

ASSEMBLY:

Yes

SENATE:

No

FISCAL NOTE:

Yes

VETO MESSAGE:

No

MESSAGE ON SIGNING:

No

FOLLOWING WERE PRINTED:

REPORTS:

No

HEARINGS:

No

KBG:pp

[FIRST REPRINT] ASSEMBLY, No. 1407

STATE OF NEW JERSEY

INTRODUCED MAY 7, 1992

By Assemblyman MIKULAK, Assemblywoman FARRAGHER, Assemblymen Roma, Garrett, R. Brown, Assemblywomen Weinberg and Heck

AN ACT concerning job training programs and revising parts of
 the statutory law.

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BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

- 1. (New section) As used in this act:
- 7 "Approved service provider" means a service provider approved
 8 pursuant to section 6 of this act.
 - 1"Commissioner" means the Commissioner of Labor.
- 10 "Department" means the Department of Labor. 1
- 11 "Employment and training services" means:
 - a. Counseling provided pursuant to section 4 of this act;
 - b. Vocational training; or
- 14 c. Remedial education.

¹"Federal job training funds" means any moneys expended to obtain employment and training services, pursuant to the "Job Training Partnership Act," Pub. L. 97-300 (29 U.S.C. §1501 et seq), except that, to the extent that the application of any specific provision of this act would cause the amount of federal job training funds provided to the State to be reduced, that provision shall not apply.¹

"Labor ¹[Demand Occupation] <u>demand occupation</u>¹" means an occupation for which there is or is likely to be an excess of demand over supply for adequately trained workers, including, but not limited to, an occupation designated as a labor demand occupation by the New Jersey Occupational Information Coordinating Committee pursuant to section 7 of this act.

"Permanent employment" means full-time employment unsubsidized by government training funds which provides ¹[long-term tenure and] a significant opportunity for career ¹ advancement ¹ and long-term job security ¹ and is in the occupation for which a worker receives vocational training pursuant to this act.

¹"Qualified job counselor" means a job counselor whose qualifications meet standards established by the commissioner. ¹

"Remedial education" means any literacy or other ¹basic skills¹ training or education which ¹[is] may¹ not ¹be¹ directly related to a particular occupation but is needed to facilitate success in vocational training ¹or work performance¹.

"Service provider" or "provider" means a provider of employment and training services including but not limited to a private or public school or institution of higher education, a business, a labor organization or a community-based organization.

EXPLANATION—Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.

¹["State or federal job training funds" means any moneys expended to obtain employment and training services, pursuant to P.L.1983, c.328 (C.34:15B-11 et seq.) or the "Job Training Partnership Act," Pub.L.97-300 (29 U.S.C. §1501 et seq), except that, to the extent that the application of any specific provision of this act would cause the amount of federal job training funds provided to the State to be reduced, that provision shall not apply.]¹

"Vocational training" means training or education which is ¹[for a particular] related to an ¹ occupation and is designed to enhance the marketable skills and earning power of a worker or job seeker.

- 2. (New section) All vocational training funded with ¹[State or]¹ federal job training funds shall be training which is likely to substantially enhance the trainee's marketable skills and earning power and is for a labor demand occupation.
- 3. (New section) a. On the job training shall not be paid for with 1 [State or] 1 federal job training funds for any employment found by the commissioner to be of ${}^{1}\underline{a}{}^{1}$ level of skill and complexity too low to merit training.
- b. The duration of on the job training for any individual shall not exceed the duration indicated by the Specific Vocational Preparation code developed by the United States Department of Labor for the occupation for which the training is provided and shall in no case exceed 26 weeks. The department shall set the duration of on the job training for an individual for less than the indicated maximum, when training for the maximum duration is not warranted because of the level of the individual's previous training, education or work experience.
- c. On the job training shall not be paid for with 1 [State or] 1 federal job training funds unless it is accompanied, concurrently or otherwise, by 1 [an] whatever 1 amount of classroom-based vocational training, remedial education or both, 1 is 1 deemed 1 [significant] appropriate for the worker 1 by the commissioner.
- d. Each employer receiving ¹[State or]¹ federal job training funds for on the job training shall retain in permanent employment each trainee who successfully completes the training. The commissioner may, for a time period he deems appropriate, provide for the withholding of whatever portion he deems appropriate of the funding as a final payment for training, contingent upon the retention of a program completer as required pursuant to this section.
- 4. (New section) a. No individual shall receive employment and training services ¹paid for with federal job training funds¹ unless the individual first receives counseling pursuant to this section. ¹The department may itself provide the counseling or obtain the counseling from an approved service provider, if the service provider is different from and not affiliated with any service provider offering the individual any employment and training services other than the counseling, except that the department may also obtain testing and assessment services provided pursuant to paragraph (1) of this subsection from a provider which also offers to the individual employment and training services other than counseling. ¹ The purpose of any

counseling provided pursuant to this section is to assist each individual in obtaining the employment and training services most likely to provide the individual with the greatest opportunity for long-range career advancement with high levels of productivity and earning power. The counseling shall include:

- (1) Testing and assessment of the individual's job skills and aptitudes, including the individual's literacy skills and other basic skills. Basic skills testing and assessment shall be provided to the information is provided individual unless regarding educational background individual's and occupational professional experience which clearly demonstrates that the individual's basic skill level meets the standards established pursuant to section 14 of P.L.1989, c.293 (C.34:15C-11) or unless the individual is already participating in a remedial education program which meets those standards;
- (2) An evaluation by a qualified job counselor of what remedial education, if any, is determined to be necessary for the individual to succeed in any particular vocational training which the individual would undertake under the program, provided that the remedial education shall be at a level not lower than that needed to meet the standards established pursuant to section 14 of P.L.1989, c.293 (C.34:15C-11);
- (3) The provision of information to the individual regarding the labor demand occupations, including the information about the wage levels in those occupations, which is available to the department and any information available to the department regarding the effectiveness of approved service providers of vocational training in labor demand occupations which the claimant is considering;
- (4) The provision of information to the individual regarding the services and benefits available to the individual under programs supported by 1 [State or] 1 federal job training funds or the provisions of P.L., c. (C.)(now pending before the Legislature as Assembly Bill, No. 1406 1 0f 1992 1); and
- (5) Discussion with the counselor of the results of the testing and evaluation and, based on those results, the development of a written Employability Development Plan identifying the training and employment services, including any needed remedial education, to be provided to the individual.
- b. ¹[State or federal] <u>Federal</u>¹ job training funds shall be used to provide training and employment services to an individual only if the counselor who evaluates the individual pursuant to this section determines that the individual can reasonably be expected to successfully complete the training and education identified in the Employability Development Plan developed pursuant to this section.
- c. All information regarding an individual applicant or trainee which is obtained or compiled in connection with the testing, assessment and evaluation and which may be identified with the individual shall be confidential and shall be released to an entity other than the individual ¹, the counselor ¹ or the department only if the individual provides written permission to the department for the release of the information or the information is used solely for program evaluation.

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- 5. (New section) An otherwise qualified individual shall not be denied employment and training services included in the Employability Development Plan developed for the individual pursuant to section 4 of this act for any of the following reasons: the employment and training services include remedial education needed by the individual to succeed in the vocational component of the training; the training is part of a program under which the individual may obtain a college degree enhancing the individual's marketable skills and earning power; the length of the training period under the program; or the lack of a prior guarantee of employment upon completion of the training 1, except for on the job training. This section shall not be construed as requiring that federal job training funds be used to pay for employment and training services for which other assistance, such as State or federal student financial aid, is provided 1.
- 6. (New section) a. No ¹[State or]¹ federal job training funds shall be used to obtain employment and training services from a service provider unless the provider is approved pursuant to the procedures and criteria established by the State Employment and Training Commission pursuant to section 8 of this act. No service provider shall be approved pursuant to this section unless the provider agrees to provide, on a first-come, first-served basis, the services it offers to any trainee who is referred to it to obtain the offered services, if included in the individual's Employability Development Plan developed pursuant to section 4 of this act, up to the total number of trainees that the provider agrees to serve.
- b. Each service provider shall make appropriate records available upon request for monitoring inspection by the commissioner, including:
- (1) A record for each trainee enrolled, including the trainee's name and Social Security number;
- (2) A record of all administrative and overhead expenses of the provider ¹related to the providing of employment and training services funded by the program¹ and the provider's direct expenses of providing ¹[employment and training] the ¹ services ¹[funded by the program]¹; and
- (3) Any other information deemed appropriate by the State Employment and Training Commission for evaluation purposes.
- c. In the case of ¹[providers] a provider¹ of vocational training services, the commissioner shall collect the information needed to ¹[conduct long-term follow up surveys of former trainees, to]¹ measure ¹effectively¹ the ¹long-term¹ success of the former trainees ¹of the provider¹ in obtaining permanent employment and increasing earnings over a period of not less than two years following the completion of training¹[, compared] . The commission shall set such standards as it deems appropriate regarding comparisons of the former trainees¹ with ¹[control]¹ groups ¹of otherwise similar individuals who did not receive the training¹. The commissioner shall use the information obtained ¹[in the follow-up surveys] pursuant to this subsection¹ to:
- (1) Assist in evaluating the performance of providers of vocational training services;
 - (2) Assist in determining which providers of vocational training

services to approve pursuant to subsection a. of this section; and

- (3) ¹[Provide] <u>Assist in providing</u> reliable information regarding the quality of available providers of vocational training services as part of the counseling provided pursuant to section 4 of this act.
- 7. (New section) The New Jersey Occupational Information Coordinating Committee shall conduct, not less than once every three years, and on a Statewide basis, a comprehensive survey of occupations in the State comparing the total anticipated need for trained individuals in each occupation with the total number being trained and designate as a labor demand occupation each occupation which is likely to have a significant excess of demand over supply for adequately trained individuals during the subsequent period of four or more years. The committee may utilize survey data obtained by other agencies or from other sources to fulfill its responsibilities under this section.
- 8. (New section) The State Employment and Training Commission shall:
- a. Establish criteria and procedures for the evaluation and approval of service providers consistent with the provisions of section 6 of this act; and
- b. Conduct an annual evaluation and make an annual report to the Governor and the Legislature regarding the implementation of the provisions of this act during the previous State fiscal year. The report shall include information regarding the effectiveness of individual service providers in enhancing the long-term productivity and earning power of trainees and in placing the trainees in permanent employment.
- 9. Section 14 of P.L.1989, c.293 (C.34:15C-11) is amended to read as follows:
- 14. a. The commission shall foster and coordinate initiatives of the Department of Education and the Department of Higher Education to maximize the contributions of the State's public schools and institutions of higher education in implementing the State employment and training policy developed by the The commission shall foster and coordinate initiatives of the Department of Education and the Department of Higher Education which will enhance the State's efforts to assist at-risk youths in achieving educational success and making successful transitions to work. The commission shall foster initiatives of the Department of Higher Education among institutions of higher education which will enhance the State's employment and training efforts, including: the coordination of vocational programs between institutions; more use of facilities at institutions which provide education at or above the level of county colleges, including, but not limited to, the Advanced Technology Centers established pursuant to P.L.1985, c.102 (C.52:9X-1 et seq.), P.L.1985, c.103 (C.18A:64J-1 et seq.), P.L.1985, c.104 (C.18A:64J-8 et seq.), P.L.1985, (C.18A:64J-15 et seq.), and P.L.1985, c.106 (C.18A:64J-22 et seq.); developing more programs to offer four year degrees for working students who attend only at nights and on weekends; and expanding programs which provide college credit for training and educational experiences outside of traditional academic contexts.

b. The commission shall have the responsibility, jointly with 1 the Department of Education, the Department of Labor and the 2 Department of Higher Education, to: (1) establish standards 3 regarding the minimum levels of remedial education which shall 4 be made available to a trainee under any employment and 5 training program, including any program funded or established 6 pursuant to ¹[P.L.1983, c.328 (C.34:15B-11 et seq.), P.L.1987, 7 c.71 (C.34:15B-27 et al.), 1 the 1992 New Jersey Employment 8 and Workforce Development Act," P.L., c. (C.)(now 9 pending before the Legislature as ¹[this bill] Assembly Bill No. 10 1402 of 1992¹), the "Job Training Partnership Act," Pub.L.97-300 11 (29 U.S.C. §1501 et seq.), or Title VI of the "Omnibus Trade and 12 13 Competitiveness Act of 1988," Pub.L.100-418 (20 U.S.C. §5001 et 14 al.); and (2) coordinate the development of appropriate intake and 15 assessment instruments and procedures for the assessment of persons seeking access to employment and training programs. 16 17 The remedial education standards shall take into account the differing needs and characteristics of the various target 18 19 populations which the programs serve. The remedial education 20 standards shall be based on evaluations of the minimum levels of 21 basic skills needed to succeed in particular types of vocational 22 training offered under the programs and any additional 23 improvements in basic skills needed by individuals of each target 24 population to successfully adapt to the State's changing economy. The standard for the minimum level of remedial 25 26 education which shall be made available to an individual receiving 27 the vocational training for a particular occupation shall not be 28 less than the level necessary to attain the minimum basic skill levels indicated as needed for that occupation in the Dictionary 29 30 of Occupational Titles issued by the United State Department of Labor. The commission, the Department of Education, the 31 32 Department of Labor and the Department of Higher Education, 33 may jointly set this standard at a higher level, but if they do not, 34 the level indicated in the Dictionary of Occupational Titles shall 35 be regarded as the established standard. 36 (cf: P.L.1989, c.293, s.14) 37 ¹[10. P.L.1962, c.38 (C.34:15A-1 et seq.), P.L.1968, c.137 (C.34:15B-1 et seq.), P.L.1968, c.140 (C.34:15B-5 et seq.), 38 39 sections 3, 4, 12 and 13 of P.L.1983, c.328 (C.34:15B-13, C.34:15B-14, C.34:15B-22 and C.34:15B-23), and section 9 of 40 P.L.1987, c.71 (C.34:15B-27) are repealed.]¹ 41 ¹[11.] 10.¹ This act shall take effect immediately. 42

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Concerns standards and oversight for job training programs.

10.	P.L.1	962,	C.	38	(C.3	4:15 <i>E</i>	\ -1	et	seq.), P.	L.19	968,	c.1	137
(C.34:	15B-1	et	seq	.),	P.L.:	1968,	.C.	140	(C.3)	4:15I	3–5	et	sec	ą.),
section	ıs 3,	4,	12	and	13	of	P.L	.198	З, с	.328	(C.:	34:15	B-	13,
C.34:1	5B-14	, C.:	34:1	5B-2	22 a	nd (2.34:	15B	-23) ,	and	sec	tion	9	of
P.L.1987, c.71 (C.34:15B-27) are repealed.														

11. This act shall take effect immediately.

STATEMENT

This bill establishes guidelines for existing employment and training programs funded pursuant to P.L.1983, c.328 (C.34:15B-11 et seq.) and the federal "Job Training Partnership Act," Pub.L. 97-30 (29 U.S.C. §1501 et seq). Many of the guidelines prescribed by this bill are already followed in most cases, but the purpose of the bill is to make compliance universal.

Entities that contract to provide employment and training services are required to be approved pursuant to standards designed to ensure a meaningful review and control of the quality of the services offered.

The bill requires that all vocational training provided by the program is training which is likely to substantially enhance the individual's marketable skills and earning power, and is training for an occupation for which there is a demonstrated shortage or projected shortage of skilled labor, based on surveys of labor demand.

Standards are set regarding on the job training to ensure that it be accompanied with appropriate classroom-based training, is provided only for jobs with an appropriate level of skill and complexity, and be for a duration appropriate to the skill levels of the job and the trainee. Employers are required to retain each worker who successfully completes on the job training.

The bill requires that counseling be made available to any individual who is a prospective trainee including:

- 1. Testing and assessment of the individual's job skills;
- 2. An evaluation of any remedial education needed for the individual's success in training;
- 3. The provision of relevant information regarding labor market conditions, providers of vocational training services and services available from other programs;
- 4. The development of a written Employability Development Plan identifying the training and employment services, including any needed remedial education, to be provided to the individual.

The bill also repeals various sections of law relating to job training that are obsolete or superseded by the provisions of the bill.

Concerns standards and oversight for job training programs.

ASSEMBLY LABOR COMMITTEE

STATEMENT TO

ASSEMBLY, No. 1407

with Assembly committee amendments

STATE OF NEW JERSEY

DATED: JUNE 10, 1992

The Assembly Labor Committee reports favorably Assembly Bill No. 1407 with committee amendments.

As amended by the committee, the bill establishes guidelines for existing training programs funded pursuant to the federal "Job Training Partnership Act," Pub.L.97-30 (29 U.S.C. §1501 et seq). Many of the guidelines prescribed by this bill are already followed in most cases, but the purpose of the bill is to make compliance universal.

Entities that contract to provide training services are required to be approved pursuant to standards designed to ensure a meaningful review and control of the quality of the services offered.

The bill requires that the vocational training provided is training which is likely to enhance substantially the individual's marketable skills and earning power, and is training for an occupation for which there is a demonstrated shortage or projected shortage of skilled labor, based on surveys of labor demand.

Standards are set regarding on the job training to ensure that it be accompanied with appropriate classroom-based training, is provided only for jobs with an appropriate level of skill and complexity, and be for a duration appropriate to the skill levels of the job and the trainee. Employers are required to retain each worker who successfully completes on the job training.

The bill requires that counseling be made available to any individual who is a prospective trainee, which counseling shall include:

- 1. An assessment of job skills, including basic literacy skills;
- 2. An evaluation of any remedial education needed for success in training;
- 3. The provision of relevant information regarding labor market conditions, providers of vocational training services and services available from other programs; and
- 4. The development of a written Employability Development Plan identifying the training and employment services, including any needed remedial education, to be provided to the individual.

The committee amendments remove all reference to P.L.1983, c.328 (C.34:15B-11 et seq.), because accompanying committee amendments to A-1402 repeal that law in its entirety. Therefore, the provisions of this bill, with the proposed amendments, would apply only to job training programs under the federal "Job Training Partnership Act," Pub.L.97-30 (29 U.S.C. §1501 et seq).

LEGISLATIVE FISCAL ESTIMATE TO

[FIRST REPRINT] ASSEMBLY, No. 1407

STATE OF NEW JERSEY

DATED: July 2, 1992

Assembly Bill No. 1407 (1R) of 1992 establishes guidelines for existing training programs funded pursuant to the federal "Job Training Partnership Act," Pub.L. 97-30 (29 U.S.C. §1501 et seq).

The bill requires that entities contracting to provide training services be approved pursuant to standards designed to ensure a meaningful review and control of the quality of the services offered. The bill requires that the vocational training provided is training which is likely to enhance substantially the individual's marketable skills and earning power, and is training for an occupation for which there is a demonstrated shortage or projected shortage of skilled labor.

Standards are set regarding on the job training to ensure that it be accompanied with appropriate classroom-based training, is provided only for jobs with an appropriate level of skill and complexity, and be for a duration appropriate to the skill levels of the job and the trainee. Employers are required to retain each worker who successfully completes on the job training.

The bill requires that counseling be made available to any individual who is a prospective trainee which includes: skills testing and assessment, including basic literacy skills; an evaluation of any needed remedial education; the provision of relevant information regarding labor markets and training service providers; and the development of a written Employability Development Plan identifying the services to be provided to the individual.

The Department of Labor and the Office of Management and Budget have not provided cost estimates concerning the fiscal impact of this bill.

The Office of Legislative Services (OLS), however, notes that the bill has no fiscal impact on the State, because the provisions of the bill pertain only to programs supported by federal funding available through the Job Training Partnership Act. Federal moneys would also be used to pay any costs of those provisions of the bill which may entail any added expenses, such as oversight and quality-control functions. The bill will not result in any loss of federal funding to the State, because the bill stipulates that no provision of the bill shall apply which will cause the amount of federal funds to be reduced.

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67.