

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, **may possibly** be found at www.njleg.state.nj.us)

FLOOR AMENDMENT STATEMENT: No

LEGISLATIVE FISCAL ESTIMATE: No

VETO MESSAGE: No

GOVERNOR'S PRESS RELEASE ON SIGNING: No

FOLLOWING WERE PRINTED:

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REPORTS: No

HEARINGS: No

NEWSPAPER ARTICLES: Yes

'Pennachio's bill to cut red tape for veterans was signed into New Jersey law. - Veterans without official active duty discharge forms can now receive veterans' preference on civil service applications. They can submit other forms.', West Milford Messenger, The (online), 13 Jan 2022.

RWH/JA

P.L. 2021, CHAPTER 340, *approved January 10, 2022*
Senate, No. 2817

1 AN ACT concerning document required to claim veterans'
2 preference for civil service and amending P.L.2000, c.127.

3
4 **BE IT ENACTED** by the Senate and General Assembly of the State
5 of New Jersey:

6
7 1. Section 3 of P.L.2000, c.127 (C.11A:5-1.1) is amended to
8 read as follows:

9 3. a. The Adjutant General of the Department of Military and
10 Veterans' Affairs shall be responsible for determining whether any
11 person seeking to be considered a "veteran" or a "disabled veteran"
12 under N.J.S.11A:5-1, for the purpose of receiving civil service
13 preference, meets the criteria set forth therein and adjudicating an
14 appeal from any person disputing this determination. The
15 determination of the Adjutant General shall apply only
16 prospectively from the date of initial determination or date of
17 determination from an appeal, as appropriate, and shall be binding
18 upon the commission.

19 b. A person seeking to be considered a "veteran" or a "disabled
20 veteran" under N.J.S.11A:5-1, for the purpose of receiving civil
21 service preference, who has not yet been issued Form DD-214 as
22 proof of military service may submit, in lieu thereof, an official
23 certification or verification of military service statement or letter
24 that provides the date of entry into military service, the estimated
25 date of discharge or release, the character of the discharge, and such
26 other information as the Adjutant General shall require. The
27 Adjutant General shall specify the form, content, and source for an
28 official certification or verification of military service statement or
29 letter based on such statements or letters that are approved and
30 provided by the federal military authorities.

31 The person shall submit to the Adjutant General the Form DD-
32 214 no later than 30 days from the date the person receives the
33 form. If a copy is not provided, the prior determination of veteran
34 status shall be revoked.

35 (cf: P.L.2008, c.29, s.43)

36
37 2. This act shall take effect immediately.

EXPLANATION – Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

STATEMENT

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This bill would allow a person seeking veterans' preference for civil service purposes who has not yet been issued the official Form DD-214 as proof of military service to submit, in lieu thereof, an official certification or verification of military service statement or letter that provides the date of entry into military service, the estimated date of discharge or release, the character of the discharge, and such other information as the Adjutant General shall require. The Adjutant General will specify the form, content, and source for an official certification or verification of military service statement or letter based on such statements or letters that are approved and provided by the federal military authorities.

The person must submit to the Adjutant General the Form DD-214 no later than 30 days from the date the person receives the form. If a copy is not provided, the prior determination of veteran status will be revoked.

In order to receive veterans' preference on a civil service application, the regulations of the Department of Military and Veterans' Affairs require a veteran to submit a copy of Form DD-214, or another document if military records have been destroyed.

This bill would allow a person who is still on active military duty, but who expects to be discharged or released soon, to begin the process of securing veterans' preference before discharge occurs.

Allows active duty service members to provide document other than DD-214 when claiming veterans' preference for civil service.

CHAPTER 339

AN ACT concerning the New Jersey School Report Card and amending P.L.1995, c.235.

BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

1. Section 3 of P.L.1995, c.235 (C.18A:7E-3) is amended to read as follows:

C.18A:7E-3 Report card information.

3. Report cards issued pursuant to section 2 of P.L.1995, c.235 (C.18A:7E-2) shall include, but not be limited to, the following information for:

- a. the school district and for each school within the district, as appropriate:

- (1) results of the elementary assessment programs;
- (2) results of the Early Warning Test;
- (3) results of the High School Proficiency Test;
- (4) daily attendance records for students and professional staff;
- (5) student graduation and dropout rates;
- (6) annual student scores on the Scholastic Aptitude Test;

(7) total student enrollment, percentage of limited English proficient students, percentage of students in advanced placement courses, and any other school characteristics which the commissioner deems appropriate;

(8) instructional resources including teacher/student ratio, average class size and amount of instructional time per day, as calculated by formulas specified by the commissioner;

(9) a written narrative by the school principal or a designee which describes any special achievements, events, problems or initiatives of the school or district;

(10) data identifying the number and nature of all reports of harassment, intimidation, or bullying;

- (11) indicators of student career readiness;

(12) the number and percentage of students who were chronically absent, as defined in rules and regulations promulgated by the Commissioner of Education within 90 days of the effective date of P.L.2018, c.23 (C.18A:38-25.1 et al.), including the number and percentage of students who were chronically absent disaggregated by multiple student subgroups to be determined by the commissioner;

- (13) the number and percentage of students who received a disciplinary suspension;

(14) the number of school psychologists, school counselors, social workers, student assistance coordinators, and other mental health professionals employed by, or under contract with, the school district to provide mental health services to students, and the ratio of students to the total number of mental health professionals providing services in the school and the district; and

- (15) the number of school safety specialists; and

- b. the school district, as appropriate:

- (1) per pupil expenditures and State aid ratio;
- (2) percent of budget allocated for salaries and benefits of administrative personnel;
- (3) percent of budget allocated for salaries and benefits of teachers;
- (4) percentage increase over the previous year for salaries and benefits of administrative and instructional personnel;
- (5) the number of administrative personnel and the ratio of administrative personnel to instructional personnel;

(6) a profile of the most recent graduating class concerning their educational or employment plans following graduation; and

(7) any other information which the commissioner deems appropriate.

For the purposes of this section, the Commissioner of Education shall establish a uniform methodology for the reporting of the data concerning administrative personnel on a full-time equivalent basis.

2. This act shall take effect immediately and shall first apply to the school report card issued for the first full school year following the date of enactment.

Approved January 10, 2022.

SENATE, No. 2811

STATE OF NEW JERSEY 219th LEGISLATURE

INTRODUCED AUGUST 13, 2020

Sponsored by:

Senator TROY SINGLETON

District 7 (Burlington)

Senator M. TERESA RUIZ

District 29 (Essex)

SYNOPSIS

Requires school report card to include information concerning number of school psychologists and security personnel employed by each school district.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 9/14/2020)

S2811 SINGLETON, RUIZ

2

1 AN ACT concerning the New Jersey School Report Card and
2 amending P.L.1995, c.235.

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4 **BE IT ENACTED** by the Senate and General Assembly of the State
5 of New Jersey:

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7 1. Section 3 of P.L.1995, c.235 (C.18A:7E-3) is amended to
8 read as follows:

9 3. Report cards issued pursuant to section 2 of **[this act]**
10 P.L.1995, c.235 (C.18A:7E-2) shall include, but not be limited to,
11 the following information for:

12 a. the school district and for each school within the district, as
13 appropriate:

14 (1) results of the elementary assessment programs;

15 (2) results of the Early Warning Test;

16 (3) results of the High School Proficiency Test;

17 (4) daily attendance records for students and professional staff;

18 (5) student graduation and dropout rates;

19 (6) annual student scores on the Scholastic Aptitude Test;

20 (7) total student enrollment, percentage of limited English
21 proficient students, percentage of students in advanced placement
22 courses, and any other school characteristics which the
23 commissioner deems appropriate;

24 (8) instructional resources including teacher/student ratio,
25 average class size and amount of instructional time per day, as
26 calculated by formulas specified by the commissioner;

27 (9) a written narrative by the school principal or a designee
28 which describes any special achievements, events, problems or
29 initiatives of the school or district;

30 (10) data identifying the number and nature of all reports of
31 harassment, intimidation, or bullying;

32 (11) indicators of student career readiness;

33 (12) the number and percentage of students who were chronically
34 absent, as defined in rules and regulations promulgated by the
35 Commissioner of Education within 90 days of the effective date of
36 P.L.2018, c.23 (C.18A:38-25.1 et al.), including the number and
37 percentage of students who were chronically absent disaggregated
38 by multiple student subgroups to be determined by the
39 commissioner; **[and]**

40 (13) the number and percentage of students who received a
41 disciplinary suspension;

42 (14) the number of school psychologists and the ratio of students
43 to school psychologists; and

44 (15) the number of school security personnel, including safe
45 schools resource officers, Class Three special law enforcement

EXPLANATION – Matter enclosed in bold-faced brackets **[thus]** in the above bill is
not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

- 1 officers, and any other security officers, respectively, and the ratio
2 of students to each category of school security personnel; and
3 b. the school district, as appropriate:
4 (1) per pupil expenditures and State aid ratio;
5 (2) percent of budget allocated for salaries and benefits of
6 administrative personnel;
7 (3) percent of budget allocated for salaries and benefits of
8 teachers;
9 (4) percentage increase over the previous year for salaries and
10 benefits of administrative and instructional personnel;
11 (5) the number of administrative personnel and the ratio of
12 administrative personnel to instructional personnel;
13 (6) a profile of the most recent graduating class concerning
14 their educational or employment plans following graduation; and
15 (7) any other information which the commissioner deems
16 appropriate.

17 For the purposes of this section, the Commissioner of Education
18 shall establish a uniform methodology for the reporting of the data
19 concerning administrative personnel on a full-time equivalent basis.
20 (cf: P.L.2018, c.23, s.1)

21
22 2. This act shall take effect immediately and shall first apply to
23 the school report card issued for the first full school year following
24 the date of enactment.

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27 STATEMENT

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29 This bill requires the annual school report card to include
30 information concerning the number of school psychologists and
31 school security personnel employed by each school district.

32 Under current law, the Commissioner of Education is required to
33 administer the School Report Card Program, which provides for the
34 annual preparation and dissemination of school report cards for
35 parents and other interested parties within each district. As required
36 by law, the school report card contains information and data
37 concerning academic achievement, district spending, student
38 discipline, and various other items.

39 Under this bill, the annual report card submitted by a school
40 district would also be required to include the following information
41 for each school within the district: (1) the number of school
42 psychologists and the ratio of students to school psychologists; and
43 (2) the number of school security personnel, including safe schools
44 resource officers, Class Three special law enforcement officers, and
45 any other security officers, respectively, and the ratio of students to
46 each category of school security personnel.

ASSEMBLY EDUCATION COMMITTEE

STATEMENT TO

[First Reprint]

SENATE, No. 2811

with committee amendments

STATE OF NEW JERSEY

DATED: JUNE 9, 2021

The Assembly Education Committee reports favorably Senate Bill No. 2811 (1R) with committee amendments.

As amended, this bill requires the annual school report card to include information concerning the number of mental health professionals and school safety specialists employed by each school district.

Under current law, the Commissioner of Education is required to administer the School Report Card Program, which provides for the annual preparation and dissemination of school report cards for parents and other interested parties within each district. As required by law, the school report card contains information and data concerning academic achievement, district spending, student discipline, and various other items.

Under this bill, the annual report card submitted by a school district would also be required to include the following information for each school within the district: (1) the number of mental health professionals, including school psychologists, school counselors, social workers, student assistance coordinators, and other mental health professionals, and the ratio of students to the total number of mental health professionals; and (2) the number of school safety specialists.

As amended and reported by the committee, this bill is identical to Assembly Bill No. 4838, which was also amended and reported by the committee on this same date.

COMMITTEE AMENDMENTS:

The committee amended the bill to remove a requirement that the number of school security personnel be included in a school report card. The committee also amended the bill to require that the number of school safety specialists be included in a school report card.

SENATE EDUCATION COMMITTEE

STATEMENT TO

SENATE, No. 2811

with committee amendments

STATE OF NEW JERSEY

DATED: SEPTEMBER 14, 2020

The Senate Education Committee reports favorably Senate Bill No. 2811 with committee amendments.

As amended, this bill requires the annual school report card to include information concerning the number of mental health professionals and school security personnel employed by each school district.

Under current law, the Commissioner of Education is required to administer the School Report Card Program, which provides for the annual preparation and dissemination of school report cards for parents and other interested parties within each district. As required by law, the school report card contains information and data concerning academic achievement, district spending, student discipline, and various other items.

Under this bill, the annual report card submitted by a school district would also be required to include the following information for each school within the district: (1) the number of mental health professionals, including school psychologists, guidance counselors, social workers, student assistance coordinators, and other mental health professionals, and the ratio of students to the total number of mental health professionals; and (2) the number of school security personnel, including safe schools resource officers, Class Three special law enforcement officers, and any other security officers, respectively, and the ratio of students to each category of school security personnel.

The committee amended the bill to require the annual school report card to include information concerning all categories of mental health professionals who provide mental health services to students in the school district. As introduced, the bill would only have required the school report card to include information concerning the number of school psychologists employed by the district.

ASSEMBLY, No. 4838

STATE OF NEW JERSEY 219th LEGISLATURE

INTRODUCED OCTOBER 19, 2020

Sponsored by:

Assemblywoman VERLINA REYNOLDS-JACKSON

District 15 (Hunterdon and Mercer)

Assemblyman ANTHONY S. VERRELLI

District 15 (Hunterdon and Mercer)

Assemblywoman VALERIE VAINIERI HUTTLE

District 37 (Bergen)

Co-Sponsored by:

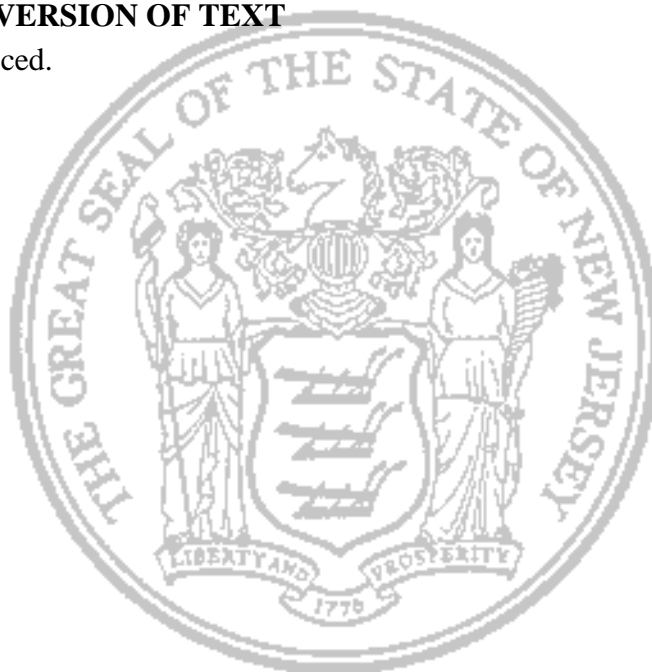
Assemblywoman Jasey

SYNOPSIS

Requires school report card to include information concerning number of mental health professionals and security personnel employed by each school district.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 6/9/2021)

1 AN ACT concerning the New Jersey School Report Card and
2 amending P.L.1995, c.235.

3

4 **BE IT ENACTED** by the Senate and General Assembly of the State
5 of New Jersey:

6

7 1. Section 3 of P.L.1995, c.235 (C.18A:7E-3) is amended to read
8 as follows:

9 3. Report cards issued pursuant to section 2 of **[this act]**
10 P.L.1995, c.235 (C.18A:7E-2) shall include, but not be limited to, the
11 following information for:

12 a. the school district and for each school within the district, as
13 appropriate:

14 (1) results of the elementary assessment programs;

15 (2) results of the Early Warning Test;

16 (3) results of the High School Proficiency Test;

17 (4) daily attendance records for students and professional staff;

18 (5) student graduation and dropout rates;

19 (6) annual student scores on the Scholastic Aptitude Test;

20 (7) total student enrollment, percentage of limited English
21 proficient students, percentage of students in advanced placement
22 courses, and any other school characteristics which the commissioner
23 deems appropriate;

24 (8) instructional resources including teacher/student ratio, average
25 class size and amount of instructional time per day, as calculated by
26 formulas specified by the commissioner;

27 (9) a written narrative by the school principal or a designee which
28 describes any special achievements, events, problems or initiatives of
29 the school or district;

30 (10) data identifying the number and nature of all reports of
31 harassment, intimidation, or bullying;

32 (11) indicators of student career readiness;

33 (12) the number and percentage of students who were chronically
34 absent, as defined in rules and regulations promulgated by the
35 Commissioner of Education within 90 days of the effective date of
36 P.L.2018, c.23 (C.18A:38-25.1 et al.), including the number and
37 percentage of students who were chronically absent disaggregated by
38 multiple student subgroups to be determined by the commissioner;

39 **[and]**

40 (13) the number and percentage of students who received a
41 disciplinary suspension;

42 (14) the number of school psychologists, school counselors, social
43 workers, student assistance coordinators, and other mental health
44 professionals employed by, or under contract with, the school district
45 to provide mental health services to students, and the ratio of students

EXPLANATION – Matter enclosed in bold-faced brackets **[thus] in the above bill is not enacted and is intended to be omitted in the law.**

Matter underlined thus is new matter.

- 1 to the total number of mental health professionals providing services in
2 the school and the district; and
3 (15) the number of school security personnel, including safe
4 schools resource officers, Class Three special law enforcement
5 officers, and any other security officers, respectively, and the ratio of
6 students to each category of school security personnel; and
7 b. the school district, as appropriate:
8 (1) per pupil expenditures and State aid ratio;
9 (2) percent of budget allocated for salaries and benefits of
10 administrative personnel;
11 (3) percent of budget allocated for salaries and benefits of
12 teachers;
13 (4) percentage increase over the previous year for salaries and
14 benefits of administrative and instructional personnel;
15 (5) the number of administrative personnel and the ratio of
16 administrative personnel to instructional personnel;
17 (6) a profile of the most recent graduating class concerning their
18 educational or employment plans following graduation; and
19 (7) any other information which the commissioner deems
20 appropriate.

21 For the purposes of this section, the Commissioner of Education
22 shall establish a uniform methodology for the reporting of the data
23 concerning administrative personnel on a full-time equivalent basis.
24 (cf: P.L.2018, c.23, s.1)

25
26 2. This act shall take effect immediately and shall first apply to
27 the school report card issued for the first full school year following
28 the date of enactment.

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STATEMENT

32
33 This bill requires the annual school report card to include
34 information concerning the number of mental health professionals
35 and school security personnel employed by each school district.

36 Under current law, the Commissioner of Education is required to
37 administer the School Report Card Program, which provides for the
38 annual preparation and dissemination of school report cards for
39 parents and other interested parties within each district. As required
40 by law, the school report card contains information and data
41 concerning academic achievement, district spending, student
42 discipline, and various other items.

43 Under this bill, the annual report card submitted by a school
44 district would also be required to include the following information
45 for each school within the district: (1) the number of mental health
46 professionals, including school psychologists, guidance counselors,
47 social workers, student assistance coordinators, and other mental
48 health professionals, and the ratio of students to the total number of

A4838 REYNOLDS-JACKSON, VERRELLI

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1 mental health professionals; and (2) the number of school security
2 personnel, including safe schools resource officers, Class Three
3 special law enforcement officers, and any other security officers,
4 respectively, and the ratio of students to each category of school
5 security personnel.

ASSEMBLY EDUCATION COMMITTEE

STATEMENT TO

ASSEMBLY, No. 4838

with committee amendments

STATE OF NEW JERSEY

DATED: JUNE 9, 2021

The Assembly Education Committee reports favorably Assembly Bill No. 4838 with committee amendments.

As amended, this bill requires the annual school report card to include information concerning the number of mental health professionals and school safety specialists employed by each school district.

Under current law, the Commissioner of Education is required to administer the School Report Card Program, which provides for the annual preparation and dissemination of school report cards for parents and other interested parties within each district. As required by law, the school report card contains information and data concerning academic achievement, district spending, student discipline, and various other items.

Under this bill, the annual report card submitted by a school district would also be required to include the following information for each school within the district: (1) the number of mental health professionals, including school psychologists, school counselors, social workers, student assistance coordinators, and other mental health professionals, and the ratio of students to the total number of mental health professionals; and (2) the number of school safety specialists.

As amended and reported by the committee, this bill is identical to Senate Bill No. 2811(1R), which was also amended and reported by the committee on this same date.

COMMITTEE AMENDMENTS

The committee amended the bill to remove a requirement that the number of school security personnel be included in a school report card. The committee also amended the bill to require that the number of school safety specialists be included in a school report card.