18A:7E-3 LEGISLATIVE HISTORY CHECKLIST

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- LAWS OF: 2021 CHAPTER: 339 NJSA: 18A:7E-3 (Requires school report card to include information concerning number of mental health professionals and school safety specialists employed by each school district.) BILL NO: S2811 (Substituted for A4838 (1R)) Singleton, Troy and others SPONSOR(S) DATE INTRODUCED: 8/13/2020 COMMITTEE: Education ASSEMBLY: SENATE: Education AMENDED DURING PASSAGE: Yes DATE OF PASSAGE: ASSEMBLY: 12/20/2021 SENATE: 12/20/2021 DATE OF APPROVAL: 1/10/2022 FOLLOWING ARE ATTACHED IF AVAILABLE: FINAL TEXT OF BILL (Second Reprint enacted) Yes S2811 **INTRODUCED BILL (INCLUDES SPONSOR'S STATEMENT):** Yes **COMMITTEE STATEMENT:** ASSEMBLY: Yes SENATE: Yes (Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, may *possibly* be found at www.njleg.state.nj.us) FLOOR AMENDMENT STATEMENT: No LEGISLATIVE FISCAL ESTIMATE: No A4838 (1R) **INTRODUCED BILL (INCLUDES SPONSOR'S STATEMENT):** Yes
 - COMMITTEE STATEMENT: ASSEMBLY: Yes
 - SENATE: No

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, *may possibly* be found at www.njleg.state.nj.us)

FLOOR AMENDMENT STATEMENT:		No
LEGISLATIVE FISCAL ESTIMATE:	No	
VETO MESSAGE:		No
GOVERNOR'S PRESS RELEASE ON SIGNING:		No
FOLLOWING WERE PRINTED:		

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REPORTS:		No
HEARINGS:		No
NEWSPAPER ARTICLES:	No	

RWH/JA

P.L. 2021, CHAPTER 339, approved January 10, 2022 Senate, No. 2811 (Second Reprint)

1 AN ACT concerning the New Jersey School Report Card and 2 amending P.L.1995, c.235. 3 4 **BE IT ENACTED** by the Senate and General Assembly of the State 5 of New Jersey: 6 7 1. Section 3 of P.L.1995, c.235 (C.18A:7E-3) is amended to 8 read as follows: 9 3. Report cards issued pursuant to section 2 of [this act] P.L.1995, c.235 (C.18A:7E-2) shall include, but not be limited to, 10 the following information for: 11 12 a. the school district and for each school within the district, as 13 appropriate: 14 (1) results of the elementary assessment programs; 15 (2) results of the Early Warning Test; (3) results of the High School Proficiency Test; 16 17 (4) daily attendance records for students and professional staff; (5) student graduation and dropout rates; 18 19 (6) annual student scores on the Scholastic Aptitude Test; (7) total student enrollment, percentage of limited English 20 proficient students, percentage of students in advanced placement 21 22 courses, and any other school characteristics which the 23 commissioner deems appropriate; 24 (8) instructional resources including teacher/student ratio, average class size and amount of instructional time per day, as 25 26 calculated by formulas specified by the commissioner; 27 (9) a written narrative by the school principal or a designee 28 which describes any special achievements, events, problems or 29 initiatives of the school or district; 30 (10) data identifying the number and nature of all reports of 31 harassment, intimidation, or bullying; 32 (11) indicators of student career readiness; 33 (12) the number and percentage of students who were 34 chronically absent, as defined in rules and regulations promulgated by the Commissioner of Education within 90 days of the effective 35 36 date of P.L.2018, c.23 (C.18A:38-25.1 et al.), including the number 37 and percentage of students who were chronically absent disaggregated by multiple student subgroups to be determined by 38 39 the commissioner; [and] (13) the number and percentage of students who received a 40 41 disciplinary suspension;

EXPLANATION - Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows: ¹Senate SED committee amendments adopted September 14, 2020.

²Assembly AED committee amendments adopted June 9, 2021.

(14) the number of school psychologists¹, school counselors, 1 2 social workers, student assistance coordinators, and other mental health professionals employed by, or under contract with, the school 3 district to provide mental health services to students,¹ and the ratio 4 5 of students to ¹[school psychologists] the total number of mental health professionals providing services in the school and the 6 7 district¹; and 8 (15) the number of school ²[security personnel, including safe 9 schools resource officers, Class Three special law enforcement 10 officers, and any other security officers, respectively, and the ratio of students to each category of school security personnel] safety 11 specialists²; and 12 b. the school district, as appropriate: 13 14 (1) per pupil expenditures and State aid ratio; (2) percent of budget allocated for salaries and benefits of 15 16 administrative personnel; 17 (3) percent of budget allocated for salaries and benefits of 18 teachers; 19 (4) percentage increase over the previous year for salaries and 20 benefits of administrative and instructional personnel; 21 (5) the number of administrative personnel and the ratio of 22 administrative personnel to instructional personnel; 23 (6) a profile of the most recent graduating class concerning their 24 educational or employment plans following graduation; and 25 (7) any other information which the commissioner deems 26 appropriate. 27 For the purposes of this section, the Commissioner of Education 28 shall establish a uniform methodology for the reporting of the data 29 concerning administrative personnel on a full-time equivalent basis. 30 (cf: P.L.2018, c.23, s.1) 31 32 2. This act shall take effect immediately and shall first apply to 33 the school report card issued for the first full school year following 34 the date of enactment. 35 36 37 38 Requires school report card to include information concerning 39 40 number of mental health professionals and school safety specialists 41 employed by each school district.

CHAPTER 339

AN ACT concerning the New Jersey School Report Card and amending P.L.1995, c.235.

BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

1. Section 3 of P.L.1995, c.235 (C.18A:7E-3) is amended to read as follows:

C.18A:7E-3 Report card information.

3. Report cards issued pursuant to section 2 of P.L.1995, c.235 (C.18A:7E-2) shall include, but not be limited to, the following information for:

a. the school district and for each school within the district, as appropriate:

(1) results of the elementary assessment programs;

(2) results of the Early Warning Test;

(3) results of the High School Proficiency Test;

(4) daily attendance records for students and professional staff;

(5) student graduation and dropout rates;

(6) annual student scores on the Scholastic Aptitude Test;

(7) total student enrollment, percentage of limited English proficient students, percentage of students in advanced placement courses, and any other school characteristics which the commissioner deems appropriate;

(8) instructional resources including teacher/student ratio, average class size and amount of instructional time per day, as calculated by formulas specified by the commissioner;

(9) a written narrative by the school principal or a designee which describes any special achievements, events, problems or initiatives of the school or district;

(10) data identifying the number and nature of all reports of harassment, intimidation, or bullying;

(11) indicators of student career readiness;

(12) the number and percentage of students who were chronically absent, as defined in rules and regulations promulgated by the Commissioner of Education within 90 days of the effective date of P.L.2018, c.23 (C.18A:38-25.1 et al.), including the number and percentage of students who were chronically absent disaggregated by multiple student subgroups to be determined by the commissioner;

(13) the number and percentage of students who received a disciplinary suspension;

(14) the number of school psychologists, school counselors, social workers, student assistance coordinators, and other mental health professionals employed by, or under contract with, the school district to provide mental health services to students, and the ratio of students to the total number of mental health professionals providing services in the school and the district; and

(15) the number of school safety specialists; and

b. the school district, as appropriate:

(1) per pupil expenditures and State aid ratio;

(2) percent of budget allocated for salaries and benefits of administrative personnel;

(3) percent of budget allocated for salaries and benefits of teachers;

(4) percentage increase over the previous year for salaries and benefits of administrative and instructional personnel;

(5) the number of administrative personnel and the ratio of administrative personnel to instructional personnel;

(6) a profile of the most recent graduating class concerning their educational or employment plans following graduation; and

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(7) any other information which the commissioner deems appropriate.

For the purposes of this section, the Commissioner of Education shall establish a uniform methodology for the reporting of the data concerning administrative personnel on a full-time equivalent basis.

2. This act shall take effect immediately and shall first apply to the school report card issued for the first full school year following the date of enactment.

Approved January 10, 2022.

SENATE, No. 2811 **STATE OF NEW JERSEY** 219th LEGISLATURE

INTRODUCED AUGUST 13, 2020

Sponsored by: Senator TROY SINGLETON District 7 (Burlington) Senator M. TERESA RUIZ District 29 (Essex)

SYNOPSIS

Requires school report card to include information concerning number of school psychologists and security personnel employed by each school district.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 9/14/2020)

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1 AN ACT concerning the New Jersey School Report Card and 2 amending P.L.1995, c.235. 3 4 **BE IT ENACTED** by the Senate and General Assembly of the State 5 of New Jersey: 6 7 1. Section 3 of P.L.1995, c.235 (C.18A:7E-3) is amended to 8 read as follows: 9 3. Report cards issued pursuant to section 2 of [this act] 10 P.L.1995, c.235 (C.18A:7E-2) shall include, but not be limited to, 11 the following information for: a. the school district and for each school within the district, as 12 13 appropriate: 14 (1) results of the elementary assessment programs; 15 (2) results of the Early Warning Test; 16 (3) results of the High School Proficiency Test; (4) daily attendance records for students and professional staff; 17 (5) student graduation and dropout rates; 18 19 (6) annual student scores on the Scholastic Aptitude Test; 20 (7) total student enrollment, percentage of limited English 21 proficient students, percentage of students in advanced placement and any other school characteristics which the 22 courses, 23 commissioner deems appropriate; 24 (8) instructional resources including teacher/student ratio, average class size and amount of instructional time per day, as 25 26 calculated by formulas specified by the commissioner; 27 (9) a written narrative by the school principal or a designee which describes any special achievements, events, problems or 28 29 initiatives of the school or district; (10) data identifying the number and nature of all reports of 30 31 harassment, intimidation, or bullying; 32 (11) indicators of student career readiness; 33 (12) the number and percentage of students who were chronically 34 absent, as defined in rules and regulations promulgated by the Commissioner of Education within 90 days of the effective date of 35 P.L.2018, c.23 (C.18A:38-25.1 et al.), including the number and 36 37 percentage of students who were chronically absent disaggregated 38 by multiple student subgroups to be determined by the 39 commissioner; [and] 40 (13) the number and percentage of students who received a 41 disciplinary suspension; 42 (14) the number of school psychologists and the ratio of students 43 to school psychologists; and 44 (15) the number of school security personnel, including safe schools resource officers, Class Three special law enforcement 45

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Matter underlined thus is new matter.

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1 officers, and any other security officers, respectively, and the ratio 2 of students to each category of school security personnel; and 3 b. the school district, as appropriate: 4 (1) per pupil expenditures and State aid ratio; 5 (2) percent of budget allocated for salaries and benefits of 6 administrative personnel; 7 (3) percent of budget allocated for salaries and benefits of 8 teachers; 9 (4) percentage increase over the previous year for salaries and 10 benefits of administrative and instructional personnel; 11 (5) the number of administrative personnel and the ratio of 12 administrative personnel to instructional personnel; 13 (6) a profile of the most recent graduating class concerning 14 their educational or employment plans following graduation; and 15 (7) any other information which the commissioner deems 16 appropriate. 17 For the purposes of this section, the Commissioner of Education 18 shall establish a uniform methodology for the reporting of the data 19 concerning administrative personnel on a full-time equivalent basis. 20 (cf: P.L.2018, c.23, s.1) 21 22 2. This act shall take effect immediately and shall first apply to 23 the school report card issued for the first full school year following 24 the date of enactment. 25 26 27 **STATEMENT** 28 29 This bill requires the annual school report card to include information concerning the number of school psychologists and 30 31 school security personnel employed by each school district. 32 Under current law, the Commissioner of Education is required to 33 administer the School Report Card Program, which provides for the 34 annual preparation and dissemination of school report cards for 35 parents and other interested parties within each district. As required by law, the school report card contains information and data 36 37 concerning academic achievement, district spending, student 38 discipline, and various other items. 39 Under this bill, the annual report card submitted by a school 40 district would also be required to include the following information 41 for each school within the district: (1) the number of school 42 psychologists and the ratio of students to school psychologists; and 43 (2) the number of school security personnel, including safe schools 44 resource officers, Class Three special law enforcement officers, and 45 any other security officers, respectively, and the ratio of students to 46 each category of school security personnel.

ASSEMBLY EDUCATION COMMITTEE

STATEMENT TO

[First Reprint] SENATE, No. 2811

with committee amendments

STATE OF NEW JERSEY

DATED: JUNE 9, 2021

The Assembly Education Committee reports favorably Senate Bill No. 2811 (1R) with committee amendments.

As amended, this bill requires the annual school report card to include information concerning the number of mental health professionals and school safety specialists employed by each school district.

Under current law, the Commissioner of Education is required to administer the School Report Card Program, which provides for the annual preparation and dissemination of school report cards for parents and other interested parties within each district. As required by law, the school report card contains information and data concerning academic achievement, district spending, student discipline, and various other items.

Under this bill, the annual report card submitted by a school district would also be required to include the following information for each school within the district: (1) the number of mental health professionals, including school psychologists, school counselors, social workers, student assistance coordinators, and other mental health professionals, and the ratio of students to the total number of mental health professionals; and (2) the number of school safety specialists.

As amended and reported by the committee, this bill is identical to Assembly Bill No. 4838, which was also amended and reported by the committee on this same date.

COMMITTEE AMENDMENTS:

The committee amended the bill to remove a requirement that the number of school security personnel be included in a school report card. The committee also amended the bill to require that the number of school safety specialists be included in a school report card.

SENATE EDUCATION COMMITTEE

STATEMENT TO

SENATE, No. 2811

with committee amendments

STATE OF NEW JERSEY

DATED: SEPTEMBER 14, 2020

The Senate Education Committee reports favorably Senate Bill No. 2811 with committee amendments.

As amended, this bill requires the annual school report card to include information concerning the number of mental health professionals and school security personnel employed by each school district.

Under current law, the Commissioner of Education is required to administer the School Report Card Program, which provides for the annual preparation and dissemination of school report cards for parents and other interested parties within each district. As required by law, the school report card contains information and data concerning academic achievement, district spending, student discipline, and various other items.

Under this bill, the annual report card submitted by a school district would also be required to include the following information for each school within the district: (1) the number of mental health professionals, including school psychologists, guidance counselors, social workers, student assistance coordinators, and other mental health professionals, and the ratio of students to the total number of mental health professionals; and (2) the number of school security personnel, including safe schools resource officers, Class Three special law enforcement officers, and any other security officers, respectively, and the ratio of students to each category of school security personnel.

The committee amended the bill to require the annual school report card to include information concerning all categories of mental health professionals who provide mental health services to students in the school district. As introduced, the bill would only have required the school report card to include information concerning the number of school psychologists employed by the district.

ASSEMBLY, No. 4838 STATE OF NEW JERSEY 219th LEGISLATURE

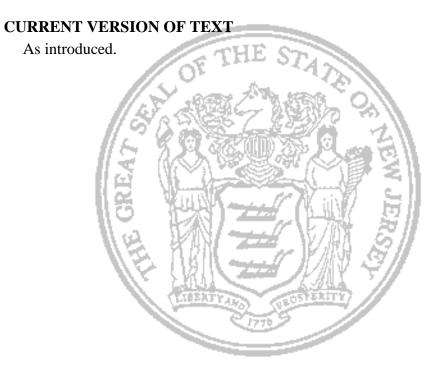
INTRODUCED OCTOBER 19, 2020

Sponsored by: Assemblywoman VERLINA REYNOLDS-JACKSON District 15 (Hunterdon and Mercer) Assemblyman ANTHONY S. VERRELLI District 15 (Hunterdon and Mercer) Assemblywoman VALERIE VAINIERI HUTTLE District 37 (Bergen)

Co-Sponsored by: Assemblywoman Jasey

SYNOPSIS

Requires school report card to include information concerning number of mental health professionals and security personnel employed by each school district.



(Sponsorship Updated As Of: 6/9/2021)

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AN ACT concerning the New Jersey School Report Card and 1 2 amending P.L.1995, c.235. 3 4 **BE IT ENACTED** by the Senate and General Assembly of the State 5 of New Jersey: 6 7 1. Section 3 of P.L.1995, c.235 (C.18A:7E-3) is amended to read 8 as follows: 9 3. Report cards issued pursuant to section 2 of [this act] 10 P.L.1995, c.235 (C.18A:7E-2) shall include, but not be limited to, the 11 following information for: a. the school district and for each school within the district, as 12 13 appropriate: 14 (1) results of the elementary assessment programs; 15 (2) results of the Early Warning Test; 16 (3) results of the High School Proficiency Test; 17 (4) daily attendance records for students and professional staff; 18 (5) student graduation and dropout rates; 19 (6) annual student scores on the Scholastic Aptitude Test; 20 (7) total student enrollment, percentage of limited English 21 proficient students, percentage of students in advanced placement courses, and any other school characteristics which the commissioner 22 23 deems appropriate; 24 (8) instructional resources including teacher/student ratio, average 25 class size and amount of instructional time per day, as calculated by 26 formulas specified by the commissioner; (9) a written narrative by the school principal or a designee which 27 28 describes any special achievements, events, problems or initiatives of 29 the school or district; 30 (10) data identifying the number and nature of all reports of 31 harassment, intimidation, or bullying; 32 (11) indicators of student career readiness; 33 (12) the number and percentage of students who were chronically 34 absent, as defined in rules and regulations promulgated by the 35 Commissioner of Education within 90 days of the effective date of P.L.2018, c.23 (C.18A:38-25.1 et al.), including the number and 36 37 percentage of students who were chronically absent disaggregated by 38 multiple student subgroups to be determined by the commissioner; 39 and 40 (13) the number and percentage of students who received a 41 disciplinary suspension; 42 (14) the number of school psychologists, school counselors, social 43 workers, student assistance coordinators, and other mental health 44 professionals employed by, or under contract with, the school district 45 to provide mental health services to students, and the ratio of students

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Matter underlined <u>thus</u> is new matter.

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1 to the total number of mental health professionals providing services in 2 the school and the district; and 3 (15) the number of school security personnel, including safe schools resource officers, Class Three special law enforcement 4 5 officers, and any other security officers, respectively, and the ratio of 6 students to each category of school security personnel; and 7 b. the school district, as appropriate: 8 (1) per pupil expenditures and State aid ratio; 9 (2) percent of budget allocated for salaries and benefits of 10 administrative personnel; (3) percent of budget allocated for salaries and benefits of 11 12 teachers; (4) percentage increase over the previous year for salaries and 13 14 benefits of administrative and instructional personnel; 15 (5) the number of administrative personnel and the ratio of 16 administrative personnel to instructional personnel; 17 (6) a profile of the most recent graduating class concerning their 18 educational or employment plans following graduation; and 19 (7) any other information which the commissioner deems 20 appropriate. 21 For the purposes of this section, the Commissioner of Education 22 shall establish a uniform methodology for the reporting of the data 23 concerning administrative personnel on a full-time equivalent basis. 24 (cf: P.L.2018, c.23, s.1) 25 26 2. This act shall take effect immediately and shall first apply to 27 the school report card issued for the first full school year following the date of enactment. 28 29 30 31 **STATEMENT** 32 33 This bill requires the annual school report card to include 34 information concerning the number of mental health professionals 35 and school security personnel employed by each school district. Under current law, the Commissioner of Education is required to 36 37 administer the School Report Card Program, which provides for the annual preparation and dissemination of school report cards for 38 39 parents and other interested parties within each district. As required 40 by law, the school report card contains information and data 41 concerning academic achievement, district spending, student 42 discipline, and various other items. 43 Under this bill, the annual report card submitted by a school 44 district would also be required to include the following information 45 for each school within the district: (1) the number of mental health 46 professionals, including school psychologists, guidance counselors, 47 social workers, student assistance coordinators, and other mental 48 health professionals, and the ratio of students to the total number of

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mental health professionals; and (2) the number of school security 1

personnel, including safe schools resource officers, Class Three 2

special law enforcement officers, and any other security officers, 3

4 respectively, and the ratio of students to each category of school

5 security personnel.

ASSEMBLY EDUCATION COMMITTEE

STATEMENT TO

ASSEMBLY, No. 4838

with committee amendments

STATE OF NEW JERSEY

DATED: JUNE 9, 2021

The Assembly Education Committee reports favorably Assembly Bill No. 4838 with committee amendments.

As amended, this bill requires the annual school report card to include information concerning the number of mental health professionals and school safety specialists employed by each school district.

Under current law, the Commissioner of Education is required to administer the School Report Card Program, which provides for the annual preparation and dissemination of school report cards for parents and other interested parties within each district. As required by law, the school report card contains information and data concerning academic achievement, district spending, student discipline, and various other items.

Under this bill, the annual report card submitted by a school district would also be required to include the following information for each school within the district: (1) the number of mental health professionals, including school psychologists, school counselors, social workers, student assistance coordinators, and other mental health professionals, and the ratio of students to the total number of mental health professionals; and (2) the number of school safety specialists.

As amended and reported by the committee, this bill is identical to Senate Bill No. 2811(1R), which was also amended and reported by the committee on this same date.

COMMITTEE AMENDMENTS

The committee amended the bill to remove a requirement that the number of school security personnel be included in a school report card. The committee also amended the bill to require that the number of school safety specialists be included in a school report card.