

18A:3B-98
LEGISLATIVE HISTORY CHECKLIST

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LAWS OF: 2021 **CHAPTER:** 76

NJSA: 18A:3B-98 (Requires Secretary of Higher Education to develop guidance for institutions of higher education to identify cultural barriers in recruitment and retention of underrepresented students for science, technology, engineering and mathematics (STEM) programs.)

BILL NO: A1070 (Substituted for S2892)

SPONSOR(S) Jasey, Mila M. and others

DATE INTRODUCED: 1/14/2020

COMMITTEE: **ASSEMBLY:** Science, Innovation & Technology

SENATE: Higher Education

AMENDED DURING PASSAGE: No

DATE OF PASSAGE: **ASSEMBLY:** 8/27/2020

SENATE: 2/19/2021

DATE OF APPROVAL: 5/5/2021

FOLLOWING ARE ATTACHED IF AVAILABLE:

FINAL TEXT OF BILL (Introduced bill enacted) Yes

A1070

INTRODUCED BILL (INCLUDES SPONSOR'S STATEMENT): Yes

COMMITTEE STATEMENT: **ASSEMBLY:** Yes

SENATE: Yes

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, *may possibly* be found at www.njleg.state.nj.us)

FLOOR AMENDMENT STATEMENT: No

LEGISLATIVE FISCAL ESTIMATE: No

S2892

INTRODUCED BILL (INCLUDES SPONSOR'S STATEMENT): Yes

COMMITTEE STATEMENT: **ASSEMBLY:** No

SENATE: Yes

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, *may possibly* be found at www.njleg.state.nj.us)

FLOOR AMENDMENT STATEMENT: No

LEGISLATIVE FISCAL ESTIMATE: No

VETO MESSAGE: No

GOVERNOR'S PRESS RELEASE ON SIGNING:

Yes

FOLLOWING WERE PRINTED:

To check for circulating copies, contact New Jersey State Government Publications at the State Library (609) 278-2640 ext.103 or <mailto:refdesk@njstatelib.org>

REPORTS:

No

HEARINGS:

No

NEWSPAPER ARTICLES:

No

RH/CL

P.L. 2021, CHAPTER 76, *approved May 5, 2021*
Assembly, No. 1070

1 AN ACT concerning the recruitment and retention of certain
2 students in STEM programs at institutions of higher education
3 and supplementing chapter 3B of Title 18A of the New Jersey
4 Statutes.

5

6 **BE IT ENACTED** *by the Senate and General Assembly of the State*
7 *of New Jersey:*

8

9 1. The Secretary of Higher Education shall establish a program
10 to assist institutions of higher education in the recruitment and
11 retention of underrepresented students in science, technology,
12 engineering and mathematics (STEM) programs. Underrepresented
13 students include women and students from other populations
14 historically underrepresented in the STEM fields. The purpose of
15 the program shall be to develop guidance and strategies for the
16 institutions to:

17 a. identify cultural and institutional barriers experienced by
18 underrepresented students, including an assessment of the
19 academic, social, and family-related factors which may negatively
20 impact the recruitment and retention of those students into the
21 STEM fields; and

22 b. provide the students with the institutional and faculty
23 support necessary to allow underrepresented students in STEM
24 programs to reach their academic goals.

25 In the development of the guidance and strategies, the secretary
26 may examine any programs implemented in other states designed to
27 increase the recruitment and retention of underrepresented students
28 in STEM programs at institutions of higher education.

29

30 2. This act shall take effect immediately.

31

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35 _____
36 Requires Secretary of Higher Education to develop guidance for
37 institutions of higher education to identify cultural barriers in
38 recruitment and retention of underrepresented students for science,
technology, engineering and mathematics (STEM) programs.

ASSEMBLY, No. 1070

STATE OF NEW JERSEY
219th LEGISLATURE

PRE-FILED FOR INTRODUCTION IN THE 2020 SESSION

Sponsored by:

Assemblywoman MILA M. JASEY

District 27 (Essex and Morris)

SYNOPSIS

Requires Secretary of Higher Education to develop guidance for institutions of higher education to identify cultural barriers in recruitment and retention of underrepresented students for science, technology, engineering and mathematics (STEM) programs.

CURRENT VERSION OF TEXT

Introduced Pending Technical Review by Legislative Counsel.



A1070 JASEY

2

1 **AN ACT** concerning the recruitment and retention of certain
2 students in STEM programs at institutions of higher education
3 and supplementing chapter 3B of Title 18A of the New Jersey
4 Statutes.

5

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STATEMENT

34

35 This bill requires the Secretary of Higher Education to establish
36 a program to assist institutions of higher education in the
37 recruitment and retention of underrepresented students in STEM
38 programs. Underrepresented students include women and students
39 from other populations historically underrepresented in the STEM
40 fields. The purpose of the program is to develop guidance and
41 strategies for the institutions to:

42 • identify cultural and institutional barriers experienced by
43 underrepresented students, including an assessment of the
44 academic, social, and family-related factors which may
45 negatively impact the recruitment and retention of those
46 students into the STEM fields; and

A1070 JASEY

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- 1
 - 2
 - 3
- provide the students with the institutional and faculty support necessary to allow underrepresented students in STEM programs to reach their academic goals.

ASSEMBLY SCIENCE, INNOVATION AND TECHNOLOGY
COMMITTEE

STATEMENT TO

ASSEMBLY, No. 1070

STATE OF NEW JERSEY

DATED: AUGUST 10, 2020

The Assembly Science, Innovation and Technology Committee reports favorably Assembly Bill No. 1070.

As reported, this bill requires the Secretary of Higher Education to establish a program to assist institutions of higher education in the recruitment and retention of underrepresented students in the science, technology, engineering, and mathematics (STEM) programs. Underrepresented students include women and students from other populations historically underrepresented in the STEM fields. The purpose of the program is to develop guidance and strategies for the institutions to:

- identify cultural and institutional barriers experienced by underrepresented students, including an assessment of the academic, social, and family-related factors which may negatively impact the recruitment and retention of those students into the STEM fields; and
- provide the students with the institutional and faculty support necessary to allow underrepresented students in STEM programs to reach their academic goals.

This bill was pre-filed for introduction in the 2020-2021 session pending technical review. As reported, the bill includes the changes required by technical review, which has been performed.

SENATE HIGHER EDUCATION COMMITTEE

STATEMENT TO

ASSEMBLY, No. 1070

STATE OF NEW JERSEY

DATED: OCTOBER 19, 2020

The Senate Higher Education Committee reports favorably Assembly Bill No. 1070.

This bill requires the Secretary of Higher Education to establish a program to assist institutions of higher education in the recruitment and retention of underrepresented students in the science, technology, engineering, and mathematics (STEM) programs. Underrepresented students include women and students from other populations historically underrepresented in the STEM fields. The purpose of the program is to develop guidance and strategies for the institutions to:

- identify cultural and institutional barriers experienced by underrepresented students, including an assessment of the academic, social, and family-related factors which may negatively impact the recruitment and retention of those students into the STEM fields; and
- provide the students with the institutional and faculty support necessary to allow underrepresented students in STEM programs to reach their academic goals.

As reported by the committee, this bill is identical to Senate Bill No. 2892, which also was reported by the committee on this same date.

SENATE, No. 2892

STATE OF NEW JERSEY
219th LEGISLATURE

INTRODUCED SEPTEMBER 14, 2020

Sponsored by:

Senator NELLIE POU

District 35 (Bergen and Passaic)

Senator THOMAS H. KEAN, JR.

District 21 (Morris, Somerset and Union)

SYNOPSIS

Requires Secretary of Higher Education to develop guidance for institutions of higher education to identify cultural barriers in recruitment and retention of underrepresented students for science, technology, engineering and mathematics (STEM) programs.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 10/22/2020)

1 AN ACT concerning the recruitment and retention of certain
2 students in STEM programs at institutions of higher education
3 and supplementing chapter 3B of Title 18A of the New Jersey
4 Statutes.

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6 **BE IT ENACTED** by the Senate and General Assembly of the State
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37 recruitment and retention of underrepresented students in the
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- 3 STEM programs to reach their academic goals.

SENATE HIGHER EDUCATION COMMITTEE

STATEMENT TO

SENATE, No. 2892

STATE OF NEW JERSEY

DATED: OCTOBER 19, 2020

The Senate Higher Education Committee reports favorably Senate Bill No. 2892.

This bill requires the Secretary of Higher Education to establish a program to assist institutions of higher education in the recruitment and retention of underrepresented students in the science, technology, engineering, and mathematics (STEM) programs. Underrepresented students include women and students from other populations historically underrepresented in the STEM fields. The purpose of the program is to develop guidance and strategies for the institutions to:

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- provide the students with the institutional and faculty support necessary to allow underrepresented students in STEM programs to reach their academic goals.

As reported by the committee, this bill is identical to Assembly Bill No. 1070, which also was reported by the committee on this same date.

Governor Murphy Takes Action on Legislation

05/5/2021

TRENTON – Today, Governor Murphy signed the following bills into law:

A-1070/S-2892 (Jasey, Benson/Pou, T. Kean) – Requires Secretary of Higher Education to develop guidance for institutions of higher education to identify cultural barriers in recruitment and retention of underrepresented students for science, technology, engineering and mathematics (STEM) programs

A-4461/S-2698 (Lampitt, Jasey, Quijano/Ruiz, Turner) – Requires State to enter into contract and coordinate with certain cooperative purchasing systems for procurement of COVID-19 related goods and services by school districts

A-4788/S-3044 (Pintor Marin/Ruiz) – Requires transfer of certain escheated civil forfeiture funds from Unclaimed Personal Property Trust Fund to General Fund for appropriation to county prosecutors' offices

Governor Murphy conditionally vetoed the following bills:

ACS for A-4803 and 4811/SCS for S-2991 and 3117 (Sumter, Karabinchak, DeCroce, Spearman, Zwicker/Greenstein, Oroho, Addiego, Pou) – **CONDITIONAL** - Concerns approval process for personal protective equipment and State stockpiles of personal protective equipment

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A-1229/S-2161 (Schaer, Mosquera, Tucker, Lampitt, Vainieri Huttie, Quijano, Wimberly, Pintor Marin, Jasey/Turner, Singleton) – **CONDITIONAL** - Requires DCA to make information on homeless prevention programs and services available on its Internet website

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Governor Murphy absolute vetoed the following bill:

A-4810/S-441 (Vainieri Huttie, Murphy/Oroho, Sarlo) – **ABSOLUTE** - Establishes Government Efficiency and Regulatory Review Commission

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