18A:35-4.36a LEGISLATIVE HISTORY CHECKLIST

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LAWS OF: 2021 **CHAPTER:** 32 NJSA: 18A:35-4.36a (Requires school districts to include instruction on diversity and inclusion as part of implementation of New Jersey Student Learning Standards.) **BILL NO:** A4454 (Substituted for S2781 (1R)) **SPONSOR(S)** Murphy, Carol A. and others DATE INTRODUCED: 7/27/2020 **COMMITTEE:** ASSEMBLY: Education SENATE: Education AMENDED DURING PASSAGE: Yes DATE OF PASSAGE: ASSEMBLY: 1/11/2021 SENATE: 12/17/2020 **DATE OF APPROVAL:** 3/1/2021 **FOLLOWING ARE ATTACHED IF AVAILABLE:** FINAL TEXT OF BILL (Second Reprint enacted) Yes A4454 **INTRODUCED BILL (INCLUDES SPONSOR'S STATEMENT):** Yes **COMMITTEE STATEMENT:** ASSEMBLY: Yes SENATE: Yes (Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, may possibly be found at www.njleg.state.nj.us) FLOOR AMENDMENT STATEMENT: No **LEGISLATIVE FISCAL ESTIMATE:** No S2781 (1R) **INTRODUCED BILL (INCLUDES SPONSOR'S STATEMENT):** Yes **COMMITTEE STATEMENT:** ASSEMBLY: No SENATE: Yes (Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, may possibly be found at www.njleg.state.nj.us) FLOOR AMENDMENT STATEMENT: No **LEGISLATIVE FISCAL ESTIMATE:** Nο

No

VETO MESSAGE:

njstatelib.org
No
No
Yes

GOVERNOR'S PRESS RELEASE ON SIGNING:

Nieto-Munoz, Sophie. "Law to protect LGBTQ nursing home residents' rights." Star-Ledger, The(Newark, NJ), March 5, 2021: 003.

Yes

RH/CL

P.L. 2021, CHAPTER 32, approved March 1, 2021 Assembly, No. 4454 (Second Reprint)

1 AN ACT concerning diversity and inclusion instruction in school 2 districts and supplementing chapter 35 of Title 18A of the New 3 Jersey Statutes. 4 5 **BE IT ENACTED** by the Senate and General Assembly of the State 6 of New Jersey: 7 8 1. a. Beginning in the 2021-2022 school year, each school district 9 shall incorporate instruction on diversity and inclusion ¹[into] in an appropriate place in the curriculum for of students in grades [9] 10 kindergarten² through 12 as part of the district's implementation of the 11 New Jersey Student Learning Standards ¹ [in Comprehensive Health 12 and Physical Education 1. 13 14 b. The instruction shall: (1) highlight and promote diversity ¹, including economic 15 diversity¹, equity, inclusion, tolerance¹, and belonging ¹[on topics 16 including: in connection with gender and sexual orientation [;],1 17 race and ethnicity $^1 \[;]$ 1 disabilities $^1 \[;]$ 1 religious tolerance; 18 ¹[and unconscious bias; and]¹ 19 (2) ¹examine the impact that unconscious bias and economic 20 21 disparities have at both an individual level and on society as a whole; 22 (3)¹ encourage safe, welcoming, and inclusive environments for 23 24 all students regardless of race or ethnicity, sexual and gender 25 identities, mental and physical disabilities, and religious beliefs. 26 c. The Commissioner of Education shall provide school districts 27 with sample learning activities and resources designed to promote 28 diversity and inclusion. 29 2. This act shall take effect immediately. 30 31 32 33 34 35 Requires school districts to include instruction on diversity and inclusion as part of implementation of New Jersey Student Learning 36 37 Standards.

EXPLANATION – Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

¹Assembly AED committee amendments adopted October 22, 2020.

²Senate SED committee amendments adopted December 7, 2020.

ASSEMBLY, No. 4454

STATE OF NEW JERSEY

219th LEGISLATURE

INTRODUCED JULY 27, 2020

Sponsored by:

Assemblywoman CAROL A. MURPHY
District 7 (Burlington)
Assemblywoman VERLINA REYNOLDS-JACKSON
District 15 (Hunterdon and Mercer)

Co-Sponsored by:

Assemblywoman Vainieri Huttle

SYNOPSIS

Requires school districts to provide instruction on diversity and inclusion as part of New Jersey Student Learning Standards in Comprehensive Health and Physical Education.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 7/27/2020)

AN ACT concerning diversity and inclusion instruction in school
districts and supplementing chapter 35 of Title 18A of the New
Jersey Statutes.

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BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

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- 1. a. Beginning in the 2021-2022 school year, each school district shall incorporate instruction on diversity and inclusion into the curriculum for students in grades 9 through 12 as part of the district's implementation of the New Jersey Student Learning Standards in Comprehensive Health and Physical Education.
 - b. The instruction shall:
- (1) highlight and promote diversity, equity, inclusion, tolerance and belonging on topics including: gender and sexual orientation; race and ethnicity; disabilities; religious tolerance; and unconscious bias; and
- (2) encourage safe, welcoming, and inclusive environments for all students regardless of race or ethnicity, sexual and gender identities, mental and physical disabilities, and religious beliefs.
- c. The Commissioner of Education shall provide school districts with sample learning activities and resources designed to promote diversity and inclusion.

232425

2. This act shall take effect immediately.

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STATEMENT

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This bill requires school districts to provide instruction on diversity and inclusion as part of the implementation of the New Jersey Student Learning Standards in Comprehensive Health and Physical Education for students in grades 9 through 12. The instruction is to:

- highlight and promote diversity, equity, inclusion, tolerance and belonging on topics including: gender and sexual orientation; race and ethnicity; disabilities; religious tolerance; and unconscious bias; and
- encourage safe, welcoming, and inclusive environments for all students regardless of race or ethnicity, sexual and gender identities, mental and physical disabilities, and religious beliefs.

Under the bill, the Commissioner of Education will provide school districts with sample learning activities and resources designed to promote diversity and inclusion.

ASSEMBLY EDUCATION COMMITTEE

STATEMENT TO

ASSEMBLY, No. 4454

with committee amendments

STATE OF NEW JERSEY

DATED: OCTOBER 22, 2020

The Assembly Education Committee reports favorably Assembly Bill No. 4454 with committee amendments.

As amended, this bill requires school districts to provide instruction on diversity and inclusion as part of the implementation of the New Jersey Student Learning Standards. The instruction will:

- highlight and promote diversity, including economic diversity, equity, inclusion, tolerance, and belonging in connection with gender and sexual orientation, race and ethnicity, disabilities, and religious tolerance;
- examine the impact that unconscious bias and economic disparities have at both an individual level and on society as a whole; and
- encourage safe, welcoming, and inclusive environments for all students regardless of race or ethnicity, sexual and gender identities, mental and physical disabilities, socioeconomic status, and religious beliefs.

Under the bill, the Commissioner of Education will provide school districts with sample learning activities and resources designed to promote diversity and inclusion.

COMMITTEE AMENDMENTS:

The committee amended the bill to:

- eliminate specific reference to the Comprehensive Health and Physical Education Standards; and
- provide that the instruction on diversity and inclusion will highlight and promote economic diversity and examine the impact that unconscious bias and economic disparities have at both an individual level and on society as a whole.

SENATE EDUCATION COMMITTEE

STATEMENT TO

[First Reprint] ASSEMBLY, No. 4454

with committee amendments

STATE OF NEW JERSEY

DATED: DECEMBER 7, 2020

The Senate Education Committee favorably reports Assembly Bill No. 4454 (1R) with committee amendments.

As amended, this bill requires school districts to provide instruction on diversity and inclusion in an appropriate place in the curriculum of students in grades kindergarten through 12 as part of the implementation of the New Jersey Student Learning Standards. The instruction will:

- highlight and promote diversity, including economic diversity, equity, inclusion, tolerance, and belonging in connection with gender and sexual orientation, race and ethnicity, disabilities, and religious tolerance;
- examine the impact that unconscious bias and economic disparities have at both an individual level and on society as a whole; and
- encourage safe, welcoming, and inclusive environments for all students regardless of race or ethnicity, sexual and gender identities, mental and physical disabilities, socioeconomic status, and religious beliefs.

Under the bill, the Commissioner of Education will provide school districts with sample learning activities and resources designed to promote diversity and inclusion.

COMMITTEE AMENDMENTS:

The committee amended the bill to provide that the instruction on diversity and inclusion will be included in an appropriate place in the curriculum of students in grades kindergarten through 12.

As amended and reported by the committee, this bill is identical to Senate Bill No. 2781 (1R), which also was amended and reported by the committee on this same date.

SENATE, No. 2781

STATE OF NEW JERSEY

219th LEGISLATURE

INTRODUCED AUGUST 3, 2020

Sponsored by:

Senator RICHARD J. CODEY District 27 (Essex and Morris)

Senator BOB SMITH

District 17 (Middlesex and Somerset)

Co-Sponsored by: Senator Singleton

SYNOPSIS

Requires school districts to provide instruction on diversity and inclusion as part of New Jersey Student Learning Standards in Comprehensive Health and Physical Education.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 8/27/2020)

1	AN ACT concerning diversity and inclusion instruction in school
2	districts and supplementing chapter 35 of Title 18A of the New
3	Jersey Statutes.

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BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

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- 1. a. Beginning in the 2021-2022 school year, each school district shall incorporate instruction on diversity and inclusion into the curriculum for students in grades 9 through 12 as part of the district's implementation of the New Jersey Student Learning Standards in Comprehensive Health and Physical Education.
 - b. The instruction shall:
- (1) highlight and promote diversity, equity, inclusion, tolerance and belonging on topics including: gender and sexual orientation; race and ethnicity; disabilities; religious tolerance; and unconscious bias; and
- (2) encourage safe, welcoming, and inclusive environments for all students regardless of race or ethnicity, sexual and gender identities, mental and physical disabilities, and religious beliefs.
- c. The Commissioner of Education shall provide school districts with sample learning activities and resources designed to promote diversity and inclusion.

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This bill requires school districts to provide instruction on diversity and inclusion as part of the implementation of the New Jersey Student Learning Standards in Comprehensive Health and Physical Education for students in grades 9 through 12. The instruction is to:

- highlight and promote diversity, equity, inclusion, tolerance and belonging on topics including: gender and sexual orientation; race and ethnicity; disabilities; religious tolerance; and unconscious bias; and
- encourage safe, welcoming, and inclusive environments for all students regardless of race or ethnicity, sexual and gender identities, mental and physical disabilities, and religious beliefs.

Under the bill, the Commissioner of Education will provide school districts with sample learning activities and resources designed to promote diversity and inclusion.

SENATE EDUCATION COMMITTEE

STATEMENT TO

SENATE, No. 2781

with committee amendments

STATE OF NEW JERSEY

DATED: DECEMBER 7, 2020

The Senate Education Committee favorably reports Senate Bill No. 2781 with committee amendments.

As amended, this bill requires school districts to provide instruction on diversity and inclusion in an appropriate place in the curriculum of students in grades kindergarten through 12 as part of the implementation of the New Jersey Student Learning Standards. The instruction will:

- highlight and promote diversity, including economic diversity, equity, inclusion, tolerance, and belonging in connection with gender and sexual orientation, race and ethnicity, disabilities, and religious tolerance;
- examine the impact that unconscious bias and economic disparities have at both an individual level and on society as a whole; and
- encourage safe, welcoming, and inclusive environments for all students regardless of race or ethnicity, sexual and gender identities, mental and physical disabilities, socioeconomic status, and religious beliefs.

Under the bill, the Commissioner of Education will provide school districts with sample learning activities and resources designed to promote diversity and inclusion.

COMMITTEE AMENDMENTS:

The committee amended the bill to eliminate specific reference to the Comprehensive Health and Physical Education Standards. The amendments provide that the instruction on diversity and inclusion will be incorporated throughout grades kindergarten through 12 and will highlight and promote economic diversity and examine the impact that unconscious bias and economic disparities have at both an individual level and on society as a whole.

As amended and reported by the committee, this bill is identical to Assembly Bill No. 4454(2R), which also was amended and reported by the committee on this same date.

Governor Murphy Takes Action on Legislation

03/1/2021

TRENTON - Today, Governor Murphy signed the following bills into law:

S-1271, 2588, 2660/ A-4409 (Cunningham, Gopal/Jasey, Downey, Reynolds-Jackson) – Establishes requirements for closures of private career schools and institutions of higher education, modifies review process of new academic programs, and requires approval of branch campuses

S-2713/A-4631 (Sarlo, Codey/Burzichelli) – Allows for cashless payment at certain sports and entertainment venues

A-1226/S-265 (Schaer, Jimenez, Wimberly, Mukherji, Benson, Quijano/T. Kean, Pou) – Requires electric public utilities to provide priority power restoration to certain medical facilities, assisted living facilities, and nursing homes

A-1537/S-2217 (Spearman, Moen/Cruz-Perez) – Extends economic recovery term under "Municipal Rehabilitation and Economic Recovery Act"; bars appeal of certain property assessments by Garden State Growth Zone Development Entity

A-2280/S-1763 (Armato, Murphy, Vainieri Huttle/Gopal, Cryan) – Criminalizes certain payments for referral of patients to substance use disorder treatment facilities

Copy of Statement

A-4454/S-2781 (Murphy, Reynolds-Jackson, Verrelli/Codey, Smith, Ruiz) – Requires school districts to include instruction on diversity and inclusion as part of implementation of New Jersey Student Learning Standards