



(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, *may possibly* be found at [www.njleg.state.nj.us](http://www.njleg.state.nj.us))

|  |     |                        |
|--|-----|------------------------|
| <b>FLOOR AMENDMENT STATEMENT:</b>  | Yes | 3/25/2019<br>5/23/2019 |
| <b>LEGISLATIVE FISCAL ESTIMATE:</b>  | Yes | 11/14/2019             |
| <b>VETO MESSAGE:</b>   | No  |                        |
| <b>GOVERNOR'S PRESS RELEASE ON SIGNING:</b>  | Yes |                        |
| <b>FOLLOWING WERE PRINTED:</b>   |     |                        |
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| <b>REPORTS:</b>  | No  |                        |
| <b>HEARINGS:</b>   | No  |                        |
| <b>NEWSPAPER ARTICLES:</b>   | No  |                        |

RWH/JA

P.L. 2019, CHAPTER 412, *approved January 21, 2020*  
Senate, No. 2564 (*Third Reprint*)

1 AN ACT concerning restorative justice in the public schools and  
2 supplementing chapter 37 of Title 18A of the New Jersey  
3 Statutes.

4  
5 **BE IT ENACTED** by the Senate and General Assembly of the State  
6 of New Jersey:

7  
8 1. As used in this act <sup>1</sup>**[**, “restorative”**]**:

9 “Adverse childhood experiences” means severe childhood  
10 stressors that, when experienced prenatal to three years old, affect  
11 brain development and which are proven to be powerful  
12 determinants of physical, mental, social, and behavioral health  
13 across a lifespan. Adverse childhood experiences may include, but  
14 are not limited to, child physical or sexual abuse, child emotional  
15 abuse, child physical or emotional neglect, alcohol or other  
16 substance abuse in the home, mental illness or suicidal behaviors in  
17 the home, incarceration of a family member, exposure to violence in  
18 the home or community, and parental divorce or separation.

19 “Restorative<sup>1</sup> justice” means a system of dispute resolution tools  
20 that allow all parties of a dispute to be involved in defining the  
21 harm and devising remedies while giving the necessary attention to  
22 community safety, victims’ needs, and the need for offender  
23 accountability. Restorative justice practices shall include, but need  
24 not be limited to, student or community court, restorative circles,  
25 mediation, and conferencing.

26 <sup>1</sup>“Trauma-informed approach” means an approach that  
27 recognizes the signs and symptoms of trauma in students, families,  
28 staff, and others, and which responds by fully integrating  
29 knowledge about trauma into policies, procedures, and practices for  
30 the purposes of promoting resiliency and healing, resisting the  
31 recurrence of trauma, and improving educational outcomes.<sup>1</sup>

32  
33 2. <sup>3</sup>**[The]** Within six months of the effective date of this act,  
34 the<sup>3</sup> Commissioner of Education shall establish a <sup>1</sup>[five-year]  
35 three-year<sup>1</sup> “Restorative Justice in Education Pilot Program” to  
36 implement restorative justice practices in the public schools. The  
37 program shall address school discipline issues through the

**EXPLANATION** – Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

<sup>1</sup>Senate SED committee amendments adopted March 4, 2019.

<sup>2</sup>Senate floor amendments adopted March 25, 2019.

<sup>3</sup>Assembly floor amendments adopted May 23, 2019.

1 implementation of restorative justice practices <sup>1</sup>that include a  
2 trauma-informed approach<sup>1</sup>. The goals of the pilot program shall be  
3 to:

4 a. reduce racial disparities in school discipline which result in  
5 an inequitable loss of classroom time among certain student groups,  
6 thereby boosting the academic outcomes of these students;

7 b. improve the socioemotional and behavioral responses of  
8 students through the use of more appropriate, and less punitive,  
9 interventions, thereby establishing a more supportive and inclusive  
10 school culture; and

11 c. reduce recidivism rates among students who violate the  
12 school district code of conduct through the use of more effective  
13 and targeted restorative justice interventions.  
14

15 3. <sup>2</sup>**[a.]**<sup>2</sup> A school district that wants to participate in the pilot  
16 program shall submit an application to the commissioner. The  
17 application shall identify one school within the school district to  
18 implement the restorative justice model under the pilot program.  
19 The application shall include:

20 <sup>2</sup>**[(1)] a.**<sup>2</sup> a description of the school including the number of  
21 enrolled students; the in-school and out-of-school student  
22 suspension rates, and any other relevant data collected on student  
23 disciplinary actions; absenteeism rates; academic performance  
24 indicators, including the percentage of students not meeting  
25 expectations on State assessments; and the percentage of enrolled  
26 students who qualify for a free or reduced price lunch under the  
27 federal School Lunch Program;

28 <sup>2</sup>**[(2)] b.**<sup>2</sup> a description of which restorative justice practices  
29 will be implemented at the school <sup>1</sup>and the trauma-informed  
30 approach to be utilized<sup>1</sup>;

31 <sup>2</sup>**[(3)] c.**<sup>2</sup> a description of how school administrators plan to  
32 develop faculty and student support for the restorative justice model  
33 of school discipline to be implemented;

34 <sup>2</sup>**[(4)] d.**<sup>2</sup> a preliminary schedule and description of faculty  
35 trainings on the use of restorative justice practices <sup>1</sup>including a  
36 trauma-informed approach,<sup>1</sup> and a statement indicating the school  
37 district's commitment to collecting ongoing feedback from both  
38 students and faculty on the program's impact;

39 <sup>2</sup>**[(5)] e.**<sup>2</sup> the identification of a faculty member who shall  
40 serve as a school-based coordinator of the pilot program and who  
41 shall collect, analyze, and report on the program's implementation  
42 and outcomes to school district stakeholders and the commissioner;  
43 and

44 <sup>2</sup>**[(6)] f.**<sup>2</sup> any other information the commissioner deems  
45 appropriate.

1       <sup>2</sup>**[b.** A school district under full or partial State intervention  
2 shall be ineligible to participate in the pilot program. **]<sup>2</sup>**

3  
4       4. a. After reviewing the applications submitted pursuant to  
5 section 3 of this act, the commissioner shall select five districts in  
6 each of the southern, central, and northern regions of the State to  
7 participate in the program.

8       b. The commissioner shall provide such guidance, support, and  
9 training to participating schools as may be necessary to effectuate  
10 the purposes of this act.

11       c. The commissioner shall award grants, within the limit of  
12 available State appropriations, to participating school districts to be  
13 used to support the development and implementation of restorative  
14 justice practices in the selected schools, including for any necessary  
15 trainings and materials. The commissioner shall determine the  
16 amount of each grant awarded under the program and may award  
17 multi-year grants.

18  
19       5. The principal of a school selected to participate in the pilot  
20 program shall be required to limit the number and duration of  
21 student expulsions and suspensions to the greatest extent  
22 practicable. The principal shall demonstrate a commitment to  
23 exhausting other forms of non-exclusionary discipline prior to using  
24 out-of-school suspensions or expulsions, unless otherwise required  
25 by law or unless a student's continuing presence in school poses a  
26 threat to school safety or a disruption to other students' learning  
27 opportunities.

28  
29       6. A school district selected to participate in the pilot program  
30 shall provide ongoing professional development to teachers and  
31 other staff employed in the school in which the restorative justice  
32 model is being implemented on: <sup>1</sup>how to understand, recognize, and  
33 respond to students and their families who are impacted by the  
34 effects of trauma and adverse childhood experiences;<sup>1</sup> the adverse  
35 consequences of the exclusion of students from school and their  
36 involvement in the juvenile justice system; effective classroom  
37 management strategies; culturally responsive discipline; and  
38 developmentally appropriate disciplinary methods that promote a  
39 positive and healthy school climate.

40  
41       7. A school district selected to participate in the pilot program  
42 <sup>3</sup>**[shall]** may<sup>3</sup> seek and apply for any grant or aid from the federal  
43 government, or any appropriate nonprofit organization, foundation  
44 or trust, or any other public or private source that might be or may  
45 become available for programs in furtherance of the purposes of  
46 this act.

1       8. Each school district shall prepare and submit to the  
2 commissioner a report on its experience with and the effects of the  
3 pilot program. The report shall include, to the greatest extent  
4 feasible, quantifiable measures of the program impact including, but  
5 not limited to, the number of faculty trainings on restorative justice  
6 practices <sup>1</sup>and the use of a trauma-informed approach<sup>1</sup>, discipline  
7 rates, absenteeism rates, and academic performance indicators.  
8

9       9. There is established within the Department of Education a  
10 fund to be known as the “Restorative Justice Education Fund.” The  
11 fund shall be used to provide grants to participating schools  
12 pursuant to subsection c. of section 4 of this act. The fund shall be  
13 annually credited with the moneys appropriated by the Legislature.  
14

15       10. At the conclusion of the pilot program, the commissioner  
16 shall submit a report to the Governor and, pursuant to section 2 of  
17 P.L.1991, c.164 (C.52:14-19.1), the Legislature. The report shall  
18 contain information on the implementation of the pilot program and  
19 shall include the commissioner’s recommendation on the feasibility  
20 of expanding the program to other school districts in the State. The  
21 report shall also include copies of the reports submitted to the  
22 commissioner by the pilot school districts pursuant to section 8 of  
23 this act.  
24

25       11. This act shall take effect immediately.  
26  
27  
28

29  
30       Establishes “Restorative Justice in Education Pilot Program” in  
31 Department of Education.

**SENATE, No. 2564**

**STATE OF NEW JERSEY**  
**218th LEGISLATURE**

INTRODUCED MAY 14, 2018

**Sponsored by:**

**Senator SHIRLEY K. TURNER**

**District 15 (Hunterdon and Mercer)**

**Senator TROY SINGLETON**

**District 7 (Burlington)**

**SYNOPSIS**

Establishes “Restorative Justice in Education Pilot Program” in Department of Education.

**CURRENT VERSION OF TEXT**

As introduced.



**(Sponsorship Updated As Of: 9/14/2018)**

1 AN ACT concerning restorative justice in the public schools and  
2 supplementing chapter 37 of Title 18A of the New Jersey  
3 Statutes.

4  
5 **BE IT ENACTED** *by the Senate and General Assembly of the State*  
6 *of New Jersey:*

7  
8 1. As used in this act, “restorative justice” means a system of  
9 dispute resolution tools that allow all parties of a dispute to be  
10 involved in defining the harm and devising remedies while giving  
11 the necessary attention to community safety, victims’ needs, and the  
12 need for offender accountability. Restorative justice practices shall  
13 include, but need not be limited to, student or community court,  
14 restorative circles, mediation, and conferencing.

15  
16 2. The Commissioner of Education shall establish a five-year  
17 “Restorative Justice in Education Pilot Program” to implement  
18 restorative justice practices in the public schools. The program  
19 shall address school discipline issues through the implementation of  
20 restorative justice practices. The goals of the pilot program shall be  
21 to:

22 a. reduce racial disparities in school discipline which result in  
23 an inequitable loss of classroom time among certain student groups,  
24 thereby boosting the academic outcomes of these students;

25 b. improve the socioemotional and behavioral responses of  
26 students through the use of more appropriate, and less punitive,  
27 interventions, thereby establishing a more supportive and inclusive  
28 school culture; and

29 c. reduce recidivism rates among students who violate the  
30 school district code of conduct through the use of more effective  
31 and targeted restorative justice interventions.

32  
33 3. a. A school district that wants to participate in the pilot  
34 program shall submit an application to the commissioner. The  
35 application shall identify one school within the school district to  
36 implement the restorative justice model under the pilot program.  
37 The application shall include:

38 (1) a description of the school including the number of enrolled  
39 students; the in-school and out-of-school student suspension rates,  
40 and any other relevant data collected on student disciplinary  
41 actions; absenteeism rates; academic performance indicators,  
42 including the percentage of students not meeting expectations on  
43 State assessments; and the percentage of enrolled students who  
44 qualify for a free or reduced price lunch under the federal School  
45 Lunch Program;

46 (2) a description of which restorative justice practices will be  
47 implemented at the school;



- 1 (3) a description of how school administrators plan to develop  
2 faculty and student support for the restorative justice model of  
3 school discipline to be implemented;
  - 4 (4) a preliminary schedule and description of faculty trainings  
5 on the use of restorative justice practices and a statement indicating  
6 the school district's commitment to collecting ongoing feedback  
7 from both students and faculty on the program's impact;
  - 8 (5) the identification of a faculty member who shall serve as a  
9 school-based coordinator of the pilot program and who shall collect,  
10 analyze, and report on the program's implementation and outcomes  
11 to school district stakeholders and the commissioner; and
  - 12 (6) any other information the commissioner deems appropriate.
- 13 b. A school district under full or partial State intervention shall  
14 be ineligible to participate in the pilot program.  
15
- 16 4. a. After reviewing the applications submitted pursuant to  
17 section 3 of this act, the commissioner shall select five districts in  
18 each of the southern, central, and northern regions of the State to  
19 participate in the program.
  - 20 b. The commissioner shall provide such guidance, support, and  
21 training to participating schools as may be necessary to effectuate  
22 the purposes of this act.
  - 23 c. The commissioner shall award grants, within the limit of  
24 available State appropriations, to participating school districts to be  
25 used to support the development and implementation of restorative  
26 justice practices in the selected schools, including for any necessary  
27 trainings and materials. The commissioner shall determine the  
28 amount of each grant awarded under the program and may award  
29 multi-year grants.  
30
- 31 5. The principal of a school selected to participate in the pilot  
32 program shall be required to limit the number and duration of  
33 student expulsions and suspensions to the greatest extent  
34 practicable. The principal shall demonstrate a commitment to  
35 exhausting other forms of non-exclusionary discipline prior to using  
36 out-of-school suspensions or expulsions, unless otherwise required  
37 by law or unless a student's continuing presence in school poses a  
38 threat to school safety or a disruption to other students' learning  
39 opportunities.  
40
- 41 6. A school district selected to participate in the pilot program  
42 shall provide ongoing professional development to teachers and  
43 other staff employed in the school in which the restorative justice  
44 model is being implemented on: the adverse consequences of the  
45 exclusion of students from school and their involvement in the  
46 juvenile justice system; effective classroom management strategies;  
47 culturally responsive discipline; and developmentally appropriate

1 disciplinary methods that promote a positive and healthy school  
2 climate.

3

4 7. A school district selected to participate in the pilot program  
5 shall seek and apply for any grant or aid from the federal  
6 government, or any appropriate nonprofit organization, foundation  
7 or trust, or any other public or private source that might be or may  
8 become available for programs in furtherance of the purposes of  
9 this act.

10

11 8. Each school district shall prepare and submit to the  
12 commissioner a report on its experience with and the effects of the  
13 pilot program. The report shall include, to the greatest extent  
14 feasible, quantifiable measures of the program impact including, but  
15 not limited to, the number of faculty trainings on restorative justice  
16 practices, discipline rates, absenteeism rates, and academic  
17 performance indicators.

18

19 9. There is established within the Department of Education a  
20 fund to be known as the “Restorative Justice Education Fund.” The  
21 fund shall be used to provide grants to participating schools  
22 pursuant to subsection c. of section 4 of this act. The fund shall be  
23 annually credited with the moneys appropriated by the Legislature.

24

25 10. At the conclusion of the pilot program, the commissioner  
26 shall submit a report to the Governor and, pursuant to section 2 of  
27 P.L.1991, c.164 (C.52:14-19.1), the Legislature. The report shall  
28 contain information on the implementation of the pilot program and  
29 shall include the commissioner’s recommendation on the feasibility  
30 of expanding the program to other school districts in the State. The  
31 report shall also include copies of the reports submitted to the  
32 commissioner by the pilot school districts pursuant to section 8 of  
33 this act.

34

35 11. This act shall take effect immediately.

36

37

38

#### STATEMENT

39

40 This bill directs the Commissioner of Education to establish a  
41 five-year “Restorative Justice in Education Pilot Program” to  
42 implement restorative justice practices in the public schools. The  
43 bill defines “restorative justice” as a system of dispute resolution  
44 tools that allows all parties of a dispute to be involved in defining  
45 the harm and devising remedies while giving the necessary attention  
46 to community safety, victims’ needs, and the need for offender  
47 accountability. The pilot program will address school discipline

1 issues through the implementation of restorative justice practices.

2 Under the bill, the goals of the pilot program are to:

- 3     • reduce racial disparities in school discipline;
- 4     • improve the socioemotional and behavioral responses of
- 5         students through the use of more appropriate, and less
- 6         punitive, interventions; and
- 7     • reduce recidivism rates among students who violate the
- 8         school district code of conduct.

9     Under the bill, a school district that wants to participate in the

10  pilot program may submit an application to the commissioner. The

11  application will identify one school within the school district to

12  implement the restorative justice model. A school district under

13  full or partial State intervention is not eligible to participate in the

14  pilot program. The bill directs the commissioner to select five

15  districts in each of the southern, central, and northern regions of the

16  State to participate in the program, and to provide such guidance,

17  support, and training to participating schools as may be necessary.

18  The bill further directs the commissioner to award grants, within the

19  limit of available State appropriations, to support the development

20  and implementation of restorative justice practices in the selected

21  schools, including for any necessary trainings and materials.

22     The principal of a school selected to participate in the pilot

23  program will be required to limit the number and duration of

24  student expulsions and suspensions to the greatest extent

25  practicable. The principal must demonstrate a commitment to

26  exhausting other forms of non-exclusionary discipline prior to using

27  out-of-school suspensions or expulsions. The bill further requires

28  that a school district selected to participate must provide ongoing

29  professional development to teachers and other staff on: the adverse

30  consequences of the exclusion of students from school and their

31  involvement in the juvenile justice system; effective classroom

32  management strategies; culturally responsive discipline; and

33  developmentally appropriate disciplinary methods that promote a

34  positive and healthy school climate.

35     The bill also directs each school district selected to participate in

36  the pilot program to seek and apply for any grant or aid from the

37  federal government, or any other appropriate source that might be

38  or may become available for programs in furtherance of the

39  purposes of the bill. The bill also directs each school district to

40  prepare and submit to the commissioner a report on its experience

41  with, and the effects of, the pilot program.

42     The bill establishes within the Department of Education a fund to

43  be known as the “Restorative Justice Education Fund.” The fund

44  will be used to provide grants to participating schools through the

45  program and will be annually credited with the moneys

46  appropriated by the Legislature.

47     The bill directs the commissioner to submit a report to the

48  Governor and the Legislature at the conclusion of the pilot program,

**S2564 TURNER, SINGLETON**

6

1 containing information on the implementation of the pilot program  
2 and the feasibility of expanding the program to other school  
3 districts in the State. The commissioner must also submit the  
4 individual reports prepared by the school districts.

# ASSEMBLY APPROPRIATIONS COMMITTEE

## STATEMENT TO

[Third Reprint]

**SENATE, No. 2564**

# **STATE OF NEW JERSEY**

DATED: NOVEMBER 14, 2019

The Assembly Appropriations Committee reports favorably Senate Bill No. 2564 (3R).

This bill directs the Commissioner of Education to establish a three-year “Restorative Justice in Education Pilot Program” to implement restorative justice practices in the public schools. The bill defines “restorative justice” as a system of dispute resolution tools that allows all parties of a dispute to be involved in defining the harm and devising remedies while giving the necessary attention to community safety, victims’ needs, and the need for offender accountability. The pilot program will address school discipline issues through the implementation of restorative justice practices that include a trauma-informed approach. The goals of the pilot program are to:

- reduce racial disparities in school discipline;
- improve the socioemotional and behavioral responses of students through the use of more appropriate, and less punitive, interventions; and
- reduce recidivism rates among students who violate the school district code of conduct.

Under the bill, a school district that wants to participate in the pilot program would submit an application to the commissioner. The application will identify one school within the school district to implement the restorative justice model. A school district under full or partial State intervention is not eligible to participate in the pilot program. The bill directs the commissioner to select five districts in each of the southern, central, and northern regions of the State to participate in the program, and to provide such guidance, support, and training to participating schools as may be necessary. The bill further directs the commissioner to award grants, within the limit of available State appropriations, to support the development and implementation of restorative justice practices in the selected schools, including for any necessary trainings and materials.

The principal of a school selected to participate in the pilot program will be required to limit the number and duration of student expulsions and suspensions to the greatest extent practicable. The principal must demonstrate a commitment to exhausting other forms of non-exclusionary discipline prior to using out-of-school suspensions or

expulsions. The bill further requires that a school district selected to participate must provide ongoing professional development to teachers and other staff on: how to understand, recognize, and respond to students and their families who are impacted by the effects of trauma and adverse childhood experiences; the adverse consequences of the exclusion of students from school and their involvement in the juvenile justice system; effective classroom management strategies; culturally responsive discipline; and developmentally appropriate disciplinary methods that promote a positive and healthy school climate.

The bill also allows each school district selected to participate in the pilot program to seek and apply for any grant or aid from the federal government, or any other appropriate source that might be or may become available for programs in furtherance of the purposes of the bill. The bill also directs each school district to prepare and submit to the commissioner a report on its experience with, and the effects of, the pilot program.

The bill establishes within the Department of Education a fund to be known as the “Restorative Justice Education Fund.” The fund will be used to provide grants to participating schools through the program and will be annually credited with the moneys appropriated by the Legislature.

The bill directs the commissioner to submit a report to the Governor and the Legislature at the conclusion of the pilot program, containing information on the implementation of the pilot program and the feasibility of expanding the program to other school districts in the State. The commissioner must also submit the individual reports prepared by the school districts.

As reported, this bill is identical to Assembly Bill No. 3519 (3R), as also reported by the committee on this date.

FISCAL IMPACT:

The Office of Legislative Services (OLS) concludes that this bill will lead to an indeterminate increase in State expenditures due to the provision of grant funds and guidance and training to participating schools over the three-year pilot program period.

Local expenditures will increase due to participating school districts providing ongoing professional development to teachers and other staff on the restorative justice model. Local revenue may increase to offset the increase in expenditures depending on the amount of funds appropriated by the Legislature for grants. School districts are permitted to seek and apply for any grant or aid from the federal government, or any other appropriate source, which would further increase local revenue.

# SENATE EDUCATION COMMITTEE

## STATEMENT TO

### **SENATE, No. 2564**

with committee amendments

# **STATE OF NEW JERSEY**

DATED: MARCH 4, 2019

The Senate Education Committee favorably reports Senate Bill No. 2564 with committee amendments.

As amended, this bill directs the Commissioner of Education to establish a three-year “Restorative Justice in Education Pilot Program” to implement restorative justice practices in the public schools. The bill defines “restorative justice” as a system of dispute resolution tools that allows all parties of a dispute to be involved in defining the harm and devising remedies while giving the necessary attention to community safety, victims’ needs, and the need for offender accountability. The pilot program will address school discipline issues through the implementation of restorative justice practices that include a trauma-informed approach. The goals of the pilot program are to:

- reduce racial disparities in school discipline;
- improve the socioemotional and behavioral responses of students through the use of more appropriate, and less punitive, interventions; and
- reduce recidivism rates among students who violate the school district code of conduct.

Under the bill, a school district that wants to participate in the pilot program would submit an application to the commissioner. The application will identify one school within the school district to implement the restorative justice model. A school district under full or partial State intervention is not eligible to participate in the pilot program. The bill directs the commissioner to select five districts in each of the southern, central, and northern regions of the State to participate in the program, and to provide such guidance, support, and training to participating schools as may be necessary. The bill further directs the commissioner to award grants, within the limit of available State appropriations, to support the development and implementation of restorative justice practices in the selected schools, including for any necessary trainings and materials.

The principal of a school selected to participate in the pilot program will be required to limit the number and duration of student expulsions and suspensions to the greatest extent practicable. The principal must demonstrate a commitment to

exhausting other forms of non-exclusionary discipline prior to using out-of-school suspensions or expulsions. The bill further requires that a school district selected to participate must provide ongoing professional development to teachers and other staff on: how to understand, recognize, and respond to students and their families who are impacted by the effects of trauma and adverse childhood experiences; the adverse consequences of the exclusion of students from school and their involvement in the juvenile justice system; effective classroom management strategies; culturally responsive discipline; and developmentally appropriate disciplinary methods that promote a positive and healthy school climate.

The bill also directs each school district selected to participate in the pilot program to seek and apply for any grant or aid from the federal government, or any other appropriate source that might be or may become available for programs in furtherance of the purposes of the bill. The bill also directs each school district to prepare and submit to the commissioner a report on its experience with, and the effects of, the pilot program.

The bill establishes within the Department of Education a fund to be known as the “Restorative Justice Education Fund.” The fund will be used to provide grants to participating schools through the program and will be annually credited with the moneys appropriated by the Legislature.

The bill directs the commissioner to submit a report to the Governor and the Legislature at the conclusion of the pilot program, containing information on the implementation of the pilot program and the feasibility of expanding the program to other school districts in the State. The commissioner must also submit the individual reports prepared by the school districts.

The committee amended the bill to:

- decrease the duration of the pilot program from five years to three years;
- include definitions of “adverse childhood experiences” and “trauma-informed approach;
- require that the restorative justice practices implemented under the pilot program include a trauma-informed approach;
- require that the professional development provided to teachers and other staff in a pilot school under the bill include information on how to understand, recognize, and respond to students and their families who are impacted by the effects of trauma and adverse childhood experiences; and
- provide that the report prepared by a school district on its experience with the pilot program include information on the number of faculty trainings on the use of a trauma-informed approach.



STATEMENT TO  
[Second Reprint]  
**SENATE, No. 2564**

with Assembly Floor Amendments  
(Proposed by Assemblyman BENSON)

ADOPTED: MAY 23, 2019

These floor amendments provide that the “Restorative Justice in Education Pilot Program” will be established within six months of the bill’s effective date. The amendments also permit, rather than require, a participating school district to seek and apply for grants and aid from public or private sources in furtherance of the purposes of the pilot program.

STATEMENT TO  
[First Reprint]  
**SENATE, No. 2564**

with Floor Amendments  
(Proposed by Senator TURNER)

ADOPTED: MARCH 25, 2019

This floor amendment eliminates the provision that makes school districts under full or partial State intervention ineligible for the “Restorative Justice in Education Pilot Program.”

# LEGISLATIVE FISCAL ESTIMATE

[Third Reprint]

**SENATE, No. 2564**

## **STATE OF NEW JERSEY 218th LEGISLATURE**

DATED: NOVEMBER 14, 2019

### SUMMARY

- Synopsis:** Establishes “Restorative Justice in Education Pilot Program” in Department of Education.
- Type of Impact:** Three year State expenditure increase; three year school district expenditure and revenue increases
- Agencies Affected:** Department of Education; Public School Districts

#### Office of Legislative Services Estimate

| <b>Fiscal Impact</b>                    | <b><u>Year 1</u></b> | <b><u>Year 2</u></b> | <b><u>Year 3</u></b> |
|---|----------------------|----------------------|----------------------|
| <b>State Cost Increase</b>              |                      | Indeterminate        |                      |
| <b>School District Cost Increase</b>    |                      | Indeterminate        |                      |
| <b>School District Revenue Increase</b> |                      | Indeterminate        |                      |

- The Office of Legislative Services (OLS) concludes that this bill will lead to an indeterminate increase in State expenditures due to the provision of grant funds and guidance and training to participating schools over the three-year pilot program period.
- Local expenditures will increase due to participating school districts providing ongoing professional development to teachers and other staff on the restorative justice model. Local revenue may increase to offset the increase in expenditures depending on the amount of funds appropriated by the Legislature for grants. School districts are also allowed to seek and apply for any grant or aid from the federal government, or any other appropriate source, which would further increase local revenue.

### BILL DESCRIPTION

The bill directs the Commissioner of Education to establish, within six months of the bill’s enactment, a three-year Restorative Justice in Education Pilot Program to implement restorative justice practices in participating public schools. The goals of the pilot program are to:

- reduce racial disparities in school discipline;
- improve the socioemotional and behavioral responses of students through the use of more appropriate, and less punitive, interventions; and
- reduce recidivism rates among students who violate the school district code of conduct.

The bill directs the commissioner to select five districts in each of the southern, central, and northern regions of the State to participate in the program, and to provide such guidance, support, and training to participating schools as may be necessary. One school within each of the selected school districts, as identified by the district in its application, will participate in the pilot program. The bill further directs the commissioner to award grants, within the limit of available State appropriations, to support the development and implementation of restorative justice practices in the selected schools, including for any necessary trainings and materials. The commissioner will determine the amount of each grant awarded under the program and may award multi-year grants. The bill establishes a fund known as the Restorative Justice Education Fund to provide grants to participating schools through the program and will be annually credited with the moneys appropriated by the Legislature. The bill also allows each school district selected to participate in the pilot program to seek and apply for any grant or aid from the federal government, or any other appropriate source that might be or may become available for programs in furtherance of the purposes of the bill.

The bill requires that a school district selected to participate must provide ongoing professional development to teachers and other staff on: how to understand, recognize, and respond to students and their families who are impacted by the effects of trauma and adverse childhood experiences; the adverse consequences of the exclusion of students from school and their involvement in the juvenile justice system; effective classroom management strategies; culturally responsive discipline; and developmentally appropriate disciplinary methods that promote a positive and healthy school climate.

The bill directs each school district to prepare and submit to the commissioner a report on its experience with, and the effects of, the pilot program. The bill also directs the commissioner to submit a report to the Governor and the Legislature at the conclusion of the pilot program containing information on the implementation of the pilot program and the feasibility of expanding the program to other school districts in the State. The commissioner must also submit the individual reports prepared by the school districts.

## **FISCAL ANALYSIS**

### ***EXECUTIVE BRANCH***

None received.

### ***OFFICE OF LEGISLATIVE SERVICES***

The OLS concludes that this bill will lead to an indeterminate increase in State expenditures due to the provision of grant funds and guidance and training to participating schools over the three-year pilot program period. Local expenditures will increase due to the requirement that participating school districts provide ongoing professional development to teachers and other staff on the restorative justice model. Local revenue may increase to offset the increase in expenditures depending on the amount of funds appropriated by the Legislature for grants. The specific grant amounts and length of the awards will be determined by the commissioner. School districts are

also allowed to seek and apply for any grant or aid from the federal government, or any other appropriate source, which would further increase local revenue.

In 2017, the San Diego Unified School District contracted with the National Conflict Resolution Center to provide professional development in restorative justice practices across the approximately 224 schools and 6,450 teachers in the district over three years. The contract included three half-time consultants and a number of services to evaluate and build the capacity of the district to implement restorative justice practices. The three-year contract was for approximately \$867,000. While the scope of the pilot program established by the bill is unknown, a similar arrangement between eligible districts and a third party might be expected. The OLS notes, however, that under the bill, there will be only 15 schools participating in the pilot program. While the number of school staff that will participate in the professional development and training is not known, it would be expected that the associated costs will be significantly less than the costs incurred by the San Diego Unified School District.

*Section: Education*

*Analyst: William Owens  
Assistant Fiscal Analyst*

*Approved: Frank W. Haines III  
Legislative Budget and Finance Officer*

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67 (C.52:13B-6 et seq.).

# ASSEMBLY, No. 3519

## STATE OF NEW JERSEY 218th LEGISLATURE

INTRODUCED MARCH 5, 2018

**Sponsored by:**

**Assemblyman DANIEL R. BENSON**

**District 14 (Mercer and Middlesex)**

**Assemblywoman ANGELA V. MCKNIGHT**

**District 31 (Hudson)**

**SYNOPSIS**

Establishes “Restorative Justice in Education Pilot Program” in Department of Education.

**CURRENT VERSION OF TEXT**

As introduced.



**(Sponsorship Updated As Of: 6/15/2018)**

1 AN ACT concerning restorative justice in the public schools and  
2 supplementing chapter 37 of Title 18A of the New Jersey  
3 Statutes.

4  
5 **BE IT ENACTED** *by the Senate and General Assembly of the State*  
6 *of New Jersey:*

7  
8 1. As used in this act, “restorative justice” means a system of  
9 dispute resolution tools that allow all parties of a dispute to be  
10 involved in defining the harm and devising remedies while giving  
11 the necessary attention to community safety, victims’ needs, and the  
12 need for offender accountability. Restorative justice practices shall  
13 include, but need not be limited to, student or community court,  
14 restorative circles, mediation, and conferencing.

15  
16 2. The Commissioner of Education shall establish a five-year  
17 “Restorative Justice in Education Pilot Program” to implement  
18 restorative justice practices in the public schools. The program  
19 shall address school discipline issues through the implementation of  
20 restorative justice practices. The goals of the pilot program shall be  
21 to:

22 a. reduce racial disparities in school discipline which result in  
23 an inequitable loss of classroom time among certain student groups,  
24 thereby boosting the academic outcomes of these students;

25 b. improve the socioemotional and behavioral responses of  
26 students through the use of more appropriate, and less punitive,  
27 interventions, thereby establishing a more supportive and inclusive  
28 school culture; and

29 c. reduce recidivism rates among students who violate the  
30 school district code of conduct through the use of more effective  
31 and targeted restorative justice interventions.

32  
33 3. a. A school district that wants to participate in the pilot  
34 program shall submit an application to the commissioner. The  
35 application shall identify one school within the school district to  
36 implement the restorative justice model under the pilot program.  
37 The application shall include:

38 (1) a description of the school including the number of enrolled  
39 students; the in-school and out-of-school student suspension rates,  
40 and any other relevant data collected on student disciplinary  
41 actions; absenteeism rates; academic performance indicators,  
42 including the percentage of students not meeting expectations on  
43 State assessments; and the percentage of enrolled students who  
44 qualify for a free or reduced price lunch under the federal School  
45 Lunch Program;

46 (2) a description of which restorative justice practices will be  
47 implemented at the school;

- 1 (3) a description of how school administrators plan to develop  
2 faculty and student support for the restorative justice model of  
3 school discipline to be implemented;
- 4 (4) a preliminary schedule and description of faculty trainings  
5 on the use of restorative justice practices and a statement indicating  
6 the school district's commitment to collecting ongoing feedback  
7 from both students and faculty on the program's impact;
- 8 (5) the identification of a faculty member who shall serve as a  
9 school-based coordinator of the pilot program and who shall collect,  
10 analyze, and report on the program's implementation and outcomes  
11 to school district stakeholders and the commissioner; and
- 12 (6) any other information the commissioner deems appropriate.
- 13 b. A school district under full or partial State intervention shall  
14 be ineligible to participate in the pilot program.  
15
- 16 4. a. After reviewing the applications submitted pursuant to  
17 section 3 of this act, the commissioner shall select five districts in  
18 each of the southern, central, and northern regions of the State to  
19 participate in the program.
- 20 b. The commissioner shall provide such guidance, support, and  
21 training to participating schools as may be necessary to effectuate  
22 the purposes of this act.
- 23 c. The commissioner shall award grants, within the limit of  
24 available State appropriations, to participating school districts to be  
25 used to support the development and implementation of restorative  
26 justice practices in the selected schools, including for any necessary  
27 trainings and materials. The commissioner shall determine the  
28 amount of each grant awarded under the program and may award  
29 multi-year grants.  
30
- 31 5. The principal of a school selected to participate in the pilot  
32 program shall be required to limit the number and duration of  
33 student expulsions and suspensions to the greatest extent  
34 practicable. The principal shall demonstrate a commitment to  
35 exhausting other forms of non-exclusionary discipline prior to using  
36 out-of-school suspensions or expulsions, unless otherwise required  
37 by law or unless a student's continuing presence in school poses a  
38 threat to school safety or a disruption to other students' learning  
39 opportunities.  
40
- 41 6. A school district selected to participate in the pilot program  
42 shall provide ongoing professional development to teachers and  
43 other staff employed in the school in which the restorative justice  
44 model is being implemented on: the adverse consequences of the  
45 exclusion of students from school and their involvement in the  
46 juvenile justice system; effective classroom management strategies;  
47 culturally responsive discipline; and developmentally appropriate



1 disciplinary methods that promote a positive and healthy school  
2 climate.

3

4 7. A school district selected to participate in the pilot program  
5 shall seek and apply for any grant or aid from the federal  
6 government, or any appropriate nonprofit organization, foundation  
7 or trust, or any other public or private source that might be or may  
8 become available for programs in furtherance of the purposes of  
9 this act.

10

11 8. Each school district shall prepare and submit to the  
12 commissioner a report on its experience with and the effects of the  
13 pilot program. The report shall include, to the greatest extent  
14 feasible, quantifiable measures of the program impact including, but  
15 not limited to, the number of faculty trainings on restorative justice  
16 practices, discipline rates, absenteeism rates, and academic  
17 performance indicators.

18

19 9. There is established within the Department of Education a  
20 fund to be known as the “Restorative Justice Education Fund.” The  
21 fund shall be used to provide grants to participating schools  
22 pursuant to subsection c. of section 4 of this act. The fund shall be  
23 annually credited with the moneys appropriated by the Legislature.

24

25 10. At the conclusion of the pilot program, the commissioner  
26 shall submit a report to the Governor and, pursuant to section 2 of  
27 P.L.1991, c.164 (C.52:14-19.1), the Legislature. The report shall  
28 contain information on the implementation of the pilot program and  
29 shall include the commissioner’s recommendation on the feasibility  
30 of expanding the program to other school districts in the State. The  
31 report shall also include copies of the reports submitted to the  
32 commissioner by the pilot school districts pursuant to section 8 of  
33 this act.

34

35 11. This act shall take effect immediately.

36

37

38 STATEMENT

39

40 This bill directs the Commissioner of Education to establish a  
41 five-year “Restorative Justice in Education Pilot Program” to  
42 implement restorative justice practices in the public schools. The  
43 bill defines “restorative justice” as a system of dispute resolution  
44 tools that allows all parties of a dispute to be involved in defining  
45 the harm and devising remedies while giving the necessary attention  
46 to community safety, victims’ needs, and the need for offender  
47 accountability. The pilot program will address school discipline

1 issues through the implementation of restorative justice practices.

2 Under the bill, the goals of the pilot program are to:

- 3     • reduce racial disparities in school discipline;
- 4     • improve the socioemotional and behavioral responses of
- 5         students through the use of more appropriate, and less
- 6         punitive, interventions; and
- 7     • reduce recidivism rates among students who violate the
- 8         school district code of conduct.

9     Under the bill, a school district that wants to participate in the

10  pilot program may submit an application to the commissioner. The

11  application will identify one school within the school district to

12  implement the restorative justice model. A school district under

13  full or partial State intervention is not eligible to participate in the

14  pilot program. The bill directs the commissioner to select five

15  districts in each of the southern, central, and northern regions of the

16  State to participate in the program, and to provide such guidance,

17  support, and training to participating schools as may be necessary.

18  The bill further directs the commissioner to award grants, within the

19  limit of available State appropriations, to support the development

20  and implementation of restorative justice practices in the selected

21  schools, including for any necessary trainings and materials.

22     The principal of a school selected to participate in the pilot

23  program will be required to limit the number and duration of

24  student expulsions and suspensions to the greatest extent

25  practicable. The principal must demonstrate a commitment to

26  exhausting other forms of non-exclusionary discipline prior to using

27  out-of-school suspensions or expulsions. The bill further requires

28  that a school district selected to participate must provide ongoing

29  professional development to teachers and other staff on: the adverse

30  consequences of the exclusion of students from school and their

31  involvement in the juvenile justice system; effective classroom

32  management strategies; culturally responsive discipline; and

33  developmentally appropriate disciplinary methods that promote a

34  positive and healthy school climate.

35     The bill also directs each school district selected to participate in

36  the pilot program to seek and apply for any grant or aid from the

37  federal government, or any other appropriate source that might be

38  or may become available for programs in furtherance of the

39  purposes of the bill. The bill also directs each school district to

40  prepare and submit to the commissioner a report on its experience

41  with, and the effects of, the pilot program.

42     The bill establishes within the Department of Education a fund to

43  be known as the “Restorative Justice Education Fund.” The fund

44  will be used to provide grants to participating schools through the

45  program and will be annually credited with the moneys

46  appropriated by the Legislature.

47     The bill directs the commissioner to submit a report to the

48  Governor and the Legislature at the conclusion of the pilot program,

**A3519 BENSON, MCKNIGHT**

6

1 containing information on the implementation of the pilot program  
2 and the feasibility of expanding the program to other school  
3 districts in the State. The commissioner must also submit the  
4 individual reports prepared by the school districts.

# ASSEMBLY EDUCATION COMMITTEE

## STATEMENT TO

### ASSEMBLY, No. 3519

with committee amendments

# STATE OF NEW JERSEY

DATED: JUNE 18, 2018

The Assembly Education Committee reports favorably Assembly Bill No. 3519 with committee amendments.

As amended, this bill directs the Commissioner of Education to establish a three-year “Restorative Justice in Education Pilot Program” to implement restorative justice practices in the public schools. The bill defines “restorative justice” as a system of dispute resolution tools that allows all parties of a dispute to be involved in defining the harm and devising remedies while giving the necessary attention to community safety, victims’ needs, and the need for offender accountability. The pilot program will address school discipline issues through the implementation of restorative justice practices. The goals of the pilot program are to:

- reduce racial disparities in school discipline;
- improve the socioemotional and behavioral responses of students through the use of more appropriate, and less punitive, interventions; and
- reduce recidivism rates among students who violate the school district code of conduct.

Under the bill, a school district that wants to participate in the pilot program would submit an application to the commissioner. The application will identify one school within the school district to implement the restorative justice model. A school district under full or partial State intervention is not eligible to participate in the pilot program. The bill directs the commissioner to select five districts in each of the southern, central, and northern regions of the State to participate in the program, and to provide such guidance, support, and training to participating schools as may be necessary. The bill further directs the commissioner to award grants, within the limit of available State appropriations, to support the development and implementation of restorative justice practices in the selected schools, including for any necessary trainings and materials.

The principal of a school selected to participate in the pilot program will be required to limit the number and duration of student expulsions and suspensions to the greatest extent practicable. The principal must demonstrate a commitment to exhausting other forms of non-exclusionary discipline prior to using

out-of-school suspensions or expulsions. The bill further requires that a school district selected to participate must provide ongoing professional development to teachers and other staff on: the adverse consequences of the exclusion of students from school and their involvement in the juvenile justice system; effective classroom management strategies; culturally responsive discipline; and developmentally appropriate disciplinary methods that promote a positive and healthy school climate.

The bill also directs each school district selected to participate in the pilot program to seek and apply for any grant or aid from the federal government, or any other appropriate source that might be or may become available for programs in furtherance of the purposes of the bill. The bill also directs each school district to prepare and submit to the commissioner a report on its experience with, and the effects of, the pilot program.

The bill establishes within the Department of Education a fund to be known as the “Restorative Justice Education Fund.” The fund will be used to provide grants to participating schools through the program and will be annually credited with the moneys appropriated by the Legislature.

The bill directs the commissioner to submit a report to the Governor and the Legislature at the conclusion of the pilot program, containing information on the implementation of the pilot program and the feasibility of expanding the program to other school districts in the State. The commissioner must also submit the individual reports prepared by the school districts.

#### COMMITTEE AMENDMENTS:

The committee amended the bill to decrease the duration of the pilot program from five years to three years.

# ASSEMBLY APPROPRIATIONS COMMITTEE

## STATEMENT TO

[Third Reprint]

## ASSEMBLY, No. 3519

# STATE OF NEW JERSEY

DATED: NOVEMBER 14, 2019

The Assembly Appropriations Committee reports favorably Assembly Bill No. 3519 (3R).

This bill directs the Commissioner of Education to establish a three-year “Restorative Justice in Education Pilot Program” to implement restorative justice practices in the public schools. The bill defines “restorative justice” as a system of dispute resolution tools that allows all parties of a dispute to be involved in defining the harm and devising remedies while giving the necessary attention to community safety, victims’ needs, and the need for offender accountability. The pilot program will address school discipline issues through the implementation of restorative justice practices. The goals of the pilot program are to:

- reduce racial disparities in school discipline;
- improve the socioemotional and behavioral responses of students through the use of more appropriate, and less punitive, interventions; and
- reduce recidivism rates among students who violate the school district code of conduct.

Under the bill, a school district that wants to participate in the pilot program would submit an application to the commissioner. The application will identify one school within the school district to implement the restorative justice model. A school district under full or partial State intervention is not eligible to participate in the pilot program. The bill directs the commissioner to select five districts in each of the southern, central, and northern regions of the State to participate in the program, and to provide such guidance, support, and training to participating schools as may be necessary. The bill further directs the commissioner to award grants, within the limit of available State appropriations, to support the development and implementation of restorative justice practices in the selected schools, including for any necessary trainings and materials.

The principal of a school selected to participate in the pilot program will be required to limit the number and duration of student expulsions and suspensions to the greatest extent practicable. The principal must demonstrate a commitment to exhausting other forms of non-exclusionary discipline prior to using out-of-school suspensions or

expulsions. The bill further requires that a school district selected to participate must provide ongoing professional development to teachers and other staff on: the adverse consequences of the exclusion of students from school and their involvement in the juvenile justice system; effective classroom management strategies; culturally responsive discipline; and developmentally appropriate disciplinary methods that promote a positive and healthy school climate.

The bill also allows each school district selected to participate in the pilot program to seek and apply for any grant or aid from the federal government, or any other appropriate source that might be or may become available for programs in furtherance of the purposes of the bill. The bill also directs each school district to prepare and submit to the commissioner a report on its experience with, and the effects of, the pilot program.

The bill establishes within the Department of Education a fund to be known as the “Restorative Justice Education Fund.” The fund will be used to provide grants to participating schools through the program and will be annually credited with the moneys appropriated by the Legislature.

The bill directs the commissioner to submit a report to the Governor and the Legislature at the conclusion of the pilot program, containing information on the implementation of the pilot program and the feasibility of expanding the program to other school districts in the State. The commissioner must also submit the individual reports prepared by the school districts.

As reported, this bill is identical to Senate Bill No. 2564 (3R), as also reported by the committee on this date.

**FISCAL IMPACT:**

The Office of Legislative Services (OLS) concludes that this bill will lead to an indeterminate increase in State expenditures due to the provision of grant funds and guidance and training to participating schools over the three-year pilot program period.

Local expenditures will increase due to participating school districts providing ongoing professional development to teachers and other staff on the restorative justice model. Local revenue may increase to offset the increase in expenditures depending on the amount of funds appropriated by the Legislature for grants. School districts are permitted to seek and apply for any grant or aid from the federal government, or any other appropriate source, which would further increase local revenue.

STATEMENT TO  
[Second Reprint]  
**ASSEMBLY, No. 3519**

with Assembly Floor Amendments  
(Proposed by Assemblyman BENSON)

ADOPTED: MAY 23, 2019

These floor amendments provide that the “Restorative Justice in Education Pilot Program” will be established within six months of the bill’s effective date. The amendments also permit, rather than require, a participating school district to seek and apply for grants and aid from public or private sources in furtherance of the purposes of the pilot program.



STATEMENT TO  
[Second Reprint]  
**ASSEMBLY, No. 3519**

with Assembly Floor Amendments  
(Proposed by Assemblyman BENSON)

ADOPTED: MAY 23, 2019

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# LEGISLATIVE FISCAL ESTIMATE

[Third Reprint]

## ASSEMBLY, No. 3519

### STATE OF NEW JERSEY 218th LEGISLATURE

DATED: NOVEMBER 14, 2019

#### SUMMARY

- Synopsis:** Establishes “Restorative Justice in Education Pilot Program” in Department of Education.
- Type of Impact:** Three year State expenditure increase; three year school district expenditure and revenue increases
- Agencies Affected:** Department of Education; Public School Districts

#### Office of Legislative Services Estimate

| <b>Fiscal Impact</b>                    | <b><u>Year 1</u></b> | <b><u>Year 2</u></b> | <b><u>Year 3</u></b> |
|---|----------------------|----------------------|----------------------|
| <b>State Cost Increase</b>              |                      | Indeterminate        |                      |
| <b>School District Cost Increase</b>    |                      | Indeterminate        |                      |
| <b>School District Revenue Increase</b> |                      | Indeterminate        |                      |

- The Office of Legislative Services (OLS) concludes that this bill will lead to an indeterminate increase in State expenditures due to the provision of grant funds and guidance and training to participating schools over the three-year pilot program period.
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#### BILL DESCRIPTION

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- reduce racial disparities in school discipline;
- improve the socioemotional and behavioral responses of students through the use of more appropriate, and less punitive, interventions; and
- reduce recidivism rates among students who violate the school district code of conduct.

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The bill requires that a school district selected to participate must provide ongoing professional development to teachers and other staff on: how to understand, recognize, and respond to students and their families who are impacted by the effects of trauma and adverse childhood experiences; the adverse consequences of the exclusion of students from school and their involvement in the juvenile justice system; effective classroom management strategies; culturally responsive discipline; and developmentally appropriate disciplinary methods that promote a positive and healthy school climate.

The bill directs each school district to prepare and submit to the commissioner a report on its experience with, and the effects of, the pilot program. The bill also directs the commissioner to submit a report to the Governor and the Legislature at the conclusion of the pilot program containing information on the implementation of the pilot program and the feasibility of expanding the program to other school districts in the State. The commissioner must also submit the individual reports prepared by the school districts.

## **FISCAL ANALYSIS**

### ***EXECUTIVE BRANCH***

None received.

### ***OFFICE OF LEGISLATIVE SERVICES***

The OLS concludes that this bill will lead to an indeterminate increase in State expenditures due to the provision of grant funds and guidance and training to participating schools over the three-year pilot program period. Local expenditures will increase due to the requirement that participating school districts provide ongoing professional development to teachers and other staff on the restorative justice model. Local revenue may increase to offset the increase in expenditures depending on the amount of funds appropriated by the Legislature for grants. The specific grant amounts and length of the awards will be determined by the commissioner. School districts are

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In 2017, the San Diego Unified School District contracted with the National Conflict Resolution Center to provide professional development in restorative justice practices across the approximately 224 schools and 6,450 teachers in the district over three years. The contract included three half-time consultants and a number of services to evaluate and build the capacity of the district to implement restorative justice practices. The three-year contract was for approximately \$867,000. While the scope of the pilot program established by the bill is unknown, a similar arrangement between eligible districts and a third party might be expected. The OLS notes, however, that under the bill, there will be only 15 schools participating in the pilot program. While the number of school staff that will participate in the professional development and training is not known, it would be expected that the associated costs will be significantly less than the costs incurred by the San Diego Unified School District.

*Section: Education*

*Analyst: William Owens*  
*Assistant Fiscal Analyst*

*Approved: Frank W. Haines III*  
*Legislative Budget and Finance Officer*

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67 (C.52:13B-6 et seq.).

# Governor Murphy Takes Action on Legislation

01/21/2020

**TRENTON** – Today, Governor Phil Murphy signed the following bills into law:

**S-62/A-2478 (Singleton, Oroho/DeAngelo, Houghtaling, Space)** – Requires certain contractors to register under "The Public Works Contractor Registration Act"

**S-358/A-4587 (Rice/Sumter, Reynolds-Jackson)** – Establishes database with certain information about individuals elected to public office in this State

**S-376/A-3839 (Madden, Gopal/Moriarty, Lagana, Mukherji, Murphy)** – Eliminates eligibility time limit on tuition benefits for spouses of certain public safety workers killed in performance of their duties

**S-497/A-4626 (Vitale, Madden/Mosquera, McKnight, Vainieri Huttle)** – Allows certain prior statements by children to be admitted into evidence in child abuse and termination of parental rights cases

**S-498/ACS for A-3391 (Vitale, Oroho/DeCroce, Johnson, DiMaso)** – Makes various changes to "Criminal Injuries Compensation Act of 1971"

**S-521/A-4378 (T. Kean, C.A. Brown, Pou, Ruiz/Caputo, Mukherji, Vainieri Huttle)** – Requires NJ State Council on Arts to establish "Artist District" designation and select certain municipalities or areas within municipalities for such designation

**S-589/ACS for A-422 (Weinberg/Mosquera, Jones, Moriarty)** – Requires Secretary of State to establish secure Internet website for online voter registration; authorizes use of digitized signatures from New Jersey Motor Vehicle Commission's database

**S-700/A-3836 (Ruiz, Cunningham/Schaer, Mukherji, Jasey)** – "Higher Education Citizenship Equality Act"; defines domicile for dependent students for purpose of eligibility for State student grants and scholarships, and resident tuition rate

**S-721/A-1751 (Greenstein, Cunningham, Diegnan/Quijano, Benson)** – Authorizes use of certain electric school buses

**S-758/A-1987 (Cunningham, Cruz-Perez/Sumter, Mukherji, Quijano)** – Requires incarcerated individual from State to be counted at residential address for legislative redistricting purposes

**S-765/A-541 (Cunningham, T. Kean, Ruiz/Mazzeo, Jasey, Vainieri Huttle, Sumter, Benson)** – Prohibits Higher Education Student Assistance Authority from referring defaulted loans under New Jersey College Loans to Assist State Students (NJCLASS) Loan Program for certain actions if authority and borrower have entered into settlement agreement

**S-782/A-1110 (Sarlo, Scutari/Downey, Houghtaling, Dancer)** – Increases workers' compensation for loss of hand or foot

**S-834 wGR/A-4186 (Scutari, Greenstein/Jones, Pintor Marin)** – Prohibits resale of non-prescription diabetes test devices by pharmacists

**S-939/A-3331 (Pou/Vainieri Huttle, Lopez, McKnight)** – Requires forms and materials for individuals with developmental disabilities to be available in languages other than English

**S-974/A-3040 (Singleton, T. Kean/Vainieri Huttle, Timberlake, Mosquera)** – Requires newborn infants be screened for spinal muscular atrophy

- S-1032/A-2389 (Vitale, Gopal/Schaer, Benson, Verrelli)** – Concerns expansion of services provided by DHS mental health screening services
- S-1146/A-2365 (Codey, Rice/Vainieri Huttle, Mukherji, Downey)** – Requires hospital patient's medical record to include notation if patient is at increased risk of confusion, agitation, behavioral problems, and wandering due to dementia related disorder
- S-1298/ACS for A-2972 (A.M. Bucco, Singleton/Mazzeo, Dunn, Space)** – Permits municipalities to provide information on property tax bills concerning amount of local tax dollars saved through shared services
- S-1318/A-3156 (Ruiz, Scutari/Lampitt, Mosquera)** – Permits counties and non-governmental, community-based agencies to establish family justice centers which provide coordinated, multi-agency governmental and non-governmental assistance to victims of certain crimes and offenses, including domestic violence, and their family members
- S-1505/A-1707 (Vitale/Vainieri Huttle, Lampitt, Benson, Mosquera)** – Expands membership of NJ Task Force on Child Abuse and Neglect
- S-1647/A-3181 (Diegnan, Codey/Conaway, Vainieri Huttle, Benson, Murphy)** – Prohibits use of coupons, price rebates, and price reduction promotions in sales of tobacco and vapor products
- S-1683/A-4267 (Smith, Greenstein/McKeon, Space, Wirths)** – Concerns regulation of solid waste, hazardous waste, and soil and fill recycling industries
- S-1703/A-715 (Connors, Holzapfel/Gove, Rumpf, DiMaso)** – Exempts disabled veterans from beach buggy permit fees
- S-1791/A-3414 (Weinberg/Johnson, Vainieri Huttle, Houghtaling)** – Requires employers to disclose certain wage information to employees
- S-1796/A-4693 (Addiego, Sweeney/Murphy)** – Permits school district of residence to provide aid in-lieu-of transportation to pupil attending Marine Academy of Science and Technology provided certain conditions are met
- S-1832/A-211 (Ruiz, Sarlo/Chiaravalloti, Zwicker, Pintor Marin)** – Establishes loan redemption program and tuition reimbursement program for certain teachers of science, technology, engineering, and mathematics
- S-2267/A-3616 (Sweeney, Corrado/Burzichelli, Holley, Calabrese)** – Gives State lottery winners option of remaining anonymous indefinitely
- S-2303/A-4843 (Sweeney, Ruiz, Cunningham/Wimberly, Karabinchak, Calabrese)** – Requires establishment of Work and Learn Consortiums by certain educational institutions to establish certificate and degree programs identified in high labor-demand industries
- S-2389 wGR/A-5449 (Singleton/Quijano, Downey, Houghtaling, Moriarty)** – Requires New Jersey State Board of Pharmacy to establish prescription drug pricing disclosure website and certain pharmaceutical manufacturing companies to provide prescription drug price information
- S-2428/A-4965 (Scutari/Quijano, Vainieri Huttle)** – Requires that massage and bodywork therapists and employers carry professional liability insurance
- S-2469/A-3745 (Singleton, Oroho/Wirths, Mazzeo, Space)** – Prohibits person from contracting for public work if person is federally debarred from receiving federal contract
- S-2511/A-4020 (Madden/Mazzeo, Murphy, Johnson)** – Changes title of DEP "conservation officer" to "conservation police officer"
- S-2521/A-4087 (Cryan, Greenstein/Vainieri Huttle, Lopez, Timberlake)** – Requires reporting of inmate abuse by employees of State correctional facilities and establishes reporting and investigation program
- S-2522/A-4090 (Cryan, Greenstein/Vainieri Huttle, Lopez, Timberlake)** – Limits cross gender strip searches in

## State correctional facilities

**S-2532/A-4086 (Greenstein, Cruz-Perez/Vainieri Huttie, Lopez, Timberlake)** – Requires correctional police officers receive 20 hours in-service training, including four hours in prevention of sexual misconduct, non-fraternization, and manipulation

**S-2555/A-3990 (Gopal, Ruiz/Mukherji, Benson, Karabinchak)** – Allows dependent students whose parents or guardians hold H-1B visas to qualify for in-State tuition at public institutions of higher education provided they meet certain criteria

**S-2564/A-3519 (Turner, Singleton/Benson, McKnight, Jasey)** – Establishes "Restorative Justice in Education Pilot Program" in Department of Education

**SCS for S-2599/ACS for A-1268 (Bateman, Beach/Tucker, Conaway, Lampitt, Quijano)** – Authorizes veterans' property tax exemption and veterans' property tax deduction for honorably discharged veterans of United States Armed Forces who did not serve in time of war or other emergency

**S-2826/A-3274 (Greenstein/Vainieri Huttie, Dancer, Benson)** – Requires institutions of higher education to offer cats and dogs no longer used for educational, research, or scientific purposes for adoption; designated the "Homes for Animal Heroes Act"

**S-2849/A-4590 (A.M. Bucco/DiMaio, Caputo, Dunn)** – Designates Seeing Eye® dog as State Dog

**S-3036/A-1697 (Lagana, Scutari/Dancer, Downey)** – Prohibits medical providers from reporting certain workers' compensation medical charges to collection and credit reporting agencies

**S-3061/A-4603 (Ruiz, Greenstein/Lampitt, Mukherji, Benson)** – Provides corporation business tax and gross income tax credits for businesses that participate in DOL registered apprenticeship programs; establishes grant program for tax-exempt organizations participating in DOL registered apprenticeship programs

**S-3065/A-4657 (Ruiz, Singleton/Armato, Benson, Timberlake)** – Establishes youth apprenticeship pilot program in Department of Education

**S-3067/A-4602 (Ruiz, Singleton/Lampitt, Reynolds-Jackson, Sumter)** – Establishes five year Apprentice Assistance and Support Services Pilot Program

**S-3116/A-4683 (Ruiz/Speight, Munoz, Tucker)** – Requires certain medical facilities to undertake end-of-life planning and training

**S-3117/A-4685 (Ruiz/Speight, Pinkin, Munoz)** – Requires emergency departments to take certain measures concerning palliative care for patients

**S-3126/A-4107 (Gopal/Benson, DeCroce, Chiaravalloti)** – Requires drivers to stop at railroad crossing when on-track equipment is approaching railroad crossing

**S-3170/A-5145 (Cryan, Pou/Quijano, Milam, Land)** – Increases prenotification time and requires severance pay in certain plant closings, transfers, and mass layoffs

**S-3227/A-5261 (Gopal/Tully, Pinkin, Swain)** – Requires restaurants to post signs advising customers to notify servers of food allergies; requires restaurant managers to complete food allergen training

**S-3265/A-3178 (Turner, Codey, Vitale/Conaway, Murphy, Vainieri Huttie)** – Prohibits sale or distribution of flavored vapor products

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**S-3330 wGR/A-5066 (Addiego, Singleton/Jones, Vainieri Huttie, Lampitt, Murphy)** – Establishes pilot program in DCF to study impact of child care services provided by community providers operating in public school facilities; requires community providers to meet certain criteria

**S-3422/A-6056 (Singer, T. Kean/Houghtaling, Downey, Vainieri Huttie)** – Requires declaration of Code Blue

alert when National Weather Service predicts temperatures of 32 degrees Fahrenheit or lower

**S-3468/A-5105 (Sweeney, Singleton/Murphy, Karabinchak, Vainieri Huttle)** – Establishes Task Force on Maximizing Employment for People with Disabilities

**S-3511/A-5298 (Singer, T. Kean/Mukherji, Vainieri Huttle, Downey)** – Authorizes certain health care and social service resources to be made available during Code Blue alert

**S-3581/A-5963 (Singleton/Lopez, Quijano)** – Prohibits certain business financing contracts that contain judgment by confession provisions

**S-3685/A-5345 (Sarlo, Singleton/Mukherji, Conaway, McKnight)** – Establishes program to increase participation of underrepresented students in New Jersey's science and engineering workforce

**S-3756/A-6115 (Ruiz, Sarlo, O'Scanlon/Jasey, Jones, Wirths)** – Requires limited purpose regional school districts to coordinate with constituent districts regarding school calendar and curriculum

**S-3763/A-6116 (Addiego, Bateman, Sarlo/DeAngelo, Dancer, Space)** – Renames joint meetings as regional service agencies; grandfathers existing joint meetings

**S-3869/A-5561 (Sarlo/Burzichelli, Houghtaling)** – Prohibits local governments from imposing fines on alarm companies in certain circumstances

**S-3871/A-5427 (Bateman, Scutari/DePhillips, McKeon)** – Adds member from Retired Judges Association of New Jersey to State Investment Council

**SCS for S-3878/ACS for A-5394 (Ruiz, Weinberg, Cunningham/Moriarty, McKnight, Pinkin)** – Reaffirms and clarifies that Attorney General and Division on Civil Rights may initiate actions in Superior Court to enforce "Law Against Discrimination"

**S-3920 wGR/A-5552 (Pou/Wimberly, Sumter)** – Concerns provision of energy to certain manufacturing facilities by providing exemptions to certain energy related taxes

**S-3923/A-5680 (Madden, Singleton/Giblin, Timberlake, Murphy)** – Concerns labor harmony agreements for hospitality projects

**SCS for S-3939 and 3944/ACS for A-5681 and 5682 (Smith, Greenstein, Bateman, Codey/Pinkin, Lopez, McKeon)** – Establishes Recycling Market Development Council

**S-3985/A-5663 (Smith/McKeon, Pinkin, Vainieri Huttle)** – Amends "Electric Discount and Energy Competition Act" to add definition of "open access offshore wind transmission facility" and revises law concerning "qualified offshore wind projects"

**S-4025/A-5695 (Pou/Wimberly, Sumter)** – Makes FY 2020 language allocation of \$1,000,000 appropriated to Grants for Urban Parks to Hinchliffe Stadium in Paterson

**S-4162/A-6014 (Smith, Greenstein/Vainieri Huttle, Pinkin, Houghtaling)** – Establishes NJ Climate Change Resource Center at Rutgers University; appropriates up to \$500,000

**S-4165/A-4364 (Rice/Giblin, Caputo, Tucker)** – Expands University Hospital board of directors membership from 11 to 13 members

**S-4188/A-6075 (Beach/Murphy, Dancer, Lampitt)** – "Lindsay's Law"; provides tax benefits to organ and bone marrow donors and their employers, and provides paid time off to donors who are State or local government employees

**S-4200/A-5855 (Ruiz, Turner/Coughlin, Lampitt, Holley)** – Requires State to pay difference between federal allocation and total cost of reduced price breakfast or lunch; appropriates \$4.5 million

**S-4247/A-6049 (Gopal, O'Scanlon/Conaway, Houghtaling, Downey)** – Establishes criteria for distribution of Fiscal Year 2020 funding to Community Food Bank of New Jersey and partner organizations



**S-4264/A-5962 (Pou/Wimberly, Sumter, Calabrese)** – Designates State Highway Route 19 as "William J. Pascrell Jr. Highway"

**S-4275/A-6088 (Smith, Greenstein/Burzichelli)** – Allows BPU to increase cost to customers of Class I renewable energy requirement for energy years 2022 through 2024, under certain conditions

**S-4276/A-6109 (Corrado, Bateman/Armato, Calabrese, Land)** – Appropriates \$32,153,936 to State Agriculture Development Committee, and amends 2017 appropriations for stewardship activities, for farmland preservation purposes

**S-4277/A-6112 (Greenstein, Bateman/Freiman, Danielsen, Downey)** – Appropriates \$5,000,000 from constitutionally dedicated CBT revenues to State Agriculture Development Committee for municipal planning incentive grants for farmland preservation purposes

**S-4278/A-6108 (Greenstein, Bateman/Taliaferro, Karabinchak, Kennedy)** – Appropriates \$21 million from constitutionally dedicated CBT revenues to State Agriculture Development Committee for county planning incentive grants for farmland preservation purposes

**S-4279/A-6106 (Smith, Bateman/Houghtaling, Reynolds-Jackson, Pinkin)** – Appropriates \$1,350,000 from constitutionally dedicated CBT revenues to State Agriculture Development Committee for grants to certain nonprofit organizations for farmland preservation purposes

**S-4286/A-5890 (Vitale/Swain, Jones)** – Clarifies procedures concerning collection of child support on behalf of child over age 19 when court has ordered such support

**S-4309/A-6107 (Turner, Cruz-Perez/Mejia, Vainieri Huttie, Zwicker)** – Appropriates \$13,902,723 from constitutionally dedicated CBT revenues to NJ Historic Trust for grants for certain historic preservation projects and associated administrative expenses

**S-4310/A-6114 (Codey, Bateman/Carter, Murphy, Lopez)** – Appropriates \$8,872,682 to DEP from constitutionally dedicated CBT revenues for grants to certain nonprofit entities to acquire or develop lands for recreation and conservation purposes

**S-4311/A-6113 (Greenstein, Bateman/Speight, Mukherji, Verrelli)** – Appropriates \$77,450,448 from constitutionally dedicated CBT revenues and various Green Acres funds to DEP for local government open space acquisition and park development projects

**S-4312/A-6111 (Smith, Bateman/Giblin, Mazzeo, Land)** – Appropriates \$36.143 million from constitutionally dedicated CBT revenues for recreation and conservation purposes to DEP for State capital and park development projects

**S-4313/A-6110 (Corrado, Bateman/Moriarty, McKeon, Swain)** – Appropriates \$33.915 million from constitutionally dedicated CBT revenues to DEP for State acquisition of lands for recreation and conservation purposes, including Blue Acres projects

**SCS for S-4315/ACS for A-6063 (Beach, Turner/Jones, Zwicker)** – Creates fund to reimburse local units of government for cost of certain mail-in ballot procedures; appropriates \$3,000,000

**SJR-51/AJR-189 (Rice, Turner/Verrelli, Reynolds-Jackson, Sumter)** – Establishes the "New Jersey State Commission on Urban Violence"

**SJR-65/AJR-90 (Weinberg, Addiego/DiMaso, Vainieri Huttie, Schepisi)** – Designates March 19th "Women in Public Office Day" in New Jersey

**SJR-80/AJR-121 (Lagana, Weinberg/Jones, Benson, Chiaravalloti, DeCroce)** – Urges federal government to adhere to commitment to improve Northeast Corridor rail infrastructure by providing funding to complete Gateway Program

**SJR-125/AJR-169 (Gopal, Codey/Wolfe, Pinkin)** – Designates the second week of October of each year as "Obesity Care Week" in NJ

- A-344/S-1575 (Murphy, McKeon, Timberlake/Cruz-Perez, Singleton)** – Revises certain aspects of the New Jersey Individual Development Account Program
- A-1040/S-3928 (Houghtaling, Taliaferro/Andrzejczak)** – Establishes NJ "Landowner of the Year" award program
- A-1146/S-4330 (Wimberly, Holley/Pou, Singleton)** – Establishes "New Jersey Investing in You Promise Neighborhood Commission"
- A-1277/S-2629 (Tucker, Holley, Lopez/Singleton, Gopal)** – Requires hospitals and homeless shelters to provide information on services and resources to individuals who are homeless or military veterans
- A-1449/S-3168 (Benson, DeAngelo/Greenstein, Turner)** – Provides job security to certain organ and bone marrow donors
- A-1477/S-3228 (Chaparro, Vainieri Huttle, Benson, Jimenez, Mukherji, Downey/Gopal, Scutari)** – Establishes Statewide Hit and Run Advisory Program to facilitate apprehension of persons fleeing motor vehicle accident scene; designated as "Zackhary's Law"
- A-1478/S-1648 (Chaparro, Vainieri Huttle/Diegnan, T. Kean)** – Revises law governing theater liquor licenses
- A-1604/S-2734 (Conaway, Murphy, Jimenez/Singleton)** – "Recreational Therapists Licensing Act"
- A-1796/S-2609 (McKeon, Downey/Lagana, Gopal)** – Prevents criminal defendant from asserting "gay and transgender panic" defense to murder charge in order to reduce charge to manslaughter committed in heat of passion
- A-1924/S-2930 (Mukherji, A.M. Bucco, DeAngelo, DeCroce/Beach)** – Exempts certain honorably discharged United States military veterans from initial insurance producer licensing fee
- A-1992/S-1780 (Sumter, Benson, Vainieri Huttle, Houghtaling, Wimberly/Diegnan, Turner)** – "New Jersey Call Center Jobs Act"
- A-2183/S-1687 (Land, Johnson/Cruz-Perez, Andrzejczak)** – "Music Therapist Licensing Act"
- ACS for A-2431 wGR/SCS for S-1865 (Benson, Jimenez, DeCroce/Weinberg, T. Kean)** – Requires health insurers to provide plans that limit patient cost-sharing concerning certain prescription drug coverage
- ACS for A-2444 and S-2656/S-2081 (Benson, Lampitt, Pinkin, Mukherji/Turner, Singleton)** – Provides for coverage of comprehensive tobacco cessation benefits in Medicaid
- A-2767/S-2924 (Greenwald, Mosquera, McKnight/Greenstein, Singleton)** – Amends certain provisions of sexual assault statute to clarify elements necessary for conviction
- A-3312/S-1972 (Murphy, Lagana, Downey, Sumter/Gopal, Corrado)** – Requires Legislature to adopt and distribute policy prohibiting sexual harassment; requires members, officers, and employees of Legislature to complete online training on policy once every two years
- A-3670/S-995 (Benson, Giblin, Murphy/Vitale, Weinberg)** – Provides for designation of acute stroke ready hospitals, establishes Stroke Care Advisory Panel and Statewide stroke database, and requires development of emergency medical services stroke care protocols
- ACS for A-4136/SCS for S-2675 (Land, Milam/Andrzejczak, Van Drew)** – Establishes Possession In Excess of Daily Limit Vessel License for black sea bass and summer flounder; dedicates fees therefrom to marine fisheries programs
- A-4147/S-2744 (Lampitt, Houghtaling, Zwicker/Ruiz, Corrado)** – Requires school districts and nonpublic schools to conduct audit of security features of buildings, grounds, and communication systems and to submit audit to NJ Office of Homeland Security and Preparedness and DOE

- A-4150/S-2742 (Lampitt, Jones, Timberlake/Ruiz, Corrado)** – Requires meeting between student and appropriate school personnel after multiple suspensions or proposed expulsion from public school to identify behavior or health difficulties
- A-4151/S-2745 (Swain, Tully, Jasey/Ruiz, Corrado)** – Requires school security training for persons employed by public and nonpublic schools in substitute capacity and for employees and volunteers of youth programs operated in school buildings
- A-4260/S-4335 (Timberlake, Giblin, Tucker, Caputo/Pou, Scutari)** – Prohibits sale of certain toy guns and imitation firearms
- A-4370/S-2919 (Carroll/A.M. Bucco)** – Increases membership of board of trustees of Washington Association of New Jersey
- A-4377/S-2934 (Benson, Land, DeCroce/Greenstein)** – Requires DOT and OIT to develop materials concerning capabilities of airports in NJ and establishes "Public Use Airports Task Force"
- A-4517/S-4341 (Wimberly, Speight, Reynolds-Jackson/Singleton, Cunningham)** – Establishes "New Jersey Eviction Crisis Task Force"
- A-4529/S-3191 (Mazzeo, Armato/Gopal, Andrezejczak)** – Concerns reimbursements to Superstorm Sandy-impacted homeowners subjected to contractor fraud
- A-4563/S-3096 (Zwicker, Benson/Greenstein, Gill)** – Prohibits use of bots to deceive person about origin and content of communication for certain commercial or election purposes
- A-4564/S-3087 (Zwicker, Freiman/Greenstein)** – Establishes "Voting Precinct Transparency Act;" requires filing of election district, county district, and municipal ward boundary data with Secretary of State for posting and download on official website with matching election results data
- A-4699/S-2938 (Moriarty, Burzichelli, Bramnick/Turner)** – Regulates annual report filing services
- A-4803/S-4211 (Greenwald, Johnson, Pintor Marin/Cryan, Vitale)** – Authorizes certain entities to directly bill Victims of Crime Compensation Office for counseling services provided to victims of firearm and stabbing crimes
- A-4822/S-3408 (Wimberly, Tully, Swain/Singleton, Greenstein)** – Permits municipalities to lease vacant municipal land for tiny home occupancy; directs DCA to enhance regulatory guidance on acceptable tiny home construction and use
- A-4904 wGR/S-3347 (Mukherji, Quijano, Mazzeo/Cryan, Sweeney)** – Concerns property taxes due and owing on real property owned by certain federal employees or contractors under certain circumstances
- A-4954/S-3368 (Quijano, Murphy, Carter/Singleton, Greenstein)** – Revises requirements for provision of counseling and support services to emergency services personnel
- ACS for A-4972/SCS for S-1490 (Moriarty/Beach, Scutari)** – Establishes certain consumer protections related to arbitration organizations
- A-4978 wGR/S-3498 (Timberlake, Zwicker, Vainieri Huttel/Greenstein, Cryan)** – Prohibits online education services from using and disclosing certain information, engaging in targeted advertising, and requires deletion of certain information in certain circumstances
- A-5023/S-3467 (McKnight, Mukherji, Chaparro, Chiaravalloti/Cunningham)** – Exempts from DOT permitting requirements certain signs not located in protected areas that have been approved by municipality
- A-5028/S-3523 (Mukherji, Conaway, Pintor Marin/Vitale, Diegnan)** – Establishes "James Nicholas Rentas's Law," revises "New Jersey SmokeFree Air Act"
- A-5029/S-3522 (Sumter, Reynolds-Jackson, Johnson/Rice, T. Kean)** – Requires New Jersey Office on Minority and Multicultural Health to study racial disparities on sexual and reproductive health of African-American women

**A-5031/S-3455 (Speight, McKnight, Timberlake/Ruiz)** – Requires hospital emergency departments to ask person of childbearing age about recent pregnancy history

**A-5314/S-3692 (Zwicker, Milam, Mazzeo/Cryan, Ruiz)** – Requires DHS to study social isolation occurring in certain population groups

**A-5344/S-3833 (Mukherji, Vainieri Huttel, Milam/Gopal, Corrado)** – Establishes uniform standard for acceptable proof of veteran status for veteran's ID cards and various State and local programs

**A-5388/S-3895 (Speight, Pintor Marin, Greenwald/Greenstein, Ruiz)** – Requires specialized in-service training regarding crime victims for police departments in certain high-crime areas

**A-5389/S-3896 (Speight, Pintor Marin, Greenwald/Greenstein, Ruiz)** – Requires training or experience in crime victims' rights for certain members of Victims of Crime Compensation Review Board

**A-5432/S-3796 (Milam, Land/Andrzejczak)** – Requires DEP Commissioner to establish individual transferable quota system for menhaden purse seine fishery

**A-5445/S-3909 (Swain, Tully, Spearman/T. Kean, Corrado)** – Requires AG to establish program to detect fentanyl in State's illegal drug supply and make information related to presence of fentanyl available in database accessible by law enforcement

**A-5511/S-1852 (Spearman, Jones, Reynolds-Jackson/Turner, Cruz-Perez)** – Revises certain penalties for illegal operation of snowmobile, all-terrain vehicle, or dirt bike

**A-5580/S-3842 (Johnson, Moriarty, Greenwald/Weinberg, Sarlo)** – Extends availability period for tax credits for certain expenses incurred for production of certain film and digital media content, raises annual cap related to film production, and provides for annual administration of film tax credits

**A-5583/S-3919 (Pinkin, Lopez, Mukherji/Smith, Bateman)** – Prohibits sale, lease, rent, or installation of certain equipment or products containing hydrofluorocarbons or other greenhouse gases

**A-5630/S-3981 (Pintor Marin, Munoz, Reynolds-Jackson/Weinberg, Corrado)** – Requires Civil Service Commission to establish and maintain hotline for State employees to submit reports of workplace discrimination and harassment

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**A-5667/S-3933 (Mukherji, Vainieri Huttel, Armato, DeCroce, Karabinchak/Singer, Scutari)** – "Charlie's Law"; requires pharmacy practice sites and hospice programs to furnish patients with information and means to safely dispose of unused prescription drugs and medications

**A-5801/S-4064 (Coughlin, Houghtaling, Verrelli/Singleton, Sweeney)** – Concerns responsibility of contractors for wage claims against subcontractors

**A-5817/S-4263 (Mazzeo, Armato/Cunningham, Sweeney, C.A. Brown)** – Allows certain persons to qualify for casino key employee license and casino employee registration

**A-5916/S-4255 (Chiaravalloti, McKnight, Karabinchak/Cunningham, Weinberg)** – Authorizes DOH to notify elected officials of financial distress of certain hospitals

**A-5918/SCS for S-3741 and 4253 (Chiaravalloti, McKnight/Weinberg, Cunningham, Vitale)** – Expands hospital reporting requirements

**A-5970/S-4201 (Lopez, Speight, Chaparro/Codey)** – Amends list of environmental infrastructure projects approved for long-term funding for FY2020 to include new projects, remove certain projects, and modify estimated loan amounts for certain projects

**A-5971/S-4202 (Mukherji, Pintor Marin, Spearman/Bateman, Corrado)** – Authorizes NJ Infrastructure Bank to expend additional sums to make loans for environmental infrastructure projects for FY2020

**A-5972/S-4203 (Pinkin, Benson, Zwicker/Greenstein, Singleton)** – Makes changes to New Jersey Infrastructure Bank's enabling act

**A-5977/S-4282 (Greenwald, Downey, Vainieri Huttie/Vitale, Singleton)** – Provides for establishment of Regional Health Hub Program as replacement to Accountable Care Organization Demonstration Project, and designates existing accountable care organizations and look-alike organizations as Regional Health Hubs

**A-6119/S-4336 (Egan, Houghtaling/Madden)** – Revises "The Public Works Contractor Registration Act" and amends definition of registered apprenticeship program

**AJR-35/SJR-159 (McKnight, Chaparro, Chiaravalloti, DeCroce/Cunningham, Greenstein)** – Designates third full week in March as "Domestic Violence Services Awareness Week" to bring awareness of services available to domestic violence victims

**AJR-103/SJR-70 (Rooney, DePhillips, Murphy/Corrado)** – Permanently designates January as "NUT Carcinoma Awareness Month" in New Jersey

**AJR-118/SJR-157 (McKnight, Timberlake, McKeon/Pou, Madden)** – Designates April of each year as "Financial Literacy Month" in New Jersey

**AJR-180/SJR-112 (DeAngelo, McKnight, Murphy/Singleton, Corrado)** – Designates February in each year as "Career and Technical Education Month" in New Jersey

**Governor Murphy declined to sign the following bills, meaning they expire without becoming law:**

**S-691/A-657 (Ruiz, Pou/Jasey, Caputo, Pintor Marin, Sumter, Wimberly)** – Requires that if a school district satisfies 80% or more of the required NJ Quality Single Accountability Continuum standards in an area of district effectiveness under State intervention, the State must return that area to local control

**S-1083/A-544 (Cruz-Perez, Gopal/Mazzeo, Houghtaling, Holley, Dancer)** – Establishes loan program and provides corporation business tax and gross income tax credits for establishment of new vineyards and wineries

**S-2421/A-1030 (Smith, Bateman/Johnson, Kennedy, Benson, DeAngelo)** – Concerns installation of electric vehicle charging stations in common interest communities

**S-2425/A-3851 (Singleton, Andrzejczak/Conaway)** – Revises law relating to common interest communities

**S-2429/A-4028 (Scutari, Pou/Bramnick, Downey)** – Requires automobile insurers to disclose policy limits upon request by an attorney under certain circumstances

**S-2835/A-3926 (Singleton, Ruiz/Conaway, Lampitt, Murphy)** – Requires public schools to administer written screenings for depression for students in certain grades

**S-2897/A-1433 (Madden, Singer/Benson, Wimberly, Carter)** – Requires DCA to establish procedures for inspection and abatement of mold hazards in residential buildings and school facilities, and certification programs for mold inspectors and mold hazard abatement workers

**S-2957/A-4712 (Stack/Mukherji, Chaparro)** – Establishes five-year moratorium on conversions of certain residential rental premises in qualified counties

**S-2958/A-4535 (Sarlo, Oroho/Zwicker, DePhillips, DeCroce)** – Establishes the "Energy Infrastructure Public-Private Partnership Act"

**S-3062/A-2049 (Ruiz, Greenstein/Howarth, Benson, Murphy)** – Provides corporation business tax and gross income tax credits for businesses that employ apprentices in DOL registered apprenticeships

**S-3063/A-4655 (Ruiz/Armato, Vainieri Huttie, DeAngelo)** – Provides tuition fee waiver apprenticeship courses

**S-3137/A-1308 (Sweeney, Oroho, Singleton/Greenwald, Milam, Land)** – The "Electronic Construction Procurement Act"

**S-3252/A-4713 (Greenstein, Stack/DeAngelo, Quijano)** – "New Townhouse Fire Safety Act"; requires automatic fire sprinkler systems in new townhomes

**S-3263/A-4837 (T. Kean, Diegnan/Vainieri Huttle, Chiaravalloti, McKnight)** – Revises and updates membership and purpose of Advisory Council on the Deaf and Hard of Hearing in DHS

**S-3270/A-5095 (Pou/McKeon, Freiman, DeCroce)** – Establishes certain requirements for stop loss insurance offered to small employers

**S-3393/ACS for A-5384 and 5157 (Sarlo, Addiego/Mazzeo, Murphy, Houghtaling, Calabrese, Armato, Dancer)** – Allows certain preserved farms to hold 14 special occasion events per year; imposes further event restrictions on residentially-exposed preserved farms

**S-3770/A-6118 (Sarlo, Oroho, Sweeney/Greenwald, Jones)** – Establishes "New Jersey Economic and Fiscal Policy Review Commission" to provide ongoing review of State and local tax structure, economic conditions, and related fiscal issues

**S-3888/A-5585 (Ruiz/Dancer, Pintor Marin)** – Extends document submission deadlines under Economic Redevelopment and Growth Grant program and Urban Transit Hub Tax Credit program

**S-4035/A-5702 (Pou, Singleton/Wimberly, Reynolds-Jackson, Sumter)** – Makes Fiscal Year 2020 supplemental appropriation of \$1,700,000 for Thomas Edison State University

**S-4281/A-6094 (Smith, Diegnan/Danielsen, Pinkin)** – Requires State to sell and convey to Educational Services Commission of New Jersey certain land and improvements known as Piscataway Regional Day School

**S-4331/A-4727 (Diegnan, Madden/Karabinchak, Holley, Jones)** – Requires person taking written examination for permit to watch video of rights and responsibilities of driver stopped by law enforcement; requires testing on rights and responsibilities of driver stopped by law enforcement

**A-491/S-4340 (Jimenez/Sacco, Stack)** – Enhances PFRS accidental death pension for surviving spouse by providing for minimum of \$50,000 annually

**A-1044/S-1441 (Houghtaling, Downey, DiMaio, Space/Doherty, Madden)** – Requires Director of Division of Taxation to examine feasibility of centralized property tax information system to verify property taxes paid by homestead property tax reimbursement claimants

**A-1045/S-2856 (Houghtaling, Downey, Dancer/Gopal, Oroho)** – Clarifies sales tax collection responsibilities of horse-boarding businesses in New Jersey

**A-1526/S-1048 (Zwicker, Johnson/Vitale)** – Concerns payment of independent contractors

**A-2731/S-3407 (Taliaferro, Space/Sweeney, Oroho)** – Removes statutory limitation on number of permits that may be issued by Division of Fish and Wildlife for the taking of beaver

**A-4382/S-2815 (Pinkin, Lopez, Kennedy/Beach, Smith)** – Requires paint producers to implement or participate in paint stewardship program

**A-4463/S-3927 (Freiman, Egan, Karabinchak/Oroho, Andrzejczak)** – Establishes "Electronic Permit Processing Review System"

**A-4788/S-3880 (Karabinchak, Freiman, Calabrese/Diegnan)** – Establishes expedited construction inspection program

**A-5072/S-3496 (Karabinchak, Johnson, Mukherji/Greenstein, Cryan)** – "Defense Against Porch Pirates Act"; creates new category of theft, with penalties including mandatory restitution and community service, for taking package delivered to residence by cargo carrier

**A-5446/S-3907 (Land, Reynolds-Jackson, Verrelli/T. Kean, Lagana)** – Requires reporting of opioid deaths

**A-5629/S-3980 (Pintor Marin, Munoz/Weinberg, Corrado)** – Clarifies provisions concerning disclosure of existence and content of discrimination or harassment complaints; requires certain disclosures to person against whom complaint is made

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**ACS for A-5922 and 5923/SCS for S-4223 and 4224 (Conaway, Vainieri Huttle, Lopez, Pinkin/Vitale, Sweeney)** – Revises requirements for sale of tobacco and vapor products; increases penalties for prohibited sales; increases fees for cigarette and vapor business licensure

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