# 18A:3B-37

#### LEGISLATIVE HISTORY CHECKLIST

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**LAWS OF**: 2008 **CHAPTER**: 10

NJSA: 18A:3B-37 (Requires alternative testing arrangements be provided to certain students unable to attend

tests at their regular administration due to religious observance)

BILL NO: S1023 (Substituted for A422)

SPONSOR(S) Weinberg and Others

**DATE INTRODUCED:** January 28, 2008

COMMITTEE: ASSEMBLY: ---

**SENATE:** Education

AMENDED DURING PASSAGE: No

**DATE OF PASSAGE:** ASSEMBLY: March 13, 2008

**SENATE:** March 3, 2008

**DATE OF APPROVAL:** April 9, 2008

**FOLLOWING ARE ATTACHED IF AVAILABLE:** 

FINAL TEXT OF BILL (Original version of bill enacted)

S1023

**SPONSOR'S STATEMENT**: (Begins on page 2 of original bill)

Yes

**COMMITTEE STATEMENT:** ASSEMBLY: No

**SENATE**: Yes

FLOOR AMENDMENT STATEMENT: No

LEGISLATIVE FISCAL NOTE: No

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SPONSOR'S STATEMENT: (Begins on page 2 of original bill)

Yes

COMMITTEE STATEMENT: ASSEMBLY: Yes

SENATE: No

FLOOR AMENDMENT STATEMENT: No

LEGISLATIVE FISCAL ESTIMATE: No

(continued)

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LAW

# P.L. 2008, CHAPTER 10, *approved April 9, 2008* Senate, No. 1023

**AN ACT** concerning administration of certain tests on days of religious observance and supplementing chapter 3B of Title 18A of the New Jersey Statutes.

**BE IT ENACTED** by the Senate and General Assembly of the State of New Jersey:

1. An institution of higher education shall provide any student who, for reason of a religious observance, cannot attend a test or examination at its regular administration with an alternative opportunity to take an equivalent test or examination. The alternative opportunity shall be offered as soon after or before the regular administration of the test as is possible, and at comparable times, places, and costs. The institution may request that the student provide a written explanation of the religious conflict signed by a clergyman of the student's place of worship.

#### 2. a. As used in this section:

"Standardized test" means any test that is given in the State at the expense of the test subject and designed for use and used in the process of selection for postsecondary or professional school admissions. The tests shall include, but are not limited to, the Preliminary Scholastic Aptitude Test, Scholastic Aptitude Test, ACT Assessment, Graduate Record Examination, Medical College Admission Test, Law School Admission Test, Dental Admission Test, Graduate Management Admission Test, Miller Analogies Test, and the Test of Standard Written English.

b. When regular administrations of standardized tests are given on days of religious observance which prevent attendance by test subjects at the regular administrations, alternative administrations shall be offered with the same frequency as regular administrations as soon after or before as is possible, at comparable times, places, and cost. The test agency may request that the test subject provide a written explanation of the religious conflict signed by a clergyman of the test subject's place of worship.

3. This act shall take effect immediately.

# STATEMENT

This bill requires institutions of higher education to provide alternative testing arrangements to students who are unable to

#### S1023

attend a test at its regular administration due to religious observance. Similarly, this bill requires providers of standardized tests to provide alternative testing arrangements to test subjects who are unable to attend a standardized test at its regular administration due to religious observance. Under both circumstances, the alternative administration must be offered as soon after or before the regular administration as is possible, and at comparable times, places, and costs. Institutions of higher education and providers of standardized tests may request that the student or test subject provide them with a written explanation of the religious conflict signed by a clergyman of his place of worship.

For the purposes of this bill, "standardized tests" include any test that is given in the State at the expense of the test subject and designed for use and used in the process of selection for postsecondary or professional school admissions. Such tests include, but are not limited to, the Preliminary Scholastic Aptitude Test, Scholastic Aptitude Test, ACT Assessment, Graduate Record Examination, Medical College Admission Test, Law School Admission Test, Dental Admission Test, Graduate Management Admission Test, Miller Analogies Test, and the Test of Standard Written English.

Requires alternative testing arrangements be provided to certain students unable to attend tests at their regular administration due to religious observance.

# SENATE, No. 1023

# STATE OF NEW JERSEY 213th LEGISLATURE

**INTRODUCED JANUARY 28, 2008** 

Sponsored by:

**Senator LORETTA WEINBERG** 

District 37 (Bergen)

**Senator SHIRLEY K. TURNER** 

District 15 (Mercer)

Assemblyman GARY S. SCHAER

District 36 (Bergen, Essex and Passaic)

**Assemblywoman BONNIE WATSON COLEMAN** 

**District 15 (Mercer)** 

Assemblyman NEIL M. COHEN

District 20 (Union)

Assemblyman DOUGLAS H. FISHER

**District 3 (Salem, Cumberland and Gloucester)** 

#### **Co-Sponsored by:**

Senators Beck, Gordon, Assemblyman Chivukula, Assemblywoman Voss, Assemblyman Johnson, Assemblywoman Oliver, Assemblyman Giblin, Assemblywoman Lampitt, Assemblymen Greenwald, Conners, Assemblywoman Greenstein, Assemblyman Burzichelli, Assemblywomen Cruz-Perez, Casagrande, Vainieri Huttle, Wagner and Evans

#### **SYNOPSIS**

Requires alternative testing arrangements be provided to certain students unable to attend tests at their regular administration due to religious observance.

# **CURRENT VERSION OF TEXT**

As introduced.

(Sponsorship Updated As Of: 3/14/2008)

## **S1023** WEINBERG, TURNER

**AN ACT** concerning administration of certain tests on days of religious observance and supplementing chapter 3B of Title 18A of the New Jersey Statutes.

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**BE IT ENACTED** by the Senate and General Assembly of the State of New Jersey:

1. An institution of higher education shall provide any student who, for reason of a religious observance, cannot attend a test or examination at its regular administration with an alternative opportunity to take an equivalent test or examination. The alternative opportunity shall be offered as soon after or before the regular administration of the test as is possible, and at comparable times, places, and costs. The institution may request that the student provide a written explanation of the religious conflict signed by a clergyman of the student's place of worship.

#### 2. a. As used in this section:

"Standardized test" means any test that is given in the State at the expense of the test subject and designed for use and used in the process of selection for postsecondary or professional school admissions. The tests shall include, but are not limited to, the Preliminary Scholastic Aptitude Test, Scholastic Aptitude Test, ACT Assessment, Graduate Record Examination, Medical College Admission Test, Law School Admission Test, Dental Admission Test, Graduate Management Admission Test, Miller Analogies Test, and the Test of Standard Written English.

b. When regular administrations of standardized tests are given on days of religious observance which prevent attendance by test subjects at the regular administrations, alternative administrations shall be offered with the same frequency as regular administrations as soon after or before as is possible, at comparable times, places, and cost. The test agency may request that the test subject provide a written explanation of the religious conflict signed by a clergyman of the test subject's place of worship.

3. This act shall take effect immediately.

### STATEMENT

This bill requires institutions of higher education to provide alternative testing arrangements to students who are unable to attend a test at its regular administration due to religious observance. Similarly, this bill requires providers of standardized tests to provide alternative testing arrangements to test subjects who are unable to attend a standardized test at its regular administration due to religious observance. Under both circumstances, the

## **S1023** WEINBERG, TURNER

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alternative administration must be offered as soon after or before the regular administration as is possible, and at comparable times, places, and costs. Institutions of higher education and providers of standardized tests may request that the student or test subject provide them with a written explanation of the religious conflict signed by a clergyman of his place of worship.

signed by a clergyman of his place of worship. 7 For the purposes of this bill, "standardized tests" include any test 8 that is given in the State at the expense of the test subject and 9 designed for use and used in the process of selection for 10 postsecondary or professional school admissions. Such tests include, but are not limited to, the Preliminary Scholastic Aptitude 11 12 Test, Scholastic Aptitude Test, ACT Assessment, Graduate Record 13 Examination, Medical College Admission Test, Law School 14 Admission Test, Dental Admission Test, Graduate Management 15 Admission Test, Miller Analogies Test, and the Test of Standard 16 Written English.

# SENATE EDUCATION COMMITTEE

# STATEMENT TO

# SENATE, No. 1023

# STATE OF NEW JERSEY

DATED: FEBRUARY 14, 2008

The Senate Education Committee favorably reports Senate Bill No. 1023.

This bill requires institutions of higher education to provide alternative testing arrangements to students who are unable to attend a test at its regular administration due to religious observance. Similarly, this bill requires providers of standardized tests to provide alternative testing arrangements to test subjects who are unable to attend a standardized test at its regular administration due to religious observance. Under both circumstances, the alternative administration must be offered as soon after or before the regular administration as is possible, and at comparable times, places, and costs. Institutions of higher education and providers of standardized tests may request that the student or test subject provide them with a written explanation of the religious conflict signed by a clergyman of his place of worship.

For the purposes of this bill, "standardized tests" include any test that is given in the State at the expense of the test subject and designed for use and used in the process of selection for postsecondary or professional school admissions. Such tests include, but are not limited to, the Preliminary Scholastic Aptitude Test, Scholastic Aptitude Test, ACT Assessment, Graduate Record Examination, Medical College Admission Test, Law School Admission Test, Dental Admission Test, Graduate Management Admission Test, Miller Analogies Test, and the Test of Standard Written English.

# ASSEMBLY, No. 422

# STATE OF NEW JERSEY 213th LEGISLATURE

PRE-FILED FOR INTRODUCTION IN THE 2008 SESSION

## Sponsored by:

Assemblyman GARY S. SCHAER
District 36 (Bergen, Essex and Passaic)
Assemblywoman BONNIE WATSON COLEMAN
District 15 (Mercer)
Assemblyman NEIL M. COHEN
District 20 (Union)
Assemblyman DOUGLAS H. FISHER
District 3 (Salem, Cumberland and Gloucester)

#### Co-Sponsored by:

Assemblyman Chivukula, Assemblywoman Voss, Assemblyman Johnson, Assemblywoman Oliver, Assemblyman Giblin, Assemblywoman Lampitt, Assemblyman Greenwald, Conners, Assemblywoman Greenstein, Assemblyman Burzichelli and Assemblywoman Cruz-Perez

### **SYNOPSIS**

Requires alternative testing arrangements be provided to certain students unable to attend tests at their regular administration due to religious observance.

## **CURRENT VERSION OF TEXT**

Introduced Pending Technical Review by Legislative Counsel

#### A422 SCHAER, WATSON COLEMAN

1	AN ACT concerning administration of certain tests on days of
2	religious observance and supplementing chapter 3B of Title 18A
3	of the New Jersey Statutes.

**BE IT ENACTED** by the Senate and General Assembly of the State of New Jersey:

1. An institution of higher education shall provide any student who, for reason of a religious observance, cannot attend a test or examination at its regular administration with an alternative opportunity to take an equivalent test or examination. The alternative opportunity shall be offered as soon after or before the regular administration of the test as is possible, and at comparable times, places, and costs. The institution may request that the student provide a written explanation of the religious conflict signed by a clergyman of the student's place of worship.

2. a. As used in this section:

"Standardized test" means any test that is given in the State at the expense of the test subject and designed for use and used in the process of selection for postsecondary or professional school admissions. The tests shall include, but are not limited to, the Preliminary Scholastic Aptitude Test, Scholastic Aptitude Test, ACT Assessment, Graduate Record Examination, Medical College Admission Test, Law School Admission Test, Dental Admission Test, Graduate Management Admission Test, Miller Analogies Test, and the Test of Standard Written English.

b. When regular administrations of standardized tests are given on days of religious observance which prevent attendance by test subjects at the regular administrations, alternative administrations shall be offered with the same frequency as regular administrations as soon after or before as is possible, at comparable times, places, and cost. The test agency may request that the test subject provide a written explanation of the religious conflict signed by a clergyman of the test subject's place of worship.

3. This act shall take effect immediately.

#### **STATEMENT**

This bill requires institutions of higher education to provide alternative testing arrangements to students who are unable to attend a test at its regular administration due to religious observance. Similarly, this bill requires providers of standardized tests to provide alternative testing arrangements to test subjects who are unable to attend a standardized test at its regular administration

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due to religious observance. Under both circumstances, the
alternative administration must be offered as soon after or before
the regular administration as is possible, and at comparable times,
places, and costs. Institutions of higher education and providers of
standardized tests may request that the student or test subject
provide them with a written explanation of the religious conflict
signed by a clergyman of his place of worship.

8 For the purposes of this bill, "standardized tests" include any test 9 that is given in the State at the expense of the test subject and 10 designed for use and used in the process of selection for postsecondary or professional school admissions. 11 12 include, but are not limited to, the Preliminary Scholastic Aptitude 13 Test, Scholastic Aptitude Test, ACT Assessment, Graduate Record 14 Examination, Medical College Admission Test, Law School 15 Admission Test, Dental Admission Test, Graduate Management 16 Admission Test, Miller Analogies Test, and the Test of Standard 17 Written English.

# ASSEMBLY HIGHER EDUCATION COMMITTEE

# STATEMENT TO

# ASSEMBLY, No. 422

# STATE OF NEW JERSEY

DATED: MARCH 3, 2008

The Assembly Higher Education Committee reports favorably Assembly Bill No. 422.

This bill requires institutions of higher education to provide alternative testing arrangements to students who are unable to attend a test at its regular administration due to religious observance. Similarly, this bill requires providers of standardized tests to provide alternative testing arrangements to test subjects who are unable to attend a standardized test at its regular administration due to religious observance. Under both circumstances, the alternative administration must be offered as soon after or before the regular administration as is possible, and at comparable times, places, and costs. Institutions of higher education and providers of standardized tests may request that the student or test subject provide them with a written explanation of the religious conflict signed by a clergyman of his place of worship.

For the purposes of this bill, "standardized tests" include any test that is given in the State at the expense of the test subject and designed for use and used in the process of selection for postsecondary or professional school admissions. Such tests include, but are not limited to, the Preliminary Scholastic Aptitude Test, Scholastic Aptitude Test, ACT Assessment, Graduate Record Examination, Medical College Admission Test, Law School Admission Test, Dental Admission Test, Graduate Management Admission Test, Miller Analogies Test, and the Test of Standard Written English.