

LEGISLATIVE HISTORY CHECKLIST

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LAWS of 1999

CHAPTER: 107

NJSA: 34:15C-17 to 34:15C-20
(State Council for Adult Literacy Education Services)

BILL NO: A53 (Substituted for S1403 1st Reprint)

SPONSOR(S): Collins and Doria

DATE INTRODUCED: May 7, 1998

COMMITTEE:

ASSEMBLY: Education

SENATE: Education

AMENDED DURING PASSAGE: Yes

DATE OF PASSAGE:

ASSEMBLY: March 29, 1999

SENATE: February 25, 1999

DATE OF APPROVAL: May 14, 1999

THE FOLLOWING ARE ATTACHED IF AVAILABLE:

FINAL TEXT OF BILL 1st Reprint

(Amendments during passage denoted by superscript numbers)

A53

SPONSORS STATEMENT: *Yes* (Begins on page 4 of original bill)

COMMITTEE STATEMENT:

ASSEMBLY: *Yes*

SENATE: *Yes*

FLOOR AMENDMENT STATEMENTS: *No*

LEGISLATIVE FISCAL ESTIMATE: *Yes*

S1403

SPONSORS STATEMENT: *Yes* (Begins on page 4 of original bill)
Bill and Sponsor's Statement identical to A53

COMMITTEE STATEMENT:

ASSEMBLY: *No*

SENATE: *Yes*

Identical to Senate Committee Statement for A53

FLOOR AMENDMENT STATEMENTS: *No*

LEGISLATIVE FISCAL ESTIMATE: *No*

1st REPRINT (Final version): *Yes*

GOVERNOR'S ACTIONS

VETO MESSAGE: *No*

GOVERNOR'S PRESS RELEASE ON SIGNING: *Yes*

THE FOLLOWING WERE PRINTED:

*To check for circulating copies contact New Jersey State Government Publications at the State Library
(609) 278-2640 ext. 102 or refdesk@njstatelib.org*

REPORTS:

974.90 E24, 1998c

New Jersey. Task Force on Adult Literacy.

The literacy connection : improving adult literacy in New Jersey: report and recommendations
Trenton, N.J. : Commission on Higher Education : New Jersey State Employment and Training
Commission, 1998

[See especially [Recommendation 1](#) - p.iv & 17--19]

HEARINGS: *No*

NEWSPAPER ARTICLES: *No*

P.L. 1999, CHAPTER 107, *approved May 14, 1999*
Assembly, No. 53 (*First Reprint*)

1 **AN ACT** establishing a State Council for Adult Literacy Education
2 Services and supplementing Title 34 of the Revised Statutes.
3
4 **BE IT ENACTED** by the Senate and General Assembly of the State
5 of New Jersey:
6
7 1. The Legislature finds and declares that:
8 a. Education affects an individual's employability, wages,
9 productivity, ability to function effectively in the family and
10 community, and ultimately, it affects the State's economic well-being;
11 b. Low literacy skills rob individuals of their future and undermine
12 the economy of the State;
13 c. Almost one-half of New Jersey's adults function at the lowest
14 levels of literacy as defined by the National Adult Literacy Survey;
15 d. Low literacy levels are related to crime, unemployment and
16 underemployment, public assistance, and many other social problems
17 on which the State invests hundreds of millions of dollars each year;
18 e. A literate population is a precondition for solving many of
19 society's ills; and
20 f. Developing a solid, well-coordinated literacy delivery system will
21 enhance the chances of adults' success in the labor market and in
22 society as a whole.
23
24 2. a. There is created within the State Employment and Training
25 Commission, established pursuant to section 5 of P.L.1989, c.293
26 (C.34:15C-2) in the Department of Labor and Industry, a State
27 Council for Adult Literacy Education Services.
28 b. The 27 member council shall consist of the following ex officio
29 members: the Commissioners of Labor, Human Services, Education,
30 Community Affairs, Corrections, Commerce and Economic
31 Development, the Executive Director of the Commission on Higher
32 Education, and the Executive Director of the State Employment and
33 Training Commission. The council shall also include one member of
34 the Senate appointed by the President thereof ¹**[to serve during the**
35 **two-year legislative session in which the appointment is made;]** and¹
36 one member of the General Assembly appointed by the Speaker
37 thereof ¹**[to], who shall**¹ serve during the two-year legislative session

EXPLANATION - Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

¹ Senate SED committee amendments adopted January 21, 1999.

1 in which the appointment is made ¹and who shall not be of the same
2 political party¹; and 17 public members as follows: five public
3 members appointed by the Governor including a member of a
4 Workforce Investment Board literacy committee, a State or national
5 adult education expert and three representatives of the business
6 community, at least one of whom shall represent a small business; six
7 public members appointed by the President of the Senate including a
8 student or former student who received adult literacy services and a
9 representative from each of the following: a county college, a four-
10 year institution of higher education, the State Library or a local
11 library, a Department of Education-funded adult education provider
12 of adult basic education programs, general educational development
13 programs or English as a second language programs and a community-
14 based organization which is an adult education provider; and six public
15 members appointed by the Speaker of the General Assembly including
16 a representative from each of the following: a vocational school
17 providing adult academic education programs, a trade union, the New
18 Jersey Network, the New Jersey Association of Lifelong Learning, the
19 Literacy Volunteers of America and the New Jersey Education
20 Association.

21 c. The public members shall serve for terms of three years, but of
22 the public members first appointed, six shall serve a term of three
23 years, six shall serve a term of two years and five shall serve a term of
24 one year. Each member shall hold office for the term of appointment
25 and until his successor is appointed and qualified. A member
26 appointed to fill a vacancy occurring in the membership of the board
27 for any reason other than the expiration of the term shall have a term
28 of appointment for the unexpired term only. All vacancies shall be
29 filled in the same manner as the original appointment. A member may
30 be appointed for any number of successive terms. A member may be
31 removed from office by the Governor, for cause, after a hearing and
32 may be suspended by the Governor pending the completion of the
33 hearing.

34 d. The members shall select annually a chairperson and a vice-
35 chairperson, who shall be nongovernmental members of the council,
36 and shall appoint an executive director. The executive director shall
37 report to the chairperson of the council and be responsible for
38 administering the daily operations of the council. The executive
39 director shall serve in the State unclassified service. The council may
40 call to its assistance and avail itself of the services of the employees of
41 any State, county or municipal department, board, bureau, commission
42 or agency as it may require and as may be available to it for its
43 purposes.

44 e. Members of the council shall serve without compensation, but
45 shall be reimbursed for necessary expenses incurred in the performance
46 of their duties as members, within the limits of funds appropriated or

1 otherwise made available to the council for its purposes. Actions may
2 be taken and motions and resolutions may be adopted by the council
3 by an affirmative vote of a majority of the members.

4
5 3. The purpose of the council shall be to facilitate Statewide and
6 local policy development, planning and oversight in consultation with
7 the stakeholders in the area of adult literacy education. The
8 responsibilities of the council shall include, but not be limited to:

9 a. developing a broad-based Statewide master plan, which
10 integrates and coordinates all adult literacy programs. At a minimum,
11 the plan shall address service delivery, consolidation and coordination,
12 funding and accountability, staff development and training, technology
13 and advocacy. The plan shall include a proposal to consolidate the
14 State supported literacy programs;

15 b. facilitating State planning and local planning through Workforce
16 Investment Boards and among service providers to assure concurrence
17 with the State master plan for adult literacy education, developed by
18 the council pursuant to subsection a. of this section;

19 c. reviewing federal and State legislation, and developing and
20 modifying literacy plans accordingly;

21 d. developing appropriate performance standards and impact
22 measures and Statewide benchmarks to measure the entire system and
23 programs of adult literacy services;

24 e. developing a Statewide strategy to facilitate and improve
25 professional development and information sharing for practitioners and
26 policy makers and to promote the availability of services to learners,
27 employers, and service providers;

28 f. improving communication among federal, State, and local
29 literacy initiatives;

30 g. recommending strategies to broaden adult literacy efforts so that
31 literacy levels of the entire family are improved; and

32 h. working with public and private sector organizations to develop
33 strategies to publicize the problem of low-literate populations as well
34 as the services available to address this problem

35
36 4. The council shall report annually to the Governor and the
37 Legislature. The annual report shall include, but not be limited to, the
38 accomplishments and initiatives of the reporting period. The first
39 annual report shall also include the State master plan developed
40 pursuant to subsection a. of section 3 of this act.

41
42 5. This act shall take effect immediately.

43
44
45
46 Establishes the State Council for Adult Literacy Education Services.

ASSEMBLY, No. 53

STATE OF NEW JERSEY

208th LEGISLATURE

INTRODUCED MAY 7, 1998

Sponsored by:

Assemblyman JACK COLLINS

District 3 (Salem, Cumberland and Gloucester)

Assemblyman JOSEPH V. DORIA, JR.

District 31 (Hudson)

Co-Sponsored by:

Assemblyman Azzolina, Assemblywomen Gill and Watson Coleman

SYNOPSIS

Establishes the State Council for Adult Literacy Education Services.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 10/30/1998)

1 AN ACT establishing a State Council for Adult Literacy Education
2 Services and supplementing Title 34 of the Revised Statutes.

3
4 **BE IT ENACTED** by the Senate and General Assembly of the State
5 of New Jersey:

6
7 1. The Legislature finds and declares that:

8 a. Education affects an individual's employability, wages,
9 productivity, ability to function effectively in the family and
10 community, and ultimately, it affects the State's economic well-being;

11 b. Low literacy skills rob individuals of their future and undermine
12 the economy of the State;

13 c. Almost one-half of New Jersey's adults function at the lowest
14 levels of literacy as defined by the National Adult Literacy Survey;

15 d. Low literacy levels are related to crime, unemployment and
16 underemployment, public assistance, and many other social problems
17 on which the State invests hundreds of millions of dollars each year;

18 e. A literate population is a precondition for solving many of
19 society's ills; and

20 f. Developing a solid, well-coordinated literacy delivery system will
21 enhance the chances of adults' success in the labor market and in
22 society as a whole.

23

24 2. a. There is created within the State Employment and Training
25 Commission, established pursuant to section 5 of P.L.1989, c.293
26 (34:15C-2) in the Department of Labor and Industry, a State Council
27 for Adult Literacy Education Services.

28 b. The 27 member council shall consist of the following ex officio
29 members: the Commissioners of Labor, Human Services, Education,
30 Community Affairs, Corrections, Commerce and Economic
31 Development, the Executive Director of the Commission on Higher
32 Education, and the Executive Director of the State Employment and
33 Training Commission. The council shall also include one member of
34 the Senate appointed by the President thereof to serve during the two-
35 year legislative session in which the appointment is made; one member
36 of the General Assembly appointed by the Speaker thereof to serve
37 during the two-year legislative session in which the appointment is
38 made; and 17 public members as follows: five public members
39 appointed by the Governor including a member of a Workforce
40 Investment Board literacy committee, a State or national adult
41 education expert and three representatives of the business community,
42 at least one of whom shall represent a small business; six public
43 members appointed by the President of the Senate including a student
44 or former student who received adult literacy services and a
45 representative from each of the following: a county college, a four-
46 year institution of higher education, the State Library or a local

1 library, a Department of Education-funded adult education provider
2 of adult basic education programs, general educational development
3 programs or English as a second language programs and a community-
4 based organization which is an adult education provider; and six public
5 members appointed by the Speaker of the General Assembly including
6 a representative from each of the following: a vocational school
7 providing adult academic education programs, a trade union, the New
8 Jersey Network, the New Jersey Association of Lifelong Learning, the
9 Literacy Volunteers of America and the New Jersey Education
10 Association.

11 c. The public members shall serve for terms of three years, but of
12 the public members first appointed, six shall serve a term of three
13 years, six shall serve a term of two years and five shall serve a term of
14 one year. Each member shall hold office for the term of appointment
15 and until his successor is appointed and qualified. A member
16 appointed to fill a vacancy occurring in the membership of the board
17 for any reason other than the expiration of the term shall have a term
18 of appointment for the unexpired term only. All vacancies shall be
19 filled in the same manner as the original appointment. A member may
20 be appointed for any number of successive terms. A member may be
21 removed from office by the Governor, for cause, after a hearing and
22 may be suspended by the Governor pending the completion of the
23 hearing.

24 d. The members shall select annually a chairperson and a vice-
25 chairperson, who shall be nongovernmental members of the council,
26 and shall appoint an executive director. The executive director shall
27 report to the chairperson of the council and be responsible for
28 administering the daily operations of the council. The executive
29 director shall serve in the State unclassified service. The council may
30 call to its assistance and avail itself of the services of the employees of
31 any State, county or municipal department, board, bureau, commission
32 or agency as it may require and as may be available to it for its
33 purposes.

34 e. Members of the council shall serve without compensation, but
35 shall be reimbursed for necessary expenses incurred in the performance
36 of their duties as members, within the limits of funds appropriated or
37 otherwise made available to the council for its purposes. Actions may
38 be taken and motions and resolutions may be adopted by the council
39 by an affirmative vote of a majority of the members.

40

41 3. The purpose of the council shall be to facilitate Statewide and
42 local policy development, planning and oversight in consultation with
43 the stakeholders in the area of adult literacy education. The
44 responsibilities of the council shall include, but not be limited to:

45 a. developing a broad-based Statewide master plan, which
46 integrates and coordinates all adult literacy programs. At a minimum,

1 the plan shall address service delivery, consolidation and coordination,
2 funding and accountability, staff development and training, technology
3 and advocacy. The plan shall include a proposal to consolidate the
4 State supported literacy programs;

5 b. facilitating State planning and local planning through Workforce
6 Investment Boards and among service providers to assure concurrence
7 with the State master plan for adult literacy education, developed by
8 the council pursuant to subsection a. of this section;

9 c. reviewing federal and State legislation, and developing and
10 modifying literacy plans accordingly;

11 d. developing appropriate performance standards and impact
12 measures and Statewide benchmarks to measure the entire system and
13 programs of adult literacy services;

14 e. developing a Statewide strategy to facilitate and improve
15 professional development and information sharing for practitioners and
16 policy makers and to promote the availability of services to learners,
17 employers, and service providers;

18 f. improving communication among federal, State, and local
19 literacy initiatives;

20 g. recommending strategies to broaden adult literacy efforts so that
21 literacy levels of the entire family are improved; and

22 h. working with public and private sector organizations to develop
23 strategies to publicize the problem of low-literate populations as well
24 as the services available to address this problem

25
26 4. The council shall report annually to the Governor and the
27 Legislature. The annual report shall include, but not be limited to, the
28 accomplishments and initiatives of the reporting period. The first
29 annual report shall also include the State master plan developed
30 pursuant to subsection a. of section 3 of this act.

31
32 5. This act shall take effect immediately.

33

34

35

STATEMENT

36

37 This bill establishes a 27-member State Council for Adult Literacy
38 Education Services. The council will consist of the following ex
39 officio members: the Commissioners of Labor, Human Services,
40 Education, Community Affairs, Corrections, Commerce and Economic
41 Development, the Executive Director of the Commission on Higher
42 Education, and the Executive Director of the State Employment and
43 Training Commission. The council will also include one member of
44 the Senate and one member of the General Assembly; and 17 public
45 members, five appointed by the Governor, six by the President of the
46 Senate and six by the Speaker of the General Assembly, including a

1 member of a Workforce Investment Board literacy committee, a State
2 or national adult education expert, three representatives of the
3 business community, at least one of whom shall represent a small
4 business, a student or former student who received adult literacy
5 services, and a representative from each of the following: a county
6 college, a four-year institution of higher education, the State Library
7 or a local library, a Department of Education-funded adult education
8 provider of adult basic education programs, general educational
9 development programs or English as a second language programs, a
10 community-based organization which is an adult education provider,
11 a vocational school providing adult academic education programs, a
12 trade union, the New Jersey Network, the New Jersey Association of
13 Lifelong Learning, the Literacy Volunteers of America and the New
14 Jersey Education Association.

15 The purpose of the council will be to facilitate Statewide and local
16 policy development, planning and oversight in consultation with the
17 stakeholders in the area of adult literacy education. Included in its
18 duties will be the development of a broad-based Statewide master plan
19 to integrate and coordinate all adult literacy programs. The plan will
20 address, at a minimum, service delivery, consolidation and
21 coordination, funding and accountability, staff development and
22 training, technology and advocacy.

23 In addition to the development of a State plan, the council will also:
24 facilitate State planning and local planning through Workforce
25 Investment Boards and among service providers to assure concurrence
26 with the State master plan; review federal and State legislation, and
27 develop and modify literacy plans accordingly; develop appropriate
28 performance standards and impact measures and Statewide
29 benchmarks to measure the entire system and programs of adult
30 literacy services; develop a Statewide strategy to facilitate and
31 improve professional development and information sharing for
32 practitioners and policy makers and to promote the availability of
33 services to learners, employers, and service providers; improve
34 communication among federal, State, and local literacy initiatives;
35 recommend strategies to broaden adult literacy efforts so that literacy
36 levels of the entire family are improved; and work with public and
37 private sector organizations to develop strategies to publicize the
38 problem of low-literate populations as well as the services available to
39 address this problem.

40 The council will report annually to the Governor and the
41 Legislature. The first report will include that master plan that is
42 required pursuant to the bill to be developed by the council.

43 The council in undertaking its duties will require the cooperation of
44 all State agencies responsible for planning and implementing adult
45 education programs, to ensure that program plans are congruent with
46 the State master plan and other applicable State plans, to issue

1 requests for proposals and undertake other operational initiatives and
2 to maximize resources. The council, like the State Employment and
3 Training Commission, will pursue a collaborative decision-making
4 process to ensure agreement and commitment among a broad cross
5 section of stakeholders. The council will not assume the operational
6 authority of any State agency. Although the council will be charged
7 with policy development, final approval and implementation of all
8 plans and recommendations will rest with the legally designated
9 authorities.

ASSEMBLY EDUCATION COMMITTEE

STATEMENT TO

ASSEMBLY, No. 53

STATE OF NEW JERSEY

DATED: SEPTEMBER 17, 1998

The Assembly Education Committee favorably reports Assembly Bill No. 53.

This bill establishes a 27-member State Council for Adult Literacy Education Services. The council will consist of the following ex officio members: the Commissioners of Labor, Human Services, Education, Community Affairs, Corrections, Commerce and Economic Development, the Executive Director of the Commission on Higher Education, and the Executive Director of the State Employment and Training Commission. The council will also include one member of the Senate and one member of the General Assembly; and 17 public members, five appointed by the Governor, six by the President of the Senate and six by the Speaker of the General Assembly, including a member of a Workforce Investment Board literacy committee, a State or national adult education expert, three representatives of the business community, at least one of whom shall represent a small business, a student or former student who received adult literacy services, and a representative from each of the following: a county college, a four-year institution of higher education, the State Library or a local library, a Department of Education-funded adult education provider of adult basic education programs, general educational development programs or English as a second language programs, a community-based organization which is an adult education provider, a vocational school providing adult academic education programs, a trade union, the New Jersey Network, the New Jersey Association of Lifelong Learning, the Literacy Volunteers of America and the New Jersey Education Association.

The purpose of the council will be to facilitate Statewide and local policy development, planning and oversight in consultation with the stakeholders in the area of adult literacy education. Included in its duties will be the development of a broad-based Statewide master plan to integrate and coordinate all adult literacy programs. The plan will address, at a minimum, service delivery, consolidation and coordination, funding and accountability, staff development and training, technology and advocacy.

In addition to the development of a State plan, the council will also: facilitate State planning and local planning through Workforce Investment Boards and among service providers to assure concurrence

with the State master plan; review federal and State legislation, and develop and modify literacy plans accordingly; develop appropriate performance standards and impact measures and Statewide benchmarks to measure the entire system and programs of adult literacy services; develop a Statewide strategy to facilitate and improve professional development and information sharing for practitioners and policy makers and to promote the availability of services to learners, employers, and service providers; improve communication among federal, State, and local literacy initiatives; recommend strategies to broaden adult literacy efforts so that literacy levels of the entire family are improved; and work with public and private sector organizations to develop strategies to publicize the problem of low-literate populations as well as the services available to address this problem.

The council will report annually to the Governor and the Legislature. The first report will include the master plan that is required pursuant to the bill to be developed by the council.

The council in undertaking its duties will require the cooperation of all State agencies responsible for planning and implementing adult education programs to ensure that program plans are congruent with the State master plan and other applicable State plans, to issue requests for proposals and undertake other operational initiatives and to maximize resources. The council, like the State Employment and Training Commission, will pursue a collaborative decision-making process to ensure agreement and commitment among a broad cross section of stakeholders. The council will not assume the operational authority of any State agency. Although the council will be charged with policy development, final approval and implementation of all plans and recommendations will rest with the legally designated authorities.

SENATE EDUCATION COMMITTEE

STATEMENT TO

ASSEMBLY, No. 53

with committee amendments

STATE OF NEW JERSEY

DATED: JANUARY 21, 1999

The Senate Education Committee reports favorably Assembly Bill No. 53 with committee amendments.

As amended, this bill establishes a 27-member State Council for Adult Literacy Education Services. The council will consist of the following ex officio members: the Commissioners of Labor, Human Services, Education, Community Affairs, Corrections, Commerce and Economic Development, the Executive Director of the Commission on Higher Education, and the Executive Director of the State Employment and Training Commission. The council will also include one member of the Senate and one member of the General Assembly, who would not be of the same political party; and 17 public members, five appointed by the Governor, six by the President of the Senate and six by the Speaker of the General Assembly, including a member of a Workforce Investment Board literacy committee, a State or national adult education expert, three representatives of the business community, at least one of whom shall represent a small business, a student or former student who received adult literacy services, and a representative from each of the following: a county college, a four-year institution of higher education, the State Library or a local library, a Department of Education-funded adult education provider of adult basic education programs, general educational development programs or English as a second language programs, a community-based organization which is an adult education provider, a vocational school providing adult academic education programs, a trade union, the New Jersey Network, the New Jersey Association of Lifelong Learning, the Literacy Volunteers of America and the New Jersey Education Association.

The purpose of the council will be to facilitate Statewide and local policy development, planning and oversight in consultation with the stakeholders in the area of adult literacy education. Included in its duties will be the development of a broad-based Statewide master plan to integrate and coordinate all adult literacy programs. The plan will address, at a minimum, service delivery, consolidation and coordination, funding and accountability, staff development and

training, technology and advocacy.

In addition to the development of a State plan, the council will also: facilitate State planning and local planning through Workforce Investment Boards and among service providers to assure concurrence with the State master plan; review federal and State legislation, and develop and modify literacy plans accordingly; develop appropriate performance standards and impact measures and Statewide benchmarks to measure the entire system and programs of adult literacy services; develop a Statewide strategy to facilitate and improve professional development and information sharing for practitioners and policy makers and to promote the availability of services to learners, employers, and service providers; improve communication among federal, State, and local literacy initiatives; recommend strategies to broaden adult literacy efforts so that literacy levels of the entire family are improved; and work with public and private sector organizations to develop strategies to publicize the problem of low-literate populations as well as the services available to address this problem.

The council will report annually to the Governor and the Legislature. Its first report will include the master plan that the bill directs the council to develop.

The council in undertaking its duties will require the cooperation of all State agencies responsible for planning and implementing adult education programs to ensure that program plans are congruent with the State master plan and other applicable State plans, to issue requests for proposals and undertake other operational initiatives and to maximize resources. The council, like the State Employment and Training Commission, will pursue a collaborative decision-making process to ensure agreement and commitment among a broad cross section of stakeholders. It will not assume the operational authority of any State agency. Although the council will be charged with policy development, final approval and implementation of all plans and recommendations will rest with the legally designated authorities.

An amendment was adopted to provide that the two legislative members would not be of the same political party.

As reported by committee, this bill is identical to Senate Bill No. 1403.

FISCAL NOTE

ASSEMBLY, No. 53

STATE OF NEW JERSEY

208th LEGISLATURE

DATED: DECEMBER 2, 1998

Assembly Bill No. 53 of 1998 establishes the 27-member State Council for Adult Literacy Education Services within the State Employment and Training Commission (SETC), which is located in the Department of Labor. The purpose of the council will be to facilitate State and local policy development, planning and oversight with stakeholders in the area of adult literacy education. Included in its duties will be the development of a broad-based master plan to integrate and coordinate all adult literacy programs. The council also has a number of other charges, such as development of performance standards, review of State and federal legislation, and work with the public and private sector to publicize the problem of low-literate populations.

While members of the council will serve without compensation, this bill requires that the council appoint an executive director. The Department of Labor estimates that the SETC will incur salary and fringe costs for this position of \$71,211 in the first year of operation, increasing to \$75,548 by the third year. Based on salaries of executive directors of commissions and councils with similar duties in other areas of State government, the OLS concurs with the department's assessment of salary and fringe costs.

The department also estimates that it will incur \$8,500 in materials and supplies costs, \$2,000 in "other services" costs and \$8,500 in data processing costs in the first year of the council's operations, with significant reductions of "other services" and data processing costs in following years. The SETC informally indicates that data processing costs would include purchase of two computers (one PC and one laptop) for the new position, "other services" costs would include purchase of statistical analysis software, and materials and supplies would include phone, postage, books, subscriptions, brochures and the like. The OLS notes that the costs of software and computers reported by the SETC appear reasonable based on current market prices of relevant software and computers.

Thus, the OLS concurs with the department's estimate that the SETC will incur total costs of \$90,211 in the first year, dropping to \$82,798 by the third year, in order to implement the provisions of this legislation.

This fiscal note has been prepared pursuant to P.L.1980, c.67.

SENATE, No. 1403

STATE OF NEW JERSEY 208th LEGISLATURE

INTRODUCED OCTOBER 15, 1998

Sponsored by:

Senator DIANE ALLEN

District 7 (Burlington and Camden)

Senator BERNARD F. KENNY

District 33 (Hudson)

Co-Sponsored by:

Senator Vitale

SYNOPSIS

Establishes the State Council for Adult Literacy Education Services.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 10/23/1998)

1 AN ACT establishing a State Council for Adult Literacy Education
2 Services and supplementing Title 34 of the Revised Statutes.

3
4 **BE IT ENACTED** by the Senate and General Assembly of the State
5 of New Jersey:

6
7 1. The Legislature finds and declares that:

8 a. Education affects an individual's employability, wages,
9 productivity, ability to function effectively in the family and
10 community, and ultimately, it affects the State's economic well-being;

11 b. Low literacy skills rob individuals of their future and undermine
12 the economy of the State;

13 c. Almost one-half of New Jersey's adults function at the lowest
14 levels of literacy as defined by the National Adult Literacy Survey;

15 d. Low literacy levels are related to crime, unemployment and
16 underemployment, public assistance, and many other social problems
17 on which the State invests hundreds of millions of dollars each year;

18 e. A literate population is a precondition for solving many of
19 society's ills; and

20 f. Developing a solid, well-coordinated literacy delivery system will
21 enhance the chances of adults' success in the labor market and in
22 society as a whole.

23

24 2. a. There is created within the State Employment and Training
25 Commission, established pursuant to section 5 of P.L.1989, c.293
26 (C.34:15C-2) in the Department of Labor and Industry, a State
27 Council for Adult Literacy Education Services.

28 b. The 27 member council shall consist of the following ex officio
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30 Community Affairs, Corrections, Commerce and Economic
31 Development, the Executive Director of the Commission on Higher
32 Education, and the Executive Director of the State Employment and
33 Training Commission. The council shall also include one member of
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35 year legislative session in which the appointment is made; one member
36 of the General Assembly appointed by the Speaker thereof to serve
37 during the two-year legislative session in which the appointment is
38 made; and 17 public members as follows: five public members
39 appointed by the Governor including a member of a Workforce
40 Investment Board literacy committee, a State or national adult
41 education expert and three representatives of the business community,
42 at least one of whom shall represent a small business; six public
43 members appointed by the President of the Senate including a student
44 or former student who received adult literacy services and a
45 representative from each of the following: a county college, a four-
46 year institution of higher education, the State Library or a local

1 library, a Department of Education-funded adult education provider
2 of adult basic education programs, general educational development
3 programs or English as a second language programs and a community-
4 based organization which is an adult education provider; and six public
5 members appointed by the Speaker of the General Assembly including
6 a representative from each of the following: a vocational school
7 providing adult academic education programs, a trade union, the New
8 Jersey Network, the New Jersey Association of Lifelong Learning, the
9 Literacy Volunteers of America and the New Jersey Education
10 Association.

11 c. The public members shall serve for terms of three years, but of
12 the public members first appointed, six shall serve a term of three
13 years, six shall serve a term of two years and five shall serve a term of
14 one year. Each member shall hold office for the term of appointment
15 and until his successor is appointed and qualified. A member
16 appointed to fill a vacancy occurring in the membership of the board
17 for any reason other than the expiration of the term shall have a term
18 of appointment for the unexpired term only. All vacancies shall be
19 filled in the same manner as the original appointment. A member may
20 be appointed for any number of successive terms. A member may be
21 removed from office by the Governor, for cause, after a hearing and
22 may be suspended by the Governor pending the completion of the
23 hearing.

24 d. The members shall select annually a chairperson and a vice-
25 chairperson, who shall be nongovernmental members of the council,
26 and shall appoint an executive director. The executive director shall
27 report to the chairperson of the council and be responsible for
28 administering the daily operations of the council. The executive
29 director shall serve in the State unclassified service. The council may
30 call to its assistance and avail itself of the services of the employees of
31 any State, county or municipal department, board, bureau, commission
32 or agency as it may require and as may be available to it for its
33 purposes.

34 e. Members of the council shall serve without compensation, but
35 shall be reimbursed for necessary expenses incurred in the performance
36 of their duties as members, within the limits of funds appropriated or
37 otherwise made available to the council for its purposes. Actions may
38 be taken and motions and resolutions may be adopted by the council
39 by an affirmative vote of a majority of the members.

40

41 3. The purpose of the council shall be to facilitate Statewide and
42 local policy development, planning and oversight in consultation with
43 the stakeholders in the area of adult literacy education. The
44 responsibilities of the council shall include, but not be limited to:

45 a. developing a broad-based Statewide master plan, which
46 integrates and coordinates all adult literacy programs. At a minimum,

- 1 the plan shall address service delivery, consolidation and coordination,
2 funding and accountability, staff development and training, technology
3 and advocacy. The plan shall include a proposal to consolidate the
4 State supported literacy programs;
- 5 b. facilitating State planning and local planning through Workforce
6 Investment Boards and among service providers to assure concurrence
7 with the State master plan for adult literacy education, developed by
8 the council pursuant to subsection a. of this section;
- 9 c. reviewing federal and State legislation, and developing and
10 modifying literacy plans accordingly;
- 11 d. developing appropriate performance standards and impact
12 measures and Statewide benchmarks to measure the entire system and
13 programs of adult literacy services;
- 14 e. developing a Statewide strategy to facilitate and improve
15 professional development and information sharing for practitioners and
16 policy makers and to promote the availability of services to learners,
17 employers, and service providers;
- 18 f. improving communication among federal, State, and local
19 literacy initiatives;
- 20 g. recommending strategies to broaden adult literacy efforts so that
21 literacy levels of the entire family are improved; and
- 22 h. working with public and private sector organizations to develop
23 strategies to publicize the problem of low-literate populations as well
24 as the services available to address this problem.

25
26 4. The council shall report annually to the Governor and the
27 Legislature. The annual report shall include, but not be limited to, the
28 accomplishments and initiatives of the reporting period. The first
29 annual report shall also include the State master plan developed
30 pursuant to subsection a. of section 3 of this act.

31
32 5. This act shall take effect immediately.

33
34

35 STATEMENT

36

37 This bill establishes a 27-member State Council for Adult Literacy
38 Education Services. The council will consist of the following ex
39 officio members: the Commissioners of Labor, Human Services,
40 Education, Community Affairs, Corrections, Commerce and Economic
41 Development, the Executive Director of the Commission on Higher
42 Education, and the Executive Director of the State Employment and
43 Training Commission. The council will also include one member of
44 the Senate and one member of the General Assembly; and 17 public
45 members, five appointed by the Governor, six by the President of the
46 Senate and six by the Speaker of the General Assembly, including a

1 member of a Workforce Investment Board literacy committee, a State
2 or national adult education expert, three representatives of the
3 business community, at least one of whom shall represent a small
4 business, a student or former student who received adult literacy
5 services, and a representative from each of the following: a county
6 college, a four-year institution of higher education, the State Library
7 or a local library, a Department of Education-funded adult education
8 provider of adult basic education programs, general educational
9 development programs or English as a second language programs, a
10 community-based organization which is an adult education provider,
11 a vocational school providing adult academic education programs, a
12 trade union, the New Jersey Network, the New Jersey Association of
13 Lifelong Learning, the Literacy Volunteers of America and the New
14 Jersey Education Association.

15 The purpose of the council will be to facilitate Statewide and local
16 policy development, planning and oversight in consultation with the
17 stakeholders in the area of adult literacy education. Included in its
18 duties will be the development of a broad-based Statewide master plan
19 to integrate and coordinate all adult literacy programs. The plan will
20 address, at a minimum, service delivery, consolidation and
21 coordination, funding and accountability, staff development and
22 training, technology and advocacy.

23 In addition to the development of a State plan, the council will also:
24 facilitate State planning and local planning through Workforce
25 Investment Boards and among service providers to assure concurrence
26 with the State master plan; review federal and State legislation, and
27 develop and modify literacy plans accordingly; develop appropriate
28 performance standards and impact measures and Statewide
29 benchmarks to measure the entire system and programs of adult
30 literacy services; develop a Statewide strategy to facilitate and
31 improve professional development and information sharing for
32 practitioners and policy makers and to promote the availability of
33 services to learners, employers, and service providers; improve
34 communication among federal, State, and local literacy initiatives;
35 recommend strategies to broaden adult literacy efforts so that literacy
36 levels of the entire family are improved; and work with public and
37 private sector organizations to develop strategies to publicize the
38 problem of low-literate populations as well as the services available to
39 address this problem.

40 The council will report annually to the Governor and the
41 Legislature. The first report will include that master plan that is
42 required pursuant to the bill to be developed by the council.

43 The council in undertaking its duties will require the cooperation of
44 all State agencies responsible for planning and implementing adult
45 education programs, to ensure that program plans are congruent with
46 the State master plan and other applicable State plans, to issue

1 requests for proposals and undertake other operational initiatives and
2 to maximize resources. The council, like the State Employment and
3 Training Commission, will pursue a collaborative decision-making
4 process to ensure agreement and commitment among a broad cross
5 section of stakeholders. The council will not assume the operational
6 authority of any State agency. Although the council will be charged
7 with policy development, final approval and implementation of all
8 plans and recommendations will rest with the legally designated
9 authorities.

SENATE EDUCATION COMMITTEE

STATEMENT TO

SENATE, No. 1403

with committee amendments

STATE OF NEW JERSEY

DATED: JANUARY 21, 1999

The Senate Education Committee reports favorably Senate Bill No. 1403 with committee amendments.

As amended, this bill establishes a 27-member State Council for Adult Literacy Education Services. The council will consist of the following ex officio members: the Commissioners of Labor, Human Services, Education, Community Affairs, Corrections, Commerce and Economic Development, the Executive Director of the Commission on Higher Education, and the Executive Director of the State Employment and Training Commission. The council will also include one member of the Senate and one member of the General Assembly, who would not be of the same political party; and 17 public members, five appointed by the Governor, six by the President of the Senate and six by the Speaker of the General Assembly, including a member of a Workforce Investment Board literacy committee, a State or national adult education expert, three representatives of the business community, at least one of whom shall represent a small business, a student or former student who received adult literacy services, and a representative from each of the following: a county college, a four-year institution of higher education, the State Library or a local library, a Department of Education-funded adult education provider of adult basic education programs, general educational development programs or English as a second language programs, a community-based organization which is an adult education provider, a vocational school providing adult academic education programs, a trade union, the New Jersey Network, the New Jersey Association of Lifelong Learning, the Literacy Volunteers of America and the New Jersey Education Association.

The purpose of the council will be to facilitate Statewide and local policy development, planning and oversight in consultation with the stakeholders in the area of adult literacy education. Included in its duties will be the development of a broad-based Statewide master plan to integrate and coordinate all adult literacy programs. The plan will address, at a minimum, service delivery, consolidation and coordination, funding and accountability, staff development and

training, technology and advocacy.

In addition to the development of a State plan, the council will also: facilitate State planning and local planning through Workforce Investment Boards and among service providers to assure concurrence with the State master plan; review federal and State legislation, and develop and modify literacy plans accordingly; develop appropriate performance standards and impact measures and Statewide benchmarks to measure the entire system and programs of adult literacy services; develop a Statewide strategy to facilitate and improve professional development and information sharing for practitioners and policy makers and to promote the availability of services to learners, employers, and service providers; improve communication among federal, State, and local literacy initiatives; recommend strategies to broaden adult literacy efforts so that literacy levels of the entire family are improved; and work with public and private sector organizations to develop strategies to publicize the problem of low-literate populations as well as the services available to address this problem.

The council will report annually to the Governor and the Legislature. Its first report will include the master plan that the bill directs the council to develop.

The council in undertaking its duties will require the cooperation of all State agencies responsible for planning and implementing adult education programs to ensure that program plans are congruent with the State master plan and other applicable State plans, to issue requests for proposals and undertake other operational initiatives and to maximize resources. The council, like the State Employment and Training Commission, will pursue a collaborative decision-making process to ensure agreement and commitment among a broad cross section of stakeholders. It will not assume the operational authority of any State agency. Although the council will be charged with policy development, final approval and implementation of all plans and recommendations will rest with the legally designated authorities.

An amendment was adopted to provide that the two legislative members would not be of the same political party.

As reported by committee this bill is identical to Assembly Bill No.53.

[First Reprint]

SENATE, No. 1403

STATE OF NEW JERSEY
208th LEGISLATURE

INTRODUCED OCTOBER 15, 1998

Sponsored by:

Senator DIANE ALLEN

District 7 (Burlington and Camden)

Senator BERNARD F. KENNY

District 33 (Hudson)

Co-Sponsored by:

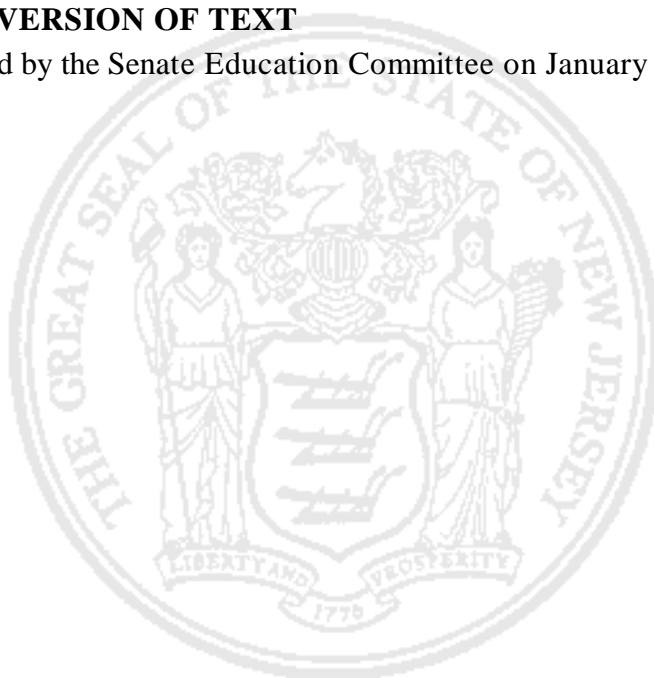
Senator Vitale

SYNOPSIS

Establishes the State Council for Adult Literacy Education Services.

CURRENT VERSION OF TEXT

As reported by the Senate Education Committee on January 21, 1999, with amendments.



(Sponsorship Updated As Of: 10/23/1998)

1 AN ACT establishing a State Council for Adult Literacy Education
2 Services and supplementing Title 34 of the Revised Statutes.

3
4 **BE IT ENACTED** *by the Senate and General Assembly of the State*
5 *of New Jersey:*

6
7 1. The Legislature finds and declares that:

8 a. Education affects an individual's employability, wages,
9 productivity, ability to function effectively in the family and
10 community, and ultimately, it affects the State's economic well-being;

11 b. Low literacy skills rob individuals of their future and undermine
12 the economy of the State;

13 c. Almost one-half of New Jersey's adults function at the lowest
14 levels of literacy as defined by the National Adult Literacy Survey;

15 d. Low literacy levels are related to crime, unemployment and
16 underemployment, public assistance, and many other social problems
17 on which the State invests hundreds of millions of dollars each year;

18 e. A literate population is a precondition for solving many of
19 society's ills; and

20 f. Developing a solid, well-coordinated literacy delivery system will
21 enhance the chances of adults' success in the labor market and in
22 society as a whole.

23
24 2. a. There is created within the State Employment and Training
25 Commission, established pursuant to section 5 of P.L.1989, c.293
26 (C.34:15C-2) in the Department of Labor and Industry, a State
27 Council for Adult Literacy Education Services.

28 b. The 27 member council shall consist of the following ex officio
29 members: the Commissioners of Labor, Human Services, Education,
30 Community Affairs, Corrections, Commerce and Economic
31 Development, the Executive Director of the Commission on Higher
32 Education, and the Executive Director of the State Employment and
33 Training Commission. The council shall also include one member of
34 the Senate appointed by the President thereof ¹ **[to serve during the**
35 **two-year legislative session in which the appointment is made;]** **and**¹
36 one member of the General Assembly appointed by the Speaker
37 thereof ¹ **[to], who shall**¹ serve during the two-year legislative session
38 in which the appointment is made ¹ **and who shall not be of the same**
39 **political party**¹; and 17 public members as follows: five public
40 members appointed by the Governor including a member of a
41 Workforce Investment Board literacy committee, a State or national

EXPLANATION - Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

¹ Senate SED committee amendments adopted January 21, 1999.

1 adult education expert and three representatives of the business
2 community, at least one of whom shall represent a small business; six
3 public members appointed by the President of the Senate including a
4 student or former student who received adult literacy services and a
5 representative from each of the following: a county college, a four-
6 year institution of higher education, the State Library or a local
7 library, a Department of Education-funded adult education provider
8 of adult basic education programs, general educational development
9 programs or English as a second language programs and a community-
10 based organization which is an adult education provider; and six public
11 members appointed by the Speaker of the General Assembly including
12 a representative from each of the following: a vocational school
13 providing adult academic education programs, a trade union, the New
14 Jersey Network, the New Jersey Association of Lifelong Learning, the
15 Literacy Volunteers of America and the New Jersey Education
16 Association.

17 c. The public members shall serve for terms of three years, but of
18 the public members first appointed, six shall serve a term of three
19 years, six shall serve a term of two years and five shall serve a term of
20 one year. Each member shall hold office for the term of appointment
21 and until his successor is appointed and qualified. A member
22 appointed to fill a vacancy occurring in the membership of the board
23 for any reason other than the expiration of the term shall have a term
24 of appointment for the unexpired term only. All vacancies shall be
25 filled in the same manner as the original appointment. A member may
26 be appointed for any number of successive terms. A member may be
27 removed from office by the Governor, for cause, after a hearing and
28 may be suspended by the Governor pending the completion of the
29 hearing.

30 d. The members shall select annually a chairperson and a vice-
31 chairperson, who shall be nongovernmental members of the council,
32 and shall appoint an executive director. The executive director shall
33 report to the chairperson of the council and be responsible for
34 administering the daily operations of the council. The executive
35 director shall serve in the State unclassified service. The council may
36 call to its assistance and avail itself of the services of the employees of
37 any State, county or municipal department, board, bureau, commission
38 or agency as it may require and as may be available to it for its
39 purposes.

40 e. Members of the council shall serve without compensation, but
41 shall be reimbursed for necessary expenses incurred in the performance
42 of their duties as members, within the limits of funds appropriated or
43 otherwise made available to the council for its purposes. Actions may
44 be taken and motions and resolutions may be adopted by the council
45 by an affirmative vote of a majority of the members.

- 1 3. The purpose of the council shall be to facilitate Statewide and
2 local policy development, planning and oversight in consultation with
3 the stakeholders in the area of adult literacy education. The
4 responsibilities of the council shall include, but not be limited to:
- 5 a. developing a broad-based Statewide master plan, which
6 integrates and coordinates all adult literacy programs. At a minimum,
7 the plan shall address service delivery, consolidation and coordination,
8 funding and accountability, staff development and training, technology
9 and advocacy. The plan shall include a proposal to consolidate the
10 State supported literacy programs;
 - 11 b. facilitating State planning and local planning through Workforce
12 Investment Boards and among service providers to assure concurrence
13 with the State master plan for adult literacy education, developed by
14 the council pursuant to subsection a. of this section;
 - 15 c. reviewing federal and State legislation, and developing and
16 modifying literacy plans accordingly;
 - 17 d. developing appropriate performance standards and impact
18 measures and Statewide benchmarks to measure the entire system and
19 programs of adult literacy services;
 - 20 e. developing a Statewide strategy to facilitate and improve
21 professional development and information sharing for practitioners and
22 policy makers and to promote the availability of services to learners,
23 employers, and service providers;
 - 24 f. improving communication among federal, State, and local
25 literacy initiatives;
 - 26 g. recommending strategies to broaden adult literacy efforts so that
27 literacy levels of the entire family are improved; and
 - 28 h. working with public and private sector organizations to develop
29 strategies to publicize the problem of low-literate populations as well
30 as the services available to address this problem.
- 31
- 32 4. The council shall report annually to the Governor and the
33 Legislature. The annual report shall include, but not be limited to, the
34 accomplishments and initiatives of the reporting period. The first
35 annual report shall also include the State master plan developed
36 pursuant to subsection a. of section 3 of this act.
- 37
- 38 5. This act shall take effect immediately.

Office of the Governor
NEWS RELEASE

PO BOX 004
TRENTON, NJ 08625

CONTACT: Gene Herman
609-777-2600

RELEASE: May 17, 1999

**GOVERNOR SIGNS LEGISLATION FOR BUSINESS CHILD CARE
INCENTIVE DEMONSTRATION PROGRAM**

Gov. Christie Whitman has signed **A-1323**, sponsored by Assembly Members Rose Marie Heck (R-Bergen) and Neil M. Cohen (D-Union), and Senators Diane B. Allen (R-Burlington/Camden) and Louis F. Kosco (R-Bergen), which establishes a three-year Small-Medium Business Child Care Consortium Incentive Demonstration Program in conjunction with the Division of Family Development (DFD) in the Department of Human Services.

The bill is designed to benefit children and families in obtaining quality child care services, and to assist small and medium businesses in providing such services to the children of their employees.

"This legislation addresses a major need cited by many workers and their families - the need for adequate child care facilities," the Governor said.

"Through this legislation, we will be able to develop, implement and monitor demonstration programs to help those workers in need of quality care for their children and for the many small-to-mid-size companies that need, or desire, to start child care programs for their employees."

The program will involve businesses interested in establishing cooperative partnerships to develop child care centers, and require the director of the DFD, in consultation with the New Jersey Economic Development Authority (EDA), to designate three consortia for a three-year demonstration program. To implement the demonstration program, the EDA may make available up to \$300,000 in assistance to qualified consortia participating the program, which shall be funded by monies from any sources of funds or programs administered by the EDA that the EDA determines is necessary to effectively implement the program. No later than six months before the program's expiration, the director of the DFD, in consultation with the EDA, shall report to the Legislature and the Governor on the effectiveness of the program and present recommendations regarding the advisability and feasibility of expanding the program. The bill is part of a package of legislative initiatives resulting from a series of public hearings on child care issues which were held by the General Assembly Advisory Council on Women in 1996 and 1997. On May 6, 1999, the Governor signed a related bill, A-1669, which established the Neighborhood and Business Child Care Tax Incentive Program.

The Governor also signed the following pieces of legislation:

A-53, sponsored by Assembly Members Jack Collins (R-Salem/Cumberland/Gloucester) and Joseph V. Doria, Jr. (D-Hudson), and Senators Diane B. Allen (R-Burlington/Camden) and Senator Joseph F. Vitale (D-Middlesex), creates a State Council for Adult Literacy Education within the State Employment and Training Commission (SETC) in the Department of Labor. The purpose of the council will be to facilitate statewide and local policy development, planning and oversight in consultation with appropriate stake holders in the area of adult literacy education. The 27-member council will consist of the following ex-officio members: the commissioners of Labor, Human Services, Education, Community Affairs and Corrections, the secretary of the Commerce and Economic Growth Commission and the executive director of the SETC. Additionally, the council will include one member of the Senate appointed by the Senate President and one member of the Assembly appointed by the Speaker. The council also will include 17 public members as follows: five public members appointed by the Governor, including a member of a Workforce Investment Board literacy committee, a state or national adult education expert and three representatives of the business community; six members appointed by the President of the Senate, including a student or former student who received adult literacy services and a representative from each of the following: a county college, a four-year institution of higher education, the State Library or a local library, an adult education provider of basic adult education programs, general educational development programs or English as a second language program funded by the Department of Education, and a community-based organization which is an adult education provider. The council will also include six members appointed by the Speaker of the General Assembly, including a representative from each of the following: a vocational school providing adult academic education programs, a trade union, the New Jersey Network, the New Jersey Association of Lifelong Learning, the Literacy Volunteers of America and the New Jersey Education Association. Members of the council will serve without compensation and report annually to the Governor and the Legislature.

ACS for **A-1607**, sponsored by Assembly Member Steve Corodemus(R-Monmouth), and Senator Peter A. Inverso (R-Mercer/Middlesex), establishes an 11 member Liquefied Petroleum Gas Education and Safety board within the Department of Community Affairs (DCA) to give advice to the commissioner of the DCA concerning rules and regulations affecting the storage, handling and distribution of liquefied petroleum gas. The board will be appointed by the Governor and consist of: (1) three non partisan public members, two of whom shall be professional firefighters or other safety professionals; (2) one representative from the environmental community; (3) one representative from a consumer group; (4) five members of the liquefied petroleum gas industry all of whom must be recommended by the board of directors of the New Jersey Propane Gas Association; and (5) one representative of a gas public utility involved in the storage of liquefied petroleum gas.