

18A:6-137 to 18A:6-141
LEGISLATIVE HISTORY CHECKLIST

Compiled by the NJ State Law Library

LAWS OF: 2019 **CHAPTER:** 256

NJSA: 18A:6-137 to 18A:6-141 (Establishes grant program and tuition reimbursement program for certain teachers of science, technology, engineering, and mathematics; appropriates \$5 million to DOE.)

BILL NO: S2660 (Substituted for A4098)

SPONSOR(S) Vin Gopal and others

DATE INTRODUCED: 6/4/2018

COMMITTEE: **ASSEMBLY:** ---

SENATE: Budget & Appropriations

AMENDED DURING PASSAGE: Yes

DATE OF PASSAGE: **ASSEMBLY:** 6/27/2019

SENATE: 6/20/2019

DATE OF APPROVAL: 8/23/2019

FOLLOWING ARE ATTACHED IF AVAILABLE:

FINAL TEXT OF BILL

(Senate Committee Substitute (First Reprint) enacted) Yes

S2660

SPONSOR'S STATEMENT: (Begins on page 3 of introduced bill) Yes

COMMITTEE STATEMENT: **ASSEMBLY:** No

SENATE: Yes 6/18/2018
6/17/2019

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, *may possibly* be found at www.njleg.state.nj.us)

FLOOR AMENDMENT STATEMENT: Yes

LEGISLATIVE FISCAL ESTIMATE: Yes

A4098

SPONSOR'S STATEMENT: (Begins on page 3 of introduced bill) Yes

COMMITTEE STATEMENT: **ASSEMBLY:** Yes Budget
Appropriations

SENATE: No

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, *may possibly* be found at www.njleg.state.nj.us)

FLOOR AMENDMENT STATEMENT: Yes

LEGISLATIVE FISCAL ESTIMATE: Yes

VETO MESSAGE: No

GOVERNOR'S PRESS RELEASE ON SIGNING: Yes

FOLLOWING WERE PRINTED:

To check for circulating copies, contact New Jersey State Government Publications at the State Library (609) 278-2640 ext.103 or <mailto:refdesk@njstatelib.org>

REPORTS: No

HEARINGS: No

NEWSPAPER ARTICLES: No

RWH/JA

Title 18A.
Subtitle 3.
Chapter 6.
Article 23. (New)
Teacher Grants.
§§1-5 -
C.18A:6-137 to
18A:6-141
§6 - Approp.

P.L. 2019, CHAPTER 256, *approved August 23, 2019*
Senate Committee Substitute (*First Reprint*) for Senate, No. 2660

1 AN ACT establishing a grant program ¹and a tuition reimbursement
2 program¹ for teachers of certain subjects, supplementing
3 chapter 6 ¹and chapter 71C¹ of Title 18A of the New Jersey
4 Statutes, and making an appropriation.
5

6 **BE IT ENACTED** by the Senate and General Assembly of the State
7 of New Jersey:
8

9 1. As used in sections 2 through 5 of P.L. , c. (C.)
10 (pending before the Legislature as this bill):

11 “Eligible teacher” means an individual who is employed as a
12 teacher in a public school and who meets one of the following
13 criteria: (1) holds a valid and effective provisional or standard
14 instructional certificate issued by the State Board of Examiners with
15 an endorsement in a science field, mathematics, technology
16 education, or computer science education; (2) is currently enrolled
17 in a degree program or a coherent sequence of courses in science,
18 mathematics, technology, or computer science; or (3) will enroll in
19 a degree program or a coherent sequence of courses in science,
20 mathematics, technology, or computer science within two years of
21 the effective date of P.L. , c. (C.) (pending before the
22 Legislature as this bill) or within two years of participating in the
23 grant program established pursuant to section 2 of P.L. , c.
24 (C.) (pending before the Legislature as this bill).

25 “Nonpublic school” means an elementary or secondary school
26 within the State, other than a public school, offering education for
27 grades kindergarten through 12, or any combination of them,
28 wherein any child may legally fulfill compulsory school attendance
29 requirements and which complies with the requirements of Title VI
30 of the “Civil Rights Act of 1964,” Pub.L.88-352
31 (42 U.S.C. s.2000d et seq.).

EXPLANATION – Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

¹Senate floor amendments adopted June 20, 2019.

1 2. a. There is established in the Department of Education a
2 grant program in which an eligible teacher employed by a school
3 district may receive additional remuneration to teach science,
4 technology, engineering, or mathematics (STEM) classes at a
5 nonpublic school. Under the program, participating nonpublic
6 schools shall form partnerships with eligible teachers and school
7 districts, in which an eligible teacher employed by the district
8 teaches STEM classes at the nonpublic school at such times and
9 during such hours mutually agreed upon by the teacher, nonpublic
10 school, and school district, which may include hours beyond regular
11 public school day hours such as extended day, evening, or weekend
12 programming.

13 b. The purposes of the grant program shall be to: incentivize
14 current teachers to obtain the necessary qualifications to teach
15 STEM subjects; incentivize individuals to enter the teaching
16 profession to fill the demand for qualified educators in STEM
17 subjects; assist in addressing the difficulties public and nonpublic
18 schools face in attracting qualified educators in the STEM fields;
19 and improve Statewide access to education in the STEM fields to
20 address the workforce demands of New Jersey's economy.

21 c. A school district annually shall notify all teachers employed
22 by the district of the grant program, and shall submit a list of all
23 eligible teachers that express an interest in participating in the
24 program to the executive county superintendent by January 15 of
25 each year. The executive county superintendent shall share the lists
26 with nonpublic schools upon request.

27
28 3. a. A nonpublic school that wishes to participate in the grant
29 program established under section 2 of P.L. , c. (C.)
30 (pending before the Legislature as this bill) shall submit an
31 application to the Commissioner of Education, in a manner and on
32 such forms as determined by the commissioner. The commissioner
33 shall establish the application deadlines for each school year. In the
34 event that the grant program is not operational by September 1,
35 2019, the commissioner shall allow nonpublic schools to submit
36 applications during the course of the 2019-2020 school year for
37 implementation of the program in that nonpublic school during the
38 2019-2020 school year.

39 An application shall include the following:

40 (1) the names of the nonpublic school, school district, and
41 eligible teacher that will form a STEM partnership under the
42 program;

43 (2) acknowledgement from both the nonpublic school and
44 school district that the eligible teacher will teach at the nonpublic
45 school during hours following completion of the teacher's duties at
46 the public school, unless alternative scheduling is mutually agreed

1 upon by the school district and nonpublic school and is reflected in
2 a signed agreement;

3 (3) the proposed schedule and grades to be taught by the eligible
4 teacher at the nonpublic school;

5 (4) the number of students, based on enrollment projections, that
6 will receive instruction from the eligible teacher under the proposed
7 schedule at the nonpublic school;

8 (5) a certification from the nonpublic school that the eligible
9 teacher shall provide only secular instruction at the nonpublic
10 school; and

11 (6) any other information specified by the commissioner.

12 b. The commissioner shall establish selection criteria for the
13 awarding of grants under the program, including consideration of
14 the application information submitted pursuant to subsection a. of
15 this section. To the maximum extent possible, the commissioner
16 shall select at least three nonpublic schools in each of the northern,
17 central, and southern regions of the State to participate in the
18 program, and nothing shall prohibit more than three nonpublic
19 schools in each region of the State from participating. During the
20 program's operation, the program may be expanded beyond the
21 nonpublic schools that were initially selected to participate, as
22 determined by the commissioner and subject to the availability of
23 funds.

24 c. The commissioner shall award grants under the program
25 based upon review of the applications and subject to the limit of
26 funds appropriated or otherwise made available for the program.
27 Approved grant funds shall be allocated by the Department of
28 Education to the school district of each eligible teacher participating
29 in the program. The school district shall use the funds to provide
30 compensation to a participating eligible teacher pursuant to this
31 subsection. The commissioner shall establish the amount of each
32 grant awarded for an eligible teacher, subject to the following:

33 (1) A participating teacher shall receive an amount equal to the
34 teacher's annual salary as calculated on a per-hour basis multiplied
35 by the number of hours the teacher teaches STEM classes at a
36 nonpublic school under the program.

37 (2) In the event that sufficient funds are not appropriated to
38 fully fund the compensation to be provided to participating eligible
39 teachers pursuant to paragraph (1) of this subsection, the
40 commissioner shall apportion the amount appropriated among the
41 participating eligible teachers in proportion to the compensation
42 each participating eligible teacher would have received had the full
43 amount been appropriated.

44 (3) Payments received by a participating teacher under the grant
45 program shall not be considered "compensation" under
46 N.J.S.18A:66-2.

- 1 d. Funds appropriated for the grant program shall be used
2 exclusively for the hiring of eligible teachers to teach STEM classes
3 at a participating nonpublic school, and the eligible teacher shall
4 teach only the classes stipulated under the program.
- 5 e. If at any time a participating nonpublic school determines
6 that a participating eligible teacher is not in compliance with the
7 program or is violating the nonpublic school's code of conduct, the
8 nonpublic school may submit information to the commissioner
9 supporting its determination, and request that the teacher be
10 removed from participation in the program at the nonpublic school.
11 The information submitted shall demonstrate noncompliance with
12 the program, the nonpublic school's code of conduct, or the
13 nonpublic school's faculty handbook. After reviewing the
14 information, the commissioner may terminate the teacher's
15 participation in the program at that nonpublic school.
- 16 f. The grant program established pursuant to section 2 of
17 P.L. , c. (C.) (pending before the Legislature as this bill)
18 shall not infringe upon the collective bargaining agreement between
19 the majority representative of the collective negotiations unit in
20 which the participating eligible teacher is a member and the school
21 district in which the teacher is employed.
- 22 g. Any appropriation for the grant program made in a fiscal
23 year that is not expended in that fiscal year shall be available to be
24 used for the same purpose in the subsequent fiscal years.
25
- 26 4. At the conclusion of each school year, a nonpublic school
27 participating in the grant program established pursuant to section 2
28 of P.L. , c. (C.) (pending before the Legislature as this bill)
29 shall submit a report to the Commissioner of Education containing
30 information on the school's implementation of the program. The
31 report shall include, but need not be limited to, information
32 regarding: (1) the days and classroom hours that the participating
33 eligible teacher taught in the nonpublic school; (2) any scheduling
34 obstacles that were encountered and how they were addressed; (3)
35 any recommendations to improve the program and its effectiveness;
36 and (4) any observational information pertinent to the program.
37
- 38 5. The grant program established pursuant to section 2 of
39 P.L. , c. (C.) (pending before the Legislature as this bill)
40 shall remain operational for at least four years and shall continue
41 thereafter until such time as the Commissioner of Education
42 determines that the program is not effective in achieving its
43 purposes and provides a report to the Governor, and to the
44 Legislature pursuant to section 2 of P.L.1991, c.164 (C.52:14-19.1),
45 stating the reasons for his determination. The report shall contain
46 information supporting the commissioner's determination that the
47 program is not effective and shall provide recommendations

1 regarding the establishment of new programs that would effectuate
2 purposes similar to those of the grant program and which take into
3 account access to STEM teachers at public schools and nonpublic
4 schools. The report shall be submitted no later than April 1 of the
5 fiscal year preceding the year in which the commissioner
6 recommends ending the program. Nothing shall prohibit the
7 commissioner from submitting a report to the Governor and the
8 Legislature at any time which contains recommendations for
9 improvements to the grant program.

10

11 ¹¶6. As used in sections 7 through 10 of P.L. , c. (C.)
12 (pending before the Legislature as this bill):

13 “Authority” means the Higher Education Student Assistance
14 Authority.

15 “Eligible tuition expenses” means tuition expenses that were
16 incurred by a program participant in attending an accredited
17 master’s degree or Ph.D. program in science, technology,
18 engineering, or mathematics or that were incurred by a program
19 participant in the completion of 30 credits in a coherent sequence of
20 courses in science, technology, engineering, or mathematics, and
21 which were not covered by any grants or scholarships.

22 “Program” means the tuition reimbursement program established
23 pursuant to section 7 of P.L. , c. (C.) (pending before the
24 Legislature as this bill) for teachers who acquire a master’s degree
25 or Ph.D. in science, technology, engineering, or mathematics or
26 who complete 30 credits in a coherent sequence of courses in
27 science, technology, engineering, or mathematics.

28 “Program participant” means a teacher who contracts with the
29 authority to teach STEM classes in a public or nonpublic school
30 following the completion of a master’s degree or Ph.D. program in
31 science, technology, engineering, or mathematics or following the
32 completion of 30 credits in a coherent sequence of courses in
33 science, technology, engineering, or mathematics, in return for
34 tuition reimbursement provided under the program. **¶**¹

35

36 ¹¶7. a. There is established in the Higher Education Student
37 Assistance Authority a tuition reimbursement program for teachers
38 of science, technology, engineering, or mathematics (STEM) in the
39 State. The program shall provide reimbursement for a portion of
40 the eligible tuition expenses incurred by the participant in
41 completing a master’s degree or Ph.D. program in science,
42 technology, engineering, or mathematics or in completing 30 credits
43 in a coherent sequence of courses in science, technology,
44 engineering, or mathematics.

45 b. A program participant shall enter into a contract with the
46 authority for a specified four-year period of service in which the
47 participant agrees to teach STEM classes in a public or nonpublic

1 school in the State following the participant's completion of a
2 master's degree or Ph.D. program in science, technology,
3 engineering, or mathematics or the completion of 30 credits in a
4 coherent sequence of courses in science, technology, engineering,
5 or mathematics. The agreement shall specify the program
6 participant's dates of required service and the total amount of
7 reimbursement of eligible tuition expenses to be received by the
8 participant in return for service.

9 c. The tuition reimbursement for a program participant shall
10 equal 25 percent of the participant's eligible tuition expenses, up to
11 \$5,000, in return for each full school year of teaching STEM classes
12 under the program. The total tuition reimbursement amount for a
13 program participant, for four full school years of service, shall not
14 exceed \$20,000 of the participant's eligible tuition expenses. A
15 teacher shall be required to complete four full school years of
16 service in order to be eligible to receive tuition reimbursement
17 under the program.】¹

18

19 ¹【8. To be eligible to participate in the tuition reimbursement
20 program established pursuant to section 7 of P.L. , c. (C.)
21 (pending before the Legislature as this bill), an applicant shall:

22 a. hold a bachelor's degree;

23 b. have successfully completed, or be enrolled in, a master's
24 degree or Ph.D. program in science, technology, engineering, or
25 mathematics or have successfully completed, or be enrolled in, 30
26 credits in a coherent sequence of courses in science, technology,
27 engineering, or mathematics;

28 c. apply for the tuition reimbursement program within one year
29 of completing a master's degree or Ph.D. program or 30 credits in a
30 coherent sequence of courses in science, technology, engineering,
31 or mathematics; and

32 d. agree to teach STEM classes at a public or nonpublic school
33 in New Jersey for four full school years in return for the tuition
34 reimbursement provided under the program.】¹

35

36 ¹【9. A program participant, as a condition of participation, shall
37 be required to adhere to performance standards established by the
38 authority. The standards shall include, but not be limited to,
39 requirements that a program participant:

40 a. maintains an appropriate certificate to teach in the State;

41 b. remains current with payments on any student loans; and

42 c. reports to the authority on a form and in a manner prescribed
43 by the authority, and attested to by the public or nonpublic school,
44 on the program participant's performance of teaching services
45 rendered prior to reimbursement of tuition under the program.】¹

1 ¹**[10.** The authority, in consultation with the Department of
2 Education, shall adopt pursuant to the provisions of the
3 “Administrative Procedure Act,” P.L.1968, c.410 (C.52:14B-1 et
4 seq.), rules and regulations necessary to effectuate the purposes of
5 this act.]¹

6
7 ¹**[11.]** 6.¹ There is appropriated from the General Fund to the
8 Department of Education the sum of \$5,000,000 to effectuate the
9 provisions of sections 1 through 5 of P.L. , c. (C.) (pending
10 before the Legislature as this bill).

11
12 ¹**[12.]** 7.¹ This act shall take effect immediately.

13

14

15

16

17 Establishes grant program for certain teachers of science,
18 technology, engineering, and mathematics; appropriates \$5 million
19 to DOE.

SENATE, No. 2660

STATE OF NEW JERSEY 218th LEGISLATURE

INTRODUCED JUNE 4, 2018

Sponsored by:

Senator VIN GOPAL

District 11 (Monmouth)

Senator PAUL A. SARLO

District 36 (Bergen and Passaic)

SYNOPSIS

Establishes salary reimbursement program for teachers in nonpublic schools who teach science, mathematics, or technology in certain grades.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 6/5/2018)

1 AN ACT establishing a salary reimbursement program for certain
2 nonpublic school teachers and supplementing chapter 58 of Title
3 18A of the New Jersey Statutes.

4
5 **BE IT ENACTED** *by the Senate and General Assembly of the State*
6 *of New Jersey:*

7
8 1. As used in this act:

9 a. "Eligible teacher" means a person who is employed by a
10 nonpublic school who teaches science, mathematics, or technology
11 in the nonpublic school in any of the grades from three through 12,
12 and who meets one of the following criteria: (1) holds a valid
13 certificate issued by the State Board of Examiners to teach in the
14 public schools of New Jersey; (2) holds a master's degree or Ph.D.
15 in science, mathematics, technology, or education; or (3) holds a
16 bachelor's degree in science, mathematics, technology, or education
17 and is currently enrolled in a master's or Ph.D. program in science,
18 mathematics, technology, or education within five years from the
19 later of the effective date of this act or the start date of employment
20 with the nonpublic school.

21 b. "Nonpublic school" means an elementary or secondary
22 school within the State, other than a public school, offering
23 education for grades kindergarten through 12, or any combination
24 of them, wherein any child may legally fulfill compulsory school
25 attendance requirements and which complies with the requirements
26 of Title VI of the "Civil Rights Act of 1964," Pub.L.88-352 (42
27 U.S.C. s.2000d et seq.).

28
29 2. a. There is established in the Department of Education a
30 salary reimbursement program that permits nonpublic schools to
31 receive reimbursement for the salaries of eligible teachers who
32 teach science, mathematics, or technology in grades three through
33 12. A nonpublic school that seeks reimbursement for an eligible
34 teacher's salary shall submit an application to the Commissioner of
35 Education. The commissioner shall prescribe the manner, forms,
36 and documentation required for the applications and the submission
37 deadlines for each school year.

38 b. Reimbursement to nonpublic schools, upon application, shall
39 be made within the limit of funds appropriated or otherwise made
40 available for the program. The amount of reimbursement for an
41 eligible teacher shall be the lesser of: (1) the eligible teacher's
42 actual salary; or (2) the average comparable teacher salary, per
43 subject area, of public school teachers in the school district in
44 which the nonpublic school is located, multiplied by the percentage
45 of full-time equivalent secular instructional hours completed in the
46 school day per subject area. No reimbursement shall be provided
47 for an eligible teacher who provides non-secular instruction in any
48 capacity.

1 c. In the event that the total reimbursements requested from
2 nonpublic schools exceed the funds appropriated or otherwise made
3 available for the program, each applicant shall be reimbursed an
4 amount equal to the percentage that each applicant represents to the
5 total of all the applications submitted.

6

7 3. This act shall take effect immediately.

8

9

10 STATEMENT

11

12 This bill establishes a salary reimbursement program that allows
13 nonpublic schools to receive reimbursement for the salaries of
14 certain teachers employed by the school who teach science,
15 mathematics, or technology in any of the grades three through 12.
16 To be eligible for salary reimbursement, the teacher must either: (1)
17 hold a valid certificate to teach in the public schools of New Jersey;
18 (2) hold a master's degree or Ph.D. in science, mathematics,
19 technology, or education; or (3) hold a bachelor's degree in science,
20 mathematics, technology, or education and be currently enrolled in
21 a master's or Ph.D. program in science, mathematics, technology, or
22 education within five years from the later of the effective date of
23 this act or the start date of employment with the nonpublic school.

24 Under the bill, nonpublic schools seeking reimbursement for an
25 eligible teacher's salary will submit an application to the
26 Commissioner of Education in accordance with procedures
27 prescribed by the commissioner. The amount of reimbursement for
28 an eligible teacher will be the lesser of: (1) the eligible teacher's
29 actual salary; or (2) the average comparable teacher salary, per
30 subject area, of public school teachers in the school district in
31 which the nonpublic school is located, multiplied by the percentage
32 of full-time equivalent secular instructional hours completed in the
33 school day per subject area. No reimbursement will be provided for
34 an eligible teacher, however, if the teacher provides non-secular
35 instruction in any capacity.

36 Under the bill, if the total reimbursements requested from
37 nonpublic schools exceed the funds appropriated or otherwise made
38 available for the program, each applicant will be reimbursed an
39 amount equal to the percentage that each applicant represents to the
40 total of all applications submitted.

SENATE BUDGET AND APPROPRIATIONS COMMITTEE

STATEMENT TO

SENATE, No. 2660

STATE OF NEW JERSEY

DATED: JUNE 18, 2018

The Senate Budget and Appropriations Committee reports favorably Senate Bill No. 2660.

This bill establishes a salary reimbursement program that allows nonpublic schools to receive reimbursement for the salaries of certain teachers employed by the school who teach science, mathematics, or technology in any of the grades three through 12.

To be eligible for salary reimbursement, the teacher must either: (1) hold a valid certificate to teach in the public schools of New Jersey; (2) hold a master's degree or Ph.D. in science, mathematics, technology, or education; or (3) hold a bachelor's degree in science, mathematics, technology, or education and be currently enrolled in a master's or Ph.D. program in science, mathematics, technology, or education within five years from the later of the effective date of this act or the start date of employment with the nonpublic school.

Under the bill, nonpublic schools seeking reimbursement for an eligible teacher's salary will submit an application to the Commissioner of Education in accordance with procedures prescribed by the commissioner. The amount of reimbursement for an eligible teacher will be the lesser of: (1) the eligible teacher's actual salary; or (2) the average comparable teacher salary, per subject area, of public school teachers in the school district in which the nonpublic school is located, multiplied by the percentage of full-time equivalent secular instructional hours completed in the school day per subject area. No reimbursement will be provided for an eligible teacher, however, if the teacher provides non-secular instruction in any capacity.

Under the bill, if the total reimbursements requested from nonpublic schools exceed the funds appropriated or otherwise made available for the program, each applicant will be reimbursed an amount equal to the percentage that each applicant represents to the total of all applications submitted.

FISCAL IMPACT:

The Office of Legislative Services (OLS) estimates that the bill would initially increase State expenditures by approximately \$110 million. Data collected by the National Center for Education Statistics (NCES) through the Private School Universe Survey indicate that there are 19,170 private school teachers in the State. Other data from

NCES state that nationally, 44 percent of private school teachers are general education teachers, while an additional 16 percent specialize in teaching math, computer science and the natural sciences. Applying these national estimates to New Jersey, the OLS estimates that there are 8,435 private school teachers who teach general education, and 3,067 who specialize in math, computer science, and the natural sciences. Additional national data from NCES indicate that approximately half of private school teachers hold state certification. These estimates would imply 4,218 general education private school teachers, and 1,534 private school teachers who specialize in math, computer science, and the natural sciences, would potentially be eligible for salary reimbursement. Assuming that general education teachers spend two out of seven instructional periods, or approximately 28.6 percent of total instructional time, teaching a subject that would qualify for reimbursement, and all of a specialized teacher's instructional time would be reimbursable, a total of 2,713 full-time equivalents would be reimbursable under the bill. Assuming an average reimbursement of \$40,200 per FTE, the total State cost would be \$109.1 million. In subsequent years, the annual cost would change based on shifts in the average base salary of qualifying teachers.

The OLS notes that the total cost may be somewhat higher if there are individual teachers who do not hold State certification, but whose salary would be eligible for reimbursement because the individual holds a master's degree in a relevant subject area or a bachelor's degree in a relevant subject area and is pursuing a master's or doctorate.

SENATE BUDGET AND APPROPRIATIONS COMMITTEE

STATEMENT TO

SENATE COMMITTEE SUBSTITUTE FOR **SENATE, No. 2660**

STATE OF NEW JERSEY

DATED: JUNE 17, 2019

The Senate Budget and Appropriations Committee reports favorably a Senate Committee Substitute for Senate Bill No. 2660.

This committee substitute establishes a grant program in the Department of Education and a tuition reimbursement program in the Higher Education Student Assistance Authority for STEM teachers.

Under the grant program, an eligible teacher may receive additional remuneration to teach science, technology, engineering or mathematics (STEM) classes at a nonpublic school. Participating nonpublic schools would form partnerships with eligible teachers and school districts, in which an eligible teacher employed by the district teaches STEM classes at the nonpublic school at such times and during such hours mutually agreed upon by the teacher, nonpublic school, and school district. This may include hours beyond regular public school day hours such as extended day, evening, or weekend programming. An eligible teacher is defined under the bill as a teacher in a public school who meets one of the following criteria: 1) holds a valid provisional or standard instructional certificate with an endorsement in a science field, mathematics, technology education, or computer science education; 2) is currently enrolled in a degree program or in a coherent sequence of courses in one of those fields; or 3) will enroll in a degree program or coherent sequence of courses in one of those fields within two years of the bill's effective date or within two years of participating in the grant program.

A nonpublic school that wants to participate in the grant program will submit an application to the commissioner that includes information on the nonpublic school, school district, and teacher that will form the STEM partnership under the program. The application will also include: an acknowledgement from both the nonpublic school and the school district that the teacher will teach at the nonpublic school during hours following completion of the teacher's duties at the public school, unless alternative scheduling is mutually agreed upon; the proposed schedule and grades to be taught by the eligible teacher at the nonpublic school; the number of students who will receive instruction from the eligible teacher at the nonpublic school; and a certification from the nonpublic school that the eligible teacher will only provide secular instruction.

The commissioner will award grants under the program based upon review of the applications and within the limit of available funds. To the maximum extent possible, the commissioner is to select at least three nonpublic schools in each of the northern, central, and southern regions of the State and nothing will prohibit the commissioner from selecting additional nonpublic schools. Approved grant funds will be allocated by the department to the school district of each eligible teacher participating in the grant program. The school district will use the grant funds to provide compensation to a participating teacher in an amount equal to the teacher's annual salary calculated on a per-hour basis multiplied by the number of hours the teacher teaches STEM classes at the nonpublic school. The substitute appropriates \$5 million for the grant program.

The grant program will remain operational for at least four years and will continue until such time as the Commissioner of Education determines that the program is not effective and provides a report to the Governor and the Legislature stating the reasons for the determination. Also, at the conclusion of each school year, a nonpublic school participating in the grant program must submit a report to the commissioner containing information on the school's implementation of the program.

Under the tuition reimbursement program established in the Higher Education Student Assistance Authority, reimbursement will be provided for a portion of the eligible tuition expenses incurred by a program participant in completing a master's degree or Ph.D. program in science, technology, engineering, or mathematics or completing 30 credits in a coherent sequence of courses in science, technology, engineering, or mathematics. In order to be eligible to participate in the program, an applicant must: 1) hold a bachelor's degree; 2) have successfully completed, or be enrolled in, a master's degree or Ph.D. program in science, technology, engineering, or mathematics or have successfully completed, or be enrolled in, 30 credits in a coherent sequence of courses in science, technology, engineering, or mathematics; 3) apply for tuition reimbursement within one year of completing the degree or Ph.D. program, or within one year of completing the 30 credits in a coherent sequence of courses; and 4) agree to teach STEM classes at a public or nonpublic school in New Jersey for four full school years in return for the tuition reimbursement. The tuition reimbursement will equal 25 percent of the participant's tuition expenses, up to \$5,000, in return for each full year of teaching STEM classes. Total tuition reimbursement will not exceed \$20,000, and a teacher will be required to complete four full school years of service in order to be eligible to receive tuition reimbursement under the program.

FISCAL IMPACT

The Office of Legislative Services estimates that this committee substitute will result in an indeterminate increase in State expenditures. Under the grant program, a participating nonpublic school will form a partnership with a school district, in which an eligible teacher employed by the district will teach STEM classes at the nonpublic school during mutually agreed upon hours. The public school teacher will be compensated in an amount equal to the teacher's annual salary as calculated on a per-hour basis multiplied by the number of hours the teacher teaches at the nonpublic school. Department of Education data indicates that there were 116,351 full-time classroom teachers in the 2016-2017 school year with a median salary of \$66,184. The substitute would allow teachers who are currently certified in science, mathematics, technology education, or computer science education to participate in the grant program, but would also allow a teacher who is currently enrolled in a degree program or a coherent sequence of courses in science, mathematics, technology, or computer science, or will enroll within two years of the substitute's effective date or within two years of participating in the grant program, to also qualify. OLS is not able to estimate the potential cost of the grant program due to a lack of information on the number of nonpublic schools and public school teachers that may wish to participate in the program as well as the salary of those teachers. OLS notes that the substitute appropriates \$5 million for the grant program.

The substitute also establishes a tuition reimbursement program in the Higher Education Student Assistance Authority for teachers who acquire a master's degree or Ph.D. in science, technology, engineering, or mathematics or who complete 30 credits in a coherent sequence of courses in those subject areas, and who agree to teach STEM classes in a public or nonpublic school in New Jersey for four years. The program will provide tuition reimbursement equal to 25 percent of the participant's eligible tuition expenses, up to \$5,000, in return for each full year of teaching STEM classes under the program. Total tuition reimbursement will not exceed \$20,000. A teacher will be required to complete four full school years of service in order to be eligible to receive tuition reimbursement. The OLS is not able to estimate the potential cost of the tuition reimbursement program due to a lack of information on the number of public school teachers who may apply for tuition reimbursement and the tuition costs for which they may seek reimbursement.

STATEMENT TO
SENATE COMMITTEE SUBSTITUTE FOR
SENATE, No. 2660

with Senate Floor Amendments
(Proposed by Senators GOPAL and SARLO)

ADOPTED: JUNE 20, 2019

These floor amendments delete from the bill's provisions the tuition reimbursement program.

LEGISLATIVE FISCAL ESTIMATE
[First Reprint]
SENATE COMMITTEE SUBSTITUTE FOR
SENATE, No. 2660
STATE OF NEW JERSEY
218th LEGISLATURE

DATED: JUNE 28, 2019

SUMMARY

Synopsis: Establishes grant program for certain teachers of science, technology, engineering, and mathematics; appropriates \$5 million to DOE.

Type of Impact: State Expenditure Increase.

Agencies Affected: Department of Education.

Office of Legislative Services Estimate

Fiscal Impact	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>
State Cost Increase	\$5,000,000	Indeterminate	Indeterminate

- The Office of Legislative Services (OLS) estimates that the bill would lead to an indeterminate increase in State expenditures by the Department of Education (DOE).
- The bill would result in an indeterminate State expenditure increase to provide additional compensation for eligible public school teachers to teach science, technology, engineering, or mathematics (STEM) classes at a nonpublic school. The bill appropriates an initial \$5 million for this grant program.

BILL DESCRIPTION

The bill establishes a grant program in the DOE for STEM teachers. Under the grant program, an eligible teacher may receive additional remuneration to teach STEM classes at nonpublic schools. Participating nonpublic schools would form partnerships with eligible teachers and school districts for the teacher employed in that school district to teach STEM classes at the nonpublic school at such times and hours mutually agreed upon. The commissioner would award grants under the program to school districts with eligible teachers participating in the program. The school district would use the grant funds to provide compensation to a participating teacher in an amount equal to the teacher's annual salary

calculated on a per-hour basis multiplied by the number of hours the teacher teaches STEM classes at the nonpublic school. The grant program would remain operational for at least four years and will continue until such time as the Commissioner of Education determines that the program is not effective and provides a report to the Governor and the Legislature stating the reasons for the determination.

FISCAL ANALYSIS

EXECUTIVE BRANCH

None received.

OFFICE OF LEGISLATIVE SERVICES

The OLS estimates that the bill would lead to an indeterminate increase in State expenditures by the DOE. Under the grant program, an eligible public school teacher would receive additional remuneration to teach STEM classes to students in nonpublic schools. Participating public school teachers will be paid an amount equal to the teacher's annual salary calculated on a per-hour basis multiplied by the number of hours the teacher teaches STEM classes at the nonpublic school. DOE data indicates that there were 116,351 full-time classroom teachers in the 2016-2017 school year with a median salary of \$66,184. The median hourly rate for a teacher in the 2016-2017 school year was \$31.82. The OLS is not able to estimate the potential cost of the grant program due to a lack of information on the number of public school teachers who would be eligible and may wish to participate in the grant program, or the salaries of those teachers.

Section: Education
Analyst: William Owens
Assistant Fiscal Analyst
Approved: Frank W. Haines III
Legislative Budget and Finance Officer

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67 (C.52:13B-6 et seq.).

ASSEMBLY, No. 4098

STATE OF NEW JERSEY 218th LEGISLATURE

INTRODUCED JUNE 4, 2018

Sponsored by:

Assemblywoman JOANN DOWNEY

District 11 (Monmouth)

Assemblyman ERIC HOUGHTALING

District 11 (Monmouth)

Assemblyman GARY S. SCHAER

District 36 (Bergen and Passaic)

Co-Sponsored by:

Assemblywoman Vainieri Huttle and Assemblyman DeAngelo

SYNOPSIS

Establishes salary reimbursement program for teachers in nonpublic schools who teach science, mathematics, or technology in certain grades.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 6/8/2018)

A4098 DOWNEY, HOUGHTALING

2

1 AN ACT establishing a salary reimbursement program for certain
2 nonpublic school teachers and supplementing chapter 58 of Title
3 18A of the New Jersey Statutes.

4
5 **BE IT ENACTED** *by the Senate and General Assembly of the State*
6 *of New Jersey:*

7
8 1. As used in this act:

9 a. "Eligible teacher" means a person who is employed by a
10 nonpublic school who teaches science, mathematics, or technology
11 in the nonpublic school in any of the grades from three through 12,
12 and who meets one of the following criteria: (1) holds a valid
13 certificate issued by the State Board of Examiners to teach in the
14 public schools of New Jersey; (2) holds a master's degree or Ph.D.
15 in science, mathematics, technology, or education; or (3) holds a
16 bachelor's degree in science, mathematics, technology, or education
17 and is currently enrolled in a master's or Ph.D. program in science,
18 mathematics, technology, or education within five years from the
19 later of the effective date of this act or the start date of employment
20 with the nonpublic school.

21 b. "Nonpublic school" means an elementary or secondary
22 school within the State, other than a public school, offering
23 education for grades kindergarten through 12, or any combination
24 of them, wherein any child may legally fulfill compulsory school
25 attendance requirements and which complies with the requirements
26 of Title VI of the "Civil Rights Act of 1964," Pub.L.88-352 (42
27 U.S.C. s.2000d et seq.).

28
29 2. a. There is established in the Department of Education a
30 salary reimbursement program that permits nonpublic schools to
31 receive reimbursement for the salaries of eligible teachers who
32 teach science, mathematics, or technology in grades three through
33 12. A nonpublic school that seeks reimbursement for an eligible
34 teacher's salary shall submit an application to the Commissioner of
35 Education. The commissioner shall prescribe the manner, forms,
36 and documentation required for the applications and the submission
37 deadlines for each school year.

38 b. Reimbursement to nonpublic schools, upon application, shall
39 be made within the limit of funds appropriated or otherwise made
40 available for the program. The amount of reimbursement for an
41 eligible teacher shall be the lesser of: (1) the eligible teacher's
42 actual salary; or (2) the average comparable teacher salary, per
43 subject area, of public school teachers in the school district in
44 which the nonpublic school is located, multiplied by the percentage
45 of full-time equivalent secular instructional hours completed in the
46 school day per subject area. No reimbursement shall be provided
47 for an eligible teacher who provides non-secular instruction in any
48 capacity.

1 c. In the event that the total reimbursements requested from
2 nonpublic schools exceed the funds appropriated or otherwise made
3 available for the program, each applicant shall be reimbursed an
4 amount equal to the percentage that each applicant represents to the
5 total of all the applications submitted.

6

7 3. This act shall take effect immediately.

8

9

10 STATEMENT

11

12 This bill establishes a salary reimbursement program that allows
13 nonpublic schools to receive reimbursement for the salaries of
14 certain teachers employed by the school who teach science,
15 mathematics, or technology in any of the grades three through 12.
16 To be eligible for salary reimbursement, the teacher must either: (1)
17 hold a valid certificate to teach in the public schools of New Jersey;
18 (2) hold a master's degree or Ph.D. in science, mathematics,
19 technology, or education; or (3) hold a bachelor's degree in science,
20 mathematics, technology, or education and be currently enrolled in
21 a master's or Ph.D. program in science, mathematics, technology, or
22 education within five years from the later of the effective date of
23 this act or the start date of employment with the nonpublic school.

24 Under the bill, nonpublic schools seeking reimbursement for an
25 eligible teacher's salary will submit an application to the
26 Commissioner of Education in accordance with procedures
27 prescribed by the commissioner. The amount of reimbursement for
28 an eligible teacher will be the lesser of: (1) the eligible teacher's
29 actual salary; or (2) the average comparable teacher salary, per
30 subject area, of public school teachers in the school district in
31 which the nonpublic school is located, multiplied by the percentage
32 of full-time equivalent secular instructional hours completed in the
33 school day per subject area. No reimbursement will be provided for
34 an eligible teacher, however, if the teacher provides non-secular
35 instruction in any capacity.

36 Under the bill, if the total reimbursements requested from
37 nonpublic schools exceed the funds appropriated or otherwise made
38 available for the program, each applicant will be reimbursed an
39 amount equal to the percentage that each applicant represents to the
40 total of all applications submitted.

ASSEMBLY BUDGET COMMITTEE

STATEMENT TO

ASSEMBLY, No. 4098

STATE OF NEW JERSEY

DATED: JUNE 18, 2018

The Assembly Budget Committee reports favorably Assembly Bill No. 4098.

This bill establishes a salary reimbursement program that allows nonpublic schools to receive reimbursement for the salaries of certain teachers employed by the school who teach science, mathematics, or technology in any of the grades three through 12. To be eligible for salary reimbursement, the teacher must either: (1) hold a valid certificate to teach in the public schools of New Jersey; (2) hold a master's degree or Ph.D. in science, mathematics, technology, or education; or (3) hold a bachelor's degree in science, mathematics, technology, or education and be currently enrolled in a master's or Ph.D. program in science, mathematics, technology, or education within five years from the later of the effective date of this act or the start date of employment with the nonpublic school.

Under the bill, nonpublic schools seeking reimbursement for an eligible teacher's salary will submit an application to the Commissioner of Education in accordance with procedures prescribed by the commissioner. The amount of reimbursement for an eligible teacher will be the lesser of: (1) the eligible teacher's actual salary; or (2) the average comparable teacher salary, per subject area, of public school teachers in the school district in which the nonpublic school is located, multiplied by the percentage of full-time equivalent secular instructional hours completed in the school day per subject area. No reimbursement will be provided for an eligible teacher, however, if the teacher provides non-secular instruction in any capacity.

Under the bill, if the total reimbursements requested from nonpublic schools exceed the funds appropriated or otherwise made available for the program, each applicant will be reimbursed an amount equal to the percentage that each applicant represents to the total of all applications submitted.

FISCAL IMPACT:

The Office of Legislative Services (OLS) estimates that the bill would initially increase State expenditures by approximately \$110 million. Data collected by the National Center for Education Statistics (NCES) through the Private School Universe Survey indicate that there are 19,170 private school teachers in the State. Other data from

NCES state that nationally, 44 percent of private school teachers are general education teachers, while an additional 16 percent specialize in teaching math, computer science and the natural sciences. Applying these national estimates to New Jersey, the OLS estimates that there are 8,435 private school teachers who teach general education, and 3,067 who specialize in math, computer science, and the natural sciences. Additional national data from NCES indicate that approximately half of private school teachers hold state certification. These estimates would imply 4,218 general education private school teachers, and 1,534 private school teachers who specialize in math, computer science, and the natural sciences, would potentially be eligible for the salary reimbursement. Assuming that general education teachers spend two out of seven instructional periods, or approximately 28.6 percent of total instructional time, teaching a subject that would qualify for reimbursement, and all of a specialized teacher's instructional time would be reimbursable, a total of 2,713 full-time equivalents would be reimbursable under the bill. Assuming an average reimbursement of \$40,200 per FTE, the total State cost would be \$109.1 million. In subsequent years, the annual cost would change based on shifts in the average base salary of qualifying teachers.

The OLS notes that the total cost may be somewhat higher if there are individual teachers who do not hold State certification, but whose salary would be eligible for reimbursement because the individual holds a master's degree in a relevant subject area or a bachelor's degree in a relevant subject area and is pursuing a master's or doctorate.

ASSEMBLY APPROPRIATIONS COMMITTEE

STATEMENT TO

ASSEMBLY COMMITTEE SUBSTITUTE FOR
ASSEMBLY, No. 4098

STATE OF NEW JERSEY

DATED: JUNE 18, 2019

The Assembly Appropriations Committee reports favorably an Assembly Committee Substitute for Assembly Bill No. 4098.

This committee substitute establishes a grant program in the Department of Education and a tuition reimbursement program in the Higher Education Student Assistance Authority for STEM teachers.

Under the grant program, an eligible teacher may receive additional remuneration to teach science, technology, engineering or mathematics (STEM) classes at a nonpublic school. Participating nonpublic schools would form partnerships with eligible teachers and school districts, in which an eligible teacher employed by the district teaches STEM classes at the nonpublic school at such times and during such hours mutually agreed upon by the teacher, nonpublic school, and school district. This may include hours beyond regular public school day hours such as extended day, evening, or weekend programming. An eligible teacher is defined under the bill as a teacher in a public school who meets one of the following criteria: 1) holds a valid provisional or standard instructional certificate with an endorsement in a science field, mathematics, technology education, or computer science education; 2) is currently enrolled in a degree program or in a coherent sequence of courses in one of those fields; or 3) will enroll in a degree program or coherent sequence of courses in one of those fields within two years of the bill's effective date or within two years of participating in the grant program.

A nonpublic school that wants to participate in the grant program will submit an application to the commissioner that includes information on the nonpublic school, school district, and teacher that will form the STEM partnership under the program. The application will also include: an acknowledgement from both the nonpublic school and the school district that the teacher will teach at the nonpublic school during hours following completion of the teacher's duties at the public school, unless an alternative scheduling is mutually agreed upon; the proposed schedule and grades to be taught by the eligible teacher at the nonpublic school; the number of students who will receive instruction from the eligible teacher at the nonpublic school; and a certification from the nonpublic school that the eligible teacher will only provide secular instruction.

The commissioner will award grants under the program based upon review of the applications and within the limit of available funds. To the maximum extent possible, the commissioner is to select at least three nonpublic schools in each of the northern, central, and southern regions of the State and nothing will prohibit the commissioner from selecting additional nonpublic schools. Approved grant funds will be allocated by the department to the school district of each eligible teacher participating in the grant program. The school district will use the grant funds to provide compensation to a participating teacher in an amount equal to the teacher's annual salary calculated on a per-hour basis multiplied by the number of hours the teacher teaches STEM classes at the nonpublic school. The bill appropriates \$5 million for the grant program.

The grant program will remain operational for at least four years and will continue until such time as the Commissioner of Education determines that the program is not effective and provides a report to the Governor and the Legislature stating the reasons for the determination. Also, at the conclusion of each school year, a nonpublic school participating in the grant program must submit a report to the commissioner containing information on the school's implementation of the program.

Under the tuition reimbursement program established in the Higher Education Student Assistance Authority, reimbursement will be provided for a portion of the eligible tuition expenses incurred by a program participant in completing a master's degree or Ph.D. program in science, technology, engineering, or mathematics or completing 30 credits in a coherent sequence of courses in science, technology, engineering, or mathematics. In order to be eligible to participate in the program, an applicant must: 1) hold a bachelor's degree; 2) have successfully completed, or be enrolled in, a master's degree or Ph.D. program in science, technology, engineering, or mathematics or have successfully completed, or be enrolled in, 30 credits in a coherent sequence of courses in science, technology, engineering, or mathematics; 3) apply for tuition reimbursement within one year of completing the degree or Ph.D. program, or within one year of completing the 30 credits in a coherent sequence of courses; and 4) agree to teach STEM classes at a public or nonpublic school in New Jersey for four full school years in return for the tuition reimbursement. The tuition reimbursement will equal 25 percent of the participant's tuition expenses, up to \$5,000, in return for each full year of teaching STEM classes. Total tuition reimbursement will not exceed \$20,000, and a teacher will be required to complete four full school years of service in order to be eligible to receive tuition reimbursement under the program.

FISCAL IMPACT:

The Office of Legislative Services estimates that this committee substitute will result in an indeterminate increase in State expenditures. Under the grant program, a participating nonpublic school will form a partnership with a school district, in which an eligible teacher employed by the district will teach STEM classes at the nonpublic school during mutually agreed upon hours. The public school teacher will be compensated in an amount equal to the teacher's annual salary as calculated on a per-hour basis multiplied by the number of hours the teacher teaches at the nonpublic school. Department of Education data indicates that there were 116,351 full-time classroom teachers in the 2016-2017 school year with a median salary of \$66,184. The substitute would allow teachers who are currently certified in science, mathematics, technology education, or computer science education to participate in the grant program, but would also allow a teacher who is currently enrolled in a degree program or a coherent sequence of courses in science, mathematics, technology, or computer science, or will enroll within two years of the substitute's effective date or within two years of participating in the grant program, to also qualify. OLS is not able to estimate the potential cost of the grant program due to a lack of information on the number of nonpublic schools and public school teachers that may wish to participate in the program as well as the salary of those teachers. OLS notes that the substitute appropriates \$5 million for the grant program.

The substitute also establishes a tuition reimbursement program in the Higher Education Student Assistance Authority for teachers who acquire a master's degree or Ph.D. in science, technology, engineering, or mathematics or who complete 30 credits in a coherent sequence of courses in those subject areas, and who agree to teach STEM classes in a public or nonpublic school in New Jersey for four years. The program will provide tuition reimbursement equal to 25 percent of the participant's eligible tuition expenses, up to \$5,000, in return for each full year of teaching STEM classes under the program. Total tuition reimbursement will not exceed \$20,000. A teacher will be required to complete four full school years of service in order to be eligible to receive tuition reimbursement. The OLS is not able to estimate the potential cost of the tuition reimbursement program due to a lack of information on the number of public school teachers who may apply for tuition reimbursement and the tuition costs for which they may seek reimbursement.

STATEMENT TO

ASSEMBLY COMMITTEE SUBSTITUTE FOR
ASSEMBLY, No. 4098

with Assembly Floor Amendments
(Proposed by Assemblywoman DOWNEY, and Assemblymen
HOUGHTALING and SCHAER)

ADOPTED: JUNE 20, 2019

These floor amendments delete from the bill's provisions the
tuition reimbursement program.

LEGISLATIVE FISCAL ESTIMATE
[First Reprint]
ASSEMBLY COMMITTEE SUBSTITUTE FOR
ASSEMBLY, No. 4098
STATE OF NEW JERSEY
218th LEGISLATURE

DATED: JUNE 28, 2019

SUMMARY

Synopsis: Establishes grant program for certain teachers of science, technology, engineering, and mathematics; appropriates \$5 million to DOE.

Type of Impact: State Expenditure Increase.

Agencies Affected: Department of Education.

Office of Legislative Services Estimate

Fiscal Impact	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>
State Cost Increase	\$5,000,000	Indeterminate	Indeterminate

- The Office of Legislative Services (OLS) estimates that the bill would lead to an indeterminate increase in State expenditures by the Department of Education (DOE).
- The bill would result in an indeterminate State expenditure increase to provide additional compensation for eligible public school teachers to teach science, technology, engineering, or mathematics (STEM) classes at a nonpublic school. The bill appropriates an initial \$5 million for this grant program.

BILL DESCRIPTION

The bill establishes a grant program in the DOE for STEM teachers. Under the grant program, an eligible teacher may receive additional remuneration to teach STEM classes at nonpublic schools. Participating nonpublic schools would form partnerships with eligible teachers and school districts for the teacher employed in that school district to teach STEM classes at the nonpublic school at such times and hours mutually agreed upon. The commissioner would award grants under the program to school districts with eligible teachers participating in the program. The school district would use the grant funds to provide compensation to a participating teacher in an amount equal to the teacher's annual salary

calculated on a per-hour basis multiplied by the number of hours the teacher teaches STEM classes at the nonpublic school. The grant program would remain operational for at least four years and will continue until such time as the Commissioner of Education determines that the program is not effective and provides a report to the Governor and the Legislature stating the reasons for the determination.

FISCAL ANALYSIS

EXECUTIVE BRANCH

None received.

OFFICE OF LEGISLATIVE SERVICES

The OLS estimates that the bill would lead to an indeterminate increase in State expenditures by the DOE. Under the grant program, an eligible public school teacher would receive additional remuneration to teach STEM classes to students in nonpublic schools. Participating public school teachers will be paid an amount equal to the teacher's annual salary calculated on a per-hour basis multiplied by the number of hours the teacher teaches STEM classes at the nonpublic school. DOE data indicates that there were 116,351 full-time classroom teachers in the 2016-2017 school year with a median salary of \$66,184. The median hourly rate for a teacher in the 2016-2017 school year was \$31.82. The OLS is not able to estimate the potential cost of the grant program due to a lack of information on the number of public school teachers who would be eligible and may wish to participate in the grant program, or the salaries of those teachers.

Section: Education
Analyst: William Owens
Assistant Fiscal Analyst
Approved: Frank W. Haines III
Legislative Budget and Finance Officer

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67 (C.52:13B-6 et seq.).

Governor Murphy Takes Action on Legislation

08/23/2019

Governor Murphy Takes Action on Legislation

TRENTON – Today, Governor Phil Murphy signed the following bills and resolutions into law:

A3118 (Burzichelli, Schepisi, Jasey/Bucco, Thompson) - Establishes licensure for master hearth specialists.

A4420 (Holley/Scutari) - Modifies certain fees charged by check casher licensees.

A4482 (Verrelli, Murphy, Downey/Greenstein) - Establishes "Task Force on the Prevention of Sexual Violence Against Persons with Developmental Disabilities" in DHS.

A5293 (Pinkin, Zwicker, Lopez, McKeon/Smith, Bateman, Greenstein) - Makes various changes to laws governing remediation of contaminated sites.

A5390 (Tucker, Mukherji, Timberlake/Gopal, Oroho) - Provides in-State tuition at public institutions of higher education to individuals living in NJ who are entitled to educational assistance under US Department of Veterans Affairs' Vocational Rehabilitations and Employment Program.

S499 (Vitale, Madden/Downey, Houghtaling, Zwicker) - Provides for improved system for eligibility determination for Medicaid and NJ FamilyCare.

[Copy of Statement on S499](#)

S785 (Sarlo, Lagana/Calabrese, Mukherji) - Requires Police Training Commission to develop supplemental training course for certain county corrections officers.

S1014 (Rice/Wimberly, Mukherji) - Changes composition of State Employment and Training Commission.

S1126 (Bucco, Doherty, Bucco/Coughlin, Webber) - Requires public school districts to provide instruction on "New Jersey Safe Haven Infant Protection Act" as part of New Jersey Student Learning Standards.

S1403 (Diegnan, Singleton/DeAngelo, Mazzeo, Sumter) - Permits service credit transferred from another State-administered retirement system to apply toward creditable service requirement for retirement in SPRS.

S1887 (Singleton, Greenstein/DeAngelo, Wirths, Space) - Directs Commissioner of Labor and Workforce Development to establish pilot program to assist certain unemployed and underemployed individuals to complete industry-valued Credentials in 12 months.

S1948 (Vitale/Quijano, Holley, Lopez) - Makes Supplemental Nutrition Assistance Program Employment and Training Provider Demonstration Project permanent and renames program.

S2507 (Singleton, Pou/Danielsen, DeCroce) - Prohibits sale or lease of access to certain dental provider network contracts.

S2538 (Singleton, Pennacchio/Kean, Murphy, DeCroce, Armato) - Makes New Jersey National Guard members with NGB-22 form eligible for certain veterans' benefits.

S2660 (Gopal, Sarlo/Downey, Houghtaling, Schaer) - Establishes grant program and tuition reimbursement program for certain teachers of science, technology, engineering, and mathematics; appropriates \$5 million to DOE.

[Copy of Statement on S2660](#)

S2690 (Ruiz, Cryan, Beach, Turner, Andrzejczak/McKeon, Dancer, Land) - Prohibits pharmacy benefits managers and carriers from engaging in "clawback" and "gag clause" practices; requires certain disclosures by pharmacists; requires Director of Division of Consumer Affairs to conduct public information campaign.

S2691 (Kean, Cunningham/Quijano, Vainieri Huttle, Reynolds-Jackson) - Makes supplemental appropriation of \$100,000 to Commission on Human Trafficking.

[Copy of Statement on S2691](#)

S3100 (Weinberg, Addiego/Benson, Vainieri Huttle, Mukherji) - Revises definition of hemophilia and expands hemophilia treatment program.

SJR73 (Singleton/Murphy, Verrelli, Dancer) - Urges U.S. Congress to pass "Military Hunger Prevention Act."

Governor Murphy conditionally vetoed the following bills:

A3717 (Mukherji, Downey, Houghtaling/Greenstein, Gopal) - Prohibits pharmacy benefits managers from making certain retroactive reductions in claims payments to pharmacies; requires pharmacy benefits managers to disclose certain product information to pharmacies.

[Copy of Statement on A3717](#)

A5363 (Burzichelli, Benson, Murphy/Gopal) - Requires carriers that offer health benefits plans to provide new or existing subscribers with notification of certain hospital and health system contract expirations.

[Copy of Statement on A5363](#)

S834 (Scutari, Greenstein/Jones, Pintor Marin) - Prohibits resale of non-prescription diabetes test devices by pharmacists.

[Copy of Statement on S834](#)

S2804 (Ruiz, Turner/Lopez, McKnight, Verrelli) - Requires young children entering public schools or Head Start Programs for first time to have comprehensive eye examination completed.

[Copy of Statement on S2804](#)

S3075 (Weinberg, Ruiz/Lampitt, Mukherji, Vainieri Huttle) - Requires DOH to regulate and license embryo storage facilities.

[Copy of Statement on S3075](#)

S3309 (Vitale, Greenstein/Greenwald, Pintor Marin, Reynolds-Jackson) - Establishes New Jersey Violence Intervention Program to fund violence reduction initiatives.

[Copy of Statement on S3309](#)

S3330 (Addiego, Singleton/Jones, Vainieri Huttle, Lampitt, Murphy) - Establishes pilot program in DCF to study impact of child care services provided by community providers operating in public school facilities; requires community providers to meet certain criteria.

[Copy of Statement on S3330](#)

S3661 (Singleton, Oroho/Jasey, Wirths, Webber) - Clarifies assessment payment and election participation requirements in planned real estate developments.

[Copy of Statement on S3661](#)

Governor Murphy absolute vetoed the following bills and resolutions:

A4135 (Land, Taliaferro/Sweeney, Andrzejczak) - Concerns use of digital parking meters to monitor parking compliance; establishes fund to encourage designated drivers.

[Copy of Statement on A4135](#)

AJR158 (Houghtaling, Downey, Mosquera/Gopal) - Establishes New Jersey Task Force on Medicaid Financial

Resource Limits.

[Copy of Statement on AJR158](#)

S1364 (Andrzejczak/Land, Milam) - Provides funding from the General Fund to the Greater Wildwoods Tourism Improvement and Development Authority; appropriates \$4 million.

[Copy of Statement on S1364](#)