

LEGISLATIVE FISCAL ESTIMATE:

No

VETO MESSAGE:

No

GOVERNOR'S PRESS RELEASE ON SIGNING:

Yes

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No

RWH/JA

P.L. 2019, CHAPTER 252, *approved August 23, 2019*
Senate, No. 1887 (*Third Reprint*)

1 AN ACT concerning ²**[a career and technical education certificate]**
2 an industry-valued credentials² pilot program, and
3 supplementing and amending P.L.1992, c.43.
4

5 **BE IT ENACTED** by the Senate and General Assembly of the State
6 of New Jersey:

7
8 1. (New section) As used in this act:

9 “Eligible adult” means an individual who is a “qualified displaced
10 worker” or a “qualified disadvantaged worker” as defined in section 3
11 of P.L.1992, c.43 (C.34:15D-3).

12 “Information or math literacy” means an individual’s ability to use
13 appropriate mathematical, literacy, or technical skills for career
14 success.

15 “Secretary” means the Secretary of Higher Education.

16 ¹“Soft skills” means social skills, transferrable skills, and
17 interpersonal skills, which relate to an individual’s ability to
18 communicate and collaborate with others.¹
19

20 2. (New section) a. (1) The Commissioner of Labor and
21 Workforce Development, in consultation with the Secretary of Higher
22 Education, the county colleges, county vocational school districts, and
23 the ²**[Adult Education–High School Equivalency Office in the]**²
24 Department of Education, shall design a pilot program through which
25 an eligible adult who has an insufficient level of information or math
26 literacy may obtain ²**[a career and technical certificate]** industry-
27 valued credentials² on an accelerated schedule to assist the eligible
28 adult in entering or re-entering the workforce or in obtaining better
29 employment. The pilot program shall include at least 20 certificates
30 that eligible adults may obtain by completing courses that integrate
31 information and math literacy development programs ¹, and soft skills
32 development programs.¹ with career and technical training. The time
33 required to complete a certificate program shall not exceed 12 months.

34 (2) The commissioner shall develop and initially offer under the
35 pilot program at least 10 ²**[industry recognized certificate programs]**

EXPLANATION – Matter enclosed in bold-faced brackets **[thus]** in the above bill is
not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

¹Assembly ALA committee amendments adopted October 18, 2018.

²Assembly AAP committee amendments adopted May 20, 2019.

³Senate floor amendments adopted June 10, 2019.

1 industry-valued credentials² by the fall semester of the ¹[2018-2019]
2 ³[2019-2020¹] 2020-2021³ academic year and at least 10 additional
3 ²[industry recognized certificate programs] industry-valued
4 credentials² by the spring semester of the ¹[2019-2020] ³[2020-
5 2021¹] 2021-2022³ academic year. ¹In determining for which
6 industries to develop and offer a certificate program, the
7 commissioner shall give preference to industries with occupations on
8 the Demand Occupation List, or any successor list, compiled by New
9 Jersey Career Connections in the Department of Labor and Workforce
10 Development. One of the industries for which the commissioner shall
11 develop and offer a certificate program shall be the restaurant and
12 hospitality industry. A certificate program for the restaurant and
13 hospitality industry shall include the following employer-valued
14 credentials:

15 (a) ServSafe Food Manager Certification;

16 (b) ServSafe Alcohol Certificate; and

17 (c) ²[Servsafe] ServSafe² Workplace.¹

18 b. The commissioner shall collaborate with and may enter into
19 memorandums of understanding with county colleges, county
20 vocational school districts, the ²[Adult Education–High School
21 Equivalency Office in the]² Department of Education, the Office of
22 the Secretary of Higher Education, and other adult education providers
23 to ensure that the pilot program is implemented locally.

24 c. The commissioner shall ensure that, at a minimum, the pilot
25 program:

26 (1) is available to eligible adults who are seeking to enter or re-
27 enter the workforce or obtain better employment and who may benefit
28 from information and math literacy development programs, as
29 indicated by the individual's score on a basic skills assessment in
30 English and Mathematics selected by the secretary²[.]²;

31 (2) includes only ²[career and technical certificate programs]
32 industry-valued credentials² that a student can complete within 12
33 months; and

34 (3) requires that each course offered through a certificate program
35 integrates appropriate information or math literacy instruction
36 ¹[and], ¹career and technical skills¹, and soft skills.¹ and is jointly
37 designed by mathematics, English, and career and technical education
38 faculty.

39 d. A county college, a county vocational school district, or an
40 adult education program operated in cooperation with the Department
41 of Education or the Department of Labor and Workforce
42 Development, may choose to participate in the pilot program by
43 implementing one or more of the certificate programs established by
44 the commissioner pursuant to this act.

45 e. An entity that participates in the pilot program to offer one or
46 more certificate programs shall on or before July 1 of each year of the

1 pilot program submit to the commissioner a report that includes the
2 following information:

- 3 (1) the certificate programs offered;
4 (2) the number of students who enrolled in each certificate
5 program;
6 (3) the number of students who successfully completed each
7 certificate program; and
8 (4) the percentage of students who obtained employment in the
9 area in which they obtained a certificate or who enrolled in additional
10 educational offerings in that subject area.

11 f. No later than January 1, ¹~~[2022]~~ 2023¹, the commissioner
12 shall submit to the Governor, and to the Legislature pursuant to section
13 2 of P.L.1991, c.164 (C.52:14-19.1), a report that evaluates the results
14 of the pilot program and its effectiveness in assisting program
15 participants in entering or re-entering the workforce or in obtaining
16 better employment. The report shall include a recommendation on the
17 advisability of the program's continuation and extension to additional
18 certificate and technical programs.

19

20 3. Section 9 of P.L.1992, c.43 (C.34:15D-9) is amended to read as
21 follows:

22 9. a. A restricted, nonlapsing, revolving Workforce Development
23 Partnership Fund, to be managed and invested by the State Treasurer,
24 is hereby established to: provide employment and training services to
25 qualified displaced, disadvantaged and employed workers by means of
26 training grants or customized training services; provide for the other
27 costs indicated in subsection a. of section 4 of P.L.1992, c.43
28 (C.34:15D-4); provide for the New Jersey Innovation and Research
29 Fellowship Program as provided for in section 3 of P.L.2015, c.235
30 (C.34:15D-26); and facilitate the provision of education and training to
31 youth by means of grants provided by the Youth Transitions to Work
32 Partnership pursuant to the provisions of P.L.1993, c.268 (C.34:15E-1
33 et al.). All appropriations to the fund, all interest accumulated on
34 balances in the fund and all cash received for the fund from any other
35 source shall be used solely for the purposes specifically delineated by
36 this act.

37 b. During any fiscal year beginning after June 30, 2001, of the
38 total revenues dedicated to the program during any one fiscal year:
39 25% shall be deposited in an account of the Workforce Development
40 Partnership Fund reserved to provide employment and training
41 services for qualified displaced workers, and through fiscal year
42 ³~~[2022]~~ 2023³, not less than 10% of the revenues deposited in that
43 account shall be reserved to provide employment and training services
44 to qualified displaced workers in the pursuit of ²[a career and
45 technical certificate] industry-valued credentials² under the pilot
46 program established pursuant to P.L. , c. (C.) (pending before the
47 Legislature as this bill); 6% shall be deposited in an account of the
48 Workforce Development Partnership Fund reserved to provide

1 employment and training services for qualified disadvantaged workers,
2 and through fiscal year ³[2022] 2023³, not less than 10% of the
3 revenues deposited in that account shall be reserved to provide
4 employment and training services to qualified disadvantaged workers
5 in the pursuit of ²[a career and technical certificate] industry-valued
6 credentials² under the pilot program established pursuant to P.L. , c.
7 (C.) (pending before the Legislature as this bill); 42% shall be
8 deposited in an account of the Workforce Development Partnership
9 Fund reserved for and appropriated to the Office of Customized
10 Training; 3% shall be deposited in an account of the Workforce
11 Development Partnership Fund reserved for occupational safety and
12 health training; 5% shall be deposited in an account of the Workforce
13 Development Partnership Fund reserved for the Youth Transitions to
14 Work Partnership created pursuant to P.L.1993, c.268 (C.34:15E-1 et
15 seq.); 3% shall be deposited in an account of the Workforce
16 Development Partnership Fund reserved for the New Jersey Innovation
17 and Research Fellowship Program established pursuant to section 3 of
18 P.L.2015, c.235 (C.34:15D-26); 10% shall be deposited in an account
19 of the Workforce Development Partnership Fund reserved for
20 administrative costs as defined in section 3 of P.L.1992, c.43
21 (C.34:15D-3); 0.5% shall be deposited in an account of the Workforce
22 Development Partnership Fund reserved for the State Employment and
23 Training Commission to design criteria and conduct an annual
24 evaluation of the program; and 5.5% shall be deposited in an account
25 of the Workforce Development Partnership Fund to be used, at the
26 discretion of the commissioner, for any of the purposes indicated in
27 subsection a. of section 4 of P.L.1992, c.43 (C.34:15D-4).

28 c. Beginning January 1, 1995, through June 30, 2002, the balance
29 in the fund as of the previous December 31, as determined in
30 accordance with generally accepted accounting principles, shall not
31 exceed 1.5 times the amount of contributions deposited for the
32 calendar year then ended. If the balance exceeds this amount, the
33 excess shall be deposited into the unemployment compensation fund
34 within seven business days of the date that the determination is made.

35 d. Beginning July 1, 2002, and for any subsequent fiscal year, if
36 the unexpended cash balance in any of the accounts indicated in
37 subsection b. of this section, less any amount awarded in grants but not
38 yet disbursed from the account, is determined to exceed 20% of the
39 amount of contributions collected for deposit in the account pursuant
40 to this subsection during the fiscal year then ended, the excess shall be
41 regarded as an unemployment compensation contribution and
42 deposited into the unemployment compensation fund within seven
43 business days of the date that the determination is made.

44 (cf: P.L.2015, c.235, s.2)

45
46 4. This act shall take effect immediately and shall expire on July
47 1, ³[2022] 2023³.

S1887 [3R]

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6

Directs Commissioner of Labor and Workforce Development to establish pilot program to assist certain unemployed and underemployed individuals to complete industry-valued credentials in 12 months.

SENATE, No. 1887

STATE OF NEW JERSEY
218th LEGISLATURE

INTRODUCED FEBRUARY 15, 2018

Sponsored by:

Senator TROY SINGLETON

District 7 (Burlington)

Senator LINDA R. GREENSTEIN

District 14 (Mercer and Middlesex)

Co-Sponsored by:

Senators Gopal, Oroho and Ruiz

SYNOPSIS

Directs Commissioner of Labor and Workforce Development to establish pilot program to assist certain unemployed and underemployed individuals to complete career and technical education certificate program in 12 months.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 9/28/2018)

1 AN ACT concerning a career and technical education certificate
2 pilot program, and supplementing and amending P.L.1992, c.43.

3

4 **BE IT ENACTED** by the Senate and General Assembly of the State
5 of New Jersey:

6

7 1. (New section) As used in this act:

8 “Eligible adult” means an individual who is a “qualified
9 displaced worker” or a “qualified disadvantaged worker” as defined
10 in section 3 of P.L.1992, c.43 (C.34:15D-3).

11 “Information or math literacy” means an individual’s ability to
12 use appropriate mathematical, literacy, or technical skills for career
13 success.

14 “Secretary” means the Secretary of Higher Education.

15

16 2. (New section) a. (1) The Commissioner of Labor and
17 Workforce Development, in consultation with the Secretary of
18 Higher Education, the county colleges, county vocational school
19 districts, and the Adult Education–High School Equivalency Office
20 in the Department of Education, shall design a pilot program
21 through which an eligible adult who has an insufficient level of
22 information or math literacy may obtain a career and technical
23 certificate on an accelerated schedule to assist the eligible adult in
24 entering or re-entering the workforce or in obtaining better
25 employment. The pilot program shall include at least 20 certificates
26 that eligible adults may obtain by completing courses that integrate
27 information and math literacy development programs with career
28 and technical training. The time required to complete a certificate
29 program shall not exceed 12 months.

30 (2) The commissioner shall develop and initially offer under the
31 pilot program at least 10 industry recognized certificate programs
32 by the fall semester of the 2018-2019 academic year and at least 10
33 additional industry recognized certificate programs by the spring
34 semester of the 2019-2020 academic year.

35 b. The commissioner shall collaborate with and may enter into
36 memorandums of understanding with county colleges, county
37 vocational school districts, the Adult Education–High School
38 Equivalency Office in the Department of Education, the Office of
39 the Secretary of Higher Education, and other adult education
40 providers to ensure that the pilot program is implemented locally.

41 c. The commissioner shall ensure that, at a minimum, the pilot
42 program:

43 (1) is available to eligible adults who are seeking to enter or re-
44 enter the workforce or obtain better employment and who may
45 benefit from information and math literacy development programs,

EXPLANATION – Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

1 as indicated by the individual's score on a basic skills assessment in
2 English and Mathematics selected by the secretary;

3 (2) includes only career and technical certificate programs that a
4 student can complete within 12 months; and

5 (3) requires that each course offered through a certificate
6 program integrates appropriate information or math literacy
7 instruction and career and technical skills and is jointly designed by
8 mathematics, English, and career and technical education faculty.

9 d. A county college, a county vocational school district, or an
10 adult education program operated in cooperation with the
11 Department of Education or the Department of Labor and
12 Workforce Development, may choose to participate in the pilot
13 program by implementing one or more of the certificate programs
14 established by the commissioner pursuant to this act.

15 e. An entity that participates in the pilot program to offer one
16 or more certificate programs shall on or before July 1 of each year
17 of the pilot program submit to the commissioner a report that
18 includes the following information:

19 (1) the certificate programs offered;

20 (2) the number of students who enrolled in each certificate
21 program;

22 (3) the number of students who successfully completed each
23 certificate program; and

24 (4) the percentage of students who obtained employment in the
25 area in which they obtained a certificate or who enrolled in
26 additional educational offerings in that subject area.

27 f. No later than January 1, 2022, the commissioner shall submit
28 to the Governor, and to the Legislature pursuant to section 2 of
29 P.L.1991, c.164 (C.52:14-19.1), a report that evaluates the results of
30 the pilot program and its effectiveness in assisting program
31 participants in entering or re-entering the workforce or in obtaining
32 better employment. The report shall include a recommendation on
33 the advisability of the program's continuation and extension to
34 additional certificate and technical programs.

35
36 3. Section 9 of P.L.1992, c.43 (C.34:15D-9) is amended to read
37 as follows:

38 9. a. A restricted, nonlapsing, revolving Workforce
39 Development Partnership Fund, to be managed and invested by the
40 State Treasurer, is hereby established to: provide employment and
41 training services to qualified displaced, disadvantaged and
42 employed workers by means of training grants or customized
43 training services; provide for the other costs indicated in subsection
44 a. of section 4 of P.L.1992, c.43 (C.34:15D-4); provide for the New
45 Jersey Innovation and Research Fellowship Program as provided for
46 in section 3 of P.L.2015, c.235 (C.34:15D-26); and facilitate the
47 provision of education and training to youth by means of grants
48 provided by the Youth Transitions to Work Partnership pursuant to

1 the provisions of P.L.1993, c.268 (C.34:15E-1 et al.). All
2 appropriations to the fund, all interest accumulated on balances in
3 the fund and all cash received for the fund from any other source
4 shall be used solely for the purposes specifically delineated by this
5 act.

6 b. During any fiscal year beginning after June 30, 2001, of the
7 total revenues dedicated to the program during any one fiscal year:
8 25% shall be deposited in an account of the Workforce
9 Development Partnership Fund reserved to provide employment and
10 training services for qualified displaced workers, and through fiscal
11 year 2022, not less than 10% of the revenues deposited in that
12 account shall be reserved to provide employment and training
13 services to qualified displaced workers in the pursuit of a career and
14 technical certificate under the pilot program established pursuant to
15 P.L. , c. (C.) (pending before the Legislature as this bill); 6%
16 shall be deposited in an account of the Workforce Development
17 Partnership Fund reserved to provide employment and training
18 services for qualified disadvantaged workers, and through fiscal
19 year 2022, not less than 10% of the revenues deposited in that
20 account shall be reserved to provide employment and training
21 services to qualified disadvantaged workers in the pursuit of a
22 career and technical certificate under the pilot program established
23 pursuant to P.L. , c. (C.) (pending before the Legislature as
24 this bill); 42% shall be deposited in an account of the Workforce
25 Development Partnership Fund reserved for and appropriated to the
26 Office of Customized Training; 3% shall be deposited in an account
27 of the Workforce Development Partnership Fund reserved for
28 occupational safety and health training; 5% shall be deposited in an
29 account of the Workforce Development Partnership Fund reserved
30 for the Youth Transitions to Work Partnership created pursuant to
31 P.L.1993, c.268 (C.34:15E-1 et seq.); 3% shall be deposited in an
32 account of the Workforce Development Partnership Fund reserved
33 for the New Jersey Innovation and Research Fellowship Program
34 established pursuant to section 3 of P.L.2015, c.235 (C.34:15D-26);
35 10% shall be deposited in an account of the Workforce
36 Development Partnership Fund reserved for administrative costs as
37 defined in section 3 of P.L.1992, c.43 (C.34:15D-3); 0.5% shall be
38 deposited in an account of the Workforce Development Partnership
39 Fund reserved for the State Employment and Training Commission
40 to design criteria and conduct an annual evaluation of the program;
41 and 5.5% shall be deposited in an account of the Workforce
42 Development Partnership Fund to be used, at the discretion of the
43 commissioner, for any of the purposes indicated in subsection a. of
44 section 4 of P.L.1992, c.43 (C.34:15D-4).

45 c. Beginning January 1, 1995, through June 30, 2002, the
46 balance in the fund as of the previous December 31, as determined
47 in accordance with generally accepted accounting principles, shall
48 not exceed 1.5 times the amount of contributions deposited for the

1 calendar year then ended. If the balance exceeds this amount, the
2 excess shall be deposited into the unemployment compensation
3 fund within seven business days of the date that the determination is
4 made.

5 d. Beginning July 1, 2002, and for any subsequent fiscal year,
6 if the unexpended cash balance in any of the accounts indicated in
7 subsection b. of this section, less any amount awarded in grants but
8 not yet disbursed from the account, is determined to exceed 20% of
9 the amount of contributions collected for deposit in the account
10 pursuant to this subsection during the fiscal year then ended, the
11 excess shall be regarded as an unemployment compensation
12 contribution and deposited into the unemployment compensation
13 fund within seven business days of the date that the determination is
14 made.

15 (cf: P.L.2015, c.235, s.2)

16

17 4. This act shall take effect immediately and shall expire on
18 July 1, 2022.

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STATEMENT

22

23 This bill directs the Commissioner of Labor and Workforce
24 Development to design and implement a “pilot program” to provide
25 certain unemployed and underemployed persons with training in
26 mathematical, literacy, or technical skills, on an accelerated schedule,
27 to facilitate their entry or re-entry into the workforce. The bill directs
28 the commissioner to consult with the Secretary of Higher Education,
29 the county colleges, county vocational school districts, and the Adult
30 Education-High School Equivalency Office in the Department of
31 Education with regard to the design and implementation of the pilot
32 program. The bill is specifically targeted to assist “qualified displaced
33 workers” and “qualified disadvantaged workers,” as defined in the
34 “1992 New Jersey Employment and Workforce Development Act,”
35 P.L.1992, c.43, who lack mathematical, literacy, or technical skills.

36 The bill provides that the pilot program must include at least 20
37 industry recognized certificate programs, and that a person must be
38 able to complete a certificate program within a 12 month period. The
39 bill requires the commissioner to develop and initially offer at least 10
40 industry recognized certificate programs by the fall semester of the
41 2018-2019 academic year and at least 10 additional industry
42 recognized certificate programs by the spring semester of the 2019-
43 2020 academic year under the pilot program.

44 The bill proposes to fund the program through the dedication of a
45 portion of the revenue in the Workforce Development Partnership
46 Fund, which is currently reserved for employment and training
47 purposes. The bill would dedicate this funding mechanism through
48 fiscal year 2022.

1 Under the bill, a county college, a county vocational school
2 district, or an adult education program operated in cooperation with
3 the Department of Education or the Department of Labor and
4 Workforce Development, may choose to participate in the pilot
5 program by implementing one or more of the certificate programs.
6 The bill provides that a participating entity must submit, on or before
7 July 1 of each year of the pilot program, a report to the commissioner
8 about program participation and completion.

9 The bill directs the commissioner to submit a report to the
10 Governor and the Legislature, no later than January 1, 2022, which
11 evaluates the results of the pilot program and its effectiveness in
12 assisting program participants in entering or re-entering the workforce
13 or in obtaining better employment. The report will also include a
14 recommendation on whether the program should be continued and
15 extended to additional certificate and technical programs.

ASSEMBLY LABOR COMMITTEE

STATEMENT TO

SENATE, No. 1887

with committee amendments

STATE OF NEW JERSEY

DATED: OCTOBER 18, 2018

The Assembly Labor Committee reports favorably and with committee amendments Senate Bill No. 1887.

As amended, this bill directs the Commissioner of Labor and Workforce Development to design and implement a “pilot program” to provide certain unemployed and underemployed persons with training in mathematical, literacy, or technical skills, and soft skills, on an accelerated schedule, to facilitate their entry or re-entry into the workforce. The bill directs the commissioner to consult with the Secretary of Higher Education, the county colleges, county vocational school districts, and the Adult Education-High School Equivalency Office in the Department of Education with regard to the design and implementation of the pilot program. The bill is specifically targeted to assist “qualified displaced workers” and “qualified disadvantaged workers,” as defined in the “1992 New Jersey Employment and Workforce Development Act,” P.L.1992, c.43, who lack mathematical, literacy, or technical skills.

The bill provides that the pilot program must include at least 20 industry recognized certificate programs, and that a person must be able to complete a certificate program within a 12 month period. As amended, the bill requires the commissioner to develop and initially offer at least 10 industry recognized certificate programs by the fall semester of the 2019-2020 academic year and at least 10 additional industry recognized certificate programs by the spring semester of the 2020-2021 academic year under the pilot program.

As amended, the bill requires the commissioner to give preference to industries with occupations on the Demand Occupation List, compiled by New Jersey Career Connections in the Department of Labor and Workforce Development. As amended, the bills includes the restaurant and hospitality industry as one of the 10 industry sectors in the bill, and the bill requires a certification program for the restaurant and hospitality industry to include certain employer-valued credentials.

The bill proposes to fund the program through the dedication of a portion of the revenue in the Workforce Development Partnership Fund, which is currently reserved for employment and training

purposes. As amended, the bill would dedicate this funding mechanism through fiscal year 2022.

Under the bill, a county college, a county vocational school district, or an adult education program operated in cooperation with the Department of Education or the Department of Labor and Workforce Development, may choose to participate in the pilot program by implementing one or more of the certificate programs. The bill provides that a participating entity must submit, on or before July 1 of each year of the pilot program, a report to the commissioner about program participation and completion.

As amended, the bill directs the commissioner to submit a report to the Governor and the Legislature, no later than January 1, 2023, which evaluates the results of the pilot program and its effectiveness in assisting program participants in entering or re-entering the workforce or in obtaining better employment. The report will also include a recommendation on whether the program should be continued and extended to additional certificate and technical programs.

COMMITTEE AMENDMENTS:

The committee amended the bill to:

(1) include the restaurant and hospitality industry as one of the 10 industry sectors in the bill;

(2) require a certification program for the restaurant and hospitality industry to include the following employer-valued credentials: ServSafe Food Manager Certification, ServSafe Alcohol Certificate, and ServSafe Workplace;

(3) require the commissioner to give preference to industries with occupations on the Demand Occupation List, or any successor list, compiled by New Jersey Career Connections in the Department of Labor and Workforce Development;

(4) require the certificate programs to include development of soft skills, which is defined as social skills, transferrable skills, and interpersonal skills, which relate to individual's ability to communicate and collaborate with others; and

(5) delay implementation of certain provisions in the bill by one year.

ASSEMBLY APPROPRIATIONS COMMITTEE

STATEMENT TO

[First Reprint]

SENATE, No. 1887

with committee amendments

STATE OF NEW JERSEY

DATED: MAY 20, 2019

The Assembly Appropriations Committee reports favorably Senate Bill No. 1887 (1R), with committee amendments.

As amended, this bill directs the Commissioner of Labor and Workforce Development to design and implement a “pilot program” to provide certain unemployed and underemployed persons with training in mathematical, literacy, or technical skills, and soft skills, on an accelerated schedule, to facilitate their entry or re-entry into the workforce. The bill directs the commissioner to consult with the Secretary of Higher Education, the county colleges, county vocational school districts, and the Department of Education with regard to the design and implementation of the pilot program. The bill is specifically targeted to assist “qualified displaced workers” and “qualified disadvantaged workers,” as defined in the “1992 New Jersey Employment and Workforce Development Act,” P.L.1992, c.43, who lack mathematical, literacy, or technical skills.

The bill provides that the pilot program must include at least 20 industry valued credentials, and that a person must be able to complete a certificate program within a 12 month period. As amended, the bill requires the commissioner to develop and initially offer at least 10 industry valued credentials by the fall semester of the 2019-2020 academic year and at least 10 additional industry valued credentials by the spring semester of the 2020-2021 academic year under the pilot program.

The bill requires the commissioner to give preference to industries with occupations on the Demand Occupation List, compiled by New Jersey Career Connections in the Department of Labor and Workforce Development. As amended, the bills includes the restaurant and hospitality industry as one of the 10 industry sectors in the bill, and the bill requires a certification program for the restaurant and hospitality industry to include certain employer-valued credentials.

The bill proposes to fund the program through the dedication of a portion of the revenue in the Workforce Development Partnership Fund, which is currently reserved for employment and training

purposes. As amended, the bill would dedicate this funding mechanism through fiscal year 2022.

Under the bill, a county college, a county vocational school district, or an adult education program operated in cooperation with the Department of Education or the Department of Labor and Workforce Development, may choose to participate in the pilot program by implementing one or more of the certificate programs. The bill provides that a participating entity must submit, on or before July 1 of each year of the pilot program, a report to the commissioner about program participation and completion.

The bill directs the commissioner to submit a report to the Governor and the Legislature, no later than January 1, 2023, which evaluates the results of the pilot program and its effectiveness in assisting program participants in entering or re-entering the workforce or in obtaining better employment. The report will also include a recommendation on whether the program should be continued and extended to additional certificate and technical programs.

As amended and reported by the committee, Senate Bill No. 1887 (1R) is identical to Assembly Bill No. 4164 (1R), which also was amended and reported by the committee on this date.

COMMITTEE AMENDMENTS:

The committee amendments:

1) replace references to “career and technical certificate programs,” “career and technical education certificate programs,” and “industry recognized certificate programs” with “Industry-Valued Credentials,” as appropriate; and

2) replace references to the “Adult Education-High School Equivalency Office in the Department of Education” with references to the Department of Education.

FISCAL IMPACT:

This bill is not certified as requiring a fiscal note.

SENATE LABOR COMMITTEE

STATEMENT TO

SENATE, No. 1887

STATE OF NEW JERSEY

DATED: MAY 21, 2018

The Senate Labor Committee reports favorably Senate Bill No. 1887.

This bill directs the Commissioner of Labor and Workforce Development to design and implement a pilot program to provide certain unemployed and underemployed persons with training in mathematical, literacy, or technical skills, on an accelerated schedule, to facilitate their entry or re-entry into the workforce. The bill directs the commissioner to consult with the Secretary of Higher Education, the county colleges, county vocational school districts, and the Adult Education-High School Equivalency Office in the Department of Education with regard to the design and implementation of the pilot program. The bill is specifically targeted to assist “qualified displaced workers” and “qualified disadvantaged workers,” as defined in the “1992 New Jersey Employment and Workforce Development Act,” P.L.1992, c.43, who lack mathematical, literacy, or technical skills.

The bill provides that the pilot program will include at least 20 industry recognized certificate programs, and that each certificate program can be completed within a 12 month period. The bill requires, under the pilot program, that the commissioner develop and offer at least 10 industry-recognized certificate programs by the fall semester of the 2018-2019 academic year and at least 10 additional industry-recognized certificate programs by the spring semester of the 2019-2020 academic year.

The bill funds the program through the dedication of a portion of the revenue in the Workforce Development Partnership (WDP) Fund, which is currently reserved for employment and training purposes. The bill would dedicate this funding mechanism through fiscal year 2022.

Under the bill, a county college, a county vocational school district, or an adult education program operated in cooperation with the Department of Education or the Department of Labor and Workforce Development (DOLWD), may choose to participate in the pilot program by implementing one or more of the certificate programs. The bill provides that a participating entity must submit, on or before July 1 of each year of the pilot program, a report to the commissioner about program participation and completion.

The bill directs the commissioner to submit a report to the Governor and the Legislature, no later than January 1, 2022, which

evaluates the results of the pilot program and its effectiveness in assisting program participants in entering or re-entering the workforce or in obtaining better employment. The report will also include a recommendation on whether the program should be continued and extended to additional certificate and technical programs.

STATEMENT TO
[Second Reprint]
SENATE, No. 1887

with Senate Floor Amendments
(Proposed by Senator SINGLETON)

ADOPTED: JUNE 10, 2019

These amendments change the initial deadline, from the fall semester of the 2019-2020 academic year to the fall semester of the 2020-2021 academic year, for which the Commissioner of Labor and Workforce Development is required to develop and initially offer under the pilot program at least 10 industry-valued credentials.

The amendments also change the secondary deadline for the commissioner to implement at least 10 additional industry-valued credentials from the spring semester of the 2020-2021 academic year to the spring semester of the 2021-2022 academic year.

The amendments also provide funding through fiscal year 2023, rather than 2022, and change the expiration date of the pilot program to July 1, 2023.

ASSEMBLY, No. 4164

STATE OF NEW JERSEY 218th LEGISLATURE

INTRODUCED JUNE 11, 2018

Sponsored by:

Assemblyman WAYNE P. DEANGELO

District 14 (Mercer and Middlesex)

Assemblyman HAROLD "HAL" J. WIRTHS

District 24 (Morris, Sussex and Warren)

Assemblyman PARKER SPACE

District 24 (Morris, Sussex and Warren)

SYNOPSIS

Directs Commissioner of Labor and Workforce Development to establish a pilot program to assist certain unemployed and underemployed individuals to complete a career and technical education certificate program in 12 months.

CURRENT VERSION OF TEXT

As introduced.



1 AN ACT concerning a career and technical education certificate
2 pilot program, and supplementing and amending P.L.1992, c.43.

3

4 **BE IT ENACTED** by the Senate and General Assembly of the State
5 of New Jersey:

6

7 1. (New section) As used in this act:

8 “Eligible adult” means an individual who is a “qualified
9 displaced worker” or a “qualified disadvantaged worker” as defined
10 in section 3 of P.L.1992, c.43 (C.34:15D-3).

11 “Information or math literacy” means an individual’s ability to
12 use appropriate mathematical, literacy, or technical skills for career
13 success.

14 “Secretary” means the Secretary of Higher Education.

15

16 2. (New section) a. (1) The Commissioner of Labor and
17 Workforce Development, in consultation with the Secretary of
18 Higher Education, the county colleges, county vocational school
19 districts, and the Adult Education–High School Equivalency Office
20 in the Department of Education, shall design a pilot program
21 through which an eligible adult who has an insufficient level of
22 information or math literacy may obtain a career and technical
23 certificate on an accelerated schedule to assist the eligible adult in
24 entering or re-entering the workforce or in obtaining better
25 employment. The pilot program shall include at least 20 certificates
26 that eligible adults may obtain by completing courses that integrate
27 information and math literacy development programs with career
28 and technical training. The time required to complete a certificate
29 program shall not exceed 12 months.

30 (2) The commissioner shall develop and initially offer under the
31 pilot program at least 10 industry recognized certificate programs
32 by the fall semester of the 2018-2019 academic year and at least 10
33 additional industry recognized certificate programs by the spring
34 semester of the 2019-2020 academic year.

35 b. The commissioner shall collaborate with and may enter into
36 memorandums of understanding with county colleges, county
37 vocational school districts, the Adult Education–High School
38 Equivalency Office in the Department of Education, the Office of
39 the Secretary of Higher Education, and other adult education
40 providers to ensure that the pilot program is implemented locally.

41 c. The commissioner shall ensure that, at a minimum, the pilot
42 program:

43 (1) is available to eligible adults who are seeking to enter or re-
44 enter the workforce or obtain better employment and who may
45 benefit from information and math literacy development programs,

EXPLANATION – Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

1 as indicated by the individual's score on a basic skills assessment in
2 English and Mathematics selected by the secretary;

3 (2) includes only career and technical certificate programs that a
4 student can complete within 12 months; and

5 (3) requires that each course offered through a certificate
6 program integrates appropriate information or math literacy
7 instruction and career and technical skills and is jointly designed by
8 mathematics, English, and career and technical education faculty.

9 d. A county college, a county vocational school district, or an
10 adult education program operated in cooperation with the
11 Department of Education or the Department of Labor and
12 Workforce Development, may choose to participate in the pilot
13 program by implementing one or more of the certificate programs
14 established by the commissioner pursuant to this act.

15 e. An entity that participates in the pilot program to offer one
16 or more certificate programs shall on or before July 1 of each year
17 of the pilot program submit to the commissioner a report that
18 includes the following information:

19 (1) the certificate programs offered;

20 (2) the number of students who enrolled in each certificate
21 program;

22 (3) the number of students who successfully completed each
23 certificate program; and

24 (4) the percentage of students who obtained employment in the
25 area in which they obtained a certificate or who enrolled in
26 additional educational offerings in that subject area.

27 f. No later than January 1, 2022, the commissioner shall submit
28 to the Governor, and to the Legislature pursuant to section 2 of
29 P.L.1991, c.164 (C.52:14-19.1), a report that evaluates the results of
30 the pilot program and its effectiveness in assisting program
31 participants in entering or re-entering the workforce or in obtaining
32 better employment. The report shall include a recommendation on
33 the advisability of the program's continuation and extension to
34 additional certificate and technical programs.

35
36 3. Section 9 of P.L.1992, c.43 (C.34:15D-9) is amended to read
37 as follows:

38 9. a. A restricted, nonlapsing, revolving Workforce
39 Development Partnership Fund, to be managed and invested by the
40 State Treasurer, is hereby established to: provide employment and
41 training services to qualified displaced, disadvantaged and
42 employed workers by means of training grants or customized
43 training services; provide for the other costs indicated in subsection
44 a. of section 4 of P.L.1992, c.43 (C.34:15D-4); provide for the New
45 Jersey Innovation and Research Fellowship Program as provided for
46 in section 3 of P.L.2015, c.235 (C.34:15D-26); and facilitate the
47 provision of education and training to youth by means of grants
48 provided by the Youth Transitions to Work Partnership pursuant to

1 the provisions of P.L.1993, c.268 (C.34:15E-1 et al.). All
2 appropriations to the fund, all interest accumulated on balances in
3 the fund and all cash received for the fund from any other source
4 shall be used solely for the purposes specifically delineated by this
5 act.

6 b. During any fiscal year beginning after June 30, 2001, of the
7 total revenues dedicated to the program during any one fiscal year:
8 25% shall be deposited in an account of the Workforce
9 Development Partnership Fund reserved to provide employment and
10 training services for qualified displaced workers, and through fiscal
11 year 2022, not less than 10% of the revenues deposited in that
12 account shall be reserved to provide employment and training
13 services to qualified displaced workers in the pursuit of a career and
14 technical certificate under the pilot program established pursuant to
15 P.L. , c. (C.) (pending before the Legislature as this bill); 6%
16 shall be deposited in an account of the Workforce Development
17 Partnership Fund reserved to provide employment and training
18 services for qualified disadvantaged workers, and through fiscal
19 year 2022, not less than 10% of the revenues deposited in that
20 account shall be reserved to provide employment and training
21 services to qualified disadvantaged workers in the pursuit of a
22 career and technical certificate under the pilot program established
23 pursuant to P.L. , c. (C.) (pending before the Legislature as
24 this bill); 42% shall be deposited in an account of the Workforce
25 Development Partnership Fund reserved for and appropriated to the
26 Office of Customized Training; 3% shall be deposited in an account
27 of the Workforce Development Partnership Fund reserved for
28 occupational safety and health training; 5% shall be deposited in an
29 account of the Workforce Development Partnership Fund reserved
30 for the Youth Transitions to Work Partnership created pursuant to
31 P.L.1993, c.268 (C.34:15E-1 et seq.); 3% shall be deposited in an
32 account of the Workforce Development Partnership Fund reserved
33 for the New Jersey Innovation and Research Fellowship Program
34 established pursuant to section 3 of P.L.2015, c.235 (C.34:15D-26);
35 10% shall be deposited in an account of the Workforce
36 Development Partnership Fund reserved for administrative costs as
37 defined in section 3 of P.L.1992, c.43 (C.34:15D-3); 0.5% shall be
38 deposited in an account of the Workforce Development Partnership
39 Fund reserved for the State Employment and Training Commission
40 to design criteria and conduct an annual evaluation of the program;
41 and 5.5% shall be deposited in an account of the Workforce
42 Development Partnership Fund to be used, at the discretion of the
43 commissioner, for any of the purposes indicated in subsection a. of
44 section 4 of P.L.1992, c.43 (C.34:15D-4).

45 c. Beginning January 1, 1995, through June 30, 2002, the
46 balance in the fund as of the previous December 31, as determined
47 in accordance with generally accepted accounting principles, shall
48 not exceed 1.5 times the amount of contributions deposited for the

1 calendar year then ended. If the balance exceeds this amount, the
2 excess shall be deposited into the unemployment compensation
3 fund within seven business days of the date that the determination is
4 made.

5 d. Beginning July 1, 2002, and for any subsequent fiscal year,
6 if the unexpended cash balance in any of the accounts indicated in
7 subsection b. of this section, less any amount awarded in grants but
8 not yet disbursed from the account, is determined to exceed 20% of
9 the amount of contributions collected for deposit in the account
10 pursuant to this subsection during the fiscal year then ended, the
11 excess shall be regarded as an unemployment compensation
12 contribution and deposited into the unemployment compensation
13 fund within seven business days of the date that the determination is
14 made.

15 (cf: P.L.2015, c.235, s.2)

16

17 4. This act shall take effect immediately and shall expire on
18 July 1, 2022.

19

20

21

STATEMENT

22

23 This bill directs the Commissioner of Labor and Workforce
24 Development to design and implement a “pilot program” to provide
25 certain unemployed and underemployed persons with training in
26 mathematical, literacy, or technical skills, on an accelerated schedule,
27 to facilitate their entry or re-entry into the workforce. The bill directs
28 the commissioner to consult with the Secretary of Higher Education,
29 the county colleges, county vocational school districts, and the Adult
30 Education-High School Equivalency Office in the Department of
31 Education with regard to the design and implementation of the pilot
32 program. The bill is specifically targeted to assist “qualified displaced
33 workers” and “qualified disadvantaged workers,” as defined in the
34 “1992 New Jersey Employment and Workforce Development Act,”
35 P.L.1992, c.43, who lack mathematical, literacy, or technical skills.

36 The bill provides that the pilot program must include at least 20
37 industry recognized certificate programs, and that a person must be
38 able to complete a certificate program within a 12 month period. The
39 bill requires the commissioner to develop and initially offer at least 10
40 industry recognized certificate programs by the fall semester of the
41 2018-2019 academic year and at least 10 additional industry
42 recognized certificate programs by the spring semester of the 2019-
43 2020 academic year under the pilot program.

44 The bill proposes to fund the program through the dedication of a
45 portion of the revenue in the Workforce Development Partnership
46 Fund, which is currently reserved for employment and training
47 purposes. The bill would dedicate this funding mechanism through
48 fiscal year 2022.

1 Under the bill, a county college, a county vocational school
2 district, or an adult education program operated in cooperation with
3 the Department of Education or the Department of Labor and
4 Workforce Development, may choose to participate in the pilot
5 program by implementing one or more of the certificate programs.
6 The bill provides that a participating entity must submit, on or before
7 July 1 of each year of the pilot program, a report to the commissioner
8 about program participation and completion.

9 The bill directs the commissioner to submit a report to the
10 Governor and the Legislature, no later than January 1, 2022, which
11 evaluates the results of the pilot program and its effectiveness in
12 assisting program participants in entering or re-entering the workforce
13 or in obtaining better employment. The report will also include a
14 recommendation on whether the program should be continued and
15 extended to additional certificate and technical programs.

ASSEMBLY LABOR COMMITTEE

STATEMENT TO

ASSEMBLY, No. 4164

with committee amendments

STATE OF NEW JERSEY

DATED: OCTOBER 18, 2018

The Assembly Labor Committee reports favorably and with committee amendments Assembly Bill No. 4164.

As amended, this bill directs the Commissioner of Labor and Workforce Development to design and implement a “pilot program” to provide certain unemployed and underemployed persons with training in mathematical, literacy, or technical skills, and soft skills, on an accelerated schedule, to facilitate their entry or re-entry into the workforce. The bill directs the commissioner to consult with the Secretary of Higher Education, the county colleges, county vocational school districts, and the Adult Education-High School Equivalency Office in the Department of Education with regard to the design and implementation of the pilot program. The bill is specifically targeted to assist “qualified displaced workers” and “qualified disadvantaged workers,” as defined in the “1992 New Jersey Employment and Workforce Development Act,” P.L.1992, c.43, who lack mathematical, literacy, or technical skills.

The bill provides that the pilot program must include at least 20 industry recognized certificate programs, and that a person must be able to complete a certificate program within a 12 month period. As amended, the bill requires the commissioner to develop and initially offer at least 10 industry recognized certificate programs by the fall semester of the 2019-2020 academic year and at least 10 additional industry recognized certificate programs by the spring semester of the 2020-2021 academic year under the pilot program.

As amended, the bill requires the commissioner to give preference to industries with occupations on the Demand Occupation List, compiled by New Jersey Career Connections in the Department of Labor and Workforce Development. As amended, the bills includes the restaurant and hospitality industry as one of the 10 industry sectors in the bill, and the bill requires a certification program for the restaurant and hospitality industry to include certain employer-valued credentials.

The bill proposes to fund the program through the dedication of a portion of the revenue in the Workforce Development Partnership Fund, which is currently reserved for employment and training

purposes. As amended, the bill would dedicate this funding mechanism through fiscal year 2022.

Under the bill, a county college, a county vocational school district, or an adult education program operated in cooperation with the Department of Education or the Department of Labor and Workforce Development, may choose to participate in the pilot program by implementing one or more of the certificate programs. The bill provides that a participating entity must submit, on or before July 1 of each year of the pilot program, a report to the commissioner about program participation and completion.

As amended, the bill directs the commissioner to submit a report to the Governor and the Legislature, no later than January 1, 2023, which evaluates the results of the pilot program and its effectiveness in assisting program participants in entering or re-entering the workforce or in obtaining better employment. The report will also include a recommendation on whether the program should be continued and extended to additional certificate and technical programs.

COMMITTEE AMENDMENTS:

The committee amended the bill to:

(1) include the restaurant and hospitality industry as one of the 10 industry sectors in the bill;

(2) require a certification program for the restaurant and hospitality industry to include the following employer-valued credentials: ServSafe Food Manager Certification, ServSafe Alcohol Certificate, and ServSafe Workplace;

(3) require the commissioner to give preference to industries with occupations on the Demand Occupation List, or any successor list, compiled by New Jersey Career Connections in the Department of Labor and Workforce Development;

(4) require the certificate programs to include development of soft skills, which is defined as social skills, transferrable skills, and interpersonal skills, which relate to individual's ability to communicate and collaborate with others; and

(5) delay implementation of certain provisions in the bill by one year.

ASSEMBLY APPROPRIATIONS COMMITTEE

STATEMENT TO

[First Reprint]

ASSEMBLY, No. 4164

with committee amendments

STATE OF NEW JERSEY

DATED: MAY 20, 2019

The Assembly Appropriations Committee reports favorably Assembly Bill No. 4164 (1R), with committee amendments.

As amended, this bill directs the Commissioner of Labor and Workforce Development to design and implement a “pilot program” to provide certain unemployed and underemployed persons with training in mathematical, literacy, or technical skills, and soft skills, on an accelerated schedule, to facilitate their entry or re-entry into the workforce. The bill directs the commissioner to consult with the Secretary of Higher Education, the county colleges, county vocational school districts, and the Department of Education with regard to the design and implementation of the pilot program. The bill is specifically targeted to assist “qualified displaced workers” and “qualified disadvantaged workers,” as defined in the “1992 New Jersey Employment and Workforce Development Act,” P.L.1992, c.43, who lack mathematical, literacy, or technical skills.

The bill provides that the pilot program must include at least 20 industry valued credentials, and that a person must be able to complete a certificate program within a 12 month period. As amended, the bill requires the commissioner to develop and initially offer at least 10 industry valued credentials by the fall semester of the 2019-2020 academic year and at least 10 additional industry valued credentials by the spring semester of the 2020-2021 academic year under the pilot program.

The bill requires the commissioner to give preference to industries with occupations on the Demand Occupation List, compiled by New Jersey Career Connections in the Department of Labor and Workforce Development. As amended, the bills includes the restaurant and hospitality industry as one of the 10 industry sectors in the bill, and the bill requires a certification program for the restaurant and hospitality industry to include certain employer-valued credentials.

The bill proposes to fund the program through the dedication of a portion of the revenue in the Workforce Development Partnership Fund, which is currently reserved for employment and training

purposes. As amended, the bill would dedicate this funding mechanism through fiscal year 2022.

Under the bill, a county college, a county vocational school district, or an adult education program operated in cooperation with the Department of Education or the Department of Labor and Workforce Development, may choose to participate in the pilot program by implementing one or more of the certificate programs. The bill provides that a participating entity must submit, on or before July 1 of each year of the pilot program, a report to the commissioner about program participation and completion.

The bill directs the commissioner to submit a report to the Governor and the Legislature, no later than January 1, 2023, which evaluates the results of the pilot program and its effectiveness in assisting program participants in entering or re-entering the workforce or in obtaining better employment. The report will also include a recommendation on whether the program should be continued and extended to additional certificate and technical programs.

As amended and reported by the committee, Assembly Bill No. 4164 (1R) is identical to Senate Bill No. 1887 (1R), which also was amended and reported by the committee on this date.

COMMITTEE AMENDMENTS:

The committee amendments:

1) replace references to “career and technical certificate programs,” “career and technical education certificate programs,” and “industry recognized certificate programs” with “industry-valued credentials,” as appropriate; and

2) replace references to the “Adult Education-High School Equivalency Office in the Department of Education” with references to the Department of Education.

FISCAL IMPACT:

This bill is not certified as requiring a fiscal note.

Governor Murphy Takes Action on Legislation

08/23/2019

Governor Murphy Takes Action on Legislation

TRENTON – Today, Governor Phil Murphy signed the following bills and resolutions into law:

A3118 (Burzichelli, Schepisi, Jasey/Bucco, Thompson) - Establishes licensure for master hearth specialists.

A4420 (Holley/Scutari) - Modifies certain fees charged by check casher licensees.

A4482 (Verrelli, Murphy, Downey/Greenstein) - Establishes "Task Force on the Prevention of Sexual Violence Against Persons with Developmental Disabilities" in DHS.

A5293 (Pinkin, Zwicker, Lopez, McKeon/Smith, Bateman, Greenstein) - Makes various changes to laws governing remediation of contaminated sites.

A5390 (Tucker, Mukherji, Timberlake/Gopal, Oroho) - Provides in-State tuition at public institutions of higher education to individuals living in NJ who are entitled to educational assistance under US Department of Veterans Affairs' Vocational Rehabilitations and Employment Program.

S499 (Vitale, Madden/Downey, Houghtaling, Zwicker) - Provides for improved system for eligibility determination for Medicaid and NJ FamilyCare.

[Copy of Statement on S499](#)

S785 (Sarlo, Lagana/Calabrese, Mukherji) - Requires Police Training Commission to develop supplemental training course for certain county corrections officers.

S1014 (Rice/Wimberly, Mukherji) - Changes composition of State Employment and Training Commission.

S1126 (Bucco, Doherty, Bucco/Coughlin, Webber) - Requires public school districts to provide instruction on "New Jersey Safe Haven Infant Protection Act" as part of New Jersey Student Learning Standards.

S1403 (Diegnan, Singleton/DeAngelo, Mazzeo, Sumter) - Permits service credit transferred from another State-administered retirement system to apply toward creditable service requirement for retirement in SPRS.

S1887 (Singleton, Greenstein/DeAngelo, Wirths, Space) - Directs Commissioner of Labor and Workforce Development to establish pilot program to assist certain unemployed and underemployed individuals to complete industry-valued Credentials in 12 months.

S1948 (Vitale/Quijano, Holley, Lopez) - Makes Supplemental Nutrition Assistance Program Employment and Training Provider Demonstration Project permanent and renames program.

S2507 (Singleton, Pou/Danielsen, DeCroce) - Prohibits sale or lease of access to certain dental provider network contracts.

S2538 (Singleton, Pennacchio/Kean, Murphy, DeCroce, Armato) - Makes New Jersey National Guard members with NGB-22 form eligible for certain veterans' benefits.

S2660 (Gopal, Sarlo/Downey, Houghtaling, Schaer) - Establishes grant program and tuition reimbursement program for certain teachers of science, technology, engineering, and mathematics; appropriates \$5 million to DOE.

[Copy of Statement on S2660](#)

S2690 (Ruiz, Cryan, Beach, Turner, Andrzejczak/McKeon, Dancer, Land) - Prohibits pharmacy benefits managers and carriers from engaging in "clawback" and "gag clause" practices; requires certain disclosures by pharmacists; requires Director of Division of Consumer Affairs to conduct public information campaign.

S2691 (Kean, Cunningham/Quijano, Vainieri Huttle, Reynolds-Jackson) - Makes supplemental appropriation of \$100,000 to Commission on Human Trafficking.

[Copy of Statement on S2691](#)

S3100 (Weinberg, Addiego/Benson, Vainieri Huttle, Mukherji) - Revises definition of hemophilia and expands hemophilia treatment program.

SJR73 (Singleton/Murphy, Verrelli, Dancer) - Urges U.S. Congress to pass "Military Hunger Prevention Act."

Governor Murphy conditionally vetoed the following bills:

A3717 (Mukherji, Downey, Houghtaling/Greenstein, Gopal) - Prohibits pharmacy benefits managers from making certain retroactive reductions in claims payments to pharmacies; requires pharmacy benefits managers to disclose certain product information to pharmacies.

[Copy of Statement on A3717](#)

A5363 (Burzichelli, Benson, Murphy/Gopal) - Requires carriers that offer health benefits plans to provide new or existing subscribers with notification of certain hospital and health system contract expirations.

[Copy of Statement on A5363](#)

S834 (Scutari, Greenstein/Jones, Pintor Marin) - Prohibits resale of non-prescription diabetes test devices by pharmacists.

[Copy of Statement on S834](#)

S2804 (Ruiz, Turner/Lopez, McKnight, Verrelli) - Requires young children entering public schools or Head Start Programs for first time to have comprehensive eye examination completed.

[Copy of Statement on S2804](#)

S3075 (Weinberg, Ruiz/Lampitt, Mukherji, Vainieri Huttle) - Requires DOH to regulate and license embryo storage facilities.

[Copy of Statement on S3075](#)

S3309 (Vitale, Greenstein/Greenwald, Pintor Marin, Reynolds-Jackson) - Establishes New Jersey Violence Intervention Program to fund violence reduction initiatives.

[Copy of Statement on S3309](#)

S3330 (Addiego, Singleton/Jones, Vainieri Huttle, Lampitt, Murphy) - Establishes pilot program in DCF to study impact of child care services provided by community providers operating in public school facilities; requires community providers to meet certain criteria.

[Copy of Statement on S3330](#)

S3661 (Singleton, Oroho/Jasey, Wirths, Webber) - Clarifies assessment payment and election participation requirements in planned real estate developments.

[Copy of Statement on S3661](#)

Governor Murphy absolute vetoed the following bills and resolutions:

A4135 (Land, Taliaferro/Sweeney, Andrzejczak) - Concerns use of digital parking meters to monitor parking compliance; establishes fund to encourage designated drivers.

[Copy of Statement on A4135](#)

AJR158 (Houghtaling, Downey, Mosquera/Gopal) - Establishes New Jersey Task Force on Medicaid Financial

Resource Limits.

[Copy of Statement on AJR158](#)

S1364 (Andrzejczak/Land, Milam) - Provides funding from the General Fund to the Greater Wildwoods Tourism Improvement and Development Authority; appropriates \$4 million.

[Copy of Statement on S1364](#)