

**18A:6-110.1**  
**LEGISLATIVE HISTORY CHECKLIST**

Compiled by the NJ State Law Library

**LAWS OF:** 2022                    **CHAPTER:** 108

**NJSA:** 18A:6-110.1  
(Establishes "Purple Star Schools Program" in DOE to recognize schools which emphasize importance of assisting children of military families. )

**BILL NO:** A3694                    (Substituted for S1800 (1R))

**SPONSOR(S)** William F. Moen and others

**DATE INTRODUCED:** 3/24/2022

**COMMITTEE:**                    **ASSEMBLY:** Education  
Military and Veterans' Affairs

**SENATE:** ---

**AMENDED DURING PASSAGE:** Yes

**DATE OF PASSAGE: ASSEMBLY:** 5/26/2022

**SENATE:** 6/16/2022

**DATE OF APPROVAL:** 9/15/2022

**FOLLOWING ARE ATTACHED IF AVAILABLE:**

**FINAL TEXT OF BILL** (First Reprint enacted)                    Yes

**A3694**

**INTRODUCED BILL:** (Includes sponsor(s) statement)                    Yes

**COMMITTEE STATEMENT: ASSEMBLY:**                    Yes

**SENATE:**                    No

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, *may possibly* be found at [www.njleg.state.nj.us](http://www.njleg.state.nj.us))

**FLOOR AMENDMENT STATEMENT:**                    No

**LEGISLATIVE FISCAL ESTIMATE:**                    No

**S1800 (1R)**

**INTRODUCED BILL:** (Includes sponsor(s) statement)                    Yes

**COMMITTEE STATEMENT: ASSEMBLY:**                    No

**SENATE:**                    Yes

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, *may possibly* be found at [www.njleg.state.nj.us](http://www.njleg.state.nj.us))

**FLOOR AMENDMENT STATEMENT:**                    Yes

**LEGISLATIVE FISCAL ESTIMATE:**                    No

**VETO MESSAGE:** No

**GOVERNOR'S PRESS RELEASE ON SIGNING:** Yes

**FOLLOWING WERE PRINTED:**

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**REPORTS:** No

**HEARINGS:** No

**NEWSPAPER ARTICLES:** No

end



**FLOOR AMENDMENT STATEMENT:** No

**LEGISLATIVE FISCAL ESTIMATE:** Yes

**VETO MESSAGE:** No

**GOVERNOR'S PRESS RELEASE ON SIGNING:** Yes

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end



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**REPORTS:** No

**HEARINGS:** No

**NEWSPAPER ARTICLES:** No

Also of possible interest:

Committee meeting of Senate Environment and Energy Committee : the committee will meet to hear testimony from invited guests on the effects of climate change on agriculture in the state, and potential strategies to make agricultural operations more resilient to climate change [October 6, 2022]

Library call number: 974.90 A278, 2022a

Available online at <https://dspace.njstatelib.org/handle/10929/107001>

end



**VETO MESSAGE:** No

**GOVERNOR'S PRESS RELEASE ON SIGNING:** Yes

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**REPORTS:** No

**HEARINGS:** No

**NEWSPAPER ARTICLES:** No

end



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**REPORTS:** No

**HEARINGS:** No

**NEWSPAPER ARTICLES:** No

end



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**REPORTS:** No

**HEARINGS:** No

**NEWSPAPER ARTICLES:** No

end



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**REPORTS:** No

**HEARINGS:** No

**NEWSPAPER ARTICLES:** No

end



**VETO MESSAGE:** No

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**REPORTS:** No

**HEARINGS:** No

**NEWSPAPER ARTICLES:** Yes

Daniel Munoz, NorthJersey.com, 'Child tax credit slip-up fixed - Parents can claim for 2022', Burlington County Times (online), 6 Oct 2022 A1

NIKITA BIRYUKOV; newjerseymonitor.com, 'Murphy signs bill fixing state child tax credit Governor Murphy signs bill fixing state child tax credit', Press of Atlantic City, The (online), 6 Oct 2022 11A

Matthew Fazelpoor, 'Murphy signs child tax credit bill fix', NJBIZ (online), 5 Oct 2022

end



**VETO MESSAGE:** Yes

**GOVERNOR'S PRESS RELEASE ON SIGNING:** Yes

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**REPORTS:** No

**HEARINGS:** No

**NEWSPAPER ARTICLES:** No

end



**LEGISLATIVE FISCAL ESTIMATE:**

Yes 7/5/2022

**VETO MESSAGE:**

Yes

**GOVERNOR'S PRESS RELEASE ON SIGNING:**

Yes

**FOLLOWING WERE PRINTED:**

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**REPORTS:**

No

**HEARINGS:**

No

**NEWSPAPER ARTICLES:**

No

end

**26:2K-8.1 to 26:2K-8.3; 26:2K-9.1 et al  
LEGISLATIVE HISTORY CHECKLIST**

Compiled by the NJ State Law Library

**LAWS OF:** 2022                    **CHAPTER:** 118

**NJSA:** 26:2K-8.1 to 26:2K-8.3; 26:2K-9.1 et al  
(Makes various changes concerning regulation of emergency medical services; establishes mobile integrated health program and new State Emergency Medical Services Director in DOH.)

**BILL NO:** A4107                    (Substituted for S2768 (2R))

**SPONSOR(S)** Gary S. Schaer and others

**DATE INTRODUCED:** 5/26/2022

**COMMITTEE:**                    **ASSEMBLY:** Health  
Oversight, Reform and Federal Relations  
Appropriations  
Budget

**SENATE:** ---

**AMENDED DURING PASSAGE:** Yes

**DATE OF PASSAGE: ASSEMBLY:** 10/3/2022

**SENATE:** 10/17/2022

**DATE OF APPROVAL:** 10/21/2022

**FOLLOWING ARE ATTACHED IF AVAILABLE:**

**FINAL TEXT OF BILL** (Third Reprint enacted)                    Yes

**A4107**

**INTRODUCED BILL:** (Includes sponsor(s) statement)                    Yes

**COMMITTEE STATEMENT: ASSEMBLY:**                    Yes                    Health  
Appropriations  
Budget

**SENATE:**                    No

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, *may possibly* be found at [www.njleg.state.nj.us](http://www.njleg.state.nj.us))

**FLOOR AMENDMENT STATEMENT:**                    No

**LEGISLATIVE FISCAL ESTIMATE:**                    Yes                    7/5/2022  
10/3/2022

**S2768 (2R)**

**INTRODUCED BILL:** (Includes sponsor(s) statement)                    Yes

**COMMITTEE STATEMENT: ASSEMBLY:**                    No

**SENATE:**                    Yes                    Health, Human Services  
& Senior Citizens

Budget & Appropriations

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, **may possibly** be found at [www.njleg.state.nj.us](http://www.njleg.state.nj.us))

**FLOOR AMENDMENT STATEMENT:** No

**LEGISLATIVE FISCAL ESTIMATE:** Yes 7/5/2022

**VETO MESSAGE:** Yes

**GOVERNOR'S PRESS RELEASE ON SIGNING:** Yes

**FOLLOWING WERE PRINTED:**

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**REPORTS:** No

**HEARINGS:** No

**NEWSPAPER ARTICLES:** No

end



**VETO MESSAGE:** No

**GOVERNOR'S PRESS RELEASE ON SIGNING:** Yes

**FOLLOWING WERE PRINTED:**

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**REPORTS:** No

**HEARINGS:** No

**NEWSPAPER ARTICLES:** Yes

Matthew Fazelpoor, 'Murphy signs legislation expanding STEM education access', NJBIZ (online), 3 Nov 2022

end

**43:21-6 & 43:21-16**  
**LEGISLATIVE HISTORY CHECKLIST**

Compiled by the NJ State Law Library

**LAWS OF:** 2022                    **CHAPTER:** 120

**NJSA:** 43:21-6 & 43:21-16  
(Concerns timely payment of UI benefits.)

**BILL NO:** S2357                    (Substituted for A3830 (ACS))

**SPONSOR(S)** Fred H. Madden and others

**DATE INTRODUCED:** 3/21/2022

**COMMITTEE:**                    **ASSEMBLY:** ---  
**SENATE:** Labor

**AMENDED DURING PASSAGE:** Yes

**DATE OF PASSAGE:**    **ASSEMBLY:** 10/27/2022  
**SENATE:** 10/17/2022

**DATE OF APPROVAL:** 11/3/2022

**FOLLOWING ARE ATTACHED IF AVAILABLE:**

**FINAL TEXT OF BILL**  
(Senate Committee Substitute (First Reprint) enacted)    Yes

**S2357**

**INTRODUCED BILL:** (Includes sponsor(s) statement)    Yes

**COMMITTEE STATEMENT:**    **ASSEMBLY:** No  
**SENATE:** Yes    Labor

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, *may possibly* be found at [www.njleg.state.nj.us](http://www.njleg.state.nj.us))

**FLOOR AMENDMENT STATEMENT:** No

**LEGISLATIVE FISCAL ESTIMATE:** No

**A3830 (ACS)**

**INTRODUCED BILL:** (Includes sponsor(s) statement)    Yes

**COMMITTEE STATEMENT:**    **ASSEMBLY:** Yes    Labor  
State & Local Gov.  
**SENATE:** No

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, *may possibly* be found at [www.njleg.state.nj.us](http://www.njleg.state.nj.us))

**FLOOR AMENDMENT STATEMENT:** No

**LEGISLATIVE FISCAL ESTIMATE:** No

**VETO MESSAGE:** Yes

**GOVERNOR'S PRESS RELEASE ON SIGNING:** Yes

**FOLLOWING WERE PRINTED:**

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**REPORTS:** No

**HEARINGS:** No

**NEWSPAPER ARTICLES:** No

end

Title 18A.  
Chapter 6.  
Article 13.  
(Rename)  
Student-Focused  
Programs  
§1  
C.18A:6-110.1

P.L. 2022, CHAPTER 108, *approved September 15, 2022*  
Assembly, No. 3694 (*First Reprint*)

1 AN ACT concerning school programs and services for children of  
2 military families and supplementing chapter 6 of Title 18A of the  
3 New Jersey Statutes.

4  
5 **BE IT ENACTED** by the Senate and General Assembly of the State  
6 of New Jersey:

7  
8 1. a. There is created a Purple Star Schools Program in the  
9 Department of Education. Under the program, the Commissioner of  
10 Education shall annually recognize as Purple Star Schools those  
11 **'[public and nonpublic]'**<sup>1</sup> schools that provide for, or have made  
12 significant progress to respond to, the educational and social-  
13 emotional challenges military-connected students encounter during  
14 the transition to a new school when the student's parent or guardian  
15 is an active duty member of the United States Armed Forces and is  
16 relocated due to the active duty member's continued military  
17 service. A Purple Star School shall be designated as such if it  
18 provides programs and services that include, but need not be limited  
19 to, the following:

20 (1) training for faculty and staff members to ease entry into the  
21 new school environment for military-connected students;

22 (2) student-led programs to help create social connections,  
23 including an emphasis on programs for students who arrive mid-  
24 year and miss out on the normal cycles of sports and club activities;

25 (3) a military family webpage on the school website to inform  
26 parents and guardians about programs and services;

27 (4) relevant professional development opportunities for  
28 additional school staff; and

29 (5) holding school-wide military recognition events that raise  
30 awareness and recognize the value of military service.

31 The goal of the programs and services is to ensure that staff can  
32 help manage the challenges military-connected students encounter

**EXPLANATION** – Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

<sup>1</sup>Assembly AMV committee amendments adopted May 19, 2022.

1 when they move between schools with different cultures, curricula,  
2 standards, course offerings, schedules, and graduation requirements.

3 b. The commissioner shall establish a Purple Star Schools  
4 Working Group. The purpose of the working group shall be to  
5 develop criteria to be used in the designation of <sup>1</sup>public and  
6 nonpublic<sup>1</sup> schools as Purple Star Schools. The working group  
7 shall consist of members appointed by the commissioner and shall  
8 be composed of, but need not be limited to: a school principal; a  
9 school administrator; a school board member; an elementary school  
10 teacher; a middle school teacher; a high school teacher; a school  
11 counselor; a school social worker; and a school psychologist.

12 c. The criteria established by the working group for a Purple  
13 Star Schools designation pursuant to subsection b. of this section  
14 shall include, but need not be limited to, the school's efforts to:

15 (1) raise awareness and recognize the value of military service,  
16 including the sacrifices of military-connected families;

17 (2) respond to the unique educational and social-emotional  
18 challenges of military-connected students;

19 (3) highlight and promote equity, inclusion, and belonging;

20 (4) create safe, welcoming, and inclusive environments for all  
21 students, faculty, and staff;

22 (5) provide teachers, faculty, and staff with opportunities for  
23 instruction in easing the entry into the new school environment for  
24 military-connected students; and

25 (6) provide programs and services that align with those  
26 enumerated in paragraphs (1) through (5) of subsection a. of this  
27 section.

28 d. The working group, in consultation with the commissioner,  
29 shall establish a scoring system based on the criteria developed  
30 pursuant to subsection c. of this section to be used by the  
31 commissioner in the designation of Purple Star Schools. The  
32 commissioner shall establish a process by which <sup>1</sup>public and  
33 nonpublic<sup>1</sup> schools may nominate their school to be designated as  
34 a Purple Star School.

35

36 2. This act shall take effect immediately.

37

38

39

40

41 Establishes "Purple Star Schools Program" in DOE to recognize  
42 schools which emphasize importance of assisting children of  
43 military families.

# ASSEMBLY, No. 3694

## STATE OF NEW JERSEY 220th LEGISLATURE

INTRODUCED MARCH 24, 2022

**Sponsored by:**

**Assemblyman WILLIAM F. MOEN, JR.**  
**District 5 (Camden and Gloucester)**

**Co-Sponsored by:**

**Assemblywomen Piperno, Eulner and Gove**

**SYNOPSIS**

Establishes “Purple Star Schools Program” in DOE to recognize public and nonpublic schools which emphasize importance of assisting children of military families.

**CURRENT VERSION OF TEXT**

As introduced.



**(Sponsorship Updated As Of: 5/19/2022)**

1 AN ACT concerning school programs and services for children of  
2 military families and supplementing chapter 6 of Title 18A of the  
3 New Jersey Statutes.

4  
5 **BE IT ENACTED** *by the Senate and General Assembly of the State*  
6 *of New Jersey:*

7  
8 1. a. There is created a Purple Star Schools Program in the  
9 Department of Education. Under the program, the Commissioner of  
10 Education shall annually recognize as Purple Star Schools those public  
11 and nonpublic schools that provide for, or have made significant  
12 progress to respond to, the educational and social-emotional  
13 challenges military-connected students encounter during the transition  
14 to a new school when the student's parent or guardian is an active duty  
15 member of the United States Armed Forces and is relocated due to the  
16 active duty member's continued military service. A Purple Star  
17 School shall be designated as such if it provides programs and services  
18 that include, but need not be limited to, the following:

19 (1) training for faculty and staff members to ease entry into the  
20 new school environment for military-connected students;

21 (2) student-led programs to help create social connections,  
22 including an emphasis on programs for students who arrive mid-year  
23 and miss out on the normal cycles of sports and club activities;

24 (3) a military family webpage on the school website to inform  
25 parents and guardians about programs and services;

26 (4) relevant professional development opportunities for additional  
27 school staff; and

28 (5) holding school-wide military recognition events that raise  
29 awareness and recognize the value of military service.

30 The goal of the programs and services is to ensure that staff can  
31 help manage the challenges military-connected students encounter  
32 when they move between schools with different cultures, curricula,  
33 standards, course offerings, schedules, and graduation requirements.

34 b. The commissioner shall establish a Purple Star Schools  
35 Working Group. The purpose of the working group shall be to  
36 develop criteria to be used in the designation of public and nonpublic  
37 schools as Purple Star Schools. The working group shall consist of  
38 members appointed by the commissioner and shall be composed of,  
39 but need not be limited to: a school principal; a school administrator; a  
40 school board member; an elementary school teacher; a middle school  
41 teacher; a high school teacher; a school counselor; a school social  
42 worker; and a school psychologist.

43 c. The criteria established by the working group for a Purple Star  
44 Schools designation pursuant to subsection b. of this section shall  
45 include, but need not be limited to, the school's efforts to:

46 (1) raise awareness and recognize the value of military service,  
47 including the sacrifices of military-connected families;

- 1 (2) respond to the unique educational and social-emotional
- 2 challenges of military-connected students;
- 3 (3) highlight and promote equity, inclusion, and belonging;
- 4 (4) create safe, welcoming, and inclusive environments for all
- 5 students, faculty, and staff;
- 6 (5) provide teachers, faculty, and staff with opportunities for
- 7 instruction in easing the entry into the new school environment for
- 8 military-connected students; and
- 9 (6) provide programs and services that align with those
- 10 enumerated in paragraphs (1) through (5) of subsection a. of this
- 11 section.
- 12 d. The working group, in consultation with the commissioner,
- 13 shall establish a scoring system based on the criteria developed
- 14 pursuant to subsection c. of this section to be used by the
- 15 commissioner in the designation of Purple Star Schools. The
- 16 commissioner shall establish a process by which public and nonpublic
- 17 schools may nominate their school to be designated as a Purple Star
- 18 School.

19

20 2. This act shall take effect immediately.

21

22

23 STATEMENT

24

25 This bill creates a Purple Star Schools Program in the Department

26 of Education. Under the program, the Commissioner of Education will

27 annually recognize as Purple Star Schools those public and nonpublic

28 schools that provide for, or have made significant progress to respond

29 to, the educational and social-emotional challenges military-connected

30 students encounter during the transition to a new school when the

31 student's parent or guardian is an active duty member of the United

32 States Armed Forces and is relocated due to the active duty member's

33 continued military service.

34 Under the bill, a Purple Star School will be designated as such if it

35 provides programs and services that include, but need not be limited

36 to, the following:

- 37 (1) training for faculty and staff members to ease entry into the
- 38 new school environment for military-connected students;
- 39 (2) student-led programs to help create social connections,
- 40 including an emphasis on programs for students who arrive mid-year
- 41 and miss out on the normal cycles of sports and club activities;
- 42 (3) a military family webpage on the school website to inform
- 43 parents and guardians about programs and services;
- 44 (4) relevant professional development opportunities for additional
- 45 school staff; and
- 46 (5) holding school-wide military recognition events that raise
- 47 awareness and recognize the value of military service.

1       The bill also requires the commissioner to establish a Purple Star  
2 Schools Working Group. The purpose of the working group is to  
3 develop criteria to be used in the designation of public and nonpublic  
4 schools as Purple Star Schools. The working group will consist of  
5 members appointed by the commissioner and will be composed of: a  
6 school principal; a school administrator; a school board member; an  
7 elementary school teacher; a middle school teacher; a high school  
8 teacher; a school counselor; a school social worker; and a school  
9 psychologist.

10       The criteria established by the working group for a Purple Star  
11 Schools designation will include, but need not be limited to, the  
12 school's efforts to:

13       (1) raise awareness and recognize the value of military service,  
14 including the sacrifices of military-connected families;

15       (2) respond to the unique educational and social-emotional  
16 challenges of military-connected students;

17       (3) highlight and promote equity, inclusion, and belonging;

18       (4) create safe, welcoming, and inclusive environments for all  
19 students, faculty, and staff;

20       (5) provide teachers, faculty, and staff with opportunities for  
21 instruction in easing the entry into the new school environment for  
22 military-connected students; and

23       (6) provide the programs and services necessary to ensure that  
24 staff can manage the challenges military-connected students encounter,  
25 as enumerated by the bill.

ASSEMBLY MILITARY AND VETERANS' AFFAIRS  
COMMITTEE

STATEMENT TO  
ASSEMBLY, No. 3694

with committee amendments

**STATE OF NEW JERSEY**

DATED: MAY 19, 2022

The Assembly Military and Veterans Affairs Committee reports favorably and with committee amendments Assembly Bill No. 3694.

This bill creates a Purple Star Schools Program in the Department of Education. As amended, the Commissioner of Education will annually recognize as Purple Star Schools those schools that provide for, or have made significant progress to respond to, the educational and social-emotional challenges military-connected students encounter during the transition to a new school when the student's parent or guardian is an active duty member of the United States Armed Forces and is relocated due to the active duty member's continued military service.

Under the bill, a Purple Star School will be designated as such if it provides programs and services that include, but need not be limited to, the following:

- (1) training for faculty and staff members to ease entry into the new school environment for military-connected students;
- (2) student-led programs to help create social connections, including an emphasis on programs for students who arrive mid-year and miss out on the normal cycles of sports and club activities;
- (3) a military family webpage on the school website to inform parents and guardians about programs and services;
- (4) relevant professional development opportunities for additional school staff; and
- (5) holding school-wide military recognition events that raise awareness and recognize the value of military service.

COMMITTEE AMENDMENT

There is a proposed committee amendment to the bill to change the phrase "public and nonpublic schools" to "schools."

# SENATE, No. 1800

## STATE OF NEW JERSEY 220th LEGISLATURE

INTRODUCED FEBRUARY 28, 2022

**Sponsored by:**

**Senator VIN GOPAL**

**District 11 (Monmouth)**

**Senator JEAN STANFIELD**

**District 8 (Atlantic, Burlington and Camden)**

**Co-Sponsored by:**

**Senator Pou**

**SYNOPSIS**

Establishes “Purple Star Schools Program” in DOE to recognize public and nonpublic schools which emphasize importance of assisting children of military families.

**CURRENT VERSION OF TEXT**

As introduced.



**(Sponsorship Updated As Of: 5/19/2022)**

S1800 GOPAL, STANFIELD

2

1 AN ACT concerning school programs and services for children of  
2 military families and supplementing chapter 6 of Title 18A of the  
3 New Jersey Statutes.

4

5 **BE IT ENACTED** *by the Senate and General Assembly of the State*  
6 *of New Jersey:*

7

8 1. a. There is created a Purple Star Schools Program in the  
9 Department of Education. Under the program, the Commissioner of  
10 Education shall annually recognize as Purple Star Schools those public  
11 and nonpublic schools that provide for, or have made significant  
12 progress to respond to, the educational and social-emotional  
13 challenges military-connected students encounter during the transition  
14 to a new school when the student's parent or guardian is an active duty  
15 member of the United States Armed Forces and is relocated due to the  
16 active duty member's continued military service. A Purple Star  
17 School shall be designated as such if it provides programs and services  
18 that include, but need not be limited to, the following:

19 (1) training for faculty and staff members to ease entry into the  
20 new school environment for military-connected students;

21 (2) student-led programs to help create social connections,  
22 including an emphasis on programs for students who arrive mid-year  
23 and miss out on the normal cycles of sports and club activities;

24 (3) a military family webpage on the school website to inform  
25 parents and guardians about programs and services;

26 (4) relevant professional development opportunities for additional  
27 school staff; and

28 (5) holding school-wide military recognition events that raise  
29 awareness and recognize the value of military service.

30 The goal of the programs and services is to ensure that staff can  
31 help manage the challenges military-connected students encounter  
32 when they move between schools with different cultures, curricula,  
33 standards, course offerings, schedules, and graduation requirements.

34 b. The commissioner shall establish a Purple Star Schools  
35 Working Group. The purpose of the working group shall be to  
36 develop criteria to be used in the designation of public and nonpublic  
37 schools as Purple Star Schools. The working group shall consist of  
38 members appointed by the commissioner and shall be composed of,  
39 but need not be limited to: a school principal; a school administrator; a  
40 school board member; an elementary school teacher; a middle school  
41 teacher; a high school teacher; a school counselor; a school social  
42 worker; and a school psychologist.

43 c. The criteria established by the working group for a Purple Star  
44 Schools designation pursuant to subsection b. of this section shall  
45 include, but need not be limited to, the school's efforts to:

46 (1) raise awareness and recognize the value of military service,  
47 including the sacrifices of military-connected families;

- 1 (2) respond to the unique educational and social-emotional  
2 challenges of military-connected students;
- 3 (3) highlight and promote equity, inclusion, and belonging; (4)  
4 create safe, welcoming, and inclusive environments for all  
5 students, faculty, and staff;
- 6 (5) provide teachers, faculty, and staff with opportunities for  
7 instruction in easing the entry into the new school environment for  
8 military-connected students; and
- 9 (6) provide programs and services that align with those  
10 enumerated in paragraphs (1) through (5) of subsection a. of this  
11 section.
- 12 d. The working group, in consultation with the commissioner,  
13 shall establish a scoring system based on the criteria developed  
14 pursuant to subsection c. of this section to be used by the  
15 commissioner in the designation of Purple Star Schools. The  
16 commissioner shall establish a process by which public and nonpublic  
17 schools may nominate their school to be designated as a Purple Star  
18 School.
- 19
- 20 2. This act shall take effect immediately.
- 21
- 22

23 STATEMENT

24

25 This bill creates a Purple Star Schools Program in the Department  
26 of Education. Under the program, the Commissioner of Education will  
27 annually recognize as Purple Star Schools those public and nonpublic  
28 schools that provide for, or have made significant progress to respond  
29 to, the educational and social-emotional challenges military-connected  
30 students encounter during the transition to a new school when the  
31 student's parent or guardian is an active duty member of the United  
32 States Armed Forces and is relocated due to the active duty member's  
33 continued military service.

34 Under the bill, a Purple Star School will be designated as such if it  
35 provides programs and services that include, but need not be limited  
36 to, the following:

37 (1) training for faculty and staff members to ease entry into the  
38 new school environment for military-connected students;

39 (2) student-led programs to help create social connections,  
40 including an emphasis on programs for students who arrive mid-year  
41 and miss out on the normal cycles of sports and club activities;

42 (3) a military family webpage on the school website to inform  
43 parents and guardians about programs and services;

44 (4) relevant professional development opportunities for additional  
45 school staff; and

46 (5) holding school-wide military recognition events that raise  
47 awareness and recognize the value of military service.

1       The bill also requires the commissioner to establish a Purple Star  
2 Schools Working Group. The purpose of the working group is to  
3 develop criteria to be used in the designation of public and nonpublic  
4 schools as Purple Star Schools. The working group will consist of  
5 members appointed by the commissioner and will be composed of: a  
6 school principal; a school administrator; a school board member; an  
7 elementary school teacher; a middle school teacher; a high school  
8 teacher; a school counselor; a school social worker; and a school  
9 psychologist.

10       The criteria established by the working group for a Purple Star  
11 Schools designation will include, but need not be limited to, the  
12 school's efforts to:

13       (1) raise awareness and recognize the value of military service,  
14 including the sacrifices of military-connected families;

15       (2) respond to the unique educational and social-emotional  
16 challenges of military-connected students;

17       (3) highlight and promote equity, inclusion, and belonging;

18       (4) create safe, welcoming, and inclusive environments for all  
19 students, faculty, and staff;

20       (5) provide teachers, faculty, and staff with opportunities for  
21 instruction in easing the entry into the new school environment for  
22 military-connected students; and

23       (6) provide the programs and services necessary to ensure that  
24 staff can manage the challenges military-connected students encounter,  
25 as enumerated by the bill.

SENATE MILITARY AND VETERANS' AFFAIRS  
COMMITTEE

STATEMENT TO

SENATE, No. 1800

**STATE OF NEW JERSEY**

DATED: MARCH 21, 2022

The Senate Military and Veterans Affairs Committee reports favorably Senate Bill No. 1800.

This bill creates a Purple Star Schools Program in the Department of Education. Under the program, the Commissioner of Education will annually recognize as Purple Star Schools those public and nonpublic schools that provide for, or have made significant progress to respond to, the educational and social-emotional challenges military-connected students encounter during the transition to a new school when the student's parent or guardian is an active duty member of the United States Armed Forces and is relocated due to the active duty member's continued military service.

Under the bill, a Purple Star School will be designated as such if it provides programs and services that include, but need not be limited to, the following:

(1) training for faculty and staff members to ease entry into the new school environment for military-connected students;

(2) student-led programs to help create social connections, including an emphasis on programs for students who arrive mid-year and miss out on the normal cycles of sports and club activities;

(3) a military family webpage on the school website to inform parents and guardians about programs and services;

(4) relevant professional development opportunities for additional school staff; and

(5) holding school-wide military recognition events that raise awareness and recognize the value of military service.

The bill also requires the commissioner to establish a Purple Star Schools Working Group. The purpose of the working group is to develop criteria to be used in the designation of public and nonpublic schools as Purple Star Schools. The working group will consist of members appointed by the commissioner and will be composed of: a school principal; a school administrator; a school board member; an elementary school teacher; a middle school teacher; a high school teacher; a school counselor; a school social worker; and a school psychologist.

The criteria established by the working group for a Purple Star Schools designation will include, but need not be limited to, the school's efforts to:

(1) raise awareness and recognize the value of military service, including the sacrifices of military-connected families;

(2) respond to the unique educational and social-emotional challenges of military-connected students;

(3) highlight and promote equity, inclusion, and belonging;

(4) create safe, welcoming, and inclusive environments for all students, faculty, and staff;

(5) provide teachers, faculty, and staff with opportunities for instruction in easing the entry into the new school environment for military-connected students; and

(6) provide the programs and services necessary to ensure that staff can manage the challenges military-connected students encounter, as enumerated by the bill.

STATEMENT TO  
**SENATE, No. 1800**

with Senate Floor Amendments  
(Proposed by Senator GOPAL)

ADOPTED: MAY 26, 2022

These floor amendments change the phrase “public and nonpublic schools” to “schools.” As amended, this bill is identical to Assembly Bill No. 3694 (1R).

# Governor Murphy Takes Action on Legislation

09/15/2022

**TRENTON** – Today, Governor Murphy signed the following bills and resolutions into law:

**A-2021/S-1138 (Conaway, Benson/Gopal)** - Requires embryo storage facilities to record and report health information of patients in manner that is consistent with certain federal laws

**A-3329/S-994 (McKnight/Ruiz)** - Requires BPU to conduct study of effect of coronavirus 2019 pandemic on local and public utility service and to quarterly collect and publish certain local and public utility service and customer information

**A-3694/S-1800 (Moen, McKnight/Gopal, Stanfield)** - Establishes “Purple Star Schools Program” in DOE to recognize schools which emphasize importance of assisting children of military families

**A-4127/S-2743 (Stanley, Spearman, Murphy/Greenstein, Singleton)** - Mandates access to periodic cancer screening examinations for professional firefighters not enrolled in SHBP; makes appropriation

**A-4254/S-2852 (Coughlin, Karabinchak, Kennedy, Lopez/Diegnan)** - Excludes electricity supplied to recycled materials manufacturing facilities from renewable energy portfolio standards

**A-4373/S-2900 (Calabrese, Speight/Sarlo)** - Permits municipal emergency management coordinators to reside within reasonable proximity to municipality in which they are employed

**AJR-57/SJR-47 (Moen, Mukherji, Dancer/Beach, Cruz-Perez)** - Expresses support for commissioning of SSN-796, U.S.S. New Jersey, in New Jersey

The Governor vetoed the following bills:

**A-793/S-1427 (Timberlake, Tucker, Reynolds-Jackson/Gill, Turner)** – **CONDITIONAL** - Creates “Community Wealth Preservation Program”; expands access for certain buyers to purchase property from sheriff’s sales

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**A-3149/S-438 (McKeon, Dancer, Benson/Smith, Codey)** - **CONDITIONAL** - Changes entity responsible for management of NJ School of Conservation to nonprofit organization, and directs DOE to request funding for center annually

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**A-4101/S-2666 (Lopez, Coughlin/Vitale, Corrado)** - **CONDITIONAL** - Requires MVC to prompt applicant for certain documents to enter information into "Next-of-Kin Registry

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**A-4107/S-2768 (Schaer, Conaway, Verrelli/Vitale, Singer)** - **CONDITIONAL** - Makes various changes concerning regulation of emergency medical services; establishes mobile integrated health program and new State Emergency Medical Services Medical Director in DOH

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**A-2676/S-1212 (McClellan/Testa)** – **ABSOLUTE** - Revises permitting thresholds for certain types of development requiring CAFRA permit from DEP

