34:15E-6; 34:15D-9 LEGISLATIVE HISTORY CHECKLIST

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LAWS OF: 2022 CHAPTER: 89 NJSA: 34:15E-6; 34:15D-9 (Enhances, and allocates funds for, pre-apprenticeship programs.) **BILL NO:** S525 (Substituted for A280 (1R)) SPONSOR(S) M. Teresa Ruiz and others **DATE INTRODUCED:** 1/11/2022 **COMMITTEE:** ASSEMBLY: Labor SENATE: Labor **AMENDED DURING PASSAGE:** Yes DATE OF PASSAGE: ASSEMBLY: 6/16/2022 SENATE: 3/24/2022 **DATE OF APPROVAL: 8/5/2022 FOLLOWING ARE ATTACHED IF AVAILABLE: FINAL TEXT OF BILL** (First Reprint enacted) Yes S525 **INTRODUCED BILL:** (Includes sponsor(s) statement) Yes **COMMITTEE STATEMENT:** ASSEMBLY: Yes SENATE: Yes (Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, may possibly be found at www.njleg.state.nj.us) FLOOR AMENDMENT STATEMENT: No **LEGISLATIVE FISCAL ESTIMATE:** No A280 (1R) **INTRODUCED BILL:** (Includes sponsor(s) statement) Yes **COMMITTEE STATEMENT:** ASSEMBLY: Yes SENATE: No

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, *may possibly* be found at www.njleg.state.nj.us)

FLOOR AMENDMENT STATEMENT: No

LEGISLATIVE FISCAL ESTIMATE: No

VETO MESSAGE:	No
GOVERNOR'S PRESS RELEASE ON SIGNING:	Yes
FOLLOWING WERE PRINTED: To check for circulating copies, contact New Jersey State Publications at the State Library (609) 278-2640 ext.103 o	
REPORTS:	No
HEARINGS:	No
NEWSPAPER ARTICLES:	No

end

P.L. 2022, CHAPTER 89, approved August 5, 2022 Senate, No. 525 (First Reprint)

1 **AN ACT** concerning pre-apprenticeship programs and amending P.L.1992, c.43 and P.L.1993, c.268.

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BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

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- 1. Section 6 of P.L.1993, c.268 (C.34:15E-6) is amended to read as follows:
- 9 6. a. Each consortium which is awarded a grant from the 10 partnership shall establish a pre-apprenticeship, or school-to-11 apprenticeship linkage program, for high school students, which shall include the development of the curriculum which will best 12 prepare students to qualify for apprenticeships established under the 13 14 grant, thus encouraging high school completion and increasing graduation rates. Grants may also be provided to a consortium 15 16 pursuant to this section to create new pre-apprenticeship, or linkage, 17 programs for existing apprenticeship programs. 18 apprenticeship, or linkage program may include workplace 19 experience, but not in violation of applicable child labor standards, 20 and shall not involve any reduction of the classroom time of a 21 participating student or of academic standards, other than 22 reductions in classroom time mutually agreed to by all of the 23 entities participating in the consortium pursuant to subsection a. of 24 section 5 of P.L.1993, c.268 (C.34:15E-5). The provisions of this 25 section shall not be construed as prohibiting nontraditional 26 scheduling of classroom time. If the pre-apprenticeship, or school-27 to-apprenticeship linkage, program includes a workplace experience 28 component:
 - (1) The student shall be regarded as a student learner **[**and subject to the provisions of section 1 of P.L.1993, c. (C.) (pending before the Legislature as Assembly Bill, No. 2619) **]** entitled to all of the benefits and services provided to student learners pursuant to P.L.1993, c.268 (C.34:15E-1 et seq.);
 - (2) The workplace experience component of the student learner shall be regarded as a cooperative vocational [education and subject to the provisions of section 1 of P.L.1993, c. (C.) (pending before the Legislature as Assembly Bill, No. 2619) [experience subject to all applicable standards promulgated by the State Department of Education and the State Department of Labor and Workforce Development for cooperative vocational experiences, including requirements that work is under the direct supervision of a qualified person, and that the student learner be provided an individualized training plan outlining the tasks to be performed and

EXPLANATION – Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.

the progression of learning experiences, and the safety instruction
 and occupational competencies to be learned; and

(3) Employers participating in the consortium who hire student learners shall do so based on recommendations of the students' educational institutions which give consideration to the overall academic achievement of the students.

To the greatest extent permitted by federal law, a participating employer shall also consider the overall academic achievement of students when selecting apprentices under the grant.

- 10 pre-apprenticeship, or school-to-apprenticeship, 11 linkage program shall include counseling, recruitment, training in 12 life skills, including communication, working in teams, and meeting 13 employer expectations, training in needed basic math and literacy 14 skills, including one-to-one tutoring, and supportive services, 15 including child care for student learners who are parents and transportation assistance, and other services as are needed to 16 17 maximize program participation by women, [and] minority-group 18 members, and individuals with disabilities, who are economically 19 disadvantaged individuals, have barriers to employment, or both. 20 The objectives of these services shall include increasing the success 21 of women in nontraditional employment and encouraging greater 22 academic achievement among at-risk and other students.
 - c. Employers and other participants in a consortium, when selecting applicants to participate in their apprenticeship programs, shall give first priority to applicants who have successfully completed the pre-apprenticeship programs and have met all other requirements for entering the apprenticeship programs.
 - d. Each grant awarded to a consortium shall provide that not less than 25% of the grant funds be used for a pre-apprenticeship, or school-to-apprenticeship, linkage program established pursuant to this section.
- 32 (cf: P.L.1993, c.268, s.6)

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- ¹[2. Section 9 of P.L.1992, c.43 (C.34:15D-9) is amended to read as follows:
- 36 9. a. A restricted, nonlapsing, revolving Workforce 37 Development Partnership Fund, to be managed and invested by the 38 State Treasurer, is hereby established to: provide employment and 39 training services to qualified displaced, disadvantaged and 40 employed workers by means of training grants or customized 41 training services; provide for the other costs indicated in subsection 42 a. of section 4 of P.L.1992, c.43 (C.34:15D-4); provide for the New 43 Jersey Innovation and Research Fellowship Program as provided for 44 in section 3 of P.L.2015, c.235 (C.34:15D-26); provide for the 45 Talent Network Program as provided for in section 2 of P.L.2019, 46 c.125 (C.34:15D-29); and facilitate the provision of education and 47 training to youth by means of grants provided by the Youth 48 Transitions to Work Partnership pursuant to the provisions of

P.L.1993, c.268 (C.34:15E-1 et al.). All appropriations to the fund, all interest accumulated on balances in the fund and all cash received for the fund from any other source shall be used solely for the purposes specifically delineated by this act.

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- b. During any fiscal year beginning after June 30, 2001, of the total revenues dedicated to the program during any one fiscal year:
- 7 (1) 25% shall be deposited in an account of the Workforce 8 Development Partnership Fund reserved to provide employment and 9 training services for qualified displaced workers, and through fiscal 10 year 2023, not less than 10% of the revenues deposited in that 11 account shall be reserved to provide employment and training 12 services to qualified displaced workers in the pursuit of industry-13 valued credentials under the pilot program established pursuant to 14 P.L.2019, c.252 (C.34:15D-30 et al.);
 - (2) 6% shall be deposited in an account of the Workforce Development Partnership Fund reserved to provide employment and training services for qualified disadvantaged workers, and through fiscal year 2023, not less than 10% of the revenues deposited in that account shall be reserved to provide employment and training services to qualified disadvantaged workers in the pursuit of industry-valued credentials under the pilot program established pursuant to P.L.2019, c.252 (C.34:15D-30 et al.);
 - (3) 37% prior to July 1, 2020, and 35% after June 30, 2020 shall be deposited in an account of the Workforce Development Partnership Fund reserved for and appropriated to the Office of Customized Training;
- 27 (4) 5% prior to July 1, 2020, and 7% after June 30, 2020 shall be deposited in an account of the Workforce Development Partnership Fund reserved for the Youth Transitions to Work Partnership created pursuant to P.L.1993, c.268 (C.34:15E-1 et seq.);
- 32 (5) 3% shall be deposited in an account of the Workforce 33 Development Partnership Fund reserved for occupational safety and 34 health training;
- 35 (6) 5% shall be deposited in an account of the Workforce 36 Development Partnership Fund reserved for and appropriated to the 37 Talent Network Program established pursuant to section 2 of 38 P.L.2019, c.125 (C.34:15D-29);
- 39 (7) 3% shall be deposited in an account of the Workforce 40 Development Partnership Fund reserved for the New Jersey 41 Innovation and Research Fellowship Program established pursuant 42 to section 3 of P.L.2015, c.235 (C.34:15D-26);
- 43 (8) 10% shall be deposited in an account of the Workforce 44 Development Partnership Fund reserved for administrative costs as 45 defined in section 3 of P.L.1992, c.43 (C.34:15D-3);
- 46 (9) 0.5% shall be deposited in an account of the Workforce 47 Development Partnership Fund reserved for the State Employment

1 and Training Commission to design criteria and conduct an annual 2 evaluation of the program; and

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- (10) 5.5% shall be deposited in an account of the Workforce Development Partnership Fund to be used, at the discretion of the commissioner, for any of the purposes indicated in subsection a. of section 4 of P.L.1992, c.43 (C.34:15D-4).
- c. Beginning January 1, 1995, through June 30, 2002, the balance in the fund as of the previous December 31, as determined in accordance with generally accepted accounting principles, shall not exceed 1.5 times the amount of contributions deposited for the calendar year then ended. If the balance exceeds this amount, the excess shall be deposited into the unemployment compensation fund within seven business days of the date that the determination is
- 15 d. Beginning July 1, 2002, and for any subsequent fiscal year, 16 if the unexpended cash balance in any of the accounts indicated in 17 subsection b. of this section, except for the account reserved for the 18 Talent Network Program, less any amount awarded in grants but not 19 yet disbursed from the account, is determined to exceed 20% of the 20 amount of contributions collected for deposit in the account pursuant to this subsection during the fiscal year then ended, the 22 excess shall be regarded as an unemployment compensation 23 contribution and deposited into the unemployment compensation 24 fund within seven business days of the date that the determination is 25 made. If the unexpended cash balance in the account reserved for 26 the Talent Network Program, less any amount awarded in grants but 27 not yet disbursed from the account, is determined to exceed 20% of 28 the amount of contributions collected for deposit in the account pursuant to this subsection during the fiscal year then ended, the 30 excess shall be deposited into the Workforce Development 31 Partnership Fund account reserved for the Office of Customized 32 Training.
- 33 e. Upon the effective date of P.L. , c. (pending before the 34 Legislature as this bill), in addition to the amount deposited in an 35 account of the Workforce Development Partnership Fund reserved 36 for the Youth Transitions to Work Partnership pursuant to 37 subsection b. of this section, \$1,000,000 shall be allocated to the 38 Youth Transitions to Work Partnership from the \$34,500,000 which 39 was appropriated pursuant to the annual appropriations act for State 40 fiscal year 2020 from the Workforce Development Partnership Fund 41 for the purpose of funding the NJ Apprenticeship Network, the 42 Career Accelerator Internship Program, the Workforce 43 Development Policy and Evaluation Lab, the NJ Career Network, 44 and such other priority additional workforce initiatives 45 recommended by the Commissioner of Labor and Workforce 46 Development.
- (cf: P.L.2019, c.252, s.3)]¹ 47

- 3 restricted, nonlapsing, revolving Workforce 4 Development Partnership Fund, to be managed and invested by the 5 State Treasurer, is hereby established to: provide employment and 6 training services to qualified displaced, disadvantaged and 7 employed workers by means of training grants or customized 8 training services; provide for the other costs indicated in subsection 9 a. of section 4 of P.L.1992, c.43 (C.34:15D-4); provide for the New 10 Jersey Innovation and Research Fellowship Program as provided for 11 in section 3 of P.L.2015, c.235 (C.34:15D-26); provide for the 12 Talent Network Program as provided for in section 2 of P.L.2019, 13 c.125 (C.34:15D-29); and facilitate the provision of education and 14 training to youth by means of grants provided by the Youth 15 Transitions to Work Partnership pursuant to the provisions of 16 P.L.1993, c.268 (C.34:15E-1 et al.). All appropriations to the fund, 17 all interest accumulated on balances in the fund and all cash 18 received for the fund from any other source shall be used solely for 19 the purposes specifically delineated by this act.
 - b. During any fiscal year beginning after June 30, 2001, of the total revenues dedicated to the program during any one fiscal year:

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- (1) 25% shall be deposited in an account of the Workforce Development Partnership Fund reserved to provide employment and training services for qualified displaced workers, and through fiscal year 2023, not less than 10% of the revenues deposited in that account shall be reserved to provide employment and training services to qualified displaced workers in the pursuit of industry-valued credentials under the pilot program established pursuant to P.L.2019, c.252 (C.34:15D-30 et al.); and during any fiscal year beginning after June 30, 2019, 0.5% shall be deposited in an account of the Workforce Development Partnership Fund reserved for an appropriated to the Department of Labor and Workforce Development for the Apprenticeship Start-Up Grant Program created pursuant to section 3 of P.L.2019, c.417 (C.34:15D-6.1);
- (2) 6% shall be deposited in an account of the Workforce Development Partnership Fund reserved to provide employment and training services for qualified disadvantaged workers, and through fiscal year 2023, not less than 10% of the revenues deposited in that account shall be reserved to provide employment and training services to qualified disadvantaged workers in the pursuit of industry-valued credentials under the pilot program established pursuant to P.L.2019, c.252 (C.34:15D-30 et al.);
- 43 (3) 37% prior to July 1, 2022, and 35% after June 30, 2022 shall 44 be deposited in an account of the Workforce Development 45 Partnership Fund reserved for and appropriated to the Office of 46 Customized Training;
- 47 (4) 5% prior to July 1, 2022, and 7% after June 30, 2022 shall 48 be deposited in an account of the Workforce Development

- 1 Partnership Fund reserved for the Youth Transitions to Work
- 2 Partnership created pursuant to P.L.1993, c.268 (C.34:15E-1 et seq.);
- 4 (5) 3% shall be deposited in an account of the Workforce 5 Development Partnership Fund reserved for occupational safety and 6 health training;
- 7 (6) 5% shall be deposited in an account of the Workforce 8 Development Partnership Fund reserved for and appropriated to the 9 Talent Network Program established pursuant to section 2 of 10 P.L.2019, c.125 (C.34:15D-29);
- 11 (7) 3% shall be deposited in an account of the Workforce 12 Development Partnership Fund reserved for the New Jersey 13 Innovation and Research Fellowship Program established pursuant 14 to section 3 of P.L.2015, c.235 (C.34:15D-26);

- (8) 10% shall be deposited in an account of the Workforce Development Partnership Fund reserved for administrative costs as defined in section 3 of P.L.1992, c.43 (C.34:15D-3);
- (9) 0.5% shall be deposited in an account of the Workforce Development Partnership Fund reserved for the State Employment and Training Commission to design criteria and conduct an annual evaluation of the program; and
 - (10) 5% shall be deposited in an account of the Workforce Development Partnership Fund to be used, at the discretion of the commissioner, for any of the purposes indicated in subsection a. of section 4 of P.L.1992, c.43 (C.34:15D-4).
 - c. Beginning January 1, 1995, through June 30, 2002, the balance in the fund as of the previous December 31, as determined in accordance with generally accepted accounting principles, shall not exceed 1.5 times the amount of contributions deposited for the calendar year then ended. If the balance exceeds this amount, the excess shall be deposited into the unemployment compensation fund within seven business days of the date that the determination is
- d. Beginning July 1, 2002, and for any subsequent fiscal year, if the unexpended cash balance in any of the accounts indicated in subsection b. of this section, except for the account reserved for the Talent Network Program, less any amount awarded in grants but not yet disbursed from the account, is determined to exceed 20% of the amount of contributions collected for deposit in the account pursuant to this subsection during the fiscal year then ended, the excess shall be regarded as an unemployment compensation contribution and deposited into the unemployment compensation fund within seven business days of the date that the determination is made. If the unexpended cash balance in the account reserved for the Talent Network Program, less any amount awarded in grants but not yet disbursed from the account, is determined to exceed 20% of the amount of contributions collected for deposit in the account pursuant to this subsection during the fiscal year then ended, the

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excess shall be deposited into the Workforce Development 1 2 Partnership Fund account reserved for the Office of Customized 3 Training. 4 e. \$250,000 shall be allocated to the Apprentice Assistance and 5 Support Services Pilot Program established pursuant to section 1 of 6 P.L.2019, c.419 (C.34:15D-6.2) from the \$29,690,000 which was 7 appropriated pursuant to the annual appropriations act for State 8 fiscal year 2019 from the Workforce Development Partnership Fund 9 for the purpose of funding Work First New Jersey Work Activities 10 and Work First New Jersey-Training Related Expenses, and, 11 \$1,100,000 shall be allocated to the pilot program in each of fiscal 12 years 2020, 2021, 2022, 2023, and 2024 from the amounts 13 appropriated pursuant to the annual appropriations act in those 14 fiscal years from the Workforce Development Partnership Fund for 15 the purpose of funding Work First New Jersey Work Activities and 16 Work First New Jersey-Training Related Expenses. Of the funds 17 allocated to the pilot program pursuant to this subsection, 90% shall 18 be dedicated to the Child Care Stipend program and 10% to transportation reimbursement. 19 20 f. Upon the effective date of P.L., c. (C.) (pending the 21 Legislature as this bill) and notwithstanding the provisions of any 22 law or regulation to the contrary, in addition to the amount 23 deposited in an account of the Workforce Development Partnership 24 Fund reserved for the Youth Transitions to Work Partnership 25 pursuant to subsection b. of this section, \$1,000,000 shall be allocated to the Youth Transitions to Work Partnership from the 26 27 \$22,500,000 which was appropriated pursuant to the annual 28 appropriations act for State fiscal year 2022 from the Workforce 29 Development Partnership Fund for the purpose of funding the NJ 30 Apprenticeship Network, the Career Accelerator Internship Program, the Workforce Development Policy and Evaluation Lab, 31 32 the NJ Career Network, and such other priority workforce initiatives recommended by the Commissioner of Labor and 33 34 Workforce Development.¹ 35 (cf: P.L.2019, c.419, s.2) 36

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3. This act shall take effect immediately.

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Enhances, and allocates funds for, pre-apprenticeship programs.

SENATE, No. 525

STATE OF NEW JERSEY

220th LEGISLATURE

PRE-FILED FOR INTRODUCTION IN THE 2022 SESSION

Sponsored by:

Senator M. TERESA RUIZ

District 29 (Essex)

Senator TROY SINGLETON

District 7 (Burlington)

Co-Sponsored by:

Senators Greenstein, Pou and Zwicker

SYNOPSIS

Enhances, and allocates funds for, pre-apprenticeship programs.

CURRENT VERSION OF TEXT

Introduced Pending Technical Review by Legislative Counsel.



(Sponsorship Updated As Of: 1/27/2022)

AN ACT concerning pre-apprenticeship programs and amending P.L.1992, c.43 and P.L.1993, c.268.

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BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

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- 1. Section 6 of P.L.1993, c.268 (C.34:15E-6) is amended to read as follows:
- 9 6. a. Each consortium which is awarded a grant from the 10 partnership shall establish a pre-apprenticeship, or school-to-11 apprenticeship linkage program, for high school students, which shall 12 include the development of the curriculum which will best prepare 13 students to qualify for apprenticeships established under the grant, 14 thus encouraging high school completion and increasing graduation 15 rates. Grants may also be provided to a consortium pursuant to this 16 section to create new pre-apprenticeship, or linkage, programs for 17 existing apprenticeship programs. The pre-apprenticeship, or linkage 18 program may include workplace experience, but not in violation of 19 applicable child labor standards, and shall not involve any reduction 20 of the classroom time of a participating student or of academic 21 standards, other than reductions in classroom time mutually agreed 22 to by all of the entities participating in the consortium pursuant to 23 subsection a. of section 5 of P.L.1993, c.268 (C.34:15E-5). The 24 provisions of this section shall not be construed as prohibiting 25 nontraditional scheduling of classroom time. If the pre-26 apprenticeship, or school-to-apprenticeship linkage, program 27 includes a workplace experience component:
 - (1) The student shall be regarded as a student learner **[** and subject to the provisions of section 1 of P.L.1993, c. (C.) (pending before the Legislature as Assembly Bill, No. 2619) **]** entitled to all of the benefits and services provided to student learners pursuant to P.L.1993, c.268 (C.34:15E-1 et seq.);
 - (2) The workplace experience component of the student learner shall be regarded as a cooperative vocational [education and subject to the provisions of section 1 of P.L.1993, c. (C.) (pending before the Legislature as Assembly Bill, No. 2619) [experience subject to all applicable standards promulgated by the State Department of Education and the State Department of Labor and Workforce Development for cooperative vocational experiences, including requirements that work is under the direct supervision of a qualified person, and that the student learner be provided an individualized training plan outlining the tasks to be performed and the progression of learning experiences, and the safety instruction and occupational competencies to be learned; and

(3) Employers participating in the consortium who hire student learners shall do so based on recommendations of the students' educational institutions which give consideration to the overall academic achievement of the students.

To the greatest extent permitted by federal law, a participating employer shall also consider the overall academic achievement of students when selecting apprentices under the grant.

- b. Each <u>pre-apprenticeship</u>, or school-to-apprenticeship, linkage program shall include counseling, recruitment, training in life skills, including communication, working in teams, and meeting employer expectations, training in needed basic math and literacy skills, including one-to-one tutoring, and supportive services, including child care for student learners who are parents and transportation assistance, and other services as are needed to maximize program participation by women, [and] minority-group members, and individuals with disabilities, who are economically disadvantaged individuals, have barriers to employment, or both. The objectives of these services shall include increasing the success of women in nontraditional employment and encouraging greater academic achievement among at-risk and other students.
- c. Employers and other participants in a consortium, when selecting applicants to participate in their apprenticeship programs, shall give first priority to applicants who have successfully completed the pre-apprenticeship programs and have met all other requirements for entering the apprenticeship programs.
- d. Each grant awarded to a consortium shall provide that not less than 25% of the grant funds be used for a pre-apprenticeship, or school-to-apprenticeship, linkage program established pursuant to this section.
- 30 (cf: P.L.1993, c.268, s.6)

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- 32 2. Section 9 of P.L.1992, c.43 (C.34:15D-9) is amended to read 33 as follows:
 - 9. a. A restricted, nonlapsing, revolving Workforce Development Partnership Fund, to be managed and invested by the State Treasurer, is hereby established to: provide employment and training services to qualified displaced, disadvantaged and employed workers by means of training grants or customized training services; provide for the other costs indicated in subsection a. of section 4 of P.L.1992, c.43 (C.34:15D-4); provide for the New Jersey Innovation and Research Fellowship Program as provided for in section 3 of P.L.2015, c.235 (C.34:15D-26); provide for the Talent Network Program as provided for in section 2 of P.L.2019, c.125 (C.34:15D-29); and facilitate the provision of education and training to youth by means of grants provided by the Youth Transitions to Work Partnership pursuant to the provisions of P.L.1993, c.268 (C.34:15E-1 et al.). All appropriations to the fund, all interest accumulated on
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- 48 balances in the fund and all cash received for the fund from any other

source shall be used solely for the purposes specifically delineated by this act.

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- b. During any fiscal year beginning after June 30, 2001, of the total revenues dedicated to the program during any one fiscal year:
- 5 (1) 25% shall be deposited in an account of the Workforce 6 Development Partnership Fund reserved to provide employment and 7 training services for qualified displaced workers, and through fiscal 8 year 2023, not less than 10% of the revenues deposited in that account 9 shall be reserved to provide employment and training services to 10 qualified displaced workers in the pursuit of industry-valued 11 credentials under the pilot program established pursuant to P.L.2019, 12 c.252 (C.34:15D-30 et al.);
 - (2) 6% shall be deposited in an account of the Workforce Development Partnership Fund reserved to provide employment and training services for qualified disadvantaged workers, and through fiscal year 2023, not less than 10% of the revenues deposited in that account shall be reserved to provide employment and training services to qualified disadvantaged workers in the pursuit of industry-valued credentials under the pilot program established pursuant to P.L.2019, c.252 (C.34:15D-30 et al.);
- 21 (3) 37% prior to July 1, 2020, and 35% after June 30, 2020 shall 22 be deposited in an account of the Workforce Development 23 Partnership Fund reserved for and appropriated to the Office of 24 Customized Training;
 - (4) 5% prior to July 1, 2020, and 7% after June 30, 2020 shall be deposited in an account of the Workforce Development Partnership Fund reserved for the Youth Transitions to Work Partnership created pursuant to P.L.1993, c.268 (C.34:15E-1 et seq.);
 - (5) 3% shall be deposited in an account of the Workforce Development Partnership Fund reserved for occupational safety and health training;
 - (6) 5% shall be deposited in an account of the Workforce Development Partnership Fund reserved for and appropriated to the Talent Network Program established pursuant to section 2 of P.L.2019, c.125 (C.34:15D-29);
- 36 (7) 3% shall be deposited in an account of the Workforce 37 Development Partnership Fund reserved for the New Jersey 38 Innovation and Research Fellowship Program established pursuant to 39 section 3 of P.L.2015, c.235 (C.34:15D-26);
 - (8) 10% shall be deposited in an account of the Workforce Development Partnership Fund reserved for administrative costs as defined in section 3 of P.L.1992, c.43 (C.34:15D-3);
- 43 (9) 0.5% shall be deposited in an account of the Workforce 44 Development Partnership Fund reserved for the State Employment 45 and Training Commission to design criteria and conduct an annual 46 evaluation of the program; and
- 47 (10) 5.5% shall be deposited in an account of the Workforce 48 Development Partnership Fund to be used, at the discretion of the

1 commissioner, for any of the purposes indicated in subsection a. of section 4 of P.L.1992, c.43 (C.34:15D-4).

- c. Beginning January 1, 1995, through June 30, 2002, the balance in the fund as of the previous December 31, as determined in accordance with generally accepted accounting principles, shall not exceed 1.5 times the amount of contributions deposited for the calendar year then ended. If the balance exceeds this amount, the excess shall be deposited into the unemployment compensation fund within seven business days of the date that the determination is made.
- d. Beginning July 1, 2002, and for any subsequent fiscal year, if the unexpended cash balance in any of the accounts indicated in subsection b. of this section, except for the account reserved for the Talent Network Program, less any amount awarded in grants but not yet disbursed from the account, is determined to exceed 20% of the amount of contributions collected for deposit in the account pursuant to this subsection during the fiscal year then ended, the excess shall be regarded as an unemployment compensation contribution and deposited into the unemployment compensation fund within seven business days of the date that the determination is made. If the unexpended cash balance in the account reserved for the Talent Network Program, less any amount awarded in grants but not yet disbursed from the account, is determined to exceed 20% of the amount of contributions collected for deposit in the account pursuant to this subsection during the fiscal year then ended, the excess shall be deposited into the Workforce Development Partnership Fund account reserved for the Office of Customized Training.
- e. Upon the effective date of P.L. , c. (pending before the Legislature as this bill), in addition to the amount deposited in an account of the Workforce Development Partnership Fund reserved for the Youth Transitions to Work Partnership pursuant to subsection b. of this section, \$1,000,000 shall be allocated to the Youth Transitions to Work Partnership from the \$34,500,000 which was appropriated pursuant to the annual appropriations act for State fiscal year 2020 from the Workforce Development Partnership Fund for the purpose of funding the NJ Apprenticeship Network, the Career Accelerator Internship Program, the Workforce Development Policy and Evaluation Lab, the NJ Career Network, and such other priority additional workforce initiatives recommended by the Commissioner of Labor and Workforce Development.

(cf: P.L.2019, c.252, s.3)

3. This act shall take effect immediately.

STATEMENT

This bill enhances and expands the State's current initiatives under the "Youth Transitions to Work Partnership Act," (P.L.1993, c.268

S525 RUIZ, SINGLETON

(C.34:15E-1 et seq.) to establish pre-apprenticeship programs to assist young people to enter into apprenticeship programs with links to post-secondary education and credentials.

The bill increases funding for the Youth Transitions to Work (YTTW) Partnership and requires that consortia which receive YTTW grants use at least 25 percent of the grants for preapprenticeship programs. The bill enhances the services provided to program participants by adding training in life skills, including communication, working in teams, and meeting employer expectations, training, including one-to-one tutoring in needed basic math and literacy skills, and supportive services in addition to those provided in current law. The bill requires the consortia to maximize participation not only by women and minority group members, but by individuals with disabilities as well.

Finally, the bill requires employers and other participants in the consortia, when selecting applicants to participate in their apprenticeship programs, to give first priority to applicants who have successfully completed the pre-apprenticeship programs and have met all other requirements for entering the apprenticeship programs.

SENATE LABOR COMMITTEE

STATEMENT TO

SENATE, No. 525

with committee amendments

STATE OF NEW JERSEY

DATED: MARCH 7, 2022

The Senate Labor Committee reports favorably, with committee amendments, Senate Bill, No. 525, with committee amendments,.

This bill enhances and expands the State's current initiatives under the "Youth Transitions to Work Partnership Act," P.L.1993, c.268 (C.34:15E-1 et seq.), to establish pre-apprenticeship programs to assist young people to enter into apprenticeship programs with links to post-secondary education and credentials.

The bill increases funding for the Youth Transitions to Work (YTTW) Partnership and requires that consortia which receive YTTW grants use at least 25 percent of the grants for pre-apprenticeship, or school-to-apprenticeship, programs. The bill enhances the services provided to program participants by adding training in life skills, including communication, working in teams, and meeting employer expectations, training, including one-to-one tutoring in needed basic math and literacy skills, and supportive services in addition to those provided in current law. The bill requires the consortia to maximize participation not only by women and minority group members, but by individuals with disabilities as well.

Finally, the bill requires employers and other participants in the consortia, when selecting applicants to participate in their apprenticeship programs, to give first priority to applicants who have successfully completed the pre-apprenticeship programs and have met all other requirements for entering the apprenticeship programs.

The bill increases funding for the YTTW program by increasing its share of Workforce Development Partnership (WDP) Fund moneys from 5% to 7% of WDP revenues, and providing an additional \$1,000,000 in WDP funds from the amount otherwise appropriated from the WDP fund for the NJ Apprenticeship Network and other job training initiatives.

The amendments made by the committee update the appropriations language in the bill.

This bill was pre-filed for introduction in the 2022-2023 session pending technical review. As reported, the bill includes the changes required by technical review, which has been performed.

ASSEMBLY LABOR COMMITTEE

STATEMENT TO

[First Reprint] **SENATE, No. 525**

STATE OF NEW JERSEY

DATED: JUNE 9, 2022

The Assembly Labor Committee reports favorably Senate Bill No. 525 (1R).

This bill enhances and expands the State's current initiatives under the "Youth Transitions to Work Partnership Act," P.L.1993, c.268 (C.34:15E-1 et seq.), to establish pre-apprenticeship programs to assist young people to enter into apprenticeship programs with links to post-secondary education and credentials.

The bill increases funding for the Youth Transitions to Work (YTTW) Partnership and requires that consortia which receive YTTW grants use at least 25 percent of the grants for pre-apprenticeship, or school-to-apprenticeship, programs. The bill enhances the services provided to program participants by adding training in life skills, including communication, working in teams, and meeting employer expectations, training, including one-to-one tutoring in needed basic math and literacy skills, and supportive services in addition to those provided in current law. The bill requires the consortia to maximize participation not only by women and minority group members, but by individuals with disabilities as well.

Finally, the bill requires employers and other participants in the consortia, when selecting applicants to participate in their apprenticeship programs, to give first priority to applicants who have successfully completed the pre-apprenticeship programs and have met all other requirements for entering the apprenticeship programs.

The bill increases funding for the YTTW program by increasing its share of Workforce Development Partnership (WDP) Fund moneys from 5% to 7% of WDP revenues, and providing an additional \$1,000,000 in WDP funds from the amount otherwise appropriated from the WDP fund for the NJ Apprenticeship Network and other job training initiatives.

This bill is identical to Assembly Bill No. 280 (1R) of the 2022-2023 Legislative Session.

ASSEMBLY, No. 280

STATE OF NEW JERSEY

220th LEGISLATURE

PRE-FILED FOR INTRODUCTION IN THE 2022 SESSION

Sponsored by:

Assemblyman BRANDON UMBA District 8 (Atlantic, Burlington and Camden)

Co-Sponsored by:

Assemblywoman Sawyer

SYNOPSIS

Enhances, and allocates funds for, pre-apprenticeship programs.

CURRENT VERSION OF TEXT

Introduced Pending Technical Review by Legislative Counsel.



(Sponsorship Updated As Of: 3/7/2022)

1 **AN ACT** concerning pre-apprenticeship programs and amending P.L.1992, c.43 and P.L.1993, c.268.

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BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

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- 1. Section 6 of P.L.1993, c.268 (C.34:15E-6) is amended to read as follows:
- 9 6. a. Each consortium which is awarded a grant from the 10 partnership shall establish a pre-apprenticeship, or school-toapprenticeship linkage program, for high school students, which 11 12 shall include the development of the curriculum which will best 13 prepare students to qualify for apprenticeships established under the 14 grant, thus encouraging high school completion and increasing 15 graduation rates. Grants may also be provided to a consortium 16 pursuant to this section to create new pre-apprenticeship, or linkage, 17 programs for existing apprenticeship programs. The pre-18 apprenticeship, or linkage program may include workplace 19 experience, but not in violation of applicable child labor standards, 20 and shall not involve any reduction of the classroom time of a participating student or of academic standards, other than 21 22 reductions in classroom time mutually agreed to by all of the 23 entities participating in the consortium pursuant to subsection a. of 24 section 5 of P.L.1993, c.268 (C.34:15E-5). The provisions of this 25 section shall not be construed as prohibiting nontraditional 26 scheduling of classroom time. If the pre-apprenticeship, or school-27 to-apprenticeship linkage, program includes a workplace experience 28 component:
 - (1) The student shall be regarded as a student learner **[**and subject to the provisions of section 1 of P.L.1993, c. (C.) (pending before the Legislature as Assembly Bill, No. 2619) **]** entitled to all of the benefits and services provided to student learners pursuant to P.L.1993, c.268 (C.34:15E-1 et seq.);
 - (2) The workplace experience component of the student learner shall be regarded as a cooperative vocational [education and subject to the provisions of section 1 of P.L.1993, c. (C.) (pending before the Legislature as Assembly Bill, No. 2619) [experience subject to all applicable standards promulgated by the State Department of Education and the State Department of Labor and Workforce Development for cooperative vocational experiences, including requirements that work is under the direct supervision of a qualified person, and that the student learner be provided an individualized training plan outlining the tasks to be performed and the progression of learning experiences, and the safety instruction and occupational competencies to be learned; and

EXPLANATION – Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.

(3) Employers participating in the consortium who hire student learners shall do so based on recommendations of the students' educational institutions which give consideration to the overall academic achievement of the students.

To the greatest extent permitted by federal law, a participating employer shall also consider the overall academic achievement of students when selecting apprentices under the grant.

- b. Each pre-apprenticeship, or school-to-apprenticeship, linkage program shall include counseling, recruitment, training in life skills, including communication, working in teams, and meeting employer expectations, training in needed basic math and literacy skills, including one-to-one tutoring, and supportive services, including child care for student learners who are parents and transportation assistance, and other services as are needed to maximize program participation by women, [and] minority-group members, and individuals with disabilities, who are economically disadvantaged individuals, have barriers to employment, or both. The objectives of these services shall include increasing the success of women in nontraditional employment and encouraging greater academic achievement among at-risk and other students.
 - c. Employers and other participants in a consortium, when selecting applicants to participate in their apprenticeship programs, shall give first priority to applicants who have successfully completed the pre-apprenticeship programs and have met all other requirements for entering the apprenticeship programs.
- d. Each grant awarded to a consortium shall provide that not less than 25% of the grant funds be used for a pre-apprenticeship, or school-to-apprenticeship, linkage program established pursuant to this section.
- 30 (cf: P.L.1993, c.268, s.6)

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- 32 2. Section 9 of P.L.1992, c.43 (C.34:15D-9) is amended to read 33 as follows:
- 9. a. A 34 restricted, nonlapsing, revolving Workforce 35 Development Partnership Fund, to be managed and invested by the 36 State Treasurer, is hereby established to: provide employment and 37 training services to qualified displaced, disadvantaged and 38 employed workers by means of training grants or customized 39 training services; provide for the other costs indicated in subsection 40 a. of section 4 of P.L.1992, c.43 (C.34:15D-4); provide for the New 41 Jersey Innovation and Research Fellowship Program as provided for in section 3 of P.L.2015, c.235 (C.34:15D-26); provide for the 42 43 Talent Network Program as provided for in section 2 of P.L.2019, 44 c.125 (C.34:15D-29); and facilitate the provision of education and 45 training to youth by means of grants provided by the Youth Transitions to Work Partnership pursuant to the provisions of P.L.1993, c.268 (C.34:15E-1 et al.). All appropriations to the fund,
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all interest accumulated on balances in the fund and all cash

received for the fund from any other source shall be used solely for the purposes specifically delineated by this act.

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- b. During any fiscal year beginning after June 30, 2001, of the total revenues dedicated to the program during any one fiscal year:
- (1) 25% shall be deposited in an account of the Workforce Development Partnership Fund reserved to provide employment and training services for qualified displaced workers, and through fiscal year 2023, not less than 10% of the revenues deposited in that account shall be reserved to provide employment and training services to qualified displaced workers in the pursuit of industry-valued credentials under the pilot program established pursuant to P.L.2019, c.252 (C.34:15D-30 et al.);
- (2) 6% shall be deposited in an account of the Workforce Development Partnership Fund reserved to provide employment and training services for qualified disadvantaged workers, and through fiscal year 2023, not less than 10% of the revenues deposited in that account shall be reserved to provide employment and training services to qualified disadvantaged workers in the pursuit of industry-valued credentials under the pilot program established pursuant to P.L.2019, c.252 (C.34:15D-30 et al.);
- 21 (3) 37% prior to July 1, 2020, and 35% after June 30, 2020 shall 22 be deposited in an account of the Workforce Development 23 Partnership Fund reserved for and appropriated to the Office of 24 Customized Training;
- 25 (4) 5% prior to July 1, 2020, and 7% after June 30, 2020 shall 26 be deposited in an account of the Workforce Development 27 Partnership Fund reserved for the Youth Transitions to Work 28 Partnership created pursuant to P.L.1993, c.268 (C.34:15E-29 1 et seq.);
- 30 (5) 3% shall be deposited in an account of the Workforce 31 Development Partnership Fund reserved for occupational safety and 32 health training;
- 33 (6) 5% shall be deposited in an account of the Workforce 34 Development Partnership Fund reserved for and appropriated to the 35 Talent Network Program established pursuant to section 2 of 36 P.L.2019, c.125 (C.34:15D-29);
- 37 (7) 3% shall be deposited in an account of the Workforce 38 Development Partnership Fund reserved for the New Jersey 39 Innovation and Research Fellowship Program established pursuant 40 to section 3 of P.L.2015, c.235 (C.34:15D-26);
- 41 (8) 10% shall be deposited in an account of the Workforce 42 Development Partnership Fund reserved for administrative costs as 43 defined in section 3 of P.L.1992, c.43 (C.34:15D-3);
- 44 (9) 0.5% shall be deposited in an account of the Workforce 45 Development Partnership Fund reserved for the State Employment 46 and Training Commission to design criteria and conduct an annual 47 evaluation of the program; and

(10) 5.5% shall be deposited in an account of the Workforce 2 Development Partnership Fund to be used, at the discretion of the commissioner, for any of the purposes indicated in subsection a. of 4 section 4 of P.L.1992, c.43 (C.34:15D-4).

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- Beginning January 1, 1995, through June 30, 2002, the balance in the fund as of the previous December 31, as determined in accordance with generally accepted accounting principles, shall not exceed 1.5 times the amount of contributions deposited for the calendar year then ended. If the balance exceeds this amount, the excess shall be deposited into the unemployment compensation fund within seven business days of the date that the determination is
- 13 d. Beginning July 1, 2002, and for any subsequent fiscal year, 14 if the unexpended cash balance in any of the accounts indicated in 15 subsection b. of this section, except for the account reserved for the 16 Talent Network Program, less any amount awarded in grants but not 17 yet disbursed from the account, is determined to exceed 20% of the 18 amount of contributions collected for deposit in the account 19 pursuant to this subsection during the fiscal year then ended, the 20 excess shall be regarded as an unemployment compensation 21 contribution and deposited into the unemployment compensation 22 fund within seven business days of the date that the determination is 23 made. If the unexpended cash balance in the account reserved for 24 the Talent Network Program, less any amount awarded in grants but 25 not yet disbursed from the account, is determined to exceed 20% of 26 the amount of contributions collected for deposit in the account 27 pursuant to this subsection during the fiscal year then ended, the 28 excess shall be deposited into the Workforce Development 29 Partnership Fund account reserved for the Office of Customized 30 Training.
- 31 e. Upon the effective date of P.L. , c. (pending before the 32 Legislature as this bill), in addition to the amount deposited in an 33 account of the Workforce Development Partnership Fund reserved 34 for the Youth Transitions to Work Partnership pursuant to 35 subsection b. of this section, \$1,000,000 shall be allocated to the 36 Youth Transitions to Work Partnership from the \$34,500,000 which 37 was appropriated pursuant to the annual appropriations act for State 38 fiscal year 2020 from the Workforce Development Partnership Fund 39 for the purpose of funding the NJ Apprenticeship Network, the 40 Career Accelerator Internship Program, the Workforce Development Policy and Evaluation Lab, the NJ Career Network, 41 42 and such other priority additional workforce initiatives 43 recommended by the Commissioner of Labor and Workforce 44 Development.

45 (cf: P.L.2019, c.252, s.3) 46

47 3. This act shall take effect immediately.

STATEMENT

This bill enhances and expands the State's current initiatives under the "Youth Transitions to Work Partnership Act," (P.L.1993, c.268 (C.34:15E-1 et seq.) to establish pre-apprenticeship programs to assist young people to enter into apprenticeship programs with links to post-secondary education and credentials.

The bill increases funding for the Youth Transitions to Work (YTTW) Partnership and requires that consortia which receive YTTW grants use at least 25 percent of the grants for preapprenticeship programs. The bill enhances the services provided to program participants by adding training in life skills, including communication, working in teams, and meeting employer expectations, training, including one-to-one tutoring in needed basic math and literacy skills, and supportive services in addition to those provided in current law. The bill requires the consortia to maximize participation not only by women and minority group members, but by individuals with disabilities as well.

Finally, the bill requires employers and other participants in the consortia, when selecting applicants to participate in their apprenticeship programs, to give first priority to applicants who have successfully completed the pre-apprenticeship programs and have met all other requirements for entering the apprenticeship programs.

ASSEMBLY LABOR COMMITTEE

STATEMENT TO

ASSEMBLY, No. 280

with committee amendments

STATE OF NEW JERSEY

DATED: JUNE 9, 2022

The Assembly Labor Committee reports favorably and with committee amendments Assembly Bill No. 280.

This bill enhances and expands the State's current initiatives under the "Youth Transitions to Work Partnership Act," P.L.1993, c.268 (C.34:15E-1 et seq.), to establish pre-apprenticeship programs to assist young people to enter into apprenticeship programs with links to post-secondary education and credentials.

The bill increases funding for the Youth Transitions to Work (YTTW) Partnership and requires that consortia which receive YTTW grants use at least 25 percent of the grants for pre-apprenticeship, or school-to-apprenticeship, programs. The bill enhances the services provided to program participants by adding training in life skills, including communication, working in teams, and meeting employer expectations, training, including one-to-one tutoring in needed basic math and literacy skills, and supportive services in addition to those provided in current law. The bill requires the consortia to maximize participation not only by women and minority group members, but by individuals with disabilities as well.

Finally, the bill requires employers and other participants in the consortia, when selecting applicants to participate in their apprenticeship programs, to give first priority to applicants who have successfully completed the pre-apprenticeship programs and have met all other requirements for entering the apprenticeship programs.

The bill increases funding for the YTTW program by increasing its share of Workforce Development Partnership (WDP) Fund moneys from 5% to 7% of WDP revenues, and providing an additional \$1,000,000 in WDP funds from the amount otherwise appropriated from the WDP fund for the NJ Apprenticeship Network and other job training initiatives.

This bill was pre-filed for introduction in the 2022-2023 session pending technical review. As reported, the bill includes the changes required by technical review, which has been performed.

COMMITTEE AMENDMENTS:

The committee amended the bill to update the appropriations language in the bill.

The amendments make the bill identical to Senate Bill No. 525 (1R) of the 2022-2023 Legislative Session.

Governor Murphy Takes Action on Legislation

08/5/2022

TRENTON – Today, Governor Phil Murphy signed the following bills into law:

S-481/A-4291 (Scutari, Bramnick/Greenwald, Conaway, Stanley) - Requires automobile insurance policies to provide certain minimum amounts of liability, uninsured motorist, and underinsured motorist coverage

S-521/A-3661 (Cruz-Perez, Pou/Spearman) - Expressly authorizes medical cannabis patients under 18 years of age to have up to four designated caregivers

S-525/A-280 (Ruiz, Singleton/Umba, Sawyer, Wirths) - Enhances, and allocates funds for, pre-apprenticeship programs

S-1368/A-2687 (Scutari/Mukherji) - Requires business owners and rental unit owners to maintain certain liability insurance policies

S-1535/A-2-861 (Greenstein, Turner/Benson, Verrelli, Reynolds-Jackson, Thomson) - Permits counties to operate airports as county utilities; provides that bonds for county and municipal airport purposes be issued in accordance with provisions of "Local Bond Law."

S-1603/A-3771 (Smith/Mukherji) - Removes restriction on receipt of retirement annuities by certain members of JRS who file for deferred retirement

S-2843/A-4293 (Scutari, Bramnick/Mukherji, Quijano, Wimberly) - Requires certain insurers to disclose policy limits upon request by an attorney under certain circumstances

A-4239/S-2424 (Lopez, Atkins, Moen/Gopal) - Concerns imposition and collection of sales and use tax for fabrication and installation of signs