

A4843

SPONSOR'S STATEMENT: (Begins on page 3 of introduced bill) Yes

COMMITTEE STATEMENT: **ASSEMBLY:** Yes Appropriations
Higher Ed.

SENATE: No

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, *may possibly* be found at www.njleg.state.nj.us)

FLOOR AMENDMENT STATEMENT: Yes 12/16/2019

LEGISLATIVE FISCAL ESTIMATE: Yes 12/17/2019
1/15/2020

VETO MESSAGE: No

GOVERNOR'S PRESS RELEASE ON SIGNING: Yes

FOLLOWING WERE PRINTED:

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REPORTS: No

HEARINGS: No

NEWSPAPER ARTICLES: No

Rwh/cl

P.L. 2019, CHAPTER 403, *approved January 21, 2020*
Senate, No. 2303 (*Third Reprint*)

1 AN ACT concerning the establishment of Work and Learn
2 Consortiums by certain educational institutions and
3 supplementing Title 18A of the New Jersey Statutes.

4
5 **BE IT ENACTED** by the Senate and General Assembly of the State
6 of New Jersey:

7
8 1. As used in this act:

9 “Guided pathway” means a set map of courses that are clearly
10 identified and aligned with further education and career
11 advancement. A guided pathway shows a student the entire
12 program of study from its beginning to its end.

13 “Program” means a program operated by a Work and Learn
14 Consortium established pursuant to section 2 of this act.

15 “Stackable credentials” means ¹**[**a series of credentials that allow
16 an individual to move from a certificate to a baccalaureate degree in
17 a selected field, with each credential building upon the prior
18 credential**]** industry-recognized, short-term credentials and certificates
19 that count toward a higher-level certificate or degree so that
20 individuals may advance in employment and training over the course
21 of their careers¹.

22 “Stop-out point” means a point at which a student may exit a
23 program with an industry-valued credential, with the opportunity to
24 re-enter the program without penalty or loss of progress.

25
26 2. a. A county college and a county vocational school district
27 shall enter into a Work and Learn Consortium for the purpose of
28 creating certificate and degree programs that lead to employment in
29 industries in which there is a high demand for qualified employees.
30 The consortium shall work in partnership with the New Jersey
31 Department of Labor and Workforce Development and the local
32 workforce investment board to address the highest areas of labor
33 demand in New Jersey as identified by the department.

34 b. The purpose of the programs developed by a consortium
35 shall be to: foster collaboration between academic and non-
36 academic entities; provide students with an opportunity to earn
37 stackable credentials that will increase the likelihood of
38 employment in industries of high demand and future growth in the

EXPLANATION – Matter enclosed in bold-faced brackets **[thus]** in the above bill is
not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

¹Senate SHI committee amendments adopted May 14, 2018.

²Senate SBA committee amendments adopted June 18, 2018.

³Assembly floor amendments adopted December 16, 2019.

1 State; develop a guided pathway for students to earn those
2 credentials; and allow enrolled students to choose among multiple
3 program stop-out points.

4

5 3. A Work and Learn Consortium shall include the following
6 components:

7 a. The county vocational school district shall award the high
8 school diploma, provide training, and award early certificates.

9 b. The county college shall:

10 (1) award certificates and the associate degree;

11 (2) coordinate the program's internship component;

12 (3) develop the guided pathway;

13 (4) provide student advising services and student support
14 services; and

15 (5) award prior learning assessment credits for experience and
16 knowledge acquired while working.

17 c. The local workforce investment board shall:

18 (1) identify business and industries that have a workforce
19 demand; and

20 (2) assist in the recruitment of persons who are unemployed or
21 want to change career.

22 The local workforce investment board shall have a satellite location
23 on the county college campus.

24 d. A Work and Learn Consortium shall work to form
25 partnerships with:

26 (1) four-year public ²or independent² institutions of higher
27 education to provide additional certificates and baccalaureate
28 degrees under the stackable credentials program;

29 (2) the local chamber of commerce in order to identify business
30 and industry partners and to market and promote the consortium;
31 and

32 (3) business and industry in order to identify industry trends and
33 required certifications, credentials, and training, and to provide
34 internships to enrolled students.

35 e. There shall be an advisory board for each Work and Learn
36 Consortium program. The Department of Labor and Workforce
37 Development ³, the Office of the Secretary of Higher Education,³
38 and the Department of Education shall provide support to the
39 advisory board, and shall share trend analysis data related to
40 economic growth.

41

42 4. This act shall take effect immediately.

43

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45

46 Requires establishment of Work and Learn Consortia by
47 certain educational institutions to establish certificate and degree
48 programs identified in high labor-demand industries.

SENATE, No. 2303

STATE OF NEW JERSEY 218th LEGISLATURE

INTRODUCED MARCH 13, 2018

Sponsored by:

Senator STEPHEN M. SWEENEY

District 3 (Cumberland, Gloucester and Salem)

Senator M. TERESA RUIZ

District 29 (Essex)

Senator SANDRA B. CUNNINGHAM

District 31 (Hudson)

SYNOPSIS

Requires establishment of Work and Learn Consortiums by certain educational institutions to establish certificate and degree programs identified in high labor-demand industries.

CURRENT VERSION OF TEXT

As introduced.



1 AN ACT concerning the establishment of Work and Learn
2 Consortiums by certain educational institutions and
3 supplementing Title 18A of the New Jersey Statutes.

4
5 **BE IT ENACTED** *by the Senate and General Assembly of the State*
6 *of New Jersey:*

7
8 1. As used in this act:

9 “Guided pathway” means a set map of courses that are clearly
10 identified and aligned with further education and career
11 advancement. A guided pathway shows a student the entire
12 program of study from its beginning to its end.

13 “Program” means a program operated by a Work and Learn
14 Consortium established pursuant to section 2 of this act.

15 “Stackable credentials” means a series of credentials that allow
16 an individual to move from a certificate to a baccalaureate degree in
17 a selected field, with each credential building upon the prior
18 credential.

19 “Stop-out point” means a point at which a student may exit a
20 program with an industry-valued credential, with the opportunity to
21 re-enter the program without penalty or loss of progress.

22
23 2. a. A county college and a county vocational school district
24 shall enter into a Work and Learn Consortium for the purpose of
25 creating certificate and degree programs that lead to employment in
26 industries in which there is a high demand for qualified employees.
27 The consortium shall work in partnership with the New Jersey
28 Department of Labor and Workforce Development and the local
29 workforce investment board to address the highest areas of labor
30 demand in New Jersey as identified by the department.

31 b. The purpose of the programs developed by a consortium
32 shall be to: foster collaboration between academic and non-
33 academic entities; provide students with an opportunity to earn
34 stackable credentials that will increase the likelihood of
35 employment in industries of high demand and future growth in the
36 State; develop a guided pathway for students to earn those
37 credentials; and allow enrolled students to choose among multiple
38 program stop-out points.

39
40 3. A Work and Learn Consortium shall include the following
41 components:

42 a. The county vocational school district shall award the high
43 school diploma, provide training, and award early certificates.

44 b. The county college shall:

- 45 (1) award certificates and the associate degree;
46 (2) coordinate the program’s internship component;
47 (3) develop the guided pathway;

1 (4) provide student advising services and student support
2 services; and

3 (5) award prior learning assessment credits for experience and
4 knowledge acquired while working.

5 c. The local workforce investment board shall:

6 (1) identify business and industries that have a workforce
7 demand; and

8 (2) assist in the recruitment of persons who are unemployed or
9 want to change career.

10 The local workforce investment board shall have a satellite location
11 on the county college campus.

12 d. A Work and Learn Consortium shall work to form
13 partnerships with:

14 (1) four-year public institutions of higher education to provide
15 additional certificates and baccalaureate degrees under the stackable
16 credentials program;

17 (2) the local chamber of commerce in order to identify business
18 and industry partners and to market and promote the consortium;
19 and

20 (3) business and industry in order to identify industry trends and
21 required certifications, credentials, and training, and to provide
22 internships to enrolled students.

23 e. There shall be an advisory board for each Work and Learn
24 Consortium program. The Department of Labor and Workforce
25 Development and the Department of Education shall provide
26 support to the advisory board, and shall share trend analysis data
27 related to economic growth.

28

29 4. This act shall take effect immediately.

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31

32

STATEMENT

33

34 This bill requires a county college and a county vocational
35 school district to enter into a Work and Learn Consortium for the
36 purpose of creating certificate and degree programs that lead to
37 employment in industries in which there is a high demand for
38 qualified employees. The consortium will work in partnership with
39 the New Jersey Department of Labor and Workforce Development
40 and the local workforce investment board to address the highest
41 areas of labor demand in New Jersey as identified by the
42 department. The purpose of the programs developed by a
43 consortium will be to: foster collaboration between academic and
44 non-academic entities; provide students with the opportunity to earn
45 stackable credentials that will increase the likelihood of
46 employment in industries of high demand and future growth in the
47 State; develop a guided pathway for students to earn those
48 credentials; and allow enrolled students to choose among multiple

S2303 SWEENEY, RUIZ

1 program stop-out points. The bill defines a “stop-out point” as a
2 point at which a student may exit a program with an industry-valued
3 credential, with the opportunity to re-enter the program without
4 penalty or loss of progress. “Stackable credentials” are a series of
5 credentials that allow an individual to move from a certificate to a
6 baccalaureate degree in a selected field, with each credential
7 building upon the prior credential. A “guided pathway” is a set map
8 of courses that are clearly identified and aligned with further
9 education and career advancement, and shows a student the entire
10 program of study from its beginning to its end.

11 The bill outlines the role and responsibilities of each entity that
12 is a member of the consortium including the county vocational
13 school district, the county college, and the local workforce
14 investment board. The bill directs a consortium to work to form
15 partnerships with: four-year public institutions of higher education
16 to provide additional certificates and baccalaureate degrees under
17 consortium programs; business and industry to identify required
18 credentials and training and to provide internships to enrolled
19 students; and the local chamber of commerce to identify business
20 and industry partners and to market and promote the consortium.

21 There will be an advisory board for each program offered by the
22 Work and Learn Consortium. The Department of Labor and
23 Workforce Development and the Department of Education will
24 provide support to the advisory boards and share trend analysis data
25 related to economic growth.

ASSEMBLY APPROPRIATIONS COMMITTEE

STATEMENT TO

[Second Reprint]

SENATE, No. 2303

STATE OF NEW JERSEY

DATED: DECEMBER 12, 2019

The Assembly Appropriations Committee reports favorably Senate Bill No. 2303 (1R).

This bill requires a county college and a county vocational school district to enter into a Work and Learn Consortium for the purpose of creating certificate and degree programs that lead to employment in industries in which there is a high demand for qualified employees.

The consortium will work in partnership with the New Jersey Department of Labor and Workforce Development and the local workforce investment board to address the highest areas of labor demand in New Jersey as identified by the department. The purpose of the programs developed by a consortium will be to: foster collaboration between academic and non-academic entities; provide students with the opportunity to earn stackable credentials that will increase the likelihood of employment in industries of high demand and future growth in the State; develop a guided pathway for students to earn those credentials; and allow enrolled students to choose among multiple program stop-out points. The bill defines a “stop-out point” as a point at which a student may exit a program with an industry-valued credential, with the opportunity to re-enter the program without penalty or loss of progress. “Stackable credentials” are industry-recognized, short-term credentials and certificates that count toward a higher-level certificate or degree so that individuals may advance in employment and training over the course of their careers. A “guided pathway” is a set map of courses that are clearly identified and aligned with further education and career advancement, and shows a student the entire program of study from its beginning to its end.

The bill outlines the role and responsibilities of each entity that is a member of the consortium including the county vocational school district, the county college, and the local workforce investment board. The bill directs a consortium to work to form partnerships with: four-year public or independent institutions of higher education to provide additional certificates and baccalaureate degrees under consortium programs; business and industry to identify required credentials and training and to provide internships

to enrolled students; and the local chamber of commerce to identify business and industry partners and to market and promote the consortium.

There will be an advisory board for each program offered by the Work and Learn Consortium. The Department of Labor and Workforce Development and the Department of Education will provide support to the advisory boards and share trend analysis data related to economic growth.

As reported by the committee, Senate Bill No. 2303 (2R) is identical to Assembly Bill No. 4843 (1R), which also was reported by the committee on this date.

FISCAL IMPACT:

The Office of Legislative Services (OLS) estimates the bill will result in an indeterminate increase in annual county expenditures, specifically by county colleges and county vocational school districts, to enter into work and learn consortia per the bill's provisions. Some county colleges and vocational schools already engage in activities consistent with the bill's provisions, but to an unknown extent. Additional costs could be passed on to local school districts in the form of higher vocational school tuition, to counties in the form of higher levels of county college support, or to county college students in the form of higher tuition payments, which could in turn increase county college revenue.

ASSEMBLY HIGHER EDUCATION COMMITTEE

STATEMENT TO

[Second Reprint]

SENATE, No. 2303

STATE OF NEW JERSEY

DATED: DECEMBER 5, 2019

The Assembly Higher Education Committee reports favorably Senate Bill No. 2303 (2R).

This bill requires a county college and a county vocational school district to enter into a Work and Learn Consortium for the purpose of creating certificate and degree programs that lead to employment in industries in which there is a high demand for qualified employees.

The consortium will work in partnership with the New Jersey Department of Labor and Workforce Development and the local workforce investment board to address the highest areas of labor demand in New Jersey as identified by the department. The purpose of the programs developed by a consortium will be to: foster collaboration between academic and non-academic entities; provide students with the opportunity to earn stackable credentials that will increase the likelihood of employment in industries of high demand and future growth in the State; develop a guided pathway for students to earn those credentials; and allow enrolled students to choose among multiple program stop-out points. The bill defines a “stop-out point” as a point at which a student may exit a program with an industry-valued credential, with the opportunity to re-enter the program without penalty or loss of progress. “Stackable credentials” are industry-recognized, short-term credentials and certificates that count toward a higher-level certificate or degree so that individuals may advance in employment and training over the course of their careers. A “guided pathway” is a set map of courses that are clearly identified and aligned with further education and career advancement, and shows a student the entire program of study from its beginning to its end.

The bill outlines the role and responsibilities of each entity that is a member of the consortium including the county vocational school district, the county college, and the local workforce investment board. The bill directs a consortium to work to form partnerships with: four-year public or independent institutions of higher education to provide additional certificates and baccalaureate degrees under consortium programs; business and industry to identify required credentials and training and to provide internships

to enrolled students; and the local chamber of commerce to identify business and industry partners and to market and promote the consortium.

There will be an advisory board for each program offered by the Work and Learn Consortium. The Department of Labor and Workforce Development and the Department of Education will provide support to the advisory boards and share trend analysis data related to economic growth.

As reported by the committee, this bill is identical to Assembly Bill No. 4843, which was amended and also reported by the committee on this same date.

SENATE BUDGET AND APPROPRIATIONS COMMITTEE

STATEMENT TO

[First Reprint]

SENATE, No. 2303

with committee amendments

STATE OF NEW JERSEY

DATED: JUNE 18, 2018

The Senate Budget and Appropriations Committee reports favorably Senate Bill No. 2303 (1R), with committee amendments.

This bill, as amended, requires a county college and a county vocational school district to enter into a Work and Learn Consortium for the purpose of creating certificate and degree programs that lead to employment in industries in which there is a high demand for qualified employees.

The consortium will work in partnership with the New Jersey Department of Labor and Workforce Development and the local workforce investment board to address the highest areas of labor demand in New Jersey as identified by the department. The purpose of the programs developed by a consortium will be to: foster collaboration between academic and non-academic entities; provide students with the opportunity to earn stackable credentials that will increase the likelihood of employment in industries of high demand and future growth in the State; develop a guided pathway for students to earn those credentials; and allow enrolled students to choose among multiple program stop-out points. The bill defines a “stop-out point” as a point at which a student may exit a program with an industry-valued credential, with the opportunity to re-enter the program without penalty or loss of progress. “Stackable credentials” are industry-recognized, short-term credentials and certificates that count toward a higher-level certificate or degree so that individuals may advance in employment and training over the course of their careers. A “guided pathway” is a set map of courses that are clearly identified and aligned with further education and career advancement, and shows a student the entire program of study from its beginning to its end.

The bill outlines the role and responsibilities of each entity that is a member of the consortium including the county vocational school district, the county college, and the local workforce investment board. The bill directs a consortium to work to form partnerships with: four-year public or independent institutions of higher education to provide additional certificates and baccalaureate

degrees under consortium programs; business and industry to identify required credentials and training and to provide internships to enrolled students; and the local chamber of commerce to identify business and industry partners and to market and promote the consortium.

There will be an advisory board for each program offered by the Work and Learn Consortium. The Department of Labor and Workforce Development and the Department of Education will provide support to the advisory boards and share trend analysis data related to economic growth.

COMMITTEE AMENDMENTS:

The committee amendments clarify that a Work and Learn Consortium can form partnerships with four-year public or independent institutions of higher education.

FISCAL IMPACT:

The Office of Legislative Services concludes that the bill would lead to an indeterminate increase in expenditures. In the short term, county vocational school districts and county colleges would likely incur marginal costs during the process of developing the guided pathways required under the bill. In the long term, the change in expenditures would be contingent on the nature of the guided pathways that are developed. If the school districts and county colleges are able to develop guided pathways using courses that are already offered, longer term additional costs would be minimal. However, these costs may be more significant if the entities must develop new courses to create the guided pathways.

SENATE HIGHER EDUCATION COMMITTEE

STATEMENT TO

SENATE, No. 2303

with committee amendments

STATE OF NEW JERSEY

DATED: MAY 14, 2018

The Senate Higher Education Committee favorably reports Senate Bill No. 2303 with committee amendments.

As amended, this bill requires a county college and a county vocational school district to enter into a Work and Learn Consortium for the purpose of creating certificate and degree programs that lead to employment in industries in which there is a high demand for qualified employees. The consortium will work in partnership with the New Jersey Department of Labor and Workforce Development and the local workforce investment board to address the highest areas of labor demand in New Jersey as identified by the department. The purpose of the programs developed by a consortium will be to: foster collaboration between academic and non-academic entities; provide students with the opportunity to earn stackable credentials that will increase the likelihood of employment in industries of high demand and future growth in the State; develop a guided pathway for students to earn those credentials; and allow enrolled students to choose among multiple program stop-out points. The bill defines a “stop-out point” as a point at which a student may exit a program with an industry-valued credential, with the opportunity to re-enter the program without penalty or loss of progress. “Stackable credentials” are industry-recognized, short-term credentials and certificates that count toward a higher-level certificate or degree so that individuals may advance in employment and training over the course of their careers. A “guided pathway” is a set map of courses that are clearly identified and aligned with further education and career advancement, and shows a student the entire program of study from its beginning to its end.

The bill outlines the role and responsibilities of each entity that is a member of the consortium including the county vocational school district, the county college, and the local workforce investment board. The bill directs a consortium to work to form partnerships with: four-year public institutions of higher education to provide additional certificates and baccalaureate degrees under consortium programs; business and industry to identify required credentials and training and to provide internships to enrolled

students; and the local chamber of commerce to identify business and industry partners and to market and promote the consortium.

There will be an advisory board for each program offered by the Work and Learn Consortium. The Department of Labor and Workforce Development and the Department of Education will provide support to the advisory boards and share trend analysis data related to economic growth.

The committee amended the definition of “stackable credentials” in the bill.

STATEMENT TO
[Second Reprint]
SENATE, No. 2303

with Assembly Floor Amendments
(Proposed by Assemblyman WIMBERLY)

ADOPTED: DECEMBER 16, 2019

This floor amendment includes the Office of the Secretary of Higher Education as one of the agencies that will provide support for each Work and Learn Consortium advisory board and share trend analysis data related to economic growth. In its original form, only the Department of Labor and Workforce Development and the Department of Education were required to provide such support and analysis.

LEGISLATIVE FISCAL ESTIMATE

[Second Reprint]

SENATE, No. 2303 STATE OF NEW JERSEY 218th LEGISLATURE

DATED: DECEMBER 16, 2019

SUMMARY

- Synopsis:** Requires establishment of Work and Learn Consortiums by certain educational institutions to establish certificate and degree programs identified in high labor-demand industries.
- Type of Impact:** Annual County Expenditure Increase.
- Agencies Affected:** County Colleges.
County Vocational School Districts.

Office of Legislative Services Estimate

Fiscal Impact	<u>Annual</u>
Local Expenditure Increase	Indeterminate

- The Office of Legislative Services (OLS) estimates an indeterminate annual increase in county expenditures by county colleges and county vocational school districts as they establish the consortiums and develop the certificate and degree programs that lead to employment in high demand fields.
- There are currently county colleges which already participate in similar programs across the State. It is unknown how many county colleges and county vocational school districts already perform some or all of the activities required by the bill; therefore it is unknown how much in additional expenditures will be needed to meet the requirements of the bill.

BILL DESCRIPTION

This bill requires a county college and a county vocational school district to enter into a Work and Learn Consortium for the purpose of creating certificate and degree programs that lead to employment in industries in which there is a high demand for highly qualified employees. The consortium will work in partnership with the New Jersey Department of Labor and Workforce Development and the local workforce investment board to address the highest areas of labor demand in New Jersey as identified by the department.

The bill directs a consortium to work to form partnerships with: four-year public or independent institutions of higher education to provide additional certificates and baccalaureate degrees under consortium programs; business and industry to identify required credentials and training and to provide internships to enrolled students; and the local chamber of commerce to identify business and industry partners and to market and promote the consortium.

There will be an advisory board for each program offered by the Work and Learn Consortium. The Department of Labor and Workforce Development and the Department of Education will provide support to the advisory boards and share trend analysis data related to economic growth.

FISCAL ANALYSIS

EXECUTIVE BRANCH

None received.

OFFICE OF LEGISLATIVE SERVICES

The OLS estimates an indeterminate annual increase in county expenditures by county colleges and county vocational school districts as they establish the consortiums and develop the certificate and degree programs that lead to employment in high demand fields. There are currently county colleges which already participate in similar programs across the State. It is unknown how many county colleges and county vocational school districts already perform some or all of the activities required by the bill; therefore it is unknown how much in additional expenditures will be needed to meet the requirements of the bill.

Section: Education

*Analyst: William Owens
Assistant Fiscal Analyst*

*Approved: Frank W. Haines III
Legislative Budget and Finance Officer*

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67 (C.52:13B-6 et seq.).

LEGISLATIVE FISCAL ESTIMATE

[Third Reprint]

SENATE, No. 2303

STATE OF NEW JERSEY 218th LEGISLATURE

DATED: JANUARY 15, 2020

SUMMARY

- Synopsis:** Requires establishment of Work and Learn Consortiums by certain educational institutions to establish certificate and degree programs identified in high labor-demand industries.
- Type of Impact:** Annual County and State Expenditure Increases.
- Agencies Affected:** County entities, Department of Labor and Workforce Development, Office of the Secretary of Higher Education, Department of Education.

Office of Legislative Services Estimate

Fiscal Impact	<u>Annual</u>
Local Expenditure Increase	Indeterminate
State Expenditure Increase	Indeterminate

- The Office of Legislative Services (OLS) estimates that the bill will result in an indeterminate annual increase in county expenditures. County colleges and county vocational school districts will have to establish Work and Learn Consortiums and develop the certificate and degree programs that lead to employment in high demand fields. Local workforce development boards, in turn, will have to operate satellite locations on partner county college campuses and provide the required support to Work and Learn Consortiums.
- Some county colleges already participate in similar programs across the State. It is unknown how many county colleges and county vocational school districts already perform some or all of the activities required by the bill; therefore, the amount of additional expenditures that will be needed to meet the requirements of the bill is unknown.
- Annual State expenditures will rise by an indeterminate amount as the Department of Labor and Workforce Development, the Department of Education, and the Office of the Secretary of Higher Education will provide the required support to Work and Learn Consortiums.

BILL DESCRIPTION

This bill requires a county college and a county vocational school district to enter into a Work and Learn Consortium for the purpose of creating certificate and degree programs that lead to employment in industries with a high demand for highly qualified employees. The consortium will work in partnership with the Department of Labor and Workforce Development and the local workforce development board to address the highest areas of labor demand in New Jersey. In addition, the local workforce development board must operate a satellite location on its partner county college campus and assist in the recruitment of persons who are unemployed or looking for a career change into consortium programs.

The bill directs a consortium to work to form partnerships with: four-year public or independent institutions of higher education to provide additional certificates and baccalaureate degrees under consortium programs; business and industry to identify required credentials and training and to provide internships to enrolled students; and the local chamber of commerce to identify business and industry partners and to market and promote the consortium.

There will be an advisory board for each program offered by a Work and Learn Consortium. The Department of Labor and Workforce Development, the Office of the Secretary of Higher Education, and the Department of Education will provide support to the advisory boards and share trend analysis data related to economic growth.

FISCAL ANALYSIS

EXECUTIVE BRANCH

None received.

OFFICE OF LEGISLATIVE SERVICES

The OLS estimates that the bill will result in an indeterminate annual increase in county expenditures by county colleges, county vocational school districts, and local workforce development boards.

County colleges and county vocational school districts will incur additional expenditures as they establish the consortiums and develop the certificate and degree programs that lead to employment in high demand fields. Some county colleges already participate in similar programs across the State. It is unknown how many county colleges and county vocational school districts already perform some or all of the activities required by the bill; therefore, the amount of additional expenditures that will be needed to meet the requirements of the bill is unknown.

The responsibilities and annual expenditures of local workforce development boards, which are mostly county-based, will increase in complying with the requirements that local workforce development boards must have a satellite location on partner county college campuses, assist with the recruitment of Work and Learn Consortium program enrollees, and provide the required support to consortium programs.

Annual State expenditures will also rise by an indeterminate amount as the Department of Labor and Workforce Development, the Department of Education, and the Office of the Secretary of Higher Education will provide the required support to Work and Learn Consortiums.

Section: Education

*Analyst: William Owens
Assistant Fiscal Analyst*

*Approved: Frank W. Haines III
Legislative Budget and Finance Officer*

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67 (C.52:13B-6 et seq.).

ASSEMBLY APPROPRIATIONS COMMITTEE

STATEMENT TO

[First Reprint]

ASSEMBLY, No. 4843

STATE OF NEW JERSEY

DATED: DECEMBER 12, 2019

The Assembly Appropriations Committee reports favorably Assembly Bill No. 4843 (1R).

This bill requires a county college and a county vocational school district to enter into a Work and Learn Consortium for the purpose of creating certificate and degree programs that lead to employment in industries in which there is a high demand for qualified employees.

The consortium will work in partnership with the New Jersey Department of Labor and Workforce Development and the local workforce investment board to address the highest areas of labor demand in New Jersey as identified by the department. The purpose of the programs developed by a consortium will be to: foster collaboration between academic and non-academic entities; provide students with the opportunity to earn stackable credentials that will increase the likelihood of employment in industries of high demand and future growth in the State; develop a guided pathway for students to earn those credentials; and allow enrolled students to choose among multiple program stop-out points. The bill defines a “stop-out point” as a point at which a student may exit a program with an industry-valued credential, with the opportunity to re-enter the program without penalty or loss of progress. “Stackable credentials” are industry-recognized, short-term credentials and certificates that count toward a higher-level certificate or degree so that individuals may advance in employment and training over the course of their careers. A “guided pathway” is a set map of courses that are clearly identified and aligned with further education and career advancement, and shows a student the entire program of study from its beginning to its end.

The bill outlines the role and responsibilities of each entity that is a member of the consortium including the county vocational school district, the county college, and the local workforce investment board. The bill directs a consortium to work to form partnerships with: four-year public or independent institutions of higher education to provide additional certificates and baccalaureate degrees under consortium programs; business and industry to identify required credentials and training and to provide internships

to enrolled students; and the local chamber of commerce to identify business and industry partners and to market and promote the consortium.

There will be an advisory board for each program offered by the Work and Learn Consortium. The Department of Labor and Workforce Development and the Department of Education will provide support to the advisory boards and share trend analysis data related to economic growth.

As reported by the committee, Assembly Bill No. 4843 (1R) is identical to Senate Bill No. 2303 (2R), which also was reported by the committee on this date.

FISCAL IMPACT:

The Office of Legislative Services (OLS) estimates the bill will result in an indeterminate increase in annual county expenditures, specifically by county colleges and county vocational school districts, to enter into work and learn consortia per the bill's provisions. Some county colleges and vocational schools already engage in activities consistent with the bill's provisions, but to an unknown extent. Additional costs could be passed on to local school districts in the form of higher vocational school tuition, to counties in the form of higher levels of county college support, or to county college students in the form of higher tuition payments, which could in turn increase county college revenue.

ASSEMBLY HIGHER EDUCATION COMMITTEE

STATEMENT TO

ASSEMBLY, No. 4843

with committee amendments

STATE OF NEW JERSEY

DATED: DECEMBER 5, 2019

The Assembly Higher Education Committee reports favorably Assembly Bill No. 4843 with committee amendments.

As amended, this bill requires a county college and a county vocational school district to enter into a Work and Learn Consortium for the purpose of creating certificate and degree programs that lead to employment in industries in which there is a high demand for qualified employees.

The consortium will work in partnership with the New Jersey Department of Labor and Workforce Development and the local workforce investment board to address the highest areas of labor demand in New Jersey as identified by the department. The purpose of the programs developed by a consortium will be to: foster collaboration between academic and non-academic entities; provide students with the opportunity to earn stackable credentials that will increase the likelihood of employment in industries of high demand and future growth in the State; develop a guided pathway for students to earn those credentials; and allow enrolled students to choose among multiple program stop-out points. The bill defines a “stop-out point” as a point at which a student may exit a program with an industry-valued credential, with the opportunity to re-enter the program without penalty or loss of progress. “Stackable credentials” are industry-recognized, short-term credentials and certificates that count toward a higher-level certificate or degree so that individuals may advance in employment and training over the course of their careers. A “guided pathway” is a set map of courses that are clearly identified and aligned with further education and career advancement, and shows a student the entire program of study from its beginning to its end.

The bill outlines the role and responsibilities of each entity that is a member of the consortium including the county vocational school district, the county college, and the local workforce investment board. The bill directs a consortium to work to form partnerships with: four-year public or independent institutions of higher education to provide additional certificates and baccalaureate degrees under consortium programs; business and industry to identify required credentials and training and to provide internships

to enrolled students; and the local chamber of commerce to identify business and industry partners and to market and promote the consortium.

There will be an advisory board for each program offered by the Work and Learn Consortium. The Department of Labor and Workforce Development and the Department of Education will provide support to the advisory boards and share trend analysis data related to economic growth.

As amended and reported by the committee, this bill is identical to Senate Bill No. 2303 (2R), which also was reported by the committee on this same date.

COMMITTEE AMENDMENTS:

The committee amended the bill to clarify that a Work and Learn Consortium can form partnerships with four-year public or independent institutions of higher education.

STATEMENT TO
[First Reprint]
ASSEMBLY, No. 4843

with Assembly Floor Amendments
(Proposed by Assemblyman WIMBERLY)

ADOPTED: DECEMBER 16, 2019

This floor amendment includes the Office of the Secretary of Higher Education as one of the agencies that will provide support for each Work and Learn Consortium advisory board and share trend analysis data related to economic growth. In its original form, only the Department of Labor and Workforce Development and the Department of Education were required to provide such support and analysis.

LEGISLATIVE FISCAL ESTIMATE

[First Reprint]

ASSEMBLY, No. 4843

STATE OF NEW JERSEY 218th LEGISLATURE

DATED: DECEMBER 17, 2019

SUMMARY

- Synopsis:** Requires establishment of Work and Learn Consortiums by certain educational institutions to establish certificate and degree programs identified in high labor-demand industries.
- Type of Impact:** Annual County Expenditure Increase.
- Agencies Affected:** County Colleges.
County Vocational School Districts.

Office of Legislative Services Estimate

Fiscal Impact	<u>Annual</u>
Local Expenditure Increase	Indeterminate

- The Office of Legislative Services (OLS) estimates an indeterminate annual increase in county expenditures by county colleges and county vocational school districts as they establish the consortiums and develop the certificate and degree programs that lead to employment in high demand fields.
- There are currently county colleges which already participate in similar programs across the State. It is unknown how many county colleges and county vocational school districts already perform some or all of the activities required by the bill; therefore it is unknown how much in additional expenditures will be needed to meet the requirements of the bill.

BILL DESCRIPTION

This bill requires a county college and a county vocational school district to enter into a Work and Learn Consortium for the purpose of creating certificate and degree programs that lead to employment in industries in which there is a high demand for highly qualified employees. The consortium will work in partnership with the New Jersey Department of Labor and Workforce Development and the local workforce investment board to address the highest areas of labor demand in New Jersey as identified by the department.

The bill directs a consortium to work to form partnerships with: four-year public or independent institutions of higher education to provide additional certificates and baccalaureate degrees under consortium programs; business and industry to identify required credentials and training and to provide internships to enrolled students; and the local chamber of commerce to identify business and industry partners and to market and promote the consortium.

There will be an advisory board for each program offered by the Work and Learn Consortium. The Department of Labor and Workforce Development and the Department of Education will provide support to the advisory boards and share trend analysis data related to economic growth.

FISCAL ANALYSIS

EXECUTIVE BRANCH

None received.

OFFICE OF LEGISLATIVE SERVICES

The OLS estimates an indeterminate annual increase in county expenditures by county colleges and county vocational school districts as they establish the consortiums and develop the certificate and degree programs that lead to employment in high demand fields. There are currently county colleges which already participate in similar programs across the State. It is unknown how many county colleges and county vocational school districts already perform some or all of the activities required by the bill; therefore it is unknown how much in additional expenditures will be needed to meet the requirements of the bill.

Section: Education

*Analyst: William Owens
Assistant Fiscal Analyst*

*Approved: Frank W. Haines III
Legislative Budget and Finance Officer*

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67 (C.52:13B-6 et seq.).

LEGISLATIVE FISCAL ESTIMATE

[Second Reprint]

ASSEMBLY, No. 4843

STATE OF NEW JERSEY 218th LEGISLATURE

DATED: JANUARY 15, 2020

SUMMARY

- Synopsis:** Requires establishment of Work and Learn Consortiums by certain educational institutions to establish certificate and degree programs identified in high labor-demand industries.
- Type of Impact:** Annual County and State Expenditure Increases.
- Agencies Affected:** County entities, Department of Labor and Workforce Development, Office of the Secretary of Higher Education, Department of Education.

Office of Legislative Services Estimate

Fiscal Impact	<u>Annual</u>
Local Expenditure Increase	Indeterminate
State Expenditure Increase	Indeterminate

- The Office of Legislative Services (OLS) estimates that the bill will result in an indeterminate annual increase in county expenditures. County colleges and county vocational school districts will have to establish Work and Learn Consortiums and develop the certificate and degree programs that lead to employment in high demand fields. Local workforce development boards, in turn, will have to operate satellite locations on partner county college campuses and provide the required support to Work and Learn Consortiums.
- Some county colleges already participate in similar programs across the State. It is unknown how many county colleges and county vocational school districts already perform some or all of the activities required by the bill; therefore, the amount of additional expenditures that will be needed to meet the requirements of the bill is unknown.
- Annual State expenditures will rise by an indeterminate amount as the Department of Labor and Workforce Development, the Department of Education, and the Office of the Secretary of Higher Education will provide the required support to Work and Learn Consortiums.

BILL DESCRIPTION

This bill requires a county college and a county vocational school district to enter into a Work and Learn Consortium for the purpose of creating certificate and degree programs that lead to employment in industries with a high demand for highly qualified employees. The consortium will work in partnership with the Department of Labor and Workforce Development and the local workforce development board to address the highest areas of labor demand in New Jersey. In addition, the local workforce development board must operate a satellite location on its partner county college campus and assist in the recruitment of persons who are unemployed or looking for a career change into consortium programs.

The bill directs a consortium to work to form partnerships with: four-year public or independent institutions of higher education to provide additional certificates and baccalaureate degrees under consortium programs; business and industry to identify required credentials and training and to provide internships to enrolled students; and the local chamber of commerce to identify business and industry partners and to market and promote the consortium.

There will be an advisory board for each program offered by a Work and Learn Consortium. The Department of Labor and Workforce Development, the Office of the Secretary of Higher Education, and the Department of Education will provide support to the advisory boards and share trend analysis data related to economic growth.

FISCAL ANALYSIS

EXECUTIVE BRANCH

None received.

OFFICE OF LEGISLATIVE SERVICES

The OLS estimates that the bill will result in an indeterminate annual increase in county expenditures by county colleges, county vocational school districts, and local workforce development boards.

County colleges and county vocational school districts will incur additional expenditures as they establish the consortiums and develop the certificate and degree programs that lead to employment in high demand fields. Some county colleges already participate in similar programs across the State. It is unknown how many county colleges and county vocational school districts already perform some or all of the activities required by the bill; therefore, the amount of additional expenditures that will be needed to meet the requirements of the bill is unknown.

The responsibilities and annual expenditures of local workforce development boards, which are mostly county-based, will increase in complying with the requirements that local workforce development boards must have a satellite location on partner county college campuses, assist with the recruitment of Work and Learn Consortium program enrollees, and provide the required support to consortium programs.

Annual State expenditures will also rise by an indeterminate amount as the Department of Labor and Workforce Development, the Department of Education, and the Office of the Secretary of Higher Education will provide the required support to Work and Learn Consortiums.

Section: Education

*Analyst: William Owens
Assistant Fiscal Analyst*

*Approved: Frank W. Haines III
Legislative Budget and Finance Officer*

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67 (C.52:13B-6 et seq.).

Governor Murphy Takes Action on Legislation

01/21/2020

TRENTON – Today, Governor Phil Murphy signed the following bills into law:

S-62/A-2478 (Singleton, Oroho/DeAngelo, Houghtaling, Space) – Requires certain contractors to register under "The Public Works Contractor Registration Act"

S-358/A-4587 (Rice/Sumter, Reynolds-Jackson) – Establishes database with certain information about individuals elected to public office in this State

S-376/A-3839 (Madden, Gopal/Moriarty, Lagana, Mukherji, Murphy) – Eliminates eligibility time limit on tuition benefits for spouses of certain public safety workers killed in performance of their duties

S-497/A-4626 (Vitale, Madden/Mosquera, McKnight, Vainieri Huttle) – Allows certain prior statements by children to be admitted into evidence in child abuse and termination of parental rights cases

S-498/ACS for A-3391 (Vitale, Oroho/DeCroce, Johnson, DiMaso) – Makes various changes to "Criminal Injuries Compensation Act of 1971"

S-521/A-4378 (T. Kean, C.A. Brown, Pou, Ruiz/Caputo, Mukherji, Vainieri Huttle) – Requires NJ State Council on Arts to establish "Artist District" designation and select certain municipalities or areas within municipalities for such designation

S-589/ACS for A-422 (Weinberg/Mosquera, Jones, Moriarty) – Requires Secretary of State to establish secure Internet website for online voter registration; authorizes use of digitized signatures from New Jersey Motor Vehicle Commission's database

S-700/A-3836 (Ruiz, Cunningham/Schaer, Mukherji, Jasey) – "Higher Education Citizenship Equality Act"; defines domicile for dependent students for purpose of eligibility for State student grants and scholarships, and resident tuition rate

S-721/A-1751 (Greenstein, Cunningham, Diegnan/Quijano, Benson) – Authorizes use of certain electric school buses

S-758/A-1987 (Cunningham, Cruz-Perez/Sumter, Mukherji, Quijano) – Requires incarcerated individual from State to be counted at residential address for legislative redistricting purposes

S-765/A-541 (Cunningham, T. Kean, Ruiz/Mazzeo, Jasey, Vainieri Huttle, Sumter, Benson) – Prohibits Higher Education Student Assistance Authority from referring defaulted loans under New Jersey College Loans to Assist State Students (NJCLASS) Loan Program for certain actions if authority and borrower have entered into settlement agreement

S-782/A-1110 (Sarlo, Scutari/Downey, Houghtaling, Dancer) – Increases workers' compensation for loss of hand or foot

S-834 wGR/A-4186 (Scutari, Greenstein/Jones, Pintor Marin) – Prohibits resale of non-prescription diabetes test devices by pharmacists

S-939/A-3331 (Pou/Vainieri Huttle, Lopez, McKnight) – Requires forms and materials for individuals with developmental disabilities to be available in languages other than English

S-974/A-3040 (Singleton, T. Kean/Vainieri Huttle, Timberlake, Mosquera) – Requires newborn infants be screened for spinal muscular atrophy

- S-1032/A-2389 (Vitale, Gopal/Schaer, Benson, Verrelli)** – Concerns expansion of services provided by DHS mental health screening services
- S-1146/A-2365 (Codey, Rice/Vainieri Huttle, Mukherji, Downey)** – Requires hospital patient's medical record to include notation if patient is at increased risk of confusion, agitation, behavioral problems, and wandering due to dementia related disorder
- S-1298/ACS for A-2972 (A.M. Bucco, Singleton/Mazzeo, Dunn, Space)** – Permits municipalities to provide information on property tax bills concerning amount of local tax dollars saved through shared services
- S-1318/A-3156 (Ruiz, Scutari/Lampitt, Mosquera)** – Permits counties and non-governmental, community-based agencies to establish family justice centers which provide coordinated, multi-agency governmental and non-governmental assistance to victims of certain crimes and offenses, including domestic violence, and their family members
- S-1505/A-1707 (Vitale/Vainieri Huttle, Lampitt, Benson, Mosquera)** – Expands membership of NJ Task Force on Child Abuse and Neglect
- S-1647/A-3181 (Diegnan, Codey/Conaway, Vainieri Huttle, Benson, Murphy)** – Prohibits use of coupons, price rebates, and price reduction promotions in sales of tobacco and vapor products
- S-1683/A-4267 (Smith, Greenstein/McKeon, Space, Wirths)** – Concerns regulation of solid waste, hazardous waste, and soil and fill recycling industries
- S-1703/A-715 (Connors, Holzapfel/Gove, Rumpf, DiMaso)** – Exempts disabled veterans from beach buggy permit fees
- S-1791/A-3414 (Weinberg/Johnson, Vainieri Huttle, Houghtaling)** – Requires employers to disclose certain wage information to employees
- S-1796/A-4693 (Addiego, Sweeney/Murphy)** – Permits school district of residence to provide aid in-lieu-of transportation to pupil attending Marine Academy of Science and Technology provided certain conditions are met
- S-1832/A-211 (Ruiz, Sarlo/Chiaravalloti, Zwicker, Pintor Marin)** – Establishes loan redemption program and tuition reimbursement program for certain teachers of science, technology, engineering, and mathematics
- S-2267/A-3616 (Sweeney, Corrado/Burzichelli, Holley, Calabrese)** – Gives State lottery winners option of remaining anonymous indefinitely
- S-2303/A-4843 (Sweeney, Ruiz, Cunningham/Wimberly, Karabinchak, Calabrese)** – Requires establishment of Work and Learn Consortiums by certain educational institutions to establish certificate and degree programs identified in high labor-demand industries
- S-2389 wGR/A-5449 (Singleton/Quijano, Downey, Houghtaling, Moriarty)** – Requires New Jersey State Board of Pharmacy to establish prescription drug pricing disclosure website and certain pharmaceutical manufacturing companies to provide prescription drug price information
- S-2428/A-4965 (Scutari/Quijano, Vainieri Huttle)** – Requires that massage and bodywork therapists and employers carry professional liability insurance
- S-2469/A-3745 (Singleton, Oroho/Wirths, Mazzeo, Space)** – Prohibits person from contracting for public work if person is federally debarred from receiving federal contract
- S-2511/A-4020 (Madden/Mazzeo, Murphy, Johnson)** – Changes title of DEP "conservation officer" to "conservation police officer"
- S-2521/A-4087 (Cryan, Greenstein/Vainieri Huttle, Lopez, Timberlake)** – Requires reporting of inmate abuse by employees of State correctional facilities and establishes reporting and investigation program
- S-2522/A-4090 (Cryan, Greenstein/Vainieri Huttle, Lopez, Timberlake)** – Limits cross gender strip searches in

State correctional facilities

S-2532/A-4086 (Greenstein, Cruz-Perez/Vainieri Huttle, Lopez, Timberlake) – Requires correctional police officers receive 20 hours in-service training, including four hours in prevention of sexual misconduct, non-fraternization, and manipulation

S-2555/A-3990 (Gopal, Ruiz/Mukherji, Benson, Karabinchak) – Allows dependent students whose parents or guardians hold H-1B visas to qualify for in-State tuition at public institutions of higher education provided they meet certain criteria

S-2564/A-3519 (Turner, Singleton/Benson, McKnight, Jasey) – Establishes "Restorative Justice in Education Pilot Program" in Department of Education

SCS for S-2599/ACS for A-1268 (Bateman, Beach/Tucker, Conaway, Lampitt, Quijano) – Authorizes veterans' property tax exemption and veterans' property tax deduction for honorably discharged veterans of United States Armed Forces who did not serve in time of war or other emergency

S-2826/A-3274 (Greenstein/Vainieri Huttle, Dancer, Benson) – Requires institutions of higher education to offer cats and dogs no longer used for educational, research, or scientific purposes for adoption; designated the "Homes for Animal Heroes Act"

S-2849/A-4590 (A.M. Bucco/DiMaio, Caputo, Dunn) – Designates Seeing Eye® dog as State Dog

S-3036/A-1697 (Lagana, Scutari/Dancer, Downey) – Prohibits medical providers from reporting certain workers' compensation medical charges to collection and credit reporting agencies

S-3061/A-4603 (Ruiz, Greenstein/Lampitt, Mukherji, Benson) – Provides corporation business tax and gross income tax credits for businesses that participate in DOL registered apprenticeship programs; establishes grant program for tax-exempt organizations participating in DOL registered apprenticeship programs

S-3065/A-4657 (Ruiz, Singleton/Armato, Benson, Timberlake) – Establishes youth apprenticeship pilot program in Department of Education

S-3067/A-4602 (Ruiz, Singleton/Lampitt, Reynolds-Jackson, Sumter) – Establishes five year Apprentice Assistance and Support Services Pilot Program

S-3116/A-4683 (Ruiz/Speight, Munoz, Tucker) – Requires certain medical facilities to undertake end-of-life planning and training

S-3117/A-4685 (Ruiz/Speight, Pinkin, Munoz) – Requires emergency departments to take certain measures concerning palliative care for patients

S-3126/A-4107 (Gopal/Benson, DeCroce, Chiaravalloti) – Requires drivers to stop at railroad crossing when on-track equipment is approaching railroad crossing

S-3170/A-5145 (Cryan, Pou/Quijano, Milam, Land) – Increases prenotification time and requires severance pay in certain plant closings, transfers, and mass layoffs

S-3227/A-5261 (Gopal/Tully, Pinkin, Swain) – Requires restaurants to post signs advising customers to notify servers of food allergies; requires restaurant managers to complete food allergen training

S-3265/A-3178 (Turner, Codey, Vitale/Conaway, Murphy, Vainieri Huttle) – Prohibits sale or distribution of flavored vapor products

[Copy of Statement](#)

S-3330 wGR/A-5066 (Addiego, Singleton/Jones, Vainieri Huttle, Lampitt, Murphy) – Establishes pilot program in DCF to study impact of child care services provided by community providers operating in public school facilities; requires community providers to meet certain criteria

S-3422/A-6056 (Singer, T. Kean/Houghtaling, Downey, Vainieri Huttle) – Requires declaration of Code Blue

alert when National Weather Service predicts temperatures of 32 degrees Fahrenheit or lower

S-3468/A-5105 (Sweeney, Singleton/Murphy, Karabinchak, Vainieri Huttle) – Establishes Task Force on Maximizing Employment for People with Disabilities

S-3511/A-5298 (Singer, T. Kean/Mukherji, Vainieri Huttle, Downey) – Authorizes certain health care and social service resources to be made available during Code Blue alert

S-3581/A-5963 (Singleton/Lopez, Quijano) – Prohibits certain business financing contracts that contain judgment by confession provisions

S-3685/A-5345 (Sarlo, Singleton/Mukherji, Conaway, McKnight) – Establishes program to increase participation of underrepresented students in New Jersey's science and engineering workforce

S-3756/A-6115 (Ruiz, Sarlo, O'Scanlon/Jasey, Jones, Wirths) – Requires limited purpose regional school districts to coordinate with constituent districts regarding school calendar and curriculum

S-3763/A-6116 (Addiego, Bateman, Sarlo/DeAngelo, Dancer, Space) – Renames joint meetings as regional service agencies; grandfathers existing joint meetings

S-3869/A-5561 (Sarlo/Burzichelli, Houghtaling) – Prohibits local governments from imposing fines on alarm companies in certain circumstances

S-3871/A-5427 (Bateman, Scutari/DePhillips, McKeon) – Adds member from Retired Judges Association of New Jersey to State Investment Council

SCS for S-3878/ACS for A-5394 (Ruiz, Weinberg, Cunningham/Moriarty, McKnight, Pinkin) – Reaffirms and clarifies that Attorney General and Division on Civil Rights may initiate actions in Superior Court to enforce "Law Against Discrimination"

S-3920 wGR/A-5552 (Pou/Wimberly, Sumter) – Concerns provision of energy to certain manufacturing facilities by providing exemptions to certain energy related taxes

S-3923/A-5680 (Madden, Singleton/Giblin, Timberlake, Murphy) – Concerns labor harmony agreements for hospitality projects

SCS for S-3939 and 3944/ACS for A-5681 and 5682 (Smith, Greenstein, Bateman, Codey/Pinkin, Lopez, McKeon) – Establishes Recycling Market Development Council

S-3985/A-5663 (Smith/McKeon, Pinkin, Vainieri Huttle) – Amends "Electric Discount and Energy Competition Act" to add definition of "open access offshore wind transmission facility" and revises law concerning "qualified offshore wind projects"

S-4025/A-5695 (Pou/Wimberly, Sumter) – Makes FY 2020 language allocation of \$1,000,000 appropriated to Grants for Urban Parks to Hinchliffe Stadium in Paterson

S-4162/A-6014 (Smith, Greenstein/Vainieri Huttle, Pinkin, Houghtaling) – Establishes NJ Climate Change Resource Center at Rutgers University; appropriates up to \$500,000

S-4165/A-4364 (Rice/Giblin, Caputo, Tucker) – Expands University Hospital board of directors membership from 11 to 13 members

S-4188/A-6075 (Beach/Murphy, Dancer, Lampitt) – "Lindsay's Law"; provides tax benefits to organ and bone marrow donors and their employers, and provides paid time off to donors who are State or local government employees

S-4200/A-5855 (Ruiz, Turner/Coughlin, Lampitt, Holley) – Requires State to pay difference between federal allocation and total cost of reduced price breakfast or lunch; appropriates \$4.5 million

S-4247/A-6049 (Gopal, O'Scanlon/Conaway, Houghtaling, Downey) – Establishes criteria for distribution of Fiscal Year 2020 funding to Community Food Bank of New Jersey and partner organizations

S-4264/A-5962 (Pou/Wimberly, Sumter, Calabrese) – Designates State Highway Route 19 as "William J. Pascrell Jr. Highway"

S-4275/A-6088 (Smith, Greenstein/Burzichelli) – Allows BPU to increase cost to customers of Class I renewable energy requirement for energy years 2022 through 2024, under certain conditions

S-4276/A-6109 (Corrado, Bateman/Armato, Calabrese, Land) – Appropriates \$32,153,936 to State Agriculture Development Committee, and amends 2017 appropriations for stewardship activities, for farmland preservation purposes

S-4277/A-6112 (Greenstein, Bateman/Freiman, Danielsen, Downey) – Appropriates \$5,000,000 from constitutionally dedicated CBT revenues to State Agriculture Development Committee for municipal planning incentive grants for farmland preservation purposes

S-4278/A-6108 (Greenstein, Bateman/Taliaferro, Karabinchak, Kennedy) – Appropriates \$21 million from constitutionally dedicated CBT revenues to State Agriculture Development Committee for county planning incentive grants for farmland preservation purposes

S-4279/A-6106 (Smith, Bateman/Houghtaling, Reynolds-Jackson, Pinkin) – Appropriates \$1,350,000 from constitutionally dedicated CBT revenues to State Agriculture Development Committee for grants to certain nonprofit organizations for farmland preservation purposes

S-4286/A-5890 (Vitale/Swain, Jones) – Clarifies procedures concerning collection of child support on behalf of child over age 19 when court has ordered such support

S-4309/A-6107 (Turner, Cruz-Perez/Mejia, Vainieri Huttie, Zwicker) – Appropriates \$13,902,723 from constitutionally dedicated CBT revenues to NJ Historic Trust for grants for certain historic preservation projects and associated administrative expenses

S-4310/A-6114 (Codey, Bateman/Carter, Murphy, Lopez) – Appropriates \$8,872,682 to DEP from constitutionally dedicated CBT revenues for grants to certain nonprofit entities to acquire or develop lands for recreation and conservation purposes

S-4311/A-6113 (Greenstein, Bateman/Speight, Mukherji, Verrelli) – Appropriates \$77,450,448 from constitutionally dedicated CBT revenues and various Green Acres funds to DEP for local government open space acquisition and park development projects

S-4312/A-6111 (Smith, Bateman/Giblin, Mazzeo, Land) – Appropriates \$36.143 million from constitutionally dedicated CBT revenues for recreation and conservation purposes to DEP for State capital and park development projects

S-4313/A-6110 (Corrado, Bateman/Moriarty, McKeon, Swain) – Appropriates \$33.915 million from constitutionally dedicated CBT revenues to DEP for State acquisition of lands for recreation and conservation purposes, including Blue Acres projects

SCS for S-4315/ACS for A-6063 (Beach, Turner/Jones, Zwicker) – Creates fund to reimburse local units of government for cost of certain mail-in ballot procedures; appropriates \$3,000,000

SJR-51/AJR-189 (Rice, Turner/Verrelli, Reynolds-Jackson, Sumter) – Establishes the "New Jersey State Commission on Urban Violence"

SJR-65/AJR-90 (Weinberg, Addiego/DiMaso, Vainieri Huttie, Schepisi) – Designates March 19th "Women in Public Office Day" in New Jersey

SJR-80/AJR-121 (Lagana, Weinberg/Jones, Benson, Chiaravalloti, DeCroce) – Urges federal government to adhere to commitment to improve Northeast Corridor rail infrastructure by providing funding to complete Gateway Program

SJR-125/AJR-169 (Gopal, Codey/Wolfe, Pinkin) – Designates the second week of October of each year as "Obesity Care Week" in NJ

- A-344/S-1575 (Murphy, McKeon, Timberlake/Cruz-Perez, Singleton)** – Revises certain aspects of the New Jersey Individual Development Account Program
- A-1040/S-3928 (Houghtaling, Taliaferro/Andrzejczak)** – Establishes NJ "Landowner of the Year" award program
- A-1146/S-4330 (Wimberly, Holley/Pou, Singleton)** – Establishes "New Jersey Investing in You Promise Neighborhood Commission"
- A-1277/S-2629 (Tucker, Holley, Lopez/Singleton, Gopal)** – Requires hospitals and homeless shelters to provide information on services and resources to individuals who are homeless or military veterans
- A-1449/S-3168 (Benson, DeAngelo/Greenstein, Turner)** – Provides job security to certain organ and bone marrow donors
- A-1477/S-3228 (Chaparro, Vainieri Huttle, Benson, Jimenez, Mukherji, Downey/Gopal, Scutari)** – Establishes Statewide Hit and Run Advisory Program to facilitate apprehension of persons fleeing motor vehicle accident scene; designated as "Zackhary's Law"
- A-1478/S-1648 (Chaparro, Vainieri Huttle/Diegnan, T. Kean)** – Revises law governing theater liquor licenses
- A-1604/S-2734 (Conaway, Murphy, Jimenez/Singleton)** – "Recreational Therapists Licensing Act"
- A-1796/S-2609 (McKeon, Downey/Lagana, Gopal)** – Prevents criminal defendant from asserting "gay and transgender panic" defense to murder charge in order to reduce charge to manslaughter committed in heat of passion
- A-1924/S-2930 (Mukherji, A.M. Bucco, DeAngelo, DeCroce/Beach)** – Exempts certain honorably discharged United States military veterans from initial insurance producer licensing fee
- A-1992/S-1780 (Sumter, Benson, Vainieri Huttle, Houghtaling, Wimberly/Diegnan, Turner)** – "New Jersey Call Center Jobs Act"
- A-2183/S-1687 (Land, Johnson/Cruz-Perez, Andrzejczak)** – "Music Therapist Licensing Act"
- ACS for A-2431 wGR/SCS for S-1865 (Benson, Jimenez, DeCroce/Weinberg, T. Kean)** – Requires health insurers to provide plans that limit patient cost-sharing concerning certain prescription drug coverage
- ACS for A-2444 and S-2656/S-2081 (Benson, Lampitt, Pinkin, Mukherji/Turner, Singleton)** – Provides for coverage of comprehensive tobacco cessation benefits in Medicaid
- A-2767/S-2924 (Greenwald, Mosquera, McKnight/Greenstein, Singleton)** – Amends certain provisions of sexual assault statute to clarify elements necessary for conviction
- A-3312/S-1972 (Murphy, Lagana, Downey, Sumter/Gopal, Corrado)** – Requires Legislature to adopt and distribute policy prohibiting sexual harassment; requires members, officers, and employees of Legislature to complete online training on policy once every two years
- A-3670/S-995 (Benson, Giblin, Murphy/Vitale, Weinberg)** – Provides for designation of acute stroke ready hospitals, establishes Stroke Care Advisory Panel and Statewide stroke database, and requires development of emergency medical services stroke care protocols
- ACS for A-4136/SCS for S-2675 (Land, Milam/Andrzejczak, Van Drew)** – Establishes Possession In Excess of Daily Limit Vessel License for black sea bass and summer flounder; dedicates fees therefrom to marine fisheries programs
- A-4147/S-2744 (Lampitt, Houghtaling, Zwicker/Ruiz, Corrado)** – Requires school districts and nonpublic schools to conduct audit of security features of buildings, grounds, and communication systems and to submit audit to NJ Office of Homeland Security and Preparedness and DOE

- A-4150/S-2742 (Lampitt, Jones, Timberlake/Ruiz, Corrado)** – Requires meeting between student and appropriate school personnel after multiple suspensions or proposed expulsion from public school to identify behavior or health difficulties
- A-4151/S-2745 (Swain, Tully, Jasey/Ruiz, Corrado)** – Requires school security training for persons employed by public and nonpublic schools in substitute capacity and for employees and volunteers of youth programs operated in school buildings
- A-4260/S-4335 (Timberlake, Giblin, Tucker, Caputo/Pou, Scutari)** – Prohibits sale of certain toy guns and imitation firearms
- A-4370/S-2919 (Carroll/A.M. Bucco)** – Increases membership of board of trustees of Washington Association of New Jersey
- A-4377/S-2934 (Benson, Land, DeCroce/Greenstein)** – Requires DOT and OIT to develop materials concerning capabilities of airports in NJ and establishes "Public Use Airports Task Force"
- A-4517/S-4341 (Wimberly, Speight, Reynolds-Jackson/Singleton, Cunningham)** – Establishes "New Jersey Eviction Crisis Task Force"
- A-4529/S-3191 (Mazzeo, Armato/Gopal, Andrezejczak)** – Concerns reimbursements to Superstorm Sandy-impacted homeowners subjected to contractor fraud
- A-4563/S-3096 (Zwicker, Benson/Greenstein, Gill)** – Prohibits use of bots to deceive person about origin and content of communication for certain commercial or election purposes
- A-4564/S-3087 (Zwicker, Freiman/Greenstein)** – Establishes "Voting Precinct Transparency Act;" requires filing of election district, county district, and municipal ward boundary data with Secretary of State for posting and download on official website with matching election results data
- A-4699/S-2938 (Moriarty, Burzichelli, Bramnick/Turner)** – Regulates annual report filing services
- A-4803/S-4211 (Greenwald, Johnson, Pintor Marin/Cryan, Vitale)** – Authorizes certain entities to directly bill Victims of Crime Compensation Office for counseling services provided to victims of firearm and stabbing crimes
- A-4822/S-3408 (Wimberly, Tully, Swain/Singleton, Greenstein)** – Permits municipalities to lease vacant municipal land for tiny home occupancy; directs DCA to enhance regulatory guidance on acceptable tiny home construction and use
- A-4904 wGR/S-3347 (Mukherji, Quijano, Mazzeo/Cryan, Sweeney)** – Concerns property taxes due and owing on real property owned by certain federal employees or contractors under certain circumstances
- A-4954/S-3368 (Quijano, Murphy, Carter/Singleton, Greenstein)** – Revises requirements for provision of counseling and support services to emergency services personnel
- ACS for A-4972/SCS for S-1490 (Moriarty/Beach, Scutari)** – Establishes certain consumer protections related to arbitration organizations
- A-4978 wGR/S-3498 (Timberlake, Zwicker, Vainieri Huttle/Greenstein, Cryan)** – Prohibits online education services from using and disclosing certain information, engaging in targeted advertising, and requires deletion of certain information in certain circumstances
- A-5023/S-3467 (McKnight, Mukherji, Chaparro, Chiaravalloti/Cunningham)** – Exempts from DOT permitting requirements certain signs not located in protected areas that have been approved by municipality
- A-5028/S-3523 (Mukherji, Conaway, Pintor Marin/Vitale, Diegnan)** – Establishes "James Nicholas Rentas's Law," revises "New Jersey SmokeFree Air Act"
- A-5029/S-3522 (Sumter, Reynolds-Jackson, Johnson/Rice, T. Kean)** – Requires New Jersey Office on Minority and Multicultural Health to study racial disparities on sexual and reproductive health of African-American women

A-5031/S-3455 (Speight, McKnight, Timberlake/Ruiz) – Requires hospital emergency departments to ask person of childbearing age about recent pregnancy history

A-5314/S-3692 (Zwicker, Milam, Mazzeo/Cryan, Ruiz) – Requires DHS to study social isolation occurring in certain population groups

A-5344/S-3833 (Mukherji, Vainieri Huttel, Milam/Gopal, Corrado) – Establishes uniform standard for acceptable proof of veteran status for veteran's ID cards and various State and local programs

A-5388/S-3895 (Speight, Pintor Marin, Greenwald/Greenstein, Ruiz) – Requires specialized in-service training regarding crime victims for police departments in certain high-crime areas

A-5389/S-3896 (Speight, Pintor Marin, Greenwald/Greenstein, Ruiz) – Requires training or experience in crime victims' rights for certain members of Victims of Crime Compensation Review Board

A-5432/S-3796 (Milam, Land/Andrzejczak) – Requires DEP Commissioner to establish individual transferable quota system for menhaden purse seine fishery

A-5445/S-3909 (Swain, Tully, Spearman/T. Kean, Corrado) – Requires AG to establish program to detect fentanyl in State's illegal drug supply and make information related to presence of fentanyl available in database accessible by law enforcement

A-5511/S-1852 (Spearman, Jones, Reynolds-Jackson/Turner, Cruz-Perez) – Revises certain penalties for illegal operation of snowmobile, all-terrain vehicle, or dirt bike

A-5580/S-3842 (Johnson, Moriarty, Greenwald/Weinberg, Sarlo) – Extends availability period for tax credits for certain expenses incurred for production of certain film and digital media content, raises annual cap related to film production, and provides for annual administration of film tax credits

A-5583/S-3919 (Pinkin, Lopez, Mukherji/Smith, Bateman) – Prohibits sale, lease, rent, or installation of certain equipment or products containing hydrofluorocarbons or other greenhouse gases

A-5630/S-3981 (Pintor Marin, Munoz, Reynolds-Jackson/Weinberg, Corrado) – Requires Civil Service Commission to establish and maintain hotline for State employees to submit reports of workplace discrimination and harassment

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A-5667/S-3933 (Mukherji, Vainieri Huttel, Armato, DeCroce, Karabinchak/Singer, Scutari) – "Charlie's Law"; requires pharmacy practice sites and hospice programs to furnish patients with information and means to safely dispose of unused prescription drugs and medications

A-5801/S-4064 (Coughlin, Houghtaling, Verrelli/Singleton, Sweeney) – Concerns responsibility of contractors for wage claims against subcontractors

A-5817/S-4263 (Mazzeo, Armato/Cunningham, Sweeney, C.A. Brown) – Allows certain persons to qualify for casino key employee license and casino employee registration

A-5916/S-4255 (Chiaravalloti, McKnight, Karabinchak/Cunningham, Weinberg) – Authorizes DOH to notify elected officials of financial distress of certain hospitals

A-5918/SCS for S-3741 and 4253 (Chiaravalloti, McKnight/Weinberg, Cunningham, Vitale) – Expands hospital reporting requirements

A-5970/S-4201 (Lopez, Speight, Chaparro/Codey) – Amends list of environmental infrastructure projects approved for long-term funding for FY2020 to include new projects, remove certain projects, and modify estimated loan amounts for certain projects

A-5971/S-4202 (Mukherji, Pintor Marin, Spearman/Bateman, Corrado) – Authorizes NJ Infrastructure Bank to expend additional sums to make loans for environmental infrastructure projects for FY2020

A-5972/S-4203 (Pinkin, Benson, Zwicker/Greenstein, Singleton) – Makes changes to New Jersey Infrastructure Bank's enabling act

A-5977/S-4282 (Greenwald, Downey, Vainieri Huttie/Vitale, Singleton) – Provides for establishment of Regional Health Hub Program as replacement to Accountable Care Organization Demonstration Project, and designates existing accountable care organizations and look-alike organizations as Regional Health Hubs

A-6119/S-4336 (Egan, Houghtaling/Madden) – Revises "The Public Works Contractor Registration Act" and amends definition of registered apprenticeship program

AJR-35/SJR-159 (McKnight, Chaparro, Chiaravalloti, DeCroce/Cunningham, Greenstein) – Designates third full week in March as "Domestic Violence Services Awareness Week" to bring awareness of services available to domestic violence victims

AJR-103/SJR-70 (Rooney, DePhillips, Murphy/Corrado) – Permanently designates January as "NUT Carcinoma Awareness Month" in New Jersey

AJR-118/SJR-157 (McKnight, Timberlake, McKeon/Pou, Madden) – Designates April of each year as "Financial Literacy Month" in New Jersey

AJR-180/SJR-112 (DeAngelo, McKnight, Murphy/Singleton, Corrado) – Designates February in each year as "Career and Technical Education Month" in New Jersey

Governor Murphy declined to sign the following bills, meaning they expire without becoming law:

S-691/A-657 (Ruiz, Pou/Jasey, Caputo, Pintor Marin, Sumter, Wimberly) – Requires that if a school district satisfies 80% or more of the required NJ Quality Single Accountability Continuum standards in an area of district effectiveness under State intervention, the State must return that area to local control

S-1083/A-544 (Cruz-Perez, Gopal/Mazzeo, Houghtaling, Holley, Dancer) – Establishes loan program and provides corporation business tax and gross income tax credits for establishment of new vineyards and wineries

S-2421/A-1030 (Smith, Bateman/Johnson, Kennedy, Benson, DeAngelo) – Concerns installation of electric vehicle charging stations in common interest communities

S-2425/A-3851 (Singleton, Andrzejczak/Conaway) – Revises law relating to common interest communities

S-2429/A-4028 (Scutari, Pou/Bramnick, Downey) – Requires automobile insurers to disclose policy limits upon request by an attorney under certain circumstances

S-2835/A-3926 (Singleton, Ruiz/Conaway, Lampitt, Murphy) – Requires public schools to administer written screenings for depression for students in certain grades

S-2897/A-1433 (Madden, Singer/Benson, Wimberly, Carter) – Requires DCA to establish procedures for inspection and abatement of mold hazards in residential buildings and school facilities, and certification programs for mold inspectors and mold hazard abatement workers

S-2957/A-4712 (Stack/Mukherji, Chaparro) – Establishes five-year moratorium on conversions of certain residential rental premises in qualified counties

S-2958/A-4535 (Sarlo, Oroho/Zwicker, DePhillips, DeCroce) – Establishes the "Energy Infrastructure Public-Private Partnership Act"

S-3062/A-2049 (Ruiz, Greenstein/Howarth, Benson, Murphy) – Provides corporation business tax and gross income tax credits for businesses that employ apprentices in DOL registered apprenticeships

S-3063/A-4655 (Ruiz/Armato, Vainieri Huttie, DeAngelo) – Provides tuition fee waiver apprenticeship courses

S-3137/A-1308 (Sweeney, Oroho, Singleton/Greenwald, Milam, Land) – The "Electronic Construction Procurement Act"

S-3252/A-4713 (Greenstein, Stack/DeAngelo, Quijano) – "New Townhouse Fire Safety Act"; requires automatic fire sprinkler systems in new townhomes

S-3263/A-4837 (T. Kean, Diegnan/Vainieri Huttle, Chiaravalloti, McKnight) – Revises and updates membership and purpose of Advisory Council on the Deaf and Hard of Hearing in DHS

S-3270/A-5095 (Pou/McKeon, Freiman, DeCroce) – Establishes certain requirements for stop loss insurance offered to small employers

S-3393/ACS for A-5384 and 5157 (Sarlo, Addiego/Mazzeo, Murphy, Houghtaling, Calabrese, Armato, Dancer) – Allows certain preserved farms to hold 14 special occasion events per year; imposes further event restrictions on residentially-exposed preserved farms

S-3770/A-6118 (Sarlo, Oroho, Sweeney/Greenwald, Jones) – Establishes "New Jersey Economic and Fiscal Policy Review Commission" to provide ongoing review of State and local tax structure, economic conditions, and related fiscal issues

S-3888/A-5585 (Ruiz/Dancer, Pintor Marin) – Extends document submission deadlines under Economic Redevelopment and Growth Grant program and Urban Transit Hub Tax Credit program

S-4035/A-5702 (Pou, Singleton/Wimberly, Reynolds-Jackson, Sumter) – Makes Fiscal Year 2020 supplemental appropriation of \$1,700,000 for Thomas Edison State University

S-4281/A-6094 (Smith, Diegnan/Danielsen, Pinkin) – Requires State to sell and convey to Educational Services Commission of New Jersey certain land and improvements known as Piscataway Regional Day School

S-4331/A-4727 (Diegnan, Madden/Karabinchak, Holley, Jones) – Requires person taking written examination for permit to watch video of rights and responsibilities of driver stopped by law enforcement; requires testing on rights and responsibilities of driver stopped by law enforcement

A-491/S-4340 (Jimenez/Sacco, Stack) – Enhances PFRS accidental death pension for surviving spouse by providing for minimum of \$50,000 annually

A-1044/S-1441 (Houghtaling, Downey, DiMaio, Space/Doherty, Madden) – Requires Director of Division of Taxation to examine feasibility of centralized property tax information system to verify property taxes paid by homestead property tax reimbursement claimants

A-1045/S-2856 (Houghtaling, Downey, Dancer/Gopal, Oroho) – Clarifies sales tax collection responsibilities of horse-boarding businesses in New Jersey

A-1526/S-1048 (Zwicker, Johnson/Vitale) – Concerns payment of independent contractors

A-2731/S-3407 (Taliaferro, Space/Sweeney, Oroho) – Removes statutory limitation on number of permits that may be issued by Division of Fish and Wildlife for the taking of beaver

A-4382/S-2815 (Pinkin, Lopez, Kennedy/Beach, Smith) – Requires paint producers to implement or participate in paint stewardship program

A-4463/S-3927 (Freiman, Egan, Karabinchak/Oroho, Andrzejczak) – Establishes "Electronic Permit Processing Review System"

A-4788/S-3880 (Karabinchak, Freiman, Calabrese/Diegnan) – Establishes expedited construction inspection program

A-5072/S-3496 (Karabinchak, Johnson, Mukherji/Greenstein, Cryan) – "Defense Against Porch Pirates Act"; creates new category of theft, with penalties including mandatory restitution and community service, for taking package delivered to residence by cargo carrier

A-5446/S-3907 (Land, Reynolds-Jackson, Verrelli/T. Kean, Lagana) – Requires reporting of opioid deaths

A-5629/S-3980 (Pintor Marin, Munoz/Weinberg, Corrado) – Clarifies provisions concerning disclosure of existence and content of discrimination or harassment complaints; requires certain disclosures to person against whom complaint is made

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ACS for A-5922 and 5923/SCS for S-4223 and 4224 (Conaway, Vainieri Huttle, Lopez, Pinkin/Vitale, Sweeney) – Revises requirements for sale of tobacco and vapor products; increases penalties for prohibited sales; increases fees for cigarette and vapor business licensure

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