18A:46-2.4 TO 18A:46-2.6 LEGISLATIVE HISTORY CHECKLIST

Compiled by the NJ State Law Library

LAWS OF: 2015 **CHAPTER**: 219

NJSA: 18A:46-2.4 TO 18A:46-2.6 (Establishes Office of the Special Education Ombudsman in DOE.)

BILL NO: S451 (Substituted for A1103)

SPONSOR(S) Ruiz, M. Teresa, and others

DATE INTRODUCED: January 14, 2014

COMMITTEE: ASSEMBLY: ---

SENATE: Education

Budget and Appropriations

AMENDED DURING PASSAGE: No

DATE OF PASSAGE: ASSEMBLY: 1/11/2016

SENATE: 12/7/2015

DATE OF APPROVAL: January 19, 2016

FOLLOWING ARE ATTACHED IF AVAILABLE:

FINAL TEXT OF BILL (Introduced bill enacted)

Yes

S451

INTRODUCED BILL: (Includes sponsor(s) statement)

Yes

COMMITTEE STATEMENT: ASSEMBLY: No

SENATE: Yes Education

Budget & Appropriations

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, *may possibly* be found at www.njleg.state.nj.us)

FLOOR AMENDMENT STATEMENT: No

LEGISLATIVE FISCAL ESTIMATE: Yes

A1103

INTRODUCED BILL: (Includes sponsor(s) statement)

Yes

COMMITTEE STATEMENT: ASSEMBLY: Yes Education

SENATE: No

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, *may possibly* be found at www.njleg.state.nj.us)

FLOOR AMENDMENT STATEMENT: No

LEGISLATIVE FISCAL ESTIMATE: Yes

VETO MESSAGE:	No
GOVERNOR'S PRESS RELEASE ON SIGNING:	Yes
FOLLOWING WERE PRINTED: To check for circulating copies, contact New Jersey State Government Publications at the State Library (609) 278-2640 ext.103 or mailto:refdesign.	k@njstatelib.org
REPORTS:	No
HEARINGS:	No
NEWSPAPER ARTICLES:	No

end

P.L.2015, CHAPTER 219, *approved January* 19, 2016 Senate, No. 451

1 AN ACT establishing the Office of the Special Education 2 Ombudsman and supplementing Title 18A of the New Jersey 3 Statutes.

BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

- 1. a. There is established in the Department of Education the Office of the Special Education Ombudsman. The purpose of the ombudsman is to serve as a resource to provide information and support to parents, students, and educators regarding special education rights and services.
- b. The Commissioner of Education shall appoint a Special Education Ombudsman, who shall be qualified by training and experience to perform the duties of the office. The ombudsman shall be a person of recognized judgment, integrity, and objectivity, and shall be skilled in communication, conflict resolution, and professionalism.
- c. The ombudsman shall organize and direct the work of the office, including the work of such professional and clerical staff as may be necessary to carry out the ombudsman's duties.

- 2. a. The duties of the Special Education Ombudsman shall include, but need not be limited to, the following:
- (1) to serve as a source of information for parents, students, educators, and interested members of the public to help them better understand State and federal laws and regulations governing special education;
- (2) to provide information and support to parents of students with disabilities in navigating and understanding the process for obtaining special education evaluations and services;
- (3) to provide information and communication strategies to parents and school districts for resolving a disagreement regarding the identification, evaluation, classification, placement, provision of a free, appropriate public education, or disciplinary action, of a student with a disability; and to educate parents on the available options for resolving such disputes, including due process hearings, mediation, and other alternative dispute resolution processes;
- (4) to work neutrally and objectively with all parties to help ensure that a fair process is followed and that the special education system functions equitably and as intended;

- (5) to identify any patterns of complaints that emerge regarding special education rights and services, and to recommend strategies for improvement to the Department of Education;
- (6) to assist the Department of Education in creating public information programs designed to acquaint and educate parents and the public about the ombudsman's duties; and
- (7) to serve as a resource for disability-related information and referrals to other available programs and services for individuals with disabilities, including early intervention and transition to adult life.
- b. The ombudsman shall treat communications received in the course of his duties, including personally identifiable information regarding students, parents, and others from whom information is acquired, as confidential, except when disclosure is necessary to enable the ombudsman to perform the duties of the office and consent for disclosure is obtained. Upon receipt of information that by law is confidential or privileged, the ombudsman shall maintain the confidentiality of such information and shall not disclose or disseminate the information except as provided by applicable State or federal law.

3. The Special Education Ombudsman shall make an annual report to the State Board of Education and the Commissioner of Education, which includes a summary of the services the ombudsman provided during the year, and any specific recommendations the ombudsman deems appropriate and necessary concerning the State's implementation of special education procedures and services.

4. This act shall take effect immediately.

Establishes Office of the Special Education Ombudsman in DOE.

SENATE, No. 451

STATE OF NEW JERSEY

216th LEGISLATURE

PRE-FILED FOR INTRODUCTION IN THE 2014 SESSION

Sponsored by:

Senator M. TERESA RUIZ

District 29 (Essex)

Senator DIANE B. ALLEN

District 7 (Burlington)

Co-Sponsored by:

Senator Turner

SYNOPSIS

Establishes Office of the Special Education Ombudsman in DOE.

CURRENT VERSION OF TEXT

Introduced Pending Technical Review by Legislative Counsel



(Sponsorship Updated As Of: 5/8/2015)

1 AN ACT establishing the Office of the Special Education 2 Ombudsman and supplementing Title 18A of the New Jersey 3 Statutes.

BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

- 1. a. There is established in the Department of Education the Office of the Special Education Ombudsman. The purpose of the ombudsman is to serve as a resource to provide information and support to parents, students, and educators regarding special education rights and services.
- b. The Commissioner of Education shall appoint a Special Education Ombudsman, who shall be qualified by training and experience to perform the duties of the office. The ombudsman shall be a person of recognized judgment, integrity, and objectivity, and shall be skilled in communication, conflict resolution, and professionalism.
- c. The ombudsman shall organize and direct the work of the office, including the work of such professional and clerical staff as may be necessary to carry out the ombudsman's duties.

- 2. a. The duties of the Special Education Ombudsman shall include, but need not be limited to, the following:
- (1) to serve as a source of information for parents, students, educators, and interested members of the public to help them better understand State and federal laws and regulations governing special education;
- (2) to provide information and support to parents of students with disabilities in navigating and understanding the process for obtaining special education evaluations and services;
- (3) to provide information and communication strategies to parents and school districts for resolving a disagreement regarding the identification, evaluation, classification, placement, provision of a free, appropriate public education, or disciplinary action, of a student with a disability; and to educate parents on the available options for resolving such disputes, including due process hearings, mediation, and other alternative dispute resolution processes;
- (4) to work neutrally and objectively with all parties to help ensure that a fair process is followed and that the special education system functions equitably and as intended;
- (5) to identify any patterns of complaints that emerge regarding special education rights and services, and to recommend strategies for improvement to the Department of Education;
- (6) to assist the Department of Education in creating public information programs designed to acquaint and educate parents and the public about the ombudsman's duties; and

- (7) to serve as a resource for disability-related information and referrals to other available programs and services for individuals with disabilities, including early intervention and transition to adult life.
- b. The ombudsman shall treat communications received in the course of his duties, including personally identifiable information regarding students, parents, and others from whom information is acquired, as confidential, except when disclosure is necessary to enable the ombudsman to perform the duties of the office and consent for disclosure is obtained. Upon receipt of information that by law is confidential or privileged, the ombudsman shall maintain the confidentiality of such information and shall not disclose or disseminate the information except as provided by applicable State or federal law.

1 2

3. The Special Education Ombudsman shall make an annual report to the State Board of Education and the Commissioner of Education, which includes a summary of the services the ombudsman provided during the year, and any specific recommendations the ombudsman deems appropriate and necessary concerning the State's implementation of special education procedures and services.

4. This act shall take effect immediately.

STATEMENT

This bill establishes the Office of the Special Education Ombudsman in the Department of Education, which will serve as a resource to provide information and support to parents, students, and educators regarding special education rights and services. Under the bill, the Commissioner of Education will appoint a Special Education Ombudsman who is qualified by training and experience to perform the duties of the office. The ombudsman will also be skilled in communication, conflict resolution, and professionalism.

The duties of the Special Education Ombudsman will include, at a minimum, the following: (1) to serve as a source of information regarding State and federal laws and regulations governing special education; (2) to provide information and support to parents of students with disabilities in navigating and understanding the process for obtaining special education evaluations and services; (3) to provide information and communication strategies to parents and school districts for resolving disagreements concerning special education issues, and to educate parents on the available options for resolving such disputes; (4) to work neutrally and objectively with

S451 RUIZ, ALLEN

4

1 all parties to help ensure that a fair process is followed and that the 2 special education system functions equitably and as intended; (5) to 3 identify any patterns of complaints that emerge regarding special 4 education rights and services, and to recommend strategies for 5 improvement to the Department of Education; (6) to assist the 6 department in creating public information programs that educate 7 parents and the public about the ombudsman's duties; and (7) to 8 serve as a resource for disability-related information and referrals to 9 other available programs and services for individuals with 10 disabilities, including early intervention and transition to adult life. The bill provides that the ombudsman will treat communications 11 12 received in the course of his duties as confidential.

The bill directs the Special Education Ombudsman to make an annual report to the State Board of Education and the Commissioner of Education that includes a summary of the services the ombudsman provided during the year and recommendations concerning the State's implementation of special education procedures and services.

13

14

15

16

17 18

SENATE EDUCATION COMMITTEE

STATEMENT TO

SENATE, No. 451

STATE OF NEW JERSEY

DATED: MAY 7, 2015

The Senate Education Committee favorably reports Senate Bill No. 451.

This bill establishes the Office of the Special Education Ombudsman in the Department of Education, which will serve as a resource to provide information and support to parents, students, and educators regarding special education rights and services. Under the bill, the Commissioner of Education will appoint a Special Education Ombudsman who is qualified by training and experience to perform the duties of the office. The ombudsman will also be skilled in communication, conflict resolution, and professionalism.

The duties of the Special Education Ombudsman will include, at a minimum, the following: (1) to serve as a source of information regarding State and federal laws and regulations governing special education; (2) to provide information and support to parents of students with disabilities in navigating and understanding the process for obtaining special education evaluations and services; (3) to provide information and communication strategies to parents and school districts for resolving disagreements concerning special education issues, and to educate parents on the available options for resolving such disputes; (4) to work neutrally and objectively with all parties to help ensure that a fair process is followed and that the special education system functions equitably and as intended; (5) to identify any patterns of complaints that emerge regarding special education rights and services, and to recommend strategies for improvement to the Department of Education; (6) to assist the department in creating public information programs that educate parents and the public about the ombudsman's duties; and (7) to serve as a resource for disabilityrelated information and referrals to other available programs and services for individuals with disabilities, including early intervention and transition to adult life. The bill provides that the ombudsman will treat communications received in the course of his duties as confidential.

The bill directs the Special Education Ombudsman to make an annual report to the State Board of Education and the Commissioner of Education that includes a summary of the services the ombudsman provided during the year and recommendations concerning the State's implementation of special education procedures and services.

This bill was pre-filed for introduction in the 2014-2015 session pending technical review. As reported, the bill includes the changes required by technical review, which has been performed.

LEGISLATIVE FISCAL ESTIMATE SENATE, No. 451 STATE OF NEW JERSEY 216th LEGISLATURE

DATED: DECEMBER 11, 2015

SUMMARY

Synopsis: Establishes Office of the Special Education Ombudsman in DOE.

Type of Impact: Possible Expenditure Increase in the General Fund

Agencies Affected: Department of Education

Office of Legislative Services Estimate

Fiscal Impact	Year 1	<u>Year 2</u>	Year 3
State Cost		Potential Expenditure Increase	

• The Office of Legislative Services notes that Senate Bill No. 451 may lead to an increase in State expenditures in the form of compensation for the staff in the new Office of the Special Education Ombudsman and other miscellaneous costs (e.g., supplies and materials). It is plausible that the increase in State expenditures may be avoided if the Department of Education is able to use existing staff that currently perform similar functions or if federal funds awarded under the Individuals with Disabilities Education Act are used to support the costs of operating the office.

BILL DESCRIPTION

Senate Bill No. 451 of 2014 establishes the Office of the Special Education Ombudsman in the Department of Education. The individual appointed to this position by the Commissioner of Education would serve as a resource to provide information and support to parents, students, and educators regarding special education rights and services. The ombudsman would organize and direct the office, including the work of professional and clerical staff needed to carry out the duties. The ombudsman would annually make a report to the State Board of Education and the commissioner summarizing the services provided during the year and making recommendations concerning the State's implementation of special education procedures and services.



FISCAL ANALYSIS

EXECUTIVE BRANCH

None received.

OFFICE OF LEGISLATIVE SERVICES

The Office of Legislative Services notes that Senate Bill No. 451 may lead to an indeterminate increase in State expenditures in the form of compensation for the professional and clerical staff in the office, as well as miscellaneous expenses (e.g., materials and supplies). Any potential cost would be contingent on decisions made within the Department of Education with respect to the number of personnel needed to fulfill the office's duties. There are two plausible scenarios in which the department may be able to establish the office without increasing State expenditures. First, it is possible that the department could assign existing employees who currently have responsibilities similar to those specified in the bill to the new office. Second, the department could use federal funds awarded under the Individuals with Disabilities Education Act to support the costs of the office.

Section: Education

Analyst: Allen T. Dupree

Principal Fiscal Analyst

Approved: Frank W. Haines III

Legislative Budget and Finance Officer

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67 (C.52:13B-6 et seq.).

SENATE BUDGET AND APPROPRIATIONS COMMITTEE

STATEMENT TO

SENATE, No. 451

STATE OF NEW JERSEY

DATED: NOVEMBER 9, 2015

The Senate Budget and Appropriations Committee reports favorably Senate Bill No. 451.

This bill establishes the Office of the Special Education Ombudsman in the Department of Education, which will serve as a resource to provide information and support to parents, students, and educators regarding special education rights and services. Under the bill, the Commissioner of Education will appoint a Special Education Ombudsman who is qualified by training and experience to perform the duties of the office. The ombudsman will also be skilled in communication, conflict resolution, and professionalism.

The duties of the Special Education Ombudsman will include, at a minimum, the following: (1) to serve as a source of information regarding State and federal laws and regulations governing special education; (2) to provide information and support to parents of students with disabilities in navigating and understanding the process for obtaining special education evaluations and services; (3) to provide information and communication strategies to parents and school districts for resolving disagreements concerning special education issues, and to educate parents on the available options for resolving such disputes; (4) to work neutrally and objectively with all parties to help ensure that a fair process is followed and that the special education system functions equitably and as intended; (5) to identify any patterns of complaints that emerge regarding special education rights and services, and to recommend strategies for improvement to the Department of Education; (6) to assist the department in creating public information programs that educate parents and the public about the ombudsman's duties; and (7) to serve as a resource for disabilityrelated information and referrals to other available programs and services for individuals with disabilities, including early intervention and transition to adult life. The bill provides that the ombudsman will treat communications received in the course of his duties as confidential.

The bill directs the Special Education Ombudsman to make an annual report to the State Board of Education and the Commissioner of Education that includes a summary of the services the ombudsman provided during the year and recommendations concerning the State's implementation of special education procedures and services.

FISCAL IMPACT:

The Office of Legislative Services notes the bill may lead to an indeterminate increase in State expenditures for compensation and other miscellaneous costs (e.g., materials and supplies) if new personnel are hired to staff the Office of the Special Education Ombudsman. However, State expenditures would not increase if the department uses existing staff that currently perform similar functions, or if federal funds awarded under the Individuals with Disabilities Education Act are used to support the costs of the office.

ASSEMBLY, No. 1103

STATE OF NEW JERSEY

216th LEGISLATURE

PRE-FILED FOR INTRODUCTION IN THE 2014 SESSION

Sponsored by:

Assemblywoman VALERIE VAINIERI HUTTLE
District 37 (Bergen)
Assemblyman TROY SINGLETON
District 7 (Burlington)
Assemblyman DANIEL R. BENSON
District 14 (Mercer and Middlesex)

SYNOPSIS

Establishes Office of the Special Education Ombudsman in DOE.

CURRENT VERSION OF TEXT

Introduced Pending Technical Review by Legislative Counsel



(Sponsorship Updated As Of: 5/12/2015)

1 AN ACT establishing the Office of the Special Education 2 Ombudsman and supplementing Title 18A of the New Jersey 3 Statutes.

BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

- 1. a. There is established in the Department of Education the Office of the Special Education Ombudsman. The purpose of the ombudsman is to serve as a resource to provide information and support to parents, students, and educators regarding special education rights and services.
- b. The Commissioner of Education shall appoint a Special Education Ombudsman, who shall be qualified by training and experience to perform the duties of the office. The ombudsman shall be a person of recognized judgment, integrity, and objectivity, and shall be skilled in communication, conflict resolution, and professionalism.
- c. The ombudsman shall organize and direct the work of the office, including the work of such professional and clerical staff as may be necessary to carry out the ombudsman's duties.

- 2. a. The duties of the Special Education Ombudsman shall include, but need not be limited to, the following:
- (1) to serve as a source of information for parents, students, educators, and interested members of the public to help them better understand State and federal laws and regulations governing special education;
- (2) to provide information and support to parents of students with disabilities in navigating and understanding the process for obtaining special education evaluations and services;
- (3) to provide information and communication strategies to parents and school districts for resolving a disagreement regarding the identification, evaluation, classification, placement, provision of a free, appropriate public education, or disciplinary action, of a student with a disability; and to educate parents on the available options for resolving such disputes, including due process hearings, mediation, and other alternative dispute resolution processes;
- (4) to work neutrally and objectively with all parties to help ensure that a fair process is followed and that the special education system functions equitably and as intended;
- (5) to identify any patterns of complaints that emerge regarding special education rights and services, and to recommend strategies for improvement to the Department of Education;
- (6) to assist the Department of Education in creating public information programs designed to acquaint and educate parents and the public about the ombudsman's duties; and

A1103 VAINIERI HUTTLE, SINGLETON

- (7) to serve as a resource for disability-related information and referrals to other available programs and services for individuals with disabilities, including early intervention and transition to adult life.
- b. The ombudsman shall treat communications received in the course of his duties, including personally identifiable information regarding students, parents, and others from whom information is acquired, as confidential, except when disclosure is necessary to enable the ombudsman to perform the duties of the office and consent for disclosure is obtained. Upon receipt of information that by law is confidential or privileged, the ombudsman shall maintain the confidentiality of such information and shall not disclose or disseminate the information except as provided by applicable State or federal law.

1 2

3. The Special Education Ombudsman shall make an annual report to the State Board of Education and the Commissioner of Education, which includes a summary of the services the ombudsman provided during the year, and any specific recommendations the ombudsman deems appropriate and necessary concerning the State's implementation of special education procedures and services.

4. This act shall take effect immediately.

STATEMENT

This bill establishes the Office of the Special Education Ombudsman in the Department of Education, which will serve as a resource to provide information and support to parents, students, and educators regarding special education rights and services. Under the bill, the Commissioner of Education will appoint a Special Education Ombudsman who is qualified by training and experience to perform the duties of the office. The ombudsman will also be skilled in communication, conflict resolution, and professionalism.

The duties of the Special Education Ombudsman will include, at

a minimum, the following: (1) to serve as a source of information regarding State and federal laws and regulations governing special education; (2) to provide information and support to parents of students with disabilities in navigating and understanding the process for obtaining special education evaluations and services; (3) to provide information and communication strategies to parents and school districts for resolving disagreements concerning special

education issues, and to educate parents on the available options for resolving such disputes; (4) to work neutrally and objectively with

A1103 VAINIERI HUTTLE, SINGLETON

4

all parties to help ensure that a fair process is followed and that the 1 2 special education system functions equitably and as intended; (5) to 3 identify any patterns of complaints that emerge regarding special 4 education rights and services, and to recommend strategies for 5 improvement to the Department of Education; (6) to assist the 6 department in creating public information programs that educate parents and the public about the ombudsman's duties; and (7) to 7 serve as a resource for disability-related information and referrals to 8 9 other available programs and services for individuals with 10 disabilities, including early intervention and transition to adult life. The bill provides that the ombudsman will treat communications 11 12 received in the course of his duties as confidential. 13

The bill directs the Special Education Ombudsman to make an annual report to the State Board of Education and the Commissioner of Education that includes a summary of the services the ombudsman provided during the year and recommendations concerning the State's implementation of special education procedures and services.

14

15

16

17 18

ASSEMBLY EDUCATION COMMITTEE

STATEMENT TO

ASSEMBLY, No. 1103

STATE OF NEW JERSEY

DATED: JUNE 18, 2015

The Assembly Education Committee reports favorably Assembly Bill No. 1103.

This bill establishes the Office of the Special Education Ombudsman in the Department of Education, which will serve as a resource to provide information and support to parents, students, and educators regarding special education rights and services. Under the bill, the Commissioner of Education will appoint a Special Education Ombudsman who is qualified by training and experience to perform the duties of the office. The ombudsman will also be skilled in communication, conflict resolution, and professionalism.

The duties of the Special Education Ombudsman will include, at a minimum, the following: (1) to serve as a source of information regarding State and federal laws and regulations governing special education; (2) to provide information and support to parents of students with disabilities in navigating and understanding the process for obtaining special education evaluations and services; (3) to provide information and communication strategies to parents and school districts for resolving disagreements concerning special education issues, and to educate parents on the available options for resolving such disputes; (4) to work neutrally and objectively with all parties to help ensure that a fair process is followed and that the special education system functions equitably and as intended; (5) to identify any patterns of complaints that emerge regarding special education rights and services, and to recommend strategies for improvement to the Department of Education; (6) to assist the department in creating public information programs that educate parents and the public about the ombudsman's duties; and (7) to serve as a resource for disabilityrelated information and referrals to other available programs and services for individuals with disabilities, including early intervention and transition to adult life. The bill provides that the ombudsman will treat communications received in the course of his duties as confidential.

The bill directs the Special Education Ombudsman to make an annual report to the State Board of Education and the Commissioner of Education that includes a summary of the services the ombudsman provided during the year and recommendations concerning the State's implementation of special education procedures and services.

This bill was pre-filed for introduction in the 2014-2015 session pending technical review. As reported, the bill includes the changes required by technical review, which has been performed.

ASSEMBLY, No. 1103 STATE OF NEW JERSEY 216th LEGISLATURE

DATED: DECEMBER 11, 2015

SUMMARY

Synopsis: Establishes Office of the Special Education Ombudsman in DOE.

Type of Impact: Possible Expenditure Increase in the General Fund

Agencies Affected: Department of Education

Office of Legislative Services Estimate

Fiscal Impact	Year 1	<u>Year 2</u>	Year 3
State Cost		Potential Expenditure Increase	

• The Office of Legislative Services notes that Assembly Bill No. 1103 may lead to an increase in State expenditures in the form of compensation for the staff in the new Office of the Special Education Ombudsman and other miscellaneous costs (e.g., supplies and materials). It is plausible that the increase in State expenditures may be avoided if the Department of Education is able to use existing staff that currently perform similar functions or if federal funds awarded under the Individuals with Disabilities Education Act are used to support the costs of operating the office.

BILL DESCRIPTION

Assembly Bill No. 1103 of 2014 establishes the Office of the Special Education Ombudsman in the Department of Education. The individual appointed to this position by the Commissioner of Education would serve as a resource to provide information and support to parents, students, and educators regarding special education rights and services. The ombudsman would organize and direct the office, including the work of professional and clerical staff needed to carry out the duties. The ombudsman would annually make a report to the State Board of Education and the commissioner summarizing the services provided during the year and making recommendations concerning the State's implementation of special education procedures and services.



FISCAL ANALYSIS

EXECUTIVE BRANCH

None received.

OFFICE OF LEGISLATIVE SERVICES

The Office of Legislative Services notes that Assembly Bill No. 1103 may lead to an indeterminate increase in State expenditures in the form of compensation for the professional and clerical staff in the office, as well as miscellaneous expenses (e.g., materials and supplies). Any potential cost would be contingent on decisions made within the Department of Education with respect to the number of personnel needed to fulfill the office's duties. There are two plausible scenarios in which the department may be able to establish the office without increasing State expenditures. First, it is possible that the department could assign existing employees who currently have responsibilities similar to those specified in the bill to the new office. Second, the department could use federal funds awarded under the Individuals with Disabilities Education Act to support the costs of the office.

Section: Education

Analyst: Allen T. Dupree

Principal Fiscal Analyst

Approved: Frank W. Haines III

Legislative Budget and Finance Officer

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67 (C.52:13B-6 et seq.).

ил ноп	ie Service	es A to Z	Departments/Agencies	FAQS
Search	All of NJ	▼		Submit

Home	News	room	Media	Administration	NJ's Prioritie	es Contact Us
Press Rele	ases	Public A	Addresses	Executive Orders	Press Kit	Reports

Governor Chris Christie Takes Action On Pending Legislation From The 216th Legislative Session

Tuesday, January 19, 2016

Tags: Weather

Home > Newsroom > Press Releases > 2016



Trenton, NJ – Furthering his administration's commitment to New Jersey's veterans and military personnel, Governor Chris Christie took action today on legislation from the 216th Legislative Session, including 11 legislative measures designed to assist both active military members and veterans, along with their families.

"From the very start of this administration, we have focused on serving the needs of our veterans and the men and women still in active duty, assisting them with everything from securing jobs to finding the proper health care and social services," said Governor Christie. "The bills I signed today continue to make good on our promise to help those who have given so much of themselves to defend and serve this nation find a seamless transition back to civilian life and receive a helping-hand, when needed, no matter how long after their discharge from the military."

The enacted legislation includes:

- S-172/A-2276 (Whelan, Beach/DeAngelo, Quijano) Exempts disabled veterans and Purple Heart recipients from
 payment of municipal parking meter fees when their vehicles bear a disable veteran's or Purple Heart license plate or
 placard issued by New Jersey Motor Vehicle Commission
- S-2972/A-4465 (Van Drew, Cruz-Perez/Andrzejczak, Tucker, Benson) Requires DMVA assist and mentor veterans through criminal justice system
- A-1667/S-2155 (Johnson, DeAngelo, Andrzejczak, Mukherji, Pintor Marin/Van Drew, A.R. Bucco) Permits
 child whose parent or guardian is ordered into active military service to remain enrolled in school district where child's
 parent or guardian resided prior to active military service
- A-2935/S-1325 (Andrzejczak, Lagana, Webber, Mosquera, Lampitt/Van Drew, A.R. Bucco) Authorizes property tax deferment for deployed military personnel
- A-2299/S-239 (Andrzejczak, Benson/Van Drew, Stack) Requires municipalities to exempt 100% disabled veterans from construction permit surcharge fees for improvements to promote living unit accessibility; appropriates \$20,000 for municipal reimbursements
- A-3552/S-2636 (Mazzeo, Andrzejczak, Mukherji, Benson/Beach, Van Drew) Creates financial planning assistance program for disabled veterans and their caregivers
- A-3554/S-2606 (Mazzeo, Andrzejczak, Mukherji, Benson, Danielsen/Beach, Cruz-Perez) Increases income eligibility cap to receive respite care for certain veterans
- AS for A-3750/S-2569 (Lampitt, Tucker, Andrzejczak, Singleton, Mosquera/Beach, Allen) Requires Adjutant General to create informational webpage for women veterans
- A-4148/S-2731 (Andrzejczak, Benson/Van Drew, Beach) Provides an excused absence on Veterans Day for
 pupil who participates in certain activities for veterans or active duty members of United States Armed Forces or New
 Jersey National Guard

Stay Connected with Social Media Stay Connected with Email Alerts LIKE THIS PAGE? SHARE IT WITH YOUR FRIENDS. SHARE FOR THE STAND SHARE IT S2806PV [pdf 27kB] A3806PV A4271PV

- A-4323/S-2952 (DeAngelo, Lagana, Muoio, Benson/Beach, Whelan) Expands timeframe for renewal of driver's license, registration, and inspection by military personnel and immediate family members under certain circumstances.
- AJR-117/SJR-85 (Tucker, Holley, Vainieri Huttle/Beach, Whelan, Madden) Urges Congress to restore funding to Vets4Warriors veteran suicide hotline

The Governor also took the following action on other pending legislation:

BILL SIGNINGS:

BILL SIGNINGS:

- S-451/A-1103 (Ruiz, Allen/Vainieri Huttle, Singleton, Benson) Establishes Office of the Special Education Ombudsman in DOE
- S-485/A-1976 (Cunningham, Ruiz/Lampitt, Mosquera, Quijano) -Requires president of public institution of higher education to regularly report on-campus criminal and fire events to the institution's governing board
- S-489/A-4926 (Cunningham, T. Kean/Diegnan, Mukherji, Benson) Authorizes institutions of higher education to grant college credit to high school students who complete the Jersey Boys State or Jersey Girls State program
- S-832/A-2039 (Whelan, Beach/Moriarty, Stender, Garcia) Permits voter registration of certain persons at age 17 for voting at next election occurring on or after 18th birthday
- S-1046/A-2721 (Turner, Scutari/Gusciora) Concerns alterations in child support obligations in response to changes to status of supported child
- S-1184/A-1950 (Vitale, Beach/Conaway, Diegnan, Sumter, Danielsen) Revises requirements for licensure and creates physician-delegated scope of practice for physician assistants
- S-1346wGR/A-3837 (Rice/Coughlin, Garcia, Rodriquez-Gregg, Pintor Marin, Jasey) Concerns the recording of mortgages
- S-1447/A-2829 (Greenstein, Addiego/Johnson, Mainor, Rible, Quijano) Prohibits posting, publishing on the Internet, or disclosing certain information regarding law enforcement officers
- S-1567/A-410 (A.R. Bucco, Van Drew/A.M. Bucco, Bramnick, Johnson, Quijano, Rumana) Establishes DOT roadside memorial program for fallen police officers, sheriff's officers, EMS workers, and firefighters; designated as "Patrolman Joseph Wargo's Law"
- S-1687/A-4924 (Ruiz, Vitale/Diegnan, Eustace) Permits students made homeless by act of terrorism or natural disaster to attend tuition-free the school district in which they resided prior to being homeless for two school years after the event
- S-2032wGR/A-3440 (Codey, Turner/Diegnan, Eustace) Requires DOE to review Core Curriculum Content Standards to ensure that they incorporate modern computer science standards where appropriate
- S-2110/A-3343 (Oroho/Space, Vainieri Huttle, Schaer, Phoebus, Pinkin) Requires nursing homes to offer form designating beneficiary of personal needs allowance accounts from incoming and current residents

- S-2201/A-3273 (O'Toole/Russo, Rumana, Casagrande) Authorizes youth camps to maintain supply of
 epinephrine and permit trained employees to administer epinephrine to camp members suffering from anaphylasis
- SCS for S-2251/A-3708 (Oroho, Barnes/Diegnan, Webber, Johnson, Space, Phoebus) Increases monetary amounts for transfer of estate assets without administration and for exemption from debts of the deceased
- S-2260wGR/A-688 (Scutari, Cardinale/Schaer) Modifies certain fees charged by, and requirements imposed on, check casher licensees
- · S-2284wGR/A-3549 (Pou, Weinberg/Schaer, Vainieri Huttle, Webber, Singleton, Jimenez, Johnson, Bramnick)
- Requires Medicaid managed care organizations to meet certain conditions prior to reducing reimbursement rates for personal care assistant services and home-based supportive care services
- S-2442/A-3891 (T. Kean, Sarlo/Bramnick, Rodriquez-Gregg, Johnson, Casagrande, Schepisi) Establishes NJ Innovation and Research Fellowship Program in DOLWD
- S-2495/A-3868 (Codey, Rice/Conaway, Singleton, Eustace, Coughlin) Authorizes State-chartered banks, savings banks, savings and loans, and credit unions to conduct certain savings account promotions
- S-2617/A-3944 (Cardinale/Garcia, McKeon, Auth, Eustace, Pinkin) Requires DEP to adopt regulations to allow cultivation of commercial shellfish species in certain coastal and inner harbor waters for research, educational, or restoration purposes; requires community engagement process for revision thereof
- S-2627/A-3957 (Cardinale, Sacco/Schepisi, Auth, Eustace, Rumana, Johnson) Designates State Highway
 Route 17 in Borough of Ramsey as "Staff Sergeant Timothy R. McGill Memorial Highway"
- S-2695/A-4110 (T. Kean, Sacco/Dancer, Benson, Jimenez, Johnson) Requires MVC conduct study and make recommendations concerning electronic driver's licenses and mobile applications
- S-2741/A-4213 (Doherty/Vainieri Huttle, Webber) Permits unregulated solicitation to perform snow shoveling within 24 hours of predicted snowstorm
- S-2787wGR/A-4273 (Sweeney/Singleton, Burzichelli, Giblin, Prieto, Wimberly) Establishes vocational training pilot program in DOC; provides for inmate compensation for education and workforce training participation
- S-2880/A-4704 (Lesniak, T. Kean/Diegnan, Wisniewski) Provides up to \$25 million in tax credits under Economic Redevelopment and Growth Grant Program for certain infrastructure at Rutgers, the State University of New Jersey
- S-2922/A-4925 (Ruiz, Turner/Diegnan, Jasey) Requires DOE on its website to link to Department of Treasury's
 website where list is maintained of all third party individuals and vendors employed or retained for work associated with
 State assessments
- S-2923/A-4901 (Ruiz, Turner/Jasey, Caputo) Requires school district or charter school to provide notification to parent or guardian of enrolled student on upcoming administration of State assessments or commercially-developed standardized assessment
- S-2960/A-4331 (Codey, Rice/Garcia, Vainieri Huttle, Danielsen, DeAngelo, Holley, Benson, Mukherji) -

Establishes requirements for training programs for homemaker-home health aides in care of patients with Alzheimer's disease and related disorders

- S-3019/A-4771 (Sweeney, Stack/Burzichelli, Muoio) Requires filing of financial agreement for long term tax exemption with county finance officer and counsel; requires quarterly payment of county share of payment in lieu of tax
- S-3129/A-4728 (Madden, Cunningham/DeAngelo, Benson, Lampitt, Quijano) Directs DOLWD to provide information regarding employee leave and benefit rights
- S-3168/A-4769 (Sweeney, O'Toole/Burzichelli) Limits increase in annual budget requests of certain county entities
- S-3170/A-4768 (Pou, Bateman/Burzichelli) Requires county superintendent of elections to operate pursuant to county administrative code; subjects certain salary costs of office of county superintendent of elections to review and approval by county governing body
- · S-3171/A-4575 (Whelan, Oroho/Greenwald, Burzichelli) Creates definition of certified mail
- S-3182/A-4690 (Ruiz, Pou/Pintor Marin, Spencer, Sumter) Delays certain documentation submission deadlines under certain business tax credit programs
- S-3207/A-4714 (Vitale, T. Kean/Lampitt, Mosquera) Limits liability of caregivers when facilitating normalcy for children in foster care
- S-3240/A-4878 (Lesniak, Allen/Spencer, Sumter, Holley, Eustace) Authorizes establishment of recovery high school alternative education programs
- S-3242/A-4856 (Vitale, Sweeney/Vainieri Huttle) Clarifies best interests of the child should be primary
 consideration in actions undertaken by State governmental entities and courts of law
- S-3243/A-4702 (Vitale, Greenstein/Vainieri Huttle, Spencer) Provides that if minor appears to have been sexually assaulted, health care professionals in addition to physicians may authorize forensic sexual assault examination and medical care without parental consent
- S-3247/A-4928 (Ruiz, Pou/Sumter, Wimberly) Eliminates cap on cost of SDA district school facilities projects that may be constructed by district and included in capital outlay budget
- S-3282wGR/A-4850 (Rice, Cunningham/Wimberly, Mainor, Johnson) Expands Police Training Commission membership to include representative from Northern New Jersey and South Jersey Chapters of National Organization of Black Law Enforcement Executives
- S-3303/A-4469 (Whelan/Quijano, Mukherji, Jimenez) Makes fraudulent use of social security number to collect lottery winnings crime of fourth degree
- S-3321/A-4927 (Smith, Van Drew, Bateman/Spencer, Rumana) Authorizes DEP to require public access to waterfront and adjacent shoreline as condition of waterfront development approvals and CAFRA permits

- SJR-22/AJR-40 (Weinberg/Johnson, Vainieri Huttle) Designates January 14 of each year as "Hannah G. Solomon Day"
- ACS for A-206, 471, 1663, 2879, 3060, 3108wGR/S-2663 (Green, Spencer, Gusciora, Johnson, McKeon, Giblin, Wimberly, Mainor, Quijano/Turner, Lesniak, Pou) - Shortens waiting periods for expungement of criminal and other records and information; makes various changes to other expungement procedures and requirements
- A-311/S-2426 (Bramnick, Diegnan, Wimberly, Gusciora/Ruiz, T. Kean) Requires public schools to weight
 courses in visual and performing arts equally with other courses worth same number of credits in calculating grade
 point average
- ACS for A-428/S-393 (Jimenez, Prieto/Sacco, Sarlo) Expands DNA database to include samples from disorderly
 persons who are fingerprinted and permits law enforcement officers to collect certain biological samples
- A-801wGR/S-861 (Coughlin, Wisniewski, Mazzeo/Vitale, Sacco) Directs New Jersey Turnpike Authority and South Jersey Transportation Authority to study and report on potential revenue generating services of rest areas and service plazas
- A-984/S-1534 (Andrzejczak, Wimberly/Van Drew, Bateman) Enhances penalty for tampering with evidence after fleeing the scene of an accident resulting in death
- A-1455/S-2011 (Diegnan, Mosquera, Caputo, Jasey, Mukherji/Madden, Holzapfel) Abigail's Law; requires that newly-manufactured school buses be equipped with sensors
- A-1462/S-3288 (Diegnan, Wimberly/Gill) Requires coin redemption machine operators to disclose fees
- A-1466 (Diegnan, O'Donnell, Mainor, Garcia) Allows for waiver of school bus requirements for mobility
 assistance vehicle technicians who transport students with medical needs to and from school
- A-1726wGR/S-308 (Eustace, Lagana, Mosquera, Vainieri Huttle, Wimberly/Gordon) Amends "Flood Hazard Area Control Act" to require DEP to take certain actions concerning delineations of flood hazard areas and floodplains
- A-1812/S-2717 (Mosquera, Mazzeo, Andrzejczak/Cruz-Perez, Oroho, Jones) Extends protections of the new vehicle "lemon law" to new farm tractors purchased or leased in New Jersey
- A-1958/S-1848 (Allen, Van Drew) Concerns exemptions from permits for certain agricultural activities under "Freshwater Wetlands Protection Act"
- A-2597/S-2161 (Singleton, Diegnan, DiMaio/Ruiz, Beach) Provides that beginning with the 2016-2017 grade
 nine class, Advanced Placement computer science course may satisfy a part of the mathematics credits required for
 high school graduation
- A-2839/S-2620 (Burzichelli, Space, Phoebus/Oroho, Turner) "New Jersey Rural Microenterprise Act"
- · A-2915/S-2035 (Lagana, McKeon, Ciattarelli/Bateman, Barnes) "Uniform Trust Code"

- A-2943/S-1312 (Andrzejczak, DeAngelo, Mazzeo, Quijano, Danielsen/Van Drew, Allen) Provides for voluntary
 contributions by taxpayers on gross income tax returns for active duty members of United States Armed Forces,
 Reserve components thereof, and National Guard from New Jersey
- A-3006/S-3272 (Conaway, Singleton, Eustace, DiMaio, Danielsen/Beach, Turner) Establishes procedure for consolidating fire districts
- A-3019/S-1978 (Singleton, Conaway, Andrzejczak, Mazzeo, Garcia, Mosquera/Van Drew, Beach) Requires
 State Employment and Training Commission to prepare annual report on State workforce
- A-3043/S-1943 (Space, DeAngelo, Egan, Phoebus, Moriarty/Oroho, Van Drew) Concerns authority of DOLWD to inspect prevailing wage public work projects
- A-3044/S-1944 (Space, DeAngelo, Egan, Phoebus, Moriarty/Oroho, Van Drew)
 Requires Commissioner of DOLWD to disseminate certain information to contractors who bid on or perform prevailing wage public work
- A-3225/S-2333 (Singleton, Rible, Lampitt, Quijano, Pintor Marin, Jimenez/Sweeney) Provides for licensure of chiropractic assistants
- A-3228/S-2499 (Mukherji, Vainieri Huttle, Mosquera, Garcia/Turner) Requires sober living homes and other substance abuse aftercare treatment facilities to provide certain notifications to next-of-kin when patient is released from care; designated as "Nick Rohdes' Law"
- A-3257wGR/S-2125 (Andrzejczak, Mazzeo, Burzichelli/Van Drew) Provides that determination by county agriculture development board or State Agriculture Development Committee as to what qualifies as farm-based recreational activity in pinelands protection area is binding on Pinelands Commission
- A-3276/S-2248 (Mazzeo/Whelan) "Mainland Memoriam Act"; directs MVC to create graduated driver's license informational material to be distributed by motor vehicle dealers
- A-3435wGR/S-2503 (Garcia, Mukherji, Vainieri Huttle, Mainor, Eustace, Mosquera/Stack, Gordon) "Boys & Girls Clubs Keystone Law"; permits minors to give consent for behavioral health care
- A-3850/S-2467 (DeAngelo, Eustace, Mazzeo, Pintor Marin, Benson/Turner, Singer) Requires BPU to establish procedures allowing electric power and gas supplier customers to switch energy suppliers
- A-3927/S-2820 (Andrzejczak, Mazzeo, Taliaferro, Dancer/Van Drew, Oroho) Requires drivers to slow down before passing slow moving vehicles; establishes Statewide educational campaign on rural roadway safety; updates agriculture-related motor vehicle laws to reflect current industry practices
- A-3955/S-2644 (Conaway, Benson, Vainieri Huttle, Munoz, Sumter, Mukherji/Vitale, Codey) Requires development and maintenance of database to advise public about open bed availability in residential substance use disorders treatment facilities
- A-4098/S-2877 (Pinkin, Sumter, Benson/Codey, Greenstein) Prohibits sale or distribution of liquid nicotine
 except in child-resistant containers

- A-4105/S-2977 (Garcia, Mainor, Mukherji, O'Donnell, Sumter, Rible, A.M. Bucco/Greenstein, Cunningham) Expands scope of law governing registration of security guards; designated as " Detective Vincent Santiago's Law"
- A-4133/S-2997 (Giblin, Pinkin/Cruz-Perez, Allen) Allows dispensation of certain nutritional supplements by physician or podiatric physician
- A-4275wGR/S-2831 (Prieto, Eustace, Lagana, Greenwald, Quijano, Danielsen, Mukherji/Sweeney, Turner,
 Sarlo) "New Jersey Secure Choice Saving Program Act"; establishes retirement savings program for certain workers
- A-4386wGR/S-3042 (Coughlin, Pinkin, Vitale, Singer) Permits candidates for school board to circulate petitions
 jointly and be bracketed together on ballot; permits short nonpolitical designation of principles on petitions and ballots;
 provides for study of impact of changes
- A-4387/S-3016 (Coughlin, Wisniewski, Wimberly/Vitale) Requires MVC to allow submission of "Next-of-Kin Registry" information by mail
- A-4388/S-3041 (Coughlin, Wisniewski/Vitale) Designates State Highway 184 in Woodbridge Township as "Bruce Turcotte Memorial Highway"
- A-4415/S-3279 (Diegnan, Garcia, Pinkin/Turner, Ruiz) Establishes State Seal of Biliteracy to recognize high school graduates who have attained a high level of bilingual proficiency
- A-4420/S-3056 (Mazzeo, Vainieri Huttle, DeAngelo, Lampitt/Gordon, Greenstein) Requires certain notifications for termination of services to persons with developmental disabilities and providers
- A-4476wGR/S-2876 (Conaway/Codey) Requires certain surgical practices and ambulatory care facilities licensed in this State to be owned by hospital or medical school located in the State
- A-4719/S-3250 (Moriarty, Mosquera, Vainieri Huttle, DeAngelo, Diegnan, Mukherji/Cruz-Perez, Ruiz) Extends
 use of stored driver's license picture for person undergoing chemotherapy or other treatment for certain medical
 illnesses
- CC for A-4863/S-3233 (A.M. Bucco, Phoebus, Munoz, Wisniewski, Oliver/A.R. Bucco) Requires warning sign to be posted at pontoon boat rental businesses; designated as "Christopher's Law"
- AJR-112/SJR-86 (Conaway/Weinberg) Designates May of each year as "Cystic Fibrosis Awareness Month"
 BILLS POCKET VETOED:
- S-221/A-4155 (Allen, Vitale/Vainieri Huttle, Sumter, Lampitt) Prohibits the restraint of prisoners during and immediately after childbirth
- S-316/A-1739 (Gordon/Eustace, Ciattarelli, Lagana, Gusciora) Increases flexibility, clarity, and available tools of optional municipal consolidation process
- S-564/A-4186 (Smith, Bateman/Eustace, McKeon, Spencer, Benson) Establishes "Solar Roof Installation Warranty Program" in EDA and transfers \$2 million from societal benefits charge to initially fund program

- S-602/A-3254 (Codey, Vitale/Vainieri Huttle, Angelini, Lampitt, Diegnan, Jasey, Conaway, Moriarty) Raises minimum age for purchase and sale of tobacco products and electronic smoking devices from 19 to 21
- SCS for S-726, 1257/ACS for A-1405 (Turner, Cruz-Perez, Beach, T. Kean/Lampitt, Egan, Quijano, Sumter, Danielsen) Establishes innovation zone program to stimulate technology industry clusters around New Jersey's research institutions; allows certain technology businesses located in certain innovation zones to receive certain tax credits under Grow New Jersey Assistance Program
- S-1232/A-3314 (Weinberg, Pennacchio/Johnson, Greenwald, Wimberly, Mosquera) Establishes Office of State Dental Director and New Jersey Oral Health Commission
- S-1279/A-2325 (Rice, Van Drew/Spencer, Muoio, Benson, Pintor Marin) Makes FY 2016 supplemental Grants-in-Aid appropriation of \$10 million to DCA for Lead Hazard Control Assistance Fund
- S-1414/A-2405 (Smith, Bateman/Eustace, Benson, Johnson) Concerns low emission and zero emission vehicles; establishes Clean Vehicle Task Force
- SCS for S-1420/ACS for A-1603 (Beach, Whelan, Smith, Sweeney, Bateman, Thompson/Spencer, Eustace, Quijano, Wimberly) Requires paint producers to implement or participate in paint stewardship program
- S-1436/A-4687 (Rice/Green, Holley) Exempts sales to homeowner assistance and recovery programs from realty transfer fees
- S-1594/A-4044 (Turner/Peterson, Lagana, Rible, Jasey, Wimberly) Requires a public school district to provide a
 daily recess period for students in grades kindergarten through 5
- S-1961/A-4111 (Codey/McKeon, Jasey, Vainieri Huttle, Garcia) Establishes certain minimum and maximum temperatures in emergency shelters, rooming and boarding houses, and certain nursing homes and residential health care facilities
- S-2143/ACS for A-1682, 3547 (Van Drew, Singer/Wisniewski, Andrzejczak, Webber) Establishes time periods for adverse possession of certain property
- S-2375/A-3700 (Vitale, Singer/Mazzeo, Vainieri Huttle, Lagana, Sumter, A.M. Bucco) Provides for licensure of ambulatory care facilities to provide integrated primary care services including behavioral health care
- · S-2491/A-4069 (Smith/Danielsen, Pinkin, Benson) Establishes position of State Oceanographer
- S-2515/A-3269 (Scutari/Mukherji, Burzichelli, McKeon, Garcia) Confers title of Acting Associate Justice of the Supreme Court on certain judges of the Supreme Court, Appellate Division, temporarily assigned to the Supreme Court
- SCS for S-2521/ACS for A-3888 (Gill, Allen/Lampitt, Benson, Vainieri Huttle, Eustace) Establishes Pedestrian
 and Bicycle Safety Advisory Council
- S-2623/A-4849 (Turner/Wimberly, Mainor, Johnson) Requires law enforcement agencies in this State to establish minority recruitment and selection programs; establishes reporting requirement

- S-2640/A-4026 (Madden, Pou/Lampitt, Mosquera, Vainieri Huttle) Establishes New Jersey Caregiver Task Force to evaluate and provide recommendations on caregiver support services
- S-2711/A-4128 (Smith, Whelan/Mazzeo, DeAngelo, Spencer, Singleton, McKeon, Danielsen, Johnson) Permits BPU to approve qualified wind energy project; requires BPU to provide application periods for those projects
- S-2716/A-4359 (Ruiz, Turner/Pintor Marin, Spencer, Sumter, Caride) Requires that school district's request for permission to use unrecognized position title include list of abolished positions and positions in which there have been layoffs and detailed job descriptions for them
- S-2769/AS for ACS for A-4197, 4206 (Smith, Bateman/Andrzejczak, McKeon, Spencer, Pintor Marin, Dancer, Vainieri Huttle) - Implements 2014 constitutional dedication of CBT revenues for certain environmental purposes; revises State's open space, farmland, and historic preservation programs
- S-2793/A-3962 (Whelan/Vainieri Huttle) Increases from 17 to 21 public members of New Jersey State Council on the Arts; requires members to be residents of NJ; imposes specific criteria for four new members initially appointed
- S-2806/A-4913 (Cunningham, Vitale, Singer/Muoio, Spencer) Removes restrictions on convicted drug offenders
 receiving general assistance benefits under Work First New Jersey program
- S-2878/A-4636 (Stack, Weinberg/Jimenez, Lagana, Mukherji, Vainieri Huttle, Giblin, Moriarty) Establishes minimum certified nurse aide-to-resident ratios in nursing homes
- S-2975/A-4548 (Sarlo, Pou/Wimberly) Establishes pilot program in Paterson authorizing non-disclosure of records of certain expungements
- S-3067/A-4653 (Barnes, Turner/Diegnan, Oliver) Requires teachers of health and physical education in grades kindergarten through six in public schools to possess appropriate endorsement to instructional certificate
- S-3071/A-4639 (Weinberg, Gordon/Vainieri Huttle, Garcia, Eustace, Johnson)
 Establishes Mike Adler Aphasia Task Force to assess needs of persons with aphasia, and their families, and ensure adequate provision of support services and information thereto
- S-3201/A-3607 (Barnes, Holzapfel/Dancer, McGuckin, Rible, A.M. Bucco) Requires interior light of motor vehicle be turned on when stopped by law enforcement under certain circumstances
- S-3244/A-2740 (Ruiz, Sarlo/Diegnan, Johnson, Jasey) Eliminates school district budget per pupil administrative
 cost limits
- S-3249/A-4717 (Weinberg, Codey/Johnson, Vainieri Huttle, Eustace, Garcia) Requires firearm retailers to sell
 personalized handguns
- S-3277/A-4764 (Cruz-Perez/Burzichelli) Expands municipal authority to license and inspect residential rental property
- S-3299/A-4903 (Sweeney, Singer, Vitale/Burzichelli, Rible, Pintor Marin, Mukherji, Lagana, Vainieri Huttle) -

Maintains property tax exemption for certain nonprofit hospitals with on-site for-profit medical providers; requires these hospitals to pay community service contributions to host municipalities; establishes Nonprofit Hospital Community Service Contribution Study Commission

- S-3416/A-4808 (Lesniak, Sarlo/Eustace, Gusciora) Prohibits possession, transport, import, export, processing, sale, or shipment of parts and products of certain animal species threatened with extinction
- SJR-77/A-JR104 (Bateman, Whelan/Ciattarelli, McKeon, Eustace) Permits county commissioners of registration and boards of election to conduct "Electronic Poll Book Demonstration Project" in certain districts during 2016 elections; requires Division of Elections review and approval of proposed projects
- A-431/S-2773 (Jimenez/Singer) Requires clinical laboratory that provides services for accountable care
 organization to establish clinical laboratory testing advisory board
- A-943/S-2967 (Singleton, Conaway, Moriarty, Green, Lampitt, Mazzeo/Van Drew) Permits small businesses to qualify for loans from NJEDA for costs of energy audit and making energy efficiency or conservation improvements
- A-945/S-2402 (Singleton, Lampitt, Schaer, Wimberly, Garcia/Rice, Turner) Establishes New Jersey Council on Responsible Fatherhood and Responsible Fatherhood Fund
- A-964/S-187 (Singleton, DeAngelo, Quijano, Coughlin, Moriarty/Whelan, Madden) Requires certain bidders for prevailing wage public work to provide proof that the prevailing wage will be paid
- A-986/S-247 (Andrzejczak, Benson, Danielsen, Moriarty/Van Drew, Cunningham) Establishes telemarketing fraud investigation unit
- A-1035/S-2040 (Benson, Rible, A.M. Bucco/Scutari, Cardinale) Prohibits health insurance carriers from
 requiring optometrists to become providers with vision care plans as condition of becoming providers in carriers' panel
 of providers
- A-1039/S-2310 (Benson, Prieto, Caride, Quijano/Sacco, Greenstein) Sets forth certain standards to be followed by law enforcement agencies and fire departments when utilizing drones
- A-1431/S-1501 (Caride, Singleton, Jasey/Bateman, Addiego) Requires State Board of Education regulations regarding school nurse certification to include certain minimum eligibility requirements
- A-1849/S-1766 (Lampitt, Spencer/Rice) Prohibits State Board of Education from limiting number of certain twoyear college credits that may be applied towards meeting teacher certification requirements
- A-2026/S-3317 (Greenwald, Pintor Marin/Sweeney, Oroho) Realigning the transfer inheritance tax payment due date to coincide with the payment due dates for State and federal estate taxes
- A-2583 (DeAngelo, Pintor Marin) Requires development of fact sheet about bedbugs to be posted on the
 Department of Education's website
- A-2586/S-1796 (DeAngelo, Quijano, Benson/Greenstein) Establishes "Energy Infrastructure Study Commission"

- A-2925/S-1033 (Lagana, O'Scanlon, Burzichelli, Garcia/Weinberg, Oroho, Van Drew) Allows modernization for the form of disbursement for certain State government and local unit payments to individuals and business entities
- A-3460/S-2191 (Conaway, Pinkin, Sumter, Casagrande, Wimberly/Vitale, Cruz-Perez) Requires Medicaid
 coverage for diabetes self-management education, training, services, and equipment for patients diagnosed with
 diabetes, gestational diabetes, and pre-diabetes
- A-3806/S-2493 (Singleton, Dancer, Mosquera, Benson/Sweeney, Weinberg) Establishes four-year pilot program in Ocean County for electronic monitoring of certain domestic violence offenders; designated as "Lisa's Law"; appropriates \$2.5 million
- A-4182/S-1995 (Eustace, Sumter, Wimberly, Danielsen, Jimenez/Bateman, Smith) Prohibits firearm
 possession by persons convicted of carjacking, gang criminality, racketeering and terroristic threats
- A-4271/S-3036 (Conaway, Benson, Pinkin, Wimberly/Vitale, Greenstein) Mandates health benefits coverage for opioid analgesics with abuse-deterrent properties
- A-4343/S-2888 (Schaer, Prieto, Sumter, Danielsen, Johnson/Turner) Requires county and municipal police departments to establish cultural diversity training course and plan
- A-4384/S-3145 (DeAngelo, Pintor Marin, Danielsen, Schaer, Johnson/Whelan) Requires BPU to render decision on case within 12 months of final public hearing or hold another public hearing prior to deciding case
- ACS for A-4576/S-1771 (Johnson, Wimberly, Spencer, Tucker/Turner) Requires lowest possible price not exceeding certain cap for inmate telephone calls
- A-4616/S-2958 (Giblin, DeAngelo, Mukherji/Sweeney) Extends by two months seasonal retail consumption alcoholic beverage license
- A-4652/S-3065 (Benson/Gordon) Requires Public Health Counsel to promulgate rules and regulations for use of quality control programs in bio-analytical and clinical laboratories
- A-4763/SS for SCS for S-2973 (McKeon, Spencer, Pinkin/Smith, Bateman, Greenstein, Codey) Revises "Electronic Waste Management Act"
- A-4772/S-3169 (Burzichelli/Weinberg) Permits counties to impose one-percent hotel tax
- A-4773/S-3146 (Eustace, Garcia, Gusciora/Lesniak) Prohibits possession and transport of parts and products of certain animals at PANYNJ airports and port facilities
- A-4918/S-3301 (Gusciora, S. Kean/Sweeney, Singer) Clarifies stadiums and arenas owned by local government entities are exempt from property taxation
- A-4931/S-3325 (Mazzeo/Sweeney) Revises "Casino Property Tax Stabilization Act"

- NO ACTION TAKEN ON BILLS:
- A-3981wGR/S-2572 (Mazzeo, Burzichelli, Andrzejczak/Sweeney, Whelan) "Casino Property Taxation Stabilization Act"
- · A-3984wGR/S-2575 (Mazzeo, Burzichelli, Giblin/Sweeney, Whelan) Reallocates casino investment alternative tax to Atlantic City to pay debt service on municipal bonds issued
- · A-3985wGR/S-2576 (Mazzeo, Burzichelli, Andrzejczak, Giblin/Sweeney, Whelan) Removes provisions of law relating to Atlantic City Alliance

###

Press Contact: Brian Murray 609-777-2600



Contact Us | Privacy Notice | Legal Statement & Disclaimers | Accessibility Statement |



Statewide: NJ Home | Services A to Z | Departments/Agencies | FAQs Office of the Governor: Home | Newsroom | Media | Administration | NJ's Priorities | Contact Us

Copyright © State of New Jersey, 1996-2017 Office of the Governor PO Box 001 Trenton, NJ 08625 609-292-6000