



(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, **may possibly** be found at [www.njleg.state.nj.us](http://www.njleg.state.nj.us))

**FLOOR AMENDMENT STATEMENT:** Yes

**LEGISLATIVE FISCAL ESTIMATE:** No

**VETO MESSAGE:** No

**GOVERNOR'S PRESS RELEASE ON SIGNING:** Yes

**FOLLOWING WERE PRINTED:**

To check for circulating copies, contact New Jersey State Government Publications at the State Library (609) 278-2640 ext.103 or <mailto:refdesk@njstatelib.org>

**REPORTS:** No

**HEARINGS:** No

**NEWSPAPER ARTICLES:** Yes

"New Jersey creates new designation for teacher-leaders", Associated Press State Wire: New Jersey, September 18, 2015

"Christie approves plans for new N.J. teacher training program", northjersey.com, September 18, 2015

end

P.L.2015, CHAPTER 111, *approved September 18, 2015*  
Senate, No. 165 (*First Reprint*)

1 AN ACT concerning teacher certification and supplementing chapter  
2 26 of Title 18A of the New Jersey Statutes.

3  
4 **BE IT ENACTED** by the Senate and General Assembly of the State  
5 of New Jersey:

6  
7 1. The State Board of Education shall authorize a teacher  
8 leader endorsement to the instructional certificate. To be eligible  
9 for the teacher leader endorsement an applicant shall <sup>1</sup> [

10 a. Complete] complete<sup>1</sup> a program of study <sup>1</sup> [equivalent to, at  
11 a minimum, 12 graduate credits or 180 clock hours, or a  
12 combination thereof,]<sup>1</sup> with an approved provider <sup>1</sup> [of a program  
13 of study]<sup>1</sup> for the teacher leader endorsement <sup>1</sup> [; and

14 b. Complete five years of full-time teaching under a valid  
15 provisional or standard certificate, or a combination thereof, issued  
16 by the State Board of Examiners]<sup>1</sup> .

17  
18 2. a. There shall be established an 11-member Teacher Leader  
19 Endorsement Advisory Board in the Department of Education. The  
20 members of the advisory board shall be appointed by the  
21 Commissioner of Education as follows: one officer or employee of  
22 the department; four members upon the recommendation of the  
23 New Jersey Education Association; one member upon the  
24 recommendation of the American Federation of Teachers-New  
25 Jersey; two members upon the recommendation of the New Jersey  
26 Principals and Supervisors Association; one member upon the  
27 recommendation of the New Jersey Association of School  
28 Administrators; one member upon the recommendation of the New  
29 Jersey School Boards Association; and one member upon the  
30 recommendation of the New Jersey Association of Colleges for  
31 Teacher Education. <sup>1</sup> [The member who is an officer or employee  
32 of the department shall be a non-voting member of the advisory  
33 board.]<sup>1</sup>

34 b. Members of the advisory board, other than the member who  
35 is an officer or employee of the department, shall serve for a three-  
36 year term; except that of the initial appointees, the member  
37 appointed upon the recommendation of the New Jersey Association

**EXPLANATION** – Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

<sup>1</sup>Assembly floor amendments adopted June 25, 2015.

1 of Colleges for Teacher Education, one of the members appointed  
2 upon the recommendation of the New Jersey Principals and  
3 Supervisors Association, and one of the members appointed upon  
4 the recommendation of the New Jersey Education Association shall  
5 serve for a term of three years; the members appointed upon the  
6 recommendation of the American Federation of Teachers-New  
7 Jersey and the New Jersey Association of School Administrators,  
8 and one of the members appointed upon the recommendation of the  
9 New Jersey Education Association shall serve for a term of two  
10 years; and the member appointed upon the recommendation of the  
11 New Jersey School Boards Association, one of the members  
12 appointed upon the recommendation of the New Jersey Principals  
13 and Supervisors Association, and two of the members appointed  
14 upon the recommendation of the New Jersey Education Association  
15 shall serve for a term of one year.

16 c. The advisory board shall organize no later than two months  
17 following the effective date of <sup>1</sup>**[this section]** P.L. \_\_\_\_\_, c. (C.)  
18 (pending before the Legislature as this bill)<sup>1</sup>, and shall elect a chair  
19 and a vice-chair from among its members.

20 d. The advisory board shall, no later than six months following  
21 its organization, <sup>1</sup>or as it deems necessary,<sup>1</sup> make recommendations  
22 to the <sup>1</sup>**[Department]** Commissioner<sup>1</sup> of Education and the State  
23 Board of Education regarding <sup>1</sup>the requirements to be eligible to  
24 receive the teacher leader endorsement and<sup>1</sup> the program of study  
25 for the teacher leader endorsement. The recommendations shall be  
26 aligned with the teacher leader model standards set forth in  
27 subsection f. of this section. The recommendations regarding the  
28 program of study may include, but need not be limited to, field  
29 experiences and additional coursework acquired beyond the  
30 standards.

31 e. The advisory board shall meet at least monthly until it makes  
32 its initial recommendations to the <sup>1</sup>**[department]** commissioner and  
33 the State board<sup>1</sup> regarding <sup>1</sup>the requirements to be eligible to  
34 receive the teacher leader endorsement and<sup>1</sup> the program of study  
35 for the teacher leader endorsement. The advisory board shall  
36 continue to meet as necessary to make recommendations regarding  
37 necessary adjustments to the program of study for the teacher leader  
38 endorsement <sup>1</sup>**[and to]** <sup>1</sup>, <sup>1</sup> assess outcomes associated with the  
39 various providers of the programs of study for the teacher leader  
40 endorsement <sup>1</sup>, and consider emergent research and best practices in  
41 teacher leadership<sup>1</sup>.

42 f. Pursuant to the teacher leader model standards, a teacher  
43 with the teacher leader endorsement shall be prepared to:

44 (1) Foster a collaborative culture to support educator  
45 development and student learning, which shall include

- 1 understanding the principles of adult learning and how to develop a  
2 collaborative culture of collective responsibility;
- 3 (2) Support collaborative team structures, including professional  
4 learning communities, and promote an environment of trust,  
5 respect, and collegiality to advance continuous improvement in  
6 instruction and student learning;
- 7 (3) Access and use research to improve practices and student  
8 learning, which shall include understanding how to use research,  
9 and how to model and facilitate with colleagues systematic inquiry  
10 and research use as a critical component of teachers' ongoing  
11 learning and development in improving teaching and learning;
- 12 (4) Promote professional learning for continuous improvement,  
13 which shall include understanding the evolving nature of teaching  
14 and learning, understanding established and emerging technologies  
15 and the school community, and sharing this knowledge with  
16 colleagues to promote, design, and facilitate job-embedded  
17 professional learning aligned with school improvement goals;
- 18 (5) Facilitate improvements in instruction and student learning,  
19 which shall include demonstrating and using a thorough  
20 understanding of the teaching and learning processes to advance the  
21 professional skills of colleagues by being a continuous learner,  
22 modeling reflective practice based on student needs, and coaching  
23 or working collaboratively with colleagues to ensure that  
24 instructional practices are aligned to a shared mission, vision, and  
25 goals;
- 26 (6) Promote the use of assessments and data for school and  
27 district improvement, which shall include being knowledgeable  
28 about research on current classroom- and school-based design and  
29 selection of appropriate formative and summative assessment  
30 methods, sharing that knowledge, and collaborating with colleagues  
31 in using assessments and other data to make informed decisions  
32 regarding student learning and in influencing school improvement  
33 practices, district improvement practices, or both;
- 34 (7) Improve outreach and collaboration with families and  
35 community, which shall include understanding the significant  
36 impact that families, cultures, and communities have on educational  
37 processes and student learning and working with colleagues to  
38 promote ongoing systematic collaboration with families, community  
39 members, business and community leaders, and other stakeholders  
40 to improve the educational system and expand student learning  
41 opportunities to support cultures of student success; and
- 42 (8) Advocate for student learning and the teaching and  
43 education profession.
- 44 g. No later than five years following the effective date of  
45 P.L. , c. (C.) (pending before the Legislature as this bill), the  
46 advisory board shall evaluate programmatic and other data collected  
47 **1** by the department from the approved providers<sup>1</sup> pursuant to

1 subsection **1[d.] c.**<sup>1</sup> of section 3 of P.L. , c. (C. ) (pending before  
2 the Legislature as this bill), and make recommendations to the State  
3 board regarding non-supervisory roles and responsibilities for  
4 which a teacher leader endorsement should be required.

5  
6 3. a. **1[A New Jersey] An**<sup>1</sup> institution of higher education, an  
7 educational organization, or other non-profit entity, or a  
8 combination thereof, may apply to the Department of Education to  
9 offer a program of study for the teacher leader endorsement.

10 b. **1[An application to offer a program of study for the teacher**  
11 **leader endorsement shall include:**

12 (1) Documentation of the requirements for admission of a  
13 candidate into the program of study, including evidence of an  
14 instructional certificate issued by the State Board of Examiners; and

15 (2) Documentation of the program of study's instructional  
16 component, including:

17 (a) organization, timeline, and guiding principles;

18 (b) program curriculum and corresponding time allocations;

19 (c) alignment of curriculum with the teacher leader model  
20 standards as set forth in section 2 of P.L. , c. (C. ) (pending  
21 before the Legislature as this bill);

22 (d) alignment of learning opportunities with the teacher leader  
23 model standards as set forth in section 2 of P.L. , c. (C. )  
24 (pending before the Legislature as this bill);

25 (e) a description of the key pedagogical approaches to be used;

26 (f) the names and qualifications of program instructors;

27 (g) descriptions of other professional experiences available  
28 through the program, such as professional learning and networking  
29 opportunities; and

30 (h) the procedure and evidence for determining a candidate's  
31 eligibility for the endorsement.

32 c.]<sup>1</sup> The **1[Department] Commissioner**<sup>1</sup> of Education shall  
33 approve programs of study that meet the standards adopted by the  
34 State Board of Education pursuant to section 5 of P.L. , c. (C. )  
35 (pending before the Legislature as this bill).

36 **1[d. The department shall collect] The commissioner shall**  
37 **consider the recommendations of the Teacher Leader Endorsement**  
38 **Advisory Board.**

39 c. Any<sup>1</sup> data collected<sup>1</sup> from the approved providers of the  
40 program of study **1[regarding the number of teacher leader**  
41 **endorsements issued to teachers enrolled in the program of study,**  
42 **the effectiveness of the program of study, and such other data**  
43 **deemed appropriate by the department. The data collected]**<sup>1</sup> shall  
44 be provided to the Teacher Leader Endorsement Advisory Board to  
45 support the board's work. The data collection shall protect  
46 individuals' privacy, and notwithstanding the provisions of

1 P.L.1963, c.73 (C.47:1A-1 et seq.), the data shall not be accessible  
2 to the public.<sup>1</sup>

3

4 4. Nothing in this act shall be construed to limit the right to  
5 determine any additional compensation and release time for the  
6 responsibilities of a teacher with a teacher leader endorsement, in  
7 addition to any other terms and conditions of employment related to  
8 these teachers, through collective negotiations.

9 5. The State Board of Education shall promulgate regulations  
10 pursuant to the "Administrative Procedure Act," P.L.1968,  
11 c.410 (C.52:14B -1 et seq.), to:

12 a. Set standards for the program of study for the teacher leader  
13 endorsement; and

14 b. Set standards for the approval of providers of programs of  
15 study for the teacher leader endorsement.

16

17 6. This act shall take effect 90 days after the date of enactment.

18

19

20

21

22 \_\_\_\_\_  
23 Authorizes a teacher leader endorsement to the instructional  
certificate.

# SENATE, No. 165

## STATE OF NEW JERSEY 216th LEGISLATURE

PRE-FILED FOR INTRODUCTION IN THE 2014 SESSION

**Sponsored by:**

**Senator JIM WHELAN**

**District 2 (Atlantic)**

**Senator M. TERESA RUIZ**

**District 29 (Essex)**

**SYNOPSIS**

Authorizes a teacher leader endorsement to the instructional certificate.

**CURRENT VERSION OF TEXT**

Introduced Pending Technical Review by Legislative Counsel



**(Sponsorship Updated As Of: 12/2/2014)**



1 AN ACT concerning teacher certification and supplementing chapter  
2 26 of Title 18A of the New Jersey Statutes.

3

4 **BE IT ENACTED** by the Senate and General Assembly of the State  
5 of New Jersey:

6

7 1. The State Board of Education shall authorize a teacher  
8 leader endorsement to the instructional certificate. To be eligible  
9 for the teacher leader endorsement an applicant shall:

10 a. Complete a program of study equivalent to, at a minimum,  
11 12 graduate credits or 180 clock hours, or a combination thereof,  
12 with an approved provider of a program of study for the teacher  
13 leader endorsement; and

14 b. Complete five years of full-time teaching under a valid  
15 provisional or standard certificate, or a combination thereof, issued  
16 by the State Board of Examiners.

17

18 2. a. There shall be established an 11-member Teacher Leader  
19 Endorsement Advisory Board in the Department of Education. The  
20 members of the advisory board shall be appointed by the  
21 Commissioner of Education as follows: one officer or employee of  
22 the department; four members upon the recommendation of the  
23 New Jersey Education Association; one member upon the  
24 recommendation of the American Federation of Teachers-New  
25 Jersey; two members upon the recommendation of the New Jersey  
26 Principals and Supervisors Association; one member upon the  
27 recommendation of the New Jersey Association of School  
28 Administrators; one member upon the recommendation of the New  
29 Jersey School Boards Association; and one member upon the  
30 recommendation of the New Jersey Association of Colleges for  
31 Teacher Education. The member who is an officer or employee of  
32 the department shall be a non-voting member of the advisory board.

33 b. Members of the advisory board, other than the member who  
34 is an officer or employee of the department, shall serve for a three-  
35 year term; except that of the initial appointees, the member  
36 appointed upon the recommendation of the New Jersey Association  
37 of Colleges for Teacher Education, one of the members appointed  
38 upon the recommendation of the New Jersey Principals and  
39 Supervisors Association, and one of the members appointed upon  
40 the recommendation of the New Jersey Education Association shall  
41 serve for a term of three years; the members appointed upon the  
42 recommendation of the American Federation of Teachers-New  
43 Jersey and the New Jersey Association of School Administrators,  
44 and one of the members appointed upon the recommendation of the  
45 New Jersey Education Association shall serve for a term of two  
46 years; and the member appointed upon the recommendation of the  
47 New Jersey School Boards Association, one of the members

1 appointed upon the recommendation of the New Jersey Principals  
2 and Supervisors Association, and two of the members appointed  
3 upon the recommendation of the New Jersey Education Association  
4 shall serve for a term of one year.

5 c. The advisory board shall organize no later than two months  
6 following the effective date of this section, and shall elect a chair  
7 and a vice-chair from among its members.

8 d. The advisory board shall, no later than six months following  
9 its organization, make recommendations to the Department of  
10 Education and the State Board of Education regarding the program  
11 of study for the teacher leader endorsement. The recommendations  
12 shall be aligned with the teacher leader model standards set forth in  
13 subsection f. of this section. The recommendations regarding the  
14 program of study may include, but need not be limited to, field  
15 experiences and additional coursework acquired beyond the  
16 standards.

17 e. The advisory board shall meet at least monthly until it makes  
18 its initial recommendations to the department regarding the program  
19 of study for the teacher leader endorsement. The advisory board  
20 shall continue to meet as necessary to make recommendations  
21 regarding necessary adjustments to the program of study for the  
22 teacher leader endorsement and to assess outcomes associated with  
23 the various providers of the programs of study for the teacher leader  
24 endorsement.

25 f. Pursuant to the teacher leader model standards, a teacher  
26 with the teacher leader endorsement shall be prepared to:

27 (1) Foster a collaborative culture to support educator  
28 development and student learning, which shall include  
29 understanding the principles of adult learning and how to develop a  
30 collaborative culture of collective responsibility;

31 (2) Support collaborative team structures, including professional  
32 learning communities, and promote an environment of trust,  
33 respect, and collegiality to advance continuous improvement in  
34 instruction and student learning;

35 (3) Access and use research to improve practices and student  
36 learning, which shall include understanding how to use research,  
37 and how to model and facilitate with colleagues systematic inquiry  
38 and research use as a critical component of teachers' ongoing  
39 learning and development in improving teaching and learning;

40 (4) Promote professional learning for continuous improvement,  
41 which shall include understanding the evolving nature of teaching  
42 and learning, understanding established and emerging technologies  
43 and the school community, and sharing this knowledge with  
44 colleagues to promote, design, and facilitate job-embedded  
45 professional learning aligned with school improvement goals;

46 (5) Facilitate improvements in instruction and student learning,  
47 which shall include demonstrating and using a thorough

1 understanding of the teaching and learning processes to advance the  
2 professional skills of colleagues by being a continuous learner,  
3 modeling reflective practice based on student needs, and coaching  
4 or working collaboratively with colleagues to ensure that  
5 instructional practices are aligned to a shared mission, vision, and  
6 goals;

7 (6) Promote the use of assessments and data for school and  
8 district improvement, which shall include being knowledgeable  
9 about research on current classroom- and school-based design and  
10 selection of appropriate formative and summative assessment  
11 methods, sharing that knowledge, and collaborating with colleagues  
12 in using assessments and other data to make informed decisions  
13 regarding student learning and in influencing school improvement  
14 practices, district improvement practices, or both;

15 (7) Improve outreach and collaboration with families and  
16 community, which shall include understanding the significant  
17 impact that families, cultures, and communities have on educational  
18 processes and student learning and working with colleagues to  
19 promote ongoing systematic collaboration with families, community  
20 members, business and community leaders, and other stakeholders  
21 to improve the educational system and expand student learning  
22 opportunities to support cultures of student success; and

23 (8) Advocate for student learning and the teaching and  
24 education profession.

25 g. No later than five years following the effective date of  
26 P.L. , c. (C. ) (pending before the Legislature as this bill), the  
27 advisory board shall evaluate programmatic and other data collected  
28 by the department pursuant to subsection d. of section 3 of  
29 P.L. , c. (C. ) (pending before the Legislature as this bill), and  
30 make recommendations to the State board regarding non-  
31 supervisory roles and responsibilities for which a teacher leader  
32 endorsement should be required.

33

34 3. a. A New Jersey institution of higher education, an  
35 educational organization, or other non-profit entity, or a  
36 combination thereof, may apply to the Department of Education to  
37 offer a program of study for the teacher leader endorsement.

38 b. An application to offer a program of study for the teacher  
39 leader endorsement shall include:

40 (1) Documentation of the requirements for admission of a  
41 candidate into the program of study, including evidence of an  
42 instructional certificate issued by the State Board of Examiners; and

43 (2) Documentation of the program of study's instructional  
44 component, including:

45 (a) organization, timeline, and guiding principles;

46 (b) program curriculum and corresponding time allocations;

1 (c) alignment of curriculum with the teacher leader model  
2 standards as set forth in section 2 of P.L. , c. (C. ) (pending  
3 before the Legislature as this bill);

4 (d) alignment of learning opportunities with the teacher leader  
5 model standards as set forth in section 2 of P.L. , c. (C. )  
6 (pending before the Legislature as this bill);

7 (e) a description of the key pedagogical approaches to be used;

8 (f) the names and qualifications of program instructors;

9 (g) descriptions of other professional experiences available  
10 through the program, such as professional learning and networking  
11 opportunities; and

12 (h) the procedure and evidence for determining a candidate's  
13 eligibility for the endorsement.

14 c. The Department of Education shall approve programs of  
15 study that meet the standards adopted by the State Board of  
16 Education pursuant to section 5 of P.L. , c. (C. ) (pending  
17 before the Legislature as this bill).

18 d. The department shall collect data from the approved  
19 providers of the program of study regarding the number of teacher  
20 leader endorsements issued to teachers enrolled in the program of  
21 study, the effectiveness of the program of study, and such other data  
22 deemed appropriate by the department. The data collected shall be  
23 provided to the Teacher Leader Endorsement Advisory Board to  
24 support the board's work.  
25

26 4. Nothing in this act shall be construed to limit the right to  
27 determine any additional compensation and release time for the  
28 responsibilities of a teacher with a teacher leader endorsement, in  
29 addition to any other terms and conditions of employment related to  
30 these teachers, through collective negotiations.  
31

32 5. The State Board of Education shall promulgate regulations  
33 pursuant to the "Administrative Procedure Act," P.L.1968, c.410  
34 (C.52:14B -1 et seq.), to:

35 a. Set standards for the program of study for the teacher leader  
36 endorsement; and

37 b. Set standards for the approval of providers of programs of  
38 study for the teacher leader endorsement.  
39

40 6. This act shall take effect 90 days after the date of enactment.  
41  
42

43 STATEMENT  
44

45 This bill authorizes a teacher leader endorsement to a teacher's  
46 instructional certificate. In order to be eligible for the teacher  
47 leader endorsement, an applicant will be required to: complete a

1 program of study equivalent to, at a minimum, 12 graduate credits  
2 or 180 clock hours; and complete five years of full-time teaching  
3 under a valid provisional or standard certificate, or a combination  
4 thereof, issued by the State Board of Examiners.

5 The bill establishes a Teacher Leader Endorsement Advisory  
6 Board in the Department of Education which will make  
7 recommendations to the Department of Education and State Board  
8 of Education regarding the program of study for the teacher leader  
9 endorsement. The advisory board will continue to meet after the  
10 recommendations are made in order to continue to advise the  
11 department regarding any necessary adjustments to the program of  
12 study for the teacher leader endorsement and to assess the outcomes  
13 associated with the various providers of the program of study for  
14 the endorsement. No later than five years after the bill's effective  
15 date, the advisory board will make recommendations to the State  
16 board regarding non-supervisory roles and responsibilities for  
17 which a teacher leader endorsement should be required.

18 Under the provisions of the bill, a State institution of higher  
19 education, an educational organization, or other non-profit entity, or  
20 a combination thereof, may apply to the Department of Education to  
21 offer a program of study leading to the issuance of the teacher  
22 leader endorsement. The State Board of Education is required to  
23 promulgate regulations that set standards for the approval of these  
24 providers, and the department will, in accordance with those  
25 standards, approve providers.

# SENATE EDUCATION COMMITTEE

## STATEMENT TO

### SENATE, No. 165

# STATE OF NEW JERSEY

DATED: NOVEMBER 13, 2014

The Senate Education Committee favorably reports Senate Bill No. 165.

This bill authorizes a teacher leader endorsement to a teacher's instructional certificate. In order to be eligible for the teacher leader endorsement, an applicant will be required to: complete a program of study equivalent to, at a minimum, 12 graduate credits or 180 clock hours; and complete five years of full-time teaching under a valid provisional or standard certificate, or a combination thereof, issued by the State Board of Examiners.

The bill establishes a Teacher Leader Endorsement Advisory Board in the Department of Education which will make recommendations to the Department of Education and State Board of Education regarding the program of study for the teacher leader endorsement. The advisory board will continue to meet after the recommendations are made in order to continue to advise the department regarding any necessary adjustments to the program of study for the teacher leader endorsement and to assess the outcomes associated with the various providers of the program of study for the endorsement. No later than five years after the bill's effective date, the advisory board will make recommendations to the State board regarding non-supervisory roles and responsibilities for which a teacher leader endorsement should be required.

Under the provisions of the bill, a State institution of higher education, an educational organization, or other non-profit entity, or a combination thereof, may apply to the Department of Education to offer a program of study leading to the issuance of the teacher leader endorsement. The State Board of Education is required to promulgate regulations that set standards for the approval of these providers, and the department will, in accordance with those standards, approve providers.

This bill was pre-filed for introduction in the 2014-2015 session pending technical review. As reported, the bill includes the changes required by technical review, which has been performed.

# STATEMENT TO

## **SENATE, No. 165**

with Assembly Floor Amendments  
(Proposed by Assemblywoman JASEY)

ADOPTED: JUNE 25, 2015

These Assembly amendments:

- eliminate the requirements that an applicant for a teacher leader endorsement to the instructional certificate:
  - complete a program of study equivalent to 12 graduate credits, or 180 clock hours; the amendments do not specify any minimum;
  - complete five years of full-time teaching under a valid provisional or standard certificate;
- remove the provision that the officer or employer of the Department of Education who serves on the Teacher Leader Endorsement Advisory Board be a non-voting member;
- make the advisory board responsible for making recommendations to the Commissioner of Education and the State Board of Education regarding the requirements to be eligible to receive the teacher leader endorsement;
- allow an institution of higher education not located in the State to apply to offer a program of study for the teacher leader endorsement;
- eliminate the specific details that would be included in an application to offer a program of study for the teacher leader endorsement; and
- delete the requirement that the department collect data from the approved providers of the program of study, while stipulating that any data collected from providers must protect individuals' privacy. Any data collected would not be accessible to the public under the State's open public records act.

**ASSEMBLY, No. 448**

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**STATE OF NEW JERSEY**

**216th LEGISLATURE**

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PRE-FILED FOR INTRODUCTION IN THE 2014 SESSION

**Sponsored by:**

**Assemblywoman MILA M. JASEY**

**District 27 (Essex and Morris)**

**Assemblyman PATRICK J. DIEGNAN, JR.**

**District 18 (Middlesex)**

**Assemblyman DAVID W. WOLFE**

**District 10 (Ocean)**

**Assemblyman RALPH R. CAPUTO**

**District 28 (Essex)**

**Assemblywoman ANGELICA M. JIMENEZ**

**District 32 (Bergen and Hudson)**

**Co-Sponsored by:**

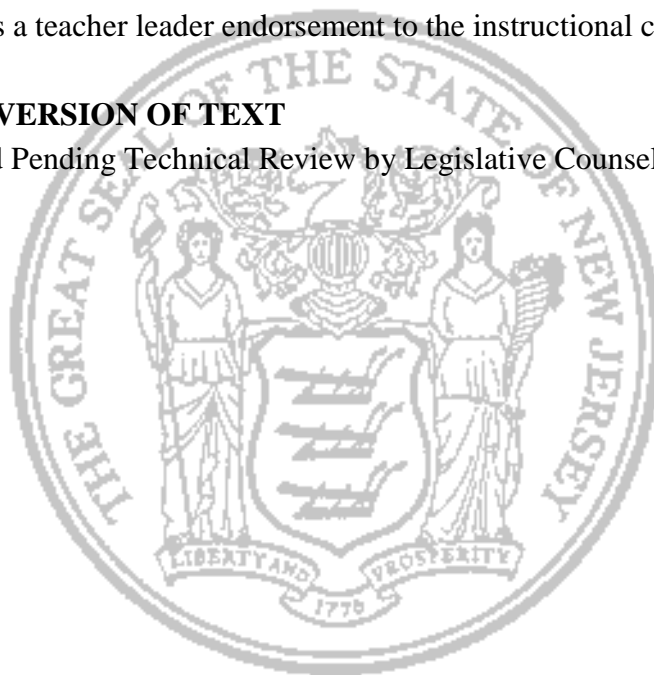
**Assemblyman Eustace, Assemblywomen Mosquera and Gove**

**SYNOPSIS**

Authorizes a teacher leader endorsement to the instructional certificate.

**CURRENT VERSION OF TEXT**

Introduced Pending Technical Review by Legislative Counsel





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38 upon the recommendation of the New Jersey Principals and  
39 Supervisors Association, and one of the members appointed upon  
40 the recommendation of the New Jersey Education Association shall  
41 serve for a term of three years; the members appointed upon the  
42 recommendation of the American Federation of Teachers-New  
43 Jersey and the New Jersey Association of School Administrators,  
44 and one of the members appointed upon the recommendation of the  
45 New Jersey Education Association shall serve for a term of two  
46 years; and the member appointed upon the recommendation of the  
47 New Jersey School Boards Association, one of the members

1 appointed upon the recommendation of the New Jersey Principals  
2 and Supervisors Association, and two of the members appointed  
3 upon the recommendation of the New Jersey Education Association  
4 shall serve for a term of one year.

5 c. The advisory board shall organize no later than two months  
6 following the effective date of this section, and shall elect a chair  
7 and a vice-chair from among its members.

8 d. The advisory board shall, no later than six months following  
9 its organization, make recommendations to the Department of  
10 Education and the State Board of Education regarding the program  
11 of study for the teacher leader endorsement. The recommendations  
12 shall be aligned with the teacher leader model standards set forth in  
13 subsection f. of this section. The recommendations regarding the  
14 program of study may include, but need not be limited to, field  
15 experiences and additional coursework acquired beyond the  
16 standards.

17 e. The advisory board shall meet at least monthly until it makes  
18 its initial recommendations to the department regarding the program  
19 of study for the teacher leader endorsement. The advisory board  
20 shall continue to meet as necessary to make recommendations  
21 regarding necessary adjustments to the program of study for the  
22 teacher leader endorsement and to assess outcomes associated with  
23 the various providers of the programs of study for the teacher leader  
24 endorsement.

25 f. Pursuant to the teacher leader model standards, a teacher  
26 with the teacher leader endorsement shall be prepared to:

27 (1) Foster a collaborative culture to support educator  
28 development and student learning, which shall include  
29 understanding the principles of adult learning and how to develop a  
30 collaborative culture of collective responsibility;

31 (2) Support collaborative team structures, including professional  
32 learning communities, and promote an environment of trust,  
33 respect, and collegiality to advance continuous improvement in  
34 instruction and student learning;

35 (3) Access and use research to improve practices and student  
36 learning, which shall include understanding how to use research,  
37 and how to model and facilitate with colleagues systematic inquiry  
38 and research use as a critical component of teachers' ongoing  
39 learning and development in improving teaching and learning;

40 (4) Promote professional learning for continuous improvement,  
41 which shall include understanding the evolving nature of teaching  
42 and learning, understanding established and emerging technologies  
43 and the school community, and sharing this knowledge with  
44 colleagues to promote, design, and facilitate job-embedded  
45 professional learning aligned with school improvement goals;

46 (5) Facilitate improvements in instruction and student learning,  
47 which shall include demonstrating and using a thorough

1 understanding of the teaching and learning processes to advance the  
2 professional skills of colleagues by being a continuous learner,  
3 modeling reflective practice based on student needs, and coaching  
4 or working collaboratively with colleagues to ensure that  
5 instructional practices are aligned to a shared mission, vision, and  
6 goals;

7 (6) Promote the use of assessments and data for school and  
8 district improvement, which shall include being knowledgeable  
9 about research on current classroom- and school-based design and  
10 selection of appropriate formative and summative assessment  
11 methods, sharing that knowledge, and collaborating with colleagues  
12 in using assessments and other data to make informed decisions  
13 regarding student learning and in influencing school improvement  
14 practices, district improvement practices, or both;

15 (7) Improve outreach and collaboration with families and  
16 community, which shall include understanding the significant  
17 impact that families, cultures, and communities have on educational  
18 processes and student learning and working with colleagues to  
19 promote ongoing systematic collaboration with families, community  
20 members, business and community leaders, and other stakeholders  
21 to improve the educational system and expand student learning  
22 opportunities to support cultures of student success; and

23 (8) Advocate for student learning and the teaching and  
24 education profession.

25 g. No later than five years following the effective date of  
26 P.L. , c. (C. ) (pending before the Legislature as this bill), the  
27 advisory board shall evaluate programmatic and other data collected  
28 by the department pursuant to subsection d. of section 3 of P.L. ,  
29 c. (C. ) (pending before the Legislature as this bill), and make  
30 recommendations to the State board regarding non-supervisory  
31 roles and responsibilities for which a teacher leader endorsement  
32 should be required.

33  
34 3. a. A New Jersey institution of higher education, an  
35 educational organization, or other non-profit entity, or a  
36 combination thereof, may apply to the Department of Education to  
37 offer a program of study for the teacher leader endorsement.

38 b. An application to offer a program of study for the teacher  
39 leader endorsement shall include:

40 (1) Documentation of the requirements for admission of a  
41 candidate into the program of study, including evidence of an  
42 instructional certificate issued by the State Board of Examiners; and

43 (2) Documentation of the program of study's instructional  
44 component, including:

45 (a) organization, timeline, and guiding principles;

46 (b) program curriculum and corresponding time allocations;

1 (c) alignment of curriculum with the teacher leader model  
2 standards as set forth in section 2 of P.L. , c. (C. ) (pending  
3 before the Legislature as this bill);

4 (d) alignment of learning opportunities with the teacher leader  
5 model standards as set forth in section 2 of P.L. , c. (C. )  
6 (pending before the Legislature as this bill);

7 (e) a description of the key pedagogical approaches to be used;

8 (f) the names and qualifications of program instructors;

9 (g) descriptions of other professional experiences available  
10 through the program, such as professional learning and networking  
11 opportunities; and

12 (h) the procedure and evidence for determining a candidate's  
13 eligibility for the endorsement.

14 c. The Department of Education shall approve programs of  
15 study that meet the standards adopted by the State Board of  
16 Education pursuant to section 5 of P.L. , c. (C. ) (pending  
17 before the Legislature as this bill).

18 d. The department shall collect data from the approved  
19 providers of the program of study regarding the number of teacher  
20 leader endorsements issued to teachers enrolled in the program of  
21 study, the effectiveness of the program of study, and such other data  
22 deemed appropriate by the department. The data collected shall be  
23 provided to the Teacher Leader Endorsement Advisory Board to  
24 support the board's work.

25

26 4. Nothing in this act shall be construed to limit the right to  
27 determine any additional compensation and release time for the  
28 responsibilities of a teacher with a teacher leader endorsement, in  
29 addition to any other terms and conditions of employment related to  
30 these teachers, through collective negotiations.

31

32 5. The State Board of Education shall promulgate regulations  
33 pursuant to the "Administrative Procedure Act," P.L.1968, c.410  
34 (C.52:14B -1 et seq.), to:

35 a. Set standards for the program of study for the teacher leader  
36 endorsement; and

37 b. Set standards for the approval of providers of programs of  
38 study for the teacher leader endorsement.

39

40 6. This act shall take effect 90 days after the date of enactment.

41

42

43

#### STATEMENT

44

45 This bill authorizes a teacher leader endorsement to a teacher's  
46 instructional certificate. In order to be eligible for the teacher  
47 leader endorsement, an applicant will be required to: complete a

1 program of study equivalent to, at a minimum, 12 graduate credits  
2 or 180 clock hours; and complete five years of full-time teaching  
3 under a valid provisional or standard certificate, or a combination  
4 thereof, issued by the State Board of Examiners.

5 The bill establishes a Teacher Leader Endorsement Advisory  
6 Board in the Department of Education which will make  
7 recommendations to the Department of Education and State Board  
8 of Education regarding the program of study for the teacher leader  
9 endorsement. The advisory board will continue to meet after the  
10 recommendations are made in order to continue to advise the  
11 department regarding any necessary adjustments to the program of  
12 study for the teacher leader endorsement and to assess the outcomes  
13 associated with the various providers of the program of study for  
14 the endorsement. No later than five years after the bill's effective  
15 date, the advisory board will make recommendations to the State  
16 board regarding non-supervisory roles and responsibilities for  
17 which a teacher leader endorsement should be required.

18 Under the provisions of the bill, a State institution of higher  
19 education, an educational organization, or other non-profit entity, or  
20 a combination thereof, may apply to the Department of Education to  
21 offer a program of study leading to the issuance of the teacher  
22 leader endorsement. The State Board of Education is required to  
23 promulgate regulations that set standards for the approval of these  
24 providers, and the department will, in accordance with those  
25 standards, approve providers.

# ASSEMBLY EDUCATION COMMITTEE

## STATEMENT TO

### ASSEMBLY, No. 448

# STATE OF NEW JERSEY

DATED: JANUARY 15, 2015

The Assembly Education Committee favorably reports Assembly Bill No. 448.

This bill authorizes a teacher leader endorsement to a teacher's instructional certificate. In order to be eligible for the teacher leader endorsement, an applicant will be required to: complete a program of study equivalent to, at a minimum, 12 graduate credits or 180 clock hours; and complete five years of full-time teaching under a valid provisional or standard certificate, or a combination thereof, issued by the State Board of Examiners.

The bill establishes a Teacher Leader Endorsement Advisory Board in the Department of Education which will make recommendations to the Department of Education and State Board of Education regarding the program of study for the teacher leader endorsement. The advisory board will continue to meet after the recommendations are made in order to continue to advise the department regarding any necessary adjustments to the program of study for the teacher leader endorsement and to assess the outcomes associated with the various providers of the program of study for the endorsement. No later than five years after the bill's effective date, the advisory board will make recommendations to the State board regarding non-supervisory roles and responsibilities for which a teacher leader endorsement should be required.

Under the provisions of the bill, a State institution of higher education, an educational organization, or other non-profit entity, or a combination thereof, may apply to the Department of Education to offer a program of study leading to the issuance of the teacher leader endorsement. The State Board of Education is required to promulgate regulations that set standards for the approval of these providers, and the department will, in accordance with those standards, approve providers.

This bill was pre-filed for introduction in the 2014-2015 session pending technical review. As reported, the bill includes the changes required by technical review, which has been performed.

# STATEMENT TO

## **ASSEMBLY, No. 448**

with Assembly Floor Amendments  
(Proposed by Assemblywoman JASEY)

ADOPTED: JUNE 11, 2015

These Assembly amendments:

- eliminate the requirements that an applicant for a teacher leader endorsement to the instructional certificate:
  - complete a program of study equivalent to 12 graduate credits, or 180 clock hours; the amendments do not specify any minimum;
  - complete five years of full-time teaching under a valid provisional or standard certificate;
- remove the provision that the officer or employer of the Department of Education who serves on the Teacher Leader Endorsement Advisory Board be a non-voting member;
- make the advisory board responsible for making recommendations to the Commissioner of Education and the State Board of Education regarding the requirements to be eligible to receive the teacher leader endorsement;
- allow an institution of higher education not located in the State to apply to offer a program of study for the teacher leader endorsement;
- eliminate the specific details that would be included in an application to offer a program of study for the teacher leader endorsement; and
- delete the requirement that the department collect data from the approved providers of the program of study, while stipulating that any data collected from providers must protect individuals' privacy. Any data collected would not be accessible to the public under the State's open public records act.

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# Governor Christie Signs Education Reform Agenda Initiative Into Law To Expand Teacher Leadership and Mentoring Opportunities

Friday, September 18, 2015 Tags: [Education](#)



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## *Measure Supports Professional Development and Peer Leadership Among New Jersey's Educators*

**Trenton, NJ** - Acting on a commitment to provide teachers with opportunities for professional advancement, Governor Christie today signed into law a measure that will allow outstanding teachers the opportunity to earn a “teacher-leader” designation as part of their teaching certificate. The specialized endorsement is intended to extend career ladders for teachers seeking to advance as leaders while remaining in the classroom, and to further support these teachers as they build upon their capacity to design, lead, and support professional learning opportunities for local schools and districts.

The measure matches an initiative first called for by Governor Christie in 2011 as part of his far-reaching Education Reform Agenda to establish new career credentials, ladders, and professional development opportunities for New Jersey’s best teachers. Under the new law, the “teacher-leader” designation will allow our state’s most effective teachers to grow professionally, expand their roles in their schools, and mentor their peers, all while allowing them to stay in the classroom practicing their craft.

“This bill makes good on an important reform I have called for since 2011 by creating a pathway for growth, professional development, and peer leadership for our best, most inspiring and innovative teachers,” said Governor Chris Christie. “The reality is that we know great teachers are already leaders in their schools and communities, but this law honors and recognizes those contributions and designates that leadership in a real way, without making them go outside the classroom to pursue those opportunities. This goal – to provide teachers with career ladders – is an essential component of this Administration’s education reform agenda.”

The bill signed today, S-165, affords educators the opportunity to earn a “teacher-leader” designation on their teaching certificate upon the successful completion of an approved program of study. An 11-member Teacher Leader Endorsement Advisory Board will make recommendations to the State Department of Education about the requirements for eligibility and the program of study for the endorsement. The advisory board will represent teachers, principals, superintendents, school boards, and teacher-preparation programs and is expected to provide its recommendations within six months after its formation.

According to the legislation, the “teacher-leader” endorsement will prepare educators to meet a number of expectations, such as fostering a collaborative culture to support educator development and student learning; supporting professional learning communities; using research and facilitating improvements to advance student learning; and improving collaboration with families and the community.

Commissioner of Education David C. Hesse pointed to the importance of extended roles for New Jersey’s top teachers. “As we continue to identify outstanding educators across the state,” he explained, “this legislation will provide another avenue for those individuals to grow and to share their expertise with their colleagues. The key to improving student achievement lies in improving classroom instruction, and this legislation helps get to the heart of the matter.”

Commissioner Hesse added, “We are excited about the potential for this endorsement to serve as another way to attract and retain outstanding teachers in New Jersey, and to promote authentic professional learning that drives



student success.”

Legislative sponsors include Senators Jim Whelan (Atlantic) and Teresa Ruiz (Essex) as well as Assemblypersons Mila M. Jasey (Essex/Morris), Patrick J. Diegnan, Jr., (Middlesex), David W. Wolfe (Ocean), Ralph R. Caputo (Essex) and Angelica M. Jimenez (Bergen/Hudson).

###

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