

**18A:4-47 to 18A:4-50
LEGISLATIVE HISTORY CHECKLIST**

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LAWS OF: 2019 **CHAPTER:** 321

NJSA: 18A:4-47 to 18A:4-50 (Establishes Commission on Latino and Hispanic Heritage in DOE.)

BILL NO: S3327 (Substituted for A4995)

SPONSOR(S) Teresa M. Ruiz and others

DATE INTRODUCED: 1/15/2019

COMMITTEE: **ASSEMBLY:** Education

SENATE: Education

AMENDED DURING PASSAGE: No

DATE OF PASSAGE: **ASSEMBLY:** 12/16/2019

SENATE: 3/14/2019

DATE OF APPROVAL: 1/13/2020

FOLLOWING ARE ATTACHED IF AVAILABLE:

FINAL TEXT OF BILL (Introduced bill enacted) Yes

S3327

SPONSOR'S STATEMENT: (Begins on page 5 of introduced bill) Yes

COMMITTEE STATEMENT: **ASSEMBLY:** Yes

SENATE: Yes

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, **may possibly** be found at www.njleg.state.nj.us)

FLOOR AMENDMENT STATEMENT: No

LEGISLATIVE FISCAL ESTIMATE: No

A4995

SPONSOR'S STATEMENT: (Begins on page 5 of introduced bill) Yes

COMMITTEE STATEMENT: **ASSEMBLY:** Yes

SENATE: No

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, **may possibly** be found at www.njleg.state.nj.us)

FLOOR AMENDMENT STATEMENT: No

LEGISLATIVE FISCAL ESTIMATE: No

VETO MESSAGE: No

GOVERNOR'S PRESS RELEASE ON SIGNING: Yes

FOLLOWING WERE PRINTED:

To check for circulating copies, contact New Jersey State Government Publications at the State Library (609) 278-2640 ext.103 or <mailto:refdesk@njstatelib.org>

REPORTS: No

HEARINGS: No

NEWSPAPER ARTICLES: Yes

Claire Lowe, "Gov. Murphy vetoes 2% school tax cap exemption Murphy vetoes 2% school tax cap exemption, signs several education bills." The Press of Atlantic City, January 14, 2020

Rwh/cl

Title 18A.
Subtitle 2.
Chapter 4.
Article 5. (New)
Latino and
Hispanic Heritage
Cultural and
Educational
Programs
§§1-4 -
C.18A:4-47 to
18A:4-50

P.L. 2019, CHAPTER 321, *approved January 13, 2020*
Senate, No. 3327

1 **AN ACT** establishing the Commission on Latino and Hispanic
2 Heritage and supplementing chapter 4 of Title 18A of the New
3 Jersey Statutes.

4

5 **BE IT ENACTED** by the Senate and General Assembly of the State
6 of New Jersey:

7

8 1. The Legislature finds and declares that:

9 a. New Jersey is home to a significant number of people of
10 Latino and Hispanic descent, representing 19% of the State's total
11 population. Several municipalities in the State have Hispanic
12 majority populations, and Latinos and Hispanics constitute one-
13 third of the population of Newark, the largest city in the State. Parts
14 of Hudson County, including West New York and Union City, have
15 been nicknamed "Havana on the Hudson" for the large number of
16 Cuban exiles and emigres living there.

17 b. The histories of our nation and our State have been
18 significantly enriched by the heritage of Latinos and people of
19 Hispanic descent. Our nation and our State have benefitted
20 substantially from the influences and contributions of these men,
21 women, and children and their distinctive culture, history, and
22 heritage.

23 c. It is desirable to educate our citizens about the positive
24 aspects of the culture, music, art, language, history, and people of
25 Latino and Hispanic heritage.

26 d. It is the policy of the State of New Jersey that the culture,
27 history, and heritage of people of Latino and Hispanic descent are a
28 proper concern for all people, particularly students enrolled in the
29 schools of this State.

30 e. It is appropriate and desirable that programs, workshops,
31 institutes, seminars, and other teacher-training activities for the
32 study of the culture, history, and heritage of people of Latino and

1 Hispanic descent be conducted at the high schools and institutions
2 of higher education in this State.

3 f. It is fitting and proper to establish a permanent State-level
4 commission to survey, design, encourage, and promote the
5 implementation of Latino and Hispanic cultural and educational
6 programs in this State, with responsibility for the coordination of
7 events that will provide appropriate awareness and memorialization
8 of the culture, history, heritage, and language of people of Latino
9 and Hispanic descent on a regular basis throughout the State.

10

11 2. a. The Commission on Latino and Hispanic Heritage is
12 created and established in the Executive Branch of the State
13 Government. For the purposes of complying with the provisions of
14 Article V, Section IV, paragraph 1 of the New Jersey Constitution,
15 the commission is allocated within the Department of Education,
16 but notwithstanding this allocation, the commission shall be
17 independent of any supervision or control by the department or any
18 board or officer thereof.

19 The commission shall consist of 21 members, including the
20 Commissioner of Education and the chair of the executive board of
21 the Presidents' Council, serving ex officio, and 19 public members.

22 Public members shall be appointed as follows: five public
23 members shall be appointed by the President of the Senate, at least
24 one of whom shall have a Masters' degree in an area of Latino or
25 Hispanic studies or culture; five public members shall be appointed
26 by the Speaker of the General Assembly, at least one of whom shall
27 have a Masters' degree in an area of Latino or Hispanic studies or
28 culture; and nine public members shall be appointed by the
29 Governor, no less than four of whom shall at the time of their
30 appointment have at least a Masters' degree in an area of Latino or
31 Hispanic studies or culture. The public members shall be residents
32 of the State who have served prominently as spokespersons for, or
33 as leaders of, organizations in the Latino or Hispanic heritage
34 community which serve members of religious, ethnic, national
35 heritage, or social groups or who are experienced in the field of
36 Latino or Hispanic heritage education. To the greatest extent
37 practicable, they shall be chosen with due regard to provide the
38 commission with broad regional representation and ethnic diversity.
39 At least one-half of the public members shall be of Latino or
40 Hispanic descent.

41 b. Each public member of the commission shall serve for a
42 term of three years, except that of the initial members appointed:
43 one member appointed by the President of the Senate, one member
44 appointed by the Speaker of the General Assembly, and two
45 members appointed by the Governor shall serve for terms of one
46 year; two members appointed by the President of the Senate, two
47 members appointed by the Speaker of the General Assembly, and
48 three members appointed by the Governor shall serve for terms of

1 two years; and two members appointed by the President of the
2 Senate, two members appointed by the Speaker of the General
3 Assembly, and four members appointed by the Governor shall serve
4 for terms of three years. Public members shall be eligible for
5 reappointment and shall serve until their successors are appointed
6 and qualified. The term of the successor of any incumbent shall be
7 calculated from the expiration of the term of that incumbent. A
8 vacancy occurring other than by expiration of term shall be filled in
9 the same manner as the original appointment, but for the unexpired
10 term only.

11 c. The members of the commission shall serve without
12 compensation, but shall be entitled to reimbursement for all
13 necessary expenses incurred in the performance of their duties.

14 d. The commission annually shall elect a chairperson from
15 among its members. It shall meet upon the call of the chair or of a
16 majority of the commission members. The presence of a majority
17 of the authorized membership of the commission shall be required
18 for the conduct of official business.

19 e. The commission shall appoint an executive director, who
20 shall serve at its pleasure and shall be a person qualified by training
21 and experience to perform the duties of the office.

22

23 3. The commission shall have the following responsibilities
24 and duties:

25 a. To provide, based upon the collective knowledge and
26 experience of its members, assistance and advice to the public and
27 nonpublic schools of this State with respect to the implementation
28 of cultural and educational programs concerning people of Latino
29 and Hispanic descent;

30 b. To meet with county and local school officials and other
31 interested public and private organizations, for the purpose of
32 assisting with the planning, coordination, or modification of courses
33 of study dealing with issues, matters and subjects concerning or
34 relating to the culture, history, and heritage of people of Latino and
35 Hispanic descent;

36 c. To survey and catalog the extent and breadth of Latino and
37 Hispanic heritage cultural awareness and educational programs
38 presently being incorporated into the curricula and taught in the
39 school systems of this State; to inventory those Latino and Hispanic
40 heritage exhibits and resources which may be incorporated into
41 courses of study at various locations throughout the State and, upon
42 request, to assist the Department of Education and other educational
43 agencies in the development and implementation of Latino and
44 Hispanic heritage cultural awareness and educational programs. In
45 furtherance of this responsibility, the commission shall be
46 authorized to contact and cooperate with existing Latino and
47 Hispanic heritage public or private nonprofit resource organizations
48 and may act as a liaison concerning issues and topics involving and

1 relating to the culture, history, and heritage of Latinos and
2 Hispanics to members of the United States Senate and House of
3 Representatives, and the New Jersey Senate and General Assembly;

4 d. To compile a roster of individual volunteers who are willing
5 to share their knowledge and experience in classrooms, seminars,
6 and workshops on subjects concerning and relating to the culture,
7 history, and heritage of people of Latino and Hispanic descent.
8 These volunteers may be scholars, clergymen, community relations
9 professionals, and other persons who, by virtue of their experience,
10 training, or interest, have acquired personal or academic knowledge
11 of the culture, history, and heritage of Latinos and Hispanics and
12 who are willing to share that knowledge with students and teachers;

13 e. To coordinate events observing the culture, history, and
14 heritage of people of Latino and Hispanic descent and to seek
15 volunteers who are willing and able to participate in
16 commemorative events that will enhance student awareness of the
17 significance of the culture, history, and heritage of Latinos and
18 Hispanics;

19 f. To prepare reports for the Governor and the Legislature
20 regarding its findings and recommendations to facilitate the
21 inclusion of Latino and Hispanic heritage studies and special
22 programs memorializing the culture, history, and heritage of
23 Latinos and Hispanics in the educational system of this State; and

24 g. To develop, in consultation with the Department of
25 Education, curriculum guidelines for the teaching of subjects and
26 topics concerning and relating to the culture, history, and heritage
27 of people of Latino and Hispanic descent. To the greatest extent
28 practicable, each board of education shall incorporate those
29 guidelines as part of the curriculum for its district's elementary and
30 secondary school students.

31

32 4. a. The commission is authorized to call upon any
33 department, office, division, or agency of the State, or of any
34 county, municipality, or school district of the State, to supply such
35 data, program reports and other information, personnel, and
36 assistance as it deems necessary to discharge its responsibilities
37 under this act.

38 b. These departments, offices, divisions, and agencies shall, to
39 the extent possible, and not inconsistent with any other law of this
40 State, cooperate with the commission and shall furnish it with such
41 information, personnel, and assistance as may be necessary or
42 helpful to accomplish the purposes of this act.

43

44 5. This act shall take effect immediately.

STATEMENT

1
2
3 This bill establishes the Commission on Latino and Hispanic
4 Heritage within the Department of Education. Notwithstanding its
5 allocation, the commission is independent of any supervision or
6 control by the department. The purpose of the commission is to
7 survey, design, encourage, and promote the implementation of
8 Latino and Hispanic cultural and educational programs in this State.

9 Under the bill, the commission will:

- 10 • provide assistance and advice to the public and nonpublic
11 schools of the State with respect to the implementation of
12 cultural and educational programs concerning people of
13 Latino and Hispanic descent;
- 14 • meet with county and local school officials and other
15 interested public and private organizations for the purpose of
16 assisting with the planning, coordination, or modification of
17 courses of study dealing with issues, matters, and subjects
18 concerning or relating to the culture, history, and heritage of
19 people of Latino and Hispanic descent;
- 20 • survey and catalog the extent and breadth of Latino and
21 Hispanic heritage cultural awareness and educational
22 programs presently being incorporated into the curricula and
23 taught in the school systems of the State;
- 24 • compile a roster of individual volunteers who are willing to
25 share their knowledge and experience in classrooms,
26 seminars, and workshops on subjects concerning and relating
27 to the culture, history, and heritage of people of Latino and
28 Hispanic descent; and
- 29 • coordinate events observing the culture, history, and heritage
30 of people of Latino and Hispanic descent and to seek
31 volunteers who are willing and able to participate in
32 commemorative events that will enhance student awareness
33 of the significance of the culture, history, and heritage of
34 Latinos and Hispanics.

35 The commission will consist of 21 members, including the
36 Commissioner of Education and the chair of the executive board of
37 the Presidents' Council, and 19 public members, including: five
38 members appointed by the President of the Senate, at least one of
39 whom has a Masters' degree in an area of Latino or Hispanic studies
40 or culture; five members appointed by the Speaker of the General
41 Assembly, at least one of whom has a Masters' degree in an area of
42 Latino or Hispanic studies or culture; and nine members appointed
43 by the Governor, no less than four of whom have, at the time of
44 their appointment, at least a Masters' degree in an area of Latino or
45 Hispanic studies or culture. The public members are required to be
46 residents of the State who have served prominently as
47 spokespersons for, or as leaders of, organizations in the Latino or
48 Hispanic heritage community which serve members of religious,

1 ethnic, national heritage, or social groups or who are experienced in
2 the field of Latino or Hispanic heritage education. At least one-half
3 of the public members must be of Latino or Hispanic descent.

4

5

6

7

8 Establishes Commission on Latino and Hispanic Heritage in
9 DOE.

SENATE, No. 3327

STATE OF NEW JERSEY
218th LEGISLATURE

INTRODUCED JANUARY 15, 2019

Sponsored by:

Senator M. TERESA RUIZ

District 29 (Essex)

Senator NILSA CRUZ-PEREZ

District 5 (Camden and Gloucester)

Assemblywoman YVONNE LOPEZ

District 19 (Middlesex)

Assemblywoman BRITNEE N. TIMBERLAKE

District 34 (Essex and Passaic)

Co-Sponsored by:

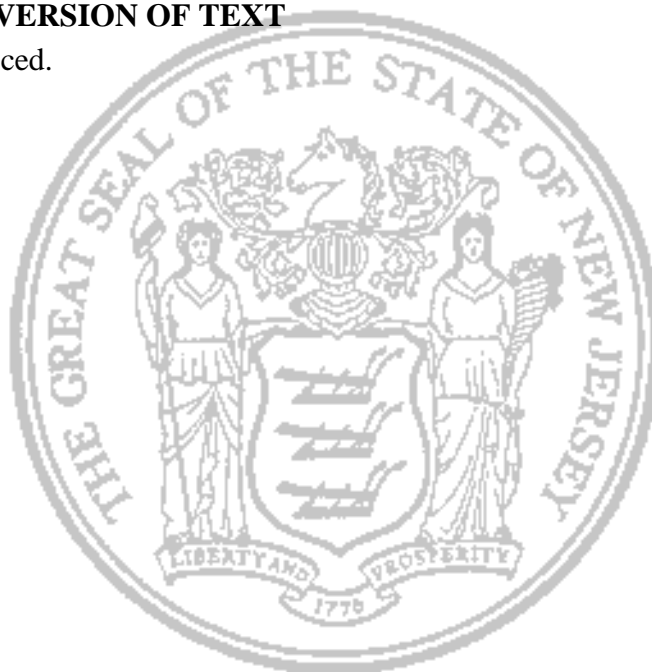
Senators Pou, Singleton and Assemblywoman Jimenez

SYNOPSIS

Establishes Commission on Latino and Hispanic Heritage in DOE.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 12/17/2019)

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2 Heritage and supplementing chapter 4 of Title 18A of the New
3 Jersey Statutes.

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5 **BE IT ENACTED** *by the Senate and General Assembly of the State*
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8 1. The Legislature finds and declares that:

9 a. New Jersey is home to a significant number of people of
10 Latino and Hispanic descent, representing 19% of the State's total
11 population. Several municipalities in the State have Hispanic
12 majority populations, and Latinos and Hispanics constitute one-
13 third of the population of Newark, the largest city in the State. Parts
14 of Hudson County, including West New York and Union City, have
15 been nicknamed "Havana on the Hudson" for the large number of
16 Cuban exiles and emigres living there.

17 b. The histories of our nation and our State have been
18 significantly enriched by the heritage of Latinos and people of
19 Hispanic descent. Our nation and our State have benefitted
20 substantially from the influences and contributions of these men,
21 women, and children and their distinctive culture, history, and
22 heritage.

23 c. It is desirable to educate our citizens about the positive
24 aspects of the culture, music, art, language, history, and people of
25 Latino and Hispanic heritage.

26 d. It is the policy of the State of New Jersey that the culture,
27 history, and heritage of people of Latino and Hispanic descent are a
28 proper concern for all people, particularly students enrolled in the
29 schools of this State.

30 e. It is appropriate and desirable that programs, workshops,
31 institutes, seminars, and other teacher-training activities for the
32 study of the culture, history, and heritage of people of Latino and
33 Hispanic descent be conducted at the high schools and institutions
34 of higher education in this State.

35 f. It is fitting and proper to establish a permanent State-level
36 commission to survey, design, encourage, and promote the
37 implementation of Latino and Hispanic cultural and educational
38 programs in this State, with responsibility for the coordination of
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24 Hispanic descent.

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31 members appointed by the Speaker of the General Assembly, and
32 three members appointed by the Governor shall serve for terms of
33 two years; and two members appointed by the President of the
34 Senate, two members appointed by the Speaker of the General
35 Assembly, and four members appointed by the Governor shall serve
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41 the same manner as the original appointment, but for the unexpired
42 term only.

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44 compensation, but shall be entitled to reimbursement for all
45 necessary expenses incurred in the performance of their duties.

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47 among its members. It shall meet upon the call of the chair or of a
48 majority of the commission members. The presence of a majority

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10 experience of its members, assistance and advice to the public and
11 nonpublic schools of this State with respect to the implementation
12 of cultural and educational programs concerning people of Latino
13 and Hispanic descent;

14 b. To meet with county and local school officials and other
15 interested public and private organizations, for the purpose of
16 assisting with the planning, coordination, or modification of courses
17 of study dealing with issues, matters and subjects concerning or
18 relating to the culture, history, and heritage of people of Latino and
19 Hispanic descent;

20 c. To survey and catalog the extent and breadth of Latino and
21 Hispanic heritage cultural awareness and educational programs
22 presently being incorporated into the curricula and taught in the
23 school systems of this State; to inventory those Latino and Hispanic
24 heritage exhibits and resources which may be incorporated into
25 courses of study at various locations throughout the State and, upon
26 request, to assist the Department of Education and other educational
27 agencies in the development and implementation of Latino and
28 Hispanic heritage cultural awareness and educational programs. In
29 furtherance of this responsibility, the commission shall be
30 authorized to contact and cooperate with existing Latino and
31 Hispanic heritage public or private nonprofit resource organizations
32 and may act as a liaison concerning issues and topics involving and
33 relating to the culture, history, and heritage of Latinos and
34 Hispanics to members of the United States Senate and House of
35 Representatives, and the New Jersey Senate and General Assembly;

36 d. To compile a roster of individual volunteers who are willing
37 to share their knowledge and experience in classrooms, seminars,
38 and workshops on subjects concerning and relating to the culture,
39 history, and heritage of people of Latino and Hispanic descent.
40 These volunteers may be scholars, clergymen, community relations
41 professionals, and other persons who, by virtue of their experience,
42 training, or interest, have acquired personal or academic knowledge
43 of the culture, history, and heritage of Latinos and Hispanics and
44 who are willing to share that knowledge with students and teachers;

45 e. To coordinate events observing the culture, history, and
46 heritage of people of Latino and Hispanic descent and to seek
47 volunteers who are willing and able to participate in
48 commemorative events that will enhance student awareness of the

1 significance of the culture, history, and heritage of Latinos and
2 Hispanics;

3 f. To prepare reports for the Governor and the Legislature
4 regarding its findings and recommendations to facilitate the
5 inclusion of Latino and Hispanic heritage studies and special
6 programs memorializing the culture, history, and heritage of
7 Latinos and Hispanics in the educational system of this State; and

8 g. To develop, in consultation with the Department of
9 Education, curriculum guidelines for the teaching of subjects and
10 topics concerning and relating to the culture, history, and heritage
11 of people of Latino and Hispanic descent. To the greatest extent
12 practicable, each board of education shall incorporate those
13 guidelines as part of the curriculum for its district's elementary and
14 secondary school students.

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16 4. a. The commission is authorized to call upon any
17 department, office, division, or agency of the State, or of any
18 county, municipality, or school district of the State, to supply such
19 data, program reports and other information, personnel, and
20 assistance as it deems necessary to discharge its responsibilities
21 under this act.

22 b. These departments, offices, divisions, and agencies shall, to
23 the extent possible, and not inconsistent with any other law of this
24 State, cooperate with the commission and shall furnish it with such
25 information, personnel, and assistance as may be necessary or
26 helpful to accomplish the purposes of this act.

27

28 5. This act shall take effect immediately.

29

30

31

STATEMENT

32

33 This bill establishes the Commission on Latino and Hispanic
34 Heritage within the Department of Education. Notwithstanding its
35 allocation, the commission is independent of any supervision or
36 control by the department. The purpose of the commission is to
37 survey, design, encourage, and promote the implementation of
38 Latino and Hispanic cultural and educational programs in this State.

39 Under the bill, the commission will:

- 40 • provide assistance and advice to the public and nonpublic
41 schools of the State with respect to the implementation of
42 cultural and educational programs concerning people of
43 Latino and Hispanic descent;
- 44 • meet with county and local school officials and other
45 interested public and private organizations for the purpose of
46 assisting with the planning, coordination, or modification of
47 courses of study dealing with issues, matters, and subjects

- 1 concerning or relating to the culture, history, and heritage of
2 people of Latino and Hispanic descent;
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4 Hispanic heritage cultural awareness and educational
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32 ethnic, national heritage, or social groups or who are experienced in
33 the field of Latino or Hispanic heritage education. At least one-half
34 of the public members must be of Latino or Hispanic descent.

ASSEMBLY EDUCATION COMMITTEE

STATEMENT TO

SENATE, No. 3327

STATE OF NEW JERSEY

DATED: MAY 16, 2019

The Assembly Education Committee reports favorably Senate Bill No. 3327.

This bill establishes the Commission on Latino and Hispanic Heritage within the Department of Education. Notwithstanding its allocation, the commission is independent of any supervision or control by the department. The purpose of the commission is to survey, design, encourage, and promote the implementation of Latino and Hispanic cultural and educational programs in this State.

Under the bill, the commission will:

- provide assistance and advice to the public and nonpublic schools of the State with respect to the implementation of cultural and educational programs concerning people of Latino and Hispanic descent;
- meet with county and local school officials and other interested public and private organizations for the purpose of assisting with the planning, coordination, or modification of courses of study dealing with issues, matters, and subjects concerning or relating to the culture, history, and heritage of people of Latino and Hispanic descent;
- survey and catalog the extent and breadth of Latino and Hispanic heritage cultural awareness and educational programs presently being incorporated into the curricula and taught in the school systems of the State;
- compile a roster of individual volunteers who are willing to share their knowledge and experience in classrooms, seminars, and workshops on subjects concerning and relating to the culture, history, and heritage of people of Latino and Hispanic descent; and
- coordinate events observing the culture, history, and heritage of people of Latino and Hispanic descent and to seek volunteers who are willing and able to participate in commemorative events that will enhance student awareness of the significance of the culture, history, and heritage of Latinos and Hispanics.

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As reported by the committee, this bill is identical to Assembly Bill No. 4995, which also was reported by the committee on this same date.

SENATE EDUCATION COMMITTEE

STATEMENT TO

SENATE, No. 3327

STATE OF NEW JERSEY

DATED: MARCH 4, 2019

The Senate Education Committee favorably reports Senate Bill No. 3327.

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- coordinate events observing the culture, history, and heritage of people of Latino and Hispanic descent and to seek volunteers who are willing and able to participate in commemorative events that will enhance student awareness of the significance of the culture, history, and heritage of Latinos and Hispanics.

The commission will consist of 21 members, including the Commissioner of Education and the chair of the executive board of the Presidents' Council, and 19 public members, including: five members appointed by the President of the Senate, at least one of

whom has a Masters' degree in an area of Latino or Hispanic studies or culture; five members appointed by the Speaker of the General Assembly, at least one of whom has a Masters' degree in an area of Latino or Hispanic studies or culture; and nine members appointed by the Governor, no less than four of whom have, at the time of their appointment, at least a Masters' degree in an area of Latino or Hispanic studies or culture. The public members are required to be residents of the State who have served prominently as spokespersons for, or as leaders of, organizations in the Latino or Hispanic heritage community which serve members of religious, ethnic, national heritage, or social groups or who are experienced in the field of Latino or Hispanic heritage education. At least one-half of the public members must be of Latino or Hispanic descent.

ASSEMBLY, No. 4995

STATE OF NEW JERSEY 218th LEGISLATURE

INTRODUCED FEBRUARY 7, 2019

Sponsored by:

Assemblywoman **YVONNE LOPEZ**

District 19 (Middlesex)

Assemblywoman **BRITNEE N. TIMBERLAKE**

District 34 (Essex and Passaic)

Co-Sponsored by:

Assemblywoman **Jimenez**

SYNOPSIS

Establishes Commission on Latino and Hispanic Heritage in DOE.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 12/17/2019)

1 AN ACT establishing the Commission on Latino and Hispanic
2 Heritage and supplementing chapter 4 of Title 18A of the New
3 Jersey Statutes.

4
5 **BE IT ENACTED** *by the Senate and General Assembly of the State*
6 *of New Jersey:*

7
8 1. The Legislature finds and declares that:

9 a. New Jersey is home to a significant number of people of
10 Latino and Hispanic descent, representing 19% of the State's total
11 population. Several municipalities in the State have Hispanic
12 majority populations, and Latinos and Hispanics constitute one-
13 third of the population of Newark, the largest city in the State.
14 Parts of Hudson County, including West New York and Union City,
15 have been nicknamed "Havana on the Hudson" for the large number
16 of Cuban exiles and emigres living there.

17 b. The histories of our nation and our State have been
18 significantly enriched by the heritage of Latinos and people of
19 Hispanic descent. Our nation and our State have benefitted
20 substantially from the influences and contributions of these men,
21 women, and children and their distinctive culture, history, and
22 heritage.

23 c. It is desirable to educate our citizens about the positive
24 aspects of the culture, music, art, language, history, and people of
25 Latino and Hispanic heritage.

26 d. It is the policy of the State of New Jersey that the culture,
27 history, and heritage of people of Latino and Hispanic descent are a
28 proper concern for all people, particularly students enrolled in the
29 schools of this State.

30 e. It is appropriate and desirable that programs, workshops,
31 institutes, seminars, and other teacher-training activities for the
32 study of the culture, history, and heritage of people of Latino and
33 Hispanic descent be conducted at the high schools and institutions
34 of higher education in this State.

35 f. It is fitting and proper to establish a permanent State-level
36 commission to survey, design, encourage, and promote the
37 implementation of Latino and Hispanic cultural and educational
38 programs in this State, with responsibility for the coordination of
39 events that will provide appropriate awareness and memorialization
40 of the culture, history, heritage, and language of people of Latino
41 and Hispanic descent on a regular basis throughout the State.

42
43 2. a. The Commission on Latino and Hispanic Heritage is
44 created and established in the Executive Branch of the State
45 Government. For the purposes of complying with the provisions of
46 Article V, Section IV, paragraph 1 of the New Jersey Constitution,
47 the commission is allocated within the Department of Education,
48 but notwithstanding this allocation, the commission shall be

1 independent of any supervision or control by the department or any
2 board or officer thereof.

3 The commission shall consist of 21 members, including the
4 Commissioner of Education and the chair of the executive board of
5 the Presidents' Council, serving ex officio, and 19 public members.

6 Public members shall be appointed as follows: five public
7 members shall be appointed by the President of the Senate, at least
8 one of whom shall have a Masters' degree in an area of Latino or
9 Hispanic studies or culture; five public members shall be appointed
10 by the Speaker of the General Assembly, at least one of whom shall
11 have a Masters' degree in an area of Latino or Hispanic studies or
12 culture; and nine public members shall be appointed by the
13 Governor, no less than four of whom shall at the time of their
14 appointment have at least a Masters' degree in an area of Latino or
15 Hispanic studies or culture. The public members shall be residents
16 of the State who have served prominently as spokespersons for, or
17 as leaders of, organizations in the Latino or Hispanic heritage
18 community which serve members of religious, ethnic, national
19 heritage, or social groups or who are experienced in the field of
20 Latino or Hispanic heritage education. To the greatest extent
21 practicable, they shall be chosen with due regard to provide the
22 commission with broad regional representation and ethnic diversity.
23 At least one-half of the public members shall be of Latino or
24 Hispanic descent.

25 b. Each public member of the commission shall serve for a
26 term of three years, except that of the initial members appointed:
27 one member appointed by the President of the Senate, one member
28 appointed by the Speaker of the General Assembly, and two
29 members appointed by the Governor shall serve for terms of one
30 year; two members appointed by the President of the Senate, two
31 members appointed by the Speaker of the General Assembly, and
32 three members appointed by the Governor shall serve for terms of
33 two years; and two members appointed by the President of the
34 Senate, two members appointed by the Speaker of the General
35 Assembly, and four members appointed by the Governor shall serve
36 for terms of three years. Public members shall be eligible for
37 reappointment and shall serve until their successors are appointed
38 and qualified. The term of the successor of any incumbent shall be
39 calculated from the expiration of the term of that incumbent. A
40 vacancy occurring other than by expiration of term shall be filled in
41 the same manner as the original appointment, but for the unexpired
42 term only.

43 c. The members of the commission shall serve without
44 compensation, but shall be entitled to reimbursement for all
45 necessary expenses incurred in the performance of their duties.

46 d. The commission annually shall elect a chairperson from
47 among its members. It shall meet upon the call of the chair or of a
48 majority of the commission members. The presence of a majority

1 of the authorized membership of the commission shall be required
2 for the conduct of official business.

3 e. The commission shall appoint an executive director, who
4 shall serve at its pleasure and shall be a person qualified by training
5 and experience to perform the duties of the office.

6

7 3. The commission shall have the following responsibilities
8 and duties:

9 a. To provide, based upon the collective knowledge and
10 experience of its members, assistance and advice to the public and
11 nonpublic schools of this State with respect to the implementation
12 of cultural and educational programs concerning people of Latino
13 and Hispanic descent;

14 b. To meet with county and local school officials and other
15 interested public and private organizations, for the purpose of
16 assisting with the planning, coordination, or modification of courses
17 of study dealing with issues, matters and subjects concerning or
18 relating to the culture, history, and heritage of people of Latino and
19 Hispanic descent;

20 c. To survey and catalog the extent and breadth of Latino and
21 Hispanic heritage cultural awareness and educational programs
22 presently being incorporated into the curricula and taught in the
23 school systems of this State; to inventory those Latino and Hispanic
24 heritage exhibits and resources which may be incorporated into
25 courses of study at various locations throughout the State and, upon
26 request, to assist the Department of Education and other educational
27 agencies in the development and implementation of Latino and
28 Hispanic heritage cultural awareness and educational programs. In
29 furtherance of this responsibility, the commission shall be
30 authorized to contact and cooperate with existing Latino and
31 Hispanic heritage public or private nonprofit resource organizations
32 and may act as a liaison concerning issues and topics involving and
33 relating to the culture, history, and heritage of Latinos and
34 Hispanics to members of the United States Senate and House of
35 Representatives, and the New Jersey Senate and General Assembly;

36 d. To compile a roster of individual volunteers who are willing
37 to share their knowledge and experience in classrooms, seminars,
38 and workshops on subjects concerning and relating to the culture,
39 history, and heritage of people of Latino and Hispanic descent.
40 These volunteers may be scholars, clergymen, community relations
41 professionals, and other persons who, by virtue of their experience,
42 training, or interest, have acquired personal or academic knowledge
43 of the culture, history, and heritage of Latinos and Hispanics and
44 who are willing to share that knowledge with students and teachers;

45 e. To coordinate events observing the culture, history, and
46 heritage of people of Latino and Hispanic descent and to seek
47 volunteers who are willing and able to participate in
48 commemorative events that will enhance student awareness of the

1 significance of the culture, history, and heritage of Latinos and
2 Hispanics;

3 f. To prepare reports for the Governor and the Legislature
4 regarding its findings and recommendations to facilitate the
5 inclusion of Latino and Hispanic heritage studies and special
6 programs memorializing the culture, history, and heritage of
7 Latinos and Hispanics in the educational system of this State; and

8 g. To develop, in consultation with the Department of
9 Education, curriculum guidelines for the teaching of subjects and
10 topics concerning and relating to the culture, history, and heritage
11 of people of Latino and Hispanic descent. To the greatest extent
12 practicable, each board of education shall incorporate those
13 guidelines as part of the curriculum for its district's elementary and
14 secondary school students.

15

16 4. a. The commission is authorized to call upon any
17 department, office, division, or agency of the State, or of any
18 county, municipality, or school district of the State, to supply such
19 data, program reports and other information, personnel, and
20 assistance as it deems necessary to discharge its responsibilities
21 under this act.

22 b. These departments, offices, divisions, and agencies shall, to
23 the extent possible, and not inconsistent with any other law of this
24 State, cooperate with the commission and shall furnish it with such
25 information, personnel, and assistance as may be necessary or
26 helpful to accomplish the purposes of this act.

27

28 5. This act shall take effect immediately.

29

30

31

STATEMENT

32

33 This bill establishes the Commission on Latino and Hispanic
34 Heritage within the Department of Education. Notwithstanding its
35 allocation, the commission is independent of any supervision or
36 control by the department. The purpose of the commission is to
37 survey, design, encourage, and promote the implementation of
38 Latino and Hispanic cultural and educational programs in this State.

39 Under the bill, the commission will:

- 40 • provide assistance and advice to the public and nonpublic
41 schools of the State with respect to the implementation of
42 cultural and educational programs concerning people of
43 Latino and Hispanic descent;
- 44 • meet with county and local school officials and other
45 interested public and private organizations for the purpose of
46 assisting with the planning, coordination, or modification of
47 courses of study dealing with issues, matters, and subjects

- 1 concerning or relating to the culture, history, and heritage of
2 people of Latino and Hispanic descent;
- 3 • survey and catalog the extent and breadth of Latino and
4 Hispanic heritage cultural awareness and educational
5 programs presently being incorporated into the curricula and
6 taught in the school systems of the State;
 - 7 • compile a roster of individual volunteers who are willing to
8 share their knowledge and experience in classrooms,
9 seminars, and workshops on subjects concerning and relating
10 to the culture, history, and heritage of people of Latino and
11 Hispanic descent; and
 - 12 • coordinate events observing the culture, history, and heritage
13 of people of Latino and Hispanic descent and to seek
14 volunteers who are willing and able to participate in
15 commemorative events that will enhance student awareness
16 of the significance of the culture, history, and heritage of
17 Latinos and Hispanics.

18 The commission will consist of 21 members, including the
19 Commissioner of Education and the chair of the executive board of
20 the Presidents' Council, and 19 public members, including: five
21 members appointed by the President of the Senate, at least one of
22 whom has a Masters' degree in an area of Latino or Hispanic studies
23 or culture; five members appointed by the Speaker of the General
24 Assembly, at least one of whom has a Masters' degree in an area of
25 Latino or Hispanic studies or culture; and nine members appointed
26 by the Governor, no less than four of whom have, at the time of
27 their appointment, at least a Masters' degree in an area of Latino or
28 Hispanic studies or culture. The public members are required to be
29 residents of the State who have served prominently as
30 spokespersons for, or as leaders of, organizations in the Latino or
31 Hispanic heritage community which serve members of religious,
32 ethnic, national heritage, or social groups or who are experienced in
33 the field of Latino or Hispanic heritage education. At least one-half
34 of the public members must be of Latino or Hispanic descent.

ASSEMBLY EDUCATION COMMITTEE

STATEMENT TO

ASSEMBLY, No. 4995

STATE OF NEW JERSEY

DATED: MAY 16, 2019

The Assembly Education Committee reports favorably Assembly Bill No. 4995.

This bill establishes the Commission on Latino and Hispanic Heritage within the Department of Education. Notwithstanding its allocation, the commission is independent of any supervision or control by the department. The purpose of the commission is to survey, design, encourage, and promote the implementation of Latino and Hispanic cultural and educational programs in this State.

Under the bill, the commission will:

- provide assistance and advice to the public and nonpublic schools of the State with respect to the implementation of cultural and educational programs concerning people of Latino and Hispanic descent;
- meet with county and local school officials and other interested public and private organizations for the purpose of assisting with the planning, coordination, or modification of courses of study dealing with issues, matters, and subjects concerning or relating to the culture, history, and heritage of people of Latino and Hispanic descent;
- survey and catalog the extent and breadth of Latino and Hispanic heritage cultural awareness and educational programs presently being incorporated into the curricula and taught in the school systems of the State;
- compile a roster of individual volunteers who are willing to share their knowledge and experience in classrooms, seminars, and workshops on subjects concerning and relating to the culture, history, and heritage of people of Latino and Hispanic descent; and
- coordinate events observing the culture, history, and heritage of people of Latino and Hispanic descent and to seek volunteers who are willing and able to participate in commemorative events that will enhance student awareness of the significance of the culture, history, and heritage of Latinos and Hispanics.

The commission will consist of 21 members, including the Commissioner of Education and the chair of the executive board of the Presidents' Council, and 19 public members, including: five members appointed by the President of the Senate, at least one of

whom has a Masters' degree in an area of Latino or Hispanic studies or culture; five members appointed by the Speaker of the General Assembly, at least one of whom has a Masters' degree in an area of Latino or Hispanic studies or culture; and nine members appointed by the Governor, no less than four of whom have, at the time of their appointment, at least a Masters' degree in an area of Latino or Hispanic studies or culture. The public members are required to be residents of the State who have served prominently as spokespersons for, or as leaders of, organizations in the Latino or Hispanic heritage community which serve members of religious, ethnic, national heritage, or social groups or who are experienced in the field of Latino or Hispanic heritage education. At least one-half of the public members must be of Latino or Hispanic descent.

As reported by the committee, this bill is identical to Senate Bill No. 3327, which also was reported by the committee on this same date.

Governor Murphy Takes Action on Legislation

01/13/2020

TRENTON – Today, Governor Phil Murphy signed the following bills into law:

A268 (Kean, Egan, Holley/Singer, Gopal) - "P.I.C.K. Awareness Act"; authorizes issuance of special support recovery license plates.

A790 (Andrzejczak, Land, Mosquera, Mukherji, Downey, Zwicker, Mazzeo/Connors, Singleton) - "Combat to College Act"; grants priority course registration to military service members and veterans attending public institutions of higher education.

A791 (Andrzejczak, Land, Mosquera, Danielsen, Mukherji, Downey, Zwicker/Van Drew, Brown) - Requires institution of higher education to award appropriate credit for student's military service.

A1212 (McKeon, Gusciora, Vainieri Huttel/Sweeney, Smith, Bateman, Greenstein) - Clarifies intent of P.L.2007, c.340 regarding NJ's required participation in Regional Greenhouse Gas Initiative.

A1305 (Greenwald/Rice) - Renames Mountainview Youth Correctional Facility as "William H. Fauver Youth Correctional Facility."

A1576 (Conaway, Giblin/Vitale) - Requires certain health care facilities to provide, and employees to receive, annual influenza vaccination.

A1582 (Conaway, Moriarty, Mosquera, Benson, Pinkin, Giblin, Quijano/Weinberg, Ruiz) - Establishes "Dietetics and Nutrition Licensing Act".

A1991 (Sumter, Munoz, Mukherji/Singer, Gordon) - Requires students at institutions of higher education to receive immunization for meningitis in accordance with recommendations of Advisory Committee on Immunization Practices.

A3101 (Egan Jones, Benson, Land/Singleton) - Increases minimum annual amounts for appropriation for certain arts, historical heritage, and tourism purposes from hotel and motel occupancy fee revenues.

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A3160 (Lampitt, Giblin, Murphy/Beach) - Permits cosmetology and hairstyling school clinics to charge certain fees for services rendered to general public.

A3832 (Mukherji, McKnight, Chiaravalloti/Cryan, Stack) - Authorizes municipal tax levy through public question for certain purposes; clarifies ability of local government entities to issue non-recourse bonds; appropriates \$100,000.

A4493 (Pinkin, Conaway, Vainieri Huttel/Vitale) - Authorizes expedited partner therapy, under which sexual partners or patients diagnosed with sexually transmitted disease are treated without prior clinical examination.

A4608 (Zwicker, Downey/Weinberg, Kean) - " Applied Behavior Analyst Licensing Act."

A4710 (Lampitt, Zwicker, Vainieri Huttel/Beach,Turner) - "Strengthening Gifted and Talented Education Act"; establishes school district responsibilities in educating gifted and talented students.

A5037 (Pintor Marin, Speight, Vainieri Huttel/Andrzejczak, Greenstein) - Enhances penalties related to counterfeit drugs.

A5091 (McKeon, Vainieri Huttel, Pinkin/Pou, Singleton) - Establishes "Safeguarding Against Financial Exploitation Act."

A5263 (Tully, Armato/Corrado) - Requires four-year public institution of higher education to award college credits to firefighters for certain courses completed at county fire academies.

A5277 (DeAngelo, Houghtaling/Greenstein) - Eliminates term limits for members of State Board of Examiners of Master Plumbers and State Board of Examiners of Heating, Ventilating, Air Conditioning and Refrigeration Contractors.

A5624 (Pintor Marin, Munoz, Lampitt/Weinberg, Corrado) - Requires that State employee serve as Equal Employment Opportunity and Affirmative Action officer for gubernatorial transitions.

A5625 (Pintor Marin, Munoz, Lampitt/Weinberg, Corrado) - Requires payment of expenses related to background investigations for certain gubernatorial transition positions.

A5628 (Pintor Marin, Munoz, McKnight/Weinberg, Corrado) - Requires Civil Service Commission establish standardize recordkeeping and retention requirements with regard to unclassified State employees.

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A5631 (Pintor Marin, Munoz, Pinkin/Weinberg, Corrado) - Specifies certain requirements for State agency review of complaint of workplace discrimination.

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A5632 (Pintor Marin, Munoz, Reynolds-Jackson/Weinberg) - Requires certain public employees receive additional training to manage harassment or discrimination complaints.

A5917 (Chiaravalloti, McKnight/Cunningham, Weinberg) - Expands DOH oversight of hospital finances.

A6007 (McKeon/Pou) - Requires insurers and insurance groups to submit corporate governance annual disclosure to DOBI Commissioner.

S463 (Singer, Greenstein/Dancer, Calabrese, DeAngelo) - Provides for voluntary contributions by taxpayers on gross income tax returns for Meals on Wheels.

S538 (Oroho, Stack/Wirths, Vaineri Huttie, Bucco) - Allows long term tax exemption extension for certain low-income housing.

S775 (Cunningham, Sacco/Sumter, Caride, Vainieri Huttie) - Establishes Tuition Aid Grant Study Commission to examine New Jersey's Tuition Aid Grant Program and make recommendations regarding improvements to program.

S778 (Cunningham, Kean/Quijano, Jasey, Pintor Marin) - Establishes Campus Sexual Assault Commission.

S1493 (Stack, Singleton/Quijano, Chaparro, Timberlake) - Prohibits landlords from requiring residential tenants to pay rent and other related charges through electronic funds transfer; requires landlords to provide receipts for cash payments.

S1508 (Turner, Singleton/Reynolds-Jackson, Sumter, Wimberly) - Eliminates motor vehicle surcharges following retirement of bonds and debts tied to surcharges.

S1834 (Ruiz, Cunningham/Quijano, Murphy) - Requires each public institution of higher education to post its budget on the institution's website.

S1953 (Oroho, Cruz-Perez/Space, Andrzejcack, Wirths) - Directs Dept. of Agriculture to authorize and advise food hubs.

S1966 (Sweeney, Singleton/Taliaferro) - Increases death benefit of active member of PFRS and SPRS to 50 percent of final compensation for surviving child or children.

S2527 (Ruiz, Turner/Lampitt, Quijano, Timberlake) - Requires Department of Agriculture to promote school meal programs.

S2533 (Greenstein, Cruz-Perez/Vainieri Huttie, Lopez, Timberlake) - Requires Office of Victim-Witness Advocacy to provide services to certain inmates.

S2898 (Madden, Sarlo/Murphy, Mosquera, Vainieri Huttie) - Establishes "New Jersey Fire and EMS Crisis Intervention Services" telephone hotline; provides funding for hotline through fire inspection fees and penalties.

S2980 (Ruiz/Lampitt, McKnight) - Provides that school district may not condition student enrollment in district on fact that MVC does not have name or address of parent or guardian on file.

S2982 (Ruiz/Lampitt, Mukherji, Lopez) - Clarifies that child may not be excluded from public school based on membership in protected category under "Law Against Discrimination" or immigration status.

S2998 (Ruiz/Freiman, Downey) - Requires creditors to make certain disclosures regarding collateral protection insurance to consumer debtors.

S3064 (Ruiz, Singleton/Armato, Conaway, Swain) - Establishes task force to develop State-wide plan to diversify apprenticeships.

S3066 (Ruiz, Singleton/Lampitt, Mukherji, Benson) - Creates five year High-Growth Industry Regional Apprenticeship Development Grant Pilot Program.

S3118 (Ruiz/Speight, Munoz, Tucker) - Establishes public awareness campaign to promote early conversations about advance care planning and end-of-life care.

S3124 (Stack/Mukherji) - Requires landlords to allow tenants to pay rent up to three business days after eviction order or lockout is executed and accept rent payments by any means.

S3206 (Pou, Cruz-Perez/Lopez, McKeon, Murphy) - Establishes "Unbanked and Underbanked Consumers Study Commission."

S3215 (Greenstein, Singleton/Zwicker, Mukherji, Swain) - Requires State to use 20-year time horizon and most recent Intergovernmental Panel on Climate Change Assessment Report when calculating global warming potential to measure global warming impact of greenhouse gases.

S3246 (Sarlo, Singleton, Oroho, Bucco/Benson, Bucco, Freiman) - Establishes elective pass-through entity business alternative income tax and allows corresponding refundable gross income tax and corporation business tax credit.

S3327 (Ruiz, Cruz-Perez/Lopez, Timberlake) - Establishes Commission on Latino and Hispanic Heritage in DOE.

S3348 (Weinberg/Vainieri Huttle, McKnight) - Requires home health agencies and specialty pharmacies providing services related to bleeding episodes associated with hemophilia to comply with certain minimum practice standards.

S3528 (Scutari, Codey/Vainieri Huttle, Quijano, Kennedy) - Establishes process to obtain judgement of adoption for civil union partner or spouse of natural or legal parent of child when that person is named as parent on child's birth certificate.

S3574 (Scutari, Kean, Cryan/Carter, Kennedy, Freiman) - Requires NJT to conduct feasibility study on restoring one-seat ride to Manhattan on Raritan Valley Line.

Governor Murphy conditionally vetoed the following bills:

A2431 (Benson, Jimenez, DeCroce, Eustace/Weinberg, Kean) – Requires health insurers to provide plans that limit patient cost-sharing concerning certain prescription drug coverage.

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A4978 (Timberlake, Zwicker, Vainieri Huttle/Greenstein, Cryan) – Prohibits online education services from using and disclosing certain information, engaging in targeted advertising, and requires deletion of certain information in certain circumstances.

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S3920 (Pou/Wimberly, Sumter) – Concerns provision of energy to certain manufacturing facilities by providing exemptions to certain energy related taxes.

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Governor Murphy absolute vetoed the following bill:

S4139 (Greenstein/Benson) - Makes Fiscal Year 2020 supplemental appropriation of \$250,000 to Rutgers University - New Brunswick for School of Dental Medicine - Special Care Treatment Center.

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