#### **18A:46-55** LEGISLATIVE HISTORY CHECKLIST

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- LAWS OF: 2013 CHAPTER: 131
- NJSA: 18A:46-55 (Directs State Board of Education to incorporate the International Dyslexia Association's definition of dyslexia into special education regulations)
- BILL NO: A3608 (Substituted for S2439)
- **SPONSOR(S)** Albano and others
- DATE INTRODUCED: December 13, 2012
- COMMITTEE: ASSEMBLY: Education

SENATE: Education

- AMENDED DURING PASSAGE: No
- DATE OF PASSAGE:ASSEMBLY:April 29, 2013
  - **SENATE:** June 27, 2013
- DATE OF APPROVAL: August 9, 2013

#### FOLLOWING ARE ATTACHED IF AVAILABLE:

FINAL TEXT OF BILL (Introduced version of bill enacted)

| A3608 | SPONSOR'S STATEMENT: (Begins on | page 2 of introduced bill) | Yes |
|-------|---------------------------------|----------------------------|-----|
|       | COMMITTEE STATEMENT:            | ASSEMBLY:                  | Yes |
|       |                                 | SENATE:                    | Yes |

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, *may possibly* be found at www.njleg.state.nj.us)

|       | FLOOR AMENDMENT STATEMENT:               |                     | No  |
|-------|--|---------------------|-----|
|       | LEGISLATIVE FISCAL NOTE:                 |                     | No  |
| S2439 |  |                     |     |
|       | SPONSOR'S STATEMENT: (Begins on page 2 d | of introduced bill) | Yes |
|       | COMMITTEE STATEMENT:                     | ASSEMBLY:           | No  |
|       |  | SENATE:             | No  |
|       | FLOOR AMENDMENT STATEMENT:               |                     | No  |
|       | LEGISLATIVE FISCAL ESTIMATE:             |                     | No  |
|       |  |                     |     |

(continued)

|       | VETO MESSAGE:  | No  |
|-------|--|-----|
|       | GOVERNOR'S PRESS RELEASE ON SIGNING:   | No  |
| FOLLO | FOLLOWING WERE PRINTED:<br>To check for circulating copies, contact New Jersey State Government<br>Publications at the State Library (609) 278-2640 ext.103 or mailto:refdesk@njstatelib.org |     |
|       | REPORTS:   | No  |
|       | HEARINGS:  | No  |
|       | NEWSPAPER ARTICLES:  | Yes |
|       | "Christie signs 2 dyslexia education bills," The Press of Atlantic City, 8-8-13  |     |
|       | OTHER:<br>-See N.J.A.C. 6A:14-3.5(c) (12) referenced in sponsor's statement.   |     |

LAW/KR

#### P.L.2013, CHAPTER 131, *approved August 9, 2013* Assembly, No. 3608

1 AN ACT concerning special education and supplementing chapter 2 46 of Title 18A of the New Jersey Statutes. 3 4 **BE IT ENACTED** by the Senate and General Assembly of the State 5 of New Jersey: 6 7 1. The State Board of Education shall promulgate regulations 8 that incorporate the International Dyslexia Association's definition 9 of dyslexia into chapter 14 of Title 6A of the New Jersey 10 Administrative Code. 11 12 2. This act shall take effect immediately. 13 14 15 **STATEMENT** 16 This bill directs the State Board of Education to promulgate 17 18 regulations that incorporate the International Dyslexia Association's (IDA) definition of dyslexia into chapter 14 of Title 6A of the New 19 20 Jersey Administrative Code, which outlines the requirements for the 21 provision of special education programs and services. 22 Currently, State board regulations at N.J.A.C.6A:14-3.5c-12 list 23 dyslexia as one of the specific learning disabilities that may impair 24 a person's ability to understand or use language, or perform 25 mathematical calculations. However, the regulations do not 26 specifically define dyslexia. Under the bill, the State Board of Education would incorporate 27 28 the IDA definition which reads as follows: 29 "Dyslexia is a specific learning disability that is neurological in 30 origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. 31 These difficulties typically result from a deficit in the phonological 32 33 component of language that is often unexpected in relation to other 34 cognitive abilities and the provision of effective classroom 35 instruction. Secondary consequences may include problems in 36 reading comprehension and reduced reading experience that can 37 impede growth of vocabulary and background knowledge." 38 39 40 41 42 Directs State Board of Education to incorporate the International 43 Dyslexia Association's definition of dyslexia into special education 44 regulations.

# ASSEMBLY, No. 3608 STATE OF NEW JERSEY 215th LEGISLATURE

**INTRODUCED DECEMBER 13, 2012** 

Sponsored by: Assemblyman NELSON T. ALBANO District 1 (Atlantic, Cape May and Cumberland) Assemblyman RONALD S. DANCER District 12 (Burlington, Middlesex, Monmouth and Ocean) Assemblyman MATTHEW W. MILAM District 1 (Atlantic, Cape May and Cumberland) Assemblyman PATRICK J. DIEGNAN, JR. District 18 (Middlesex) Assemblywoman MILA M. JASEY District 27 (Essex and Morris) Assemblyman BOB ANDRZEJCZAK District 1 (Atlantic, Cape May and Cumberland)

**Co-Sponsored by:** 

Assemblywomen Lampitt, Riley, Assemblyman Coughlin, Senators Van Drew, Ruiz, Allen, Turner and Madden

#### **SYNOPSIS**

Directs State Board of Education to incorporate the International Dyslexia Association's definition of dyslexia into special education regulations.



(Sponsorship Updated As Of: 6/28/2013)

# A3608 ALBANO, DANCER

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1 AN ACT concerning special education and supplementing chapter 2 46 of Title 18A of the New Jersey Statutes. 3 4 **BE IT ENACTED** by the Senate and General Assembly of the State 5 of New Jersey: 6 7 1. The State Board of Education shall promulgate regulations 8 that incorporate the International Dyslexia Association's definition 9 of dyslexia into chapter 14 of Title 6A of the New Jersey 10 Administrative Code. 11 12 2. This act shall take effect immediately. 13 14 15 **STATEMENT** 16 17 This bill directs the State Board of Education to promulgate regulations that incorporate the International Dyslexia Association's 18 19 (IDA) definition of dyslexia into chapter 14 of Title 6A of the New 20 Jersey Administrative Code, which outlines the requirements for the provision of special education programs and services. 21 22 Currently, State board regulations at N.J.A.C.6A:14-3.5c-12 list 23 dyslexia as one of the specific learning disabilities that may impair 24 a person's ability to understand or use language, or perform 25 mathematical calculations. However, the regulations do not 26 specifically define dyslexia. Under the bill, the State Board of Education would incorporate 27 the IDA definition which reads as follows: 28 29 "Dyslexia is a specific learning disability that is neurological in 30 origin. It is characterized by difficulties with accurate and/or fluent 31 word recognition and by poor spelling and decoding abilities. 32 These difficulties typically result from a deficit in the phonological 33 component of language that is often unexpected in relation to other 34 cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in 35 36 reading comprehension and reduced reading experience that can 37 impede growth of vocabulary and background knowledge."

### ASSEMBLY EDUCATION COMMITTEE

## STATEMENT TO

## ASSEMBLY, No. 3608

# **STATE OF NEW JERSEY**

#### DATED: MARCH 14, 2013

The Assembly Education Committee reports favorably Assembly Bill No. 3608.

This bill directs the State Board of Education to promulgate regulations that incorporate the International Dyslexia Association's (IDA) definition of dyslexia into chapter 14 of Title 6A of the New Jersey Administrative Code, which outlines the requirements for the provision of special education programs and services.

Currently, State board regulations at N.J.A.C.6A:14-3.5c-12 list dyslexia as one of the specific learning disabilities that may impair a person's ability to understand or use language, or perform mathematical calculations. However, the regulations do not specifically define dyslexia. Under the bill, the State Board of Education would incorporate the IDA definition into its regulations.

## SENATE EDUCATION COMMITTEE

## STATEMENT TO

## ASSEMBLY, No. 3608

# **STATE OF NEW JERSEY**

#### DATED: JUNE 19, 2013

The Senate Education Committee favorably reports Assembly Bill No. 3608.

This bill directs the State Board of Education to promulgate regulations that incorporate the International Dyslexia Association's (IDA) definition of dyslexia into chapter 14 of Title 6A of the New Jersey Administrative Code, which outlines the requirements for the provision of special education programs and services.

Currently, State board regulations at N.J.A.C.6A:14-3.5c-12 list dyslexia as one of the specific learning disabilities that may impair a person's ability to understand or use language, or perform mathematical calculations. However, the regulations do not specifically define dyslexia. Under the bill, the State Board of Education would incorporate the IDA definition into its regulations.

As reported by the committee, this bill is identical to Senate Bill No. 2439, which also was reported by the committee on this same date.

# SENATE, No. 2439 STATE OF NEW JERSEY 215th LEGISLATURE

**INTRODUCED JANUARY 8, 2013** 

Sponsored by: Senator JEFF VAN DREW District 1 (Atlantic, Cape May and Cumberland) Senator M. TERESA RUIZ District 29 (Essex) Senator DIANE B. ALLEN District 7 (Burlington)

Co-Sponsored by: Senators Turner and Madden

#### **SYNOPSIS**

Directs State Board of Education to incorporate the International Dyslexia Association's definition of dyslexia into special education regulations.

#### **CURRENT VERSION OF TEXT**

As introduced.



(Sponsorship Updated As Of: 6/28/2013)

# S2439 VAN DREW, RUIZ

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# STATEMENT TO

# **SENATE, No. 2439**

# **STATE OF NEW JERSEY**

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