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**LEGISLATIVE FISCAL ESTIMATE:** No

**VETO MESSAGE:** No

**GOVERNOR'S PRESS RELEASE ON SIGNING:** No

**FOLLOWING WERE PRINTED:**

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**REPORTS:** No

**HEARINGS:** No

**NEWSPAPER ARTICLES:** Yes

"Christie signs 2 dyslexia education bills," The Press of Atlantic City, 8-8-13

LAW/KR

Title 18A.  
Chapter 6.  
Article 19. (New)  
Professional  
Development  
§§1,2 –  
C.18A:6-130 &  
18A:6-131  
§3 - Note

P.L.2013, CHAPTER 105, *approved August 7, 2013*  
Assembly Committee Substitute for  
Assembly, Nos. 3606 and 3607

1 **AN ACT** concerning professional development for public school  
2 employees and supplementing chapter 6 of Title 18A of the New  
3 Jersey Statutes.

4

5 **BE IT ENACTED** *by the Senate and General Assembly of the State*  
6 *of New Jersey:*

7

8 1. The Department of Education shall provide professional  
9 development opportunities related to reading disabilities, including  
10 dyslexia, to school district personnel. The professional  
11 development shall be made available to general education, special  
12 education, basic skills, and English as a second language teachers,  
13 instructional support staff, administrators, supervisors, child study  
14 team members, and speech-language specialists. The professional  
15 development opportunities shall be designed to account for the  
16 various manners in which different school district personnel interact  
17 with, or develop instructional programs for, students with reading  
18 disabilities.

19

20 2. The State Board of Education shall, as part of the  
21 professional development requirement established by the State  
22 board for public school teaching staff members, require certain  
23 teaching staff members to annually complete at least two hours of  
24 professional development instruction on the screening, intervention,  
25 accommodation, and use of technology for students with reading  
26 disabilities, including dyslexia. The professional development  
27 requirement established pursuant to this section shall apply to  
28 general education teachers employed in grades kindergarten through  
29 3, special education, basic skills, and English as a second language  
30 teachers, reading specialists, learning disabilities teacher  
31 consultants, and speech-language specialists. A board of education  
32 may make the professional development opportunities available to  
33 other instructional or support staff as the board deems appropriate.

1       3. This act shall take effect immediately and shall first be  
2 applicable to the first full school year beginning after the effective  
3 date of this act.

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8       Requires DOE provide professional development opportunities  
9 related to reading disabilities; mandates certain school district  
10 personnel annually complete two hours of professional development  
11 related to reading disabilities.

# ASSEMBLY, No. 3606

## STATE OF NEW JERSEY 215th LEGISLATURE

INTRODUCED DECEMBER 13, 2012

**Sponsored by:**

**Assemblyman NELSON T. ALBANO**

**District 1 (Atlantic, Cape May and Cumberland)**

**Assemblyman RONALD S. DANCER**

**District 12 (Burlington, Middlesex, Monmouth and Ocean)**

**Assemblyman MATTHEW W. MILAM**

**District 1 (Atlantic, Cape May and Cumberland)**

**Assemblyman PATRICK J. DIEGNAN, JR.**

**District 18 (Middlesex)**

**Assemblywoman MILA M. JASEY**

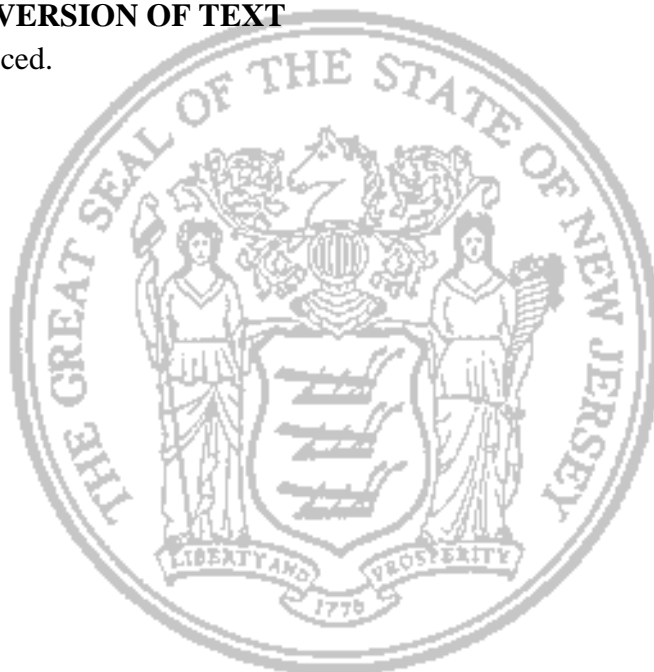
**District 27 (Essex and Morris)**

**SYNOPSIS**

Requires 20 hours of professional development requirement for public school teachers to be devoted to reading disabilities.

**CURRENT VERSION OF TEXT**

As introduced.



**(Sponsorship Updated As Of: 3/15/2013)**

1 AN ACT concerning professional development for public school  
2 teachers and supplementing chapter 6 of Title 18A of the New  
3 Jersey Statutes.

4

5 **BE IT ENACTED** *by the Senate and General Assembly of the State*  
6 *of New Jersey*

7

8 1. The State Board of Education shall, as part of the  
9 professional development requirement established by the State  
10 board for public school teachers, require each public school teacher  
11 to complete at least 20 hours of professional development  
12 instruction on the screening, intervention, accommodation, and use  
13 of technology for students with reading disabilities, including  
14 dyslexia, during each five-year, 100-hour professional development  
15 period.

16

17 2. This act shall take effect immediately and shall first be  
18 applicable to the professional development period beginning on  
19 September 1, 2015.

20

21

22

#### STATEMENT

23

24 State Board of Education regulations at N.J.A.C.6A:9-15.2(a)  
25 require all active teachers in a school district to complete 100 hours  
26 of approved professional development every five years. This bill  
27 requires that at least 20 hours, or one-fifth, of that professional  
28 development be composed of instruction on the screening,  
29 intervention, accommodation, and use of technology for students  
30 with reading disabilities, including dyslexia, during each five-year  
31 professional development period.

# ASSEMBLY, No. 3607

## STATE OF NEW JERSEY 215th LEGISLATURE

INTRODUCED DECEMBER 13, 2012

**Sponsored by:**

**Assemblyman NELSON T. ALBANO**

**District 1 (Atlantic, Cape May and Cumberland)**

**Assemblyman RONALD S. DANCER**

**District 12 (Burlington, Middlesex, Monmouth and Ocean)**

**Assemblyman MATTHEW W. MILAM**

**District 1 (Atlantic, Cape May and Cumberland)**

**Assemblyman PATRICK J. DIEGNAN, JR.**

**District 18 (Middlesex)**

**Assemblywoman MILA M. JASEY**

**District 27 (Essex and Morris)**

**SYNOPSIS**

Requires DOE provide professional development opportunities related to reading disabilities to school district personnel.

**CURRENT VERSION OF TEXT**

As introduced.



**(Sponsorship Updated As Of: 3/15/2013)**

1 AN ACT requiring professional development opportunities related to  
2 reading disabilities and supplementing chapter 6 of Title 18A of  
3 the New Jersey Statutes.

4

5 **BE IT ENACTED** *by the Senate and General Assembly of the State*  
6 *of New Jersey:*

7

8 1. Beginning in the first full school year following the effective  
9 date of this act, the Department of Education shall provide  
10 professional development opportunities related to reading  
11 disabilities, including dyslexia, to school district personnel. The  
12 professional development shall be provided to general education,  
13 special education, and English as a second language teachers,  
14 instructional support staff, administrators, supervisors, child study  
15 team members, and speech and language specialists. The  
16 professional development opportunities shall be designed to account  
17 for the various manners in which different school district personnel  
18 interact with, or develop instructional programs for, students with  
19 reading disabilities.

20

21 2. This act shall take effect immediately.

22

23

24

#### STATEMENT

25

26 This bill requires that the Department of Education provide  
27 professional development opportunities related to reading  
28 disabilities, including dyslexia, to a variety of school district  
29 personnel. The professional development opportunities would be  
30 designed to account for the various manners in which different  
31 school district personnel interact with, and develop instructional  
32 programs for, students with reading disabilities.



ASSEMBLY EDUCATION COMMITTEE

STATEMENT TO

ASSEMBLY COMMITTEE SUBSTITUTE FOR  
**ASSEMBLY, Nos. 3606 and 3607**

**STATE OF NEW JERSEY**

DATED: MARCH 14, 2013

The Assembly Education Committee reports favorably an Assembly Committee Substitute for Assembly Bill Nos. 3606 and 3607.

This substitute requires that the Department of Education provide professional development opportunities related to reading disabilities, including dyslexia, to school district personnel, including general education, special education, basic skills, and English as a second language teachers, instructional support staff, administrators, supervisors, child study team members, and speech-language specialists. The substitute also requires that certain school district personnel annually complete two hours of professional development on the screening, intervention, accommodation, and use of technology for students with reading disabilities, including dyslexia. This professional development requirement would be applicable to general education teachers in grades kindergarten through 3, special education, basic skills, and English as a second language teachers, reading specialists, learning disabilities teacher consultants, and speech-language specialists.

# SENATE, No. 2440

## STATE OF NEW JERSEY 215th LEGISLATURE

INTRODUCED JANUARY 8, 2013

**Sponsored by:**

**Senator JEFF VAN DREW**

**District 1 (Atlantic, Cape May and Cumberland)**

**Senator M. TERESA RUIZ**

**District 29 (Essex)**

**Co-Sponsored by:**

**Senator Turner**

**SYNOPSIS**

Requires DOE provide professional development opportunities related to reading disabilities to school district personnel.

**CURRENT VERSION OF TEXT**

As introduced.



**(Sponsorship Updated As Of: 6/21/2013)**

1 AN ACT requiring professional development opportunities related to  
2 reading disabilities and supplementing chapter 6 of Title 18A of  
3 the New Jersey Statutes.

4

5 **BE IT ENACTED** *by the Senate and General Assembly of the State*  
6 *of New Jersey:*

7

8 1. Beginning in the first full school year following the effective  
9 date of this act, the Department of Education shall provide  
10 professional development opportunities related to reading  
11 disabilities, including dyslexia, to school district personnel. The  
12 professional development shall be provided to general education,  
13 special education, and English as a second language teachers,  
14 instructional support staff, administrators, supervisors, child study  
15 team members, and speech and language specialists. The  
16 professional development opportunities shall be designed to account  
17 for the various manners in which different school district personnel  
18 interact with, or develop instructional programs for, students with  
19 reading disabilities.

20

21 2. This act shall take effect immediately.

22

23

24

STATEMENT

25

26 This bill requires that the Department of Education provide  
27 professional development opportunities related to reading  
28 disabilities, including dyslexia, to a variety of school district  
29 personnel. The professional development opportunities would be  
30 designed to account for the various manners in which different  
31 school district personnel interact with, and develop instructional  
32 programs for, students with reading disabilities.

# SENATE, No. 2441

## STATE OF NEW JERSEY 215th LEGISLATURE

INTRODUCED JANUARY 8, 2013

**Sponsored by:**

**Senator JEFF VAN DREW**

**District 1 (Atlantic, Cape May and Cumberland)**

**Senator M. TERESA RUIZ**

**District 29 (Essex)**

**Co-Sponsored by:**

**Senator Turner**

**SYNOPSIS**

Requires 20 hours of professional development requirement for public school teachers to be devoted to reading disabilities.

**CURRENT VERSION OF TEXT**

As introduced.



**(Sponsorship Updated As Of: 6/21/2013)**

1 AN ACT concerning professional development for public school  
2 teachers and supplementing chapter 6 of Title 18A of the New  
3 Jersey Statutes.

4

5 **BE IT ENACTED** *by the Senate and General Assembly of the State*  
6 *of New Jersey:*

7

8 1. The State Board of Education shall, as part of the  
9 professional development requirement established by the State  
10 board for public school teachers, require each public school teacher  
11 to complete at least 20 hours of professional development  
12 instruction on the screening, intervention, accommodation, and use  
13 of technology for students with reading disabilities, including  
14 dyslexia, during each five-year, 100-hour professional development  
15 period.

16

17 2. This act shall take effect immediately and shall first be  
18 applicable to the professional development period beginning on  
19 September 1, 2015.

20

21

22

STATEMENT

23

24 State Board of Education regulations at N.J.A.C.6A:9-15.2(a)  
25 require all active teachers in a school district to complete 100 hours  
26 of approved professional development every five years. This bill  
27 requires that at least 20 hours, or one-fifth, of that professional  
28 development be composed of instruction on the screening,  
29 intervention, accommodation, and use of technology for students  
30 with reading disabilities, including dyslexia, during each five-year  
31 professional development period.

# SENATE EDUCATION COMMITTEE

## STATEMENT TO

### SENATE COMMITTEE SUBSTITUTE FOR **SENATE, Nos. 2440 and 2441**

# **STATE OF NEW JERSEY**

DATED: JUNE 19, 2013

The Senate Education Committee favorably reports a Senate Committee Substitute for Senate Bill Nos. 2440 and 2441.

This substitute requires that the Department of Education provide professional development opportunities related to reading disabilities, including dyslexia, to school district personnel, including general education, special education, basic skills, and English as a second language teachers, instructional support staff, administrators, supervisors, child study team members, and speech-language specialists. The substitute also requires that certain school district personnel annually complete two hours of professional development on the screening, intervention, accommodation, and use of technology for students with reading disabilities, including dyslexia. This professional development requirement would be applicable to general education teachers in grades kindergarten through 3, special education, basic skills, and English as a second language teachers, reading specialists, learning disabilities teacher consultants, and speech-language specialists.

As reported by the committee, this substitute is identical to the Assembly Committee Substitute for A-3606 and A-3607, which also was reported by the committee on this same date.