

18A:46-5.1 and 18A:46-5.2

LEGISLATIVE HISTORY CHECKLIST

NJSA 18A:46-5.1 and 18A:46-5.2 (Child Study Teams - Basic - prescribe composition)

LAWS 1982 CHAPTER 162

Bill No. A568

Sponsor(s) Rocco, Shusted and Doria

Date Introduced Pre-filed

Committee: Assembly Education

Senate Education

Amended during passage Yes ~~No~~ Amendments during passage denoted by asterisks

Date of Passage: Assembly June 21, 1982

Senate Sept. 23, 1982

Date of approval Oct. 28, 1982

Following statements are attached if available:

Sponsor statement Yes ~~No~~

Committee Statement: Assembly Yes ~~No~~

Senate Yes ~~No~~

Fiscal Note Yes ~~No~~

Veto Message Yes ~~No~~

Message on signing Yes ~~No~~

Following were printed:

Reports Yes ~~No~~

Hearings Yes ~~No~~

Administrative Code provisions as mentioned in statements:

N.J.A.C. 6:28-1.3

6/22/81

AUG 1983

162 82
10-28-82

[OFFICIAL COPY REPRINT]
ASSEMBLY, No. 568

STATE OF NEW JERSEY

PRE-FILED FOR INTRODUCTION IN THE 1982 SESSION

By Assemblymen ROCCO, SHUSTED and DORIA

AN ACT concerning basic child study teams and supplementing chapter 46 of Title 18A of the New Jersey Statutes.

1 BE IT ENACTED *by the Senate and General Assembly of the State*
2 *of New Jersey:*

1 1. Each board of education and State operated program shall
2 separately or jointly with one or more boards of education or
3 State agencies provide for basic child study team services. The
4 basic child study team shall consist of a school psychologist, a
5 learning disability teacher consultant and a school social worker,
6 and for the purposes of evaluation and classification shall include
7 pertinent information from certified school personnel making the
8 referral. This information shall be considered in the evaluation
9 and classification process **as defined in N. J. A. C. 6:28-1.1 et seq.*.*

10 The referring certified school personnel and the school principal,
11 or his designee, may attend the classification conference **as defined*
12 *in N. J. A. C. 6:28-1.1 et seq.** and participate in the classification
13 decision.

1 **2. Any decision by the basic child study team concerning the*
2 *evaluation, classification and placement of a student shall include*
3 *the full participation of that student's parent or guardian as pre-*
4 *scribed under N. J. A. C. 6:28-1.1 et seq.*

1 *3. The State Board of Education shall ensure that the basic child*
2 *study team receive appropriate in-service training to implement the*
3 *purposes of this act.**

1 ***[2.]*** **4.** This act shall take effect immediately.

EXPLANATION—Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.

Matter printed in italics thus is new matter.

Matter enclosed in asterisks or stars has been adopted as follows:

***—Assembly committee amendments adopted June 14, 1982.**

ASSEMBLY, No. 568

STATE OF NEW JERSEY

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1 BE IT ENACTED *by the Senate and General Assembly of the State*
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1 1. Each board of education and State operated program shall
2 separately or jointly with one or more boards of education or
3 State agencies provide for basic child study team services. The
4 basic child study team shall consist of a school psychologist, a
5 learning disability teacher consultant and a school social worker,
6 and for the purposes of evaluation and classification shall include
7 pertinent information from certified school personnel making the
8 referral. This information shall be considered in the evaluation
9 and classification process.

10 The referring certified school personnel and the school principal,
11 or his designee, may attend the classification conference and par-
12 ticipate in the classification decision.

1 2. This act shall take effect immediately.

STATEMENT

This bill provides for the establishment of a Basic Child Study Team consisting of a school psychologist, a learning consultant and a school social worker. In addition it permits the certified school personnel making the referral and the principal to attend the classification conference.

Currently, the authorization for Basic Child Study Teams exists only in the Administrative Code. This bill provides statutory authorization and, in addition, permits the staff member making the referral to participate in the evaluation of the student.

ASSEMBLY EDUCATION COMMITTEE

STATEMENT TO

ASSEMBLY, No. 568

with Assembly committee amendments

STATE OF NEW JERSEY

DATED: JUNE 14, 1982

PROVISIONS:

Assembly Bill No. 568 with Assembly committee amendments provides for the establishment of a Basic Child Study Team consisting of a school psychologist, a learning consultant and a school social worker. Currently, the authorization for Basic Child Study Teams exists only in the Administrative Code. Assembly Bill No. 568 with Assembly committee amendments provides statutory authorization and, in addition, permits the staff member making the referral and the principal to participate in the evaluation of the student.

FISCAL IMPLICATIONS:

There are no fiscal implications to this bill.

COMMITTEE AMENDMENTS:

The committee amendments specify that this bill conform to the requirements currently in the Administrative Code concerning the composition of the Child Study Team and the participation of the student's parent or guardian in the evaluation, classification and placement process. In addition, the State Board is required to ensure that the Child Study Team receives appropriate in-service training.

SENATE EDUCATION COMMITTEE

STATEMENT TO

ASSEMBLY, No. 568

[SECOND OFFICIAL COPY REPRINT]

STATE OF NEW JERSEY

DATED: JUNE 28, 1982

PROVISIONS:

Assembly Bill No. 568, as amended, provides for the establishment of a Basic Child Study Team consisting of a school psychologist, a learning consultant and a school social worker. In addition, Assembly Bill No. 568 permits the certified school personnel making the referral and the principal to attend the classification conference. Further, any decision made by the Child Study Team must include the full participation of the parent or guardian.

FISCAL IMPLICATIONS:

There are no fiscal implications to this bill.

BACKGROUND:

Currently, the authorization for Basic Child Study Teams exists only in the Administrative Code. Assembly Bill No. 568 provides statutory authorization and, in addition, permits the staff member making the referral to participate in the evaluation of the student.

The committee recommends that the Department of Education clarify and make more specific the provisions in the Administrative Code referring to parental participation in the decision of the Child Study Team (N. J. A. C. 6:28-1.1 et seq.).
