

18A:54D-1 et seq

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LEGISLATIVE HISTORY CHECKLIST

NJSA: 18A:54D-1 et seq "Technical Training for Women Act"

LAWS OF: 1985 **CHAPTER:** 427

BILL NO: A294

Sponsor(s): Schwartz and Perun

Date Introduced: Pre-filed

Committee: Assembly: Education
Senate: Education

Amended during passage: Yes Substituted for S1313 (not attached since identical to A294). Amendments during passage denoted by asterisks.

Date of Passage: **Assembly:** June 21, 1984
Senate: December 12, 1985

Date of Approval: January 13, 1986

Following statements are attached if available:

Sponsor statement: Yes

Committee statement: **Assembly** Yes
Senate Yes

Fiscal Note: No

Veto Message: No

Message on Signing: No

Following were printed:

Reports: No

Hearings: No

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ASSEMBLY, No. 294

STATE OF NEW JERSEY

PRE-FILED FOR INTRODUCTION IN THE 1984 SESSION

By Assemblyman SCHWARTZ and Assemblywoman PERUN

AN ACT concerning the access of **minorities and** women to technical training and supplementing Title 18A of the New Jersey Statutes.

1 BE IT ENACTED *by the Senate and General Assembly of the State*
2 *of New Jersey:*

1 1. This act shall be known and may be cited as the "Technical
2 Training for **Minorities and** Women Act."

1 2. The Legislature finds and declares that:

2 a. It is the policy of the State of New Jersey that no person shall
3 be denied access to a profession or job on the basis of **care, creed,*
4 *color, national origin, ancestry, marital status or** gender.

5 b. The **Division on Civil Rights was created to prevent and*
6 *eliminate discrimination and the** "Division on Women Act of
7 1974," P. L. 1974, c. 87 (C. 52:27D-43.8 et seq.) calls for "efforts
8 to promote the expansion of rights and opportunities available to
9 the women of this State."

10 c. ***[Women]*** **Minorities and women** are underrepresented in
11 most technical trades and fewer than 3% of the apprentices in New
12 Jersey are female.

13 d. Action should be taken to increase the access of **minorities*
14 *and** women to apprenticeships and other training programs for
15 technical trades.

1 3. The Commissioners of Education and Labor each shall:

2 a. Identify the regulations, policies, programs and procedures
3 of their respective departments which relate to apprenticeship pro-
4 grams and other forms of preparation for technical trades;

EXPLANATION—Matter enclosed in bold-faced brackets [thus] in the above bill
is not enacted and is intended to be omitted in the law.

Matter printed in italics *thus* is new matter.

Matter enclosed in asterisks or stars has been adopted as follows:

*—Assembly committee amendments adopted May 17, 1984.

5 b. In consultation with the **Division on Civil Rights in the De-*
6 *partment of Law and Public Safety and the** Division on Women
7 in the Department of Community Affairs, identify the factors which
8 have produced low rates of **minorities and** female participation
8a in apprenticeship and other technical training programs;

9 c. Take appropriate action to encourage a higher rate of
10 **minority and** female participation in these programs;

11 d. Advise the Legislature of any additional legislative action
12 which would advance the purposes of this act.

1 4. Within one year after the effective date of this act, and
2 annually thereafter, the Commissioners of Education and Labor
3 each shall report to the Legislature on the actions taken by their
4 respective departments pursuant to this act and provide to the
5 Legislature the most recent available data on the participation of
6 **minorities and** women in training programs for technical trades
7 in New Jersey.

1 5. This act shall take effect immediately.

ASSEMBLY, No. 294

STATE OF NEW JERSEY

PRE-FILED FOR INTRODUCTION IN THE 1984 SESSION

By Assemblyman SCHWARTZ and Assemblywoman PERUN

AN ACT concerning the access of women to technical training and supplementing Title 18A of the New Jersey Statutes.

1 BE IT ENACTED *by the Senate and General Assembly of the State*
2 *of New Jersey:*

1 1. This act shall be known and may be cited as the "Technical
2 Training for Women Act."

1 2. The Legislature finds and declares that:

2 a. It is the policy of the State of New Jersey that no person shall
3 be denied access to a profession or job on the basis of gender.

4 b. The "Division on Women Act of 1974," P. L. 1974, c. 87 (C.
5 52:27D-43.8 et seq.) calls for "efforts to promote the expansion of
6 rights and opportunities available to the women of this State."

7 c. Women are underrepresented in most technical trades and
8 fewer than 3% of the apprentices in New Jersey are female.

9 d. Action should be taken to increase the access of women to
10 apprenticeship and other training programs for technical trades.

1 3. The Commissioners of Education and Labor each shall:

2 a. Identify the regulations, policies, programs and procedures
3 of their respective departments which relate to apprenticeship pro-
4 grams and other forms of preparation for technical trades;

5 b. In consultation with the Division on Women in the Department
6 of Community Affairs, identify the factors which have produced
7 low rates of female participation in apprenticeship and other
8 technical training programs;

9 c. Take appropriate action to encourage a higher rate of female
10 participation in these programs;

11 d. Advise the Legislature of any additional legislative action
12 which would advance the purposes of this act.

1 4. Within one year after the effective date of this act, and
2 annually thereafter, the Commissioners of Education and Labor
3 each shall report to the Legislature on the actions taken by their
4 respective departments pursuant to this act and provide to the
5 Legislature the most recent available data on the participation of
6 women in training programs for technical trades in New Jersey.

1 5. This act shall take effect immediately.

STATEMENT

This bill, the "Technical Training for Women Act," requires the Departments of Education and Labor to take actions to increase the rate of female participation in apprenticeship and other training programs for technical trades. The Commissioners of Education and Labor are required to report annually to the Legislature on the nature and success of their efforts pursuant to this act.

A 294 (1985)

ASSEMBLY EDUCATION COMMITTEE

STATEMENT TO

ASSEMBLY, No. 294

with Assembly committee amendments

STATE OF NEW JERSEY

DATED: MAY 17, 1984

PROVISIONS:

This bill, as amended, requires the Commissioners of Education and Labor, in consultation with the Division on Civil Rights and the Division on Women, to identify factors which have produced low rates of minority and female participation in apprenticeship programs as well as other technical training programs, and take appropriate action to encourage a higher rate of minority and female participation in the programs. Further, the Legislature is to be advised by the commissioners of any additional legislative action necessary to advance the purposes of minorities and women in the technical trades, and, within one year of the effective date of the bill, a report is to be filed with the Legislature providing the most recent available data on the participation of minorities and women in training programs for the technical trades.

BACKGROUND:

Currently, women and minorities do not participate in most technical trades at a level proportionate to their number in the total population. This bill seeks to identify and recommend remedies to those obstacles that tend to restrict individual choice of minorities and women who may wish to enter the technical trades through an apprenticeship program or any other training program that is a prerequisite for becoming a tradesperson.

COMMITTEE AMENDMENTS:

The amendments include a provision for the commissioner to identify problems associated with minority participation in the trades and require the commissioner to consult with the Division on Civil Rights.

SENATE EDUCATION COMMITTEE

STATEMENT TO

ASSEMBLY, No. 294

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STATE OF NEW JERSEY

DATED: SEPTEMBER 20, 1984

PROVISIONS:

This bill, as amended, requires the Commissioners of Education and Labor, in consultation with the Division on Civil Rights and the Division on Women, to identify factors which have produced low rates of minority and female participation in apprenticeship programs as well as other technical training programs, and take appropriate action to encourage a higher rate of minority and female participation in the programs. Further, the Legislature is to be advised by the commissioners of any additional legislative action necessary to advance the purposes of minorities and women in the technical trades, and, within one year of the effective date of the bill, a report is to be filed with the Legislature providing the most recent available data on the participation of minorities and women in training programs for the technical trades.

BACKGROUND:

Currently, women and minorities do not participate in most technical trades at a level proportionate to their number in the total population. This bill seeks to identify and recommend remedies to those obstacles that tend to restrict individual choice of minorities and women who may wish to enter the technical trades through an apprenticeship program or any other training program that is a prerequisite for becoming a tradesperson.
