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NJSA: 18A:7D-1 et al

(Quality **Education Act of** 1990")

LAWS OF: 1990

CHAPTER: 52

Bill No:

\$2721

Sponsor(s):

Dalton

Date Introduced: June 4, 1990

Committee: Assembly: ----

Senate:

Revenue, Finance and Appropriations; Education

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Yes

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denoted by asterisks.

Date of Passage:

Assembly:

June 21, 1990

Senate:

June 20, 1990

Date of Approval: July 23, 1990

Following statements are attached if available:

Sponsor statement:

Yes

Committee Statement: Assembly: No

Senate:

Yes

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Fiscal Note:

No

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Message on signing:

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Hearings:

No

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[FIRST REPRINT] SENATE, No. 2721

STATE OF NEW JERSEY

INTRODUCED JUNE 4, 1990

By Senator DALTON

	AN ACT	concerning	State	$\mathbf{a} \mathbf{i} \mathbf{d}$	for	public	schools	and	revising	the
statutory law.										

BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

- 1. (New section) This act shall be known and may be cited as the "Quality Education Act of 1990."
 - 2. (New section) a. The Legislature finds and declares that:
- (1) The New Jersey Constitution provides that the maintenance and support of a thorough and efficient system of free public schools for the instruction of all children in the State between the ages of 5 and 18 is a legislative responsibility;
- (2) In 1973 the Supreme Court of New Jersey determined that the constitutional requirement was not being met and that action needed to be taken to correct this deficiency;
- (3) In 1975, the Legislature and Governor enacted the "Public School Education Act of 1975," P.L.1975, c.212, which contained a school aid formula using a guaranteed tax base system;
- (4) Because of changes in the relative distribution of wealth among New Jersey's municipalities and the aid formula's use of prior year budget data, a substantial number of school districts have found it difficult to raise sufficient money to provide a thorough and efficient system of education, even when they impose a substantial tax burden on the property owners in the district; ¹[and]¹
- (5) The ability of all school districts to plan for and provide a thorough and efficient education has been further diminished because the State has appropriated adequate funds to fully implement the formula in only three of the fourteen years in which the formula has been operative 1; and
- (6) On June 5, 1990, the New Jersey Supreme Court ruled that as applied the "Public School Education Act of 1975" is unconstitutional insofar as it does not ensure sufficient funding to provide a thorough and efficient education to pupils residing in poorer urban districts¹.
- b. The Legislature, therefore, in order to ensure the provisions of a thorough and efficient education to all the children of this State, does establish a new school aid formula so that:
 - (1) A district's ability to raise local revenue to support its

EXPLANATION—Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.

schools will be better determined by using a combination of the district's property wealth and aggregate personal income;

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- (2) The combination of State aid, local effort, local initiative and State monitoring will ensure that in each school district there is sufficient money to provide a thorough and efficient education to every child:
- (3) The calculation of State school aid will provide for districts budget needs in the current year, so that districts which must increase their expenditures in order to provide a thorough and efficient education will receive appropriate State support; ¹[and]¹
- (4) The formula will be fully funded in all years because the growth in the formula will be tied to growth in Statewide personal income, so that the primary State revenue source will increase in proportion to growth in the State's obligation for school aid 1: and
- (5) The formula will provide that by the 1995-1996 school year, the per pupil expenditures in the poorer urban districts will be substantially equal to those in the wealthy suburban districts.
- 3. (New section) For the purposes of this act, unless the context clearly requires a different meaning:

"Adjusted resident enrollment" means the number of pupils who on the last school day prior to October 16 of the prebudget year are residents of the district and are enrolled in: (1) the public schools of the district, except as a post-graduate or evening school pupil; (2) another school district to which the district of residence pays tuition; (3) a county vocational school district; or (4) a county special services school district.

"Bilingual education pupil" means a pupil enrolled in a program of bilingual education approved by the State board.

"County vocational school, special ¹[needs] <u>education services</u> ¹ pupil" means a pupil who is attending a county vocational school and who is receiving specific services pursuant to chapter 46 of Title 18A of the New Jersey Statutes.

"CPI" means the average annual increase, expressed as a decimal, in the consumer price index for all urban consumers in the New York City and Philadelphia areas during the three fiscal years preceding the prebudget year as reported by the United States Department of Labor.

"Current expense" means all expenses of the school district, as enumerated in N.J.S. 18A:22-8, other than those required for interest and debt redemption charges and any budgeted capital outlay.

"Debt service" means and includes payments of principal and interest upon school bonds and other obligations issued to finance the acquisition of school sites and the acquisition, construction or reconstruction of school buildings, including furnishings, equipment and the costs of issuance of such obligations and shall

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include payments of principal and interest upon bonds heretofore issued to fund or refund such obligations, and upon municipal bonds and other obligations which the commissioner approves as having been issued for such purposes. Debt service pursuant to the provisions of P.L.1978, c.74 (C.18A:58-33.22 et seq.), P.L.1971, c.10 (C.18A:58-33.6 et seq.) and P.L.1968, c.177 (C.18A:58-33.2 et seq.) is excluded.

"District income" means the aggregate income of the residents of the taxing district or taxing districts, based upon data provided by the Bureau of the Census in the United States Department of Commerce for the most recent year prior to the budget year.

With respect to regional districts and their constituent districts, however, the district income as described above shall be allocated among the regional and constituent districts in proportion to the number of pupils in each of them.

"Equalized valuation" means the equalized valuation of the taxing district or taxing districts as certified by the Director of the Division of Taxation on October 1 of the prebudget year.

With respect to regional districts and their constituent districts, however, the equalized valuations as described above shall be allocated among the regional and constituent districts in proportion to the number of pupils in each of them. ¹With respect to certain operating school districts, other than school districts that received funds through a municipal budget in 1989 as determined pursuant to column 1 (c) of Section C of the Abstract of Ratables, that are composed of one or more taxing districts, where 20% or more of the land area of the taxing district is situated within the development district subject to an intermunicipal tax sharing agreement pursuant to P.L. 1968, c. 404 (C. 13:17-1 et seq.), the equalized valuation shall equal the product of .70 and the amount of equalized valuation certified by the director. ¹

"Evening school pupils" means the equated full-time resident enrollment of pupils enrolled in a public evening school established pursuant to N.J.S.18A:48-1.

"Maximum Statewide foundation aid" shall be determined annually by subtracting the total State aid payable pursuant to sections 14 ¹[and] 161, 80 and 81 of this amendatory and supplementary act from the maximum State school aid.

"Maximum State school aid" shall be determined for the 1992-93 school year and annually thereafter by multiplying the total State school aid calculated pursuant to sections 4, 14 1 [and], 1 16 1 , 80 and 81 1 of this amendatory and supplementary act for the prebudget year and the sum of 1 [1.0] 1 and the PCI.

The calculation of maximum State school aid shall assume that each district receives the maximum aid to which it is entitled.

"Net debt service" means the balance after deducting all revenues from the school debt service budget of the school

district and the school debt service amount included in the municipal budget, except the amounts to be raised by local taxation and State aid.

"Postgraduate pupils" means pupils who have graduated from high school and are enrolled in a secondary school for additional high school level courses.

"Prebudget year" means the school year preceding the year in which the school budget will be implemented.

"Pupils eligible for free meals or free milk" means those children who have been determined to be eligible to receive a free meal or free milk under the National School Lunch Act, 42 U.S.C. §1751 et seq., and the Child Nutrition Act of 1966, 42 U.S.C. §1771 et seq., as of October 15 of the prebudget year.

"PCI" means the average annual percentage increase, expressed as a decimal, in State per capita personal income over the four fiscal years ending on June 30 prior to the prebudget year. The per capita personal income for each of the four years shall be the average of the per capita personal income for the four quarters in each fiscal year utilizing the quarterly data for State personal income and State population as published by the United States Department of Commerce.

"Resident enrollment" means the number of pupils who on the last school day prior to October 16 of the prebudget year are residents of the district and are enrolled in: (1) the public schools of the district, including evening schools; (2) another school district, State college demonstration school or private school to which the district of residence pays tuition; (3) a State facility; (4) a county vocational school district; (5) a county special services school district; or (6) are receiving home instruction.

Handicapped children between three and five years of age and receiving programs and services pursuant to N.J.S.18A:46-6 shall be included in the resident enrollment of the district.

"School district" means any local or regional school district established pursuant to chapter 8 or chapter 13 of Title 18A of the New Jersey Statutes.

"Special education services pupil" means a pupil ¹[, other than a pupil who is attending a county vocational school,]¹ receiving specific services pursuant to chapter 46 of Title 18A of the New Jersey Statutes.

1"Special needs district" means any school district, other than a school district in which the equalized valuation per pupil is more than twice the average Statewide equalized valuation per pupil, which, as of June 5, 1990: a. was classified by the Department of Education as an urban school district and was included in the department's district factor group A or B; or b. in which the quotient produced by dividing the number of pupils eligible for AFDC by the resident enrollment, less the number of preschool, evening school and post-graduate pupils, is greater

than or equal to 0.15 and the number of pupils eligible for AFDC is greater than 1,000. For this calculation, pupils eligible for AFDC means those children aged 5-17 and resident in the district who are members of families which are eligible for "Aid to Families with Dependent Children" pursuant to P.L.1959, c.86 (C.44:10-1 et seq.), as of September 30 of the prebudget year. 1

"State facility" means a State residential facility for the retarded; a day training center which is operated by or under contract with the State and in which all the children have been placed by the State, including a private school approved by the Department of Education which is operated under contract with the Bureau of Special Residential Services in the Division of Developmental Disabilities in the Department of Human Services: a State residential youth center; a State training school or correctional facility; a State child treatment center or psychiatric hospital.

"Statewide equalized valuation" means the equalized valuation of all taxing districts in the State as certified by the Director of the Division of Taxation on October 1 of the prebudget year. In the event that the equalized table certified by the Director of the Division of Taxation shall be revised by the tax court after December 15 of the prebudget year, the revised valuations shall be used in the recomputation of aid for an individual school district filing an appeal, but shall have no effect upon the calculation of the property value multiplier.

"Total Statewide income" means the sum of the district incomes of all taxing districts in the State.

"Total Statewide local fair share" means the total Statewide local foundation budget minus the maximum Statewide Foundation Aid.

"Total Statewide local foundation budget" means the sum of the foundation budgets of all districts in the State, assuming that each district's local levy, as defined in section 5 of this amendatory and supplementary act, equals its local fair share or the largest amount permitted pursuant to the provisions of section 23 of this amendatory and supplementary act.

4. (New section) Each district's foundation aid for current expense and capital outlay purposes shall be determined as follows:

A = B - L - S

where

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A is the foundation aid;

B is the foundation budget, determined pursuant to section 5 of this amendatory and supplementary act;

L is the local levy, which equals the lesser of the district's

local fair share or the sum of the district's budget year levies for current expense and capital outlay;

S is the excess surplus, equal to any beginning general fund free balance for the prebudget year which exceeds 15% of the district's foundation budget for the prebudget year, after deducting from the balance any federal funds provided to a district pursuant to Pub.L.81-874, 20 U.S.C. \$236 et seq.

5. (New section) The foundation budget for each district shall be determined as follows:

 $B = MB \times (L/FS)$

where

B is the district's foundation budget;

MB is the district's maximum foundation budget, as calculated pursuant to section 6 of this amendatory and supplementary act;

L is the district's local levy, which equals the lesser of the district's local fair share or the sum of the district's budget year levies for current expense and capital outlay;

FS is the district's local fair share, as determined pursuant to section 7 of this amendatory and supplementary act.

6. (New section) The district's maximum foundation budget shall be calculated in accordance with the following formula:

 ${}^{1}[MB = F \times (U + R + BL) + C]$ ${}^{MB} = (F \times U) + C^{1}$

where

MB is the maximum foundation budget;

F is the State foundation amount as defined pursuant to subsection ${}^{1}[c.]$ <u>b.</u> 1 of this section;

U is the number of foundation aid units for pupils in the district's resident enrollment as calculated pursuant to subsection a. of this section;

¹[R is the number of foundation aid units for at risk pupils as calculated in subsection b. of this section;

BL is the number of foundation aid units for bilingual education, which shall be determined by multiplying the number of pupils in bilingual education programs by $0.18; l^1$ and

C is the facilities component, which shall be determined by multiplying the district's adjusted resident enrollment by the facilities aid amount, as defined in subsection ${}^{1}[c.]$ $\underline{b}.{}^{1}$ of this section.

a. For pupils in the district's resident enrollment, the number of foundation aid units shall be determined by adding the products obtained by multiplying the pupils in each grade category or

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program category by the appropriate foundation weight. ¹For special needs districts, the appropriate foundation weight for each grade category shall be multiplied by the special needs weight, which shall equal 1.05. ¹ Pupils counted in a program category shall not also be counted in a grade category.

7 8	Grade Category		Foundation Weight
9	Full Day Kindergarten or preschool		1.00
10	Half Day Kindergarten or preschool		0.50
11	Grades 1-5	1.00	
12	Grades 6-8	1.10	
13	Grades 9-12	1.33	
14			
15	Program Category		
16			
17	Special education services pupil	1.00	
18	Evening school	0.50	
19	Post-graduate	0.50	
20	County vocational school	1.59	
21	¹ [County vocational school,		
22	special needs pupil	$1.59]^{1}$	

b. ¹[The number of foundation aid units for at risk pupils shall be determined as follows: add the products obtained by multiplying the number of pupils eligible for free meals or free milk in each grade category by the appropriate foundation weight, as listed in subsection a. Multiply the total by 0.18.

 $c.]^1$ As used in this section:

 1 The¹ State foundation amount for the 1991-92 school year shall equal \$6,835.00, and thereafter shall equal the product of the State foundation amount for the prebudget year and the 1 [greater of (1) the sum of 1.0 and the CPI, or (2) thel¹ sum of 1 [0.98] 1 1.01 and the PCI.

¹[Facilities] The facilities¹ aid amount for the 1991-1992 school year shall equal \$110.00, and thereafter shall equal the product of the facilities aid amount for the prebudget year and the ¹[greater of (1) the sum of 1.0 and the CPI, or (2) thel¹ sum of 1 [0.98] $^{1.0}$ and the PCI.

- ¹[d.] c. ¹ For the purposes of calculating foundation aid units pursuant to ¹[subsections a. and b. of]¹ this section, pupils in ungraded classes shall be assigned to the most appropriate grade category in accordance with procedures to be established by the commissioner.
- ¹d. The county vocational school program categories shall be applicable to full and part-time post secondary pupils attending county vocational schools, provided that the weight for part-time pupils may be adjusted in accordance with procedures to be established by the commissioner. ¹
- 7. (New section) Each school district's local fair share shall be calculated as follows:

 ${}^{1}[FS = ((V \times MV) + (I \times IM))/2]$ $FS = ((V \times VM) + (I \times IM))/2^{1}$

where

FS is the local fair share;

V is the district's total equalized valuation;

VM is the property value multiplier, as determined pursuant to section 8 of this amendatory and supplementary act;

I is the district's adjusted income, as determined pursuant to section 9 of this amendatory and supplementary act; and

IM is the income multiplier, as determined pursuant to section 8 of this amendatory and supplementary act.

8. (New section) The values for the property value multiplier and the income multiplier shall be annually determined by the commissioner as follows:

The property value multiplier shall be determined such that foundation aid equals the maximum Statewide foundation aid had foundation aid been determined according to sections 4 through 7 of this amendatory and supplementary act, had each school district's local fair share equalled the product of the property value multiplier and the district's equalized valuation; and had each district's local levy equalled its local fair share or the largest amount permitted pursuant to section 23 of this amendatory and supplementary act.

The income multiplier shall be determined such that foundation aid equals the maximum Statewide foundation aid had foundation aid been determined according to sections 4 through 7 of this amendatory and supplementary act, had each school district's local fair share equalled the product of the income multiplier and the district's adjusted income, as determined pursuant to section 9 of this amendatory and supplementary act; and had each district's local levy equalled its local fair share or the largest amount permitted pursuant to section 23 of this amendatory and supplementary act.

In the event that these multipliers, when used in accordance with the provisions of sections 4 through 7 of this amendatory and supplementary act and assuming that each district's local levy equals its local fair share or the largest amount permitted pursuant to section 23 of this amendatory and supplementary act, do not result in foundation aid equal to the maximum Statewide foundation aid, the commissioner shall adjust the above multipliers appropriately giving equal weight to each.

- 9. (New section) Each district's adjusted income shall equal the district income, unless the district meets the conditions in subsection a.
- a. If for any school district:

RV < 0.5 and RI/RV > 1.5;

then the district's adjusted income shall equal the greater of:

(1) $P - (\$15,000 \times E)$; or

(2) 1.5 x RV x SI x E

where

P means the district income:

SI means the State average income per pupil, calculated by dividing total Statewide income by the Statewide resident enrollment;

RV means the ratio of district equalized valuation per pupil to the State average equalized valuation per pupil, calculated by dividing the district's equalized valuation per pupil by the Statewide equalized valuation per pupil;

RI means the ratio of district income per pupil to the Statewide average income per pupil, calculated by dividing the district's income per pupil by the State average income per pupil; and

E means resident enrollment.

b. As used in this section:

"District income per pupil" equals the district income divided by the resident enrollment;

"Equalized valuation per pupil" equals the district's equalized valuation divided by the resident enrollment;

"State average equalized valuation per pupil" equals the Statewide equalized valuation divided by the resident enrollment of all school districts in the State.

10. (New section) Of the foundation aid determined for a district pursuant to this amendatory and supplementary act, an amount calculated as follows shall be anticipated as revenue in the district's capital outlay budget:

Divide the district's foundation aid by the district's foundation budget. Multiply the quotient by the facilities component of the district's maximum foundation budget as determined pursuant to section 6 of this amendatory and supplementary act.

11. (New section) On or before April 1, 1992, and on or before April 1 of each subsequent even numbered year, the Governor, after consultation with the Department of Education, shall recommend to the Legislature any revision in the schedule of foundation weights, including the ¹[weights for bilingual and at risk pupils] special needs weight 1 but excluding the weights for county vocational school programs, in section 6 of this amendatory and supplementary act ¹and any revisions in the

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at-risk weights in section 80 of this amendatory and supplementary act and the bilingual weight in section 81 of this amendatory and supplementary act 1 which is deemed proper, together with appropriate supporting information. The revised 1[foundation]1 weights shall be deemed approved for the fiscal year beginning 1 year from the subsequent July 1 at the end of 60 calendar days after the date on which they are transmitted to the Senate and General Assembly, or if the Legislature is not in session on the sixtieth day, then on the next succeeding day on which it shall be meeting in the course of a regular or special session, unless between the date of transmittal and the end of the above period, the Legislature passes a concurrent resolution stating that the Legislature does not favor the revised schedule of 1[foundation]1 weights, in which case the 1[foundation]1 weights then in effect shall continue in effect.

12. (New section) a. The commissioner shall undertake a study of the cost of providing county vocational school programs and shall, based upon the results of that study, propose classifications and program weights for these programs based upon the average cost of providing each class of program. The classification system shall include not more than three classes of vocational programs ¹[and three classes of vocational special needs programs]¹. The classification and weights shall be such that had they been in effect for the 1991-1992 school year the total number of foundation units generated Statewide by the classification and weights would not have exceeded the product of the number of county vocational school students in the State and 1.59.

b. On or before April 1, 1992 the Governor, after consultation with the Department of Education, shall recommend to the Legislature the weights and classifications for county vocational school programs which are deemed proper, together supporting information. The appropriate weights classifications shall be deemed approved for the 1993-94 school year at the end of 60 calendar days after the date on which they are transmitted to the Senate and General Assembly, or if the Legislature is not in session on the sixtieth day, then on the next succeeding day on which it shall be meeting in the course of a regular or special session, unless, between the date of transmittal and the end of the above period, the Legislature passes a concurrent resolution stating that the Legislature does not favor the weights and classifications, in which case the weight of 1.59 for all vocational programs shall continue in effect.

c. On or before April 1, 1994, and on or before April 1 of each subsequent even numbered year, the Governor, after consultation with the Department of Education, shall recommend to the Legislature any revision in the weights or classifications of county vocational school programs which is deemed proper, together with appropriate supporting information. The revised

 weights or classifications shall be deemed approved for the fiscal year beginning 1 year from the subsequent July 1 at the end of 60 calendar days after the date on which they are transmitted to the Senate and General Assembly, or if the Legislature is not in session on the sixtieth day, then on the next succeeding day on which it shall be meeting in the course of a regular or special session, unless between the date of transmittal and the end of the above period, the Legislature passes a concurrent resolution stating that the Legislature does not favor the revised weights and classifications, in which case the weights and classifications then in effect shall continue in effect.

- 13. (New section) a. For the purpose of calculating foundation aid for the 1991-92 school year pursuant to section 4 of this amendatory and supplementary act, excess free balances for all districts shall be \$0.00.
- b. For the purpose of computing the maximum Statewide foundation aid for the 1991-92 school year pursuant to section 3 of this amendatory and supplementary act, maximum State school aid shall equal ¹[\$4,150,000,000] \$4,250,000,000¹.
- 14. (New section) Each district's special education aid shall be determined in accordance with the following calculations:
- a. The number of special education aid units shall be determined by adding the products obtained by multiplying the pupils in each category by the appropriate additional cost factors. The additional cost factors shall be the following:

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30	Educable	0.60
31	Trainable	0.99
32	Orthopedically handicapped	1.70
33	Neurologically impaired	0.42
34	Perceptually impaired	0.12
3 5	Visually handicapped	2.79
36	Auditorily handicapped	1.63
37	Communication handicapped	0.84
38	Emotionally disturbed	1.09
39	Socially maladjusted	0.67
40	Chronically ill	2.23
41	Multiply handicapped	1.05
42	Resource room	0.45
43	Autistic	1.84
44	Preschool Handicapped	. 0.30
45	¹ County special services school district	1.38
46	Regional Day schools	1.38
47	County Vocational School, Special	_
48	Education Services	0.59^{1}
49	Residential facility for the retarded	1.72
50	Day training center	2.37
51	Residential youth center	1.39
52	Training school or correctional facility	0.56

Special Education Categories

Additional Cost Factors

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Child treatment center or psychiatric

hospital.....

1.03

Supplementary and speech instruction

0.18 based on the number of pupils actually receiving such instruction in the prior school year

- b. The number of ¹[categorical] special education¹ aid units for home instruction shall be determined by multiplying the number of hours of instruction actually provided in the prior school year by 0.0025.
- c. For the purposes of this section, special education aid for pupils attending county vocational schools or county special services school districts shall be ¹[paid] <u>credited</u>¹ to districts in which the pupils reside ¹and paid to the county vocational school pursuant to the provisions of subsection e. of section 71 of P.L. ..., c. ...(C. ...)(now pending before the Legislature as this amendatory and supplementary act) or county special services school pursuant to subsection d. of section 3 of P.L.1971, c.271 (C.18A:46-31). Special education aid for supplementary, speech and home instruction for pupils attending county vocational schools or county special services schools shall be paid to the districts in which the pupils reside ¹.

Special education aid for all other pupils shall be paid to districts in which the pupils reside except in the case of home, supplementary or speech instruction where aid shall be paid to the district providing the service. No school, other than a county vocational school or a county special services school district, may charge tuition for home, supplementary or speech instruction for costs covered by special education aid as provided in this section.

- d. Special education aid shall equal the number of special education aid units multiplied by the State foundation amount, as defined pursuant to section 6 of this amendatory and supplementary act.
- 15. (New section) On or before April 1, 1992, and on or before April 1 of each subsequent even numbered year, the Governor, after consultation with the Department of Education, shall recommend to the Legislature any revision in the schedule of additional cost factors in section 14 of this amendatory and supplementary act which is deemed proper, together with appropriate supporting information concerning the average excess cost of providing special education services. The revised additional cost factors shall be deemed approved for the fiscal year beginning 1 year from the subsequent July 1 at the end of 60 calendar days after the date on which they are transmitted to the Senate and General Assembly, or if the Legislature is not in

session on the sixtieth day, then on the next succeeding day on which it shall be meeting in the course of a regular or special session, unless between the date of transmittal and the end of the above period, the Legislature passes a concurrent resolution stating that the Legislature does not favor the revised schedule of additional cost factors, in which case the additional cost factors then in effect shall continue in effect.

16. (New section) Each district's State aid for transportation shall equal the sum of A1, A2 and A3 determined as follows:

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A1 = R \times C + (R \times D \times W)
A2 = RS \times CS + (RS \times DS \times WS)
A3 = (R + RS) \times ((P \times PM) + (E \times EM))
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where

R is the number of pupils eligible for transportation pursuant to N.J.S.18A:39-1 as of the last school day prior to October 16 of the prebudget year;

C is the per pupil constant, which ¹shall equal 502.27 for school districts located in very high cost counties, ¹ shall equal 365.10 for school districts located in high cost counties and shall equal 254.41 for school districts located in any other county;

D is the average distance between the home and school of the pupils eligible for transportation pursuant to N.J.S.18A:39-1;

W is the regular transportation mileage weight, which shall equal 21.57 for school districts located in the ¹very high cost counties and shall equal 14.19 for school districts located in any other county;

RS is the number of pupils eligible for transportation pursuant to N.J.S.18A:46-23 as of the last school day prior to October 16 of the prebudget year;

CS is the per pupil constant for N.J.S.18A:46-23 transportation, which ¹shall equal 1051.72 for school districts located in very high cost counties, ¹ shall equal 914.55 for school districts located in high cost counties and shall equal 803.86 for school districts located in any other county;

PM means the population density multiplier, which equals .00541;

P means population density, calculated as the district's population according to the most recent data available from the Bureau of the Census divided by the number of square miles in the school district;

DS is the average distance between the home and school of the pupils eligible for transportation pursuant to N.J.S.18A:46-23;

WS is the mileage weight for N.J.S.18A:46-23 transportation, which shall equal 64.05 for school districts located in ¹very high cost counties and ¹ high cost counties and shall equal 56.68 for

school districts located in any other county;

EM means the district size multiplier, which equals .00762; and E means the resident enrollment of the district.

As used in this section a high cost county is a county in which for the 1988-89 school year the average cost per pupil mile for approved transportation, other than for handicapped pupils or pupils whose parent or guardian receives a payment in lieu of transportation pursuant to N.J.S.18A:39-1, exceeded the Statewide average by more than 15%.

¹As used in this section a very high cost county is a county in which for the 1988-89 school year the average cost per pupil mile for approved transportation, other than for handicapped pupils or pupils whose parent or guardian receives a payment in lieu of transportation pursuant to N.J.S.18A:39-1, exceeded the Statewide average by more than 85%. ¹

Whenever the parent or guardian of a pupil receives a payment in lieu of transportation pursuant to N.J.S.18A:39-1, the State aid for transportation received by the district for that pupil shall not exceed the amount of the payment.

For any school year in which the numerical values in this section have not been altered pursuant to section 17 of this amendatory and supplementary act, the State aid amount calculated for a district pursuant to this section shall be increased by the product of the amount calculated and the CPI.

17. (New section) On or before April 1, 1992, and on or before April 1 of each subsequent even numbered year, the Governor, after consultation with the Department of Education, shall recommend to the Legislature any revision in any numerical value in section 16 of this amendatory and supplementary act, including the numerical criteria for a high cost county ¹ and a very high cost county¹, which is deemed proper, together with appropriate supporting information. The revised values shall be deemed approved for the fiscal year beginning 1 year from the subsequent July 1 at the end of 60 calendar days after the date on which they are transmitted to the Senate and General Assembly, or if the Legislature is not in session on the sixtieth day, then on the next succeeding day on which it shall be meeting in the course of a regular or special session, unless between the date of transmittal and the end of the above period, the Legislature passes a concurrent resolution stating that the Legislature does not favor the revised schedule of values, in which case the values then in effect shall continue in effect.

18. (New section) Each district's State aid for debt service shall be calculated as follows:

 $A = DB \times (MB - FS)/MB$

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A is the district's State aid for debt service;

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4·7 DB is the district's net debt service budget;

MB is the district's maximum foundation budget, as determined pursuant to section 6 of this amendatory and supplementary act; and

FS is the district's local fair share, as determined pursuant to section 7 of this amendatory and supplementary act.

19. (New section) The amounts payable to each school district pursuant to this act shall be paid by the State Treasurer upon the certification of the commissioner and warrant of the Director of the Division of Budget and Accounting. Five percent of the appropriation for foundation, special education ¹[and] ¹ transportation ¹, at-risk and bilingual ¹ aid shall be paid on the first and fifteenth of each month from September through June. If a local board of education requires funds prior to the first payment, the board shall file a written request with the Commissioner of Education stating the need for the funds. The commissioner shall review each request and forward those for which need has been demonstrated to the appropriate officials for payment.

Debt service funds shall be paid as required to meet due dates for payment of principal and interest.

Each school district shall file an annual written request for debt service payments to the commissioner 30 days prior to the beginning of the fiscal year for which the appropriation is made. Such request shall include the amount of interest bearing school debt, if any, of the municipality or district then remaining unpaid, together with the rate of interest payable thereon, the date or dates on which the bonds or other evidences of indebtedness were issued, and the date or dates upon which they fall due. In the case of Type I school districts, the board secretary shall secure the schedule of outstanding obligations from the clerk of the municipality.

20. (New section) Annually, on or before October 20, the secretary of the board of education, with the approval of the superintendent of schools, or if there is no superintendent of schools, with the approval of the county superintendent of schools, shall file with the commissioner a report stating the number of pupils enrolled by grade, the number of these pupils in approved programs of special education, bilingual education and vocational education, and the number of pupils in State facilities, county vocational schools, county special services schools, State college demonstration schools, evening schools, approved private schools for the handicapped, other public or private schools to which the district is paying tuition, or who are receiving home instruction on the last school day prior to October 16. In addition, districts shall file annual reports providing such information as the commissioner may require for pupils receiving

special education services.

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- 21. (New section) Annually, on or before December 15 the commissioner shall notify each district of the maximum amount of aid payable to the district under the provisions of this amendatory and supplementary act in the succeeding year ¹ and shall notify each district that is subject to the provisions of section 85 of this amendatory and supplementary act of the district's maximum permissible local levy budget for the succeeding year ¹. The actual aid payment to each district shall be determined after the district's budget is adopted.
- 22. (New section) Annually, on or before January 15, local boards of education shall submit to the commissioner a copy of their proposed budgets for the next school year. The commissioner shall review each item of appropriation within the current expense and capital outlay budgets and shall determine the adequacy of the budgets with regard to the annual reports submitted pursuant to section 11 of P.L.1975, c.212 (C.18A:7A-11) and such other criteria as may be established by the State board.

Whenever a district's proposed budget includes a foundation budget which exceeds the district's foundation budget from the prebudget year by more than 10%, the board shall submit with the budget a plan to improve the quality and range of the district's educational program with the additional funds.

1 The plan shall utilize policies and programs whose educational effectiveness has been demonstrated.

1 Permissible uses of the additional funds shall include the reduction of class size, expansion of the curriculum, expansion of support services, enhancement of inservice training and such other uses as the commissioner may approve.

- 23. (New section) For the purpose of calculating foundation aid, the foundation budget, as calculated pursuant to section 5 of this amendatory and supplementary act, shall not be greater than ¹[120%] 130% of the foundation budget for the prebudget year. Accordingly, the value for the local levy, as used in sections 4 and 5 of this amendatory and supplementary act, shall be limited to an amount that will generate a permissible foundation budget. Nothing in this section shall restrict the local school levies adopted pursuant to chapter 22 of Title 18A of the New Jersey Statutes.
- 24. (New section) For the purpose of calculating the foundation aid growth limitation in section 23 of this amendatory and supplementary act for the 1991-92 school year, each district's foundation budget for the 1990-91 school year shall equal the balance in the current expense and capital outlay budgets after deducting (1) State aid for handicapped pupils pursuant to section 20 of P.L.1975, c.212 (C.18A:7A-20), (2) State aid for approved transportation, (3) all other revenue in the

current expense and capital outlay budgets except the amount to be provided by local taxation, equalization support, budgeted capital outlay support, and State support for bilingual education. compensatory education and local vocational education. This amount shall be increased to include State support paid on the district's behalf in the 1990-1991 school year pursuant to N. J.S. 18A:66-33 and N. J.S. 18A:66-66. ln addition, commissioner shall adjust this amount for each district which sent or received pupils during the 1990-91 school year to reflect the change in the definition of resident enrollment contained in this amendatory and supplementary act. All of the expenses of and aid for a county vocational school district or a county special services school district shall be reallocated to the districts of residence on a per pupil basis. Aid paid on behalf of receiving districts pursuant to N.J.S.18A:66-33 and N.J.S.18A:66-66 shall be reallocated to districts of residence on a per pupil basis. Aid payments pursuant to N.J.S.18A:66-66 shall be estimated for each district.

25. (New section) a. State transition aid shall be calculated in accordance with the following formula:

 $T = F \times (B - A)$

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T means transition aid;

F means transition aid factor, which shall equal 1.0 for the 1991-92 school year, 0.75 for the 1992-93 school year, 0.50 for the 1993-94 school year, 0.25 for the 1994-95 school year, and 0.0 thereafter;

A means the district State aid amount, which shall equal the sum of State aid received by or paid on behalf of a school district during 1 [a] the 1991-92 1 school year pursuant to sections 4, 14 1 [and], 1 16 1 ,80 and 81 1 of this amendatory and supplementary act; and

B means base aid amount, which shall equal 1 the product of 1.065 and 1 the sum of State aid received by or paid on behalf of a school district during the 1990-1991 school year pursuant to sections 18, 19, 20 and 24 of P.L.1975, c.212 (C.18A:7A-18, 18A:7A-19, 18A:7A-20, 18A:7A-24), N.J.S.18A:46-23, section 16 P.L.1971, C.271(C.18A:46-44),N. J.S. 18A:58-6, N.J.S.18A:58-7, N.J.S.18A:66-33 and N.J.S.18A:66-66, less any debt service aid received by or on behalf of the district. The commissioner shall adjust this amount for each district which sends or receives pupils to reflect the change in the definition of resident enrollment contained in this amendatory supplementary act. All of the above aid received by a county vocational school district or a county special services school district shall be reallocated to the districts of residence on a per pupil basis. Aid paid on behalf of receiving districts pursuant to N.J.S.18A:66-33 and N.J.S.18A:66-66 shall be reallocated to districts of residence on a per pupil basis. Aid payments pursuant to N.J.S.18A:66-66 shall be estimated for each district and the commissioner shall adjust the base aid amount when the amount of actual payments are known.

b. If, in any year, the transition aid calculated pursuant to this section for any district is less than zero, the district shall not receive transition aid in that year. Five percent of the appropriation for State transition aid shall be paid on the first and fifteenth of each month from September to June.

(New Section) 1a.1 There is established within the Property Tax Relief Fund, N.J.S.54A:9-25, a special account to be known as the "Transition School Aid Account." The State Treasurer shall deposit into this account the additional revenues derived from the "New Jersey Gross Income Tax Act," N.J.S.54A:1-1 et seq., during the period from January 1, 1991 through June 30, 1991 ¹as calculated herein ¹. The additional revenues shall be calculated by the State Treasurer as the difference between the revenues derived from the imposition of the "New Jersey Gross Income Tax Act" as amended pursuant to 1sections 12 through 17 of P.L. 1990, c. ...(C.) (now pending before the Legislature as the Assembly Committee Substitute for Assembly Bill Nos. 3607 and 3609 of 1990) and the revenues that would have been derived during 1[the] that 1 period from the imposition of the "New Jersey Gross Income Tax Act" ¹[in effect prior to the enactment of as if those sections of P.L.1990, c.... (C.....) (now pending before the Legislature as the Assembly Committee Substitute for Assembly Bill Nos. 3607 and 3609 of 1990) ¹were not in effect¹.

1b.1 In addition, the State Treasurer shall deposit into the Transition School Aid Account the moneys 1made1 available, during the period from January 1, 1991 through June 30, 1991, as a result of the repeal of N.J.S.54A:4-3 and sections 1 through 14 of P.L.1985, c.304 (C.54A:3A-1 through 54A:3A-14) pursuant to 1section 19 of 1 P.L.1990, c. (C.)(now pending before the Legislature as the Assembly Committee Substitute for Assembly Bill Nos. 3607 and 3609 of 1990), as calculated by the State Treasurer.

¹c. In addition, the Treasurer shall deposit into the Transition School Aid Account any additional funds appropriated for transition aid. ¹

1<u>d.</u>¹ All funds deposited in the Transition School Aid Account shall be used for the payment of transition aid to schools pursuant to this act during the period from July 1, 1991 through June 30, 1995. However, if at any time prior to June 30, 1995. the

Treasurer determines that the total funds in the account exceed the total amount payable from the fund through June 30, 1995 pursuant to this act, the Treasurer may redeposit those excess funds in the Property Tax Relief Fund.

The Transition School Aid Account shall expire on June 30, 1995, and any funds remaining in the account on that date shall be redeposited in the Property Tax Relief Fund.

- 27. (New section) In order to receive any State aid pursuant to this amendatory and supplementary act, a school district shall comply with the rules and standards for the equalization of opportunity which have been or which may hereafter be prescribed by law, or formulated by the commissioner or the State board pursuant to law. The commissioner is hereby authorized to withhold all or part of that State aid for failure to comply with any rule or standard. No State aid shall be paid to any district which has not provided public school facilities for at least 180 days during the preceding school year, but the commissioner, for good cause shown, may remit the penalty.
- 28. (New section) When State aid shall have been calculated for any year and a part of any district becomes a new school district or a part of another school district, or comes partly under the authority of a regional board of education, the commissioner shall adjust the State aid calculations among the districts affected, or between the district and the regional board, as the case may be, on an equitable basis in accordance with the intent of this amendatory and supplementary act.

Whenever an all-purpose regional district is approved by the voters during any calendar year, the regional district shall become effective on the succeeding July 1 for the purpose of calculating State aid, and the commissioner shall request supplemental appropriations for such additional State aid as may be required.

After a regional school district becomes entitled to State aid, it shall continue to be entitled to such aid as calculated for a regional district notwithstanding the subsequent consolidation of the constituent municipalities of the regional school district.

- 29. Section 12 of P.L.1968, c.243 (C.18A:6-62) is amended to read as follows:
- 12. The representative assembly shall annually, on or before January 15, adopt a budget for the ensuing fiscal year, which shall contain the estimated cost of providing each service or program, and submit such budget within three days of adoption to the county superintendent for approval.

By December 1 prior to the adoption of the budget the board shall notify each member board of education of the fees to be charged for each service and program for the ensuing school year and of the method by which the commission expenses shall be funded.

The commission expenses may be paid from one or more of the following sources:

- a. unappropriated balances from the prebudget year;
- b. anticipated surpluses to be generated by fees for programs or services;
 - c. payments by member districts;

d. anticipated miscellaneous revenues.

If payments shall be made by member districts to pay for all or part of the commission expenses, each member district's share shall be determined as the proportion which the total public school enrollment in the school district on [September 30] the last school day prior to October 16 of the year in which the budget is made bears to the total public school enrollment for all member districts on [said September 30] the last school day prior to October 16 or in any other manner agreed to by two-thirds of the members of the representative assembly. Payment of the member district's share of the commission expense, when so determined, shall be an obligation of a member school district, and payments shall be made during the school year for which such budget shall have been made in a manner determined by the representative assembly.

- (cf: P.L.1989, c.254, s.12.
- 30. Section 3 of P.L.1975, c.212 (C.18A:7A-3) is amended to read as follows:
- 3. For the purposes of this act, unless the context clearly requires a different meaning:

["Adjusted net current expense budget" means the balance after deducting (1) State support for categorical programs pursuant to section 20 of P.L.1975, c.212 (C.18A:7A-20), (2) the difference between the transportation amount in the current expense budget and 10% of the estimated approved transportation amount, and (3) all other revenue in the current expense budget except the amount to be raised by local taxation, equalization State support, and State support for approved transportation, appropriation from free balances, and miscellaneous revenue.

"Adjusted net current expenses per pupil" means the quotient resulting from dividing the adjusted net current budget by the resident enrollment.

"Adjusted State average net current expense budget per pupil" means the quotient resulting from dividing the total adjusted net current expense budgets of all districts in the State by the total resident enrollment in the State.]

"Administrative order" means a written directive ordering specific corrective action by a district which has shown insufficient educational progress within a reasonable period of time in meeting goals and standards.

"[Approved special class pupil" means a pupil enrolled in any class for atypical pupils pursuant to chapter 46 of Title 18A of

the New Jersey Statutes.

"Approved special education services pupil" means a pupil receiving specific services pursuant to chapter 46 of Title 18A of the New Jersey Statutes but excluding pupils attending county special services school districts.

"Bilingual education pupil" means a pupil enrolled in a program of bilingual education approved by the State board.

"Budgeted capital outlay" means those capital outlay expenditures that are included in the annual school budget.

"Categorical programs" means those programs and services recognized in this act as requiring per pupil expenditures over and above those applicable to regular programs, as provided in section 20 of this act.

"Current expense" means all expenses of the school district, as enumerated in N.J.S.18A:22-8, other than those required for interest and debt redemption charges and any budgeted capital project.

"Debt service" means and includes payments of principal and interest upon school bonds and other obligations issued to finance the acquisition of school sites and the acquisition, construction or reconstruction of school buildings, including furnishings, equipment and the costs of issuance of such obligations and shall include payments of principal and interest upon bonds heretofore issued to fund or refund such obligations, and upon municipal bonds and other obligations which the commissioner approves as having been issued for such purposes. Debt service pursuant to the provisions of P.L.1971, c.10 (C.18A:58-33.6 et seq.) and P.L.1968, c.177 (C.18A:58-33.2 et seq.) is excluded.

"District equalized valuation per pupil" means the quotient resulting from dividing the total equalized valuations in the school district by the resident enrollment of the district; provided that in the determination of the equalized valuation per pupil of a county vocational school the total equalized valuations in the county shall be divided by the total resident enrollment in all school districts of the county to obtain the county vocational school equalized valuation per pupil.

"Equalized valuation" means the equalized valuation of the taxing district or taxing districts as certified by the Director of the Division of Taxation on October 1 of the prebudget year.

With respect to regional districts and their constituent districts, however, the equalized valuations as described above shall be allocated among the regional and constituent districts in proportion to the number of pupils in each of them.

"Evening school pupils" means the equated full-time resident enrollment of pupils enrolled in an accredited evening high school, an evening vocational high school, and in other evening schools except schools offering programs for self-improvement and social enrichment.]

"Goals" means a written statement of educational aspirations for learner achievement and the educational process stated in general terms.

["Guaranteed valuation per pupil" means the product, rounded to the nearest dollar, of 1.344 times the State average valuation per pupil for the year in which the calculation of aid is made.]

"Joint Committee on the Public Schools" means the committee created pursuant to P.L.1975, c.16 (C.52:9R-1 et seq.).

["Local vocational pupils" means the full-time equivalent of pupils enrolled in approved categorical vocational programs in school districts designated as local area vocational school districts.

"Minimum aid guaranteed valuation per pupil" means the product, rounded to the nearest whole dollar, of 11.5 times the State average equalized valuation per pupil for the year in which the calculation of aid is made.]

"Needs assessment" means a written analysis of the current status of an educational system in terms of achieving its goals.

["Net current expense budget" means the balance after deducting (1) State support for categorical programs pursuant to section 20 of this act, (2) the difference between the transportation amount in the current expense budget and 10% of the estimated approved transportation amount, and (3) all other revenue in the current expense budget except the amount to be raised by local taxation, equalization State support, the State support for approved transportation.

"Net current expense per pupil" means the quotient resulting from dividing the net current expense budget by the resident enrollment.

"Net debt service and budgeted capital outlay" means the balance after deducting all revenues from the school debt service and budgeted capital outlay budgets of the school district and the school debt service amount included in the municipal budget, except the amount to be raised by local taxation and State support.]

"Objective" means a written statement of the intended outcome of a specific educational process.

["Prebudget year" means the school year preceding the year in which the school budget will be implemented.

"Resident enrollment" means the number of pupils who are residents of the district and are enrolled in day or approved evening schools on the last school day of September of the prebudget year and are attending: (1) the public schools of the district; (2) another school district or a State college demonstration school to which the district of residence pays tuition; or (3) a State facility; provided that a district shall count pupils regularly attending both the schools of the district and of a county vocational school in the same county on an equated

full-time basis.

Handicapped children between three and five years of age and receiving programs and services pursuant to N.J.S. 18A:46-6 shall be included in the resident enrollment of the district on an equated full-time basis.]

"Standards" means the process and stated levels of proficiency used in determining the extent to which goals and objectives are being met.

["State average net current expense budget per pupil" means the quotient resulting from dividing the total net current expense budgets of all districts in the State by the total resident enrollment in the State.

"State average valuation per pupil" means the quotient resulting from dividing the total equalized valuations in the State as certified by the Director of the Division of Taxation on October 1 by the total resident enrollment in the State. In the event that the equalized table certified by the Director of the Division of Taxation shall be revised by the tax court on or before January 30 of the next succeeding year, such revised valuation shall be used in any recomputation of aid for an individual district filing such appeal but will have no effect upon the State average valuation per pupil.

"State compensatory education pupil" means a pupil who is enrolled in preventive and remedial programs offered during the normal school day, or in programs offered beyond the normal school day or during summer vacation, which are integrated and coordinated with programs operated during the regular school day and year. Said programs shall be approved by the State board, supplemental to the regular programs and designed to assist pupils who have academic, social, economic or environmental needs that prevent them from succeeding in regular school programs.

"State facility" means a State residential facility for the retarded; a day training center which is operated by or under contract with the State and in which all the children have been placed by the State, including a private school approved by the Department of Education which is operated under contract with the Bureau of Special Residential Services in the Division of Developmental Disabilities in the Department of Human Services; a State residential youth center; a State training school or correctional facility; a State child treatment center or psychiatric hospital.

"State support limit" means the sixty-fifth percentile net current expense budget per pupil for the prebudget year when all district figures are ranked from low to high. The State support limit shall be calculated and applied separately for (a) limited purpose regional districts offering grades 9 through 12, (b) limited purpose regional districts offering grades 7 through 12, provided,

1 however, that the figure used for such districts shall be not less than 90% of the sixty-fifth percentile for limited purpose 2 3 regional districts offering grades 9 through 12, (c) constituent 4 districts of limited purpose regional districts offering grades 9 through 12, (d) constituent districts of limited purpose regional 5 6 districts offering grades 7 through 12, provided, however. that 7 the figure used for such districts shall be not less than 90% of the 8 sixty-fifth percentile for constituent districts of limited purpose regional districts offering grades 9 through 12, and (e) all other 9 10 districts.]

(cf: P.L.1986, c.10, s.1)

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- 31. Section 14 of P.L.1975, c.212 (C.18A:7A-14) is amended to read as follows
- 14. a. The commissioner shall review the results of the evaluations conducted and reports submitted pursuant to sections 10 and 11 of [this act] P.L.1975, c.212 (C.18A:7A-10 and 18A:7A-11). If the commissioner shall find that a school district satisfies the evaluation criteria, the commissioner shall recommend that the State board certify the school district as providing a thorough and efficient system of education. If the commissioner shall find that a school district has failed to show sufficient progress toward the goals, guidelines, objectives and standards, including the State goal and any local interim goal concerning pupil proficiency in basic communications and computational skills, established in and pursuant to this act, the commissioner shall advise the local board of education of such determination, and shall direct that the district enter level II monitoring, as defined pursuant to law and regulation.
- b. When a district enters level II monitoring, the commissioner shall direct the local board to prepare an improvement plan and submit the plan to the commissioner for approval. improvement plan shall be based upon the school district's own internal review and assessment of those remedial activities necessary to correct those deficiencies noted in the evaluations and reports. If the commissioner approves the plan, the commissioner shall assure its implementation in a timely and effective manner. If the commissioner finds that the district is unsuccessful in correcting the deficiencies noted in evaluation process, the commissioner shall direct that the district enter level III monitoring, as defined pursuant to law and regulation. However, if the commissioner determines that a district is making reasonable progress toward correcting deficiencies, the commissioner may grant an extension for a specific period of time. During this extension the district will remain under level II monitoring. At the end of the extension the commissioner shall determine whether the district is eligible for certification or if the district must be directed to enter level III monitoring.

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c. When a district enters level III monitoring the commissioner shall establish procedures whereby parents of students in the district may meet with the commissioner or the commissioner's representative to discuss their concerns and the commissioner shall designate the county superintendent to appoint an external review team whose members shall be qualified by training and experience to examine the conditions in the specific district. In conjunction with the Department of Education, the team shall examine all aspects of the district's operations including but not limited to education, governance, management and finance. In addition, the team should examine factors external to the district's schools which may contribute to the district's deficiencies in educational achievement and may recommend measures to mitigate the effects of those external factors in the schools. The team will report its findings and conclusions. including directives to be utilized by the district in the preparation of a corrective action plan to achieve certification. to the commissioner. The commissioner will direct the district to use the report of the external review team to establish a The corrective action plan must be corrective action plan. submitted to and approved by the commissioner. commissioner shall assure that the local district's budget provides the resources necessary to implement the approved plan. The entire cost of those activities associated with the review team shall be paid by the Department of Education. If the commissioner finds, based upon the findings and directives of the review team and the Department of Education, that conditions within the district may preclude the successful implementation of a corrective action plan or that the district has failed to make reasonable progress in the implementation of a corrective action plan to achieve certification, the commissioner shall direct that a comprehensive compliance investigation be conducted by the Department of Education. If the commissioner directs that a comprehensive compliance investigation be conducted, the commissioner may order any necessary action to insure the security of the books, papers, vouchers and records of the district.

d. Whenever a district in Level III monitoring shall be required to implement an approved corrective action plan pursuant to this section, the commissioner shall determine the cost to the district of implementation of those portions of the corrective action plan which are directly responsive to the district's deficiencies as identified in the report of the external review team or, where applicable, by the commissioner. In making this fiscal assessment, the commissioner shall identify those aspects of the corrective action plan which are already contained in the district's current expense budget. Where appropriate, the commissioner shall reallocate funds within the district's budget to support the corrective action plan. Once reallocated, any

transfers among line items of the district's budget may occur only with the commissioner's approval. The commissioner shall further determine the amount of additional revenue, if any, needed to implement the corrective action plan and shall recertify a budget for the district. [The State shall provide additional State aid at the district's State support level on a current year basis for any portion of the budget recertified by the commissioner pursuant to this subsection that exceeds the original budget of the district for that fiscal year. Whenever the commissioner shall determine that conditions in a district in Level III monitoring preclude successful implementation of a corrective action plan and shall order such a district into comprehensive compliance investigation, the district shall not be eligible for the additional State education aid made available pursuant to this subsection.]

e. A comprehensive compliance investigation shall entail a thorough and detailed examination of a district's educational programs, fiscal practices, governance and management. Based on the investigation, the commissioner shall issue a report which will document any irregularities and list all those aspects of the corrective action plan established pursuant to subsection c. of this section which have not been successfully implemented by the district or the conditions which would preclude the district from successfully implementing a plan. A copy of this report shall be given to the district. The commissioner shall also order the local board to show cause why an administrative order, subject to the provisions of section 15 of this act and section 1 of P.L.1987, c.399 (C.18A:7A-34) should not be implemented. The plenary hearing before a judge of the Office of Administrative Law, pursuant to the "Administrative Procedure Act," P.L.1968, c.410 (C.52:14B-1 et seq.), upon said order to show cause shall be conducted in the manner prescribed by subdivision B of article 2 of chapter 6 of Title 18A of the New Jersey Statutes.

In the proceeding the State shall have the burden of showing that the recommended administrative order is not arbitrary, unreasonable or capricious.

(cf: P.L.1987, c.398, s.2)

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- 32. Section 17 of P.L.1987, c.399 (C.18A:7A-50) is amended to read as follows:
- 17. The State district superintendent of a State-operated school district shall develop a budget on or before the first Tuesday in March and shall present this budget to the board of education to elicit the board's comments and recommendations. This budget shall conform in all respects with the requirements of chapter 22 of Title 18A of the New Jersey Statutes [and shall be subject to the limitations on spending by local school districts otherwise required by P.L.1975, c.212 (C.18A:7A-1 et seq.). The State-operated district shall receive current year funding of all

State education aid based upon the budget prepared by the State 1 2 district superintendent pursuant to section 19 of this act. For the 3 purposes of this act "current year funding" shall mean that State 4 aid shall be calculated on the basis of the budget for the school year in which the expenditures are made] 1 and shall be subject to 5 the limitations on spending by local school districts otherwise 6 7 required by P.L. . . . , c. (C. . . .) (now pending before the Legislature as this bill)¹. 8

(cf: P.L.1987, c.399, s.17)

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33. Section 19 of P.L.1987, c.399 (C.18A:7A-52) is amended to read as follows:

19. a. After the public hearing provided for by section 18 of this amendatory and supplementary act but not later than March 18, the State district superintendent shall fix and determine the amount of money necessary to be appropriated for the ensuing school year and shall certify the amounts to be raised by special district tax for school purposes as well as the sum necessary for interest and debt redemption, if any, to the county board of taxation and the amount or amounts so certified shall be included in the taxes assessed, levied and collected in the municipality or municipalities comprising the district. Within 15 days after the certification by the State district superintendent, the governing body of the municipality or municipalities comprising the district shall notify the State district superintendent of its intent to appeal to the commissioner the amount determined to be necessary to be appropriated for each item appearing in the proposed budget. The commissioner, upon receipt of the appeal from the governing body of the municipality or municipalities comprising the district and upon completion of the hearing process, shall determine the amount necessary for the district to provide a thorough and efficient educational program including the implementation of the plan to correct deficiencies.

Notwithstanding that the State-operated district shall receive [current year funding of] State education aid for its budget as prepared by the State district superintendent and as approved by the commissioner pursuant to subsection a. of this section, the governing body of the municipality or municipalities comprising the district may apply to the Director of the Division of Local Government Services in the Department of Community Affairs for a determination that the local share of revenues needed to support the district's budget results in an unreasonable tax burden. The director's findings of an unreasonable tax burden in a State-operated school district may be based on the overall school, county and municipal tax rates including anyoverlapping obligation of the community, cash deficit. insufficient percentage of tax collections, insufficient collection of other revenues, overanticipation of the revenues of prior nonliquidation of interfund transfers, reliance

emergency authorizations, continual rollover of tax anticipation notes, or other factors indicating a constrained ability to raise sufficient revenues to meet its budgetary requirements. In addition, the director's review may include but need not be limited to an analysis of the ratable base of the community, the per capita income of the residents of the district and the percentage of residents on a fixed income, cash reserves and receivables of the district including the availability of any deferred tax, the ability of the community to dispose of property for which no public purpose is anticipated and all other current revenue raising capacity including procedures for collection which may permit greater anticipation of revenue.

c. Based upon his review, the director shall certify the amount of revenues which can be raised locally to support the budget of the State-operated district. Any difference between the amount which the director certifies and the total amount of local revenues required by the budget approved by the commissioner shall be paid by the State in the fiscal year in which the expenditures are made, subject to the availability of appropriations.

(cf: P.L.1987, c.399, s.19)

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- 34. Section 6 of P.L.1979, c.207 (C.18A:7B-2) is amended to read as follows:
- 6. a. For each child who is resident in a district and in a State facility on the last school day [in September] prior to October 16 of the prebudget year, the Commissioner of Education shall deduct from the State aid payable to such district an amount equal to the State [average net current expense budget per pupil] foundation amount plus the appropriate [categorical program support] special education aid.
- b. If, for any district, the amount to be deducted pursuant to subsection a. of this section is greater than State aid payable to the district, the district shall pay to the Department of Education the difference between the amount to be deducted and the State aid payable to the district.

[This] c. The amount deducted pursuant to subsection a. of this section and the amount paid to the Department of Education pursuant to subsection b. of this section shall be forwarded to the Department of Human Services if the facility is operated by or under contract with that department, or to the Department of Corrections if the facility is operated by that department, and shall serve as payment by the district of tuition for the child. This amount shall be used solely for the support of educational programs and shall be maintained in a separate account for that purpose. No district shall be responsible for the tuition of any child admitted to a State facility after [September 30] the last school day prior to October 16 of the prebudget year.

(cf: P.L.1979, c.207, s.6)

35. Section 19 of P.L.1979, c.207 (C.18A:7B-12) is amended to read as follows:

- 19. For school funding purposes, the Commissioner of Education shall determine district of residence as follows:
- a. The district of residence for children in foster homes shall be the district in which the foster parents reside. If a child in a foster home is subsequently placed in a State facility or by a State agency, the district of residence of the child shall then be determined as if no such foster placement had occurred.
- b. The district of residence for children who are in residential State facilities, or who have been placed by State agencies in group homes, private schools or out-of-State facilities, shall be the present district of residence of the parent or guardian with whom the child lived prior to his most recent admission to a State facility or most recent placement by a State agency.

If this cannot be determined, the district of residence shall be the district in which the child resided prior to such admission or placement.

- c. The district of residence for children whose parent or guardian temporarily move from one school district to another as the result of being homeless shall be the district in which the parent or guardian last resided prior to becoming homeless. For the purpose of this amendatory and supplementary act, "homeless" shall mean an individual who temporarily lacks a fixed, regular and adequate residence.
- d. If the district of residence cannot be determined according to the criteria contained herein, or if the criteria contained herein identify a district of residence outside of the State, the State shall assume fiscal responsibility for the tuition of the child. The tuition shall equal the State laverage net current expense budget per pupil] foundation amount plus the appropriate [categorical program support] special education aid, if any. This amount shall be appropriated in the same manner as other State aid under this act. The Department of Education shall pay the amount to the Department of Human Services or the Department of Corrections or, in the case of a homeless child, to the school district in which the child is enrolled.
- (cf: P.L.1989, c.290, s.1)
- 36. Section 4 of P.L.1988, c.168 (C.18A:7C-6.2) is amended to read as follows:
- 4. The Commissioner of Education shall develop and administer to all eighth grade pupils in the school year which begins in September 1990, and annually thereafter, a test to assess progress toward mastery of State graduation proficiency standards. For any student not meeting established examination standards, the local board of education shall provide for appropriate remediation in areas of demonstrated deficiency. Appropriate remediation may include after school, weekend and

summer programs [, for which a district shall be entitled to receive State aid pursuant to sections 18 and 20 of P.L.1975, c.212 (C.18A:7A-18 and C.18A:7A-20)].

(cf: P.L.1988, c.168, s.4)

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 37. N.J.S.18A:13-23 is amended to read as follows:

(cf: P.L.1975, c.212, s.29)

38. N.J.S.18A:21-2 is amended to read as follows:

18A:21-2. The board of school estimate of any district having such a board and the board of education of any other district may establish a capital reserve [fund] account pursuant to this article which may be maintained and used as in this article provided.

(cf: N.J.S.18A:21-2)

39. N.J.S.18A:21-3 is amended to read as follows:

Such [fund] account shall be established resolution of the board of school estimate or the board of education, as the case may be, in such form as shall be prescribed by the commissioner, a true copy of which shall be filed with the department. [The fund shall consist of (a) such sums, not exceeding \$45,00 per pupil in resident enrollment (including the amount of state building aid as well as funds to be raised locally), as shall annually] For any school year an amount not to exceed the amount of foundation aid anticipated in the capital outlay budget, as calculated pursuant to section 10 of P.L. . . ,.c . . . (C...) (now pending before the Legislature as this bill), plus any additional sum expressly approved by the voters of the district or the board of school estimate may be appropriated [for that purpose; and (b)] to the account. The account shall also include the earnings attributable to the investment of the assets of the [fund, as determined by the state treasurer] account.

(cf: N. J.S. 18A:21-3)

40. N.J.S.18A:21-4 is amended to read as follows:

18A:21-4. A board of education may in any school year draw against its capital reserve [fund] account, up to the amount of the balance therein, to the extent that such withdrawal is anticipated as a revenue in the school budget for the then current school year; provided, that [such budget anticipation and withdrawal may not be greater than the amount by which capital outlay and debt service included in such budget exceeds state school building aid applicable thereto, as determined pursuant to the state school building aid lawl no money drawn from the account may be used

for current expenses or debt service payments.

(cf: N. J.S. 18A:21-4)

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41. N. J.S18A:21-5 is amended to read as follows:

18A:21-5. The capital reserve [fund] account of each district shall be [kept in the custody of the state treasurer for investment and reinvestment without segregation of assets as between the funds of the several school districts. It shall also be credited with the amount of state school building aid and other moneys which the district is entitled or required pursuant to law to have credited to its capital reserve fund; and shall be debited with the amount of annual withdrawals made by the district, pursuant to law] maintained by the local district, in accordance with procedures to be established by the commissioner.

(cf: N. J.S. 18A:21-5)

- 42. (New section) Within 90 days of the enactment of this amendatory and supplementary act, the State Treasurer shall transfer any funds on deposit in a school building aid capital reserve fund, pursuant to N.J.S.18A:58-25, to the school district that deposited the funds. The district shall place the funds so received in its capital reserve account.
 - 43. N. J.S. 18A:22-8 is amended to read as follows:

18A:22-8. The budget shall be prepared in such detail and upon such forms as shall be prescribed by the commissioner and to it shall be annexed a statement so itemized as to make the same readily understandable, in which shall be shown:

- a. In tabular form there shall be set forth the following:
- (1) The total expenditure for each item for the preceding school year, the amount appropriated for the current school year adjusted for transfers as of December 1 of the current school year, and the amount estimated to be necessary to be appropriated for the ensuing school year, indicated separately for at least the following items:
 - (a) Salaries--administration
 - (b) Salaries--teaching
 - (c) Salaries--for the operation of plant and maintenance
 - (d) Categorical programs
 - (i) Salaries
 - (ii) Other
- (e) Supplies for the operation of plant--including fuel
- 40 (f) Textbooks
- 41 (g) Instructional supplies
- 42 (h) Other supplies
- 43 (i) School libraries and audio visual materials
- 44 (j) Transportation of pupils
- 45 (k) Insurance
- 46 (l) Legal fees
- 47 (m) Consulting fees, including negotiating fees
- 48 (n) Contracts for maintenance

(o) Property

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- 2 (p) Maintenance
- 3 (q) Evening schools
 - (r) Classes for the foreign born
 - (s) Vocational evening schools and courses
 - (t) Tuition paid to other districts
 - (u) Interest and debt redemption charges, in type II districts[.]
 - (v) Pension contributions
 - (w) Social Security payments
 - (x) Any other major purposes including any capital project which the State Board of Education desires to include in the annual budget;
 - (2) The amount of the surplus account available at the beginning of the preceding school year, at the beginning of the current school year and the amount anticipated to be available for the ensuing school year;
 - (3) The amount of revenue available for budget purposes for the preceding school year, the amount available for the current school year as of December 1 of the current school year and the amount anticipated to be available for the ensuing school year in the following categories:
 - (a) Total to be raised by local property taxes
 - (b) Total State aid
 - (i) [Equalization] Foundation aid
 - (ii) [Categorical] Special education aid
 - (iii) Transportation aid
- 27 (iv) ${}^{1}At$ -risk aid
- 28 (v) Bilingual aid
- 29 $(vi)^1$ Other
 - ${}^{1}[(v)]$ (vii) 1 Transition aid
 - (c) Total Federal aid
 - (i) Elementary and Secondary Education Act of 1965 (20 U.S.C. §2701 et seq.)
 - (ii) Handicapped
 - (iii) Impact Aid
 - (iv) Vocational
- 37 (v) Other
 - (d) Other Sources.
 - b. In addition, the commissioner may provide for a program budget system.
- c. In the event that the total expenditure for any item of appropriation is equal to \$0.00 for: (1) the preceding school year,
- 43 (2) the current school year, and (3) the amount estimated to be 44 necessary to be appropriated for the ensuing school year, that
- 45 item shall not be required to be published pursuant to
- 46 N.J.S.18A:22-11.
- 47 (cf: P.L.1989, c.217, s.1)
- 48 44. Section 3 of P.L.1979, c.294 (C.18A:22-8.2) is amended to

1 read as follows:

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- 3. No transfer may be made under this section from appropriations for:
 - a. Interest and debt redemption charges;
- b. Capital reserve [fund] account;
- c. Items classified as current expenses except to other items so classified or to capital outlay;
- d. Items classified as capital [projects] <u>outlay</u> except to other items so classified <u>or to current expense</u>.
- 10 (cf: P.L.1979, c.294, s.3)
 - 45. Section 4 of P.L.1979, c.294 (C.18A:22-8.3) is amended to read as follows:
 - 4. On or after [December 1] November 15 of each school year, all adjustments to State aid amounts payable for the succeeding school year, pursuant to [P.L.1975, c.212 (C.18A:7A-1 et seq.)] P.L..., c....(C....)(now pending before the Legislature as this bill), due to corrections in the count of pupils enrolled in various grades and programs, shall be made to the State aid amounts payable during the school year following the succeeding school year.
 - (cf: P.L.1979, c.294, s.4)
 - 46. N.J.S.18A:22-10 is amended to read as follows:
 - 18A:22-10. Upon the preparation of its budget, each board of education shall fix a date, place and time for the holding of a public hearing upon said budget and the amounts of money necessary to be appropriated for the use of the public schools for the ensuing school year and the various items and purposes for which the same are to be appropriated[, which hearing in] . In districts having a board of school estimate, the hearing shall be held before said board of school estimate between the first Tuesday in March and March 18 and in districts having no board of school estimate the hearing shall be held before the board of education between the first Tuesday in March and March 18.
- 34 (cf: P.L.1978, c.136, s.8)
 - 47. Section 2 of P.L.1976, c.39 (C.18A:24-87) is amended to read as follows:
 - 2. For the purposes of this act, unless the context clearly requires a different meaning:
 - a. "Commissioner" means the Commissioner of Education of the State of New Jersey;
 - b. "Debt service" means and includes payments of principal and interest upon qualified bonds issued pursuant to the terms of this act or amounts required in order to satisfy sinking fund payment requirements with respect to such bonds:
- c. "Local finance board" means the Local Finance Board in the Division of Local Government Services in the Department of Community Affairs, established pursuant to P.L.1974, c.35 (C.52:27D-18.1);

- d. "Paying agent" means any bank, trust company or national banking association having the power to accept and administer trusts, named or designated in any qualified bond of a school district or municipality as the agent for the payment of the principal of and interest thereon and shall include the holder of any sinking fund established for the payment of such bonds:
- e. "Qualified Bonds" means those bonds of a school district or municipality authorized and issued in conformity with the provisions of this act;
- f. "State board" means the State Board of Education of the State of New Jersey;
- g. "School District" means a Type I, Type II, regional, or consolidated school district as defined in Title 18A of the New Jersey Statutes;
- h. "State school aid" means the funds made available to local school districts pursuant to [N.J.S.18A:58-3, 18A:58-4, 18A:58-5 and 18A:58-5.1 and section 18 of the Public School Education Act of 1975, P.L.1975, c.212 (C.18A:7A-18) or pursuant to any other law enacted providing for funds to school districts in lieu of or in substitution for the funds presently provided pursuant to N.J.S.18A:58-3, 18A:58-4, 18A:58-5 and 18A:58-5.1 and section 18 of the Public School Education Act of 1975, P.L.1975, c.212 (C.18A:7A-18)] section 4 of P.L. . . , c. . . .(C. . . .)(now pending before the Legislature as this bill).
- (cf: P.L.1978, c.76, s.2)

- 48. Section 7 of P.L.1985, c.321 (C.18A:29-5.6) is amended to read as follows:
- 7. a. The actual salary paid to each teacher under each district's or educational services commission's 1984-85 approved salary guide shall be considered a base salary for purposes of this act.
- b. In addition to all other funds to which the local district or educational services commission is entitled under the provisions of [P.L.1975, c.212 (C.18A:7A-1 et seq.)] P.L. . . , c. . . . (C. . . .)(now pending before the Legislature as this bill) and other pertinent statutes, each board of education or board of directors of an educational services commission shall receive from the State during the 1985-86 academic year and for two years thereafter an amount equal to the sum of the amounts by which the actual salary prescribed for each current full-time teaching staff member under the salary schedule adopted by the local board of education or board of directors for the 1984-85 academic year in the manner prescribed by law is less than \$18,500.00, provided that the teaching staff member has been certified by the local board of education or board of directors as performing his duties in an acceptable manner for the 1984-85 school year pursuant to N.J.A.C.6:3-1.19 and 6:3-1.21. Each local board of education or board of directors shall receive from

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the State on behalf of the newly employed full-time teaching staff members for the 1985-86 academic year and for two years thereafter an amount equal to the sum of the amounts by which the actual salary prescribed for each newly employed full-time teaching staff member under the salary schedule adopted by the local board of education or board of directors for the 1984-85 academic year is less than \$18,500.00. All adjustments for teachers who are hired or who leave employment during the school year and who make less than \$18,500.00 shall be made in the school year following the year in which they were hired or left employment.

- c. For the 1988-89 academic year and thereafter, this act shall be funded in accordance with the recommendations of the State and Local Expenditure and Revenue Policy Commission created pursuant to P.L.1984, c.213. If the commission's recommendations for funding this program are not enacted into law, this act shall be funded in accordance with subsection d. of this section and sections 9 and 10 of this act.
- d. For the purpose of funding this act in the 1988-89 academic year as determined pursuant to this section, each teacher's salary based on the 1984-85 salary guide shall be increased by the product of the base salary multiplied by 21%.
- e. In each subsequent year the product of the base salary times 7% shall be cumulatively added to each teacher's salary as calculated in subsection d. of this section in determining the aid payable. In any year subsequent to the 1987-88 academic year in which the base salary plus the cumulative increases under this section exceed \$18,500.00, aid will no longer be payable. (cf: P.L.1986, c.9, s.3)
- 49. Section 3 of P.L.1988, c.12 (C 13A:38-7.9) is amended to read as follows:
- 3. a. In the event the designated district is composed of more than one municipality, when allocating equalized valuations or district incomes, pursuant to the provisions of section 3 of [P.L.1975, c.212 (C.18A:7A-3)] P.L. . . , c. . . .(C. . .)(now pending before the Legislature as this bill), for the purpose of calculating State aid, persons attending schools in the designated district pursuant to section 2 of this act shall be assigned to each municipality comprising the designated district in direct proportion to the number of persons ordinarily attending school from each municipality in the designated district without considering the persons attending pursuant to this act.
- b. In the event the designated district is a constituent district of a limited purpose regional district, when allocating equalized valuations or district incomes, pursuant to the provisions of section 3 of [P.L.1975, c.212 (C.18A:7A-3)] P.L..., c...(C...)(now pending before the Legislature as this bill), for the purpose of apportioning the amounts to be raised by taxes for the limited

purpose regional district of which the designated district is a constituent district, persons attending schools in the designated district pursuant to section 2 of this act shall not be counted. (cf: P.L.1988, c.12, s.3.)

50. N.J.S.18A:39-1 is amended to read as follows:

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18A:39-1. Whenever in any district there are elementary school pupils [residing remote from any schoolhouse, the board of education of the district may makes rules and contracts for the transportation of such pupils to and from school, including the transportation of school pupils to and from school other than a public school, except such school as is operated for profit in whole or in part] who live more than two miles from their public school of attendance or secondary school pupils who live more than 2½ miles from their public school of attendance, the district shall provide transportation to and from school for these pupils.

When any school district provides any transportation for public school pupils to and from school pursuant to this section, transportation shall be supplied to school pupils residing in suchschool district in going to and from any remote school other than a public school, not operated for profit in whole or in part, located within the State not more than 20 miles from the residence of the pupil; except that if the district is located in a county of the third class with a population of not less than 80,000 and not more than 120,000 transportation shall be provided to a nonpublic school located outside the State not more than 20 miles from the residence of the pupil, if there is no appropriate nonpublic school within the State located closer to the residence of the pupil; provided the per pupil cost of the lowest bid received does not exceed [\$325.00] \$675 for 1991-92 school year and if such bid shall exceed said cost then the parent, guardian or other person having legal custody of the pupil shall be eligible to receive said amount toward the cost of his transportation to a qualified school other than a public school, regardless of whether such transportation is along established public school routes. It shall be the obligation of the parent, guardian or other person having legal custody of the pupil attending a remote school, other than a public school, not operating for profit in whole or in part, to register said pupil with the office of the secretary of the board of education at the time and in the manner specified by rules and regulations of the State board in order to be eligible for the transportation provided by this section. If the registration of any such pupil is not completed by September 1 of the school year and if it is necessary for the board of education to enter into a contract establishing a new route in order to provide such transportation, then the board shall not be required to provide it, but in lieu thereof the parent, guardian or other person having legal custody of the pupil shall be eligible to receive [\$325.00] \$675 or the amount determined pursuant to section 2 of P.L.1981,

c.57 (C.18A:39-1a), or an amount computed by multiplying 1/180 times the number of school days remaining in the school year at the time of registration, times [\$325.00] \$675 or the amount determined pursuant to section 2 of P.L.1981, c.57 (C.18A:39-1a). whichever is the smaller amount. Whenever any regional school district provides any transportation for pupils attending schools other than public schools pursuant to this section, said regional district shall assume responsibility for the transportation of all such pupils, and the cost of such transportation for pupils below the grade level for which the regional district was organized shall be prorated by the regional district among the constituent districts on a per pupil basis, after approval of such costs by the county superintendent. This section shall not require school districts to provide any transportation for pupils attending a school other than a public school, where the only transportation presently provided by said district is for school children transported pursuant to chapter 46 of [this] Title 18A of the New Jersey Statutes or for pupils transported to a vocational, technical or other public school offering a specialized program. Any transportation to a school, other than a public school, shall be pursuant to the same rules and regulations promulgated by the State board as governs transportation to any public school.

The board of education may make rules and contracts for the pupil transportation provided pursuant to this section.

Nothing in this section shall be so construed as to prohibit a board of education from making contracts for the transportation of pupils to a school in an adjoining district, when such pupils are transferred to the district by order of the county superintendent, or when any pupils shall attend school in a district other than that in which they shall reside by virtue of an agreement made by the respective boards of education.

Nothing herein contained shall limit or diminish in any way any of the provisions for transportation for children pursuant to chapter 46 of this Title.

(cf: P.L.1985, c.513, s.1)

- 51. Section 2 of P.L.1981, c.57 (C.18A:39-1a) is amended to read as follows:
- 2. Beginning in the [1982-83] 1992-1993 school year and in each subsequent year, the maximum amount of nonpublic school transportation costs per pupil provided for in N.J.S.18A:39-1 shall be increased or decreased [by an amount equal to the percentage increase or decrease in the total amount of estimated approved transportation costs per pupil for] in direct proportion to the increase or decrease in the State transportation aid per pupil in the year prior to the prebudget year compared to the amount [estimated] for the prebudget year. As used in this section, State transportation aid per pupil shall equal the total State aid payments made pursuant to section 16 of this amendatory and

supplementary act divided by the number of pupils eligible for transportation.

3 (cf: P.L.1981, c.57, s.2)

52. N.J.S.18A:39-1.1 is amended to read as follows:

18A:39-1.1.

 n addition to the provision of transportation for pupils [living remote from any school house, and for handicapped children] pursuant to N.J.S.18A:39-1 and N.J.S.18A:46-23, the board of education of any district may provide, by contract or otherwise, in accordance with law and the rules and regulations of the state board, for the transportation of other pupils to and from school.

[The cost of transporting] <u>Districts shall not receive State aid</u> pursuant to section 16 of P.L. . .,c. . . (C. . . .)(now pending before the <u>Legislature as this bill</u>) for the transportation of pupils pursuant to this section [shall not be included in calculating the amount of state aid for transportation of pupils].

17 (cf: N.J.S.18A:39-1.1)

53. N.J.S.18A:39-15 is amended to read as follows:

13A:39-15. If the county superintendent of the county in which the districts are situate shall approve the necessity, the cost, and the method of providing such joint transportation and the agreement whereby the same is to be provided, each such board of education providing joint transportation shall be entitled to State aid [in an amount equal to 90% of its proportionate share of the cost of such transportation pursuant to the terms of such agreement] pursuant to section 16 of P.L. . . ,c. . . (C. . . .)(now pending before the Legislature as this bill).

(cf: P.L.1978, c.158, s.1)

- 54. Section 11 of P.L.1987, c.387 (C.18A:40A-18) is amended to read as follows:
- 11. The Commissioner of Education, in consultation with the Commissioner of Health, shall develop and administer a program which provides for the employment of substance awareness coordinators in certain school districts.
- a. Within 90 days of the effective date of this act, the Commissioner of Education shall forward to each local school board a request for a proposal for the employment of a substance awareness coordinator. A board which wants to participate in the program shall submit a proposal to the commissioner which outlines the district's plan to provide substance abuse prevention, intervention and treatment referral services to students through the employment of a substance awareness coordinator. Nothing shall preclude a district which employs a substance awareness coordinator at the time of the effective date of this act from participating in this program. The commissioner shall select school districts to participate in the program through a competitive grant process. The participating districts shall include urban, suburban and rural districts from the north, central

and southern geographic regions of the State with at least one school district per county. In addition to all other State aid to which the local district is entitled under the provisions of 4 [P.L.1975, c.212 (C.18A:7A-1 et seq.)] P.L. . . . c. . . . (C. . . .)(now pending before the Legislature as this bill) and other pertinent statutes, each board of education participating in the program shall receive from the State, for a three year period, the amount necessary to pay the salary of its substance awareness coordinator.

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- b. The position of substance awareness coordinator shall be separate and distinct from any other employment position in the district, including, but not limited to district guidance counsellors, school social workers and school psychologists. The State Board of Education shall approve the education and experience criteria necessary for employment as a substance awareness coordinator. The criteria shall include a requirement for certification by the State Board of Examiners. In addition to the criteria established by the State board, the Department of Education and the Department of Health shall jointly conduct orientation and training programs for substance awareness coordinators, and shall also provide for continuing education programs for coordinators.
- It shall be the responsibility of substance awareness coordinators to assist local school districts in the effective implementation of this act. Coordinators shall assist with the inservice training of school district staff concerning substance abuse issues and the district program to combat substance abuse; serve as an information resource for substance abuse curriculum development and instruction; assist the district in revising and implementing substance abuse policies and procedures; developand administer intervention services in the district; provide counseling services to pupils regarding substance abuse problems: and, where necessary and appropriate, cooperate with juvenile justice officials in the rendering of substance abuse treatment services.
- d. The Commissioner of Education, in consultation with the Commissioner of Health shall implement a plan to collect data on the effectiveness of the program in treating problems associated with substance abuse and in reducing the incidence of substance abuse in local school districts. Six months prior to the expiration of the program authorized pursuant to this section, the Commissioner of Education shall submit to the Governor and the Legislature an evaluation of the program and a recommendation on the advisability of its continuation or expansion to all school districts in the State.
- 46 (cf: P.L.1987, c.387, s.11)
- 47 55. N.J.S.18A:46-1 is amended to read as follows:
- 18A:46-1. As used in this chapter a handicapped child shall 48

mean and include any child who is mentally retarded, visually 1 2 handicapped, auditorily handicapped, communication 3 handicapped, neurologically or perceptually impaired, 4 orthopedically handicapped, chronically ill, emotionally disturbed, 5 maladjusted, multiply handicapped, 6 pre-school handicapped. 7

(cf: P.L.1981, c.415, s.6)

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56. N.J.S.18A:46-2 is amended to read as follows:

18A:46-2. The commissioner shall be responsible for the coordination of the work of the county departments of child study and the general administration of special educational services in the public schools of this State.

In order to carry out the provisions of this chapter, he shall appoint to his staff persons qualified to administer educational services in the general field of education for handicapped children including each of the following disability groups: retarded, mentally (2) orthopedically handicapped, (3)communication handicapped, (4) visually handicapped. neurologically or perceptually impaired. (6) chronically ill, (7) emotionally disturbed, (8) socially maladjusted, (9) the auditorily (10) autistic and [(10)] (11) the pre-school handicapped, handicapped, and a consultant experienced in child psychiatry, and specialists in school psychology, health service, school social work, learning disabilities and special education and such other qualified personnel as he shall deem necessary and he shall fix their compensation with the approval of the State board.

The commissioner shall appoint biannually an advisory council with the approval of the State board which will consist of not less than seven nor more than 15 members representative of public and private professional and lay interests. The advisory council shall advise in the promulgation of rules, regulations and the implementation of this chapter and the establishment of standards and qualifications for the professional personnel. The council shall serve without remuneration.

(cf: P.L.1981, c.415, s.7)

57. N.J.S.18A:46-8 is amended to read as follows:

18A:46-8. Each board of education shall provide for the examination and classification of each child residing in the district and identified pursuant to N.J.S.18A:46-6 1, except that the board of education of a county vocational school district shall provide for the examination and classification of each child who is attending the county vocational school on a full-time basis and is identified pursuant to N.J.S. 18A:46-61. Such examination and classification shall be accomplished according to procedures prescribed by the commissioner and approved by the State board, under one of the following categories: mentally retarded, visually handicapped, communication handicapped, auditorily handicapped, neurologically perceptually impaired,

orthopedically handicapped, chronically ill, emotionally disturbed, socially maladjusted, autistic, multiply handicapped or pre-school handicapped. The examination and classification of such nonpublic school children shall be in a location determined by the local board of education of the district in which the nonpublic school is located and approved by the commissioner pursuant to rules and regulations promulgated by the State board.

The classification of communication handicapped shall be made by the basic child study team and an approved speech correctionist or speech pathologist, without child study consultation. Such children shall be reported to the basic child study team.

The proposed classification shall be reported to the parent or guardian of the child and an opportunity provided, prior to implementation of the classification, for consultation by such parent or guardian with the appropriate special educational services personnel of the district. Pursuant to rules of the State board, the parent or guardian shall also be provided an opportunity for further review of the classification in the Department of Education.

(cf: P.L.1984, c.123, s.2)

- 58. N.J.S.18A:46-14 is amended to read as follows"
- 18A:46-14. The facilities and programs of education required under this chapter shall be provided by one or more of the following:
- a. A special class or classes in the district, including a class or classes in hospitals, convalescent homes, or other institutions;
- b. A special class in the public schools of another district in this State or any other state in the United States;
- c. Joint facilities including a class or classes in hospitals, convalescent homes or other institutions to be provided by agreement between one or more school districts;
 - d. A jointure commission program;
 - e. A State of New Jersey operated program;
- f. Instruction at school supplementary to the other programs in the school, whenever, in the judgment of the board of education with the consent of the commissioner, the handicapped pupil will be best served thereby;
- g. Sending children capable of benefiting from a day school instructional program to privately operated day classes, in New Jersey or, with the approval of the commissioner to meet particular circumstances, in any other state in the United States, the services of which are nonsectarian whenever in the judgment of the board of education with the consent of the commissioner it is impractical to provide services pursuant to subsection a., b., c., d., e. or f. otherwise;
- h. Individual instruction at home or in school whenever in the judgment of the board of education with the consent of the

commissioner it is impracticable to provide a suitable special education program for a child pursuant to subsection a., b., c., d., e., f. or g. otherwise.

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Whenever a child study team determines that a suitable special education program for a child cannot be provided pursuant to subsection a., b., c., d., e., f., g. or h. of this section, and that the most appropriate placement for that child is in an academic program in an accredited nonpublic school within the State or, to meet particular circumstances, in any other state in the United States, the services of which are nonsectarian, and which is not specifically approved for the education of handicapped pupils, that child may be placed in that academic program by the board of education, with the consent of the commissioner, or by order of a court of competent jurisdiction. An academic program which meets the requirements of the child's Individual Education Plan as determined by the child study team and which provides the child with a thorough and efficient education, shall be considered an approved placement for the purposes of Chapter 46 of this Title, and the board of education shall be entitled to receive State aid for that child as provided pursuant to [P.L.1975, c.212 (C.18A:7A-1 et seq.)] P.L. . . , c. . . .(C. . . .)(now pending before the Legislature as this bill), and all other pertinent statutes.

Whenever any child shall be confined to a hospital, convalescent home, or other institution in New Jersey or in any other state in the United States and is enrolled in an education program approved under this article, or shall be placed in any other State facility as defined in section [three of P.L.1975, c.212 (C.18A:7A-3)] 3 of P.L..., c....(C....)(now pending before the Legislature as this bill), the board of education of the district in which the child resides shall pay the tuition of said child.

The board of education may also furnish (a) the facilities or programs provided in this article to any person over the age of 20 who does not hold a diploma of a high school approved in this State or in any other state in the United States, (b) suitable approved facilities and programs for children under the age of 5. (cf. P.L.1989, c.152, s.1).

59. N.J.S.18A:46-23 is amended to read as follows:

18A:46-23. The board of education shall furnish transportation to all children found under this chapter to be handicapped who shall qualify therefor pursuant to law and it shall furnish such transportation for a lesser distance also to any handicapped child, if it finds upon the advice of the examiner, his handicap to be such as to make transportation necessary or advisable.

The board of education shall furnish transportation to all children being sent by local boards of education to an approved 12-month program pursuant to N.J.S.18A:46-14, or any other program approved pursuant to N.J.S.18A:46-14 and who qualify

therefor pursuant to law, during the entire time the child is attending such a program. The board shall furnish such transportation for a lesser distance also to such handicapped child, if it finds upon the advice of the examiner, his handicap to be such as to make such transportation necessary or advisable.

The school district shall be entitled to State aid for such transportation [in the amount of 90% of the cost to the district of furnishing such transportation to a program approved under this chapter in New Jersey] pursuant to section 16 of P.L. . . ,c. . . (C. . . .)(now pending before the Legislature as this bill) when the necessity for such transportation and the cost and method thereof have been approved by the county superintendent of the county in which the district paying the cost of such transportation is situated.

(cf: P.L.1979, c.429, s.1)

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- 60. Section 3 of P.L.1971, c.271 (C.18A:46-31) is amended to read as follows:
- 3. a. [The board of education of a county special services school district established under this act, may receive pupils from other counties so far as their facilities will permit, provided a rate of tuition not exceeding 50% of the cost of such education is paid by the sending districts.]

Any school established pursuant to this act shall accept all eligible pupils within the county, so far as facilities permit. Pupils residing outside the county may be accepted should facilities be available only after provision has been made for all eligible pupils within the county. Any child accepted shall be classified pursuant to chapter 46 of Title 18A of the New Jersey Statutes.

- b. The board of education of any county special services school district [and the board of education of any other school district within the county thereof are each hereby authorized and empowered to undertake and to enter into agreements with respect to the attendance at schools of the special services school district, of residents or pupils of such other school district and as to the payments to be made or the rate of tuition to be charged on account of such students. Payments I may receive such funds as may be appropriated by the county pursuant to section 13 of P.L.1971, c.271 (C.18A:46-41) and shall be entitled to collect and receive from the sending districts in which the pupils attending the county special services school reside, for the tuition of such pupils, a sum [equal to] not to exceed the lesser of:
 - (1) the actual cost per pupil as determined for each special education category, according to rules prescribed by the commissioner and approved by the State board; or
 - (2) the foundation amount per pupil plus the appropriate per pupil special education aid.

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1 Whenever funds have been appropriated by the county, the county special services school district may charge a fee in addition to tuition for any pupils who are not residents of the county. The fee shall not exceed the amount of the county's per pupil appropriation to the county special services school district. 1 For each special education category, the tuition shall be at the same rate per pupil for each sending district whether within or without the county 1[, and 10%]. Ten percent 1 of the tuition amount ¹and the nonresident fee amount, if any, ¹ shall be [made quarterly] paid on the first of each month from September to June to the receiving district by each sending district. [The payment or rate of tuition per student shall not exceed 50% of the pro rata annual cost of the operation and maintenance of the county special services school district remaining after deduction from such cost of all amounts of aid received by the county special services school district or the county thereof on account of such district or credited thereto from the State of New Jersey or the United States of America or agencies thereof, but excluding from such cost any amount on account of required payments of interest or principal on bonds or notes of the county issued for the purpose of such district.] The annual aggregate amount of all [of such payments or] tuition may be anticipated by the board of education of the county special services school district [and by the board of chosen freeholders of the county] with respect to the annual budget of the county special services school district. The amounts of all annual payments or tuition to be paid by any such other school district shall be raised in each year in the annual budget of such other school district and paid to the county special services school district.

c. The board of education of any county special services school district, with the approval of the board of chosen freeholders of the county, may provide for the establishment, maintenance and operation of dormitory and other boarding care facilities for pupils in conjunction with any one or more of its schools for special services, and the board shall provide for the establishment, maintenance and operation of such health care services and facilities for the pupils as the board shall deem necessary.

¹d. The State shall deduct from each sending district's foundation aid and special education aid an amount equal to the foundation aid and special education aid payable to the district for each county special services school district pupil, and shall pay that amount to the board of education of the county special services school district on behalf of the sending district. In the event that the amount deducted is less than the tuition due pursuant to subsection b. of this section, the county special services school district shall advise the board of education of the sending district of the total amount due and the balance due after

- deducting the aid payable by the State pursuant to this subsection. This balance shall be paid by the board of education of the sending district. All payments shall be made pursuant to the schedule established by subsection b. of this section. 1
- 5 (cf: P.L.1971, c.271, s.3)

- 61. Section 13 of P.L.1971, c.271 (C.18A:46-41) is amended to read as follows:
- 13. a. Between March 25 and April 8 in each year the board of school estimate shall fix and determine by official action taken at a public meeting of the board the amount of money necessary to be appropriated for the use of the county special services school district for the ensuing school year [exclusive of the amount to be received from the State as provided in section 16 of this act].
- b. The board of school estimate shall, on or before the last named date, make two certificates of the amount, signed by at least three of its members, one of which certificate shall be delivered to the board of education of the county special services school district and the other to the board of chosen freeholders of the county.
- c. The board of chosen freeholders shall, upon receipt of the certificate, appropriate, in the same manner as other appropriations are made by it, the amount so certified, and the amount shall be assessed, levied, and collected in the same manner as moneys appropriated for other purposes in the county are assessed, levied, and collected, unless such amount is to be raised as otherwise hereinafter provided in this act.
- (cf: P.L.1978, c.136, s.16)
 - 62. Section 2 of P.L.1977, c.192 (C.18A:46A-2) is amended to read as follows:
 - 2. As used in this act:
 - a. "Commissioner" means the State Commissioner of Education.
 - b. "Nonpublic school" means an elementary or secondary school within the State, other than a public school, offering education for grades kindergarten through 12, or any combination of them, wherein any child may legally fulfill compulsory school attendance requirements and which complies with the requirements of Title VI of the Civil Rights Act of 1964 (P.L.88-352).
 - c. "Auxiliary services" means [compensatory education services;] supportive services for acquiring communication proficiency in the English language for children of limited English-speaking ability; supplementary instruction services; and, home instruction services.
- [d. "Support limit" means the maximum amount which may be appropriated each year for the purposes of this act for each pupil enrolled in nonpublic schools of the State.]
- 49 (cf: P.L.1977, c.192, s.2)

- 63. Section 4 of P.L.1977, c.192 (C.18A:46A-4) is amended to read as follows:
 - 4. Auxiliary services shall be provided only to those children who would be eligible for such services [and for the appropriate categorical program support] if they were enrolled in the public schools of the State.
 - (cf: P.L.1977, c.192, s.4)

- 64. Section 7 of P.L.1977, c.192 (C.18A:46A-7) is amended to read as follows:
 - 7. Any board of education may contract with an educational improvement center, an educational [service] <u>services</u> commission or other public or private agency, other than a church or sectarian school, approved by the commissioner for the provision of auxiliary services.
- 15 (cf: P.L.1977, c.192, s.7)
 - 65. Section 9 of P.L.1977, c.192 (C.18A:46A-9) is amended to read as follows
 - 9. The apportionment of State aid among local school districts shall be calculated by the commissioner as follows:
 - a. The [Statewide average cost of] per pupil aid amount for providing the equivalent service to children enrolled in the public schools, shall be determined by multiplying the bilingual program weight from section ¹[6] 81¹ of P.L. . . , c. . . (C.) (now pending before the Legislature as this bill) or the appropriate cost factor from section 14 of P.L. . . , c. . . (C.) (now pending before the Legislature as this bill) by the State foundation amount as defined in section 6 of P.L. . . , c. . . (C.)(now pending before the Legislature as this bill).
 - b. The appropriate [average cost] per pupil aid amount shall then 1 [by] \underline{be}^1 multiplied by the number of pupils enrolled in the nonpublic schools who have been identified as eligible to receive each auxiliary service as of the last school day of October of the current school year, to obtain each district's State aid for the next school year.
 - (cf: P.L.1984, c.122, s.3)
 - 66. Section 13 of P.L.1977, c.192 (C.18A:46A-10) is amended to read as follows:
 - [By November 5, 1984 and by each] Annually, on or before November 5 [thereafter], each board shall file a report on the number of such pupils who have been identified as eligible to receive each auxiliary service as of the last school day in October. (cf: P.L.1984, c.122, s.4)
- 43 67. Section 15 of P.L.1977, c.192 (C.18A:46A-12) is amended to read as follows:
- 15. By [November 1, 1978 and by each November 1, thereafter,] December 15 the commissioner shall notify each district of the amount of aid apportioned to it pursuant to this act for the next school year and each district shall include such

amount in its budget for the next school year.

(cf: P.L.1977, c.192, s.15)

68. N.J.S.18A:50-11 is amended to read as follows:

18A:50-11. On or before November 15 of each year, the commissioner shall estimate the amount necessary to be appropriated to carry out the provisions of this chapter for the succeeding school year, and shall determine for budget purposes the amounts estimated so to be payable to each of the districts for such succeeding school year.

On or before September 15 of the succeeding school year, the commissioner shall make his final determination of the payments to be made under this chapter for said school year. [The sums so] An amount equal to 25% of the sum payable to each district shall be paid to the [districts at the same time and in the manner as other state aid under section 18A:58-15] district on October 1. December 1, March 1 and May 1.

If such payments to any district should exceed the amount to which such district is entitled under section 18A:50-7, such excess shall be deducted by the commissioner from succeeding state aid payments to said district.

(cf: N.J.S.18A:50-11)

69. N.J.S.18A:50-14 is amended to read as follows:

18A:50-14. The apportionment of funds available shall be designated according to a plan submitted by the local educational agency to the Office of Adult and Continuing Education and High School Equivalency, of the New Jersey State Department of Education. Such plan submitted by the local educational agency shall include the costs of instructors' salaries, guidance and counseling services, as well as such items as instructional materials and other equipment needed in the operation and promotion of a local program. Payment by the State, in the form of aid to each program, shall be in an amount equal to these annual costs.

On or before November 15 of each year, the commissioner shall estimate the amount necessary to be appropriated to carry out the provisions of this act for the succeeding fiscal year, including costs for adequate State supervisory and administrative control, and needed personnel training.

The commissioner shall determine the amounts to be payable to each of the agencies eligible under this act for the succeeding fiscal year based upon the per student cost per hour of instruction.

On or before September 15 of the succeeding fiscal year, the commissioner shall make this final determination of the payments to be made under this act for said school year. [The sums so payable] An amount equal to 25% of the sum payable to each eligible agency shall be paid to the eligible [agencies at the same time and in the same manner as other State aid under N.J.S. 18A:58-15] agency on October 1. December 1. March 1 and May 1.

If such payments to any agency should exceed the amount to which such [district] agency is entitled under this act, such excess shall be deducted by the commissioner from succeeding State aid payments to said agencies.

(cf: P.L.1972, c.131, s.2)

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70. N.J.S.18A:51-7 is amended to read as follows:

The commission shall assess against participating school districts a sum which, together with any anticipated State aid and private donations, shall be required for the establishment and maintenance of the county educational audiovisual aids center during the first year and for the maintenance and operation of the same, during each year thereafter, which total annual assessment shall be apportioned among the participating school districts in the proportion which the resident enrollment of the pupils of each such district shall bear to the total resident enrollment of the pupils of all of the participating school districts [. Said resident enrollment shall be calculated and determined upon the basis of the current school year in the same manner as the same was calculated and], as determined by the commissioner [, for apportionment of current expense State aid for schools among the participating school districts].

(cf: P.L.1968, c.294, s.1)

- 71. (New section) a. The board of education of each school district or regional school district in any county in which there is a county vocational school district shall send to any of the schools of the county vocational school district each pupil who resides in the school district or regional school district and who has applied for admission to and has been accepted for attendance at any of the schools of the county vocational school district. The board of education shall pay tuition for each of these pupils to the county vocational school district pursuant to subsection c. of this section. The provisions of this section shall not apply to the board of education of a school district or regional school district maintaining a vocational school or schools pursuant to article 2 of chapter 54 of Title 18A of the New Jersey Statutes.
- b. The board of education of a county vocational school district shall receive pupils from districts without the county so far as their facilities may permit.
- c. The board of education of a county vocational school district ¹shall receive such funds as may be appropriated by the county pursuant to N.J.S. 18A:54-29.2 and ¹ shall be entitled to collect and receive from the sending districts in which the each pupil attending the vocational school resides, for the tuition of that pupil, a sum ¹[equal to] not to exceed ¹ the lesser of:
 - (1) the actual cost per pupil as determined for each vocational program classification, according to rules prescribed

by the commissioner and approved by the State board; or

(2) the weighted per pupil foundation amount established for the pupil's vocational program classification, according to the provisions of section 6 of P.L..., c.. (C....) (now pending before the Legislature as this bill).

¹Whenever funds have been appropriated by the county, the county vocational school district may charge a fee in addition to tuition for any pupils who are not residents of the county. The fee shall not exceed the amount of the county's per pupil appropriation to the county vocational school district. ¹

- d. The tuition ¹and nonresident fee, if any, ¹ shall be established not later than January 15 in advance of the school year by the board of education ¹[, and]. The tuition ¹ for each program category shall be at the same rate per pupil for each sending district whether within or without the county, and 10% of the tuition amount ¹and nonresident fee, if any, ¹ shall be paid on the first of each month from September to June by ¹or on behalf of ¹ the board of education of each sending district.
- 1e. The State shall deduct from each sending district s foundation aid and special education aid an amount equal to the foundation aid and special education aid payable to the district for each county vocational school pupil, and shall pay that amount to the board of education of the county vocational school district on behalf of the sending district. In the event that the amount deducted is less than the tuition due pursuant to subsection c. of this section, the county vocational school district shall advise the board of education of the sending district of the total amount due and the balance due after deducting the aid payable by the State pursuant to this subsection. This balance shall be paid by the board of education of the sending district. All payments shall be made pursuant to the schedule established by subsection d. of this section. 1
 - 72. N.J.S.18A:54-20 is amended to read as follows:
- 18A:54-20. The board of education of a county vocational school district may:
- a. Purchase, sell, and improve school grounds, erect, purchase, lease, enlarge, improve, and repair school buildings, including any building or buildings for school purposes owned by any municipality or school district in such county, with or without furnishings and equipment, and purchase school furniture and other necessary equipment;
- b. Take and condemn land and other property for school purposes in the manner provided by law regulating the ascertainment and payment of compensation for property condemned and taken for public uses. If either party shall feel aggrieved by any proceedings and award thereunder, he may appeal in the manner provided by law for appeals from such proceedings and award;

- c. Insure school buildings, furniture, and other school property, and receive, lease, and hold in trust any and all real and personal property for the benefit of the school district;
- d. Employ and dismiss principals, teachers, janitors, mechanics, and laborers; fix, alter, and order paid their salaries and compensation, and prescribe the course of study to be pursued;
- e. Appoint a treasurer, who shall not be a member of the board of education and fix his salary and term of office. The treasurer shall give bond in such amounts and with such security as the board shall determine;
- f. Make, amend, and repeal rules, not inconsistent with this title, or with the rules of the state board, for its own government, for the transaction of business, and for the government and management of the school and school property under its control;
 - g. Suspend and expel pupils from school;
- h. Provide textbooks and other necessary supplies and apparatus;
- i. Adopt an official seal by which all its official acts may be authenticated;
- j. Make an annual report to the commissioner on or before August 1 in the manner and form prescribed by him;
- k. Appoint a secretary and fix his salary and term of office; and
- 1. Borrow by temporary loan such sum as may be necessary to meet the current expenses of such school district, not exceeding 80% of the anticipated [receipts of money which may be distributed to such county for the purpose of carrying out the provisions of this chapter] tuition payments to be received from sending districts. Such temporary obligation, if any, shall be paid first out of the moneys received under this chapter.
- (cf: N. J.S.18A:54-20)

- 73. (New section) A county vocational school district shall be eligible to receive State aid for debt service pursuant to section 18 of P.L. c. (C...) (now pending before the Legislature as this bill). For the purpose of calculating this aid, the district's maximum foundation budget shall be the sum of the maximum foundation budgets of all the districts in the county and the district's local fair share shall be the sum of the local fair shares of all the districts in the county.
- 74. Section 1 of P.L.1983, c.341 (C.18A:54C-4) is amended to read as follows:
- 1. The assets of the Marine Academy of Science and Technology operating under the auspices of an area vocational technical school in a county of the fifth class having a population of not less than 450,000 shall be transferred to the county vocational technical school board and shall continue to operate as

- a full-time program as provided under P.L.1982, c.146 (C.18A:54C-1 et seq.)[, except that] and the costs shall be paid [as follows:
- a. Local districts shall pay tuition in an amount equal to the district's net current expense budget per pupil for each pupil attending plus any amount of any category of State aid payable to the district for that pupil but not to exceed an amount equal to the per pupil cost of the Marine Academy of Science and Technology; and
- b. If the costs of the program exceed the amounts raised by tuition, the additional costs shall be paid by the county vocational technical school except that if the additional costs, when calculated on an average per pupil basis, exceed the average tuition payment by \$750.00, the county vocational technical school may assess the local district, for each pupil attending, an amount equal to the amount by which the additional costs exceed \$750.00] in the same manner as the costs are paid for other county vocational school programs pursuant to the provisions of chapter 54 of Title 18A of the New Jersey Statutes.

(cf: P.L.1983, c.341, s.1)

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- 75. Section 5 of P.L.1983, c.341 (C.18A:54C-6) is amended to read as follows:
- 5. The board of education of the county vocational technical school shall determine the admission policies of the Marine Academy of Science and Technology, except that the places available shall be allocated in a fair and equitable manner [and the method of allocation shall not affect the pupils who enrolled in the program prior to the 1983-84 school year]. Pupils from other counties may be admitted so far as the facilities permit [, except that the local districts' tuition for out-of-county pupils shall include the total costs as approved by the Commissioner of Education].

(cf: P.L.1983, c.341, s.5)

- 76. Section 5 of P.L.1974, c.79 (C.18A:58-37.5) is amended to read as follows:
- 5. The commissioner shall, upon request of the local board and pursuant to the rules and regulations of the State Board of Education distribute to each school district an amount equal to the cost of textbooks purchased and loaned by the school district pursuant to this act, but in no event shall the aid appropriated to the district exceed the following amount:
- a. The expenditures for the purchase of textbooks pursuant to this act made during the school year 1979-80 shall not exceed an average of \$10.00 for each student residing in the district, who, on [September 30] the last school day prior to October 16 of the preceding school year was enrolled in grades kindergarten through 12 of a public or nonpublic school; and,
- b. The expenditures for the purchase of textbooks made during

the school year 1980-81, and in any subsequent year shall not exceed the State average budgeted textbook expense per public school pupil for the prebudget year for each student residing in the district, who, on [September 30] the last school day prior to October 16 of the preceding school year was enrolled in grades kindergarten through 12 of a public or nonpublic school. (cf: P.L.1979, c.194, s.1)

77. Section 6 of P.L.1974, c.79 (C.18A:58-37.6) is amended to read as follows:

6. State aid provided pursuant to [the "Public School Education Act of 1975," P.L.1975, c.212 (C.18A:7A-1 et seq.)] P.L..., c... (C...)(now pending before the Legislature as this bill) may be expended for the purchase and loan of textbooks for public school pupils in an amount which shall not exceed the State average budgeted textbook expense for the prebudget year per pupil in resident enrollment Nothing contained herein shall prohibit a board of education in any district from purchasing textbooks in excess of the amounts provided pursuant to this act.

(cf: P.L.1979, c.194, s.2)

78. N.J.S.18A:66-33 is amended to read as follows:

18A:66-33. [a. Each employer as of January 1, 1955, of a veteran member who was employed as a teacher on January 1, 1955, shall pay the liability for such veteran member as computed by the actuary in accordance with subsection d. of section 18A:66-18; provided, however, that no annual payment by an employer other than the state shall be greater than the annual payment certified as provided below for the fiscal year beginning July 1, 1958, except as modified from time to time as a result of additional information received by the board of trustees subsequent to June 30, 1957 which would affect the computations provided for in subsection d. of section 18A:66-18.

The board of trustees shall annually certify, for a period of 30 years beginning July 1, 1957, to the commissioner of education, the state treasurer, and to each employer of a veteran member who was employed as a teacher on January 1, 1955, the contributions due on behalf of such veteran members as described above payable by the employer to the contingent reserve fund. The commissioner shall deduct the amount so certified from the certification, to the state treasurer and the director of the division of budget and accounting, of state aid payable to such employer under the provisions of chapter 85, P.L.1954.

The state treasurer, upon warrant of the director of the division of budget and accounting, shall pay the amounts so deducted to the retirement system. In the event that no state aid is payable under chapter 85, P.L.1954, to such employer, the board of trustees shall certify the amount due on behalf of such veteran members to the chief fiscal officer of such employer.

The contributions so certified by the board of trustees shall be

paid to the retirement system on July 1 in each year commencing with July 1, 1957.

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b.] Regular interest charges payable, the creation and maintenance of reserves in the contingent reserve fund and the maintenance of retirement allowances and other benefits granted by the board of trustees under the provisions of this article [, except the amounts payable by other employers under the provisions of this section,] are hereby made obligations of [the state] each employer. Except as provided in [section] N.J.S.18A:66-27, all income, interest, and dividends derived from deposits and investments authorized by this article shall be used for payment of these obligations [of the State].

Upon the basis of each actuarial determination and appraisal provided for in this article, the board of trustees shall [prepare and submit to the governor in each year an itemized estimate of the amounts necessary to be appropriated by the state to provide for payment in full on July 1 of the ensuing fiscal year of the obligations of the state accruing during the year preceding such payment. The legislature shall make an appropriation sufficient to provide for such obligations of the state. The amounts so appropriated shall be paid into the contingent reserve fund annually certify, on or before the date of the Governor's annual budget message, to the Commissioner of Education, the State Treasurer, and to each employer, including the State, the contributions due on behalf of its employees for the ensuing fiscal year and payable by the employer to the contingent reserve fund. The amounts payable into the contingent reserve fund for each employer, including the State, shall be paid by the State Treasurer, upon the certification of the commissioner and the warrant of the Director of the Division of Budget and Accounting, to the contingent reserve fund not later than July 1 of the ensuing fiscal year. The commissioner shall deduct the amount so certified from any State aid payable to the employer. In the event that no State aid is payable to the employer or in the event that the amount deducted is less than the amount certified as due, the commissioner shall certify the net amount due on behalf of the members to the chief fiscal officer of the employer. Each employer shall pay the net amount due, if any, to the State pursuant to a payment schedule established by the commissioner. The payment schedule shall provide for interest penalties for late payments.

(cf: N.J.S.18A:66-33)

79. N.J.S.18A:66-66 is amended to read as follows:

18A:66-66. [The amount of the employer's share of the social security contributions for members shall be provided from the contingent reserve fund for service from January 1, 1955, to June 30, 1956; thereafter the state of New Jersey shall provide such amounts by appropriations upon certification by the state

treasurer as to the amounts required; provided, however, that the state's provision for such social security contributions shall be 2 3 limited to contributions upon compensation upon which members' 4 contributions to the retirement system are based.] The employer 5 shall pay the employer's share of social security contribution upon all [other] wages. 6 7 (cf: N.J.S. 18A:66-66) 8 ¹80. (New section) Each district's State aid for programs for 9 at-risk pupils shall be calculated as follows: 10 $A = F \times R$ 11 12 13 where 14 A is the district's aid for at-risk pupils; 15 F is the State foundation amount as defined pursuant to section 16 6 of this amendatory and supplementary act; and 17 18 R is the number of pupil units for at-risk pupils as determined as follows: 19 20 The number of pupil units shall be determined by multiplying 21 the number of pupils eligible for free meals or free milk in each 22 grade category by the appropriate weight. 23 Grade Weight 24 . Grades preschool - 5..... 25 0.18 26 Grades 6-8..... 0.20 Grades 9-12..... 27 0.24 For the purpose of determining State aid for programs for 28 29 at-risk pupils, pupils in ungraded classes shall be assigned to the most appropriate grade category in accordance with procedures 30 to be established by the commissioner and aid for pupils 31 attending half-day programs shall be determined by reducing the 32 appropriate weight by one-half.1 33 ¹81. (New section) Each district's State aid for programs for 34 bilingual pupils shall be calculated as follows: 35 36 37 $A = F \times BL \times BF$ 38 39 where 40 A is the district's aid for bilingual pupils; 41 F is the State foundation amount as defined pursuant to 42 43

section 6 of this amendatory and supplementary act;

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BL is the number of pupils in bilingual education programs; and BF is the bilingual aid weight which shall equal 0.18.1

¹82. Section 4 of P.L.1988, c.105 (C.18A:38-7.13) is amended to read as follows:

4. The county superintendent of schools shall, within 120 days

of the effective date of this act, certify to the Commissioner of Education which local school district shall be the designated district for persons of school age residing in a multi-district federal enclave. The district certified as the designated district shall count all pupils who reside in a multi-district federal enclave in the resident enrollment of the district for all State aid purposes and shall be designated by the commissioner to receive State aid and all federal funds provided under Pub.L.81-874, 20 U.S.C. § 236 et seq.

For the purposes of calculating State aid pursuant to P.L... c....(C...) (now pending before the Legislature as this bill), whenever pupils residing in one district are attending the schools of the designated district, the district income of the resident district shall be allocated between the resident district and the designated district in proportion to the number of pupils residing in the resident district attending the schools of the resident district and designated district. 1

(cf: P.L.1988, c.105, s.4)

183. (New section) a. Any special needs district in which the 1991-92 school year local levies for current expense and capital outlay are less than the district's local fair share, as determined pursuant to section 7 of this amendatory and supplementary act, shall develop a plan, in consultation with the commissioner, to ensure that the district will spend at its maximum foundation budget level not later than the 1995-96 school year.

b. Any school district, other than a special needs district, in which the 1991-92 school year local levies for current expense and capital outlay are less than the district's local fair share, as determined pursuant to section 7 of this amendatory and supplementary act, shall develop a plan, in consultation with the commissioner, to ensure that the district will spend at its maximum foundation budget level not later than the 1995-96 school year, unless the district can demonstrate to the satisfaction of the commissioner that the district can provide a thorough and efficient education at a spending level below the maximum foundation budget level. 1

¹84. (New section) a. Not later than July 1, 1992 the commissioner shall evaluate the criteria for special needs districts as defined in section 3 of this amendatory and supplementary act and shall recommend modification of those criteria if the commissioner determines that the criteria do not accurately delineate the districts with special needs

b. Not later than July 1, 1995 the commissioner shall report to the Governor and the Legislature on the impact of the Quality Education Act of 1990, P.L. . . , c....(C. . .) (Now pending before the Legislature as this bill). In this report the commissioner shall indicate whether the per pupil expenditures in poorer urban school districts are substantially equal to those

disadvantages in the poorer urban districts are being addressed adequately. If the commissioner determines that substantial equality has not been attained or that the special disadvantages are not being addressed adequately, the commissioner shall recommend to the Governor and Legislature statutory changes which will accomplish those objectives. 1

¹85. (New section) a. As used in this section "local levy budget" means the sum of the foundation aid received by a school district and the district's local levy for current expense and capital outlay.

- b. Whenever a district's local levy budget for the prebudget year exceeds the district's maximum foundation budget, as determined pursuant to section 6 of this amendatory and supplementary act, by more than 50%, the district's local levy budget for the budget year shall not exceed the district's local levy budget for the prebudget year by more than the product of the local levy budget for the prebudget year and the PCI.
- c. In all other instances, except as provided in subsection d. of this section, the district's local levy budget for the budget year shall not exceed the district's local levy budget for the prebudget year by more than the amount calculated as follows:

$LB = PCI \times (4 - (2 \times PBY/MB)) \times PBY$

where

LB means the maximum increase in the local levy budget; PBY means the local levy budget for the prebudget year;

MB means the maximum foundation budget for the budget year as determined pursuant to section 6 of this amendatory and supplementary act; and

PCI means the average annual increase in per capita income as defined pursuant to section 3 of this amendatory and supplementary act.

- d. If, for the 1991-92 school year, a district's local levy budget for the prebudget year does not exceed the district's maximum foundation budget, as determined pursuant to section 6 of this amendatory and supplementary act or if, in any school year, the district is classified as a special needs district, the provisions of this section are not applicable to the district.
- e. The commissioner may approve the request of a local board of education for a greater increase, having adjudged that (1) a reallocation of resources or any other action taken within the permissible level of spending would be insufficient to provide a thorough and efficient education, or (2) an increased enrollment may reasonably be anticipated in the district. 1
 - ¹86. (New section) For the purpose of calculating the budget

growth limitation in section 85 of this amendatory and 2 supplementary act for the 1991-92 school year, each district's 3 local levy budget for the 1990-91 school year shall equal the 4 balance in the current expense and capital outlay budgets after 5 deducting (1) State aid for handicapped pupils pursuant to 6 section 20 of P.L.1975, c.212 (C.18A:7A-20), (2) State aid for 7 approved transportation, (3) all other revenue in the current 8 expense and capital outlay budgets except the amount to be 9 provided by local taxation, equalization support, budgeted capital outlay support, and State support for bilingual 10 11 education, compensatory education and local vocational 12 education. This amount shall be increased to include State 13 support paid on the district's behalf in the 1990-1991 school 14 year pursuant to N.J.S.18A:66-33 and N.J.S.18A:66-66. In addition, the commissioner shall adjust this amount for each 15 16 district which sent or received pupils during the 1990-91 school 17 year to reflect the change in the definition of resident 18 enrollment contained in this amendatory and supplementary act. All of the expenses of and aid for a county vocational school 1**9** 20 district or a county special services school district shall be 21 reallocated to the districts of residence on a per pupil basis. Aid paid on behalf of receiving districts pursuant to N.J.S.18A:66-33 22 and N.J.S.18A:66-66 shall be reallocated to districts of residence on a per pupil basis. Aid payments pursuant to 24 N. J.S. 18A:66-66 shall be estimated for each district. 1 25 26

¹87. (New section) a. For the 1991-92 school year, the minimum equalized local school tax rate for current expense and capital outlay in special needs districts shall be calculated as follows:

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If $TR \ge FR$, then LL = FR;

If TR < FR and $TR \ge VM$, then LL = TR;

If TR < FR and TR < VM, then LL = FR or VM, whichever is less;

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<u>where</u>

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TR is the district's equalized school tax rate for current expense and capital outlay in the prebudget year;

FR is the quotient resulting from the division of district's local fair share as determined pursuant to section 7 of this amendatory and supplementary act by the district's equalized valuation for the prebudget year;

LL is the district's minimum equalized local school tax rate for current expense and capital outlay; and

VM is the property value multiplier as determined pursuant to section 8 of this amendatory and supplementary act.

b. For the 1992-93 school year and thereafter, the minimum

local school tax rate for current expense and capital outlay in special needs districts shall be determined in accordance with the plan established pursuant to section 89 of this amendatory and supplementary act.

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c. As used in this section equalized school tax rate means the sum of the district's local levys for current expense and capital outlay for the prebudget year divided by the district's equalized valuation for the year prior to the prebudget year. 1

¹88. (New section) For the purpose of calculating foundation aid, pursuant to section 4 of this amendatory and supplementary act, in special needs districts, the value of the district's foundation budget shall equal the district's maximum foundation budget and the value of the district's local levy shall equal its local fair share. Notwithstanding the provisions of this section, foundation aid for special needs districts shall remain subject to the limitations contained in section 23 of this amendatory and supplementary act. ¹

¹89. (New section) For each school district which is a special needs school district as defined pursuant to section 3 of this amendatory and supplementary act, the commissioner shall establish procedures whereby a representative group of parents of students in the district may meet with the commissioner or the commissioner's designee to discuss their concerns and the county superintendent shall appoint an external review team whose members shall be qualified by training and experience to examine the conditions in the specific district. In conjunction with the Department of Education, the team shall examine all aspects of the district's operations including, but not limited to, education, governance, management and finance. The team shall its findings and conclusions, including report recommendations to be utilized by the district in educational improvement plan preparation of an recommendations as to the technical assistance which the district will require in order to effectively implement the improvement plan, to the commissioner. The commissioner shall direct the district to respond to the report of the external review team in establishing an educational improvement plan. The plan shall be submitted to and approved by the commissioner. The commissioner shall assure that the local district's budget provides the resources necessary to implement the approved plan, including the necessary technical assistance. The entire cost of those activities associated with the review team shall be paid by the Department of Education. If the finds that the district is unsuccessful in commissioner implementing the <u>educational</u> improvement plan. commissioner shall direct that the district enter level II monitoring, as defined pursuant to law and regulation.

The provisions of this section shall not apply to special needs

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school districts which are in level II or level III monitoring
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       pursuant to section 14 of P.L.1975, c.212 (C.18A:7A-14) as of
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       the effective date of this amendatory and supplementary act. 1
         <sup>1</sup>[80.] <u>90.</u> <sup>1</sup> The following sections are repealed:
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         P.L.1985, c.372, s.8 (C.18A:6-33.13)
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         P.L.1988, c.168, s.6 (C.18A:7A-20.1)
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         P.L.1975, c.212, s.17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27 and
         28 (C.18A:7A-17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27 and 28)
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         P.L.1987, c.266, s.4 (C.18A:7A-27.1)
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         P.L.1979, c.207, s.7 (C.18A:7B-3)
         P.L.1976, c.21, s.1 (C.18A:13-23.1)
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         P.L.1976, c.138, s.1 (C.18A:13-23.2)
         P.L.1979, c.424, s.1 (C.18A:13-24.3)
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         P.L.1985, c.321, s.9 (C.18A:29-5.8)
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         P.L.1985, c.321. s.10 (C.18A:29-5.9)
         P.L.1982, c.155 (C.18A:38-7.1 through 7.6)
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         P.L.1971, c.271. s.16 (C.18A:46-44)
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         P.L.1977, c.192, s.14 (C.18A:46A-11)
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         P.L.1973, c.365, s.1 (C.18A:54-11.4)
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         N.J.S.18A:54-15
         P.L.1983, c.396, s.3 (C.18A:54-16.10)
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         P.L.1984, c.165, s.3 (C.18A:54-16.13)
22
         N.J.S.18A:54-23
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         P.L.1982, c.146, s.4 (C.18A:54C-3)
         P.L.1983, c.341, s.2 (C.18A:54C-5)
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         N. J.S. 18A: 58-6
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         N. J.S. 18A:58-7
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         N. J.S. 18A: 58-15
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         N.J.S.18A:58-16
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         N.J.S.18A:58-17
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         N. J.S. 18A: 58-25
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         N.J.S.18A:58-26
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         N. J.S. 18A:58-32
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         P.L.1971, c.336 (C.18A:58-59 through 58-67)
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         <sup>1</sup>[81.] 91. This act shall take effect on July 1, 1990 and be
       applicable to State school aid for the 1991-92 school year and
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       thereafter. School aid for the 1990-91 school year shall be paid
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       in accordance with the appropriate laws in effect on June 30,
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The "Quality Education Act of 1990."

School aid for the 1990-91 school year shall be paid in accordance with the appropriate laws in effect on June 30, 1990.

SPANSOR'S STATEMENT

This bill establishes a new system for funding schools which will ensure sufficient resources to provide a quality education for every pupil in the State. The State will provide almost 50% of the money necessary Statewide to provide this quality education. The new system distributes aid more equitably because it uses both property value and personal income to determine a school district's wealth. Under the new system, 75¢ of every dollar of State school aid will be distributed to school districts on the basis of their ability to pay

In the 1991-92 school year, State school aid under the bill will total \$4.5 billion. This amount is more than full funding under the current law. The \$4.5 billion is nearly \$1.0 billion more than will be distributed in 1990-91. The bill specifies that in 1991-92, no district will receive less aid than it did in 1990-91. Most districts, including most suburban and rural districts, will receive more aid in 1991-92. For many districts, there will be a substantial reduction in school taxes.

The centerpiece of the new aid plan is a foundation formula. In a foundation formula, State aid is based on the cost of providing a quality education and the ability of school districts to raise local revenue. For each district, the formula determines the amount of money needed to provide a quality education to the district's students and the amount the district can afford to raise through local taxes. State foundation aid makes up the difference between the money the district needs and the amount it can raise locally.

The formula establishes separate foundation amounts for pupils in elementary schools, middle schools and high schools. These amounts represent the per pupil cost of providing a quality education. Included in the cost are teacher salaries and pensions, school supplies and equipment, utility costs, maintenance of the buildings and similar expenses. Because the cost of education is higher for certain pupils, the foundation amount is increased for pupils at-risk, pupils in bilingual programs, and pupils in county vocational schools.

The formula establishes a fair standard for determining the amount of money each district can raise through property taxes. The standard uses two measures of a district's ability to pay — value of the property and the personal income of the residents. If a district raises this fair share amount through local taxes, the district will receive the maximum foundation aid to which it is entitled. If a district decides to tax at a lower level, its

foundation aid is reduced proportionately.

Excluded from the foundation funded amount - and school separately - are special education programs, transportation and debt service on school construction bonds. The State will provide aid for the cost of special education and transportation in all districts. Statewide, the amount of aid for special education and transportation will increase substantially. Aid for debt service will depend on a district's ability to pay.

The bill does not limit the ability of a local district to establish its budget at any level approved by the voters or board of school estimate.

Under this bill school districts will be able to plan their budgets with confidence that they will receive the State aid to which they are entitled. Annually, the formula ties the total amount of school aid to changes in Statewide personal income. This ensures that the State's aid obligations will not outpace the State's ability to pay.

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The "Quality Education Act of 1990."

SENATE EDUCATION COMMITTEE

STATEMENT TO

SENATE, No. 2721

with Senate committee amendments

STATE OF NEW JERSEY

DATED: JUNE 14, 1990

The Senate Education Committee favorably reports this bill with committee amendments.

As amended, Senate Bill, No. 2721, the "Quality Education Act of 1990," establishes a new system for distributing State aid to school districts. Beginning with the 1991-92 school year, new formulas for foundation aid, special education aid, bilingual aid, at-risk aid, transportation aid and debt service aid replace the funding sections of P.L.1975, c.212, which are repealed by the bill.

Foundation aid for current expenses and capital outlays is based on a district's foundation budget and its local fair share. The bill establishes a foundation amount which represents the typical per pupil cost of providing a quality education. Included in the per pupil cost are teacher salaries and pensions, school supplies and equipment, utility costs, maintenance of the buildings and similar expenses. Also included in the foundation are the costs of county vocational school programs.

For the 1991-92 school year the per pupil foundation level for elementary school students is \$6835, with additional amounts for students in higher grades, and in certain other programs. The district's foundation budget is determined by summing the weighted foundation amount for each pupil in the district. Each district's local fair share, the amount to be raised by local property taxes to qualify for the maximum level of foundation aid, is determined by a formula that gives equal weight to the amounts of property wealth and personal income in the district. Each district's foundation aid is determined by subtracting its local fair share from its foundation budget. State aid to each school district for debt service is paid in the same proportion as foundation aid.

In addition, the bill establishes a category of "special need district," which is any district which is classified as an urban school district and is in the Department of Education's district factor group A or B, or any district in which 15% or more of the pupils are AFDC eligible and in which there are more than 1,000 of such pupils. In these special needs districts, the foundation weights for each grade category are increased by 5%. Also, these districts are required to increase their budgets to the maximum foundation budget over a five year period, based upon a plan for educational improvement, which is required by the bill.

Under the bill, the commissioner of education is to review the definition of special needs district by July 1, 1992 to determine if changes are necessary. The commissioner is also to assess the impact of the act to determine whether the per pupil expenditures in poorer urban districts are substantially equal to those in the wealthy suburban districts and whether the special disadvantages of the poorer urban districts are being addressed adequately, and to recommend any changes in the law which may be necessary. This review is to be completed by July 1, 1995.

Special education, pupil transportation, bilingual education and education for at risk pupils are not included in the foundation, but are paid to all school districts. Special education aid is determined by additional cost factors in the same manner as under P.L. 1975, c. 212. New categories are added for autistic pupils, county special services school districts, regional day schools and county vocational school special education services. State aid for transportation is based on a formula which reflects the typical cost of transporting handicapped and non-handicapped pupils and includes various elements, such as population density of the region and district size, which affect cost.

All special needs school districts will be required to spend at their maximum foundation budget over a five year period. Other districts will also be required to spend at that level unless the district can demonstrate to the commissioner that it is providing a thorough and efficient education at a lower cost. A district that spends below its foundation budget receives proportionately less foundation aid. A district is permitted to spend above its foundation budget but receives no additional foundation aid. The bill establishes a spending limitation on all districts other than special needs districts. For those whose local budget is 50% or more over the maximum foundation budget in the prebudget year, the maximum increase would be the PCI. For other districts, the increase would be a proportional adjustment over the PCI. There is no spending limitation on special needs districts and, for the 1991–92 school year, on districts spending below their maximum foundation budget.

A district which is spending below its foundation budget level, may only increase its budget by 30% per year for the purposes of receiving foundation aid. Whenever a district increases its foundation budget by more than 10%, the district must submit to the commissioner a plan explaining how the additional funds will result in an improved educational program.

For the 1991-92 school year, the maximum State school aid will be \$4,250,000,000. Annually the total amount of State school aid shall be adjusted by the sum of 1.01 and the three year average change in State per capita income (PCI), and the foundation amount shall be adjusted by the PCI. All of the cost factors and weights in the formulas shall be reviewed and every two years the Governor may propose changes in the factors and weights which shall go into effect unless they are disapproved by the Legislature.

For districts which may be entitled to less State aid under this bill, transition aid shall be paid through the 1994-95 school year. For 1991-92 each district will receive at least as much State aid as it received in the 1990-91 school year as increased by 6.5%. For 1992-93 school year, transition aid will provide 75% of its 1991-92 transition aid. The percentage will decline to 50% for 1993-94 and 25% for 1994-95.

The bill also amends or repeals various sections of law which are inconsistent with the bill.

In order to address the New Jersey Supreme Court's decision in Abbott v. Burke, the committee amendments establish a new category of "special needs district." which is any district which is classified as an urban school district and is in the department of education's district factor group A or B, or any district in which 15% or more of the pupils are AFDC eligible and in which there are more than 1,000 of such pupils. The definition excludes any district in which the equalized valuation per pupil is more than twice the Statewide average. In these special needs districts, the foundation weights for each grade category are increased by 5%. Also, these districts are required to increase their budgets to the maximum foundation budget over a five year period, based upon a plan for educational improvement, a plan which is required by the bill.

To assist districts in developing the educational improvement plan, all special needs districts which are not in level II or III monitoring would have their district reviewed by an external review team, which is to assess all aspects of the district's operation and make recommendations as to the educational improvement plan, and the technical assistance necessary for the district to implement the plan.

In addition, the amendments direct the Commissioner of Education to review the criteria used for the designation of special needs districts by July 1, 1992 and recommend any modifications which may be necessary. By July 1, 1995, the commissioner is to report as to whether the per pupil expenditures in poorer urban districts are substantially equal to those in the wealthy suburban districts and whether the special disadvantages of the poorer urban districts are being addressed adequately, and to recommend any changes in the law which may be necessary.

Apart from special needs districts, the amendments require that all school districts spend at the maximum foundation budget within five years, unless the district can demonstrate to the commissioner that it is providing a thorough and efficient system of education at a lesser budgetary level. The amendments also establish a spending limitation on certain school districts. For those districts whose local budget is 50% or more over the maximum foundation budget in the prebudget year, the maximum increase would be the PCI. For other districts, the increase would be a proportional adjustment over the PCI. There is no spending limitation on special needs districts.

With regard to county vocational schools and county special services school districts, the amendments provide that local districts' state aid entitlements for these pupils will be paid directly to the county schools, with the local district paying any balance due. They also make clear that both county vocational schools and county special services school districts may receive aid from the counties. In addition, the amendments permit those schools which receive an appropriation from the county to charge a fee to out of county residents, a fee which cannot exceed the per pupil appropriation to the school by the county.

In addition, the amendments:

- 1. Provide for the inclusion of full and part-time post-secondary pupils in the county vocational school programs.
- 2. Remove the bilingual and at-risk factors from the foundation and establish categorical aid programs for these pupils.
- 3. Increase the maximum permitted annual increase in the foundation budget to 30%.
- 4. Increase the annual growth in the maximum State school aid to the sum of the PCI and 1.01, and increase the annual growth in the state foundation amount to the PCI.
- 5. Add a special education cost factor of 1.38 for county special services school districts and regional day schools, and a cost factor of .59 for county vocational schools special education services.
- 6. Increase the base State aid amount for transition aid by 6½ percent.
- 7. Add a new, high cost transportation factor for counties in which transportation costs are more than 85% of the statewide average.

Finally, the total maximum State aid for education for FY 1992 is increased to \$4,250,000,000.

SENATE REVENUE, FINANCE AND APPROPRIATIONS COMMITTEE

STATEMENT TO

[FIRST REPRINT] SENATE, No. 2721

STATE OF NEW JERSEY

DATED: JUNE 14, 1990

The Senate Revenue, Finance and Appropriations Committee favorably reports Senate Bill No. 2721 [1R].

Senate Bill No. 2721 [1R], the "Quality Education Act of 1990," establishes a new system for distributing State aid to school districts. Beginning with the 1991-92 school year, new formulas for foundation aid, special education aid, bilingual aid, at-risk aid, transportation aid and debt service aid replace the funding sections of P.L.1975, c.212, which are repealed by the bill.

Foundation aid for current expenses and capital outlays is based on a district's foundation budget and its local fair share. The bill establishes a foundation amount which represents the typical per pupil cost of providing a quality education. Included in the per pupil cost are teacher salaries and pensions, school supplies and equipment, utility costs, maintenance of the buildings and similar expenses. Also included in the foundation are the costs of county vocational school programs.

For the 1991-92 school year the per pupil foundation level for elementary school students is \$6835, with additional amounts for students in higher grades, and in certain other programs. The district's foundation budget is determined by summing the weighted foundation amount for each pupil in the district. Each district's local fair share, the amount to be raised by local property taxes to qualify for the maximum level of foundation aid, is determined by a formula that gives equal weight to the amounts of property wealth and personal income in the district. Each district's foundation aid is determined by subtracting its local fair share from its foundation budget. State aid to each school district for debt service is paid in the same proportion as foundation aid.

The bill requires that all school districts spend at the maximum foundation budget within five years, unless the district can demonstrate to the commissioner that it is providing a thorough and efficient system of education at a lesser budgetary level. The bill also establishes a spending limitation on certain school districts. For those districts whose local budget is 50% or more over the maximum foundation budget in the prebudget year, the maximum increase would be the per capita income percentage (PCI). For other districts, the increase would be a proportional adjustment over the PCI. There is no spending limitation on special needs districts.

In addition, the bill establishes a category of "special needs

district," which is any district which is classified as an urban school district and is in the Department of Education's district factor group A or B, or any district in which 15% or more of the pupils are AFDC eligible and in which there are more than 1,000 of such pupils. In these special needs districts, the foundation weights for each grade category are increased by 5%. Also, these districts are required to increase their budgets to the maximum foundation budget over a five year period, based upon a plan for educational improvement, which is required by the bill.

Under the bill, the Commissioner of Education is to review the definition of special needs district by July 1, 1992 to determine if changes are necessary. The commissioner is also to assess the impact of the act to determine whether the per pupil expenditures in poorer urban districts are substantially equal to those in the wealthy suburban districts and whether the special disadvantages of the poorer urban districts are being addressed adequately, and to recommend any changes in the law which may be necessary. This review is to be completed by July 1, 1995.

Special education, pupil transportation, bilingual education and education for at risk pupils are not included in the foundation, but are paid to all school districts. Special education aid is determined by additional cost factors in the same manner as under P.L. 1975, c. 212. New categories are added for autistic pupils, county special services school districts, regional day schools and county vocational school special education services. State aid for transportation is based on a formula which reflects the typical cost of transporting handicapped and non-handicapped pupils and includes various elements, such as population density of the region and district size, which affect cost.

All special needs school districts will be required to spend at their maximum foundation budget over a five year period. Other districts will also be required to spend at that level unless the district can demonstrate to the commissioner that it is providing a thorough and efficient education at a lower cost. A district that spends below its foundation budget receives proportionately less foundation aid. A district is permitted to spend above its foundation budget but receives no additional foundation aid. The bill establishes a spending limitation on all districts other than special needs districts. For those whose local budget is 50% or more over the maximum foundation budget in the prebudget year, the maximum increase would be the PCI. For other districts, the increase would be a proportional adjustment over the PCI. There is no spending limitation on special needs districts and, for the 1991-92 school year, on districts spending below their maximum foundation budget.

A district which is spending below its foundation budget level, may only increase its budget by 30% per year for the purposes of receiving foundation aid. Whenever a district increases its foundation budget by more than 10%, the district must submit to the commissioner a plan explaining how the additional funds will result in

an improved educational program.

With regard to county vocational schools and county special services school districts, the bill provides that local districts' state aid entitlements for these pupils will be paid directly to the county schools, with the local district paying any balance due. The bill also clarifies that both county vocational schools and county special services school districts may receive aid from the counties. In addition, the bill permits those schools which receive an appropriation from the county to charge a fee to out of county residents, a fee which cannot exceed the per pupil appropriation to the school by the county.

In addition, the bill:

- 1. Provides for the inclusion of full and part-time post-secondary pupils in the county vocational school programs.
- 2. Removes the bilingual and at-risk factors from the foundation and establishes categorical aid programs for these pupils.
- 3. Increases the maximum permitted annual increase in the foundation budget to 30%.
- 4. Increases the annual growth in the maximum State school aid to the sum of the PCI and 1.01, and increases the annual growth in the state foundation amount to the PCI.
- 5. Adds a special education cost factor of 1.38 for county special services school districts and regional day schools, and a cost factor of .59 for county vocational schools special education services.
- 6. Increases the base State aid amount for transition aid by $6\,\%$ percent.
- 7. Adds a new, high cost transportation factor for counties in which transportation costs are more than 85% of the statewide average

The bill also amends or repeals various sections of law which are inconsistent with the bill.

This bill is identical to Assembly Bill No. 3605 Aca.

FISCAL IMPACT

For the 1991-92 school year, the maximum State school aid will be \$4,250,000,000. Annually the total amount of State school aid shall be adjusted by the sum of 1.01 and the three year average change in State per capita income (PCI), and the foundation amount shall be adjusted by the PCI. All of the cost factors and weights in the formulas shall be reviewed and every two years the Governor may propose changes in the factors and weights which shall go into effect unless they are disapproved by the Legislature.

For districts which may be entitled to less State aid under this bill, transition aid shall be paid through the 1994-95 school year. For 1991-92 each district will receive at least as much State aid as it received in the 1990-91 school year as increased by 6.5%. For 1992-93 school year, transition aid will provide 75% of its 1991-92 transition aid. The percentage will decline to 50% for 1993-94 and 25% for 1994-95.