

COMMITTEE STATEMENT:

ASSEMBLY: Yes Higher Education
Appropriations

SENATE: No

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, *may possibly* be found at www.njleg.state.nj.us)

FLOOR AMENDMENT STATEMENT: No

LEGISLATIVE FISCAL ESTIMATE: Yes

VETO MESSAGE: No

GOVERNOR'S PRESS RELEASE ON SIGNING: Yes

FOLLOWING WERE PRINTED:

To check for circulating copies, contact New Jersey State Government Publications at the State Library (609) 278-2640 ext.103 or <mailto:refdesk@njstatelib.org>

REPORTS: No

HEARINGS: No

NEWSPAPER ARTICLES: No

RWH/JA

Title 18A.
Chapter 64A.
Article 6.
(Rename)
Career
Development
Program
§§1-5
C.18A:64A-82 to
18A:64A-86

P.L. 2021, CHAPTER 421, *approved January 18, 2022*
Senate Committee Substitute (*First Reprint*) for
Senate, No. 4102

1 AN ACT concerning the establishment of a ¹**[center]** program¹ for
2 direct support professionals by the New Jersey Community
3 College Consortium for Workforce and Economic Development,
4 supplementing chapter 64A of Title 18A of the New Jersey
5 Statutes, and making an appropriation.

6
7 **BE IT ENACTED** by the Senate and General Assembly of the State
8 of New Jersey:

- 9
10 1. The Legislature finds and declares that:
11 a. People with intellectual and developmental disabilities strive
12 to live active, engaged lives within the community.
13 b. Community inclusion is shown to promote the best outcomes
14 and quality of life for people with intellectual and developmental
15 disabilities.
16 c. Direct support professionals (DSPs) provide critical services
17 and supports for people with intellectual and developmental
18 disabilities and without these services community inclusion for
19 many people with intellectual and developmental disabilities would
20 not be possible.
21 d. ¹DSPs support individuals with intellectual and
22 developmental disabilities in their own homes, family homes,
23 provider-managed residences and programs, in the community, and
24 workplaces. They support individuals with the activities related to
25 daily living, including personal care, health and well-being,
26 behavioral and mental health, relationship building, home and
27 community participation, achievement of goals, and a variety of
28 other individual needs. They require the ethics, skills, and
29 competency to effectively provide these supports.
30 e.¹ However, the system of services and supports that people
31 with intellectual and developmental disabilities rely on for

EXPLANATION – Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

¹ Assembly AAP committee amendments adopted January 6, 2022.

1 becoming contributing citizens in their communities is facing an
2 ongoing workforce crisis; harming the ability of people with
3 intellectual and developmental disabilities to access services. This
4 strain is further exacerbated by the COVID-19 pandemic.

5 ¹[e.] f.¹ The DSP workforce crisis, that is evident across the
6 nation, is characterized in several ways, including high turnover,
7 difficulty recruiting, and no discernable career path, all of which
8 threatens the number and quality of available services and supports
9 for people with intellectual and developmental disabilities.

10 ¹[f. This crisis calls for the establishment of a career path
11 aligned with ongoing professional development] ¹g. The Centers for
12 Medicare and Medicaid Services has awarded Money Follows the
13 Person funds (MFP) to the Department of Human Services,
14 Division of Developmental Disabilities (DDD) to address the DSP
15 crisis through a process facilitated by DDD and the Boggs Center
16 on Developmental Disabilities, Rutgers, Robert Wood Johnson
17 Medical School to establish core competencies for New Jersey and
18 related training. The federal MFP funding and this act represents a
19 recognition of the need for a Direct Support Professional Career
20 Development Program aligned with national and State core
21 competencies¹ in order to instill competence, confidence, and
22 investment in the workforce that contributes to the well-being and
23 quality of life of people with intellectual and developmental
24 disabilities by providing an opportunity for career development,
25 advancement, and learning new skills.

26 ¹[g.] h. Efforts of the Direct Support Professional Career
27 Development Program will be aligned with the competencies
28 developed and adopted by New Jersey.

29 i.¹ The Direct Support Professional Career Development
30 ¹[Center] Program¹ shall have two objectives. First, the ¹[Center]
31 program¹ shall conduct a pilot that focuses on DSP recruitment
32 ¹[and retention for students “at-risk” of not completing a traditional
33 high school program and, as such, not only will benefit people with
34 intellectual and developmental disabilities but also “at-risk”
35 students who otherwise may not have access to a career
36 opportunity] of high school or county college students, but may
37 also be open to individuals pursuing a change in career, and oversee
38 implementation of one-year paid fellowship opportunities. The
39 program shall be responsible for determining and evaluating the
40 criteria for fellowship recipients, and selecting new fellows on an
41 annual basis¹.

42 ¹[h.] j.¹ The ¹second objective of the¹ Direct Support
43 Professional Career Development ¹[Center] Program¹ shall ¹be to¹
44 provide support to existing and new DSPs with ¹[incentives to
45 remain in the field and further] educational programming and
46 experience that help them build skills and competency while

1 working in the field and further¹ their ¹**[education]** professional
2 development¹ .

3
4 2. The Direct Support Professional Career Development
5 ¹**[Center]** Program¹ shall be established ¹**[at]** by¹ the New Jersey
6 Community College Consortium for Workforce and Economic
7 Development ¹**[in partnership with a trade association serving**
8 **organizations that employ direct support professionals]** at one of its
9 Centers for Workforce Innovation as part of the New Jersey
10 Pathways to Career Opportunities Initiative. The program shall also
11 establish two additional program sites, one located at a county
12 college in the northern region of the State, and one located at a
13 county college in the southern region of the State. The Secretary of
14 Higher Education, in consultation with the New Jersey Council of
15 County Colleges, shall select the location for the program's
16 additional sites.

17 The program shall be guided by an advisory council that includes
18 representatives from target school districts, county colleges, and
19 One Stop Career Centers, and representatives from each of the
20 following stakeholder groups: people with disabilities, family
21 members of people with disabilities, direct support professionals,
22 frontline supervisors, and service provider leadership. The advisory
23 council shall work in partnership with the Division of
24 Developmental Disabilities in the Department of Human Services
25 and the Boggs Center on Developmental Disabilities, Rutgers,
26 Robert Wood Johnson Medical School.

27 The Secretary of Higher Education, in consultation with the
28 President of the New Jersey Council of County Colleges, shall
29 appoint the members of the advisory council. Members of the
30 advisory council shall serve without compensation, but shall be
31 reimbursed for their actual and necessary expenses¹.

32 It shall be the purpose of the ¹**[center]** program¹ to provide a
33 potential career path to ¹**[high school students at-risk of failing to**
34 **graduate]** individuals interested in human services and allied health
35 career fields¹ in addition to existing direct support professionals,
36 thereby assisting with recruitment and retention of this critical
37 workforce.

38 The ¹**[center]** program¹, through partnerships with local school
39 districts, ¹county colleges, and One Stop Career Centers,¹ shall
40 identify and recruit ¹**[high school students “at risk” of not**
41 **graduating from high school who have not pursued vocational**
42 **education or any other alternative education program, and]**
43 individuals¹ who are interested in learning about and serving people
44 with intellectual and developmental disabilities. The ¹**[center]**
45 program¹ shall provide participating students with a ¹**[two-year]**
46 one-year fellowship¹ program that offers mentorship and training

1 regarding the responsibilities of direct support professionals and a
2 potential job opportunity upon graduation. The program shall
3 provide online training in addition to on-site training and
4 mentorship with experienced direct support professionals employed
5 by ¹~~participating~~ collaborating¹ agencies that serve individuals
6 with intellectual and developmental disabilities.

7 ¹~~Upon completion of the program, a participating student shall~~
8 receive academic credits and the school district at which the student
9 is enrolled shall apply the credits towards the district requirements
10 for high school graduation. The student shall be offered an
11 opportunity to interview for employment as a direct support
12 professional at the agency where the student received on-site
13 training. The agency shall interview the student for a position with
14 compensation that reflects the experience and training received
15 through the program.]¹

16 In addition to ¹~~“at risk”~~¹ students, the Direct Support
17 Professional Career Development ¹~~Center~~ Program¹ shall work
18 with existing and ¹~~future~~ potential¹ direct support professionals
19 to identify their educational goals including credentialing, an
20 associate’s degree, and a bachelor’s degree.

21 ¹~~The Direct Support Professional Career Development Program~~
22 shall collaborate with local One Stop Career Centers to provide
23 opportunities for unemployed and underemployed workers to
24 receive training to pursue employment in the field of Direct
25 Support.¹

26
27 3. The Direct Support Professional Career Development
28 ¹~~Center~~ Program, and each additional program site,¹ established
29 pursuant to section 2 of this act shall ¹~~employ a career counselor~~
30 provide career counseling¹.

31 ¹~~a.~~¹ The career ¹~~counselor~~ counseling¹ shall provide
32 ongoing support to participating ¹~~high school~~¹ students as well as
33 direct support professionals, including providing the student with
34 assistance in finding appropriate postsecondary programs ¹, support
35 with completion of the Direct Support Professional Career
36 Development Pathway established pursuant to section 4 of this act,¹
37 or in connecting the student with a provider agency that serves
38 people with intellectual and developmental disabilities.

39 ¹~~b.~~ The career counselor shall assist in the establishment of a
40 Career Development Program pursuant to section 4 of this act.]¹

41
42 4. ¹~~In collaboration with the New Jersey Council of County~~
43 Colleges, a Career Development Program is established for new and
44 existing direct support professionals at the Direct Support
45 Professional Career Development Center established pursuant to
46 section 2 of this act. The Career Development Program shall assist
47 individuals employed as a direct support professional with the

1 pursuit of a college degree. It shall be the purpose of the Career
2 Development Program to create a career path for the recruitment
3 and retention of direct support professionals.

4 The New Jersey Council of County Colleges shall, as part of
5 New Jersey's Workforce Development initiative, **】** In collaboration
6 with the Division of Developmental Disabilities in the Department
7 of Human Services and entities focused on promoting the self-
8 determination and full participation of people with disabilities, the
9 Center of Workforce Innovation, and each additional program site,
10 shall implement a competency-based Direct Support Professional
11 Career Development Pathway, in alignment with the Money
12 Follows the Person Direct Support Professional Capacity Building
13 effort and¹ develop curriculum specific to the field of intellectual
14 and developmental disabilities including **’**【an】 a certificate,¹
15 associates' degree,¹ and bachelors' degree.

16 ¹The Career Development Pathway shall assist individuals
17 employed as a direct support professional increase their skills,
18 achieve competency in the field, and as part of the certificate
19 program, earn fully transferable course credit applicable toward an
20 associate's degree in a human service or relevant healthcare field at
21 any county college. It shall be the purpose of the Career
22 Development Pathway to improve the recruitment, competence, and
23 retention of the direct support professionals workforce.¹
24

25 5. a. There is appropriated from the General Fund to the Office
26 of the Secretary of Higher Education the sum of **’**【\$450,000】
27 \$1,000,000¹ for the purposes of fulfilling the provisions of this act.

28 b. The Office of the Secretary of Higher Education shall
29 distribute a grant to the New Jersey Community College
30 Consortium for Workforce and Economic Development **’**【in
31 partnership with a trade association serving organizations that
32 employ direct support professionals】¹ to establish the Direct
33 Support Professional Career Development **’**【Center by such criteria
34 as are determined by the Secretary of Higher Education】 Program at
35 a Center for Workforce Innovation, and at the program's additional
36 sites, distribute fellowship funding to cover living expenses for
37 participating individuals, and establish a fund for existing direct
38 support professionals to cover costs associated with furthering their
39 education. No more than 10 percent of the funds appropriated
40 pursuant to this section shall be used for administrative expenses.
41 The Secretary of Higher Education shall approve any budget
42 pursuant to this act¹.
43

44 6. This act shall take effect on the **’**【180th day after】 first day
45 of the sixth month next following¹ the date of enactment.

1

2

3

Establishes Direct Support Professional Career Development

4

Program; appropriates \$1,000,000.

SENATE, No. 4102

STATE OF NEW JERSEY 219th LEGISLATURE

INTRODUCED NOVEMBER 12, 2021

Sponsored by:

Senator STEPHEN M. SWEENEY

District 3 (Cumberland, Gloucester and Salem)

Senator M. TERESA RUIZ

District 29 (Essex)

SYNOPSIS

Directs Secretary of Higher Education to develop training program for direct support professionals and requires county colleges to administer program; appropriates \$450,000.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 12/9/2021)

1 AN ACT concerning the establishment of training programs for
2 direct support professionals at county colleges, supplementing
3 chapter 64A of Title 18A of the New Jersey Statutes, and making
4 an appropriation.

5
6 **BE IT ENACTED** by the Senate and General Assembly of the State
7 of New Jersey:

8
9 1. As used in this act, “direct support professional” means a
10 professional who works closely with a person of any age who has
11 an intellectual, developmental, mental, or physical disability and
12 whose work supports the client in making gains towards self-
13 sufficiency and community integration.

14
15 2. a. The Secretary of Higher Education shall develop a
16 training program for direct support professionals. The training
17 program shall provide program participants with an understanding
18 of:

19 (1) the essential knowledge, practices, and skills necessary to
20 provide direct support to individuals;

21 (2) age-appropriate behavior including social, educational, and
22 occupational skills pertaining to intellectual, developmental,
23 mental, and physical disabilities; and

24 (3) the ethical principles of working in the direct support
25 profession, and the importance of self-determination and
26 community inclusion for the client population.

27 The secretary shall make the training program available to
28 county colleges no later than six months following the effective
29 date of this act.

30 b. The secretary shall award grants to county colleges to support
31 the implementation of the training program for direct support
32 professionals.

33
34 3. a. Each county college shall administer the training
35 program developed pursuant to section 2 of this act for direct
36 support professionals.

37 b. A county college may apply to the Secretary of Higher
38 Education, in such manner as the secretary deems necessary, for a
39 grant to support the implementation of the training program.

40
41 4. There is appropriated from the General Fund to the Office of
42 the Secretary of Higher Education the sum of \$450,000 for the purpose
43 of providing grants to county colleges in implementing the provisions
44 of section 3 of this act.

45
46 5. This act shall take effect immediately.

STATEMENT

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27

This bill requires the Secretary of Higher Education to develop a training program for direct support professionals. The training program will provide program participants with an understanding of:

- (1) the essential knowledge, practices, and skills necessary to provide direct support to individuals;
- (2) age-appropriate behavior including social, educational, and occupational skills pertaining to intellectual, developmental, mental, and physical disabilities; and
- (3) the ethical principles of working in the direct support profession, and the importance of self-determination and community inclusion for the client population.

The bill directs the secretary to make the training program available to county colleges no later than six months following the bill's effective date. The bill also directs the secretary to make grant awards to county colleges to support the implementation of the training program.

Under the bill, each county college is required to administer the training program developed by the secretary for direct support professionals. A county college may apply to the secretary for a grant to support the implementation of the training program.

Finally, the bill appropriates from the General Fund to the Office of the Secretary of Higher Education the sum of \$450,000 for the purpose of providing grants to county colleges in implementing the bill's provisions.

ASSEMBLY HIGHER EDUCATION COMMITTEE

STATEMENT TO

SENATE COMMITTEE SUBSTITUTE FOR **SENATE, No. 4102**

STATE OF NEW JERSEY

DATED: JANUARY 3, 2022

The Assembly Higher Education Committee reports favorably a Senate Committee Substitute for Senate Bill No. 4102.

This bill establishes a center for direct support professionals by the New Jersey Community College Consortium for Workforce and Economic Development and makes an appropriation of \$450,000 for the bill's purposes.

This bill establishes a Direct Support Professional Career Development Center at the New Jersey Community College Consortium for Workforce and Economic Development in partnership with a trade association serving organizations that employ direct support professionals. The purpose of the center will be to provide a potential career path to high school students at-risk of failing to graduate in addition to existing direct support professionals (DSPs), thereby assisting with recruitment and retention of this critical workforce.

The bill provides that the center, through partnerships with local school districts, will identify and recruit high school students "at risk" of not graduating from high school who have not pursued vocational education or any other alternative education program, and who are interested in learning about and serving people with intellectual and developmental disabilities. The center will provide participating students with a two year program that offers mentorship and training regarding the responsibilities of DSPs and a potential job opportunity upon graduation. The program will provide online training in addition to on-site training and mentorship with experienced DSPs employed by participating agencies that serve individuals with intellectual and developmental disabilities.

The bill provides that, upon completion of the program, a participating student will receive academic credits and the school district at which the student is enrolled shall apply the credits towards the district requirements for high school graduation. The student will also be offered an opportunity to interview for employment as a DSP at the agency where the student received on-site training. The agency will interview the student for a position with compensation that reflects the experience and training received through the program.

In addition to “at risk” students, the Direct Support Professional Career Development Center will work with existing and future DSPs to identify their educational goals including credentialing, an associate’s Degree and a bachelor’s Degree.

The bill requires the Direct Support Professional Career Development Center to employ a career counselor, who will provide ongoing support to participating high school students as well as DSPs and assist in the establishment of a Career Development Program.

The bill provides for the establishment, in collaboration with the New Jersey Council of County Colleges, of a Career Development Program for new and existing DSPs at the Direct Support Professional Career Development Center. The center will assist individuals employed as a DSP with the pursuit of a college degree. It will be the purpose of the Career Development Program to create a career path for the recruitment and retention of DSPs.

Under the bill, the New Jersey Council of County Colleges will, as part of New Jersey’s Workforce Development initiative, develop curriculum specific to the field of intellectual and developmental disabilities including an associates’ degree and bachelors’ degree.

Finally, the bill provides for the appropriation of \$450,000 from the General Fund to the Office of the Secretary of Higher Education for the purposes of fulfilling the bill’s provisions. The Office of the Secretary of Higher Education will distribute a grant to the New Jersey Community College Consortium for Workforce and Economic Development in partnership with a trade association serving organizations that employ DSPs to establish the Direct Support Professional Career Development Center by such criteria as are determined by the Secretary of Higher Education.

As reported by the committee, this bill is identical to Assembly Bill No. 6230, which was also reported by the committee on this same date.

ASSEMBLY APPROPRIATIONS COMMITTEE

STATEMENT TO

SENATE COMMITTEE SUBSTITUTE FOR **SENATE, No. 4102**

with committee amendments

STATE OF NEW JERSEY

DATED: JANUARY 6, 2022

The Assembly Appropriations Committee reports favorably Senate Bill No. 4102 (SCS), with committee amendments.

As amended, this bill establishes a career development program for direct support professionals by the New Jersey Community College Consortium for Workforce and Economic Development and makes an appropriation of \$1,000,000 for the bill's purposes.

This bill directs the New Jersey Community College Consortium for Workforce and Economic Development to establish the Direct Support Professional Career Development Program at one of its Centers for Workforce Innovation as part of the New Jersey Pathways to Career Opportunities Initiative. Under the bill, the program will also establish two additional program sites, one located at a county college in the northern region of the State, and one located at a county college in the southern region of the State. The Secretary of Higher Education, in consultation with the New Jersey Council of County Colleges, will select the location for the program's additional sites.

The program will be guided by an advisory council that includes representatives from target school districts, county colleges, and One Stop Career Centers, and representatives from each of the following stakeholder groups: people with disabilities, family members of people with disabilities, direct support professionals, frontline supervisors, and service provider leadership. The Secretary of Higher Education, in consultation with the President of the New Jersey Council of County Colleges, will appoint the members of the advisory council. The advisory council will work in partnership with the Division of Developmental Disabilities in the Department of Human Services and the Boggs Center on Developmental Disabilities, Rutgers, Robert Wood Johnson Medical School.

The purpose of the program will be to provide a potential career path to individuals interested in human services and allied health career fields in addition to existing direct support professionals (DSPs), thereby assisting with recruitment and retention of this critical workforce.

The bill provides that the program, through partnerships with local school districts, county colleges, and One Stop Career Centers, will identify and recruit individuals who are interested in learning about and serving people with intellectual and developmental disabilities. The program will provide participating students with a one-year fellowship program that offers mentorship and training regarding the responsibilities of DSPs and a potential job opportunity upon graduation. The program will provide online training in addition to on-site training and mentorship with experienced DSPs employed by collaborating agencies that serve individuals with intellectual and developmental disabilities.

In addition to students, the Direct Support Professional Career Development Program will work with existing and potential DSPs to identify their educational goals including credentialing, an associate's degree and a bachelor's degree.

The bill requires the Direct Support Professional Career Development Program, and each additional program site, to provide career counseling which will provide ongoing support to participating students as well as direct support professionals, including providing the student with assistance in finding appropriate postsecondary programs, support with completion of the Direct Support Professional Career Development Pathway, or in connecting the student with a provider agency that serves people with intellectual and developmental disabilities.

In collaboration with the Division of Developmental Disabilities in the Department of Human Services and entities focused on promoting the self-determination and full participation of people with disabilities, the Center of Workforce Innovation, and each additional program site, is required to implement a competency-based Direct Support Professional Career Development Pathway, in alignment with the Money Follows the Person Direct Support Professional Capacity Building effort and develop curriculum specific to the field of intellectual and developmental disabilities including a certificate, associates' degree, and bachelors' degree.

Under the bill, the Career Development Pathway will assist individuals employed as a direct support professional increase their skills, achieve competency in the field, and as part of the certificate program, earn fully transferable course credit applicable toward an associate's degree in a human service or relevant healthcare field at any county college.

Finally, the bill provides for the appropriation of \$1,000,000 from the General Fund to the Office of the Secretary of Higher Education for the purposes of fulfilling the bill's provisions. The Office of the Secretary of Higher Education will distribute a grant to the New Jersey Community College Consortium for Workforce and Economic Development Program at a Center for Workforce Innovation, and at the program's additional sites, distribute fellowship funding to cover

living expenses for participating individuals, and establish a fund for existing direct support professionals to cover costs associated with furthering their education. Under the bill, no more than 10 percent of the funds appropriated will be used for administrative expenses, and the secretary is required to approve any budget.

As amended and reported by the committee, this bill is identical to Assembly Bill No.6230, which was also amended and reported by the committee on this date.

COMMITTEE AMENDMENTS:

The committee amended the bill to:

- Change the name of the Direct Support Professional Career Development Center to the Direct Support Professional Career Development Program;
- Specify that the program will focus on the recruitment of high school or county college students, but may also be open to individuals pursuing a change in career, and oversee implementation of one-year paid fellowship opportunities. In its original form, the program focused on the recruitment of students “at-risk” of not graduating high school;
- Provide that the program will be established by the New Jersey Community College Consortium for Workforce and Economic Development at one of its Centers for Workforce Innovation as part of the New Jersey Pathways to Career Opportunities Initiative;
- Provide that the program will have two additional program sites, one located at a county college in the northern region of the State, and one located at a county college in the southern region of the State. The Secretary of Higher Education, in consultation with the New Jersey Council of County Colleges, will select the location for the program’s additional sites;
- Provide that the program, in addition to local school districts, will partner with county colleges and One Stop Career Centers;
- Change the two-year mentorship and training program to a one-year fellowship program that offers mentorship and training;
- Eliminate the provision that: (1) upon completion of the program, a participating student would receive academic credits and the school district at which the student is enrolled would apply the credits towards the district requirements for high school graduation; and (2) the student would be offered an opportunity to interview for employment as a direct support professional at the agency where the student received on-site training;
- Provide that the program will collaborate with local One Stop Career Centers to provide opportunities for unemployed and

underemployed workers to receive training to pursue employment in the field of Direct Support;

- Specify that, in collaboration with the Division of Developmental Disabilities in the Department of Human Services and entities focused on promoting the self-determination and full participation of people with disabilities, the Center of Workforce Innovation, and each additional program site, is required to implement a competency-based Direct Support Professional Career Development Pathway, in alignment with the Money Follows the Person Direct Support Professional Capacity Building effort and develop curriculum specific to the field of intellectual and developmental disabilities including a certificate, associates' degree, and bachelors' degree;
- Specify that the Career Development Pathway will assist individuals employed as a direct support professional increase their skills, achieve competency in the field, and as part of the certificate program, earn fully transferable course credit applicable toward an associate's degree in a human service or relevant healthcare field at any county college;
- Increase the appropriation from \$450,000 to \$1,000,000;
- Provide that the Office of the Secretary of Higher Education will distribute a grant to the New Jersey Community College Consortium for Workforce and Economic Development Program at a Center for Workforce Innovation, and at the program's additional sites, distribute fellowship funding to cover living expenses for participating individuals, and establish a fund for existing direct support professionals to cover costs associated with furthering their education; and
- Specify that no more than 10 percent of the funds appropriated pursuant to the bill will be used for administrative expenses, and that the secretary is required to approve any budget.

FISCAL IMPACT:

Fiscal information for this bill is currently unavailable.

SENATE HIGHER EDUCATION COMMITTEE

STATEMENT TO

SENATE COMMITTEE SUBSTITUTE FOR **SENATE, No. 4102**

STATE OF NEW JERSEY

DATED: DECEMBER 9, 2021

The Senate Higher Education Committee reports favorably Senate Committee Substitute for Senate Bill No. 4102.

This committee substitute establishes a center for direct support professionals by the New Jersey Community College Consortium for Workforce and Economic Development and makes an appropriation of \$450,000 for the bill's purposes.

This committee substitute establishes a Direct Support Professional Career Development Center at the New Jersey Community College Consortium for Workforce and Economic Development in partnership with a trade association serving organizations that employ direct support professionals. The purpose of the center will be to provide a potential career path to high school students at-risk of failing to graduate in addition to existing direct support professionals (DSPs), thereby assisting with recruitment and retention of this critical workforce.

The committee substitute provides that the center, through partnerships with local school districts, will identify and recruit high school students "at risk" of not graduating from high school who have not pursued vocational education or any other alternative education program, and who are interested in learning about and serving people with intellectual and developmental disabilities. The center will provide participating students with a two year program that offers mentorship and training regarding the responsibilities of DSPs and a potential job opportunity upon graduation. The program will provide online training in addition to on-site training and mentorship with experienced DSPs employed by participating agencies that serve individuals with intellectual and developmental disabilities.

The committee substitute provides that, upon completion of the program, a participating student will receive academic credits and the school district at which the student is enrolled shall apply the credits towards the district requirements for high school graduation. The student will also be offered an opportunity to interview for employment as a DSP at the agency where the student received on-site training. The agency will interview the student for a position

with compensation that reflects the experience and training received through the program.

In addition to “at risk” students, the Direct Support Professional Career Development Center will work with existing and future DSPs to identify their educational goals including credentialing, an associate’s Degree and a bachelor’s Degree.

The committee substitute requires the Direct Support Professional Career Development Center to employ a career counselor, who will provide ongoing support to participating high school students as well as DSPs and assist in the establishment of a Career Development Program.

The committee substitute provides for the establishment, in collaboration with the New Jersey Council of County Colleges, of a Career Development Program for new and existing DSPs at the Direct Support Professional Career Development Center. The center will assist individuals employed as a DSP with the pursuit of a college degree. It will be the purpose of the Career Development Program to create a career path for the recruitment and retention of DSPs.

Under the committee substitute, the New Jersey Council of County Colleges will, as part of New Jersey’s Workforce Development initiative, develop curriculum specific to the field of intellectual and developmental disabilities including an associates’ degree and bachelors’ degree.

Finally, the committee substitute provides for the appropriation of \$450,000 from the General Fund to the Office of the Secretary of Higher Education for the purposes of fulfilling the bill’s provisions. The Office of the Secretary of Higher Education will distribute a grant to the New Jersey Community College Consortium for Workforce and Economic Development in partnership with a trade association serving organizations that employ DSPs to establish the Direct Support Professional Career Development Center by such criteria as are determined by the Secretary of Higher Education.

SENATE BUDGET AND APPROPRIATIONS COMMITTEE

STATEMENT TO

SENATE COMMITTEE SUBSTITUTE FOR SENATE, No. 4102

STATE OF NEW JERSEY

DATED: DECEMBER 16, 2021

The Senate Budget and Appropriations Committee reports favorably the Senate Committee Substitute for Senate Bill No. 4102.

This bill establishes a center for direct support professionals by the New Jersey Community College Consortium for Workforce and Economic Development and makes an appropriation of \$450,000 for the bill's purposes.

This bill establishes a Direct Support Professional Career Development Center at the New Jersey Community College Consortium for Workforce and Economic Development in partnership with a trade association serving organizations that employ direct support professionals. The purpose of the center will be to provide a potential career path to high school students at-risk of failing to graduate in addition to existing direct support professionals (DSPs), thereby assisting with recruitment and retention of this critical workforce.

The bill provides that the center, through partnerships with local school districts, will identify and recruit high school students "at risk" of not graduating from high school who have not pursued vocational education or any other alternative education program, and who are interested in learning about and serving people with intellectual and developmental disabilities. The center will provide participating students with a two year program that offers mentorship and training regarding the responsibilities of DSPs and a potential job opportunity upon graduation. The program will provide online training in addition to on-site training and mentorship with experienced DSPs employed by participating agencies that serve individuals with intellectual and developmental disabilities.

The bill provides that, upon completion of the program, a participating student will receive academic credits and the school district at which the student is enrolled shall apply the credits towards the district requirements for high school graduation. The student will also be offered an opportunity to interview for employment as a DSP at the agency where the student received on-site training. The agency will interview the student for a position with compensation that reflects the experience and training received through the program.

In addition to “at risk” students, the Direct Support Professional Career Development Center will work with existing and future DSPs to identify their educational goals including credentialing, an associate’s Degree and a bachelor’s Degree.

The bill requires the Direct Support Professional Career Development Center to employ a career counselor, who will provide ongoing support to participating high school students as well as DSPs and assist in the establishment of a Career Development Program.

The bill provides for the establishment, in collaboration with the New Jersey Council of County Colleges, of a Career Development Program for new and existing DSPs at the Direct Support Professional Career Development Center. The center will assist individuals employed as a DSP with the pursuit of a college degree. It will be the purpose of the Career Development Program to create a career path for the recruitment and retention of DSPs.

Under the bill, the New Jersey Council of County Colleges will, as part of New Jersey’s Workforce Development initiative, develop curriculum specific to the field of intellectual and developmental disabilities including an associates’ degree and bachelors’ degree.

Finally, the bill provides for the appropriation of \$450,000 from the General Fund to the Office of the Secretary of Higher Education for the purposes of fulfilling the bill’s provisions. The Office of the Secretary of Higher Education will distribute a grant to the New Jersey Community College Consortium for Workforce and Economic Development in partnership with a trade association serving organizations that employ DSPs to establish the Direct Support Professional Career Development Center by such criteria as are determined by the Secretary of Higher Education.

FISCAL IMPACT:

The Office of Legislative Services notes that this bill will lead to first-year costs of \$450,000 due to the bill’s provision providing a supplemental appropriation to the Office of the Secretary of Higher Education in that amount. Under the bill, the appropriation is to be distributed as a grant to the New Jersey Community College Consortium for Workforce and Economic Development which, in partnership with a trade organization serving organizations that employ direct support professionals, would establish the Direct Support Professional Career Development Center.

With respect to future fiscal years, the State would experience cost increases to the extent that it provides operating support to the Direct Support Professional Career Development Center.

LEGISLATIVE FISCAL ESTIMATE
SENATE COMMITTEE SUBSTITUTE FOR
SENATE, No. 4102
STATE OF NEW JERSEY
219th LEGISLATURE

DATED: DECEMBER 22, 2021

SUMMARY

Synopsis: Establishes Direct Support Professional Career Development Center; makes appropriation of \$450,000.

Type of Impact: State expenditure increase.

Agencies Affected: Office of the Secretary of Higher Education.

Office of Legislative Services Estimate

Fiscal Impact	<u>Year 1</u>	<u>Annually Thereafter</u>
State Cost Increase	\$450,000	Indeterminate

- The Office of Legislative Services (OLS) notes that this bill will lead to a State expenditure increase of \$450,000 in fiscal year (FY) 2022 to provide a grant to the New Jersey Community College Consortium for Workforce and Economic Development for the purposes of establishing the Direct Support Professional Career Development Center and developing the Direct Support Professional Career Development Program.
- The cost to the State of providing resources in future fiscal years to support the center and the development program is indeterminate.

BILL DESCRIPTION

This bill establishes a Direct Support Professional Career Development Center at the New Jersey Community College Consortium for Workforce and Economic Development in partnership with a trade association serving organizations that employ direct support professionals. The purpose of the center will be to provide a potential career path to high school students at-risk of failing to graduate in addition to existing direct support professionals (DSPs), thereby assisting with recruitment and retention of this critical workforce.

The bill requires the center, through partnerships with local school districts, to identify and recruit high school students “at risk” of not graduating from high school who have not pursued vocational education or any other alternative education program, and who are interested in learning about and serving people with intellectual and developmental disabilities. The center will provide participating students with a two-year program that offers mentorship and training regarding the responsibilities of DSPs and a potential job opportunity upon graduation. The program will provide online training in addition to on-site training and mentorship with experienced DSPs employed by participating agencies that serve individuals with intellectual and developmental disabilities.

The bill provides that, upon completion of the program, a participating student will receive academic credits and the school district at which the student is enrolled shall apply the credits towards the district requirements for high school graduation. The student will also be offered an opportunity to interview for employment as a DSP at the agency where the student received on-site training.

In addition to “at-risk” students, the Direct Support Professional Career Development Center will work with existing and future DSPs to identify their educational goals including credentialing, an associate’s degree, and a bachelor’s degree.

The bill requires the Direct Support Professional Career Development Center to employ a career counselor, who will provide ongoing support to participating high school students as well as DSPs and assist in the establishment of a Career Development Program.

The bill provides for the establishment, in collaboration with the New Jersey Council of County Colleges, of a Career Development Program for new and existing DSPs at the Direct Support Professional Career Development Center. It will be the purpose of the Career Development Program to create a career path for the recruitment and retention of DSPs.

FISCAL ANALYSIS

EXECUTIVE BRANCH

None received.

OFFICE OF LEGISLATIVE SERVICES

The OLS notes that this bill will lead to a State expenditure increase of \$450,000 in FY 2022 to provide a grant to the New Jersey Community College Consortium for Workforce and Economic Development for the purposes of establishing the Direct Support Professional Career Development Center and developing the Direct Support Professional Career Development Program. The cost to the State of providing resources in future fiscal years to support the center and the development program is indeterminate.

To the extent that State funds are not provided, the consortium, which is a part of the New Jersey Council on County Colleges, would expend funds to fulfill the requirements of the bill, including: identifying and recruiting high school students “at risk” of not graduating; providing a two-year program to participating students that includes training and mentorship; employing a career counselor to provide ongoing support to prospective and current DSPs; and developing efforts to create a career path for the recruitment and retention of DSPs.

FE to SCS for S4102

3

Section: Education

*Analyst: Christopher Myles
Associate Fiscal Analyst*

*Approved: Thomas Koenig
Legislative Budget and Finance Officer*

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67 (C.52:13B-6 et seq.).

ASSEMBLY, No. 6230

STATE OF NEW JERSEY 219th LEGISLATURE

INTRODUCED DECEMBER 13, 2021

Sponsored by:

Assemblyman DANIEL R. BENSON

District 14 (Mercer and Middlesex)

Assemblyman PEDRO MEJIA

District 32 (Bergen and Hudson)

Assemblyman ANDREW ZWICKER

District 16 (Hunterdon, Mercer, Middlesex and Somerset)

Co-Sponsored by:

Assemblywoman Vainieri Huttle

SYNOPSIS

Establishes Direct Support Professional Career Development Center; makes appropriation of \$450,000.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 1/6/2022)

1 AN ACT concerning the establishment of a center for direct support
2 professionals by the New Jersey Community College Consortium
3 for Workforce and Economic Development, supplementing
4 chapter 64A of Title 18A of the New Jersey Statutes, and making
5 an appropriation.

6

7 **BE IT ENACTED** by the Senate and General Assembly of the State
8 of New Jersey:

9

10 1. The Legislature finds and declares that:

11 a. People with intellectual and developmental disabilities strive
12 to live active, engaged lives within the community.

13 b. Community inclusion is shown to promote the best outcomes
14 and quality of life for people with intellectual and developmental
15 disabilities.

16 c. Direct support professionals (DSPs) provide critical services
17 and supports for people with intellectual and developmental
18 disabilities and without these services community inclusion for
19 many people with intellectual and developmental disabilities would
20 not be possible.

21 d. However, the system of services and supports that people
22 with intellectual and developmental disabilities rely on for
23 becoming contributing citizens in their communities is facing an
24 ongoing workforce crisis; harming the ability of people with
25 intellectual and developmental disabilities to access services. This
26 strain is further exacerbated by the COVID-19 pandemic.

27 e. The DSP workforce crisis, that is evident across the nation, is
28 characterized in several ways, including high turnover, difficulty
29 recruiting, and no discernable career path, all of which threatens the
30 number and quality of available services and supports for people
31 with intellectual and developmental disabilities.

32 f. This crisis calls for the establishment of a career path aligned
33 with ongoing professional development in order to instill
34 competence, confidence, and investment in the workforce that
35 contributes to the well-being and quality of life of people with
36 intellectual and developmental disabilities by providing an
37 opportunity for career development, advancement, and learning new
38 skills.

39 g. The Direct Support Professional Career Development Center
40 shall have two objectives. First, the Center shall conduct a pilot
41 that focuses on DSP recruitment and retention for students “at-risk”
42 of not completing a traditional high school program and, as such,
43 not only will benefit people with intellectual and developmental
44 disabilities but also “at-risk” students who otherwise may not have
45 access to a career opportunity.

46 h. The Direct Support Professional Career Development Center
47 shall provide support to existing and new DSPs with incentives to
48 remain in the field and further their education.

1 2. The Direct Support Professional Career Development Center
2 shall be established at the New Jersey Community College
3 Consortium for Workforce and Economic Development in
4 partnership with a trade association serving organizations that
5 employ direct support professionals. It shall be the purpose of the
6 center to provide a potential career path to high school students at-
7 risk of failing to graduate in addition to existing direct support
8 professionals, thereby assisting with recruitment and retention of
9 this critical workforce.

10 The center, through partnerships with local school districts, shall
11 identify and recruit high school students “at risk” of not graduating
12 from high school who have not pursued vocational education or any
13 other alternative education program, and who are interested in
14 learning about and serving people with intellectual and
15 developmental disabilities. The center shall provide participating
16 students with a two-year program that offers mentorship and
17 training regarding the responsibilities of direct support
18 professionals and a potential job opportunity upon graduation. The
19 program shall provide online training in addition to on-site training
20 and mentorship with experienced direct support professionals
21 employed by participating agencies that serve individuals with
22 intellectual and developmental disabilities.

23 Upon completion of the program, a participating student shall
24 receive academic credits and the school district at which the student
25 is enrolled shall apply the credits towards the district requirements
26 for high school graduation. The student shall be offered an
27 opportunity to interview for employment as a direct support
28 professional at the agency where the student received on-site
29 training. The agency shall interview the student for a position with
30 compensation that reflects the experience and training received
31 through the program.

32 In addition to “at risk” students, the Direct Support Professional
33 Career Development Center shall work with existing and future
34 direct support professionals to identify their educational goals
35 including credentialing, an associate’s degree, and a bachelor’s
36 degree.

37
38 3. The Direct Support Professional Career Development Center
39 established pursuant to section 2 of this act shall employ a career
40 counselor.

41 a. The career counselor shall provide ongoing support to
42 participating high school students as well as direct support
43 professionals, including providing the student with assistance in
44 finding appropriate postsecondary programs or in connecting the
45 student with a provider agency that serves people with intellectual
46 and developmental disabilities.

47 b. The career counselor shall assist in the establishment of a
48 Career Development Program pursuant to section 4 of this act.

1 and who are interested in learning about and serving people with
2 intellectual and developmental disabilities. The center will provide
3 participating students with a two year program that offers
4 mentorship and training regarding the responsibilities of DSPs and a
5 potential job opportunity upon graduation. The program will
6 provide online training in addition to on-site training and
7 mentorship with experienced DSPs employed by participating
8 agencies that serve individuals with intellectual and developmental
9 disabilities.

10 The bill provides that, upon completion of the program, a
11 participating student will receive academic credits and the school
12 district at which the student is enrolled shall apply the credits
13 towards the district requirements for high school graduation. The
14 student will also be offered an opportunity to interview for
15 employment as a DSP at the agency where the student received on-
16 site training. The agency will interview the student for a position
17 with compensation that reflects the experience and training received
18 through the program.

19 In addition to “at risk” students, the Direct Support Professional
20 Career Development Center will work with existing and future
21 DSPs to identify their educational goals including credentialing, an
22 associate’s Degree and a bachelor’s Degree.

23 The bill requires the Direct Support Professional Career
24 Development Center to employ a career counselor, who will
25 provide ongoing support to participating high school students as
26 well as DSPs and assist in the establishment of a Career
27 Development Program.

28 The bill provides for the establishment, in collaboration with the
29 New Jersey Council of County Colleges, of a Career Development
30 Program for new and existing DSPs at the Direct Support
31 Professional Career Development Center. The center will assist
32 individuals employed as a DSP with the pursuit of a college degree.
33 It will be the purpose of the Career Development Program to create
34 a career path for the recruitment and retention of DSPs.

35 Under the bill, the New Jersey Council of County Colleges will,
36 as part of New Jersey’s Workforce Development initiative, develop
37 curriculum specific to the field of intellectual and developmental
38 disabilities including an associates’ degree and bachelors’ degree.

39 Finally, the bill provides for the appropriation of \$450,000 from
40 the General Fund to the Office of the Secretary of Higher Education
41 for the purposes of fulfilling the bill’s provisions. The Office of the
42 Secretary of Higher Education will distribute a grant to the New
43 Jersey Community College Consortium for Workforce and
44 Economic Development in partnership with a trade association
45 serving organizations that employ DSPs to establish the Direct
46 Support Professional Career Development Center by such criteria as
47 are determined by the Secretary of Higher Education.

ASSEMBLY HIGHER EDUCATION COMMITTEE

STATEMENT TO

ASSEMBLY, No. 6230

STATE OF NEW JERSEY

DATED: JANUARY 3, 2022

The Assembly Higher Education Committee reports favorably Assembly Bill No. 6230.

This bill establishes a center for direct support professionals by the New Jersey Community College Consortium for Workforce and Economic Development and makes an appropriation of \$450,000 for the bill's purposes.

This bill establishes a Direct Support Professional Career Development Center at the New Jersey Community College Consortium for Workforce and Economic Development in partnership with a trade association serving organizations that employ direct support professionals. The purpose of the center will be to provide a potential career path to high school students at-risk of failing to graduate in addition to existing direct support professionals (DSPs), thereby assisting with recruitment and retention of this critical workforce.

The bill provides that the center, through partnerships with local school districts, will identify and recruit high school students "at risk" of not graduating from high school who have not pursued vocational education or any other alternative education program, and who are interested in learning about and serving people with intellectual and developmental disabilities. The center will provide participating students with a two year program that offers mentorship and training regarding the responsibilities of DSPs and a potential job opportunity upon graduation. The program will provide online training in addition to on-site training and mentorship with experienced DSPs employed by participating agencies that serve individuals with intellectual and developmental disabilities.

The bill provides that, upon completion of the program, a participating student will receive academic credits and the school district at which the student is enrolled shall apply the credits towards the district requirements for high school graduation. The student will also be offered an opportunity to interview for employment as a DSP at the agency where the student received on-site training. The agency will interview the student for a position with compensation that reflects the experience and training received through the program.

In addition to “at risk” students, the Direct Support Professional Career Development Center will work with existing and future DSPs to identify their educational goals including credentialing, an associate’s Degree and a bachelor’s Degree.

The bill requires the Direct Support Professional Career Development Center to employ a career counselor, who will provide ongoing support to participating high school students as well as DSPs and assist in the establishment of a Career Development Program.

The bill provides for the establishment, in collaboration with the New Jersey Council of County Colleges, of a Career Development Program for new and existing DSPs at the Direct Support Professional Career Development Center. The center will assist individuals employed as a DSP with the pursuit of a college degree. It will be the purpose of the Career Development Program to create a career path for the recruitment and retention of DSPs.

Under the bill, the New Jersey Council of County Colleges will, as part of New Jersey’s Workforce Development initiative, develop curriculum specific to the field of intellectual and developmental disabilities including an associates’ degree and bachelors’ degree.

Finally, the bill provides for the appropriation of \$450,000 from the General Fund to the Office of the Secretary of Higher Education for the purposes of fulfilling the bill’s provisions. The Office of the Secretary of Higher Education will distribute a grant to the New Jersey Community College Consortium for Workforce and Economic Development in partnership with a trade association serving organizations that employ DSPs to establish the Direct Support Professional Career Development Center by such criteria as are determined by the Secretary of Higher Education.

As reported by the committee, this bill is identical to Senate Committee Substitute for Senate Bill No. 4102, which was also reported by the committee on this same date.

ASSEMBLY APPROPRIATIONS COMMITTEE

STATEMENT TO

ASSEMBLY, No. 6230

with committee amendments

STATE OF NEW JERSEY

DATED: JANUARY 6, 2022

The Assembly Appropriations Committee reports favorably Assembly Bill No. 6230, with committee amendments.

As amended, this bill establishes a career development program for direct support professionals by the New Jersey Community College Consortium for Workforce and Economic Development and makes an appropriation of \$1,000,000 for the bill's purposes.

This bill directs the New Jersey Community College Consortium for Workforce and Economic Development to establish the Direct Support Professional Career Development Program at one of its Centers for Workforce Innovation as part of the New Jersey Pathways to Career Opportunities Initiative. Under the bill, the program will also establish two additional program sites, one located at a county college in the northern region of the State, and one located at a county college in the southern region of the State. The Secretary of Higher Education, in consultation with the New Jersey Council of County Colleges, will select the location for the program's additional sites.

The program will be guided by an advisory council that includes representatives from target school districts, county colleges, and One Stop Career Centers, and representatives from each of the following stakeholder groups: people with disabilities, family members of people with disabilities, direct support professionals, frontline supervisors, and service provider leadership. The Secretary of Higher Education, in consultation with the President of the New Jersey Council of County Colleges, will appoint the members of the advisory council. The advisory council will work in partnership with the Division of Developmental Disabilities in the Department of Human Services and the Boggs Center on Developmental Disabilities, Rutgers, Robert Wood Johnson Medical School.

The purpose of the program will be to provide a potential career path to individuals interested in human services and allied health career fields in addition to existing direct support professionals (DSPs), thereby assisting with recruitment and retention of this critical workforce.

The bill provides that the program, through partnerships with local school districts, county colleges, and One Stop Career Centers, will identify and recruit individuals who are interested in learning about

and serving people with intellectual and developmental disabilities. The program will provide participating students with a one-year fellowship program that offers mentorship and training regarding the responsibilities of DSPs and a potential job opportunity upon graduation. The program will provide online training in addition to on-site training and mentorship with experienced DSPs employed by collaborating agencies that serve individuals with intellectual and developmental disabilities.

In addition to students, the Direct Support Professional Career Development Program will work with existing and potential DSPs to identify their educational goals including credentialing, an associate's degree and a bachelor's degree.

The bill requires the Direct Support Professional Career Development Program, and each additional program site, to provide career counseling which will provide ongoing support to participating students as well as direct support professionals, including providing the student with assistance in finding appropriate postsecondary programs, support with completion of the Direct Support Professional Career Development Pathway, or in connecting the student with a provider agency that serves people with intellectual and developmental disabilities.

In collaboration with the Division of Developmental Disabilities in the Department of Human Services and entities focused on promoting the self-determination and full participation of people with disabilities, the Center of Workforce Innovation, and each additional program site, is required to implement a competency-based Direct Support Professional Career Development Pathway, in alignment with the Money Follows the Person Direct Support Professional Capacity Building effort and develop curriculum specific to the field of intellectual and developmental disabilities including a certificate, associates' degree, and bachelors' degree.

Under the bill, the Career Development Pathway will assist individuals employed as a direct support professional increase their skills, achieve competency in the field, and as part of the certificate program, earn fully transferable course credit applicable toward an associate's degree in a human service or relevant healthcare field at any county college.

Finally, the bill provides for the appropriation of \$1,000,000 from the General Fund to the Office of the Secretary of Higher Education for the purposes of fulfilling the bill's provisions. The Office of the Secretary of Higher Education will distribute a grant to the New Jersey Community College Consortium for Workforce and Economic Development Program at a Center for Workforce Innovation, and at the program's additional sites, distribute fellowship funding to cover living expenses for participating individuals, and establish a fund for existing direct support professionals to cover costs associated with furthering their education. Under the bill, no more than 10 percent of

the funds appropriated will be used for administrative expenses, and the secretary is required to approve any budget.

As amended and reported by the committee, this bill is identical to Senate Committee Substitute for Senate Bill No. 4102, which was also amended and reported by the committee on this same date.

COMMITTEE AMENDMENTS:

The committee amended the bill to:

- Change the name of the Direct Support Professional Career Development Center to the Direct Support Professional Career Development Program;
- Specify that the program will focus on the recruitment of high school or county college students, but may also be open to individuals pursuing a change in career, and oversee implementation of one-year paid fellowship opportunities. In its original form, the program focused on the recruitment of students “at-risk” of not graduating high school;
- Provide that the program will be established by the New Jersey Community College Consortium for Workforce and Economic Development at one of its Centers for Workforce Innovation as part of the New Jersey Pathways to Career Opportunities Initiative;
- Provide that the program will have two additional program sites, one located at a county college in the northern region of the State, and one located at a county college in the southern region of the State. The Secretary of Higher Education, in consultation with the New Jersey Council of County Colleges, will select the location for the program’s additional sites;
- Provide that the program, in addition to local school districts, will partner with county colleges and One Stop Career Centers;
- Change the two-year mentorship and training program to a one-year fellowship program that offers mentorship and training;
- Eliminate the provision that: (1) upon completion of the program, a participating student would receive academic credits and the school district at which the student is enrolled would apply the credits towards the district requirements for high school graduation; and (2) the student would be offered an opportunity to interview for employment as a direct support professional at the agency where the student received on-site training;
- Provide that the program will collaborate with local One Stop Career Centers to provide opportunities for unemployed and underemployed workers to receive training to pursue employment in the field of Direct Support;
- Specify that, in collaboration with the Division of Developmental Disabilities in the Department of Human

Services and entities focused on promoting the self-determination and full participation of people with disabilities, the Center of Workforce Innovation, and each additional program site, is required to implement a competency-based Direct Support Professional Career Development Pathway, in alignment with the Money Follows the Person Direct Support Professional Capacity Building effort and develop curriculum specific to the field of intellectual and developmental disabilities including a certificate, associates' degree, and bachelors' degree;

- Specify that the Career Development Pathway will assist individuals employed as a direct support professional increase their skills, achieve competency in the field, and as part of the certificate program, earn fully transferable course credit applicable toward an associate's degree in a human service or relevant healthcare field at any county college;
- Increase the appropriation from \$450,000 to \$1,000,000;
- Provide that the Office of the Secretary of Higher Education will distribute a grant to the New Jersey Community College Consortium for Workforce and Economic Development Program at a Center for Workforce Innovation, and at the program's additional sites, distribute fellowship funding to cover living expenses for participating individuals, and establish a fund for existing direct support professionals to cover costs associated with furthering their education; and
- Specify that no more than 10 percent of the funds appropriated pursuant to the bill will be used for administrative expenses, and that the secretary is required to approve any budget.

FISCAL IMPACT:

Fiscal information for this bill is currently unavailable.

LEGISLATIVE FISCAL ESTIMATE
ASSEMBLY, No. 6230
STATE OF NEW JERSEY
219th LEGISLATURE

DATED: JANUARY 10, 2022

SUMMARY

Synopsis: Establishes Direct Support Professional Career Development Center; makes appropriation of \$450,000.

Type of Impact: State expenditure increase.

Agencies Affected: Office of the Secretary of Higher Education.

Office of Legislative Services Estimate

Fiscal Impact	<u>Year 1</u>	<u>Annually Thereafter</u>
State Cost Increase	\$450,000	Indeterminate

- The Office of Legislative Services (OLS) notes that this bill will lead to a State expenditure increase of \$450,000 in fiscal year (FY) 2022 to provide a grant to the New Jersey Community College Consortium for Workforce and Economic Development for the purposes of establishing the Direct Support Professional Career Development Center and developing the Direct Support Professional Career Development Program.
- The cost to the State of providing resources in future fiscal years to support the center and the development program is indeterminate.

BILL DESCRIPTION

This bill establishes a Direct Support Professional Career Development Center at the New Jersey Community College Consortium for Workforce and Economic Development in partnership with a trade association serving organizations that employ direct support professionals. The purpose of the center will be to provide a potential career path to high school students at-risk of failing to graduate in addition to existing direct support professionals (DSPs), thereby assisting with recruitment and retention of this critical workforce.

The bill requires the center, through partnerships with local school districts, to identify and recruit high school students “at risk” of not graduating from high school who have not pursued vocational education or any other alternative education program, and who are interested in learning about and serving people with intellectual and developmental disabilities. The center will provide

participating students with a two-year program that offers mentorship and training regarding the responsibilities of DSPs and a potential job opportunity upon graduation. The program will provide online training in addition to on-site training and mentorship with experienced DSPs employed by participating agencies that serve individuals with intellectual and developmental disabilities.

The bill provides that, upon completion of the program, a participating student will receive academic credits and the school district at which the student is enrolled shall apply the credits towards the district requirements for high school graduation. The student will also be offered an opportunity to interview for employment as a DSP at the agency where the student received on-site training.

In addition to “at-risk” students, the Direct Support Professional Career Development Center will work with existing and future DSPs to identify their educational goals including credentialing, an associate’s degree, and a bachelor’s degree.

The bill requires the Direct Support Professional Career Development Center to employ a career counselor, who will provide ongoing support to participating high school students as well as DSPs and assist in the establishment of a Career Development Program.

The bill provides for the establishment, in collaboration with the New Jersey Council of County Colleges, of a Career Development Program for new and existing DSPs at the Direct Support Professional Career Development Center. It will be the purpose of the Career Development Program to create a career path for the recruitment and retention of DSPs.

FISCAL ANALYSIS

EXECUTIVE BRANCH

None received.

OFFICE OF LEGISLATIVE SERVICES

The OLS notes that this bill will lead to a State expenditure increase of \$450,000 in FY 2022 to provide a grant to the New Jersey Community College Consortium for Workforce and Economic Development for the purposes of establishing the Direct Support Professional Career Development Center and developing the Direct Support Professional Career Development Program. The cost to the State of providing resources in future fiscal years to support the center and the development program is indeterminate.

To the extent that State funds are not provided, the consortium, which is a part of the New Jersey Council on County Colleges, would expend funds to fulfill the requirements of the bill, including: identifying and recruiting high school students “at risk” of not graduating; providing a two-year program to participating students that includes training and mentorship; employing a career counselor to provide ongoing support to prospective and current DSPs; and developing efforts to create a career path for the recruitment and retention of DSPs.

Section: Education

*Analyst: Christopher Myles
Associate Fiscal Analyst*

*Approved: Thomas Koenig
Legislative Budget and Finance Officer*

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67 (C.52:13B-6 et seq.).

Governor Murphy Signs Legislation to Enhance Employment Opportunities and Training Assistance for Individuals with Disabilities

01/18/2022

TRENTON – Governor Murphy today signed a series of bills to enhance employment opportunities, training, and other supports for individuals with disabilities.

“All New Jerseyans deserve equal access to community supports and opportunities,” **said Governor Murphy**. “Prioritizing the inclusion of individuals with disabilities in the workplace is a critical step forward in ensuring that our state is stronger and fairer for everyone. These essential measures recognize the significant contributions that disabled individuals provide to our economy, will expand access to training and new employment opportunities, and positively impact the lives of many of our residents.”

“Governor Murphy’s signing of A6062 today brings us closer to achieving his vision for economic equity and inclusiveness by creating more and better work opportunities for people with disabilities,” **said NJEDA Chief Executive Officer Tim Sullivan**. “This legislation will benefit both employers and employees by enabling small- and medium-sized businesses to hire from an expanded pool of talent.”

Governor Murphy signed the following bills into law:

S-4102/A-6230 (Sweeney, Ruiz/Benson, Mejia, Zwicker) – Establishes Direct Support Professional Career Development Program; appropriates \$1,000,000

S-4210/A-6062 (Sweeney, Greenstein/Greenwald, McKnight, Mukherji) – Requires EDA to establish loan program to assist certain businesses with funding to provide reasonable accommodations for employees with disabilities.

S-4211/A-6228 (Sweeney, Corrado/Benson, Speight, Zwicker) – Establishes county college-based adult centers for transition for individuals with developmental disabilities; makes annual appropriation of \$4.5 million.

A-5294/S-3418 (Speight, Vainieri Huttle, Verrelli/Gopal, Madden) – Provides fast track hiring and advancement employment opportunities by State for persons with significant disabilities.

A-5296/S-3426 (Speight, Vainieri Huttle, McKnight/T. Kean, Schepisi) – Provides for employment by State of certain persons with disabilities.

A-5336wGR/S-3441 (Benson, Freiman, Vainieri Huttle/Diegnan, Madden) – Requires DHS to establish payment programs for purchase of transportation services from private sector and government transportation service providers.

“These laws will ensure that New Jersey continues to make real progress in improving the lives and livelihoods of those with developmental disabilities,” **said former Senate President Steve Sweeney**. “They will help facilitate the transition of the disabled at a critical time in their lives and make reasonable workplace accommodations so they can maintain life-affirming employment. This is about equal

opportunities for the disabled so they can live full, rewarding lives as contributing members of society.”

“Hiring and employment statistics tell us what we have long known, which is that individuals with disabilities are too often underrepresented and overlooked in the New Jersey workforce, while also experiencing higher rates of poverty,” **said Senator Vin Gopal**. “This measure will help us begin to break that cycle.”

“Signing this bill into law will provide invaluable opportunities, allowing persons with disabilities to learn new skills and receive benefits through internships as well as employment in the public sector. In the meantime, the State can benefit from the unique contributions these individuals can make as employees,” **said Senator Fred Madden**.

“Public transit services can pose many accessibility problems and in New Jersey, and signing this bill is an active step to eliminate those issues,” **continued Senator Madden**. “With a set budget outlined and a program that assists some of our most vulnerable residents, we can expand accessibility for New Jersey public transportation.”

“It is time to stop abandoning special needs individuals when they reach age 21 and devote more energy to teaching them how to live productive, responsible adult lives,” **said Senator Kristin Corrado**. “This new program will change lives for individuals with developmental disabilities who have aged out of traditional support programs. The centers will help students progress to postsecondary education and develop life skills necessary for them to find employment and live independently as adults.”

“It’s clear from the available data that New Jerseyans with disabilities are an underrepresented segment in public employment. This legislation will help rectify that issue and improve the lives of some of our most vulnerable citizens,” **said Senator Holly Schepisi**. “By allowing the state to more effectively recruit, hire, and promote people with disabilities in the workplace, we will help create a more inclusive policy for these individuals and provide better job opportunities for them in the future.”

“People with disabilities often struggle to find employment at higher [rates](#) than their non-disabled peers. Although there are several factors that contribute to this disparity, one major reason is a lack of accessibility. People with disabilities are excluded from countless job opportunities when employers do not or cannot provide the tools necessary to perform the job,” **said Assemblymembers Greenwald, McKnight, and Mukherji in a joint statement on A-6062**. “Enabling business owners to provide those accommodations would help more residents find work that could adapt to their unique needs, while expanding the pool of qualified candidates from which employers could hire. Ensuring equity in the workplace is not only beneficial for everyone, but is ultimately our responsibility.”

“As the COVID-19 pandemic carries on, it is more important than ever to ensure that our residents with developmental disabilities have the tools they need to transition out of our public school system and successfully take on the world. Disruptions to the school year have only added to the stress that many students with developmental disabilities feel as they age out of the public school system and are forced to adjust to a new normal. We have the opportunity to provide these individuals with much needed support that will put them in a better position to lead independent and rewarding lives by securing an education or joining the workforce,” **said Assemblymembers Benson, Speight, and Zwicker in a joint statement on A-6228**. “Instead of abandoning our residents with special needs, this law will let us continue to support them with trained direct support professionals as well as services, programs and resources that will make a difference.”

“It is unfair that members of the disability community are constantly relying on expensive ride-share services to get to and from doctors’ appointments,” **said Assemblymembers Benson, Freiman, and Vainieri Huttle in a joint statement on A-5336**. “Studying this issue will help us find the best solutions to

this problem and make those solutions a reality, such as creating payment plan options for various transportation services that would fit the unique needs and schedules of members of the disability community.”

Governor Murphy Takes Action on Legislation

01/18/2022

TRENTON – Governor Murphy today signed the following bills:

S-384/A-1964 (Weinberg, Singleton/Stanley, Munoz, McKeon, Sumter, Lampitt, Vainieri Huttle, Wimberly, Mosquera, Downey, Chiaravalloti) – Expands training for judges, law enforcement officers and assistant county prosecutors concerning handling of domestic violence cases

S-386/A-1763 (Weinberg, Singleton/Munoz, Vainieri Huttle, Downey, Mosquera, Lampitt, Benson) - Establishes mandatory domestic violence training for municipal prosecutors

S-396/A-4903 (Weinberg, Addiego/Johnson, Mukherji) – Adjusts statute of limitations on damage claim for construction defect in common interest communities

S-705/A-1077 (Ruiz, Cunningham/Speight, Vainieri Huttle, Downey) – Requires DOH to develop and implement plan to improve access to perinatal mood and anxiety disorder screening

SCS for S-844 and 2533/ACS for A-4635 (Pou, Greenstein/Zwicker, Lopez) – Revises reporting requirements for charitable organizations and non-profit corporations

S-867/A-2316 (Pou/Jimenez, Giblin, Johnson) – Permits physical therapists to perform dry needling under certain circumstances

S-896/A-2396 (Pou, Turner/Wimberly, Timberlake, Murphy) – Expands Office of Public Defender representation of juveniles; repeals section 4 of P.L.1968, c.371

S-969WGR/ACS for A-2687 (Ruiz, Turner/Mazzeo, Lampitt, Moen) – Establishes loan redemption program for certain teachers to redeem loan amounts received under New Jersey College Loans to Assist State Students Loan Program through employment in certain schools; makes annual appropriation of \$1 million

S-994/A-6248 (Sweeney, Singleton/Lopez) – Requires State agencies and political subdivisions to make good faith effort to purchase five percent of goods and services from Central Nonprofit Agency

SCS for S-1016/ACS for A-2070 (Smith, Bateman/Calabrese, Mukherji, Benson) – Restricts use of neonicotinoid pesticides

S-1020/AS for ACS for A-1184 and 4414 (Ruiz, Gopal/Zwicker, Conaway, Verrelli, Caputo) – Requires School Report Card to include demographic breakdown of students who receive disciplinary actions; requires Commissioner of Education to establish Statewide database concerning certain disciplinary actions

S-1559/A-1659 (Scutari, Diegnan/Quijano, Bramnick, Mukherji, Sumter, Downey, Dancer) – “New Jersey Insurance Fair Conduct Act”

S-1771/A-1489 (Madden, Turner/Moriarty, Mosquera, Vainieri Huttle) – Expressly prohibits invasive examination of unconscious patient by health care practitioner without patient’s prior informed written consent

S-2160wGR/A-5701 (Sweeney, Oroho, Singer/Carter, Lampitt, Jasey) – Creates special education unit within the Office of Administrative Law; requires annual report

SCS for S-2515/ACS for A-4676 (Smith, Greenstein/Quijano, Jasey, McKeon) – Establishes postconsumer recycled content requirements for rigid plastic containers, glass containers, paper and plastic carryout bags, and plastic trash bags; prohibits sale of polystyrene loose fill packaging

S-2723/A-2614 (Sweeney, Turner/Murphy, Benson, Timberlake) – “21st Century Integrated Digital Experience Act”

S-2830/A-5291 (Ruiz, Singleton/Quijano) – Requires educator preparation program to report passing rates of students who complete certain tests and to disseminate information on test fee waiver programs, and permits collection of student fee for certain testing costs

S-2835/A-5292 (Ruiz, Cunningham/Quijano, Lampitt, Jasey) – Requires compilation of data and issuance of annual reports on New Jersey teacher workforce

S-2921/A-5554 (Gopal, Greenstein/Houghtaling, Downey, Mukherji) – Allows municipalities to designate outdoor areas upon which people may consume alcoholic beverages

S-3009/A-4847 (Vitale, Gopal, Gill/Vainieri Huttle, Quijano, Verrelli) – Authorizes expanded provision of harm reduction services to distribute sterile syringes and provide certain support services to persons who use drugs intravenously

S-3081/A-5219 (Singleton/McKeon, Dunn) – Repeals law concerning excess rates and charges for title insurance; makes agreement to use services of title or settlement service company subject to attorney review

S-3164/A-4987 (Gopal, Singleton/Houghtaling, Vainieri Huttle, Giblin) – Creates NJ Legislative Youth Council

S-3265/A-5074 (Diegnan, Greenstein/DeAngelo, Dancer, Mukherji) – Permits members of SPRS to purchase service credit for prior public employment with federal government or another state

S-3342/A-5463 (Codey, Singleton/Jasey, Giblin, Timberlake) – Directs NJT to erect statue in honor of A. Philip Randolph; appropriates \$90,000

S-3465/A-4336 (Oroho, Sweeney/Houghtaling, Space) – Directs Department of Agriculture to pay annual premiums to enrolled dairy farmers for certain coverage under the federal Dairy Margin Coverage Program; appropriates \$125,000

S-3488wGR/A-5537 (Sweeney, Gopal, O'Scanlon/Burzichelli, Dancer, Spearman) – Modifies certain procedures pertaining to school district regionalization; establishes grant program for cost reimbursement of conducting regionalization feasibility studies; and provides financial incentives for regionalization

S-3493/A-5458 (Vitale, Gill/Vainieri Huttle, Mukherji, McKnight) – Permits expungement of possession or distribution of hypodermic syringe or needle offense in cases of previous expungement; repeals criminal offense of possession of syringe

S-3539/A5409 (T. Kean, Gopal/Houghtaling) – Directs DEP to establish grant program for local governments to support development of community gardens

S-3594/A-5509 (Singleton, Scutari/Zwicker, Reynolds-Jackson, Verrelli) – Provides that in personal

injury or wrongful death lawsuits, calculations of lost or impaired earnings capacity not be reduced because of race, ethnicity, gender identity or expression, or affectional or sexual orientation

S-3672/A-6009 (Singleton, Turner, Moen, Johnson, McKnight) – Permits exemption from civil service examination requirement for entry-level law enforcement officers, sheriff's officers, and State and county correctional police officers; permits hiring or appointment of such officers under certain conditions, and makes appropriation

S-3673/A-6219 (Gopal, Greenstein/Burzichelli) – Authorizes limited breweries and craft distilleries to sell at retail and offer for sampling purposes product bottled and stored off-site under certain circumstances

S-3685/A-5576 (Ruiz, Codey/Jasey, Lampitt, Mukherji) – Permits teacher and professional staff member who provides special services retired from TPAF to return to employment for up to two years without reenrollment in TPAF if employment commences during 2021-2022 and 2022-2023 school years

S-3707/A-5673 (Vitale, Ruiz/Vainieri Huttle, Downey, Zwicker) – Repeals statute criminalizing sexual penetration while infected with venereal disease or HIV under certain circumstances; requires that in prosecutions for endangering another by creating substantial risk of transmitting infectious disease, name of defendant and other person be kept confidential

S-3764/A-3369 (Gopal, Weinberg/Johnson, Stanley, Karabinchak) – Establishes Commission on Asian American Heritage in DOE

S-3810/ACS for A-5862 (Sweeney, Addiego, Greenstein/Benson, Quijano) – “Responsible Collective Negotiations Act”

S-3968/A-5930 (Singleton, Beach/Sumter, Karabinchak) – Increases purchasing threshold permitting Director of Division of Purchase and Property to delegate authority to agencies; increases bid advertising threshold on certain contracts by same scale

S-3975/A-5963 (Greenstein, Oroho/Benson, Vainieri Huttle, DeAngelo) – Establishes requirements to commence screening newborn infants for congenital cytomegalovirus infection; establishes public awareness campaign

S-4004wGR/A-5950 (Weinberg, Greenstein/Sumter, Benson, Reynolds-Jackson) – Establishes database of certain appointed positions and elected offices

S-4020/A-5867 (Gopal, Cunningham/Chiaravalloti, Jasey, Carter) – Expands bonding authority of New Jersey Educational Facilities Authority to permit financing for general funding needs at New Jersey's institutions of higher education

S-4021/A-6100 (Gopal, Ruiz/Mukherji, Jasey, Timberlake, Stanley) – Requires school districts to provide instruction on history and contributions of Asian Americans and Pacific Islanders as part of implementation of New Jersey Student Learning Standards in Social Studies

S-4043/A-6005 (Cunningham/Jasey, Greenwald) – Raises statutory threshold for certain public bidding, permits bidder disqualification due to prior negative experience, adds exemptions to public bidding requirement under "State College Contracts Law," and establishes process for cooperative pricing system

S-4063/A-6220 (Sweeney/Giblin, Egan) – Removes New Jersey Maritime Pilot and Docking Pilot Commission from appropriations act provision that limits compensation and health benefits; clarifies PERS and SHBP eligibility for members of commission

S-4068/ACS for A-6110 and 6185 (Sarlo, Oroho/Benson, Mukherji, Bramnick) – Revises elective pass-through entity business alternative income tax

S-4074wGR/A-6000 (Ruiz, Beach/Verrelli, Lampitt, Carter) – Allows alternative evaluation in place of basic skills testing requirements for certain teacher certification

SCS for S-4102/A-6230 (Sweeney, Ruiz/Benson, Mejia, Zwicker) – Establishes Direct Support Professional Career Development Program; appropriates \$1,000,000

S-4128/A-6231 (Sweeney, Pou/Houghtaling, Conaway, Dancer) – Requires that only fruits and vegetables grown and packaged in NJ may be labeled by food retailers as local to State

S-4207/A-6119 (Sweeney, Beach/Mukherji, Egan, Pintor Marin) – Concerns apprenticeship programs of public works contractors

S-4210/A-6062 (Sweeney, Greenstein/Greenwald, McKnight, Mukherji) – Requires EDA to establish loan program to assist certain businesses with funding to provide reasonable accommodations for employees with disabilities

S-4211/A-6228 (Sweeney, Corrado/Benson, Speight, Zwicker) – Establishes county college-based adult centers for transition for individuals with developmental disabilities; makes annual appropriation of \$4.5 million

S-4218/A-6256 (Scutari/Reynolds-Jackson, Wimberly, Mukherji) – Appropriates \$2 million to CRDA to support costs associated with hosting NAACP National Convention in Atlantic City

S-4233/A-6229 (Scutari, Gopal/Mukherji, Jimenez) – Limits fees charged to patients and authorized third parties for copies of medical and billing records

S-4252/A-6182 (Madden/Murphy, Chaparro) – Limits extension of mandatory retirement to 90 days from State Police Retirement System during emergencies

A-259/S-2224 (DeAngelo, Mukherji, Benson/Gopal, Pennacchio) – Provides civil service preference to military service members who did not serve in theater of operation but received campaign or expedition medal

A-798/S-52 (Verrelli, Vainieri Huttel, Armato/Singer, Greenstein) – Establishes local drug overdose fatality review teams

A-802/S-1352 (Verrelli, Reynolds-Jackson, Murphy/Turner, Pou) – Requires certain retailers to train employees on gift card fraud

A-862wGR/S-962 (Chiaravalloti, Karabinchak/Pennacchio, Pou) – Permits municipalities to refund excess property taxes paid by a taxpayer who wins an assessment appeal as a property tax credit

A-953/S-4031 (Karabinchak, Houghtaling/Pou) – Requires architects disclose insurance coverage

ACS for A-998 and 2349/S-4312 (Moen, Downey, Houghtaling, Benson, Vainieri Huttel/Ruiz, Beach, Singleton) – The “New Jersey Social Innovation Act”; establishes social innovation loan pilot program and study commission within EDA

A-1121/S-1871 (Murphy, Dancer, Stanley/Lagana, Pennacchio) – Upgrades certain crimes of misrepresenting oneself as member or veteran of US Armed Forces or organized militia

A-1219wGR/S-1054 (Chaparro, McKnight/Stack) – Requires owner notification of rabies testing protocol prior to testing of owner’s animal for rabies

A-1229wGR/S-2161 (Schaer, Mosquera, Tucker, Lampitt, Vainieri Huttle, Quijano, Wimberly, Pintor Marin, Jasey/Turner, Singleton) – Requires DCA to make information on homeless prevention programs and services available on its Internet website

A-1293/S-3977 (Greenwald, Burzichelli, Mukherji/Greenstein, Gopal) – Establishes advisory council for the brewery, cidery, meadery, and distillery industries in NJ and provides for funding through certain alcoholic beverage tax receipts

A-1663/S-1842 (Quijano, Vainieri Huttle, Karabinchak/Cryan, Scutari) – Establishes “New Jersey Nonprofit Security Grant Program”

A-2186/S-1599 (Mukherji, Chaparro, McKnight/Codey, Pou) – Establishes Statewide database of beds in shelters for the homeless

A-2360/S-3285 (Chaparro, Karabinchak, Johnson/Greenstein, Stack) – Requires electric public utility to charge residential rate for service used by residential customer for electric vehicle charging at charging stations within certain designated parking spaces

A-2685wGR/S-4209 (Armato, Mazzeo, Mukherji/Stack) – Concerns information on property condition disclosure statement

A-2772/S-1040 (Downey, Houghtaling, Benson/Gopal) – Authorizes certain Medicaid recipients residing on post-secondary school campus to participate remotely in meetings of non-medical nature regarding Medicaid benefits

A-2877/S-1149 (Dancer, Vainieri Huttle, Reynolds-Jackson/Ruiz) – Requires registration of certain vacant and abandoned properties with municipalities and provides enforcement tools related to maintenance of these properties

A-3007/S-3127 (Lampitt, Dunn, Benson/Lagana, Gopal) – Requires institutions of higher education to provide students with access to mental health care programs and services and to establish a hotline to provide information concerning the availability of those services

A-3392/S-1219 (Reynolds-Jackson, Timberlake, Jasey/Turner, Beach) – Requires student representative be appointed to each board of education of school district and board of trustees of charter school that includes grades nine through 12

A-3804/S-1590 (Armato, Murphy, S. Kean/Beach, A.M. Bucco) – Designates 9-1-1 operators or dispatchers as 9-1-1 first responder dispatchers

A-3870/S-2807 (Karabinchak, Johnson, Mukherji/Greenstein, Pou) – “Defense Against Porch Pirates Act”; amends theft statute

A-3950wGR/S-3180 (Verrelli, Benson, Zwicker/Greenstein, Turner) – Prohibits employer use of tracking device in vehicle operated by employee under certain circumstances

A-4002wGR/S-2257 (Caputo, Dancer, Murphy/Gopal, Sarlo) – Allows deduction of promotional gaming credit from gross revenue on sports wagering

A-4232/S-4231 (Houghtaling, Dancer, Wirths/Oroho, Smith) – Creates program in Department of Agriculture for deer fencing on certain farmland

A-4238/S-2561 (Chiaravalloti, Schaer, Benson/Gopal, Singer) – Establishes minimum Medicaid reimbursement rate for adult medical day care services

A-4241/S-2894 (Downey, Vainieri Huttle, Murphy/Pou) – Requires DHS to conduct biennial survey of SNAP experience

ACS for A-4253/S-3233 (Conaway, Pinkin, Jimenez/Cryan) – Requires certain electronic medical programs to include demographic data entry feature; requires laboratories to record certain patients' demographic information; requires certain hospitals and laboratories to implement cultural competency training program

A-4366/S-2801 (Taliaferro, Sumter, Mukherji/Pou, Greenstein) – Requires Police Training Commission to contract with crisis intervention training center to provide mental health training to police officers and establish curriculum specific to persons experiencing economic crisis or substance use disorder

A-4434wGR/S-2716 (Greenwald, Lampitt, Mukherji/Beach, Ruiz) – Establishes Student Wellness Grant Program in DOE

A-4478/S2759 (Vainieri Huttle, Speight, Schepisi, DeCroce/Vitale, Madden) – Establishes additional requirements for DOH to assess sanctions and impose penalties on nursing homes; revises reporting requirements for nursing homes

A-4569/S-3535 (Reynolds-Jackson, Benson, Karabinchak/Turner) – Requires BPU, electric power suppliers, and gas suppliers to publish certain information related to filing of customer complaints

ACS for A-4655/S-3595 (Reynolds-Jackson, Wimberly, Carter/Turner) – Limits police presence at polling places and ballot drop boxes; prohibits electioneering within 100 feet of ballot drop box

A-4771/S-2951 (Downey, Armato, Mukherji/Gopal, Singleton) – Expands offenses eligible for expungement upon successful discharge from drug court

A-4856/S-3094 (Lampitt, Benson, Caputo/Ruiz, Beach) – Requires Internet websites and web services of school districts, charter schools, renaissance schools, and the Marie H. Katzenbach School for the Deaf to be accessible to persons with disabilities

A-5033wGR/S-3279 (Benson, Dancer, Verrelli/Gopal) – Authorizes motor vehicle dealers to sell motor vehicles online and obtain electronic signatures for motor vehicle transactions

ACS for A-5075wGR/S-4001 (Burzichelli, Dancer, Johnson/Sweeney, A.M. Bucco) – Removes Fire Museum and Fallen Firefighters Memorial from auspices of DEP and establishes museum as independent organization; makes \$200,000 supplemental appropriation

A-5160/S-3324 (DeAngelo, Conaway, Zwicker/Smith, Bateman) – Establishes minimum energy and water efficiency standards for certain products sold, offered for sale, or leased in the State

A-5294/S-3418 (Speight, Vainieri Huttle, Verrelli/Gopal, Madden) – Provides fast track hiring and advancement employment opportunities by State for persons with significant disabilities

A-5296/S-3426 (Speight, Vainieri Huttle, McKnight/T. Kean, Schepisi) – Provides for employment by State of certain persons with disabilities

A-5322/S-3433 (Mosquera, Vainieri Huttle, DePhillips/Cruz-Perez, T. Kean) – Provides for process to vacate and expunge certain arrests, charges, complaints, convictions, other dispositions, and DNA

records, associated with violations by certain human trafficking victims

A-5336wGR/S-3441 (Benson, Freiman, Vainieri Huttie/Diegnan, Madden) – Requires DHS to establish payment programs for purchase of transportation services from private sector and government transportation service providers

A-5439/S-3760 (Caputo, Dancer, Murphy/Gopal, Beach) – Changes deadline for New Jersey Racing Commission's annual report from end of calendar year to end of State fiscal year

A-5694/S-3783 (Houghtaling, Downey, Dancer/Gopal, Madden) – Permits dependents of military member to enroll in school district in advance of military member's relocation to district

A-5814/S-3851 (Swain, Tully, Benson/Lagana, Diegnan) – Creates Office of School Bus Safety in Department of Education; appropriates \$200,000

A-5864wGR/S-3939 (Speight, Pintor Marin, Chaparro, McKnight, DeAngelo, Bergen/Gopal, Cryan) – Allows law enforcement officers to review body worn camera recordings prior to creating initial report

A-5997/S-4084 (Coughlin, Lopez/Sweeney, O'Scanlon) – Removes requirement for Legislature, DOE, free public libraries, and historical societies to purchase "Manual of the Legislature of New Jersey"

A-6012/S-4076 (Moen, Murphy, Freiman/Sarlo, Gopal) – Appropriates \$500,000 for USS New Jersey Commissioning Committee to support commissioning of boat and assigned personnel

A-6020/S-4114 (Conaway, Jimenez, Vainieri Huttie/Codey) – Establishes requirements for certain tobacco product retailers to stock and sell nicotine replacement therapy products

A-6060/S-4272 (Tucker, Caputo, Mukherji/Cunningham) – Makes supplemental appropriation of \$8 million to DHS to increase reimbursement for funeral, burial, and crematory services provided to certain beneficiaries of Work First New Jersey and Supplemental Security Income programs

A-6073/S-4140 (Verrelli/Vitale) – Temporarily waives certain basic life support services crewmember requirements

A-6093/S-4201 (Stanley, Benson, Timberlake/Greenstein, Gopal) – Mandates periodic cancer screening examinations for firefighters enrolled in SHBP

A-6108wGR/S-4247 (DeAngelo, Egan, Houghtaling/Madden) – Updates licenses offered by and certain licensure requirements from Board of Examiners of Electrical Contractors

A-6132/S-4235 (Schaer, Greenwald, Conaway/Singer, Gopal) – Permits volunteer paramedics to operate within mobile intensive care units

A-6133/S-4251 (Bramnick, Mukherji, Downey/Scutari) – Allows certain persons not yet appointed as administrator of estate to pursue lawsuit for damages for wrongful death on behalf of deceased's survivors

A-6150/S-4119 (DeAngelo, Karabinchak, Wirths/Oroho, Pou) – Revises penalties for transfer of certain professional and occupational licenses

A-6159/S-4236 (Coughlin, McKnight/Vitale, Ruiz) – Revises and renames Office of Food Insecurity Advocate

A-6162/S-4246 (Benson, Stanley/Gopal) – Requires certain motor vehicle dealers to maintain certain

requirements for business premises

A-6205/S-4270 (Coughlin, McKeon/Pou) – Amends certain requirements concerning insurance holding companies

A-6206wGR/S-4260 (Wimberly/Diegnan, Oroho) – Codifies right of real estate broker-salespersons and salespersons to define relationship with broker as one between broker and independent contractor or employee and enforces current and previous written agreements addressing relationship

A-6207/S-4222 (Greenwald, Lampitt, Benson/Sweeney) – Eliminates requirement for DOE to set certain tuition rates for approved private schools for students with disabilities in certain cases

A-6208/S-4151 (Mosquera, DeAngelo, Armato/Greenstein, Cruz-Perez) – Appropriates \$60,940,361 from constitutionally dedicated CBT revenues to State Agriculture Development Committee for farmland preservation purposes

A-6209/S-4154 (Freiman, Spearman, Egan/Turner, Oroho) – Appropriates \$18 million from constitutionally dedicated CBT revenues to State Agriculture Development Committee for county planning incentive grants for farmland preservation purposes

A-6210/S-4150 (Taliaferro, Moriarty, Burzichelli/Cruz-Perez, Greenstein) – Appropriates \$4.5 million from constitutionally dedicated CBT revenues to State Agriculture Development Committee for municipal planning incentive grants for farmland preservation purposes

A-6211/S-4149 (Houghtaling, Reynolds-Jackson, Downey/Cruz-Perez, Greenstein) – Appropriates \$440,240 from constitutionally dedicated CBT revenues to State Agriculture Development Committee for grants to certain nonprofit organizations for farmland preservation purposes

A-6212/S-4148 (Jimenez, Swain, Timberlake/Codey, Corrado) – Appropriates \$54.5 million from constitutionally dedicated CBT revenues for recreation and conservation purposes to DEP for State capital and park development projects

A-6213/S-4155 (Kennedy, Carter, Tully/Bateman, Smith) – Appropriates \$49.932 million from constitutionally dedicated CBT revenues to DEP for State acquisition of lands for recreation and conservation purposes, including Blue Acres projects, and Green Acres Program administrative costs

A-6214/S-4153 (Danielsen, Zwicker, Conaway/Greenstein, Smith) – Appropriates \$80,539,578 from constitutionally dedicated CBT revenues and various Green Acres funds to DEP for local government open space acquisition and park development projects

A-6215/S-4152 (Stanley, Murphy, Jasey/Smith, Greenstein) – Appropriates \$14,687,510 to DEP from constitutionally dedicated CBT revenues for grants to certain nonprofit entities to acquire or develop lands for recreation and conservation purposes

A-6246/S-4295 (Karabinchak/Sweeney) – Concerns changes in control of hotels and disruptions of hotel services

A-6257/S-4311 (McKnight/Sweeney, Singleton) – Imposes surcharge on casino hotel occupancies to fund public safety services

A-6262/S-4314 (Burzichelli, Reynolds-Jackson, Mukherji/Sweeney, Oroho, T. Kean) – Permits PERS retiree to return to employment in NJ Legislature after retirement under certain circumstances

A-6263/S-4315 (Burzichelli, Reynolds-Jackson, Mukherji/Sweeney, Oroho, T. Kean) – Appropriates \$2 million to Legislative Services Commission

Governor Murphy pocket vetoed the following bills:

S-73/A-4580 (Bateman, Sarlo/Zwicker, Thomson, McKnight) – Establishes requirements for sale of cottage food products

S-995/A-6172 (Sweeney, A.M. Bucco/Downey, McKnight) – Requires DOLWD and DHS to conduct assessment of community rehabilitation programs and community businesses

S-1934/A-1158 (Sweeney, Pou, Cryan/Freiman, Lopez, Murphy) – Authorizes use of disability benefits for transportation provided by transportation network companies

S-2679/A-1979 (Beach, Smith/Stanley, Lopez, Kennedy) – Requires paint producers to implement or participate in paint stewardship program

S-2768/A-4664 (Singleton, Ruiz/Reynolds-Jackson, Stanley, Sumter) – Authorizes State Chief Diversity Officer to conduct disparity study concerning utilization of minority-owned and women-owned businesses in State procurement process

S-3458/A-6245 (Lagana, Gopal/Coughlin, Jimenez, Mukherji) – Revises out-of-network arbitration process

S-3529/A-5442 (Addiego, Diegnan/DeAngelo, Dancer, Dunn) – Clarifies that member of SPRS may receive accidental disability benefit under certain circumstances

S-3715/A-5804 (Cryan/Quijano, Mukherji) – Modifies certain definitions related to transient accommodation taxes and fees

S-4189/A-6112 (Vitale, Cruz-Perez/Lopez) – Permits PERS retiree to return to elective public office after retirement under certain circumstances

A-1073/S-3432 (Speight, Pintor Marin, McKnight, Timberlake/Ruiz, O'Scanlon) – Establishes requirements to screen certain people who are pregnant and who have given birth for preeclampsia

A-1269/S-3490 (Greenwald, Giblin, Calabrese/Cruz-Perez, Beach) – Eliminates one percent tax on purchasers of Class 4A commercial property transferred for consideration in excess of \$1 million

A-4958/S-3740 (Tully, Armato, Zwicker/Lagana, Oroho) – Provides temporary exemption under sales and use tax for winterizing certain small business operations

A-5334/S-3442 (Lopez, Mazzeo, Stanley/Diegnan, T. Kean) – Requires DOT, NJT, and DHS to study and implement transportation mobility and accessibility improvements for persons with autism and developmental disabilities

A-5484/S-3817 (Dancer, Caputo, Houghtaling/Lagana) – Requires New Jersey Racing Commission to adopt procedures to enforce internal controls; requires annual audit

A-6033/S-4194 (Bramnick/Sweeney, T. Kean) – Classifies golf caddies as independent contractors for purposes of State employment laws

A-6157/S-4202 (Speight, Moen/Ruiz, Beach) – Prohibits circumventing intergovernmental transfer process for law enforcement officers in certain circumstances

