

A5075 (1R)

INTRODUCED BILL: (Includes sponsor(s) statement)	Yes	
REPRINT(S):	Yes	AAP 6/19/25 1R
TECHNICAL REVIEW OF BILL:	No	
COMMITTEE STATEMENT:	ASSEMBLY:	Yes Education Appropriations
	SENATE:	No

(Audio archived recordings of the committee meetings, corresponding to the date of the committee statement, *may possibly* be found at www.njleg.state.nj.us)

FLOOR AMENDMENT STATEMENT:	No	
LEGISLATIVE FISCAL ESTIMATE:	Yes	6/23/2025 6/27/2025

VETO MESSAGE: No

GOVERNOR'S PRESS RELEASE ON SIGNING: Yes

LEGISLATOR STATEMENT: No

FOLLOWING WERE PRINTED:

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REPORTS: No

HEARINGS: No

NEWSPAPER ARTICLES: No

CL/MMcB

§§1,2,4
T & E and
Note to
C.18A:26-8.2
§3
Approp.

P.L. 2025, CHAPTER 78, *approved June 30, 2025*
Senate, No. 3933 (*First Reprint*)

CORRECTED COPY

1 **AN ACT** establishing the School Supervisor Mentorship Pilot
2 Program and making an appropriation.

3

4 **BE IT ENACTED** by the Senate and General Assembly of the State
5 of New Jersey:

6

7 1. As used in this act, “novice supervisor” means any
8 appropriately certified individual assigned with the responsibility
9 for the direction and guidance of the work of teaching staff
10 members and who is in the first year of employment in a
11 supervisory role.

12

13 2. a. The Commissioner of Education shall establish a three-year
14 School Supervisor Mentorship Pilot Program. The purpose of the
15 program shall be to strengthen the school leadership pipeline in school
16 districts, charter schools, and renaissance schools throughout the State
17 by supporting and developing novice supervisors through a one-year
18 mentoring cycle.

19

20 b. The commissioner shall develop guidelines for the program.
21 The guidelines shall be based upon the Professional Standards for
22 Educational Leaders developed by the Council of Chief State School
23 Officers and the National Policy Board for Educational
24 Administration. The commissioner shall also enter into a partnership
25 with a nonprofit organization with expertise in providing professional
26 learning and mentoring services to school leaders. The nonprofit
27 organization shall administer the program based on the guidelines
28 developed pursuant to this subsection, and the commissioner shall
29 oversee the program.

30

31 c. A novice supervisor who wishes to participate in the program
32 shall submit an application to the commissioner in a form and manner
33 determined by the commissioner.

34

35 d. The ¹**【commissioner】** partnering nonprofit organization¹ shall
36 annually select a cohort of novice supervisors to participate in a one-
37 year cycle of the program. The ¹**【commissioner】** nonprofit

EXPLANATION – Matter enclosed in bold-faced brackets **【thus】** in the above bill is
not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

¹Senate SBA committee amendments adopted June 26, 2025.

1 organization¹ shall select a new cohort of participants for each year
2 that the program is in operation. To the maximum extent possible, the
3 ~~['commissioner']~~ nonprofit organization¹ shall select participants
4 from school districts, charter schools, and renaissance schools in the
5 northern, central, and southern regions of the State, and shall seek a
6 cross section of participants from urban, suburban, and rural areas.

7 e. Individuals selected to participate in the program shall be
8 assigned to one of three groups. During the course of the program,
9 each novice supervisor shall meet with a mentor selected by the
10 partnering nonprofit organization for a minimum of 15 hours
11 throughout the school year, and shall participate in additional
12 professional learning opportunities as they are available throughout the
13 one-year cycle.

14 f. Upon conclusion of the pilot program, the commissioner, in
15 coordination with the partnering nonprofit organization, shall issue a
16 report to the Governor, and to the Legislature pursuant to section 2 of
17 P.L.1991, c.164 (C.52:14-19.1) on the effectiveness of the program
18 and recommendations concerning the advisability of the program's
19 continuation. The report shall also include feedback from program
20 mentors and mentees.

21
22 3. There is appropriated from the General Fund to the
23 Department of Education the sum of \$500,000 to effectuate the
24 provisions of this act.

25
26 4. This act shall take effect immediately and shall first apply to
27 the first full school year following the date of enactment, except
28 that the Commissioner of Education may take such anticipatory
29 administrative action in advance thereof as shall be necessary for
30 the implementation of the provisions of this act.

31

32

33

34

35 Establishes School Supervisor Mentorship Pilot Program;
36 appropriates \$500,000.

CHAPTER 78

AN ACT establishing the School Supervisor Mentorship Pilot Program and making an appropriation.

BE IT ENACTED *by the Senate and General Assembly of the State of New Jersey:*

1. As used in this act, “novice supervisor” means any appropriately certified individual assigned with the responsibility for the direction and guidance of the work of teaching staff members and who is in the first year of employment in a supervisory role.

2. a. The Commissioner of Education shall establish a three-year School Supervisor Mentorship Pilot Program. The purpose of the program shall be to strengthen the school leadership pipeline in school districts, charter schools, and renaissance schools throughout the State by supporting and developing novice supervisors through a one-year mentoring cycle.

b. The commissioner shall develop guidelines for the program. The guidelines shall be based upon the Professional Standards for Educational Leaders developed by the Council of Chief State School Officers and the National Policy Board for Educational Administration. The commissioner shall also enter into a partnership with a nonprofit organization with expertise in providing professional learning and mentoring services to school leaders. The nonprofit organization shall administer the program based on the guidelines developed pursuant to this subsection, and the commissioner shall oversee the program.

c. A novice supervisor who wishes to participate in the program shall submit an application to the commissioner in a form and manner determined by the commissioner.

d. The partnering nonprofit organization shall annually select a cohort of novice supervisors to participate in a one-year cycle of the program. The nonprofit organization shall select a new cohort of participants for each year that the program is in operation. To the maximum extent possible, the nonprofit organization shall select participants from school districts, charter schools, and renaissance schools in the northern, central, and southern regions of the State and shall seek a cross section of participants from urban, suburban, and rural areas.

e. Individuals selected to participate in the program shall be assigned to one of three groups. During the course of the program, each novice supervisor shall meet with a mentor selected by the partnering nonprofit organization for a minimum of 15 hours throughout the school year and shall participate in additional professional learning opportunities as they are available throughout the one-year cycle.

f. Upon conclusion of the pilot program, the commissioner, in coordination with the partnering nonprofit organization, shall issue a report to the Governor and to the Legislature pursuant to section 2 of P.L.1991, c.164 (C.52:14-19.1) on the effectiveness of the program and recommendations concerning the advisability of the program’s continuation. The report shall also include feedback from program mentors and mentees.

3. There is appropriated from the General Fund to the Department of Education the sum of \$500,000 to effectuate the provisions of this act.

4. This act shall take effect immediately and shall first apply to the first full school year following the date of enactment, except that the Commissioner of Education may take such anticipatory administrative action in advance thereof as shall be necessary for the implementation of the provisions of this act.

Approved June 30, 2025.

SENATE, No. 3933

STATE OF NEW JERSEY
221st LEGISLATURE

INTRODUCED DECEMBER 9, 2024

Sponsored by:

Senator M. TERESA RUIZ

District 29 (Essex and Hudson)

Senator ANGELA V. MCKNIGHT

District 31 (Hudson)

Co-Sponsored by:

Senator Stack

SYNOPSIS

Establishes School Supervisor Mentorship Pilot Program; appropriates \$500,000.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 5/19/2025)

1 AN ACT establishing the School Supervisor Mentorship Pilot
2 Program and making an appropriation.

3

4 **BE IT ENACTED** by the Senate and General Assembly of the State
5 of New Jersey:

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7 1. As used in this act, “novice supervisor” means any
8 appropriately certified individual assigned with the responsibility
9 for the direction and guidance of the work of teaching staff
10 members and who is in the first year of employment in a
11 supervisory role.

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13 2. a. The Commissioner of Education shall establish a three-year
14 School Supervisor Mentorship Pilot Program. The purpose of the
15 program shall be to strengthen the school leadership pipeline in
16 school districts, charter schools, and renaissance schools throughout
17 the State by supporting and developing novice supervisors through
18 a one-year mentoring cycle.

19 b. The commissioner shall develop guidelines for the program.
20 The guidelines shall be based upon the Professional Standards for
21 Educational Leaders developed by the Council of Chief State
22 School Officers and the National Policy Board for Educational
23 Administration. The commissioner shall also enter into a
24 partnership with a nonprofit organization with expertise in
25 providing professional learning and mentoring services to school
26 leaders. The nonprofit organization shall administer the program
27 based on the guidelines developed pursuant to this subsection, and
28 the commissioner shall oversee the program.

29 c. A novice supervisor who wishes to participate in the program
30 shall submit an application to the commissioner in a form and
31 manner determined by the commissioner.

32 d. The commissioner shall annually select a cohort of novice
33 supervisors to participate in a one-year cycle of the program. The
34 commissioner shall select a new cohort of participants for each year
35 that the program is in operation. To the maximum extent possible,
36 the commissioner shall select participants from school districts,
37 charter schools, and renaissance schools in the northern, central,
38 and southern regions of the State, and shall seek a cross section of
39 participants from urban, suburban, and rural areas.

40 e. Individuals selected to participate in the program shall be
41 assigned to one of three groups. During the course of the program,
42 each novice supervisor shall meet with a mentor selected by the
43 partnering nonprofit organization for a minimum of 15 hours
44 throughout the school year, and shall participate in additional
45 professional learning opportunities as they are available throughout
46 the one-year cycle.

47 f. Upon conclusion of the pilot program, the commissioner, in
48 coordination with the partnering nonprofit organization, shall issue

1 a report to the Governor, and to the Legislature pursuant to section
2 2 of P.L.1991, c.164 (C.52:14-19.1) on the effectiveness of the
3 program and recommendations concerning the advisability of the
4 program's continuation. The report shall also include feedback from
5 program mentors and mentees.

6
7 3. There is appropriated from the General Fund to the
8 Department of Education the sum of \$500,000 to effectuate the
9 provisions of this act.

10
11 4. This act shall take effect immediately and shall first apply to
12 the first full school year following the date of enactment, except
13 that the Commissioner of Education may take such anticipatory
14 administrative action in advance thereof as shall be necessary for
15 the implementation of the provisions of this act.

16

17

18

STATEMENT

19

20 This bill establishes a three-year School Supervisor Mentorship
21 Pilot Program. The program is to strengthen the school leadership
22 pipeline in schools throughout the State by supporting and
23 developing novice supervisors through a one-year mentoring cycle.
24 As defined in the bill, novice supervisor means any appropriately
25 certified individual assigned with the responsibility for the direction
26 and guidance of the work of teaching staff members and who is in
27 the first year of employment in a supervisor role.

28 The bill requires the Commissioner of Education to develop
29 guidelines for the program. The guidelines are to be based upon the
30 Professional Standards for Educational Leaders developed by the
31 Council of Chief State School Officers and the National Policy
32 Board for Educational Administration. The commissioner is to also
33 enter into a partnership with a nonprofit organization with expertise
34 in providing professional learning and mentoring services to school
35 leaders. The bill requires the commissioner to oversee the program,
36 which is to be administered by the nonprofit organization based on
37 the guidelines developed by the commissioner.

38 Under the bill, a novice supervisor who wishes to participate in
39 the program is to submit an application to the commissioner in a
40 form and manner determined by the commissioner. The
41 commissioner is to annually select a cohort of novice supervisors to
42 participate in a one-year cycle of the program. The commissioner is
43 to select a new cohort of participants for each year that the program
44 is in operation. To the maximum extent possible, the commissioner
45 is to select participants from school districts, charter schools, and
46 renaissance schools in the northern, central, and southern regions of
47 the State, and is to seek a cross section of participants from urban,
48 suburban, and rural areas.

S3933 RUIZ, MCKNIGHT

1 The bill stipulates that individuals selected to participate in the
2 program are to be assigned to one of three groups. During the
3 course of the program, each participant is to meet with a mentor
4 selected by the partnering nonprofit organization for a minimum of
5 15 hours throughout the school year, and is to participate in
6 additional professional learning opportunities as they are available
7 throughout their one-year cycle.

8 The bill also requires the commissioner, in coordination with the
9 nonprofit organization, to submit a report to the Governor and to the
10 Legislature on the effectiveness of the program and
11 recommendations concerning the advisability of the program's
12 continuation. The report is to also include feedback from program
13 mentors and mentees. Finally, this bill appropriates \$500,000 from
14 the General Fund to the Department of Education to implement the
15 provisions of the bill.

[First Reprint]

SENATE, No. 3933

STATE OF NEW JERSEY
221st LEGISLATURE

INTRODUCED DECEMBER 9, 2024

Sponsored by:

Senator M. TERESA RUIZ

District 29 (Essex and Hudson)

Senator ANGELA V. MCKNIGHT

District 31 (Hudson)

Assemblywoman CARMEN THERESA MORALES

District 34 (Essex)

Assemblywoman ROSAURA "ROSY" BAGOLIE

District 27 (Essex and Passaic)

Co-Sponsored by:

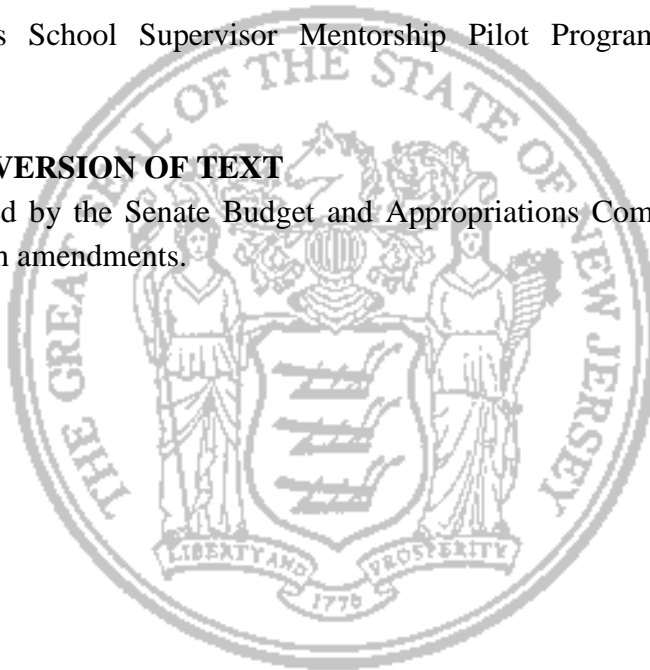
Senator Stack, Assemblyman Simonsen, Assemblywomen Reynolds-Jackson and Haider

SYNOPSIS

Establishes School Supervisor Mentorship Pilot Program; appropriates \$500,000.

CURRENT VERSION OF TEXT

As reported by the Senate Budget and Appropriations Committee on June 26, 2025, with amendments.



(Sponsorship Updated As Of: 6/30/2025)

1 AN ACT establishing the School Supervisor Mentorship Pilot
2 Program and making an appropriation.

3

4 **BE IT ENACTED** by the Senate and General Assembly of the State
5 of New Jersey:

6

7 1. As used in this act, “novice supervisor” means any
8 appropriately certified individual assigned with the responsibility
9 for the direction and guidance of the work of teaching staff
10 members and who is in the first year of employment in a
11 supervisory role.

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13 2. a. The Commissioner of Education shall establish a three-year
14 School Supervisor Mentorship Pilot Program. The purpose of the
15 program shall be to strengthen the school leadership pipeline in school
16 districts, charter schools, and renaissance schools throughout the State
17 by supporting and developing novice supervisors through a one-year
18 mentoring cycle.

19 b. The commissioner shall develop guidelines for the program.
20 The guidelines shall be based upon the Professional Standards for
21 Educational Leaders developed by the Council of Chief State School
22 Officers and the National Policy Board for Educational
23 Administration. The commissioner shall also enter into a partnership
24 with a nonprofit organization with expertise in providing professional
25 learning and mentoring services to school leaders. The nonprofit
26 organization shall administer the program based on the guidelines
27 developed pursuant to this subsection, and the commissioner shall
28 oversee the program.

29 c. A novice supervisor who wishes to participate in the program
30 shall submit an application to the commissioner in a form and manner
31 determined by the commissioner.

32 d. The ¹**【commissioner】** partnering nonprofit organization¹ shall
33 annually select a cohort of novice supervisors to participate in a one-
34 year cycle of the program. The ¹**【commissioner】** nonprofit
35 organization¹ shall select a new cohort of participants for each year
36 that the program is in operation. To the maximum extent possible, the
37 ¹**【commissioner】** nonprofit organization¹ shall select participants
38 from school districts, charter schools, and renaissance schools in the
39 northern, central, and southern regions of the State, and shall seek a
40 cross section of participants from urban, suburban, and rural areas.

41 e. Individuals selected to participate in the program shall be
42 assigned to one of three groups. During the course of the program,
43 each novice supervisor shall meet with a mentor selected by the
44 partnering nonprofit organization for a minimum of 15 hours

EXPLANATION – Matter enclosed in bold-faced brackets **【thus】** in the above bill is
not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

¹Senate SBA committee amendments adopted June 26, 2025.

1 throughout the school year, and shall participate in additional
2 professional learning opportunities as they are available throughout the
3 one-year cycle.

4 f. Upon conclusion of the pilot program, the commissioner, in
5 coordination with the partnering nonprofit organization, shall issue a
6 report to the Governor, and to the Legislature pursuant to section 2 of
7 P.L.1991, c.164 (C.52:14-19.1) on the effectiveness of the program
8 and recommendations concerning the advisability of the program's
9 continuation. The report shall also include feedback from program
10 mentors and mentees.

11
12 3. There is appropriated from the General Fund to the
13 Department of Education the sum of \$500,000 to effectuate the
14 provisions of this act.

15
16 4. This act shall take effect immediately and shall first apply to
17 the first full school year following the date of enactment, except
18 that the Commissioner of Education may take such anticipatory
19 administrative action in advance thereof as shall be necessary for
20 the implementation of the provisions of this act.

SENATE EDUCATION COMMITTEE

STATEMENT TO

SENATE, No. 3933

STATE OF NEW JERSEY

DATED: MARCH 17, 2025

The Senate Education Committee favorably reports Senate Bill No. 3933.

This bill establishes a three-year School Supervisor Mentorship Pilot Program. The program is to strengthen the school leadership pipeline in public schools throughout the State by supporting and developing novice supervisors through a one-year mentoring cycle. As defined in the bill, novice supervisor means any appropriately certified individual assigned with the responsibility for the direction and guidance of the work of teaching staff members and who is in the first year of employment in a supervisor role.

The bill requires the Commissioner of Education to develop guidelines for the program. The guidelines are to be based upon the Professional Standards for Educational Leaders developed by the Council of Chief State School Officers and the National Policy Board for Educational Administration. The commissioner is to also enter into a partnership with a nonprofit organization with expertise in providing professional learning and mentoring services to school leaders. The bill requires the commissioner to oversee the program, which is to be administered by the nonprofit organization based on the guidelines developed by the commissioner.

Under the bill, a novice supervisor who wishes to participate in the program is to submit an application to the commissioner in a form and manner determined by the commissioner. The commissioner is to annually select a cohort of novice supervisors to participate in a one-year cycle of the program. The commissioner is to select a new cohort of participants for each year that the program is in operation. To the maximum extent possible, the commissioner is to select participants from school districts, charter schools, and renaissance schools in the northern, central, and southern regions of the State, and is to seek a cross section of participants from urban, suburban, and rural areas.

The bill stipulates that individuals selected to participate in the program are to be assigned to one of three groups. During the course of the program, each participant is to meet with a mentor selected by the partnering nonprofit organization for a minimum of 15 hours throughout the school year, and is to participate in additional professional learning opportunities as they are available throughout their one-year cycle.

The bill also requires the commissioner, in coordination with the nonprofit organization, to submit a report to the Governor and to the Legislature on the effectiveness of the program and recommendations concerning the advisability of the program's continuation. The report is to also include feedback from program mentors and mentees. Finally, this bill appropriates \$500,000 from the General Fund to the Department of Education to implement the provisions of the bill.

SENATE BUDGET AND APPROPRIATIONS COMMITTEE

STATEMENT TO

SENATE, No. 3933

with committee amendments

STATE OF NEW JERSEY

DATED: JUNE 26, 2025

The Senate Budget and Appropriations Committee reports favorably and with committee amendments Senate Bill No. 3933.

As amended and reported, this bill establishes a three-year School Supervisor Mentorship Pilot Program. The program is to strengthen the school leadership pipeline in schools throughout the State by supporting and developing novice supervisors through a one-year mentoring cycle. As defined in the bill, novice supervisor means any appropriately certified individual assigned with the responsibility for the direction and guidance of the work of teaching staff members and who is in the first year of employment in a supervisor role.

The bill requires the Commissioner of Education to develop guidelines for the program. The guidelines are to be based upon the Professional Standards for Educational Leaders developed by the Council of Chief State School Officers and the National Policy Board for Educational Administration. The commissioner is to also enter into a partnership with a nonprofit organization with expertise in providing professional learning and mentoring services to school leaders. The bill requires the commissioner to oversee the program, which is to be administered by the nonprofit organization based on the guidelines developed by the commissioner.

Under the bill, a novice supervisor who wishes to participate in the program is to submit an application to the commissioner in a form and manner determined by the commissioner. The nonprofit organization is to annually select a cohort of novice supervisors to participate in a one-year cycle of the program. The nonprofit organization is to select a new cohort of participants for each year that the program is in operation. To the maximum extent possible, the nonprofit organization is to select participants from school districts, charter schools, and renaissance schools in the northern, central, and southern regions of the State, and is to seek a cross section of participants from urban, suburban, and rural areas.

The bill requires individuals selected to participate in the program to be assigned to one of three groups. During the course of the program, each participant is to meet with a mentor selected by the partnering nonprofit organization for a minimum of 15 hours throughout the school year, and is to participate in additional

professional learning opportunities as they are available throughout their one-year cycle.

The bill also requires the commissioner, in coordination with the nonprofit organization, to submit a report to the Governor and to the Legislature on the effectiveness of the program and recommendations concerning the advisability of the program's continuation. The report is to also include feedback from program mentors and mentees. Finally, the bill appropriates \$500,000 from the General Fund to the Department of Education to implement the provisions of the bill.

COMMITTEE AMENDMENTS:

The committee amended the bill to require the partnering nonprofit organization to annually select the cohort of novice supervisors to participate in the program. As introduced, the Commissioner of Education was required to select the participants.

FISCAL IMPACT:

The Office of Legislative Services concludes that the bill will result in a State expenditure increase of up to \$500,000 in the first year the bill is in effect. If the full \$500,000 is not expended in the first year, the residual amount will be spent in the two subsequent fiscal years until the full \$500,000 is exhausted.

LEGISLATIVE FISCAL ESTIMATE
SENATE, No. 3933
STATE OF NEW JERSEY
221st LEGISLATURE

DATED: JUNE 26, 2025

SUMMARY

Synopsis: Establishes School Supervisor Mentorship Pilot Program; appropriates \$500,000.

Type of Impact: Three-year State expenditure increase.

Agencies Affected: Department of Education.

Office of Legislative Services Estimate

Fiscal Impact	<u>Year 1</u>	<u>Years 2 and 3</u>
State Expenditure Increase	Up to \$500,000	Indeterminate

- The Office of Legislative Services (OLS) concludes that the bill will result in a State expenditure increase of up to \$500,000 in the first year the bill is in effect. If the full \$500,000 is not expended in the first year, the residual amount will be spent in the two subsequent fiscal years until the full \$500,000 is exhausted.

BILL DESCRIPTION

This bill would create a three-year pilot program intended to strengthen school leadership ranks by training and mentoring new school supervisors in a yearlong program. To accomplish this, the bill requires the department to develop guidelines for the pilot program based upon the Professional Standards for Educational Leaders and enter into a partnership with a nonprofit organization, with expertise in providing professional mentoring services to school leaders, to administer the program. Finally, the bill would appropriate \$500,000 to implement the pilot program.

FISCAL ANALYSIS

EXECUTIVE BRANCH

None received.

OFFICE OF LEGISLATIVE SERVICES

The OLS concludes that the bill will result in a State expenditure increase of up to \$500,000 in the first year the bill is in effect. If the full \$500,000 is not expended in the first year, the residual amount will be spent in the two subsequent fiscal years until the full \$500,000 is exhausted. The appropriation is intended to allow the Department of Education to develop guidelines and to partner with a nonprofit organization to administer the pilot program.

Section: Education

*Analyst: Humphrey Akujobi
Assistant Fiscal Analyst*

*Approved: Thomas Koenig
Legislative Budget and Finance Officer*

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67 (C.52:13B-6 et seq.).

LEGISLATIVE FISCAL ESTIMATE

[First Reprint]

SENATE, No. 3933 STATE OF NEW JERSEY 221st LEGISLATURE

DATED: JULY 3, 2025

SUMMARY

- Synopsis:** Establishes School Supervisor Mentorship Pilot Program; appropriates \$500,000.
- Type of Impact:** Three-year State expenditure increase.
- Agencies Affected:** Department of Education.

Office of Legislative Services Estimate

Fiscal Impact	<u>Year 1</u>	<u>Years 2 and 3</u>
State Expenditure Increase	Up to \$500,000	Indeterminate

- The Office of Legislative Services (OLS) concludes that the bill will result in a State expenditure increase of up to \$500,000 in the first year the bill is in effect. If the full \$500,000 is not expended in the first year, the residual amount will be spent in the two subsequent fiscal years until the full \$500,000 is exhausted.

BILL DESCRIPTION

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FISCAL ANALYSIS

EXECUTIVE BRANCH

None received.

OFFICE OF LEGISLATIVE SERVICES

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Section: Education

*Analyst: Humphrey Akujobi
Assistant Fiscal Analyst*

*Approved: Thomas Koenig
Legislative Budget and Finance Officer*

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67 (C.52:13B-6 et seq.).

ASSEMBLY, No. 5075

STATE OF NEW JERSEY

221st LEGISLATURE

INTRODUCED DECEMBER 9, 2024

Sponsored by:

Assemblywoman LISA SWAIN

District 38 (Bergen)

Assemblywoman CARMEN THERESA MORALES

District 34 (Essex)

Assemblywoman ROSAURA "ROSY" BAGOLIE

District 27 (Essex and Passaic)

Co-Sponsored by:

Assemblyman Simonsen and Assemblywoman Reynolds-Jackson

SYNOPSIS

Establishes School Supervisor Mentorship Pilot Program; appropriates \$500,000.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 5/5/2025)

1 AN ACT establishing the School Supervisor Mentorship Pilot
2 Program and making an appropriation.

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4 **BE IT ENACTED** by the Senate and General Assembly of the State
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13 2. a. The Commissioner of Education shall establish a three-
14 year School Supervisor Mentorship Pilot Program. The purpose of
15 the program shall be to strengthen the school leadership pipeline in
16 school districts, charter schools, and renaissance schools throughout
17 the State by supporting and developing novice supervisors through
18 a one-year mentoring cycle.

19 b. The commissioner shall develop guidelines for the program.
20 The guidelines shall be based upon the Professional Standards for
21 Educational Leaders developed by the Council of Chief State
22 School Officers and the National Policy Board for Educational
23 Administration. The commissioner shall also enter into a
24 partnership with a nonprofit organization with expertise in
25 providing professional learning and mentoring services to school
26 leaders. The nonprofit organization shall administer the program
27 based on the guidelines developed pursuant to this subsection, and
28 the commissioner shall oversee the program.

29 c. A novice supervisor who wishes to participate in the program
30 shall submit an application to the commissioner in a form and
31 manner determined by the commissioner.

32 d. The commissioner shall annually select a cohort of novice
33 supervisors to participate in a one-year cycle of the program. The
34 commissioner shall select a new cohort of participants for each year
35 that the program is in operation. To the maximum extent possible,
36 the commissioner shall select participants from school districts,
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38 and southern regions of the State, and shall seek a cross section of
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48 coordination with the partnering nonprofit organization, shall issue

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2 2 of P.L.1991, c.164 (C.52:14-19.1) on the effectiveness of the
3 program and recommendations concerning the advisability of the
4 program's continuation. The report shall also include feedback from
5 program mentors and mentees.

6

7 3. There is appropriated from the General Fund to the
8 Department of Education the sum of \$500,000 to effectuate the
9 provisions of this act.

10

11 4. This act shall take effect immediately and shall first apply to
12 the first full school year following the date of enactment, except
13 that the Commissioner of Education may take such anticipatory
14 administrative action in advance thereof as shall be necessary for
15 the implementation of the provisions of this act.

16

17

18

STATEMENT

19

20 This bill establishes a three-year School Supervisor Mentorship
21 Pilot Program. The program is to strengthen the school leadership
22 pipeline in schools throughout the State by supporting and
23 developing novice supervisors through a one-year mentoring cycle.
24 As defined in the bill, novice supervisor means any appropriately
25 certified individual assigned with the responsibility for the direction
26 and guidance of the work of teaching staff members and who is in
27 the first year of employment in a supervisor role.

28 The bill requires the Commissioner of Education to develop
29 guidelines for the program. The guidelines are to be based upon the
30 Professional Standards for Educational Leaders developed by the
31 Council of Chief State School Officers and the National Policy
32 Board for Educational Administration. The commissioner is to also
33 enter into a partnership with a nonprofit organization with expertise
34 in providing professional learning and mentoring services to school
35 leaders. The bill requires the commissioner to oversee the program,
36 which is to be administered by the nonprofit organization based on
37 the guidelines developed by the commissioner.

38 Under the bill, a novice supervisor who wishes to participate in
39 the program is to submit an application to the commissioner in a
40 form and manner determined by the commissioner. The
41 commissioner is to annually select a cohort of novice supervisors to
42 participate in a one-year cycle of the program. The commissioner is
43 to select a new cohort of participants for each year that the program
44 is in operation. To the maximum extent possible, the commissioner
45 is to select participants from school districts, charter schools, and
46 renaissance schools in the northern, central, and southern regions of
47 the State, and is to seek a cross section of participants from urban,
48 suburban, and rural areas.

A5075 SWAIN, MORALES

4

1 The bill stipulates that individuals selected to participate in the
2 program are to be assigned to one of three groups. During the
3 course of the program, each participant is to meet with a mentor
4 selected by the partnering nonprofit organization for a minimum of
5 15 hours throughout the school year, and is to participate in
6 additional professional learning opportunities as they are available
7 throughout their one-year cycle.

8 The bill also requires the commissioner, in coordination with the
9 nonprofit organization, to submit a report to the Governor and to the
10 Legislature on the effectiveness of the program and
11 recommendations concerning the advisability of the program's
12 continuation. The report is to also include feedback from program
13 mentors and mentees. Finally, this bill appropriates \$500,000 from
14 the General Fund to the Department of Education to implement the
15 provisions of the bill.

[First Reprint]

ASSEMBLY, No. 5075

STATE OF NEW JERSEY
221st LEGISLATURE

INTRODUCED DECEMBER 9, 2024

Sponsored by:

Assemblywoman LISA SWAIN

District 38 (Bergen)

Assemblywoman CARMEN THERESA MORALES

District 34 (Essex)

Assemblywoman ROSAURA "ROSY" BAGOLIE

District 27 (Essex and Passaic)

Co-Sponsored by:

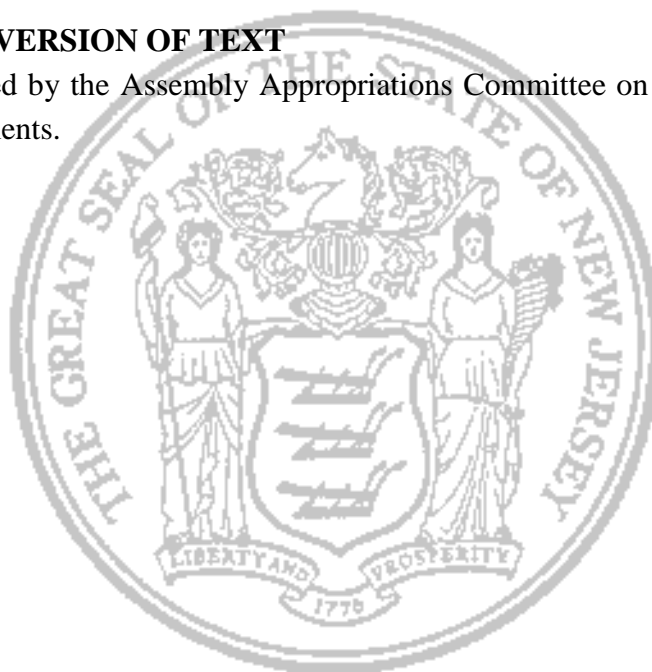
Assemblyman Simonsen, Assemblywomen Reynolds-Jackson and Haider

SYNOPSIS

Establishes School Supervisor Mentorship Pilot Program; appropriates \$500,000.

CURRENT VERSION OF TEXT

As reported by the Assembly Appropriations Committee on June 19, 2025, with amendments.



(Sponsorship Updated As Of: 6/30/2025)

1 AN ACT establishing the School Supervisor Mentorship Pilot
2 Program and making an appropriation.

3

4 **BE IT ENACTED** by the Senate and General Assembly of the State
5 of New Jersey:

6

7 1. As used in this act, “novice supervisor” means any
8 appropriately certified individual assigned with the responsibility
9 for the direction and guidance of the work of teaching staff
10 members and who is in the first year of employment in a
11 supervisory role.

12

13 2. a. The Commissioner of Education shall establish a three-
14 year School Supervisor Mentorship Pilot Program. The purpose of
15 the program shall be to strengthen the school leadership pipeline in
16 school districts, charter schools, and renaissance schools throughout
17 the State by supporting and developing novice supervisors through
18 a one-year mentoring cycle.

19 b. The commissioner shall develop guidelines for the program.
20 The guidelines shall be based upon the Professional Standards for
21 Educational Leaders developed by the Council of Chief State
22 School Officers and the National Policy Board for Educational
23 Administration. The commissioner shall also enter into a
24 partnership with a nonprofit organization with expertise in
25 providing professional learning and mentoring services to school
26 leaders. The nonprofit organization shall administer the program
27 based on the guidelines developed pursuant to this subsection, and
28 the commissioner shall oversee the program.

29 c. A novice supervisor who wishes to participate in the program
30 shall submit an application to the commissioner in a form and
31 manner determined by the commissioner.

32 d. The ¹**【commissioner】** partnering nonprofit organization¹ shall
33 annually select a cohort of novice supervisors to participate in a
34 one-year cycle of the program. The ¹**【commissioner】** nonprofit
35 organization¹ shall select a new cohort of participants for each year
36 that the program is in operation. To the maximum extent possible,
37 the ¹**【commissioner】** nonprofit organization¹ shall select
38 participants from school districts, charter schools, and renaissance
39 schools in the northern, central, and southern regions of the State,
40 and shall seek a cross section of participants from urban, suburban,
41 and rural areas.

42 e. Individuals selected to participate in the program shall be
43 assigned to one of three groups. During the course of the program,
44 each novice supervisor shall meet with a mentor selected by the
45 partnering nonprofit organization for a minimum of 15 hours

EXPLANATION – Matter enclosed in bold-faced brackets **【thus】** in the above bill is
not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

¹Assembly AAP committee amendments adopted June 19, 2025.

1 throughout the school year, and shall participate in additional
2 professional learning opportunities as they are available throughout
3 the one-year cycle.

4 f. Upon conclusion of the pilot program, the commissioner, in
5 coordination with the partnering nonprofit organization, shall issue
6 a report to the Governor, and to the Legislature pursuant to section
7 2 of P.L.1991, c.164 (C.52:14-19.1) on the effectiveness of the
8 program and recommendations concerning the advisability of the
9 program's continuation. The report shall also include feedback from
10 program mentors and mentees.

11
12 3. There is appropriated from the General Fund to the
13 Department of Education the sum of \$500,000 to effectuate the
14 provisions of this act.

15
16 4. This act shall take effect immediately and shall first apply to
17 the first full school year following the date of enactment, except
18 that the Commissioner of Education may take such anticipatory
19 administrative action in advance thereof as shall be necessary for
20 the implementation of the provisions of this act.

ASSEMBLY EDUCATION COMMITTEE

STATEMENT TO

ASSEMBLY, No. 5075

STATE OF NEW JERSEY

DATED: MARCH 10, 2025

The Assembly Education Committee reports favorably Assembly Bill No. 5075.

This bill establishes a three-year School Supervisor Mentorship Pilot Program. The program is to strengthen the school leadership pipeline in schools throughout the State by supporting and developing novice supervisors through a one-year mentoring cycle. As defined in the bill, novice supervisor means any appropriately certified individual assigned with the responsibility for the direction and guidance of the work of teaching staff members and who is in the first year of employment in a supervisor role.

The bill requires the Commissioner of Education to develop guidelines for the program. The guidelines are to be based upon the Professional Standards for Educational Leaders developed by the Council of Chief State School Officers and the National Policy Board for Educational Administration. The commissioner is to also enter into a partnership with a nonprofit organization with expertise in providing professional learning and mentoring services to school leaders. The bill requires the commissioner to oversee the program, which is to be administered by the nonprofit organization based on the guidelines developed by the commissioner.

Under the bill, a novice supervisor who wishes to participate in the program is to submit an application to the commissioner in a form and manner determined by the commissioner. The commissioner is to annually select a cohort of novice supervisors to participate in a one-year cycle of the program. The commissioner is to select a new cohort of participants for each year that the program is in operation. To the maximum extent possible, the commissioner is to select participants from school districts, charter schools, and renaissance schools in the northern, central, and southern regions of the State, and is to seek a cross section of participants from urban, suburban, and rural areas.

The bill stipulates that individuals selected to participate in the program are to be assigned to one of three groups. During the course of the program, each participant is to meet with a mentor selected by the partnering nonprofit organization for a minimum of 15 hours throughout the school year, and is to participate in additional professional learning opportunities as they are available throughout their one-year cycle.

The bill also requires the commissioner, in coordination with the nonprofit organization, to submit a report to the Governor and to the Legislature on the effectiveness of the program and recommendations concerning the advisability of the program's continuation. The report is to also include feedback from program mentors and mentees. Finally, this bill appropriates \$500,000 from the General Fund to the Department of Education to implement the provisions of the bill.

ASSEMBLY APPROPRIATIONS COMMITTEE

STATEMENT TO

ASSEMBLY, No. 5075

with committee amendments

STATE OF NEW JERSEY

DATED: JUNE 19, 2025

The Assembly Appropriations Committee reports favorably and with committee amendments Assembly Bill No. 5075.

As amended, this bill establishes a three-year School Supervisor Mentorship Pilot Program. The program is to strengthen the school leadership pipeline in schools throughout the State by supporting and developing novice supervisors through a one-year mentoring cycle. As defined in the amended bill, novice supervisor means any appropriately certified individual assigned with the responsibility for the direction and guidance of the work of teaching staff members and who is in the first year of employment in a supervisor role.

The amended bill requires the Commissioner of Education to develop guidelines for the program. The guidelines are to be based upon the Professional Standards for Educational Leaders developed by the Council of Chief State School Officers and the National Policy Board for Educational Administration. The commissioner is to also enter into a partnership with a nonprofit organization with expertise in providing professional learning and mentoring services to school leaders. The amended bill requires the commissioner to oversee the program, which is to be administered by the nonprofit organization based on the guidelines developed by the commissioner.

Under the amended bill, a novice supervisor who wishes to participate in the program is to submit an application to the commissioner in a form and manner determined by the commissioner. The nonprofit organization is to annually select a cohort of novice supervisors to participate in a one-year cycle of the program. The nonprofit organization is to select a new cohort of participants for each year that the program is in operation. To the maximum extent possible, the nonprofit organization is to select participants from school districts, charter schools, and renaissance schools in the northern, central, and southern regions of the State, and is to seek a cross section of participants from urban, suburban, and rural areas.

The amended bill stipulates that individuals selected to participate in the program are to be assigned to one of three groups. During the course of the program, each participant is to meet with a mentor selected by the partnering nonprofit organization for a minimum of 15 hours throughout the school year, and is to participate in additional

professional learning opportunities as they are available throughout their one-year cycle.

The amended bill also requires the commissioner, in coordination with the nonprofit organization, to submit a report to the Governor and to the Legislature on the effectiveness of the program and recommendations concerning the advisability of the program's continuation. The report is to also include feedback from program mentors and mentees. Finally, the amended bill appropriates \$500,000 from the General Fund to the Department of Education to implement the provisions of the bill.

COMMITTEE AMENDMENTS:

The committee amended the bill to require the partnering nonprofit organization to annually select the cohort of novice supervisors for participation in the program. Previously, the Commissioner of Education was required to select the participants.

FISCAL IMPACT:

The Office of Legislative Services (OLS) concludes that the bill will result in a State expenditure increase of up to \$500,000 in the first year the bill is in effect. If the full \$500,000 is not expended in the first year, the residual amount will be spent in the two subsequent years until the full \$500,000 is exhausted.

LEGISLATIVE FISCAL ESTIMATE
ASSEMBLY, No. 5075
STATE OF NEW JERSEY
221st LEGISLATURE

DATED: JUNE 23, 2025

SUMMARY

Synopsis: Establishes School Supervisor Mentorship Pilot Program; appropriates \$500,000.

Type of Impact: Three-year State expenditure increase.

Agencies Affected: Department of Education.

Office of Legislative Services Estimate

Fiscal Impact	<u>Year 1</u>	<u>Years 2 and 3</u>
State Expenditure Increase	Up to \$500,000	Indeterminate

- The Office of Legislative Services (OLS) concludes that the bill will result in a State expenditure increase of up to \$500,000 in the first year the bill is in effect. If the full \$500,000 is not expended in the first year, the residual amount will be spent in the two subsequent fiscal years until the full \$500,000 is exhausted.

BILL DESCRIPTION

This bill would create a three-year pilot program intended to strengthen school leadership ranks by training and mentoring new school supervisors in a yearlong program. To accomplish this, the bill requires the department to develop guidelines for the pilot program based upon the Professional Standards for Educational Leaders and enter into a partnership with a nonprofit organization, with expertise in providing professional mentoring services to school leaders, to administer the program. Finally, the bill would appropriate \$500,000 to implement the pilot program.

FISCAL ANALYSIS

EXECUTIVE BRANCH

None received.

OFFICE OF LEGISLATIVE SERVICES

The OLS concludes that the bill will result in a State expenditure increase of up to \$500,000 in the first year the bill is in effect. If the full \$500,000 is not expended in the first year, the residual amount will be spent in the two subsequent fiscal years until the full \$500,000 is exhausted. The appropriation is intended to allow the Department of Education to develop guidelines and to partner with a nonprofit organization to administer the pilot program.

Section: Education

*Analyst: Humphrey Akujobi
Assistant Fiscal Analyst*

*Approved: Thomas Koenig
Legislative Budget and Finance Officer*

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67 (C.52:13B-6 et seq.).

LEGISLATIVE FISCAL ESTIMATE

[First Reprint]

ASSEMBLY, No. 5075

STATE OF NEW JERSEY 221st LEGISLATURE

DATED: JUNE 27, 2025

SUMMARY

- Synopsis:** Establishes School Supervisor Mentorship Pilot Program; appropriates \$500,000.
- Type of Impact:** Three-year State expenditure increase.
- Agencies Affected:** Department of Education.

Office of Legislative Services Estimate

Fiscal Impact	<u>Year 1</u>	<u>Years 2 and 3</u>
State Expenditure Increase	Up to \$500,000	Indeterminate

- The Office of Legislative Services (OLS) concludes that the bill will result in a State expenditure increase of up to \$500,000 in the first year the bill is in effect. If the full \$500,000 is not expended in the first year, the residual amount will be spent in the two subsequent fiscal years until the full \$500,000 is exhausted.

BILL DESCRIPTION

This bill would create a three-year pilot program intended to strengthen school leadership ranks by training and mentoring new school supervisors in a yearlong program. To accomplish this, the bill requires the Department of Education to develop guidelines for the pilot program based upon the Professional Standards for Educational Leaders and enter into a partnership with a nonprofit organization, with expertise in providing professional mentoring services to school leaders, to administer the program. Finally, the bill would appropriate \$500,000 to implement the pilot program.

FISCAL ANALYSIS

EXECUTIVE BRANCH

None received.

OFFICE OF LEGISLATIVE SERVICES

The OLS concludes that the bill will result in a State expenditure increase of up to \$500,000 in the first year the bill is in effect. If the full \$500,000 is not expended in the first year, the residual amount will be spent in the two subsequent fiscal years until the full \$500,000 is exhausted. The appropriation is intended to allow the Department of Education to develop guidelines and to partner with a nonprofit organization to administer the pilot program.

Section: Education

*Analyst: Humphrey Akujobi
Assistant Fiscal Analyst*

*Approved: Thomas Koenig
Legislative Budget and Finance Officer*

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67 (C.52:13B-6 et seq.).

Bills Gov Acted On

Posted on - 06/30/2025

The Governor has acted on the following bills:

BILL SIGNINGS:

S-4620/A-5879 (McKnight, Mukherji/McCann Stamato) - Amends Fiscal Year 2025 annual appropriations act to assign distribution of Old Courthouse asbestos remediation funding from Hudson County to Jersey City

S-2788wGR/A-4569 (Cruz-Perez, Turner/Freiman, Katz, Simmons) - Appropriates \$128.241 million from constitutionally dedicated CBT revenues to State Agriculture Development Committee for farmland preservation purposes

A-5100/S-3991 (Rodriguez/Stack) - Re-appropriates unexpended balance of FY 2024 appropriation for Town of West New York to support recreation center; appropriates \$3 million for Town of West New York – Recreation Center to restore lapsed FY 2024 funding

A-5807/S-4655 (Pintor Marin/Sarlo) - Makes FY2025 supplemental appropriations of \$142,615,000; adds various language provisions to FY2025 Appropriations Act

A-5803/SCS for S-3064 (Bagolie/McKeon, Turner) - Modifies tax on certain forms of online gaming and wagering

ACS for A-4455/SCS for S-4503 (Freiman, Schaer, Karabinchak /Sarlo, Mukherji) - Allows exemption from New Jersey gross income of certain capital gains from sale or exchange of qualified small business stock

A-5805/SCS for S-4659 and 4661 (Venezia/Sarlo, Vitale) - Modifies tax rate on certain nicotine products

A-5804/S-4666 (Reynolds-Jackson/Wimberly) - Modifies payer of additional fees and taxes imposed on certain real property transfers; modifies fees and taxes imposed on property transfers valued over \$2 million

A-5809/S-4656 (Murphy/Vitale) - "Healthcare Finance Enhancement Act"

S-3189/A-2365 (Zwicker, Sarlo/Tully, Murphy, DePhillips) - Makes various changes to “New Jersey Angel Investor Tax Credit Act” and Technology Business Tax Certificate Transfer Program; repeals “New Jersey Ignite Act”

S-4654/A-5878 (Scutari, A.M. Bucco/Schnall, Inganamort) - Provides for publication of required legal notices on government Internet websites and through certain online news publications

A-5801/S-4692 (Freiman/Sarlo) - Appropriates \$247,128,000 from “New Jersey Debt Defeasance and Prevention Fund”; establishes process for authorizing future appropriations for debt defeasance and capital projects

(BUDGET BILL – w/Rev Cert. LIV, Summary)

BILL VETOED:

[S-2026/A-5800](#) (Sarlo/Pintor Marin, Park) – w/LINE ITEM Appropriates \$58,782,119,000 in State funds and \$31,007,261,743 in federal funds for the State budget for fiscal year 2026

BILL SIGNINGS:

A-5810/S-4660 (Pintor Marin, Dolon, Bagolie/McKeon, McKnight) - Promotes equity in health insurance appeal process

S-4632/A-5812 (Scutari, Ruiz/Schaer) - Establishes grant program in DOE for public schools to purchase and install point-of-use filtered bottle-filling stations and filtered faucets

S-3618/A-4926 (Smith, Greenstein/Calabrese, Tully, Haider) - Directs DEP and DOT to establish “Wildlife Corridor Action Plan”

S-3933/A-5075 (Ruiz, McKnight/Swain, Morales, Bagolie) - Establishes School Supervisor Mentorship Pilot Program; appropriates \$500,000

A-5077/S-4375 (Morales, Bagolie, Carter/Ruiz, Zwicker) - Extends statutory pause on collection of student growth objective data

A-5795/S-4619 (Pintor Marin, Freiman, Drulis/Zwicker) - Modifies certain provisions of "New Jersey Innovation Evergreen Act"

S-4618/A-5827 (Mukherji, Gopal/Pintor Marin, Peterpaul, Donlon) - Modifies certain requirements and award availability under film and digital media content production tax credit program

S-4122/A-5257 (Burzichelli/Stanley, Egan) - Revises apportionment of State lottery contributions

Governor Murphy Signs Fiscal Year 2026 Budget into Law

Posted on - 06/30/2025

Budget Builds on Governor Murphy's Historic Record of Fiscal Responsibility – With a \$6.7 Billion Surplus to Help Weather Future Financial Challenges Compared to Just \$409 Million Surplus Inherited in 2018

Budget Provides An All-Time High Level of Property Tax Relief, the Highest Level of School Funding in History, and a Fifth Consecutive Full Pension Payment

Budget Makes Historic Investments in Women's Health Care and Provides Funding to Fully Modernize NJ TRANSIT's Fleet

TRENTON – Governor Phil Murphy today signed into law the Fiscal Year 2026 Appropriations Act, marking a culmination of the Murphy Administration's longstanding commitment to fiscal responsibility, affordability, and opportunity. Over nine budgets spanning nearly eight years in office, Governor Murphy has presided over sustained economic growth while making long overdue investments in addressing the needs of working New Jerseyans, from property tax relief, to school funding, to restoring funding for the State's pension systems.

The \$58.78 billion Fiscal Year 2026 (FY2026) budget, which was passed by the Legislature earlier today, redirects over 75 percent of the total budget back into our communities in the form of grants-in-aid for property tax relief, social services, higher education, as well as State aid to schools, municipalities, and counties. The budget includes an all-time high level of direct property tax relief for homeowners and renters, yields the highest level of school funding in history, and delivers a fifth consecutive full pension payment. It also prioritizes quality health services for women and families, and it invests in beginning to fully modernize NJ TRANSIT's fleet.

Upon taking office, Governor Murphy inherited a \$409 million surplus from his predecessor. Eight years later, the Governor will leave his successor with a surplus 16 times greater than that amount—\$6.7 billion.

"This budget exemplifies our dedication to fiscal responsibility, affordability, and opportunity for all New Jerseyans," **said Governor Murphy**. "Over nearly eight years in office, we have maintained a steadfast commitment to building a stronger and fairer New Jersey and righting our fiscal ship. I'm proud that this budget caps off an eight-year journey to turn our state around and delivers greater economic security and opportunity to every family. With the help of our legislative partners, we are moving New Jersey toward a brighter future for every child, student, worker, parent, and senior citizen who calls our great state home."

"The budget upholds our administration's promise to make sure that New Jersey remains the best state in the nation to live, work, raise a family, and retire," **said Lieutenant Governor Tahesha Way**. "Over the past seven and a half years, we have made historic strides in making our state more affordable for hardworking residents and families through expanded tax relief and major investments in affordable housing, social services, and

education. This state budget is a direct result of the strong collaboration between Governor Murphy, Treasurer Muoio, and legislative leadership.”

“This budget is the culmination of a nearly eight-year effort to improve conditions for all New Jerseyans, building a fiscally stronger state that is more affordable for all,” **said State Treasurer Elizabeth Maher Muoio**. “As always, this budget could not have been completed without the hard work of my staff at the Department of the Treasury and particularly the folks at the Office of Management and Budget and the Office of Revenue and Economic Analysis. I want to thank all of them for their tireless work, dedication, and exemplary professionalism over the past seven and a half years.”

“This is a fiscally responsible budget that puts New Jersey families first. At a time when working people are being left behind by misguided decisions in Washington, we’re making smart, strategic investments that deliver meaningful support, especially through historic property tax reductions, strong funding for public education, higher education, healthcare, transit, and a full pension payment,” **said Senate President Nick Scutari, Senate Majority Leader M. Teresa Ruiz and Senator Paul Sarlo, Chair of the Senate Budget Committee**. “We’re grateful to Governor Murphy and our colleagues in the Legislature for coming together to enact a disciplined, forward-looking budget that safeguards essential services, expands opportunity, and reinforces New Jersey’s long-term fiscal strength.”

Fiscal Responsibility

The budget once again provides a full payment to the pension systems. This year’s \$7.2 billion payment marks the fifth year in a row Governor Murphy has fully funded the systems. Total pension contributions by the Murphy Administration are on track to exceed \$47 billion – nearly four times the \$12.2 billion in total contributions of the previous six governors combined.

With an eye toward ensuring New Jersey remains prepared for the future, this budget provides a surplus of \$6.7 billion, more than ten times larger than the average surplus under the previous administration.

Additionally, the budget includes \$788 million in funding from the Corporate Transit Fee dedicated to support NJ TRANSIT and builds upon \$1.358 billion in interest saved by taxpayers over the last four years by paying down debt and minimizing new debt taken on.

The budget also includes several tax policy changes, including increases for the highest tier of realty transfer fees, sports betting, and cigarettes and vaping, as well as a new exemption for small business investment and reforms to the Angel Investor Tax Credit.

These changes, along with the cuts in appropriations, help ensure that revenues are more closely in line with expenditures.

Affordability and Economic Security

Continuing efforts to make New Jersey affordable for all, this budget includes nearly \$4.3 billion in direct property tax relief for New Jersey homeowners and renters, including \$2.4 billion for the continuation of the popular ANCHOR program, which last year delivered more than \$2.2 billion in property tax relief to nearly two million residents. The budget also continues the Senior Freeze program, with a \$239 million allocation to benefit more than 235,000 taxpayers.

The budget also includes additional funding for the landmark Stay NJ program, allocating \$600 million in

resources to significantly reduce property taxes for more than 432,000 senior homeowners. Stay NJ is expected to launch for the 2025 tax season and will reimburse eligible seniors for up to 50 percent of their property tax bills.

Continuing the focus on making the state more affordable for working and middle-class families, the budget maintains recent expansions of the Earned Income Tax Credit, the Child and Dependent Care Tax Credit, and the Child Tax Credit.

The tax relief included in this budget brings the total relief provided by the Murphy Administration and our partners in the Legislature to more than double any prior administration.

Continuing efforts to provide quality health services for all, a top priority of this administration, the budget includes \$165 million for the continuation of Cover All Kids; \$55.4 million for the Pharmaceutical Assistance to the Aged and Disabled (PAAD) and Senior Gold programs, helping more than 149,000 seniors and residents with disabilities; \$52 million for family planning services and reproductive health programs; and \$35.8 million for Family Connects NJ, which has provided nearly 2,500 free in-home nurse visits to families with newborns and is now available in 11 counties; and \$52 million for family planning services and reproductive health programs.

The proposal also includes \$10 million for a new initiative to provide State employees with full pay while they take family leave to care for a newborn, adopted, or fostered child.

Supporting the Next Generation of New Jerseyans

Last year, Governor Murphy became the first Governor to fully fund the K-12 school funding formula. This budget builds on that commitment, providing record-high school funding in FY2026. The budget includes a record \$12.1 billion for K-12 schools, a nearly \$4 billion increase since FY2018. This budget also addresses feedback from school districts by capping losses in major school aid categories and reducing input volatility, ensuring no district sees a steep reduction in aid from one year to the next. A district's K-12 State aid will not decrease by an amount greater than 3% of the prior year's State aid in the four primary categories: equalization, special education, security, and transportation.

The budget also proposes \$7.5 million in new grant funding to support districts in providing high-impact tutoring to students in need of extra academic support, as well as \$3 million in incentive grants for schools that want to go entirely phone-free, giving students the best opportunity to learn without distraction.

Continuing the push for universal pre-school throughout New Jersey, the FY2026 budget proposes \$1.27 billion for Preschool Education Aid. Since 2018, the Murphy Administration has expanded pre-K to 229 school districts and created nearly 20,000 new seats.

Building New Jersey's Future

In an effort to fortify our transportation infrastructure, this budget includes \$1.23 billion for critical investments in State and local highway and bridge projects, and another \$767 million for NJ TRANSIT to begin to fully modernize its fleet.

To ensure stability and future success for New Jersey's institutions of higher education, this budget provides \$755.2 million in institutional support for State colleges and universities, as well as \$169.1 million for county colleges and \$8.6 million for independent institutions of higher education in New Jersey. This totals \$932.9 million, a nearly 50% increase over the \$629.6 million in funding provided in FY2018.

The budget agreement also provides for \$250 million in bonding for capital grants to higher education institutions. This builds on the \$400 million in capital grants announced in 2023.

The budget also sets aside \$222 million from the Debt Defeasance and Prevention Fund for a critical investment in the construction of a new correctional facility to replace the Edna Mahan Correctional Facility for Women.

An additional one-page policy summary on the central commitments of the FY2026 budget can be found online [here](#).

Governor Murphy signed the Appropriations Act into law today:

S-2026/A-5800 (Sarlo/Pintor Marin, Park) – w/LINE ITEM Appropriates \$58,782,119,000 in State funds and \$31,007,261,743 in federal funds for the State budget for fiscal year 2026

[Line Item Veto Message](#)

[Line Item Veto Summary](#)

[Revenue Certification](#)

In addition to the Appropriations Act, Governor Murphy also signed the following bills into law today:

S-4620/A-5879 (McKnight, Mukherji/McCann Stamato) - Amends Fiscal Year 2025 annual appropriations act to assign distribution of Old Courthouse asbestos remediation funding from Hudson County to Jersey City

S-2788wGR/A-4569 (Cruz-Perez, Turner/Freiman, Katz, Simmons) - Appropriates \$128.241 million from constitutionally dedicated CBT revenues to State Agriculture Development Committee for farmland preservation purposes

A-5100/S-3991 (Rodriguez/Stack) - Re-appropriates unexpended balance of FY 2024 appropriation for Town of West New York to support recreation center; appropriates \$3 million for Town of West New York – Recreation Center to restore lapsed FY 2024 funding

A-5807/S-4655 (Pintor Marin/Sarlo) - Makes FY2025 supplemental appropriations of \$142,615,000; adds various language provisions to FY2025 Appropriations Act

A-5803/SCS for S-3064 (Bagolie/McKeon, Turner) - Modifies tax on certain forms of online gaming and wagering

ACS for A-4455/SCS for S-4503 (Freiman, Schaer, Karabinchak /Sarlo, Mukherji) - Allows exemption from New Jersey gross income of certain capital gains from sale or exchange of qualified small business stock

A-5805/SCS for S-4659 and 4661 (Venezia/Sarlo, Vitale) - Modifies tax rate on certain nicotine products

A-5804/S-4666 (Reynolds-Jackson/Wimberly) - Modifies payer of additional fees and taxes imposed on certain real property transfers; modifies fees and taxes imposed on property transfers valued over \$2 million

A-5809/S-4656 (Murphy/Vitale) - "Healthcare Finance Enhancement Act

S-3189/A-2365 (Zwicker, Sarlo/Tully, Murphy, DePhillips) - Makes various changes to "New Jersey Angel Investor Tax Credit Act" and Technology Business Tax Certificate Transfer Program; repeals "New Jersey Ignite Act"

S-4654/A-5878 (Scutari, A.M. Bucco/Schnall, Inganamort) - Provides for publication of required legal notices on government Internet websites and through certain online news publications

A-5801/S-4692 (Freiman/Sarlo) - Appropriates \$247,128,000 from "New Jersey Debt Defeasance and Prevention Fund"; establishes process for authorizing future appropriations for debt defeasance and capital projects

A-5810/S-4660 (Pintor Marin, Dolon, Bagolie/McKeon, McKnight) - Promotes equity in health insurance appeal process

S-4632/A-5812 (Scutari, Ruiz/Schaer) - Establishes grant program in DOE for public schools to purchase and install point-of-use filtered bottle-filling stations and filtered faucets

S-3618/A-4926 (Smith, Greenstein/Calabrese, Tully, Haider) - Directs DEP and DOT to establish "Wildlife Corridor Action Plan"

S-3933/A-5075 (Ruiz, McKnight/Swain, Morales, Bagolie) - Establishes School Supervisor Mentorship Pilot Program; appropriates \$500,000

A-5077/S-4375 (Morales, Bagolie, Carter/Ruiz, Zwicker) - Extends statutory pause on collection of student growth objective data

A-5795/S-4619 (Pintor Marin, Freiman, Drulis/Zwicker) - Modifies certain provisions of "New Jersey Innovation Evergreen Act"

S-4618/A-5827 (Mukherji, Gopal/Pintor Marin, Peterpaul, Donlon) - Modifies certain requirements and award availability under film and digital media content production tax credit program

S-4122/A-5257 (Burzichelli/Stanley, Egan) - Revises apportionment of State lottery contributions